

Graduate Council Minutes
Friday, March 16, 2012 @ 11:00 am
Present: Drs. Sustich, Humphrey, Traylor, Owen, Miao, Zeng,
Christenberry, Clifft, Jones, McKay, Risch, Tusalem (McLean).

1. Business

Bulletin change form for MBA and MAcc **APPROVED**

Bulletin change form for BTEC **APPROVED**

2. Agriculture

Bulletin change form for the Agriculture programs **APPROVED**

3. Social Work

Renumbering four courses; 6821, 6822, 6831, and 6832 **APPROVED**

Bulletin change for the four courses being renumbered **APPROVED**

4. Grading Scale Discussion **a proposal will be submitted for the next meeting**

Code #

Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)</p> <p>Russell Jones, ASU, Business Building, rjones@astate.edu, 870-897-3404</p>
<p>2. Proposed Change</p> <p>Entrance requirements for MBA/Macc are changed, description of degrees to include online offerings is changed, rule for maximum number of allowable "C" in the program is added, and the requirement of a "B" in foundation courses is added. Also, reorganize the sections for readability and better understanding and to emphasize the fact that entrance requirements are the same for all programs except the MSE.</p>
<p>3. Effective Date</p> <p>Fall 2012</p>
<p>4. Justification</p> <p>The entrance requirements are changed to reflect the new scaled scores in the GRE exam. Also, the graduate faculty feels that limiting the number of "C" in the program and requiring a "B" or better in foundation courses will increase standards within the program and also the overall student's success rate.</p>

On page 70 of the current bulletin beginning from the heading MASTER OF ACCOUNTANCY, delete all entries up to the heading MASTER OF SCIENCE IN EDUCATION and replace with the following:

ADMISSION REQUIREMENTS (for all but the MSE in Business Technology degree)

An applicant's complete application package, including application to Graduate School, official transcripts, official GMAT/GRE scores, required application fee and, when required, proof of immunization must be received in the Office of the Graduate School no later than 30 days prior to the beginning of classes each semester. To ensure time for issuance of an I-20, international students must submit a complete application, including all the above plus official TOEFL scores and a financial guarantee no later than 90 days prior to the beginning of classes each semester.

Unconditional Admission

Applicants for the Master of Business Administration (M.B.A.) degree program must submit a score on the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE). Entering students will be granted unconditional admission if they meet one of the following sets of criteria:

1. A minimum cumulative GPA of 2.75, or its equivalent on a 4.0 scale, on all undergraduate coursework completed AND a minimum GMAT composite score of 480.
2. A minimum cumulative GPA of 3.00, or its equivalent on a 4.0 scale, on the last 60 hours of undergraduate coursework completed AND a minimum GMAT composite score of 480.
3. A minimum cumulative GPA of 2.75, or its equivalent on a 4.0 scale, on all undergraduate coursework completed AND a minimum GRE composite score of 300 with a minimum of 145 on the Verbal Section and a minimum of 145 on the Quantitative Section.
4. A minimum GPA of 3.00, or its equivalent on a 4.0 scale, on the last 60 hours of undergraduate coursework completed and a minimum GRE composite score of 300 with a minimum of 145 on the Verbal Section and a minimum of 145 on the Quantitative Section.

Information pertaining to the GMAT or GRE may be obtained by contacting the Testing Center at (870) 972-2038. International students must submit the required TOEFL or IELTS scores.

Conditional Admission

An applicant for the Master of Business Administration (M.B.A.) degree program may be admitted conditionally with a minimum overall undergraduate GPA of 2.75 at the discretion of the Director of Graduate Programs. However, no more than nine hours of MBA coursework (excluding foundation courses) may be taken by an individual who has not met ALL of the requirements for unconditional admission.

MBA Foundation Courses

The foundation courses serve students who wish to enter the MBA program from a nonbusiness baccalaureate background. The required foundation courses may be taken at the graduate level (fast track) or the undergraduate level, or a combination of both. Each graduate level course substitutes for one or two undergraduate courses, as shown below. No foundation course is a part of the MBA program and the grades received from the Fast Track courses will NOT be counted toward your graduate GPA for retention/graduation purposes as discussed under “Eligibility for Degree” on page 31 of this bulletin.

Deficient Grades: Should a student receive more than 6 hours of “C” or lower in 6000-level courses within the College of Business, that student will not be allowed to continue in the program in subsequent semesters regardless of overall GPA.

Graduate Foundation Courses (Fast Track):

MBA 500V, Survey of Accounting
MBA 501V Survey of Finance
MBA 502V, Survey of Microeconomics
MBA 503V, Survey of Macroeconomics
MBA 507V, Survey of Law
MBA 508V, Survey of Statistics
MBA 509V, Survey of Operations Management

Undergraduate Foundation Courses:

ACCT 2003, Principles of Accounting I
ACCT 2013, Principles of Accounting II
FIN 3713, Business Finance
ECON 2313, Principles of Macroeconomics
ECON 2323, Principles of Microeconomics
LAW 2023, Legal Environment of Business
ECON 2113, Business Statistics
CIT 3523, Operations Management

All applicants who enter the program without the necessary foundation courses must complete the foundation courses or their undergraduate equivalent at an IAME accredited institution with a grade of “B” or better. When a student has completed the foundation course(s) in a specific area, she/he may take the core course in that area. All the foundation courses must be taken before a student is admitted to candidacy.

Non-degree candidates cannot enroll in College of Business graduate courses unless they meet all the admission requirements of the degree candidate. Students who are admitted to Master’s degree programs outside the College of Business will not be permitted to take more than nine semester hours of 6000-Level College of Business graduate courses unless they meet all the admission requirements of the degree candidate.

MASTER OF ACCOUNTANCY (MAcc) DEGREE

The Master of Accountancy Program will provide those with undergraduate training in accounting with knowledge and skills needed to advance beyond the entry-level stage in the accounting profession, provide students who have undergraduate training in accounting with the in-depth understanding of accounting issues needed for success on licensure and certification examinations, and serve as foundation work for those who may choose to pursue advanced graduate work.

Special Admission Requirements

Those admitted to the program must possess an undergraduate degree, meet the same GPA and Graduate Management Admissions Test (GMAT) or Graduate Record Examination (GRE) formula as required in the current MBA program, plus have a C or better in the following key undergraduate accounting courses:

Intermediate Accounting I (or equivalent content)
Intermediate Accounting II (or equivalent content)
Intermediate Accounting III (or equivalent content)
Cost or Managerial Accounting at junior level or above
Tax I
Auditing
Accounting Information Systems

Curriculum Outline

The Master of Accountancy program will require all students to take the following courses in accounting:

ACCT 6023 Ethics and Professional Responsibility
ACCT 6033 Advanced Accounting and Reporting
ACCT 6073, Seminar in Financial Accounting Theory
ACCT 6063, Contemporary Auditing Issues
ACCT 6043, Tax Planning and Research
ACCT 6003, Accounting for Planning and Control
ACCT 6503, Special Problems in Accounting (taken in last semester as a capstone experience, see description below)

Elective Courses

Nine hours of electives may be selected in business or accounting. Students may take two courses at the 5000 level; otherwise elective courses must be taken at the 6000 level. Students who did not take Tax Accounting II (ACCT 4113/5113) and Governmental and Not-For-Profit Accounting (ACCT 4123/5123 as part of their undergraduate program must include these courses in the course of study for the MAcc.

Under special circumstances, a student may substitute a directed individual study for an elective. All directed individual studies must be taken after a student has completed 24 hours of coursework with a GPA of 3.5 or higher. Directed individual studies should be targeted toward a publication and/or paper/presentation as an outlet for the research. Students are also expected to make a presentation on their research to a group of Graduate Faculty.

Capstone Experience

At the end of their program each student will complete a capstone experience course, ACCT 6503 Special Problems in Accounting. This course will require students to work with an accounting graduate faculty member to work on a single issue or accounting related project in depth. The issue or project must be approved by the faculty member and business graduate director prior to enrollment in this course for the student's final semester. The capstone experience will culminate in a written issues paper and a presentation of the results of the research or other approved project. A grade of B or better on the capstone project will be required for graduation. Students will attend regularly scheduled class during project development, project implementation, and project presentation.

