Graduate Council Meeting

November 18 e-mail meeting

1. New Course
   SW 5233 International Social Work APPROVED

Code #

New/Special Course Proposal-Bulletin Change Transmittal Form

☒ **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

☒ **New Course or ☐ Special Course (Check one box)**
Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1.   Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

SW 5233

2.   Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

International Social Work

3.   Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Web-based

4.   What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard letter

5.   Is this course dual listed (undergraduate/graduate)?

Graduate listed only

6.   Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

NO

7.   Brief course description (40 words or less) as it should appear in the bulletin.

The course examines the effects of globalization on human needs. Special attention is given to linkages between human rights, social justice, and social work. The course explores specific problems such as HIV, street children and domestic violence in developing countries as well as strengths and resiliency demonstrated by these countries.

8.   Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register).

Graduate Social Work Student

9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses.	

N/A

10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)

Loretta Brewer, Associate Professor, ASU, P.O. Box 2460, lbrewer@astate.edu, 972-3169

11. Proposed Starting Term/Year

Spring, 2010

12. Is this course in support of a new program? If yes, what program?

No

13. Does this course replace a course being deleted? No

    b. If yes, what course?

    c. Has this course number been used in the past?

Attach Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

No

15. Justification should include:
    A. **Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain).**

Students are expected to achieve competencies in three domains: knowledge, skills, and values/ethics. Upon successful course completion, each student will:

1. Understand the functions and contributions of social work in countries around the world.
2. Identify the role of globalization in shaping social problems and country-specific responses to social problems.
3. Assess the prevalence of social problems including but not limited to poverty, AIDS, human rights violations and population aging in specific countries as well as strengths.
4. Identify international policy issues and discuss their impact on social work practice in a variety of international settings.
5. Demonstrate a working knowledge of key international social welfare organizations and their functions.
6. Identify major resources for research in international social welfare.
7. Demonstrate sensitivity to diversity and understand its relationship to international issues.
8. Associate human rights and social justice with social welfare and social work practice.
9. Apply critical thinking skills to assess the contexts within which social problems/solutions develop.

    B. **How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.**

The mission of the Department of Social Work at ASU is to produce graduates who will enrich the lives of others through service. The mission of the MSW Program is to educate leaders in the practice of social work, to enhance intellectual growth, and to enrich lives through social justice and service specifically with rural populations. The profession of social work is becoming increasingly global in focus. Although most graduates will provide services within rural regions of the United States, they can expect to encounter individuals from other countries who have experienced a wide range of social problems. This course also supports the curriculum themes such as human diversity, cultural competence, and a strengths perspective.

    C. **Student population served.**

Graduate social work students.

D. **Rationale for the level of the course (lower, upper, or graduate).**

Foundation knowledge regarding social work knowledge, skills, and values is required for successful completion of this course. In addition, students will need well-developed reading, writing, and research skills.

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16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)

Class Schedule/Topical Outline

Week   Topic
1. Introductions and Course Orientation
    What is international social work? Why is it important?
        Chapter 1 (All reading assignments are from the required text unless otherwise noted)
        - International Federation of Social Workers: www.ifsw.org
        - International Association of Schools of Social Work www.iassw.soton.ac.uk

2. Theoretical Foundations for International Social Work Practice
    What is *globalization?* Dimensions of globalization and interdependence; Theories of Development;
    Human Rights philosophy; Human rights and social work
        Chapters 2 & 3
        - Center for Economic and Social Rights www.cesr.org
        - Human Rights Action International www.humanrightsculture.org

3. Global Social Issues
    Poverty; the status of women; children's issues; population aging
        Chapter 4
        - Portal sponsored by Columbia University www.childpolicyintl.org
        - Child rights information network www.crin.org
        - Women's International League for Peace and Freedom www.wilpf.org/main
        - UNICEF www.unicef.org
        - Global Exchange www.globalexchange.org

