

## Secondary Field Experience Summative Assessment (Unit Assessment for Field Experiences/Performance-Based Coursework)

Teacher Candidate \_\_\_\_\_ ID# \_\_\_\_\_ Academic Major \_\_\_\_\_

Public School Site \_\_\_\_\_ University Supervisor \_\_\_\_\_

**Please evaluate performance of teacher candidate. Put an x in the appropriate box in accordance with the following descriptions.**

<b>Exemplary/Target</b>	The candidate's performance exceeds expectations for a preservice teacher in his/her initial field placement.
<b>Acceptable</b>	The candidate's performance is generally what is expected of a preservice teacher in his/her initial field placement.
<b>Unacceptable</b>	The candidate's performance is unacceptable for a preservice teacher in his/her initial field placement.

Area to be Assessed	Exemplary/Target	Acceptable	Unacceptable
<b><u>I. Professionalism</u></b> Displaying professional dispositions such as punctuality, responsibility, initiative, and ethical behavior Pathwise: Domain D- Teacher Professionalism			
<b>Comments:</b>			
<b><u>II. Diversity</u></b> Utilizing a variety of teaching strategies to develop a positive teaching-learning environment where all students can achieve to their highest potential Pathwise: Domains A, B, C, D			
<b>Comments:</b>			
<b><u>III. Communication Skills</u></b> Using Standard English in writing and speaking, and effectively communicating learning goals Pathwise: Domain C- Teaching for Student Learning			
<b>Comments:</b>			

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<b>IV. Curriculum</b> Plans and implements curriculum appropriate to the students, grade level, content, and course objectives <u>Pathwise:</u> Domain A-Organizing Content Knowledge for Student Learning			
<b>Comments:</b>			
<b>V. Subject Matter</b> Effectively using knowledge of content, and integration of subject matter <u>Pathwise:</u> Domain A – Organizing Content Knowledge for Student Learning			
<b>Comments:</b>			
<b>VI. Teaching Models</b> Using instructional time effectively, and selecting effective instructional strategies and appropriate models of teaching <u>Pathwise:</u> Domain C – Teaching for Student Learning			
<b>Comments:</b>			
<b>VII. Classroom Management</b> Maintaining consistent standards of classroom behavior <u>Pathwise:</u> Domain B – Creating an Environment for Student Learning			
<b>Comments:</b>			
<b>VIII. Assessment</b> Using appropriate evaluation strategies <u>Pathwise:</u> Domain A: Organizing Content Knowledge for Student Learning			
<b>Comments:</b>			
<b>IX. Reflective Teaching</b> Reflecting on teaching to improve performance <u>Pathwise:</u> Domain D: Teacher Professionalism			
<b>Comments:</b>			

\_\_\_\_\_  
**Teacher Candidate Signature**

\_\_\_\_\_  
**University Supervisor Signature**

\_\_\_\_\_  
**Date**

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