

**Advanced Programs  
Traditional Delivery  
Exit Survey  
Fall 2012**

Scores are the mean on a 4.0 point scale.

Key: 4 = Highly Competent, 3 = Quite Competent, 2 = Competent, 1 = Not Very Competent

	2012				
	ELCSE N=178	MSE Chemistry N=1	MSE Physical Education N=1	MSE School Counseling N=2	TOTAL N=182
Does not include data from MSE Theory and Practice Program (implementation set for next graduating cohort).					
<b>Professional Identity:</b> Advanced candidates demonstrate commitment through leadership and advocacy for professional practice in accordance to legal and ethical standards within a multicultural and pluralistic society.					
<b>1. My program prepared me to:</b>					
A. understand ethical and legal standards.	3.5	4.0	4.0	4.0	3.5
B. understand the importance of and strategies for effective advocacy on behalf of the profession.	3.6	4.0	4.0	3.5	3.6
C. apply knowledge of content and research in professional practice.	3.6	4.0	4.0	4.0	3.6
D. promote and apply ethical and legal standards in decision-making.	3.6	4.0	4.0	4.0	3.6
E. demonstrate professionalism in use of digital media.	3.5	4.0	4.0	3.5	3.5
F. value the importance of professional organizations, credentialing standards, and legal and ethical standards as indicators of one's professional identity.	3.6	4.0	4.0	3.5	3.6
G. demonstrate self-efficacy by effectively reflecting on professional practice.	3.6	4.0	4.0	3.5	3.6
<b>Diversity:</b> Advanced candidates demonstrate in-depth understanding of and respect for diversity and its implications for learning.					
<b>2. My program prepared me to:</b>					
A. understand ethical and legal standards.	3.5	4.0	4.0	4.0	3.6
B. plan and create experiences that help all students learn.	3.6	4.0	4.0	4.0	3.6
C. build collaborative relationships among schools, families, and communities.	3.6	4.0	4.0	4.0	3.6
D. demonstrate acceptance and respect for persons with diverse ideas, values, and behavioral practices.	3.7	4.0	4.0	4.0	3.7
E. value and respect individuals and their differences.	3.7	4.0	4.0	4.0	3.8
F. believe that all students can learn.	3.8	4.0	4.0	4.0	3.8
<b>Advanced Knowledge and Skills:</b> Advanced candidates demonstrate mastery of content and pedagogical knowledge and skills to apply that knowledge effectively in school settings.					
<b>3. My program prepared me to:</b>					
A. know content and concepts of the discipline at an advanced level.	3.5	4.0	4.0	3.5	3.6
B. understand the interdisciplinary nature of content and pedagogical knowledge.	3.5	4.0	4.0	3.5	3.5
C. demonstrate knowledge through inquiry, critical analysis, and synthesis of discipline-specific content.	3.5	4.0	4.0	3.5	3.5
D. share content in challenging, clear, and compelling ways using real world contexts and integrating appropriate technologies.	3.6	4.0	4.0	3.5	3.6
E. select and develop strategies and technologies, based on research and experience, to help all students learn.	3.6	4.0	4.0	3.5	3.6
F. reflect to enhance professional practice.	3.6	4.0	4.0	3.5	3.6
G. value caring and supportive learning environments that encourage self-direction by all students.	3.7	4.0	4.0	3.5	3.7
H. value life-long learning and mastery of content and pedagogical knowledge.	3.7	4.0	4.0	3.5	3.7
<b>Ecological Dimensions:</b> Advanced candidates demonstrate understanding of influences derived from family, school, and community contexts that impact student learning and development.					
<b>4. My program prepared me to:</b>					
A. understand the complexities of social systems that impact student learning.	3.5	4.0	4.0	3.0	3.5
B. demonstrate a high level of skill in identifying the human, material and technological resources necessary to be effective within their professional role.	3.5	4.0	4.0	3.0	3.5
C. demonstrate understanding of developmentally appropriate individual, family, and group strategies for working with diverse populations.	3.5	4.0	4.0	4.0	3.5
D. value the intertwining role of family, community, and schools and their impact on student learning.	3.6	4.0	4.0	4.0	3.6
E. appreciate the uniqueness and worth of each student while recognizing the necessity for interdependent functioning and fairness to promote living together within the common society.	3.7	4.0	4.0	4.0	3.7
<b>Evidence-Based Practices:</b> Advanced candidates apply research-based knowledge to promote optimal development of all constituents and generate data for decision-making.					
<b>5. My program prepared me to:</b>					
A. understand the relevance of research findings and performance data.	3.6	4.0	4.0	3.5	3.6
B. collect and analyze student assessment data and makes data-driven decisions to improve student learning.	3.5	4.0	4.0	3.5	3.5
C. apply research methods and statistical techniques to improve professional practice.	3.5	4.0	4.0	3.5	3.5
D. interpret and apply research findings from professional literature.	3.5	4.0	4.0	3.5	3.5
E. appreciate the importance of evidence-based practice.	3.6	4.0	4.0	3.5	3.6

