



Arkansas State University-Jonesboro

Respondent Characteristics

August 2010

	ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	40%		28%		31%		32%	
By class	36%	44%	25%	30%	28%	33%	30%	33%
NSSE sample size ^b	2,429	1,944	113,063	126,735	149,419	163,206	557,207	583,370
Sampling Error^c								
Overall	1.8%		0.3%		0.3%		0.1%	
By class	2.6%	2.5%	0.5%	0.4%	0.4%	0.3%	0.2%	0.2%
Number of respondents ^b	883	854	28,668	38,130	41,935	54,031	165,063	194,667
Total population	2,429	1,944	119,673	131,975	155,252	170,189	585,889	614,262
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	1%	1%	1%	1%	1%	1%
Web	100%	100%	99%	99%	99%	99%	99%	99%
<i>Enrollment Status^e</i>								
Full-time	93%	83%	94%	81%	95%	81%	95%	83%
Less than full-time	7%	17%	6%	19%	5%	19%	5%	17%
<i>Gender^e</i>								
Female	61%	70%	65%	65%	67%	67%	64%	64%
Male	39%	30%	35%	35%	33%	33%	36%	36%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	1%	1%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	5%	1%	4%	3%	5%	5%	7%	5%
Black/African American	18%	14%	18%	17%	9%	8%	9%	8%
White (non-Hispanic)	69%	78%	65%	65%	64%	64%	66%	68%
Mexican/Mexican American	1%	0%	1%	1%	5%	6%	3%	3%
Puerto Rican	0%	0%	1%	1%	2%	2%	1%	1%
Other Hispanic or Latino	0%	0%	3%	3%	4%	4%	3%	3%
Multiracial	1%	1%	3%	2%	3%	3%	3%	3%
Other	1%	1%	1%	1%	1%	2%	1%	1%
I prefer not to respond	3%	4%	5%	6%	5%	7%	5%	6%
<i>International Student</i>	7%	2%	4%	4%	5%	5%	6%	5%
<i>Place of Residence</i>								
On-campus ^f	45%	13%	61%	10%	59%	11%	67%	16%
<i>Transfer Status</i>								
Transfer students	13%	53%	9%	48%	10%	52%	9%	43%
<i>Age</i>								
Non-traditional (24 or older)	20%	48%	9%	42%	8%	43%	7%	36%
Traditional (less than 24)	80%	52%	91%	58%	92%	57%	93%	64%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."



Arkansas State University-Jonesboro

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Option	First-Year Students				Seniors				
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	
		Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	
Seniors	CLQUEST (ACL)	Never	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	203	19%	2,088	22%	12,633	23%	46,587	24%	
	Often	321	32%	3,048	33%	17,608	33%	60,869	32%	
	Very often	487	49%	4,058	44%	23,086	42%	81,914	41%	
	Total	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
Seniors	CLPRESEN (ACL)	Never	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	310	30%	2,761	30%	16,041	30%	62,084	33%	
	Often	438	43%	3,688	39%	20,570	37%	71,247	36%	
	Very often	255	24%	2,638	28%	15,083	27%	49,267	25%	
	Total	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
Seniors	REWROPAP	Never	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	79	8%	1,045	12%	5,944	11%	22,154	12%	
	Often	388	38%	3,565	38%	20,389	38%	71,169	37%	
	Very often	551	54%	4,669	49%	27,625	50%	98,358	50%	
	Total	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
Seniors	DIVCLASS	Never	52	3%	542	6%	3,288	7%	12,973	7%
	Sometimes	306	30%	2,780	29%	15,326	28%	56,316	29%	
	Often	360	34%	3,253	35%	18,995	35%	66,376	34%	
	Very often	308	30%	2,780	30%	16,844	30%	57,710	29%	
	Total	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions^a Arkansas State University-Jonesboro