Minimum hours required for this program: 30

MASTER OF BUSINESS ADMINISTRATION DEGREE

The Arkansas State University MBA Program is a professional degree program designed to prepare students of all educational and professional backgrounds for management positions in all types of organizations. As such, the program stresses the development of analytical, problem-solving and decision making competencies for the dynamic, complex global organizational and social environments.

The program of study includes the functional areas of business with the opportunity to obtain emphasis areas in each, as well as the option to select specialty emphasis areas. This provides students with the flexibility to tailor their MBA degrees to individual needs and goals. With courses offered on campus in late afternoon and evenings and also on-line, the program accommodates working professionals seeking career advancement and/or career changes as well as recent graduates desiring to move into positions of responsibility in organizations.

The program consists of a core curriculum of 27 hours. This common body of knowledge is aimed at developing competency for overall management and leadership. In addition, students may select electives in their field of choice to develop emphasis areas to meet their needs. The core courses plus the electives result in a 33-hour program. Students with a non-business undergraduate degree typically must take up to 15 hours of the Fast-Track foundation courses, or their equivalent, resulting in as much as a 48-hour program for such students. All courses must be taken at the 6000 level. However, those students seeking to sit for the CPA exam may take one 5000 level course in accounting to help prepare them for the exam while meeting the 150-hour rule for the exam.

Management 6423, Strategic Management, must be taken after all core courses have been taken or during the student's last semester of coursework. Students may take an internship course which can count for a three-hour elective. All internships must be taken after a student has completed 15 hours of course work. Only a single 3-hour internship or one directed independent study may count toward the degree.

Core Courses required of all students

ACCT 6003, Accounting for Planning and Control
ECON 6313, Managerial Economics

Revised 9/25/2008

FIN 6723, Corporate Financial Management
IBS 6593, Global Strategic Initiatives
MIS 6413, Management Information Systems
MGMT 6403, Seminar in Organizational Behavior and Leadership
MGMT 6423, Strategic Management
MKTG 6223, Strategic Marketing
MIS 6543, Business Analytics

Elective Courses

Six hours of electives may be selected in business or economics, as approved by the director of graduate business programs. Under special circumstances, a student may substitute a directed individual study for an elective. All directed individual studies must be taken after a student has completed 24 hours of coursework with a GPA of 3.5 or higher. Directed individual studies should be targeted toward a publication and/or paper/presentation as an outlet for the research. Students are also expected to make a presentation on their research to a group of Graduate Faculty.

Minimum hours required for this program: 33

MASTER OF BUSINESS ADMINISTRATION CONCENTRATION in HEALTHCARE ADMINISTRATION

The MBA with a Concentration in Healthcare Management is designed to allow students to complement their studies in business administration with in-depth coverage of the core components of the healthcare administration arena and the unique issues and challenges facing healthcare organizations in the dynamic healthcare industry. Students will complete the 27 hours of the MBA core and 15 hours of graduate level courses in Healthcare Administration.

Program of Study

Each student within the program will complete the following 27 hours within the MBA core:

ACCT 6003, Accounting for Planning and Control
ECON 6313, Managerial Economics
FIN 6723, Corporate Financial Management
IBS 6593, Global Strategic Initiatives
MIS 6413, Management Information Systems
MGMT 6403, Seminar in Organizational Behavior and Leadership
MKTG 6223, Strategic Marketing
MIS 6543, Business Analytics

In addition, students will complete the following concentration courses:

HCA 6003, Healthcare Policies and Ethics
HCA 6013, Current Issues in Healthcare Administration
HCA 6703, Healthcare Internship
HCA 6423, Strategic Management
HCA 6243, Services Marketing Strategy Development

Total Program Coursework: 39 hours

MASTER OF BUSINESS ADMINISTRATION CONCENTRATION in INTERNATIONAL BUSINESS

The MBA with Concentration in IB program is designed to allow graduate business students the ability to select in-depth coverage of the core components of today's IB field while furthering their business administration academic career. Students will complete the 27 hours within the MBA core and 12 additional hours of graduate level IB coursework.

Program of Study

Each student within the program will complete the following 24 hours within the MBA core:

ACCT 6003, Accounting for Planning and Control
ECON 6313, Managerial Economics
FIN 6723, Corporate Financial Management
MIS 6413, Management Information Systems
MGMT 6403, Seminar in Organizational Behavior and Leadership
MGMT 6423, Strategic Management
MKTG 6223, Marketing Policies
MIS 6543, Business Analytics

In addition, students will complete the following 12 hours of IB courses:

IBS 6593, Global Strategic Initiatives
IBS 6293, Seminar in International Corporate Social Responsibility
IBS 6143, Seminar in International Human Resource Management
IBS 6323, Emerging Markets

Total Program Coursework: 36 Hours

MASTER OF BUSINESS ADMINISTRATION CONCENTRATION IN MANAGEMENT INFORMATION SYSTEMS

The MBA with Concentration in MIS program is designed to allow graduate business students the ability to select in-depth coverage of the core components of today's IT field while furthering their business administration academic career. Students will complete the 27 hours within the MBA core (which includes two graduate level MIS course) and 9 additional hours of graduate level MIS coursework.

Program of Study

Each student within the program will complete the following 27 hours within the MBA core:

ACCT 6003, Accounting for Planning and Control
ECON 6313, Managerial Economics
FIN 6723, Corporate Financial Management
IBS 6593, Global Strategic Initiatives
MIS 6413, Management Information Systems

Revised 9/25/2008

MGMT 6403, Seminar in Organizational Behavior and Leadership
MGMT 6423, Strategic Management
MKTG 6223, Strategic Marketing
MIS 6543, Business Analytics

In addition, students will complete the following 9 hours of MIS courses:

MIS 6453, Electronic Commerce
MIS 6463, Information Systems Analysis & Design
Any 6000-level MIS course

Total Program Coursework: 36 Hours

MASTER OF BUSINESS ADMINISTRATION CONCENTRATION IN LOGISTICS

The MBA with a Concentration in Logistics is designed to allow students to complement their studies in business administration with in-depth coverage of the core components of the logistics functions of business as they relate to firms operating in a dynamic global business environment. Students will complete the 27 hours of the MBA core and 12 additional hours of graduate level courses in logistics.

Program of Study

Each student within the program will complete the following 27 hours within the MBA core:

ACCT 6003, Accounting for Planning and Control
ECON 6313, Managerial Economics
FIN 6723, Corporate Financial Management
IBS 6593, Global Strategic Initiatives
MIS 6413, Management Information Systems
MGMT 6403, Seminar in Organizational Behavior and Leadership
MGMT 6423, Strategic Management
MKTG 6223, Strategic Marketing
MIS 6543, Business Analytics

In addition, students will complete the following 12 hours of concentration courses:

MKTG 6253, Seminar in Logistics Management
MKTG 6283 Global Supply Chain Management
MKTG 6513 Logistics Operations
MKTG 6523 Sourcing and Procurement

Total Program Coursework: 39 hours

Code #

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Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)</p> <p>Russell Jones, ASU, Business Building, rjones@astate.edu, 870-897-3404</p>
<p>2. Proposed Change</p> <p>Entrance requirements for MSE in Business Technology updated to include new scaled scores on both the GRE and MAT. Also, to include a definition as to how conditional admission status is removed.</p>
<p>3. Effective Date</p> <p>Fall 2012</p>
<p>4. Justification</p> <p>Current entrance requirements are not usable as the scaled scores for both entrance exams have been changed.</p>

On page 76 of the current bulletin beginning from the heading MASTER OF SCIENCE IN EDUCATION, delete all entries up to the heading SPECIALIST IN COMMUNITY COLLEGE TEACHING. Replace with the following page:

Masters of Science in Education, Business Technology (MSE)

The M.S.E. in Business Technology is a degree that is designed to enable students to extend, reinforce, and advance their technology and educational skills for the purpose of enhancing their educational careers.

Students seeking admission into the MSE, in Business Technology degree must meet the admission requirements of the Graduate School. In addition, a student must have completed the requirements for a valid teaching license or they must complete the MSE Degree in Business Technology disclaimer form, which allows the student to waive the valid teaching license requirement. The disclaimer form is available in the CIT department office (BU204).