4. International Social Welfare Organizations
        United Nations Agencies/Activities; World Bank and International Monetary Fund;
        Governmental Agencies; Nongovernmental Organizations
        Chapter 5
        - The Conference of Non-Governmental organizations in Consultative   Relationship
          with the UN (CONGO) www.ngocongo.org
        - International Council on Social Welfare www.icsw.org
        - United Nations www.un.org/en
        - World Bank www.worldbank.org
        - International Monetary Fund www.imf.org

5. The Development of International Social Work
        Emergence of social work services in Europe and the U.S.; Early social work in Latin America,
        Asia, and Africa; World War II and the post-war period; the Era of indigenization
        Chapter 6
        - International social work
          www.socialworkers.org/pressroom/features/issue/international.asp

6. International Professional Action
    Activism in the early twentieth century; Pioneers in international action; Historical examples of social work practice in international organizations.
    Chapter 7
      • Pioneers in international social work
        http://www.naswfoundation.org/pioneers/k/kendall.htm

7. Contemporary International Social Work Practice
    Social work practice in the twenty-first century: Denmark, Jamaica, Mauritius, Ethiopia, Argentina, Armenia, and Japan
    Chapter 8
      • World Citizen Foundation www.worldcitizen.org
      • Organization of American States www.oas.org

8. Values and Ethics for International Social Work
    Universalism vs. cultural relativism; Core social work values within the international context; Values for a globally interdependent world
    Chapter 9
      • www.ifsw.org/cm_data/Ethics_in_Social_Work_Statement_of_Principles_-_to_be_publ_205.pdf

9. International Relief and Development Practice
    Context and content of international relief/development practice; Social work roles; Disaster response, mitigation, and recovery efforts; Case examples/lessons learned
    Chapter 10
      • Center for International Disaster Information http://www.cidi.org

10. International/Domestic Practice Interface
    Transnationalism and social work with international populations; Immigration statuses; International adoption; Intercountry casework; Influencing policy in the international arena
    Chapter 11& 12
      • Coalition for a Strong United Nations www.strongun.org

11. Strengthening International Social Work
    Technologies of exchange; International field placements and educational exchanges; Globally relevant conceptual frameworks; Multiculturalism and cultural competence
    Chapters 13 & 14
      • The Cloud Institute for Sustainability Education http://www.sustainabilityed.org/
      • American Forum for Global Education www.globaled.org

12.   Post completed Power Point presentation on your selected country
13.   Review presentations posted by other students and prepare for final exam

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

Three tests over assigned readings, Power point presentation on individual research project, and final examination

18. Special features (e.g. labs, exhibits, site visitations, etc.)

No special features

19. Required reading

Healy, Lynne M. (2008). *International Social Work: Professional action in an interdependent world (second edition)*. New York: Oxford University Press.

20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

As this course is part of the MSW Program, the additional faculty required will be hired for the Program and not solely for this course.

21. What is the primary goal of this course?

Students will examine the effects of globalization on human needs, with special attention to linkage between human rights, social justice, and social work. They will also explore problems including, but not limited to, HIV, street children and domestic violence in developing countries as well as strengths and resiliency demonstrated by these countries.

22. If this proposal is for a general education course, please check the primary goal this course addresses: N/A

☐ **Communicating effectively**   ☐ **Thinking Critically**

☐ **Using mathematics**   ☐ **Using Technology**

☐ **Understanding global issues**   ☐ **Understanding interdependence**

☐ **Developing a life-long appreciation of the arts and humanities**   ☐ **Developing a strong foundation in the social sciences**

☐ **Using science to accomplish common goals**   ☐ **Providing foundations necessary to achieve health and wellness**

23. Considering the indicated primary goal, provide _up to three outcomes_ that you expect of students after completion of this course. For example, what will students who meet this goal _know_ or _be able to do_ as a result of this course?

