

ASSESSMENT WEBSITE INFORMATION

College: Fine Arts
Chair/Director: Bob Simpson

Degree Program: Theatre BA and BFA

DATA SAY:

Every year faculty individually meet with each student in the program and have the students rate themselves on quality indicators such as academic performance, theatre performance, attitude, and self-discipline. Faculty then rate the students on self-discipline. Correlations between faculty and student ratings from 2011 showed that faculty and students rated the students relatively low on evidence of self-discipline.

SO WHAT:

In order to be successful in the entertainment field, students of theatre **MUST** develop a strong self-discipline concerning their health, fitness, academic studies, and practical application on or off the stage.

HOW WE CHANGED:

The faculty challenged the students during the Spring 2012 semester to seek methods of improving self-discipline by placing posters encouraging self-discipline and requesting students to post on a bulletin board “how I have improved self-discipline” during the 2011-2012 academic year.

WHAT WE GOT:

Students voluntarily posted tips and personal progress on the theatre call board each. Time-management issues were cited frequently. Faculty developed a rubric for future evaluation sessions. It is hoped that clear definitions of the quality indicators will help students achieve their goals.