**6. What do you perceive to be the greatest strengths of our program?**

ease of use

online classes

Flexibility

lessons at own pace

The entire program thus far, has been very beneficial. The instructors, and academic assistants, have been helpful. They have caused me to search for answers and truth in the field of education.

I believe this program is effective in training leaders for the future of education as well. I look forward to the remainder of my classes. I have an awesome support team of principals in my building that will also help to steer me in the right direction.

N/a

everything

The delivery of the information was beneficial.

the professors and immediate feedback on questions

Very thorough in all areas

The format was easy to follow, the pacing worked well for mostly all classes, the professors and assistants were willing to help and gave appropriate feedback.

useful information

Nichols and Hollifield Scott have provided the most beneficial classes

Qualified, experienced instructors with expertise in the field.

The majority of the professors seem to truly care about your success and give adequate amount of feedback so that students such as myself understand what areas I excel at and what areas I need to improve on.

professors

The experiences provided through classwork.

The research, readings, and the fact that we have to be personally responsible with our time in planning for our assignments.

Analysis

flexibility

Being attentive

Providing an abundance of knowledge of how the 'true' special education process is in the school environment.

specific content knowledge

Instead of having students do pointless amounts of work, I thought that the work that was assigned was worth doing and involved more "found" information instead of regurgitation.

The website and blackboard

I love that it is all online, and I do not have to actually be in a class. That aspect is very helpful to a mother of two with a full-time job.

Very organized. Every standard was touched upon at some point. Creative variety of assignments and clear, concise directives.

wealth of knowledge and experience

Great faculty

Knowledge of the IEP process and information

The diversity in the course work. It makes situations real and it also makes you think while putting yourself in those situations.

The organization and availability of the course work.

The material covered is thorough and prepares me to look at situations through the eyes of an administrator.

The flexibility of the classes, the course content is relevant to the study. I am able to work at my own pace.

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research

The knowledge of the professors and the fast, easy communication between teachers, teachers assistants, and students.  
the interaction of professionals and the hands-on activities/assignments

Pace and applicable assignments.

online access, good assignments that make the learning real

No campus classes

Easy to do at home.

The program is balanced, allowing students to explore issues and learning strategies from the perspective of a student, a teacher, a parent, and an administrator.

accessibility

Online classes

Information Available

I liked being able to complete this degree online. It gave me the flexibility to continue my education and work it in to my busy schedule. I feel that the classes were appropriate and most well organized. Most of the instructors took into account that most of the students were working full time and did not assign projects that made it difficult to complete.

1) Instructor's understanding and care of a diverse student population. 2) Provide a curriculum format geared to working parents that still challenges the student to the degree he/she feels they had learned and "earned" the grade

the field experiences and the caring professor's and assistants

hands-on approach

It was always helpful when examples of student work were given, so that a clear understanding of what is expected is given.

Great projects that meet the classes expectations

immediate response to questions and friendliness of staff

Great professors who are willing to help.

Educated and Competent Professors

I feel that the program displays adequate knowledge and allows the most important aspects to be valued.

The accessibility to teachers in rural areas. If it wasn't for ASU, I wouldn't have been able to get my Masters and teach at the same time.

On line

The hands-on approach

How easy it is to access everything and get a hold of professors and academic assistants

Being able to learn at home. I can do the job that I have and also move forward in my career.

The value placed on self-reflection for professional and personal growth.