For unconditional admission, academic proficiency must be established through satisfaction of one of the following formulas:

- A minimum undergraduate GPA of 2.75 and a minimum scaled MAT score of 350. **Also**, when the undergraduate GPA is multiplied by 200 and added to the MAT score, the total is at least 950.
- A minimum undergraduate GPA of 2.75 and a minimum composite GRE score of 280. **Also**, when the undergraduate GPA is multiplied by 200 and added to the GRE score, the total is at least 880.

For conditional admission, academic proficiency must be established through satisfaction of the following formula:

- A minimum undergraduate GPA of 2.50 **AND** either a minimum scaled MAT score of 350 or a minimum composite GRE score of 280. Any student granted conditional admission status will be advanced to Unconditional Admission Status at such time as the student completes 9 graduate semester hours in the M.S.E. program of study with cumulative graduate GPA of 3.0 or higher. Students who fail to remove conditional status upon completing 12 semester hours of graduate work in the program will be dropped from the program.

Program of Study for the MSE Degree with a Major in Business Technology

Major Field Core

- BTEC 6613, Business Technology Applications
- BTEC 6683, Seminar for Business Technology
- One course to be selected from the following:
 - BTEC 6523, Instructional Strategies I
 - BTEC 6453, Instructional Strategies II
 - BTEC 6603, Instructional Strategies III
- 12 hours of electives from graduate level courses approved by the Graduate Programs Director
 - NOTE: Students admitted conditionally may not take graduate courses in the COB that are part of the MBA/MACC program. Students admitted unconditionally may take up to nine hours of courses in these programs, if other prerequisites are met.

Professional Education Courses

- ELFN 6773, Introduction to Statistics and Research
- Either
 - ELFN 6763, Philosophies of Education, **or**
 - PSY 6513, Advanced Educational Psychology
- Choice of
 - Either (whichever not taken to meet requirement above)
 - PSY 6513, Advanced Educational Psychology, **or**
 - ELFN 6763, Philosophies of Education
 - ELCI 6063, Curriculum Management
 - ELCI 6423, Middle School Curriculum
 - ELCI 6523, Secondary School Curriculum

Minimum hours required for this program: 30

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College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)
 Bill Humphrey COAT, Arkansas State University, Box 1080 bhumph@astate.edu 972-2511

2. Proposed Change

College of Agriculture and Technology

MISSION

To prepare students for entry and career advancement in the food, fiber and natural resources industry, which involves crop and livestock production, agribusiness, value-added processing, public service, **public education** and rural leadership.

To conduct problem-solving research related to crop and livestock production, natural resource management, and value-added processing in collaboration with private and other public sector entities in an environmentally sound and sustainable manner.

Programs of Study

The College of Agriculture and Technology (COAT) offers coursework leading to the Master of Science in Agriculture (MSA) degree with concentrations in agricultural education, agricultural business and economics, animal science, plant and soil science, and vocational-technical administration. All MSA programs require students to choose either the Thesis or Non-thesis option. **Students interested in pursuing a PhD in either the Molecular Biosciences (www.astate.edu/a/scimath/mbs) or the Environmental Sciences (www.astate.edu/a/scimath/evs) programs (both interdisciplinary) may do so through faculty in the College of Agriculture and Technology.**

Application and Admission Procedures

Admission begins with an application for a graduate degree program through the Graduate School. The application is online at <http://graduateschool.astate.edu>. Before making application, the prospective student should review the graduate catalog to select a degree program in the COAT and select which option (non-thesis or thesis) to apply for. After the student submits an application and the appropriate paperwork to the Graduate School, the student packet is forwarded from the Graduate School to the COAT Graduate Committee Chair,

who will determine if a faculty member in the appropriate discipline is willing to serve as the faculty advisor for the applicant (if the thesis option is selected the faculty member must indicate the subject of the proposed research project). If the student has visited with a faculty member and wants to request a faculty member to be his/her advisor, a note to this effect should be made in the application letter. If a faculty member is identified who is willing to serve as the faculty advisor, the Graduate School will be notified to admit the student, otherwise admission will be denied to the COAT.

Admission Requirements: The prospective student must meet all the admission requirements of the Graduate School and the COAT to be admitted. Other requirements and expectations may be stated as a condition of acceptance to the degree program (see specific degree program). The advisor is key in the planning and development of the student's program of study and research interest. Students are expected to meet with the advisor throughout the graduate experience to ensure satisfactory progress toward a degree.

College of Agriculture and Technology Admission Requirements:

PROGRAM OF STUDY FOR THE MASTER OF SCIENCE IN AGRICULTURE DEGREE WITH A CONCENTRATION IN AGRICULTURAL BUSINESS AND ECONOMICS, ANIMAL SCIENCE, PLANT AND SOIL SCIENCE

Requirements for Unconditional Admission:

Students seeking unconditional admission into the Master of Science in Agriculture with a concentration in agricultural business and economics, animal science, or plant and soil science must meet the admission requirements of the Graduate School and the specific program requirements. Specific program requirements include:

1. A minimum of 12 undergraduate hours in the appropriate field of study and an undergraduate grade point of 2.75 or greater (on a 4.0 scale) **or** a 3.0 on the last 60 hours of undergraduate work. Students judged to be deficient in some areas of undergraduate preparation may, at the discretion of their graduate advisor, be assigned undergraduate courses (6 to 12 hours) as a condition of admission.
2. Three letters of reference.
3. A statement of educational objectives and career goals
4. Select either the non-thesis or thesis option.

Requirements for Conditional Admission:

Applicants not meeting all of the above college criteria may be admitted on a conditional basis if they meet the Graduate School admission requirements and have:

1. A minimum of 12 undergraduate hours in the appropriate field of study and an undergraduate grade point of 2.5 or greater (on a 4.0 scale) **or** a 2.75 on the last 60 hours of undergraduate work. Students judged to be deficient in some areas of undergraduate preparation may, at the discretion of their graduate advisor, be assigned undergraduate courses (6 to 12 hours) as a condition of admission.
2. Three letters of reference.
3. A statement of educational objectives and career goals and select either the non-thesis or thesis option.
4. Complete 12 hours of graduate level course work in two semesters as a non-degree student, and earn a 3.00 GPA with no more than three hours of "C".

Core courses required of all candidates:

AGRI 5233 Experimental Agricultural Statistics **or** AGRI 6213, Experimental Designs **or** a graduate level statistics course approved by the student's graduate advisory committee
AGRI 6371 Graduate Seminar

Courses in the concentration area:

Each student, with the approval of the faculty adviser and the student's graduate committee, may select courses leading to specialized training in agricultural business and economics, animal science or plant and soil science.

Thesis or Non-Thesis Option:

Students electing the thesis option will count six hours of thesis toward the degree.

Students interested in pursuing a PhD in the future should consult with their faculty advisor prior to choosing either the thesis or non-thesis option for the Master of Science in Agriculture degree.

Minimum hours required for this program: 30

**PROGRAM OF STUDY FOR THE
MASTER OF SCIENCE IN AGRICULTURE DEGREE
WITH A CONCENTRATION IN AGRICULTURAL EDUCATION**

Admission Requirements:

Students seeking admission into the Master of Science in Agriculture with a concentration in Agricultural Education must meet the admission requirements of the Graduate School and the specific program requirements. In addition, applicants must have completed a minimum of 18 semester hours of professional education courses including the requirements for a valid teaching certificate. Applicants who do not meet the requirements for a valid teaching certificate will be required to complete the undergraduate courses required for such a certificate. These courses may be completed concurrently with graduate work, but must be completed before the student is admitted to candidacy for the degree. Applicants will submit three letters of reference and a statement of their educational objectives and career goals. Students must indicate their choice of either the non-thesis or thesis option.

Unconditional Admission:

Students seeking unconditional admission into the Master of Science in Agriculture with a concentration in agricultural education must have a minimum cumulative undergraduate grade point average of 2.75 on a 4.00 scale or a 3.0 on the last 60 hours of undergraduate work.

Conditional Admission:

Students with an undergraduate GPA of 2.5 or greater (on a 4.0 scale) or a 2.75 or higher on the last 60 hours may apply for conditional admission. For conditional admittance a student must complete 12 hours of graduate level course work in two semesters as a non-degree student, and earn a 3.00 GPA with no more than three hours of "C" in the 12 hours.

