**Improvement Plan**

*Field II Student’s Name*

*Semester*

*School, Grade Level*

Please indicate the dates of the observation above each of the three blanks to the left of the goal. Mark the following in the blanks to indicate whether each behavior is/is not observed:

 + shows major improvement

1. no change in behavior or slight improvement

 \_ major improvement still needed

Only assess behaviors for which there is a problem. You may mark through those which are not to be assessed with this improvement plan.

Date

\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

 **Professionalism**

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Maintains daily attendance; arrives at school on time,

 does not leave early; follows procedures for informing

 supervisors when absences occur

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Demonstrates initiative and enthusiasm for teaching

 and for the profession

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Is building professional relationships with teachers

 and staff; follows suggestions for improvement given

 by clinical and university supervisors

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Dresses appropriately

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Maintains confidentiality concerning staff and students

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Displays professional and ethical behavior at all times

 **Lesson Planning/Teaching**

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Lesson plans submitted to clinical supervisor 24 hours

 ahead of time

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Independently creates lesson plans when given a

 general idea of concepts or frameworks to be taught

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Uses appropriate spoken and written language

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Creates or selects teaching methods/models, learning

 activities, and instructional materials that are

 appropriate to the students and that are aligned with

 the goals of the lesson and state frameworks

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Makes learning goals and instructional procedures

 clear to students

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Knows the content and makes content

 comprehensible to students

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Uses instructional time effectively

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Uses materials, content, and teaching strategies that

 are sensitive to diverse learners

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Uses appropriate formative and summative

 assessments aligned with the objectives of lessons

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Monitors students’ understanding of content, provides

 feedback and adjusts learning activities accordingly

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Encourages students to extend their thinking; creates

 challenging learning expectations

 **Classroom Management**

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Establishes and maintains appropriate rapport with

 students

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Establishes and maintains consistent standards of

 classroom behavior; follows behavior management

 policies of school/school district

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Routine procedures are dealt with efficiently

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Students are treated fairly and consistently

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Models and utilizes safe practices during lessons

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Other concerns

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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For the goals specified, the Clinical Supervisor and the University Supervisor will evaluate the Field II student with formal and informal observations, conferences, and/or formal evaluations between the dates of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

All parties understand and agree to these remediation goals and the time lines.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal Clinical Supervisor

University Supervisor

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, understand that if progress has not been made toward the aforementioned goals and deficiencies by \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my placement at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

will be terminated.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Field II Student Date