






2010-2013 University College Assessment Summary

OUTCOMES-BASED PLANNING

<p>GOAL(S) <i>What do you want to happen?</i></p> 	<p>OUTCOMES <i>What will occur?</i></p> 	<p>STRATEGIES <i>How will this occur?</i></p> 	<p>RESULTS & FINDINGS <i>What happened?</i></p> 	<p>FOLLOW UP & ACTIONS <i>What changes are needed?</i></p> 
<p>Goals describe broad concepts, for example: clear communication, problem solving, and ethical awareness. The purpose for crafting a set of goals is to give a brief and broad picture of what the college or unit does. Consider this an extension of your mission. Goals: *define the scope of your mission *distinguish what your unit can and will do *set reasonable objectives *pave the way for strategies and measurable outcomes *help link outcomes to institutional goals</p>	<p>Measurable terms for what you anticipate students will be able to know, think or do.</p> <p>Outcomes establish clear, measurable goals that focus on cognitive (think), behavioral (do), and/or affective (believe - attitudes, interests, and values) outcomes that support the main goal(s).</p> <p>Write SMART outcomes that help you establish a “cut point” used to distinguish the achievement of an outcome – Usually a numerical value. For example, 80% of seniors will demonstrate mastery level in XXX by scoring a 4 out 5 on a XXXX measurement.</p> <p>Set these based on benchmark data. This is data that substantiates your reasoning for choosing “cut point.”</p>	<p>Adaptable methods used to ensure criterion is met.</p>	<p>Describe the outcomes and provide an explanation for these outcomes.</p>	<p>Based on the outcomes, what decisions will be/were made? Include rationale.</p>

UNIT GOAL 1: Active SSS Participants will graduate within six years	UC GOAL: 3.8	AAR GOAL: 2D & 2F
Outcomes: 46% of new SSS Participants will graduate in six years		
Strategies: Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, and Mentoring		
Results: 2004-2005 cohort consisted of 69 participants by 2009-2010, 20 participants had graduated which yielded a 30% graduation rate.		
Actions: Implemented a study skills training initiative, implemented Supplemental Instruction for courses with high failing rates, and enhanced student accountability system through the Early Alert Program.		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		

UNIT GOAL 2: SSS Participants will meet performance levels required to remain in good academic standing	UC GOAL: 3.7	AAR GOAL: 2D & 2F
Outcomes: 85% of all program participants will maintain good academic standing		
Strategies: Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, and Mentoring		
Results: 173 of the 194 active participants were in good academic standing at the end of the term which is a 89% performance rate		
Actions: Enhanced student accountability through Early Alert Program, Intrusive Academic Advising, and Educational Workshops		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		

UNIT GOAL 3: SSS Participants will persist from one academic semester to the next until graduation	UC GOAL: 5.1	AAR GOAL: 2D & 2F
Outcomes: 78% of all participants will persist one academic semester to the next		
Strategies: Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (counseling)		
Results: 191 of 194 active participants persisted which yields a 98% return		

Actions: Enhanced student accountability through Early Alert Program, Intrusive Academic Advising, Educational & Motivational Workshops, Cultural Enrichment, Participant Recognition Ceremony.

Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)

2011-2012 University College Unit Goals Assessment Summary

UNIT NAME:

UNIT GOAL 1: Active SSS Participants will graduate within six years	UC GOAL: 3.8	AAR GOAL: 2D & 2F
Outcomes: 46% of new SSS Participants will graduate in six years		
Strategies : Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (Counseling)		
Results: 2005-2006 cohort consisted of 45 participants by 2010-2011, 29 participants had graduated which yielded a 64% graduation rate.		
Actions: Continued study skills training initiative, continued providing Supplemental Instruction for courses with high failing rates, and continued student accountability system through the Early Alert Program, and introduced Degree Audit initiative		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		

UNIT GOAL 2: SSS Participants will meet performance levels required to remain in good academic standing	UC GOAL: 3.7	AAR GOAL: 2D 7 2F
Outcomes: 85% of all program participants will maintain good academic standing		
Strategies: Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (Counseling)		
Results: 178 of the 211 active participants were in good academic standing at the end of the term which is a 85% performance rate		
Actions: Enhanced student accountability through Early Alert Program, Intrusive Academic Advising, Educational Workshops, and Restructured Summer Bridge Program		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		

UNIT GOAL 3: SSS Participants will persist from one academic semester to the next until graduation	UC GOAL: 5.1	AAR GOAL: 2D & 2F
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Outcomes: 78% of all participants will persist one academic semester to the next
Strategies Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (counseling)
Results: 196 of 211 active participants persisted which yields a 93% return
Actions: Enhanced student accountability through Early Alert Program, Intrusive Academic Advising, Educational & Motivational Workshops, Cultural Enrichment, Participant Recognition Ceremony
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)

2012-2013 University College Unit Goals Assessment Summary

UNIT NAME:

UNIT GOAL 1: Active SSS Participants will graduate within six years	UC GOAL: 3.8	AAR GOAL: 2D & 2F
Outcomes: 46% of new SSS Participants will graduate in six years		
Strategies: Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (Counseling)		
Results: 2006-2007 cohort consisted of 56 participants by 2011-2012, 31 participants had graduated which yielded a 55.3% graduation rate.		
Actions: Continued study skills training initiative, continued providing Supplemental Instruction for courses with high failing rates, and continued student accountability system through the Early Alert Program, and continued Degree Audit initiative		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		

UNIT GOAL 2: SSS Participants will meet performance levels required to remain in good academic standing	UC GOAL: 3.7	AAR GOAL: 2D 7 2F
Outcomes: 85% of all program participants will maintain good academic standing		
Strategies: Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (Counseling)		
Results: 186 of the 198 active participants were in good academic standing at the end of the term which is a 94% performance rate		
Actions: Enhanced student accountability through Early Alert Program, Intrusive Academic Advising, Educational Workshops, and Restructured Summer Bridge Program.		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		

UNIT GOAL 3: SSS Participants will persist from one academic semester to the next until graduation	UC GOAL: 5.1	AAR GOAL: 2D & 2F
Outcomes: 78% of all participants will persist one academic semester to the next		
Strategies Tutorial Support, Individualized Academic Plan, Intrusive Advising Sessions, Mentoring, and Personal Advising (counseling)		
Results: 174 of 198 active participants persisted which yields a 88% return		
Actions: Enhanced student accountability through Early Alert Program, Intrusive Academic Advising, Educational Workshops, Restructured Summer Bridge Program, and introduced Graduate School Visit initiative.		
Where is the data collected for this goal stored? Student Access Database, ASU Banner System, and SSS Federal Annual Performance Report (APR)		