Courses required of all candidates:

Required College of Education Core Courses (9 hours)

- EDFN 6763, Philosophies of Education
- EDFN 6773, Introduction to Statistics and Research
- PSY 6513, Advanced Educational Psychology

Courses in the Major (9 hours)

- VOED 6513, History and Principles of Vocational Education
- VOED 6573, Introduction to Research and Evaluation in Vocational Education
- VOED 5443, Advanced Methods of Teaching in Career and Technical Education

Thesis or Non-Thesis Option:

Students electing the thesis option will count six hours of thesis toward the degree.

Students interested in pursuing a PhD should consult with their faculty advisor prior to choosing either the thesis or non-thesis option.

Elective College of Agriculture and Technology Courses (9-15 hours)

Nine Hours of Agricultural Science courses (approval of advisor) if thesis option is chosen, if non-thesis option is selected 15 hours of Agricultural Science courses.

Minimum hours required for this program: 33

**PROGRAM OF STUDY FOR THE
MASTER OF SCIENCE IN AGRICULTURE WITH A
CONCENTRATION IN VOCATIONAL-TECHNICAL ADMINISTRATION**

Admission Requirements:

Students seeking admission into the Master of Science in Agriculture must meet the admission requirements of the Graduate School and the specific program requirements. Applicants will submit three letters of reference and a statement of their educational objectives and career goals. Student must indicate their choice of either the non-thesis or thesis option.

Unconditional Admission:

Students seeking unconditional admission into the Master of Science in Agriculture with a concentration in Vocational-Technical Administration must have a minimum cumulative undergraduate grade point average of 2.75 on a 4.00 scale **or** a 3.0 on the last 60 hours of undergraduate work.

Conditional Admission:

Students with an undergraduate GPA of 2.5 or greater (on a 4.0 scale) **or** a 2.75 or higher on the last 60 hours may apply for conditional admission. For conditional admittance a student must complete 12 hours of graduate level course work in two semesters as a non-degree student, and earn a 3.00 GPA with no more than three hours of "C" in the 12 hours.

Core courses required of all candidates:

Required College of Education Core Courses (9 hours)

EDFN 6773, Introduction to Statistics and Research
PSY 6513, Advanced Educational Psychology **or** ELFN 6763, Philosophies of Education
VOED 6513, History and Principles of Vocational Education

Required courses in the major field: (18 hours)

VOED 6463, Resource Management in Vocational Education
VOED 6473, School and Community Relations in Vocational Education
VOED 6503, Program Management in Vocational Education
VOED 6523, Student Services Management in Vocational Education
VOED 6533, Human Resource Management in Vocational Education
VOED 6563, Instructional Management in Vocational Education

Thesis or Non-Thesis Option:

Students electing the thesis option will count six hours of thesis toward the degree. If the non-thesis option is selected 6 hours of electives (VOED, AE or AGED) are required.

Students interested in pursuing a PhD should consult with their faculty advisor prior to choosing either the

thesis or non-thesis option.

Minimum hours required for this program: 33

NON DEGREE PROGRAMS

ADULT EDUCATION CERTIFICATION

Students seeking adult education licensure should visit with an Adult Education advisor in the College of Agriculture and Technology. Twelve of the following 27 hours are required for adult certification, if the person holds a valid Arkansas teacher's license. If a person does not hold a valid Arkansas teacher's license, 18 hours are required.

- AE 5513, Introduction to Adult Education
- AE 5523, Psychology of the Adult
- AE 5533, Methods and Materials for the Adult Learner
- AE 5543, Teaching Reading to Adults
- AE 5553, Practicum in Adult Education
- AE 5563, Special Problems in Adult Education
- VOED 5503, Foundations of Adult Education in Vocational Education
- VOED 5583, Methods and Materials for Teaching the Adult
- VOED 6543, Administration and Supervision of Adult and Vocational Education

CAREER ORIENTATION CERTIFICATION

- VOED 5513, Hands-On Observation and Experiences for Career Orientation
- VOED 5533, Methods of Organizing and Teaching Career Orientation

3. **Effective Date** Fall 2012 semester

4. **Justification**

Update the graduate program in the various areas of study in the COAT to allow them to meet the needs of the employers that hire our graduates.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

- 1.
2. **COLLEGE OF AGRICULTURE**
3. **MISSION**
4. To prepare students for entry and career advancement in the food, fiber and natural
5. resources industry, which involve crop and livestock production, agribusiness, value-added
- 6- processing, public service, and rural leadership. ~~To provide experiential training and teaching~~
7. ~~experiences for the transfer of knowledge in the classroom.~~ To conduct problem-solving research
8. related to crop and livestock production, natural resource management, and value-added
9. processing in collaboration with private and other public sector entities in an environmentally
10. sound and sustainable manner.
11. **PROGRAMS OF STUDY**
12. The College of Agriculture and Technology offers coursework leading to the Master of
13. Science in Agriculture (MSA) degree with concentrations in agricultural education, agricultural
14. business and economics, animal science, plant and soil science, vocational-technical
15. administration, ~~and the Specialist in Community College Teaching.~~ All MSA programs require
16. students to choose either a Thesis or Non-thesis option.
17. **THESIS AND NON-THESIS REQUIREMENTS**
18. ~~Students must choose a thesis or non-thesis option. Six credit hours towards the degree~~
19. ~~requirements will be required if the thesis option is chosen; if the non-thesis option is chosen~~

20. ~~three hours will be required . The thesis or non-thesis option is chosen by the student with the~~
21. ~~consultation of the major faculty advisor. The student's thesis committee may approve three~~
22. ~~hours of non-thesis research experience to be counted as part of the six hours total required~~
23. ~~for the thesis if they convert from a non-thesis to thesis option and if the thesis is an extension~~
24. ~~of the research experience. The topic for the thesis or the non-thesis research experience~~
25. ~~is developed and approved by the student's graduate advisory committee, as defined by the~~
26. ~~Graduate School. The non-thesis research experience will typically require a minimum total~~
27. ~~of 150 hours of student activity on the project.~~

28. ~~**CONCENTRATION IN AGRICULTURAL BUSINESS AND ECONOMICS, ANIMAL**~~
29. ~~**SCIENCE,**~~
30. ~~**OR PLANT AND SOIL SCIENCE**~~

31. ~~The Master of Science in Agriculture degree program requires the student to complete a~~
32. ~~series of general core courses as well as a selection of elective courses to provide a~~
33. ~~specialized~~
34. ~~training in a specific concentration area.. Each concentration area requires 30 hours credit~~
35. ~~hours of program study. Core requirements are designed to expand the student's knowledge~~
36. ~~of agricultural research, technology, and policy, as well as to provide a broad and general view~~
37. ~~of the latest developments in agriculture. Electives will be selected with the approval of the~~
38. ~~faculty adviser. Elective courses selected are intended to provide the student with specific~~
39. ~~training to enter employment or advanced graduate study in the selected field. The degree~~
40. ~~requirements include a total of 30 semester hours~~

41. ~~**CONCENTRATION IN AGRICULTURAL EDUCATION OR VOCATIONAL TECHNICAL**~~
42. ~~**ADMINISTRATION**~~

43. ~~The concentrations in agricultural education and vocational-technical administration are~~
44. ~~33 hour programs. The agricultural education concentration is designed to expand the~~
45. ~~student's~~
46. ~~knowledge of educational issues, developments and processes, and to further prepare~~
47. ~~teachers~~
48. ~~of agricultural education. The vocational-technical administration concentration is intended to~~
49. ~~prepare persons seeking careers as administrators of vocational-technical education programs~~
50. ~~or schools. Students must choose either the thesis or non-thesis option.~~

51. ~~**THE DOCTOR OF PHILOSOPHY DEGREE IN**~~
52. ~~**MOLECULAR BIOSCIENCES**~~

53. ~~**Program Description**~~

54. ~~The cross-disciplinary Molecular Biosciences field is revolutionizing discovery and~~
55. ~~59~~

56. ~~technological advances in disciplines ranging from agriculture to medicine, from forensics~~
57. ~~to environmental sciences, from food sciences to renewable energy. The Molecular~~
58. ~~Biosciences~~

59. ~~Doctoral Program provides training and research opportunities that integrate molecular,~~
60. ~~genomic, cellular and developmental information, with a strong emphasis on interdisciplinary~~
61. ~~approaches, state-of-the-art technologies and innovations addressing real world problems.~~

