

**Arkansas State University**  
**College of Education**  
**Department of Teacher Education**  
**BSE in Early Childhood Education after Completion of AAT Degree**  
**P-4 with Special Education Emphasis**  
**Program Checklist**  
**2007 - 2008**

**Student's Name** \_\_\_\_\_  
**I.D. Number** \_\_\_\_\_  
**Phone Number** \_\_\_\_\_ **Email** \_\_\_\_\_  
**Advisor's Name** \_\_\_\_\_

I understand that I am ultimately responsible for fulfilling the requirements of this program checksheet and for meeting all course pre-requisites and co-requisites as stated in the Bulletin.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**FRESHMAN YEAR**  
**Semester 1 - FALL**  
 Covered by AAT Degree

**SEM GR**

**FRESHMAN YEAR**  
**Semester 2 - SPRING**  
 Covered by AAT Degree

**SEM GR**

**SOPHOMORE YEAR**  
**Semester 1 - FALL**  
 Covered by AAT Degree

**SOPHOMORE YEAR**  
**Semester 2 - SPRING**

- ECH 2023 Child Development \_\_\_\_\_
- ECH 2013 Survey of ECE \_\_\_\_\_

*NOTE: ECH 2013 and ECH 2023 may be counted from the AAT as the Directed Elective*

**JUNIOR YEAR**  
**Semester 1 - FALL**

- #  ELSE 3643 Ex. Child in Reg. Clsrm. \_\_\_\_\_
- \*#  ELSE 4743 Assm of Yg Child Ex Ab \_\_\_\_\_
- \*  ECH 3013 Children's Lit P-4 \_\_\_\_\_
- \*  ECH 3083 Integ. Tech. into Curric. \_\_\_\_\_
- \*#  ECH 3043 Program Dev. & Manag. \_\_\_\_\_
- \*#  ECH 3073 Children, Fam & Com. Relationships: Field II \_\_\_\_\_

**JUNIOR YEAR**  
**Semester 2 - SPRING**

- \*  ECH 3033 Effect. Teaching Strategies \_\_\_\_\_
- \*  ECH 3053 Curriculum Dev/ECE \_\_\_\_\_
- \*  ELSE 4033 Behav. Inter. \_\_\_\_\_
- \*  ELSE 4053 Meth. Work Ind. Mld. Dis. \_\_\_\_\_
- \*  ELSE 4753 Meth Working w/ Yg Child \_\_\_\_\_
- \*  RDNG 3203 Fnd of Reading \_\_\_\_\_

**SUMMER PRIOR to INTERNSHIP**

- GSP 3203 Science for Elem. Tchrs \_\_\_\_\_
- \*  ECH 4063 Social Foundations \_\_\_\_\_

**SENIOR YEAR**  
**Semester 1 - FALL**

- \*#  ECH 4023 M&M Lang Arts/Soc. Stu. \_\_\_\_\_
- \*#  ECH 4043 M&M Math/Science \_\_\_\_\_
- \*#  RDNG 4403 Early Literacy T/P \_\_\_\_\_
- \*#  ECH 4012 Classroom Management \_\_\_\_\_
- \*#  ECH 4013 Pre-Internship: Field III \_\_\_\_\_
- \*  ELSE 4083 Coll Spec Ed Srv Del \_\_\_\_\_

**SENIOR YEAR**  
**Semester 2 - SPRING**

- \* #  ECH 4086 Teaching Internship Kindergarten \_\_\_\_\_
- \* #  ELSE 4816 Tchng Intern. Prim: Spec. Ed. \_\_\_\_\_

# Co-requisite courses (must be taken together)  
 Courses required prior to internship  
 \* Pre-requisite: Admission to the Teacher Ed Program

**Total AAT Hours: 60 - 63**  
**Total BSE Hours: 71**  
**Total Hours: 131-134**

**BSE in Early Childhood Education P-4 and Early Childhood Special Education  
Pre-requisites for the ECH P-4 and for the Special Education Program - 2007-2008**

To take these courses - (all require admission to TEP)	You must have completed -
ECH 3013 Children's Literature ECH 3043 Program Development ECH 3073 Field II ECH 3083 Integrating Technology	ECH 2002 ECH 2022 ECH 2013 ECH 2023  (all classes above required for all courses on left)
ECH 3033 Effective Teaching ECH 3053 Curriculum Development RDNG 3203 Foundation of Reading	ECH 2002, ECH 2022, ECH 2013, ECH 2023, ECH 3013, ECH 3043, ECH 3073, ECH 3083, ELSE 3643  (all classes above required for all courses on left)
ECH 4063 Social Foundations RDNG 4403 Early Literacy ECH 4023 M/M of LA/SS ECH 4043 M/M of M/S ECH 4012 Classroom Management ECH 4013 Field III	ECH 2002, ECH 2022, ECH 2013, ECH 2023, ECH 3013, ECH 3043, ECH 3073, ECH 3083, ECH 3033, ECH 3053, RDNG 3203, ELSE 3643  (all classes above required for all courses on left)
ECH 4086 Internship: Kindergarten ELSE 4816 INTERNSHIP: Special Education	All ECH, ELSE and RDNG courses must be completed prior to internship.
ELSE 4743 ELSE 4033 ELSE 4053 ELSE 4753	Co-requisite ELSE 3643 ELSE 3643 ELSE 3643 ELSE 4743

**Admission into Teacher Education Program**

1. Minimum of 36 completed hours.
2. Overall GPA  $\geq$  2.5.
3. Completion of courses with a grade of "C" or better in each: ENG 1003 Fr English I; ENG 1013 Fr English II; MATH 1023 College Algebra; SCOM 1203 Oral Communications; ECH 2022 Intro to Teaching Field I; ECH 2002 Intro to Educational Technology.
4. Pass PRAXIS I (minimum passing scores listed below).
5. Completion of Career Awareness Inventory.
6. Completion of Application for Admissions (done with advisor) with all required documentation included (other requirements as assigned in Introduction to Teaching course). Go to <http://TeacherEd.astate.edu> to apply.
7. Make an appointment for and successfully complete department interview/screening.

**PRAXIS I Scores**

(scores are good for 3 years)

Reading	Writing	Mathematics
(319 min) Computer	(319 min) Computer	(316 min) Computer
(172 min) Written	(173 min) Written	(171 min) Written