Primary Goal Outcome #1:

Students will learn to assess the prevalence of social problems, including but not limited to poverty, AIDS, human rights violations and population aging as well as strengths in specific countries.

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)

Each student will conduct independent research addressing these issues within a specific developing country selected by each student. Student research will focus on professional, scholarly literature, reports, or monographs.
1. A *brief* history of the country
2. A demographic profile (e.g. total population, population growth rate, age structure, major ethnic/racial groups, percent of urban/rural population, life expectancy, infant mortality rates, maternal mortality rates, fertility rates, HIV rates)
3. A poverty profile (e.g. income inequality, poverty levels, global poverty ranking, ranking on the human development index, access to clean water, per capita health expenditures, adult literacy rate)
4. An economic profile (e.g. GDP, GDP growth rate, major industries, major agricultural products, military expenditures, level of high-technology exports, level of foreign investment)
5. A social welfare profile (types of social assistance and/or social insurance programs offered by the country)
6. A description of NGO or other activity in the country (e.g. World Bank, World Health Organization, UNICEF)
7. Information on the country's human rights issues or track record
8. A description of social work (whether the country has a school of social work, what type of social work is practiced.
9. Two objective (e.g. multiple choice, True/False, or fill-in-the-blank) questions based on the presentation.

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

Findings of each student's research will be presented in a Power Point presentation to be posted on Blackboard in order to share what they have learned with other students in the class. (This assignment will supplement on-going interaction among students via the Discussion Board function on Blackboard.) Evaluation of the *presentations* will be based on the following criteria:

Item	Possible Points
Thoroughness: all 9 topics were addressed, including questions for final exam	50
Clarity of presentation: information flows in logical sequence and is internally consistent	50
Quality of information shared, including correct spelling, grammar, etc.;	50
Creativity: presentation is visually appealing and evokes interest	25
Application of social work knowledge, skills, values, and personal insight into topic.	25
Power Point Presentation	**Total possible points: 200**

In addition, an examination will be used to assess students' comprehension after view one another's presentations.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:
1. Minimize this form.
2. Go to http://registrar.astate.edu/bulletin.htm and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Course Descriptions

Regular Program Courses

SW 5003.   Human Behavior and the Social Environment I. This course provides the student with a broad understanding of how individuals develop from birth to older age from psychological, psychiatric, sociological, social psychological and human diversity perspectives.

SW 5013.   Human Behavior and the Social Environment II. This course examines individual growth from a macro perspective. Examined is how families, groups, organizations, communities' and diversity impact individual develop from birth to older age from psychological, psychiatric, sociological, social psychological and human diversity perspectives. Prerequisite SW5003.

SW5023.   Foundations of SW Practice I. This course will introduce the student to social work practice with individuals. Social, psychological, economic, and biological stressors are considered as they impact on the individual's efforts to grow and survive. The developmental approaches are the major orientations presented, augmented by various intervention modalities.

SW5043.   Foundations of SW Practice II. Focus of this course is on the theory and practice of social group work in clinical settings. Consideration is given to such issues as group dynamics, leadership, composition, direct and indirect intervention, the use of group activities under various conditions and different settings. Prerequisite SW5023.

SW5053.   Social Welfare Policy and Services. The purpose of this course is to establish the subject area of social welfare policy as a central concern of social work. The goals of the course are to help students identify evolving socio-cultural and economic bases of social welfare in America, to gain understanding of particular social policy areas pertinent to rural communities, and to learn to approach the study of social welfare policy within the context of analytic frameworks.

SW5063.   Social Justice and Diversity. Social workers have a responsibility to promote social justice and to strive to abolish injustice. This course identifies and explores historical, theoretical, and ideological perspectives on social change issues. Social change is studied by analyzing the community at the local, national, and international levels and by exploring strategies for change at each level. Emphasis is placed on racism, sexism, and classism and the social movements to alleviate these problems.