62. ~~**Admission Requirements**~~

63. ~~Students seeking admission into the Doctor of Philosophy in Molecular Biosciences~~
64. ~~Program must meet the admission requirements of the Graduate School in addition to the~~
65. ~~Program's specific requirements.~~

66. ~~Each applicant must have a minimum of a B.S. in a basic or applied science, although~~
67. ~~preference may be given to M.S. level applicants. Some required MBS courses have~~
68. ~~prerequisites~~

69. ~~which must be met in order to succeed in these classes. These courses may include~~
70. ~~general and organic chemistry, biochemistry, introductory biological science, and cellular~~

~~65. biology. Based on previous undergraduate coursework, students may be required to pass
66. one or more of these prerequisite courses before attempting graduate level study in this field.
67. All candidates for a Ph.D. degree in Molecular Biosciences are required to complete or
68. have completed the specified core courses and elective courses, or their equivalent, as
directed~~

~~69. by the student's Doctoral Advisory Committee. All candidates must attend every Molecular
70. Biosciences Seminar when in residence on campus. Each Ph.D. student must complete a
71. minimum of 15 hours of Molecular Biosciences approved course work (including the specified
72. 9 credits in Core Technical courses, 1 credit in Responsible Conduct in Research and 4
73. credits from the Techniques in Molecular Biosciences course). Students must also take the
74. Seminar in Molecular Biosciences every semester plus a minimum of 18 hours of dissertation
75. research credits along with any other academic studies required by the student's Doctoral
76. Advisory Committee. The committee may alter or require additional academic work as it deems
77. appropriate to meet the student's specific program needs. The committee will also provide a
78. written plan of study by semester for each student.~~

~~79. **Courses required of all candidates**~~

~~80. MBS 6213 Advanced Cell Biology~~

~~81. MBS 6233 Specialized Biochemistry~~

~~82. MBS 6243 Molecular Genetics and Genomics~~

~~83. MBS 6251-3 Techniques in Molecular Biosciences~~

~~84. MBS 7111 Seminar in Molecular Biosciences (every semester)~~

~~85. MBS 7151 Responsible Conduct in Research~~

~~86. MBS 8891-12 Dissertation~~

~~87. Any additional coursework requirements will be determined by the Doctoral Advisory
88. Committee to meet the student's specific program needs. Each candidate for the Ph.D. in
89. Molecular Biosciences must execute an original and rigorous research project culminating in
90. the completion and defense of a dissertation.~~

~~91. **Minimum hours required for this program: 72 or 45 plus a master's degree**~~

~~92. **MASTER OF SCIENCE IN AGRICULTURE DEGREE**~~

~~93. **WITH A CONCENTRATION IN AGRICULTURAL BUSINESS AND**~~

~~94. **ECONOMICS, ANIMAL SCIENCE, PLANT AND SOIL SCIENCE**~~

~~95. **Admission Requirements**~~

~~96. Students seeking admission into the Master of Science in Agriculture must meet the admission
97. requirements of the Graduate School and the specific program requirements.~~

~~98. **Unconditional Admission Status**~~

~~99. Students seeking unconditional admission into the Master of Science in Agriculture with a
100. concentration in agricultural business and economics, animal science, or plant and soil science
101. must have a minimum cumulative undergraduate grade point average of 2.75 on a 4.00 scale
102. or a 3.0 on the last 60 hours of undergraduate work.~~

~~103. 60~~

~~104. **Conditional Admission Status**~~

~~105. Students seeking conditional admission must achieve a minimum cumulative undergraduate
106. grade point average of 2.50 on a 4.00 scale or a 2.75 on the last 60 hours of undergraduate
107. work. A student will not be considered for conditional admission until such time as the student
108. completes 12 graduate semester hours, has a minimum 3.0 GPA on these 12 hours, has no
109. more than one course in the 12 hours with a grade of "C", and meets ASU graduate school
110. admission requirements.~~

~~111. **Core courses required of all candidates**~~

~~112. AGRI 5233, Experimental Agricultural Statistics OR~~

~~113. AGRI 6213, Experimental Designs OR~~

~~114. A graduate level statistics course approved by the student's graduate advisory committee~~

~~115. **PLUS** one of the following three (to be determined by adviser and approved by graduate
116. student committee):~~

- ~~117. PSSC 6803, Soil and Crop Production~~
- ~~118. AGECE 6003, Advanced Agricultural Marketing~~
- ~~119. AGRI 6203, Intermediary Metabolism~~
- ~~120. PLUS Graduate Seminars (must be taken in sequence)~~
- ~~121. AGRI 6351, Graduate Seminar, Research Orientation (must be taken during the first or~~
- ~~122. Fall semester)~~
- ~~123. AGRI 6361 Graduate Seminar, Grant Proposals~~
- ~~124. AGRI 6371 Graduate Seminar, Final Research Project~~
- 125. Courses in the concentration area:
- 126. Each student, with the approval of the faculty adviser, may select courses leading to
- 127. specialized training in agricultural business and economics, animal science or plant and
- 128. soil science.
- 129. Thesis or Non-Thesis Option:
- ~~130. Three to six hours of the total hours required of a degree may be thesis or non-thesis credits~~
- ~~131. Thesis Option: Six hours of Thesis~~
- ~~132. Non-Thesis Option: Three hours of Non-Thesis Research Experience~~
- ~~133. Elective courses in the concentration area:~~
- ~~134. Each student, with the approval of the faculty adviser, may select courses leading to~~
- ~~135. concentration in agricultural business and economics, animal science, plant and soil~~
- ~~136. science.~~

137. **Minimum hours required for this program: 30**

138. **MASTER OF SCIENCE IN AGRICULTURE DEGREE**

139. **WITH A CONCENTRATION IN AGRICULTURAL EDUCATION**

140. **Admission Requirements**

- 141. Students seeking admission into the Master of Science in Agriculture with a concentration in
- 142. Agricultural Education must meet the admission requirements of the Graduate School and
- 143. the specific program requirements. In addition, applicants must have completed a minimum
- 144. of 18 semester hours of professional education courses including the requirements for a valid
- 145. teaching certificate. Applicants who do not meet the requirements for a valid teaching certificate
- 146. will be required to complete the undergraduate courses required for such a certificate. These
- 147. courses may be completed concurrently with graduate work, but must be completed before
- 148. the student is admitted to candidacy for the degree.

~~149. 61~~

150. **Unconditional Admission Status**

- 151. Students seeking unconditional admission into the Master of Science in Agriculture with a
- 152. concentration in agricultural education must have a minimum cumulative undergraduate grade
- 153. point average of 2.75 on a 4.00 scale or a 3.0 on the last 60 hours of undergraduate work.

154. **Conditional Admission Status**

- ~~155. Students seeking conditional admission must achieve a minimum cumulative undergraduate~~
- ~~156. grade point average of 2.50 on a 4.00 scale or a 2.75 on the last 60 hours of undergraduate~~
- ~~157. work. A student will not be considered for conditional admission until such time as the student~~
- ~~158. completes 12 graduate semester hours, has a minimum 3.0 GPA on these 12 hours, has no~~
- ~~159. more than one course in the 12 hours with a grade of "C", and meets ASU graduate school~~
- ~~160. admission requirements.~~

161. **Courses required of all candidates**

- 162. Required College of Education Core Courses (9 hours)
- 163. EDFN 6763, Philosophies of Education
- 164. EDFN 6773, Introduction to Statistics and Research
- 165. PSY 6513, Advanced Educational Psychology
- 166. Courses in the Major (9 hours)
- 167. VOED 6513, History and Principles of Vocational Education
- 168. VOED 6573, Introduction to Research and Evaluation in Vocational Education
- 169. VOED 5443, Advanced Methods of Teaching in Career and Technical Education
- 170. Thesis or Non-Thesis Option:

- ~~171. Three to six hours of the total hours required of a degree may be thesis or non-thesis credits~~
- ~~172. Thesis Option: Six hours of Thesis~~

~~173. Non-Thesis Option: Three hours of Non-Thesis Research Experience~~

174. Technical Agriculture Courses (9 hours)

175. **Minimum hours required for this program: 33**

176. MASTER OF SCIENCE IN AGRICULTURE WITH A

177. CONCENTRATION IN VOCATIONAL-TECHNICAL ADMINISTRATION

178. Admission Requirements

179. Students seeking admission into the Master of Science in Agriculture must meet the admission
180. requirements of the Graduate School and the specific program requirements.

