DATA SAY:

Measures of assessment included in TracDat were reviewed. However, many additions have been made since printing as noted by faculty. Ideas for different measures of assessment and common outcome data among departments/schools were noted. The purpose of continuous quality improvement was discussed within the culture of assessment. Several possibilities were discussed as outcomes of public interest. Communities of interest were discussed and identified.

SO WHAT:

It was noted that our own faculty and students within the College should be notified and aware of outcome data, as well as the University community of faculty and students. In addition, reporting data to Advisory Committees/Councils and clinical affiliates is necessary. Discussion of the need to identify forums and sites that outcome measures could be publicized, including benchmarks when appropriate. Charges for the College Committee were discussed and developed to be considered as a part of the bylaws, to support the University and College culture of assessment. The purposes, membership, and officers were developed for consideration. Recommendations will be made after refinement and more discussion by the Committee.

HOW WE CHANGED:

It was agreed that those common outcomes among programs that might be reported to different forums and sites could include: licensure pass rates, employment post graduation, program completion (attrition), satisfaction of employer with student, satisfaction of student with program. In addition, the number of accredited programs in the CNHP should be shared as information of interest. Susan Murphy will be contacted regarding information being collected for the Annual Report that might be needed by all Depts/School, including numbers of students of diversity (including International), gender, age, etc. It was recommended that a template be considered for outcome data reporting so that all Depts/School would have access to the information for the purpose of accreditation, grant writing, etc. When outcome data that could be beneficial to all has been identified and agreed upon, a template will be developed and placement on the "R-drive" will be again considered for recommendation.

WHAT WE GOT:

The next meeting of the CNHP Assessment and Evaluation Committee will be in the Spring Semester, 2012.