			First-Year Students								Seniors								
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	26	3%	987	4%	1,222	3%	4,911	3%	12	1%	880	2%	889	2%	3,535	2%
			Sometimes	298	34%	10,372	36%	14,483	35%	57,337	35%	203	24%	9,763	26%	12,430	23%	46,587	25%
			Often	310	35%	9,841	35%	14,824	36%	57,106	35%	312	37%	12,033	32%	17,296	33%	60,878	32%
			Very often	240	27%	7,138	26%	10,923	26%	44,050	27%	321	37%	14,937	40%	22,765	42%	82,080	41%
			Total	874	100%	28,338	100%	41,452	100%	163,404	100%	848	100%	37,613	100%	53,380	100%	193,080	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	137	15%	4,923	18%	5,078	13%	21,685	14%	55	7%	2,997	8%	2,724	5%	10,834	6%
			Sometimes	459	52%	14,713	50%	21,268	50%	85,340	51%	314	38%	13,114	35%	15,727	30%	62,080	33%
			Often	223	26%	6,573	24%	11,419	28%	42,569	26%	299	35%	13,040	34%	20,271	37%	71,386	36%
			Very often	61	7%	2,136	8%	3,719	9%	13,858	9%	183	21%	8,609	23%	14,900	27%	49,339	25%
			Total	880	100%	28,345	100%	41,484	100%	163,452	100%	851	100%	37,760	100%	53,622	100%	193,639	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	145	17%	3,541	12%	4,300	11%	20,558	13%	134	16%	5,725	15%	7,687	14%	30,709	16%
			Sometimes	256	29%	7,676	27%	11,906	28%	49,271	30%	295	35%	13,234	35%	19,380	36%	72,463	37%
			Often	284	33%	9,158	33%	13,978	34%	52,971	33%	247	29%	10,896	29%	15,220	29%	52,596	28%
			Very often	192	21%	7,859	28%	11,149	27%	40,133	25%	175	20%	7,818	21%	11,228	21%	37,523	20%
			Total	877	100%	28,234	100%	41,333	100%	162,933	100%	851	100%	37,673	100%	53,515	100%	193,291	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	25	3%	747	3%	780	2%	3,262	2%	10	1%	565	2%	574	1%	1,998	1%
			Sometimes	234	26%	5,368	19%	7,556	19%	30,712	19%	109	13%	4,753	13%	5,835	11%	22,124	12%
			Often	389	45%	12,017	42%	18,304	44%	71,710	43%	339	40%	14,137	38%	20,050	38%	71,218	37%
			Very often	233	26%	10,237	36%	14,877	36%	57,895	35%	394	46%	18,343	48%	27,231	50%	98,515	50%
			Total	881	100%	28,369	100%	41,517	100%	163,579	100%	852	100%	37,798	100%	53,690	100%	193,855	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	66	7%	2,104	8%	2,548	7%	10,590	7%	57	7%	3,051	9%	3,231	7%	12,968	7%
			Sometimes	294	34%	8,590	31%	12,453	30%	50,148	31%	246	30%	10,788	29%	15,080	28%	56,376	29%
			Often	323	36%	10,590	37%	16,125	38%	62,819	38%	293	34%	12,597	33%	18,702	35%	66,443	34%
			Very often	198	23%	7,029	25%	10,346	25%	39,766	24%	252	29%	11,273	29%	16,592	30%	57,766	29%
			Total	881	100%	28,313	100%	41,472	100%	163,323	100%	848	100%	37,709	100%	53,605	100%	193,553	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	270	30%	7,238	26%	11,125	27%	41,075	25%	203	24%	8,403	22%	12,301	23%	40,794	21%
			Sometimes	485	55%	16,262	57%	23,449	56%	93,142	56%	482	57%	21,517	57%	30,819	57%	110,392	56%
			Often	92	10%	3,411	12%	4,849	12%	20,556	13%	106	13%	5,275	14%	7,153	13%	28,789	15%
			Very often	31	4%	1,423	5%	2,080	5%	8,738	6%	57	7%	2,564	7%	3,364	6%	13,808	7%
			Total	878	100%	28,334	100%	41,503	100%	163,511	100%	848	100%	37,759	100%	53,637	100%	193,783	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	79	9%	3,490	13%	4,386	11%	19,929	12%	72	8%	4,576	12%	4,995	10%	21,482	11%
			Sometimes	369	41%	11,726	40%	17,529	42%	70,217	42%	295	35%	14,640	38%	20,427	38%	77,860	40%
			Often	309	36%	9,497	33%	14,252	34%	53,704	33%	285	34%	11,778	31%	17,849	33%	60,631	31%
			Very often	121	14%	3,632	13%	5,320	13%	19,677	13%	194	22%	6,753	18%	10,383	19%	33,845	18%