181. Unconditional Admission Status

182. Students seeking unconditional admission into the Master of Science in Agriculture with
183. a concentration in Vocational-Technical Administration must have a minimum cumulative
184. undergraduate grade point average of 2.75 on a 4.00 scale or a 3.0 on the last 60 hours of
185. undergraduate work.

186. Conditional Admission Status

~~187. Students seeking conditional admission must achieve a minimum cumulative undergraduate
188. grade point average of 2.50 on a 4.00 scale or a 2.75 on the last 60 hours of undergraduate
189. work. A student will not be considered for conditional admission until such time as the student
190. completes 12 graduate semester hours, has a minimum 3.0 GPA on these 12 hours, has no
191. more than one course in the 12 hours with a grade of "C", and meets ASU graduate school
192. admission requirements.~~

~~193. 62~~

194. Core courses required of all candidates

195. Required College of Education Core Courses (9 hours)

196. EDFN 6773, Introduction to Statistics and Research

197. PSY 6513, Advanced Educational Psychology

198. VOED 6513, History and Principles of Vocational Education

199. Thesis or Non-Thesis Option:

~~200. Three to six hours of the total hours required of a degree may be thesis or non-thesis credits~~

~~201. Thesis Option: Six hours of Thesis~~

~~202. Non-Thesis Option: Three hours of Non-Thesis Research Experience~~

203. Required courses in the major field: (18-21 hours)

204. VOED 6463, Resource Management in Vocational Education

205. VOED 6473, School and Community Relations in Vocational Education

206. VOED 6503, Program Management in Vocational Education

207. VOED 6523, Student Services Management in Vocational Education

208. VOED 6533, Human Resource Management in Vocational Education

209. VOED 6563, Instructional Management in Vocational Education

~~210. Elective (VOED, AE or AGED) 3 hours if non-thesis option selected~~

211. **Minimum hours required for this program: 33**

212. ADULT EDUCATION CERTIFICATION

213. Students seeking adult education licensure should visit with an Adult Education advisor
214. in the College of Agriculture and Technology. Twelve of the following 27 hours are required
215. for adult certification, if the person holds a valid Arkansas teacher's license. If a person does
216. not hold a valid Arkansas teacher's license, 18 hours are required.

217. AE 5513, Introduction to Adult Education

218. AE 5523, Psychology of the Adult

219. AE 5533, Methods and Materials for the Adult Learner

220. AE 5543, Teaching Reading to Adults

221. AE 5553, Practicum in Adult Education

222. AE 5563, Special Problems in Adult Education

223. VOED 5503, Foundations of Adult Education in Vocational Education

224. VOED 5583, Methods and Materials for Teaching the Adult

225. VOED 6543, Administration and Supervision of Adult and Vocational Education

226. CAREER ORIENTATION CERTIFICATION

227. VOED 5513, Hands-On Observation and Experiences for Career Orientation

228. VOED 5533, Methods of Organizing and Teaching Career Orientation

~~229. PROGRAM OF STUDY FOR~~

~~230. THE SPECIALIST IN COMMUNITY COLLEGE TEACHING~~

~~231. The 60 graduate hours, including the Master's degree, which are required for the Specialist
232. in Community College Teaching degree include the following:
233. Teaching Fields 39 Semester Hours
234. Community College Core 12 Semester Hours
235. Teaching Core 9 Semester Hours
236. A detailed description of this program, along with specific degree requirements, is presented
237. in the Specialist in Education Degree program under the College of Education.
238. Minimum hours required for this program: 30 plus a master's degree
239. 63~~

240. COLLEGE OF AGRICULTURE

241. GRADUATE COURSE DESCRIPTIONS

242. Agriculture

243. AGRI 5233 Experimental Agricultural Statistics Fundamental concepts of experimental
244. and statistical methods as applied to agricultural research.

245. AGRI 5523 Applied Modern Biotechnology An introduction to the principles and
246. the applications of modern Biotechnology with emphasis on the applications of recombinant
247. DNA technology to solve environmental and human health problems. The review of major
248. biotechnology companies and bio-products is also included.

249. AGRI 5773 / 4773 Remote Sensing The course will cover the image acquisition and image
250. processing methods using ERDAS Imagine software as the analytical assessment package.

251. AGRI 619V Thesis

252. AGRI 6203 Intermediary Metabolism Integration of biochemistry and physiology with
253. nutrition of livestock and agronomic plants.

254. AGRI 6213 Experimental Designs A course that teaches the basic principles of statistics
255. to be able to design experiments properly and to draw valid conclusions from the results.
256. Includes material on the most common experimental designs in use, correlation, regression,
257. and mean separation. Prerequisite: AGRI 4233.

258. AGRI 6243 Environmental Sustainability Study of environmental impacts of socioeconomic
259. development. Examines complex interactions between development and environment
260. and discusses integrative systems approach for achieving sustainability in all human
261. development activities. Agriculture, energy, air, development, cultural, economic and political
262. issues related to sustainable natural resources addressed.

263. AGRI 6303 Global Water Issues Overview of current and historical water quality and
264. quantity issues shaping human civilization. Emphasizes water issues facing regions of dense
265. population and intensive agriculture. Importance of ground and surface water, ecosystem,
266. sustainability, economic and policy issue of water are investigated.

~~267. **AGRI 6351 Graduate Seminar, Research Orientation** Provide pedagogy related to
268. assembling graduate committee, developing and submitting degree plans, developing thesis
269. or non-thesis research proposal and formally present the degree plan, literature background
270. and plan of thesis or non-thesis research project to the faculty and other students.~~

~~271. **AGRI 6361 Graduate Seminar, Grant Proposals** Provide pedagogy related to developing
272. research grant proposals using a federal funding agency format and guidelines and
273. formally present the grant proposal to the faculty and other students.~~

~~274. **AGRI 6371 Graduate Seminar, Final Research Proposal** Formal presentation to
275. the faculty and other students of student's completed thesis research project or non-thesis
276. research experience, and defense of research results and interpretation.~~

277. AGRI 6381-3 Independent Study

~~278. **AGRI 6393 - Non Thesis Research Experience** Supervised research project,
279. submitted to and approved in advance by the student's graduate advisory committee, resulting
280. in a project report presented and defended to the student's advisory committee. A member of
281. the committee must agree to serve as supervisor.~~

New/Special Course Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.) SW 681V. The number of credit hours for this course will be 1.5 credits, no variability. This course is currently SW 6821 but renumbering it.</p>
<p>2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics). Part Time Advanced Field I.</p>
<p>3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one. Internship</p>
<p>4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)? Standard letter</p>
<p>1. Is this course dual listed (undergraduate/graduate)? No</p>
<p>6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.) No</p>
<p>7. Brief course description (40 words or less) as it should appear in the bulletin. Same as SW 6821... This first part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to intergrate and enhance social work values, ethics, and to develop rural-based clinical practice skills.</p>
<p>8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register). Same as SW 6821... This course is restricted to Graduate Social Work Students.</p>
<p>9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses. NA</p>
<p>10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Richard K. Freer, Arkansas State University, State University, AR, rkfreer@astate.edu, 870-972-3984</p>
<p>11. Proposed Starting Term/Year Fall 2012</p>

12. Is this course in support of a new program? If yes, what program?
NA

13. Does this course replace a course being deleted?

b. If yes, what course?

c. Has this course number been used in the past?

Attach Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

15. Justification should include:

A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). This is not a new course. It is the first of four field experience courses. We are transitioning from a 1, 2, 1, 2 credit scheme to a 1.5, 1.5, 1.5, 1.5, credit scheme which permits us to equalize the number of field experience hours required each semester which is more sound pedagogically.

B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

C. Student population served.

D. Rationale for the level of the course (lower, upper, or graduate).

16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

18. Special features (e.g. labs, exhibits, site visitations, etc.)

19. Required reading

20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

21. What is the primary goal of this course?

22. If this proposal is for a general education course, please check the primary goal this course addresses:

<input type="checkbox"/> Communicating effectively	<input type="checkbox"/> Thinking Critically
<input type="checkbox"/> Using mathematics	<input type="checkbox"/> Using Technology
<input type="checkbox"/> Understanding global issues	<input type="checkbox"/> Understanding interdependence
<input type="checkbox"/> Developing a life-long appreciation of the arts and humanities	<input type="checkbox"/> Developing a strong foundation in the social sciences
<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and wellness

23. Considering the indicated primary goal, provide up to three outcomes that you expect of students after completion of this course. For example, what will students who meet this goal know or be able to do as a result of this course?

