## FORMATIVE EVALUATION OF TEACHING PERFORMANCE FOR TEACHER INTERN Arkansas State University

Teache	r Intern: ID #	☐ Fa	ıll		$\Box$ $S_{\mathbf{F}}$	oring				
School	Major:	□ 1s	t 8-we	eeks	201_					
City:	□ Announced	<u>□</u> 21	ıd 8-v	veeks	201_					
Subject	or Grade Level:	<b>1</b> 0	5-weel	ks	201_					
Campu	□ANC □Beebe □EACC □Jonesboro □Mid-South □Mountain Honse: □Newport □PCC		Date:							
	Insert the names of both supervisors. Check the box only if you are the evaluation	ator.								
□Clinical Supervisor: □University Supervisor:										
DIDEC	<b>FIONS:</b> For each item below, please circle the rating on the continuum that best describes the internal continuum that best describes the cont	a'a akill lay	vol on	d/or d	ianosi	tion				
	following descriptors to indicate your evaluation of the teacher intern. See rubric for specifics.	i s skili le	vei an	u/or u	isposi	uon.				
1	The intern is below basic in the skills necessary									
2	The intern is demonstrating basic skills and needs practice and/or assistance									
3	3 The intern is demonstrating proficiency in the area of teaching									
4	The intern is exceeding expectations of working independently as a teacher beginning a profes	ssional car	eer							
N/	A not applicable									
1	Domain 1: Planning and Preparation									
	The teacher intern									
1a.	Demonstrates knowledge of content and pedagogy									
1b	Demonstrates knowledge of students**									
1c.	Sets instructional outcomes									
1d.	Demonstrates knowledge of resources									
1e.	Designs coherent instruction									
1f.	Designs student assessments									
	Major specific requirement:									
	Domain 1 Total Score ÷ Number of Scored Indicators			Average/Rating						
	Comments:									
	Domain 2: Classroom Environment The teacher intern									
2a.	Creates an environment of respect and rapport									
2b.	Establishes a culture for learning									
2c.	Manages classroom procedures									
2d.	Manages student behavior									
2e.	Organizes physical space									
	Major specific requirement:									
	Domain 2Total Score ÷ Number of Scored Indicators	Ave	rage/	Ratin	g					
	Comments:									

## **Domain 3: Instruction**

## The teacher intern

	The teacher mitern											
3a.	Communicates effectively with students											
3b.	Uses questioning and discussion techniques											
3c.	Engages students in learning											
3d.	Uses assessment in instruction											
3e.	Demonstrates flexibility and responsiveness											
	Major specific requirement:											
	Domain 3 Total Score ÷ Number of Scored Indicators				Average/Rating							
	Comments:											
	Domain 4: Professional Responsibilities The teacher intern											
4a.	Reflects on teaching		T									
4b.	Maintains accurate records**											
4c.	Communicates with families**											
4d.	Participates in a professional learning community**											
4e.	Grows and develops professionally**											
4f.	Shows and demonstrates professionalism											
	Major specific requirement:											
	Domain 4 Total Score ÷ Number of Scored Indicators			Average/Rating								
	Comments:											
	**Artifact required for performance level 3 or 4											
	Overall Score (Total Points of Domains 1-4 ÷ Nu	Overall Score (Total Points of Domains 1-4 ÷ Number of Scored Indicators			_) Average/Rating							
	e Post-Conference form for strengths, areas of growth, and comn	nents and attach to the formative e	valua	tion fo	orm.							
miem s	s Signature	Supervisor's Signature										

Date

Date