The real world application of the classwork. Many of the classes incorporate work to happen in schools.

weekly assignments/deadlines with no mandatory log in times.

The ease of on-line classes so you can continue your education while still able to work.

I liked that everything was online because if I didn't understand something I could go back and watch it several times until I knew that I understood it.

The program is very thorough. I felt that my courses have prepared me for my future.

flexibility, helpful staff, get down to the important information leave out fluff

Getting hand on experiences and meeting teachers that we normally don't talk to on a daily basis.

cross curriculum

Great professors that work with you in your course work.

It is clearly obvious that this program is well thought out and organized, allowing the student to take full advantage or research to guide instruction. This was a superb online program!

ease of access

content of courses

timeframe it can be completed in.

Availability

The program is easy for full-time employees to complete. The textbook was really informative.

works around the schedule of a practicing teacher/ coach

Not having to step foot on campus and still gain a wealth of knowledge.

The giving of realistic scenarios, by giving what my responses/actions would be in these scenarios shaped my opinions about ideas and how answers should be given to professionals/parents.

The overall knowledge learned

Having Dr. Julie Lamb as one of your online professors. SHE REALLY HELPS US OUT.

flexibility and understanding

The greatest strengths are the projects and assignments that make the students engage in authentic work.

Convenience of having it all online

Flexibility

It is very user friendly.

online teaching. Being able to work on own time.

Distance deliver

the creative assignments

ability to complete around my schedule

Well qualified instructors.

diverse curriculum geared to the professional

My biggest draw to the Astate program was that first having been an undergraduate of Astate I felt comfortable with this program being high quality and affordable, while providing me an at home

option to reach my personal educational goals.

I was able to ask questions and the questions were answered in a timely manner.

The ability to work on courses on your own time. The online classes are very helpful and easy to access.

The online factor of the course.

on-line

I can do it at home.

Faculty

Ability to go to school while working

Enabling students to "learn while working", the use of field studies/projects that can be completed in the course of teaching

Provides excellent opportunities to gain knowledge through research and internship practices.

Great content with competent professors and good academic assistants.

The instructor was very explicit in his expectations and the learning progressed each read to provide a deeper understanding.

convenience

flexibility and practical application

in-depth study of content; convenience of the classes; professionalism in how you offer your courses and communicate with students

ability to take course via internet in a timely manner. Dr. Hux is a great professor and Dr. Neal a great advisor

The ability to provide continuing educational opportunities to educators who are holding positions in the public school systems.

Lots of research-based practice

The hands on projects. They are beneficial in helping a person learn at a deeper level.

It works well with my busy schedule so I am able to do the work in my own time.

Availability to all learners that like non-traditional ways to complete their degrees.

The ability to provide the tools needed to succeed without entering a physical building.

The preparation of professors.

The greatest strengths that I noticed in the program, introduces me to more content needed to teach content areas. The program also introduced me to more education courses that provides more background into ethics, laws and regulations being public school systems.

Well rounded program with classes dealing with curriculum design, research, and statistics, legal issues, and pedagogy.

The hands on experiences that the students receive. Lots of real life applications.

The building of knowledge from one class to the next. The beginning with Intro to School Counseling all the way through Internship classes. Each class builds on the previous and when you finish you are completely prepared.

**7. If you have suggestions on how we can improve our program, please provide your suggestions below.**

less discussion boards

none

More interactions between students (discussions) and professors

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I don't have any other suggestions at this time. If I have any questions or suggestions, I will be sure to present to my academic assistants. Thank you.

none

N/a

none

I have been extremely pleased with my experience at ASU; there is nothing that I would change. The professors and academic assistants were always professional and accomodating. I learned exactly what I needed to know in order to become a future administrator.

understanding the upcoming lab requirements

I do not

don't buy expensive text book and not use them!

I often had to find the videos online elsewhere to watch due to digital flukes.

Online discussion boards are a total waste of time. It is insulting that we are graded on our interaction on the boards. I find these to be a waste of time and "busy work". I work full time, tutor, and have a family. The last thing I want to do is spend time on a message board trying to think of something to say to someone I couldn't care less about. Good Grief...we are ADULTS with full lives. Cut out the nonsense!