Primary Goal Outcome #1:

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

(Repeat if needed for additional outcomes 2 and 3.)

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

SW 6824 681V Part-Time Advanced Field I This first part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

New/Special Course Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

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Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.) SW 682V. The number of credit hours for this course will be 1.5 credits, no variability. This course is currently SW 6822 but renumbering it.</p>
<p>2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics). Part Time Advanced Field II.</p>
<p>3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one. Internship</p>
<p>4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)? Standard letter</p>
<p>1. Is this course dual listed (undergraduate/graduate)? No</p>
<p>6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.) No</p>
<p>7. Brief course description (40 words or less) as it should appear in the bulletin. Same as SW 6822... This second part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills.</p>
<p>8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register). Same as SW 6822... This course is restricted to Graduate Social Work Students.</p>
<p>9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses. NA</p>
<p>10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Richard K. Freer, Arkansas State University, State University, AR, rkfreer@astate.edu, 870-972-3984</p>
<p>11. Proposed Starting Term/Year Fall 2012</p>

12. Is this course in support of a new program? If yes, what program?
 NA

13. Does this course replace a course being deleted?

b. If yes, what course?

c. Has this course number been used in the past?

Attach Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

15. Justification should include:

A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). This is not a new course. It is the first of four field experience courses. We are transitioning from a 1, 2, 1, 2 credit scheme to a 1.5, 1.5, 1.5, 1.5, credit scheme which permits us to equalize the number of field experience hours required each semester which is more sound pedagogically.

B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

C. Student population served.

D. Rationale for the level of the course (lower, upper, or graduate).

16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

18. Special features (e.g. labs, exhibits, site visitations, etc.)

19. Required reading

20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

21. What is the primary goal of this course?

22. If this proposal is for a general education course, please check the primary goal this course addresses:

<input type="checkbox"/> Communicating effectively	<input type="checkbox"/> Thinking Critically
<input type="checkbox"/> Using mathematics	<input type="checkbox"/> Using Technology
<input type="checkbox"/> Understanding global issues	<input type="checkbox"/> Understanding interdependence
<input type="checkbox"/> Developing a life-long appreciation of the arts and humanities	<input type="checkbox"/> Developing a strong foundation in the social sciences
<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and wellness

23. Considering the indicated primary goal, provide up to three outcomes that you expect of students after completion of this course. For example, what will students who meet this goal know or be able to do as a result of this course?

Primary Goal Outcome #1:

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

(Repeat if needed for additional outcomes 2 and 3.)

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SW 6822 682V Part-Time Advanced Field II This second part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

New/Special Course Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.) SW 683V. The number of credit hours for this course will be 1.5 credits, no variability. This course is currently SW 6831 but renumbering it.</p>
<p>2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics). Part Time Advanced Field III.</p>
<p>3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one. Internship</p>
<p>4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)? Standard letter</p>
<p>1. Is this course dual listed (undergraduate/graduate)? No</p>
<p>6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.) No</p>
<p>7. Brief course description (40 words or less) as it should appear in the bulletin. Same as SW 6831... This third part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills.</p>
<p>8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register). Same as SW 6831... Prerequisite: This course is restricted to Graduate Social Work Students.</p>
<p>9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses. NA</p>
<p>10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Richard K. Freer, Arkansas State University, State University, AR, rkfreer@astate.edu, 870-972-3984</p>

<p>11. Proposed Starting Term/Year Fall 2012</p>										
<p>12. Is this course in support of a new program? If yes, what program? NA</p>										
<p>13. Does this course replace a course being deleted?</p> <p>b. If yes, what course?</p> <p>c. Has this course number been used in the past?</p> <p>Attach Course Deletion Proposal-Bulletin Change Transmittal Form.</p>										
<p>14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.</p>										
<p>15. Justification should include:</p> <p>A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). This is not a new course. It is the first of four field experience courses. We are transitioning from a 1, 2, 1, 2 credit scheme to a 1.5, 1.5, 1.5, 1.5, credit scheme which permits us to equalize the number of field experience hours required each semester which is more sound pedagogically.</p> <p>B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.</p> <p>C. Student population served.</p> <p>D. Rationale for the level of the course (lower, upper, or graduate).</p>										
<p>16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)</p>										
<p>17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)</p>										
<p>18. Special features (e.g. labs, exhibits, site visitations, etc.)</p>										
<p>19. Required reading</p>										
<p>20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)</p>										
<p>21. What is the primary goal of this course?</p>										
<p>22. If this proposal is for a general education course, please check the primary goal this course addresses:</p> <table border="0"> <tr> <td><input type="checkbox"/> Communicating effectively</td> <td><input type="checkbox"/> Thinking Critically</td> </tr> <tr> <td><input type="checkbox"/> Using mathematics</td> <td><input type="checkbox"/> Using Technology</td> </tr> <tr> <td><input type="checkbox"/> Understanding global issues</td> <td><input type="checkbox"/> Understanding interdependence</td> </tr> <tr> <td><input type="checkbox"/> Developing a life-long appreciation of the arts and humanities</td> <td><input type="checkbox"/> Developing a strong foundation in the social sciences</td> </tr> <tr> <td><input type="checkbox"/> Using science to accomplish common goals</td> <td><input type="checkbox"/> Providing foundations necessary to achieve health and wellness</td> </tr> </table>	<input type="checkbox"/> Communicating effectively	<input type="checkbox"/> Thinking Critically	<input type="checkbox"/> Using mathematics	<input type="checkbox"/> Using Technology	<input type="checkbox"/> Understanding global issues	<input type="checkbox"/> Understanding interdependence	<input type="checkbox"/> Developing a life-long appreciation of the arts and humanities	<input type="checkbox"/> Developing a strong foundation in the social sciences	<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and wellness
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<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and wellness									
<p>23. Considering the indicated primary goal, provide <u>up to three outcomes</u> that you expect of students after completion of this course. For example, what will students who meet this goal <u>know</u> or <u>be able to do</u> as a result of this course?</p> <p>Primary Goal Outcome #1:</p>										

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

(Repeat if needed for additional outcomes 2 and 3.)

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SW 6834 683V Part-Time Advanced Field III This third part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

New/Special Course Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.) SW 684V. The number of credit hours for this course will be 1.5 credits, no variability. This course is currently SW 6832 but renumbering it.</p>
<p>2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics). Part Time Advanced Field IV.</p>
<p>3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one. Internship</p>
<p>4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)? Standard letter</p>
<p>1. Is this course dual listed (undergraduate/graduate)? No</p>
<p>6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.) No</p>
<p>7. Brief course description (40 words or less) as it should appear in the bulletin. Same as SW 6832..... This fourth part-time advanced field placement focuses on the development of rural-based clinical knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills.</p>
<p>8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register). Same as SW 6832... This course is restricted to Graduate Social Work Students.</p>
<p>9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses. NA</p>
<p>10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Richard K. Freer, Arkansas State University, State University, AR, rkfreer@astate.edu, 870-972-3984</p>
<p>11. Proposed Starting Term/Year Fall 2012</p>

12. Is this course in support of a new program? If yes, what program?
NA

13. Does this course replace a course being deleted?

b. If yes, what course?

c. Has this course number been used in the past?

Attach Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

15. Justification should include:

A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). This is not a new course. It is the first of four field experience courses. We are transitioning from a 1, 2, 1, 2 credit scheme to a 1.5, 1.5, 1.5, 1.5, credit scheme which permits us to equalize the number of field experience hours required each semester which is more sound pedagogically.

