



College of Education – Procedure Manual

Effective Date: 7/1/97

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Section: Preface

Subject: Mission

The mission of the College of Education is to generate and disseminate knowledge through teaching, research, and service; and to apply that knowledge to improve education and the quality of life for all individuals in a pluralistic society. This is accomplished this within student-centered, intellectually challenging environments with faculty and staff dedicated to excellence.

1. Provide outstanding educator preparation programs at both the pre-service and in-service levels which are theoretically sound, incorporate and impart the most current acceptable educational practices, and respond to the pressing demand for high quality educational professionals.
2. Provide outstanding academic programs in health and physical education, sport sciences, and the behavioral studies of psychology and counseling which are theoretically sound and incorporate and impart the current-practices.
3. Respond to identified societal needs for academically and professionally trained personnel in disciplines related to the college's mission, giving emphasis to the unique and demanding needs.
4. Conduct and disseminate results of both basic and applied research in disciplines related to the college's mission, giving special emphasis to applied research.
5. Provide professional service to the university's external constituency in areas related to the college's academic programs.
6. Ensure that all programs in and services provided by the college are adequately supported with sufficient personnel and material resources.
7. Maintain continuous programmatic evaluation and assessment procedures for the purpose of improving existing academic programs.
8. Obtain and maintain national accreditation for college programs for which specialized accreditation is available.



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9. Maintain a student-centered atmosphere which treats all students with dignity, provides them with equality of educational opportunity.
10. Maintain a professional collegial atmosphere in which the traditional university concepts of academic freedom, tenure, and faculty participation in decision-making are valued and incorporated into organizational processes.