			Total	878	100%	28,345	100%	41,487	100%	163,527	100%	846	100%	37,747	100%	53,654	100%	193,818	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Engagement Item Frequency Distributions ^a Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	185	21%	4,456	17%	5,922	16%	20,145	14%	65	8%	3,528	9%	4,523	9%	14,834	8%
		Sometimes	367	42%	11,632	40%	17,513	41%	67,678	41%	289	34%	11,848	31%	17,525	33%	61,659	32%
		Often	230	26%	8,644	30%	12,869	30%	52,980	31%	288	34%	12,645	33%	18,496	34%	66,868	34%
		Very often	98	11%	3,708	13%	5,336	13%	23,236	14%	210	24%	9,865	27%	13,241	24%	50,969	26%
		Total		880	100%	28,440	100%	41,640	100%	164,039	100%	852	100%	37,886	100%	53,785	100%	194,330
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	84	10%	2,109	8%	2,581	7%	9,397	7%	32	4%	1,474	4%	1,822	4%	5,714	3%
		Sometimes	346	41%	10,602	39%	15,194	38%	59,798	38%	247	30%	9,821	27%	13,673	27%	48,376	26%
		Often	293	36%	10,062	37%	15,566	39%	61,345	39%	333	40%	14,950	41%	22,199	42%	80,232	42%
		Very often	110	13%	4,251	16%	6,308	16%	25,508	16%	223	26%	10,426	28%	14,508	27%	53,891	28%
		Total		833	100%	27,024	100%	39,649	100%	156,048	100%	835	100%	36,671	100%	52,202	100%	188,213
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	429	50%	13,914	51%	21,782	55%	80,049	51%	374	44%	16,743	45%	24,661	47%	83,330	45%
		Sometimes	293	35%	8,831	33%	12,223	30%	51,681	33%	302	37%	12,516	34%	17,319	33%	64,458	34%
		Often	92	11%	2,985	11%	4,005	10%	17,199	11%	99	12%	4,349	12%	5,919	11%	23,075	12%
		Very often	31	4%	1,371	5%	1,785	5%	7,608	5%	63	7%	3,230	9%	4,516	9%	17,953	9%
		Total		845	100%	27,101	100%	39,795	100%	156,537	100%	838	100%	36,838	100%	52,415	100%	188,816
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	563	67%	16,286	61%	23,255	60%	89,554	59%	425	52%	18,795	51%	25,306	50%	93,225	51%
		Sometimes	184	22%	6,815	25%	10,523	26%	42,498	26%	260	31%	10,880	29%	16,308	30%	59,145	30%
		Often	70	9%	2,612	10%	4,070	10%	16,518	10%	99	11%	4,270	11%	6,642	12%	22,498	11%
		Very often	23	3%	1,225	5%	1,742	4%	7,048	4%	50	6%	2,785	8%	3,977	7%	13,257	7%
		Total		840	100%	26,938	100%	39,590	100%	155,618	100%	834	100%	36,730	100%	52,233	100%	188,125
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	121	14%	4,224	16%	6,352	16%	24,366	16%	68	8%	3,704	10%	5,321	10%	19,419	10%
		Sometimes	269	32%	7,925	29%	12,454	31%	47,722	30%	197	23%	9,575	26%	14,083	27%	51,428	27%
		Often	238	29%	7,642	28%	11,248	28%	44,410	28%	253	31%	10,115	27%	14,727	28%	51,990	28%
		Very often	215	25%	7,311	27%	9,765	25%	40,054	26%	323	38%	13,495	36%	18,324	35%	66,199	35%
		Total		843	100%	27,102	100%	39,819	100%	156,552	100%	841	100%	36,889	100%	52,455	100%	189,036
1m. Used e-mail to communicate with an instructor	EMAIL	Never	7	1%	308	2%	463	2%	1,637	1%	1	0%	171	1%	213	1%	753	0%
		Sometimes	116	14%	4,988	20%	7,161	19%	27,917	20%	57	7%	3,800	11%	5,814	12%	19,910	12%
		Often	280	34%	9,278	34%	14,250	36%	55,789	36%	210	26%	10,556	29%	15,437	30%	54,918	30%
		Very often	441	51%	12,457	45%	17,896	43%	71,058	43%	572	67%	22,288	60%	30,908	57%	113,147	58%
		Total		844	100%	27,031	100%	39,770	100%	156,401	100%	840	100%	36,815	100%	52,372	100%	188,728
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	57	7%	1,774	7%	2,883	7%	11,133	7%	24	3%	1,410	4%	2,057	4%	7,659	4%
		Sometimes	290	34%	10,329	38%	15,614	39%	62,318	40%	246	30%	11,915	33%	17,413	34%	64,467	35%
		Often	289	34%	8,886	33%	13,100	33%	51,348	33%	268	32%	12,255	33%	18,008	34%	63,739	34%
		Very often	209	24%	6,070	23%	8,161	21%	31,500	20%	302	35%	11,258	30%	14,933	28%	52,975	27%
		Total		845	100%	27,059	100%	39,758	100%	156,299	100%	840	100%	36,838	100%	52,411	100%	188,840

