

Intro Lecture Day(s) and Time: _____

Intro Lab Day(s) and Time: _____

Instructor: _____

Field I School Application Form

Fall **Spring 20**____

ELED 2022/MLED 2022, Introduction to Elementary School Teaching

Early Awareness Program
Arkansas State University
College of Education

NOTE: Prerequisite for enrollment – must have completed 15 semester hours of college credit application toward a degree in education.

Date: _____

Name: _____ ASU ID#: _____

Residential Address, P.O. Box, or Dorm: _____
(while completing Level I)

City, State, Zip Code: _____

Current Phone: () _____ - _____ Message Phone: () _____ - _____

E-mail Address: _____ High School Attended: _____

City and State High School Located: _____

Major, if decided: Early Childhood P-4 Early Childhood/SpEd Middle-Level 4-8
Total hours completed: _____

Do you have a car available during observation hours? Yes No

May another class member share a ride with you? Yes No

Do you plan to work? Yes No Possible work hours: _____

If so, where is your job site located? _____

Where do you plan to live during the internship semester? _____

List any courses that you are taking before and after the public school observation occurs:

| Class | Time | Campus |
|-------|------|--------|
| | | |
| | | |
| | | |
| | | |

FOR OFFICE USE ONLY

Name of school to which assigned: _____

The practice of the College of Education has been to place the teacher education student in different school settings for the field experiences:

Early Childhood (P-4)/ECH/SpEd

Level I - Introduction to Teaching

Level II – Field II Agency Placement

Level III - Field Experiences III

Internship - Teacher Internship Semester

Mid-Level (4-8)

Level I – Introduction to Teaching

Level II – Field Experience II

Internship – Teacher Internship Semester

It is the belief of the college of education that you are being prepared to teach anywhere in Arkansas or the United States. Therefore, **your field experiences must be as diverse as possible.** You will not be allowed to complete any field experience in the school district from which you graduated.

OBSERVATION PERIOD and SCHOOL SITES:

For Field I the student-observer must observe a total of thirty hours per semester. Public school observation sites will have scheduled times for you to arrive and depart. **“Students are required to provide their own transportation to public schools in the surrounding counties.”** You must complete your first observation assignment before moving to the next. ***Early Childhood (P-4), Early Childhood/Special Education (P-4), and Middle Level (4-8) majors** will observe ten weeks (30 hours) in any elementary grade. Lower elementary grades may be P-4 and intermediate level may be grades 4-8.

NOTE: The information on the Student Information Form helps the Coordinator of Field Experiences place you in the best possible site for your program. The process of placement depends on availability of placement slots, population diversity, and location. Once the Professional Education Programs Office has received confirmation of your placement in the public school, we will inform your instructor who then announces this information to you.

TEACHER EDUCATION HANDBOOK:

Please read this *Handbook* carefully and consult with your advisor for clarification or additional information as you proceed through your program of studies. Students must initiate the application for admission into the teacher education program in accordance to the policies and procedures outlined by the admission requirements (see Chapter 3).

Please visit the PEP web site for additional information about field experiences
<http://www2.astate.edu/a/education/pep/>

PLEASE KEEP THIS PAGE FOR YOUR RECORDS