SW5803   Full-Time Foundation Field I. This first full-time foundation field placement focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW5813   Full-Time Foundation Field II. This second full-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisite: SW5803.

SW5802   Part-Time Foundation Field I. This first part-time foundation field placement focuses on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills.

SW5812   Part-Time Foundation Field II. This second part-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisites: SW 5802.

SW5822 **Part-Time Foundation Field III.** This third part-time foundation field placement continues to focus on the development of rural-based generalist practice knowledge and skills. Placements in the foundation curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop generalist practice skills. Prerequisites: SW 5812.

Advanced Program Courses

SW6003. **Psychosocial Pathology for Social Work Practice.** This course provides knowledge of psychopathology as an aspect of human behavior and cultural labeling. Primary focus is the interaction between physiological, developmental, emotional, biological, and social aspects of adult and child psychopathology. General implications for social work intervention, ethical and value issues, and relevant research will be discussed. Prerequisite: Admission to the Advanced Standing Program.

SW6013. **Social Work Ethics**. This course will review the ethical dimensions of the mission of the profession of social work. The purpose of this course is to enable students to become sensitive and responsive to ethical issues and dilemmas at all levels of social work practice. Prerequisite: Admission to the Advanced Standing Program.

SW6023. **Social Work Evaluation and Research**. The focus of this course is empirical measurement; research and program designs; data analysis; ethical issues related to social work research; survey methods; and computer technologies in social work research. Students will learn to evaluate their practice. Prerequisite: Undergraduate research methods course. Prerequisite: Admission to the Advanced Standing Program.

SW6033. **Social Work Practice with Individuals.** The purpose of this course is to provide a conceptual framework for understanding, analyzing, and implementing social work practice with individuals, families, and groups from various theoretical perspectives within a "systems" frame of reference. The ultimate goal is for students to initiate the development of a practice model that is logically sound and consistent with their convictions and style and congruent with professional social work values. This course also focuses on the concrete relationship building and maintenance skills and knowledge necessary for working with diverse human systems. Such diversity should include gender, race, religion, sexual orientations, age, physical capabilities, socioeconomic status, and political orientations. Prerequisite: Admission to the Advanced Standing Program.

SW6043. **Social Work Practice with Families.** This course provides students with knowledge and skills in clinical social work practice with families. Family systems theory and principles and techniques of structural family therapy are the central foci of the course. Concepts from communications theory and related interventions are also covered. Aspects of human diversity are discussed in relation to their impact on family functioning. Prerequisite: Admission to the Advanced Standing Program.

SW6053. **Social Work Practice with Groups.** This course focuses on the theory and practice of rural-based clinical social work practice with groups. Students will master an understanding of group work theories, interventions and techniques applied to persons with a range of issues. Prerequisite: Admission to the Advanced Standing Program.

SW6063. **Social Welfare Policy Analysis.** This graduate course builds on SW5053 (Social Welfare Policy and Services I) and/or SW4303 (Social Welfare Policy) and focuses on the use of various conceptual

frameworks in studying and analyzing current social policy issues. Prerequisite: Admission to the Advanced Standing Program.

SW6073.   Integrative Research Project. This course provides students with an experience in the conceptualization of a research problem, the design of a methodology, the collection and analysis of data, and the development of an intervention. The project is carried out by a group of students led by a faculty member. The course is designed to further the development of research and practice competence and to integrate learning from foundation and other courses. Prerequisite: Admission to the Advanced Standing Program.

SW6803   Full-Time Advanced Field I. This first full-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements in the clinical curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop clinical practice skills. Prerequisite: Admission to the Advanced Standing Program.

SW6913   Full-Time Advanced Field II. This second full-time advanced field placement continues to focuses on the development of rural-based clinical practice knowledge and skills. Placements in the clinical curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop clinical practice skills. Prerequisites: SW 6803.

