CHECKLIST FOR APPLICATION FOR AASN READMISSION OR TRANSFER STUDENTS Jonesboro Campus

PLEASE BE SURE THAT YOU HAVE COMPLETED EVERY STEP BELOW, AND THAT YOU HAVE ENCLOSED ALL DOCUMENTS BEFORE SUBMITTING YOUR APPLICATION.

Deadline:	June 15 th for Fall Semester October 1 st for Spring Semester						
	1.	Apply for readmission/transfer to Arkansas State University (Jonesboro Campus) if you have not been actively enrolled during the past semester.					
	2.	Schedule and take the appropriate readmission/transfer test. Email Brenda Goodwin at bgoodwin@astate.edu for testing information and to schedule a test. All testing will be held on the Jonesboro campus. Payment for the exam must be made before test will be ordered and is non-refundable. See website for testing dates.					
	3.	Apply for admission/readmission to the School of Nursing. Complete the application in full. Be sure to sign and date the application form.					
	4.	Obtain Official transcript(s) showing ANY college work completed since you were in the program, including current enrollment. You must request official transcripts from EACH institution (including current). Request all transcripts be mailed to you and then mail in the original sealed envelope with the application. The transcript is only official as long as it remains sealed.					

DO NOT RETURN THIS PAGE WITH YOUR APPLICATION

ARKANSAS STATE UNIVERSITY COLLEGE OF NURSING AND HEALTH PROFESSIONS SCHOOL OF NURSING

PO Box 910 State University AR 72467

APPLICATION FOR READMISSION OR TRANSFER- AASN

D						N UK IKANSFER- AASN		
Dea	adline for Application							
	Fall Semester	Readr	nission:	June 15	Spring	g Semester Readmission: October 1		
	dents must apply for airs/admissions/. Co					v – Jonesboro at http://www2.astate.edu/a/stu 800-382-3030.	<u>udent-</u>	
	olications are reviewe ase indicate which le					not reviewed on a first come, first served ba	sis.	
	uesting READMISSION cle appropriate courses AASN		n semester	c/course(s):				
	1 st Semester	Spring	Clinical	Theory	Both	(Transfer and/or Readmit)		
	2 nd Semester	Fall	Clinical	Theory	Both	(Transfer and/or Readmit)		
	3 rd Semester	Spring		Theory	Both	(Transfer and/or Readmit)		
	4 th Semester	Fall	Clinical	Theory	Both	(Readmit only)		
	-				cense o	certification: LPN		
NA	MELast							
	Last		First	Middle		Other names by which academic records may be found		
AS	U ID#		SOCIA	L SECURITY #				
	ME DUANE			0511 DIIONE		5144U 4DDD500		
но	ME PHONE			CELL PHONE_		EMAIL ADDRESS		
LO	CAL ADDRESS							
				STATE		ZIP CODE		
	CITY			STATE		ZIP CODE		
PEI	RMANENT ADDRES	SS (If di	fferent fro	om above)				
		•		,				
	CITY			STATE		ZIP CODE		
Notific NOTE	cation of Admission decision shou E: (If applicant does not indicate ch	ld be sent to	: (Check One)	LOCAL ADDRESS nt to the first address listed	or PE	RMANENT ADDRESSour name, address, or phone number changes during application or enroll	ment, it is	
your	responsibility to notify the Departn	nent of Nursi	ng and the Off	ice of the Registrar in writi	ng of these o	hanges.		
1.	Has your license in I	Nursing	or any ot	her Health Profe	ssion <u>e</u>	ver been disciplined (revoked, suspended, place	ced on	
						state or jurisdiction? Yes No		
2.	Is your license curre	<u>ently</u> sus	spended,	revoked or on p	robation	or reprimanded for any reason? Yes No		
FOF	R TRANSFERRING ST	TUDENT	S ONLY (Questions 3-6):				
_		_						
3.						complete another Nursing program? YesNo		
						from the director/chair of each nursing programmise not completed.	ım you	
4.	Were you born in a f	oreian a	ountry?	Vas Na	if vos	what country?	u wore	
4.	. Were you born in a foreign country? Yes No if yes, what country? If you were born in a foreign country, you must take one of the following tests: 1) Test of English as a Foreign Language (TOEFL) with a							
	minimum TOEFL score of 83 on the <u>preferred</u> internet-based (iBT); 570 on the paper-based test, <u>or</u> 213 on the computer-based							
						a score of at least 6.5 and a spoken band score of 7;		
	Pearson Test of Englis	h Acadei	nics (PTE)	with a score of 56	. (For fu	ther information and exceptions see nursing websit	te)	
5.	Do you speak Spani	sh profi	ciently? `	Yes No	For spe	ecial consideration, you will be tested by the W	orld	
	Languages Department					-		

Students applying to the nursing program must also apply for admission to Arkansas State University. Contact the Office of Admissions & Records by phone at 870-972-3024. If your Cumulative GPA is below 2.0, and/or you do not have ASU acceptance, please do not submit an application at this time. Readmission is based on completion of readmission packet, standardized assessment test score, space availability, GPA and recommendation of faculty.

All applicants will be notified in writing of the decision of the Admissions Committee.

NO RESULTS WILL BE GIVEN BY PHONE.

APPLICATION MATERIALS: With this application form, applicants <u>must</u> submit the following documents.

- Official transcript(s) showing ALL college (including ASU) work completed since leaving the program, including grades on courses taken in the last semester of enrollment and evaluation of transfer work. You must request these from EACH institution (including ASU) and include them when submitting your application to the School of Nursing. Please remember that these transcripts are only official as long as they remain sealed in the envelopes from the institutions attended.
- (2) Copy of LPN license if appropriate.

