DATA SAY:
Several of the courses had no written component and some students lacked basic writing skills.

SO WHAT:
The art history faculty overwhelmingly felt that students needed more practice in and feedback for writing skills.

HOW WE CHANGED:
In Fall 2011, the art history faculty required various types of writing assignments for upper-level courses. A pre-test/post-test for writing skills will be implemented Fall 2012. A rubric for grading writing assignments will be put in place in Fall 2012.

WHAT WE GOT:
Faculty have a better idea of where the students stand in terms of writing skills and areas that need improvement. Writing skills did improve over the course of the semester. It will be at least a year before any useful data is accumulated, and two more years before data can be correlated with senior capstone grades.