B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

C. Student population served.

D. Rationale for the level of the course (lower, upper, or graduate).

16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

18. Special features (e.g. labs, exhibits, site visitations, etc.)

19. Required reading

20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

21. What is the primary goal of this course?

22. If this proposal is for a general education course, please check the primary goal this course addresses:

<input type="checkbox"/> Communicating effectively	<input type="checkbox"/> Thinking Critically
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Primary Goal Outcome #1:

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)

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SW-6832 684V Part-Time Advanced Field IV This fourth part-time advanced field placement focuses on the development of rural-based clinical knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

Code #

Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)

Richard K. Freer, ASU Social Work Dept Box 2460 State University AR 72467 972-3357

2. Proposed Change

Change SW 6821 to SW 681V; change SW 6822 to SW 682V; change SW 6831 to SW 683V; change SW 6832 to SW684V to make a transition to a credit hour scheme 1,2,1,2 to a 1.5,1.5,1.5,1.5 credit hour scheme. Minor changes also include updated wording on accreditation, replacing the words choices with options, and other minor language clarifications that reflect current descriptions of the two program options. In the section titled Deadline for Receiving Applications a specific date was replaced by referring the reader to our website to assure current dates.

3. Effective Date

Fall 2012

4. Justification

We are equalizing the number of field placement hours to simplify planning for students and field agencies.

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MASTER OF SOCIAL WORK

~~The Master of Social Work (MSW) is completing the third of four stages of full accreditation from the Council on Social Work Education. The final review of benchmark III and the final site visit are currently pending.~~ The MSW program at Arkansas State University-Jonesboro was granted initial accreditation by CSWE in October 2011. This accreditation includes the academic years 2008-2009 to October 2015

~~This~~ The MSW offers one concentration which is rural based clinical social work practice. Students learn the fundamental knowledge, skills, and ethics that guide social work practice and the populations traditionally served by the profession. Students are prepared to acknowledge and utilize the less formal social exchange between people and systems that exist in rural communities. Students learn how to identify and develop resources, and how to use natural helping networks. Students are expected to employ a broad range of approaches, theories and models in their practice and to develop skills that enable them to perform multiple roles in the helping process. Additionally, students learn the importance of examining issues of diversity; social work values and ethics; how to identify, prevent and interrupt social and Economic injustice; and the importance of community empowerment.

Admission Requirements

Students seeking admission to the MSW program must possess a bachelor's degree from a ~~an~~ regionally accredited college or university. ~~Along with the undergraduate degree, students will chose from two program choices.~~ There are two program options. The requirements for each program follow.

~~Program Choices~~ Options:

1. ~~Foundation Curriculum~~ Standard Program: This ~~choice~~ option is available for to applicants who received their bachelor's degree in any discipline ~~or~~ who graduated from an ~~an~~ CSWE accredited BSW program more than ~~five~~ six years ago and any other student who does not meet requirements for the Advanced Program. ~~Curriculum choice~~ For admission to the Standard Program, students must have a cumulative grade point average of 3.0 or better on a 4.0 scale for the last 60 hours of undergraduate degree work. If the applicant has a master's degree from an accredited institution, his or her graduate GPA may be considered. Under exceptional circumstances, applicants with a GPA of less than 3.0 may be considered for Conditional Admission Status to the Standard Program. Any student granted Conditional Admission Status will be advanced to Unconditional Admission Status at such time as the student completes 12 graduate semester hours, has a minimum 3.00 GPA on these 12 hours, with no more than one course in the 12 hours with a grade of "C", and meets unconditional or program admission requirements.

~~Program Option~~ All students admitted to ~~this option~~ the Standard Program must successfully complete the Foundation Curriculum and the ~~Advanced~~ Concentration Curriculum.

2. Advanced ~~Curriculum~~ Program: Available only to applicants who graduated from a CSWE accredited BSW program ~~have received a BSW degree within the last five~~ six years of the application date. ~~from a social work program that is accredited by CSWE.~~ Persons admitted to the Advanced ~~Standing~~ Program complete only the C concentration C curriculum. For admission to the Advanced ~~Curriculum~~ Program, students must have a 3.2 or better on a 4.0 scale in the last 60 credit hours of the BSW degree. There is no conditional admission to the Advanced Curriculum

~~Deadline for Receiving Applications~~ Application Deadlines

Deadlines for applying ~~Applications for admission to the Advanced Curriculum must be received by March 1. Applications for admission to the Foundation Curriculum must be received no later than April 15. and Standard Programs will be posted on the MSW website.~~ The admission period **for the Advanced Program** will be the first summer term of ~~summer school for~~ that year. **The admission period for the Standard Program will be for the fall term of that year.**

Application Requirements

- ~~1. Admission to Arkansas State University Graduate School.~~ **Graduate School Application**
- A bachelor's degree from an **regionally** accredited college or university (official transcripts must be provided).
- ~~3. For admission to the Foundation Curriculum, students must have a cumulative grade point average of 3.0 or better on a 4.0 scale for the last 60 hours of undergraduate degree work. If the applicant has a master's degree from an accredited institution, his or her graduate GPA may be reviewed by the department as part of the admission decision process. Under extenuating circumstances, applicants with a GPA of less than 3.0 may be considered for conditional admission to the Foundation Curriculum full or part time. The student must achieve unconditional status by completing no more than one course in the 12 hours with a grade of "C."~~
- ~~4. For admission to the Advanced Curriculum, students must have a 3.2 or better on a 4.0 scale in the last 60 credit hours of the BSW degree. There is no conditional admission to the Advanced Curriculum.~~
- ~~5~~3. Three **completed Department of Social Work Graduate Admission Applicant Reference Forms** from individuals who can objectively assess the student's potential for graduate work (i.e., Field Supervisor, Field Liaison, Faculty, Co-worker, Other Professional).
- ~~6~~4. The following pre-requisites must have been completed with a grade of "C" or better **prior to applying:** American Government, Human Biology, Introduction to Psychology, Introduction to Sociology, **and Social Statistics and An Introduction to Social Work course** (undergrad or graduate).
- ~~7~~5. Computer literacy demonstrated through prior course work (Web-based classes or Computer Class).
- ~~8~~6. A personal statement
- ~~7. and current~~ **Current** resume.

Course Requirements

Minimum hours required for ~~this~~ **each** program:

33 graduate course hours is required for the Advanced ~~Curriculum~~ **Program**

60 graduate course hours is required for the ~~Foundation~~ **Standard Program Curriculum**

Foundation Curriculum Required Courses (27 semester hours)

SW5003, Human Behavior and the Social Environment I

SW5333, Human Behavior and the Social Environment II (Prerequisite SW5003)

SW5023, Foundations of Social Work Practice I

SW5043, Foundations of Social Work Practice II (Prerequisite SW5023)

SW5053, Social Welfare Policy and Services

SW5063, Social Justice and Diversity

3 hours of Social Work Graduate Electives

SW5803, Full-time Foundation Field I

SW5813, Full-time Foundation Field II (Prerequisite SW5803)

Or

SW5802, Part-time Foundation Field I

SW5812, Part-time Foundation Field II (Prerequisite SW5802)

SW5822, Part-time Foundation Field III (Prerequisite SW5812)

Advanced Concentration Curriculum Required Courses (33 semester hours)

SW6003, Psychopathology for Social Workers

Revised 9/25/2008

SW6013, Social Work Ethics
SW6023, Social Work Evaluation and Research
SW6033, Clinical Practice with Individual
SW6043, Clinical Practice with Families
SW6053, Clinical Practice with Groups
SW6063, Social Work Policy Analysis
SW6073, Integrative Research Project
3 hours of Social Work Graduate Electives
SW6803, Full-time Advanced Field I
SW6813, Full-time Advanced Field II (Prerequisite SW6803)

Or

SW~~6824~~ 681V, Part-time Advanced Field I
SW~~6822~~ 682V, Part-time Advanced Field II (Prerequisite SW6821)
SW~~6834~~ 683V, Part-time Advanced Field III (Prerequisite SW6822)
SW~~6832~~ 684V, Part-time Advanced Field IV (Prerequisite SW6831)

Required Elective Course **options(s)** selected from approved options

~~SW5203, Introduction to Domestic Violence~~

SW ~~6824~~ 681V Part-Time Advanced Field I This first part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

SW ~~6822~~ 682V Part-Time Advanced Field II This second part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

SW ~~6834~~ 683V Part-Time Advanced Field III This third part-time advanced field placement focuses on the development of rural-based clinical practice knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.

SW ~~6832~~ 684V Part-Time Advanced Field IV This fourth part-time advanced field placement focuses on the development of rural-based clinical knowledge and skills. Placements are designed to provide students with opportunities to integrate and enhance social work values, ethics, and to develop rural-based clinical practice skills. Prerequisite: This course is restricted to Graduate Social Work Students.