Submit nursing application to:

College of Nursing & Health Professions School of Nursing Room 203 State University (Jonesboro), AR 72467

or mail to:

Arkansas State University School of Nursing, AASN Admissions Committee PO Box 910 State University, AR 72467

ALL APPLICANTS: List all colleges, universities, or other institutions (including ASU) attended since your last semester in the program, credit hours earned, and degree(s) if applicable:

College/University/School	# of Credit Hours/Degree	Date
The Arkansas State Board of Nursing (ASBN Graduating from a nursing program does not licensure examination is dependent on meeti sign a statement, before beginning the nursing specific offenses which, if pleaded guilty, not license in Arkansas. You can access the infonttp://www.arsbn.arkansas.gov/laws/Rules/P	assure ASBN's approval to take the licensing standards in the ASBN Nurse Practice And program, that states you have read and to contendere, or found guilty of will make appropriation at	ure examination. Eligibility to take the Act and Rules. You will be required to understood ACA §17-87-312 and the
I hereby affirm that all information suppli- be permitted to enroll in the professional letter of acceptance into the program. Y guidelines of "Abilities and Skills for t	courses in the Bachelor of Science in our signature below also indicates y	Nursing (BSN) program without a
Signature of Applicant	Data	
Signature of Applicant	Date	

PLEASE KEEP A PHOTOCOPY OF THIS COMPLETED APPLICATION FOR YOUR RECORDS!

AASN Readmit Application/All campuses/Revised 4/13

Abilities and Skills for the Undergraduate Nursing Major

The School of Nursing affirms that all students enrolled in a nursing program must possess those intellectual, ethical, physical, and emotional capabilities required to undertake the full curriculum and to achieve the levels of competence required by the faculty for safe professional practice.

The professional nurse must possess the knowledge and ability to effectively assess his or her client's biophysical, psychological, social, cultural, and intellectual domains. Further, the professional nurse must competently analyze the assessment data through intellectual processing to arrive at a definition of the client's status or problem, plan independently or collaboratively for full range of therapeutic interventions, execute all or part of the plans through nursing acts, and evaluate the care delivered and the client's responses to it.

A candidate for professional nursing must have the abilities and skills necessary for use of the nursing process. These skills and abilities include observations; communication; motor ability; conceptualization; integration and quantification; and behavioral/social acceptability. Technological compensation can be made for some handicaps in certain of these areas, but a candidate should be able to perform in a reasonably independent manner. The use of trained intermediary is not acceptable, in that a candidate's judgment must be mediated by someone else's power of observation and selection.

The following abilities and skills are necessary to meet the requirements of the curriculum:

<u>Observations:</u> The candidate must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the send of vision and tactile sensation. It is enhanced by the functional sense of smell.

<u>Communication</u>: The candidate must be able to speak, hear, and to observe patients in order to elicit information; describe changes in mood, activity, and posture; and perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients. Communication includes not only speech but, reading and writing. The candidate must be able to communicate effectively and efficiently in oral and written form with all members of the health care team.

Motor: Candidates should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion, and other assessment maneuvers. A candidate must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate the equipment central to the treatment of patients receiving professional nursing care. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision. Examples of required fine motor skills would include, but are not limited to, preparation and administration of oral and injectable medications, assessment of vital signs, application of dressings, and insertion of drainage catheters. Examples of required gross motor skills would include, but are not limited to, positioning clients in bed, assisting with ambulation, transferring clients and maneuver in confined spaces. In addition, the candidate should be able to lift and carry a minimum of 35% of his or her own body weight. Also the candidate should be able to sit, bend, reach and/or walk and stand for most of the day.

KEEP THIS PAGE FOR YOUR RECORDS

Intellectual-Conceptual, Integrative, and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of nurses, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

Behavioral and Social Attributes: A candidate must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of mature, sensitive, and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interests, and motivation are all personal qualities necessary for professional nursing.

The School of Nursing affirms that all students enrolled in the School of Nursing must possess those intellectual, ethical, physical, and emotional capabilities required to undertake the full curriculum and to achieve the levels of competence required by the faculty for safe professional practice.

The citations for these guidelines are as follows:

Section 504 of the 1973 Vocational Rehabilitation Act and 42 U.S.C. 12101 et seq., the American with Disabilities Act (ADA)

Bower, D., Line, L., & Denega, D. (1988). Evaluation instruments in nursing (pp. 71). New York: National League for Nursing

(Effective - Fall 1999)

**IMPORTANT

**Some clinical agencies required background check of students before doing clinical rotations at their facility. If the clinical agency declines a student from attending based upon their background check, the School of Nursing will attempt to make accommodations, however, if unsuccessful, the student will not be allowed to progress in the program.

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FOR TRANSFERRING STUDENTS ONLY

ARKANSAS STATE UNIVERSITY ASSOCIATE OF APPLIED SCIENCE IN NURSING

DOCUMENTATION OF WORK EXPERIENCE

Student Name:	ASU ID#:							
12-60 Months after graduation: No testing is required if during the past 12 months you have had 1000 hours of nursing employment or if during the past 36 months you have had 2000 hours of nursing employment.								
60 Months after graduation: No testing required if during past 24 n during past 36 months you have had 2	months you have had 2000 hours of nursing employment or if 0000 hours of nursing employment.							
	hours or more within the past in the area of							
Nursing. All hours counted were perform	med under the direction of a RN, DO, MD, Dentist.							
Date	Applicant							
Our signature below confirms that hours work within the past								
Date	Supervisor (RN, DO, MD, Dentist)							
Date	Human Resources Representative							
Program Director's Signature:								

SUBMIT THIS PAGE WITH NURSING APPLICATION – if applicable.