SW6801   Part-Time Advanced Field I. This first part-time advanced field placement continues to focuses on the development of rural-based clinical practice knowledge and skills. Placements in the clinical curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop clinical practice skills. Prerequisite: Admission to the Advanced Standing Program.

SW6802   Part-Time Advanced Field II. This second part-time advanced field placement continues to focus on the development of rural-based clinical practice knowledge and skills. Placements in the clinical curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop clinical practice skills. Prerequisites: SW 6801.

SW6811   Part-Time Advanced Field III. This third part-time advanced field placement continues to focus on the development of rural-based clinical practice knowledge and skills. Placements in the clinical curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop clinical practice skills. Prerequisites: SW 6802.

SW6812   Part-Time Advanced Field IV. This fourth part-time advanced field placement continues to focus on the development of rural-based clinical practice knowledge and skills. Placements in the clinical curriculum are designed to provide students with opportunities to integrate and enhance social work values, ethics, and develop clinical practice skills. Prerequisites: SW 6811

Elective Courses

SW5203.   Introduction to Domestic Violence Theory and Intervention. This course explores the psychological, social, and legal causes/ramifications of domestic violence (DV) from a micro, mezzo and macro perspectives focusing on educating the social work student to the theories and principles guiding DV service delivery and crisis response techniques. Prerequisite: Graduate student. On Demand.

SW5213.   **Crisis Intervention.** This course examines the process of crisis and associated events and issues. The student should leave with basic knowledge, interviewing skills and counseling skills to work with individuals in the crisis process.

SW5223.   **Rural Social Work Practice**. This course is designed to explore the unique aspects of social work practice in rural areas using an ecosystems perspective. The roles and functions of social workers will be addressed as well as the ethical dilemmas frequently encountered in rural practice. Special attention will be given to demographic and economic changes experienced in contemporary rural America. Policy issues affecting rural populations will also be addressed

SW5233.   International Social Work. The course examines the effects of globalization on human needs. Special attention is given to linkages between human rights, social justice, and social work. The course explores specific problems such as HIV, street children and domestic violence in developing countries as well as strengths and resiliency demonstrated by these countries.

SW 5274.   **Practicum in Addiction Studies I.** One hundred and eighty hours of onsite supervision from supervisors with training and credentials in substance abuse. Students will meet as a group weekly for faculty supervision. This Practicum is for non-social work students seeking the Graduate Addictions Certificate only.

SW 5297.   **Practicum in Addiction Studies II.** Experience of 180 hours in an agency whose primary clients are in substance abuse recovery. Students are expected to have a client caseload and demonstrate proficiency in outcome measurement and goal attainment. Prerequisite SW5274. This Practicum is for non-social work students seeking the Graduate Addictions Certificate only

SW5323.   **Substance Abuse: Intervention and Treatment**. This course is designed to

SW5343.   **Child Abuse and Neglect**. This course is designed to

SW5353.   **Mediation in Social Work.**

SW5363.   **Social Work Practice in Schools.** The role of the social worker in elementary and secondary schools and the necessary adaptations to the changes taking place in the educational scene are examined and evaluated. Problem-solving approaches are given special attention within the structure and organization of the schools and their relationships with the surrounding community. The special contributions of a school social worker as a helping person to the pupils, the school staff, and the homes by various intervention methods.

SW6203.   **Clinical Supervision**.

SW 6313.   **Spirituality in Clinical Practice.** This course is designed to provide the social work practitioner with a background in spirituality as it relates to rural-based clinical social work practice. The course focuses on spirituality and will assist students in development of strategies for practice.

SW6323.   **Clinical Interventions with Substance Abuse**. This course is designed to provide practitioners with strategies for interventions with persons who abuse or are dependent on mind altering or mood altering substances.

SW6343. **Clinical Interventions with Children.** This course is designed to provide students with an opportunity to deepen their knowledge of advanced clinical social work practice with children in a variety of practice settings, e.g., child guidance, mental health, child welfare, corrections, and medical settings.