Great program! I learned a great deal!

all books uploaded online

n/a

I would suggest that the course-embedded internship assignments actually be graded assignments during the courses in which they are offered, as opposed to merely being listed on the syllabus with no assessment or verification that the work has been done.

I do not have any suggestions.

Offer the Supervised Internship class each 5 week session. I will have to wait an additional 5 weeks to graduate because after completing my last class the internship is not offered the next session.

n/a

I think just overtime you should update the program according to the need of the population. The discussion board in EPIC is much better than Blackboard and was more informative.

none

None

I felt like the powerpoint project was just busy work. I did not learn very much from it

provide links to textbooks

Less Papers

I would suggest having different areas within the program to enter instead of leaving it open to any class. Some classes required tons of research which could be difficult to figure out how to use on-line library on top of navigating through blackboard learn. Other than this, I feel that this is a good program in which to earn a master's degree.

Nothing really. I know Black Board well and seen many types of formats. Wish I would of learned the program prior. The adjustment does require some uniformity for class set-up and expectations.

n/a

At times, I felt as if I were bothering administrators because of all of the interviews that were being asked of me to do. It would be nice to cut down on some of the repetitive interviews so that we do not become a bother to those who are already very busy.

Keep up the good work!

One person who is a mentor that you can ask questions.

none

I think professors should try to use books that are available as ebooks. When there are several hundred or thousand students taking the same class, it's hard to find the textbook.

a person who would contact me and explain the portfolio the first class

make sure your rubric and instructions always match

Decide whether classes are all on Blackboard or Epic site.

I wish there were less interview/observation assignments. Sometimes it was hard to locate people and those resources aren't always available to all candidates. I really liked the case study assignments because anybody could do them regardless of their resources.

It would be nice to have access to all courses and assignments throughout the entire program.

Nothing

cheaper tuton and loan forgiveness

I am totally confused on the internship and livetext. It is hard to do this along with your other course work.

The only difficulty I encountered was academic assitants not making paper formats obvious in instructions.

none

technology sometimes is an issue-

More timely grading!

Include more information on assistive technologies. (more specifically for nonverbal students)

the course setup is hard at times do to the fact that I teach full time some weeks are harder to complete due to my schedule.

I am perfectly satisfied

Make a class for the State of MS administration test review

Prepare for High-Stakes Tests (PRAXIS)

Clearer directions on what activities must be done in the schools for the program requirements

deadlines for parts of the portfolio to aid procrastinators

prepare your students when you decide to change programs.

none

I have no suggestions. Everything has been great for me.

None at this time.

need to make what needs to go in the portfolio at the end more clear with maybe an example.

Limit changes during the program such as changing portfolio requirments mid stream. I am aware of the need but I am concerned that I have made mistakes in moving data from original portfolio to the new format.

I would not make discussion boards mandatory. No offense, but they serve little purpose for me.

don't change the program from one computer system to another in the middle of ones program

I had one really bad experience with a teacher...most of my classes I had perfect scores and in this particular class I got B (ruining my 4.0) after begging for help and clarity. I appealed it because to this day I have no idea what I missed. My submissions were not graded, just assigned a number and a key was provided...only problem partial credit was given and there was no way to know which question was right, almost right or wrong. The appeals process is designed for students on campus! I was told I had to take off from work and drive to ASU in order to appeal my grade. My schedule was not considered but those that live there got to choose the time (I was told because the others couldn't miss class.) I had to miss work and drive up there but they couldn't reschedule or miss ONE class. Bottom line is the appeals process needs to be revised. Video or at least a conference call would have been appropriate. When I got my letter saying my appeal was heard and denied the stated reasons were clearly submitted in my emails and were obviously not read. I work really hard to do well and to have been dismissed after so much hard work was very unprofessional.

none

More help with upcoming lab assignments and requirements

With this class, I have no suggestions, however, in classes that require the discussion boards, I have not enjoyed them, and have found them to simply be a waste of time.

Works perfect for me.

N/A

Thought the program and teachers were great no suggestions available.

More online classes would be helpful, especially since some of the students live so far away from campus.

Psychosocial class should put more of an emphasis on the need to understand the delopmental level of the child. Prepracticum, in my situation as a school counselor, would have been a better learning experience to have witnessed a counseling student at the the school age level.