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NSSE 2010 Engagement Item Frequency Distributions ^a Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	113	14%	5,855	22%	8,580	22%	32,988	22%	98	12%	6,555	18%	8,913	18%	30,028	17%
		Sometimes	367	43%	12,124	44%	17,685	44%	71,017	45%	325	39%	14,637	39%	20,813	40%	75,786	40%
		Often	245	29%	6,029	22%	9,075	23%	35,433	22%	243	29%	9,325	25%	13,536	25%	49,188	25%
		Very often	117	14%	3,056	11%	4,406	11%	16,945	11%	173	20%	6,311	17%	9,129	17%	33,796	17%
	Total		842	100%	27,064	100%	39,746	100%	156,383	100%	839	100%	36,828	100%	52,391	100%	188,798	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	313	37%	11,469	42%	16,170	40%	62,254	40%	239	28%	11,323	31%	15,569	30%	54,345	30%
		Sometimes	346	41%	9,892	36%	14,827	37%	60,342	38%	358	43%	15,327	41%	22,160	42%	81,054	42%
		Often	132	16%	3,854	15%	6,030	16%	23,310	15%	156	19%	6,463	18%	9,413	18%	34,242	18%
		Very often	52	6%	1,900	7%	2,776	7%	10,705	7%	88	11%	3,752	10%	5,306	10%	19,381	10%
	Total		843	100%	27,115	100%	39,803	100%	156,611	100%	841	100%	36,865	100%	52,448	100%	189,022	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	84	10%	1,791	8%	2,558	7%	9,533	7%	40	5%	1,806	5%	2,122	4%	7,637	5%
		Sometimes	327	40%	9,031	34%	13,158	34%	52,045	34%	262	32%	10,631	30%	14,569	29%	53,043	29%
		Often	287	34%	10,619	39%	16,025	40%	63,496	40%	354	42%	15,768	43%	23,384	45%	84,059	44%
		Very often	139	16%	5,170	19%	7,324	19%	28,705	18%	173	21%	8,224	22%	11,789	22%	42,282	22%
	Total		837	100%	26,611	100%	39,065	100%	153,779	100%	829	100%	36,429	100%	51,864	100%	187,021	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	48	6%	1,547	6%	2,059	6%	9,066	6%	40	5%	1,827	5%	2,383	5%	9,870	6%
		Sometimes	288	35%	8,744	33%	12,967	34%	52,245	34%	267	32%	11,006	30%	16,149	31%	60,158	33%
		Often	338	41%	10,553	39%	16,019	40%	61,531	39%	321	39%	14,579	40%	21,191	41%	74,016	39%
		Very often	163	19%	5,721	22%	8,017	21%	30,824	20%	202	23%	9,060	25%	12,159	23%	42,939	22%
	Total		837	100%	26,565	100%	39,062	100%	153,666	100%	830	100%	36,472	100%	51,882	100%	186,983	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	496	59%	15,474	58%	21,541	56%	83,151	55%	404	49%	17,408	48%	24,580	49%	83,599	47%
		Sometimes	206	25%	6,842	25%	10,837	27%	44,413	28%	254	31%	10,870	30%	15,517	29%	58,497	30%
		Often	95	11%	2,902	11%	4,574	12%	18,022	12%	95	12%	4,904	13%	7,177	13%	27,425	14%
		Very often	38	4%	1,295	5%	2,004	5%	7,663	5%	72	9%	3,196	9%	4,522	9%	17,069	9%
	Total		835	100%	26,513	100%	38,956	100%	153,249	100%	825	100%	36,378	100%	51,796	100%	186,590	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	49	6%	1,799	7%	2,404	7%	8,919	6%	28	3%	1,561	5%	2,089	4%	6,937	4%
		Sometimes	285	34%	8,990	34%	13,573	35%	52,436	34%	236	29%	10,710	30%	15,718	31%	56,070	30%
		Often	282	34%	9,316	35%	13,956	35%	55,319	36%	324	40%	13,248	36%	19,142	37%	69,539	37%
		Very often	219	26%	6,473	24%	9,103	23%	36,951	24%	242	28%	10,933	30%	14,961	28%	54,403	29%
	Total		835	100%	26,578	100%	39,036	100%	153,625	100%	830	100%	36,452	100%	51,910	100%	186,949	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	140	17%	3,976	16%	6,466	17%	23,588	16%	103	13%	4,271	12%	6,811	13%	23,770	13%
		Sometimes	320	38%	8,495	32%	13,036	33%	50,192	32%	310	37%	11,327	31%	17,360	33%	62,795	33%
		Often	200	24%	7,185	27%	10,398	27%	41,475	27%	231	28%	10,557	29%	14,391	28%	51,485	28%
		Very often	177	21%	6,986	26%	9,237	24%	38,709	25%	188	23%	10,354	28%	13,395	26%	49,179	27%
	Total		837	100%	26,642	100%	39,137	100%	153,964	100%	832	100%	36,509	100%	51,957	100%	187,229	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	123	14%	3,393	14%	5,129	14%	18,262	13%	104	12%	3,909	11%	5,688	11%	19,275	11%
		Sometimes	288	34%	8,518	32%	12,861	33%	49,852	32%	290	35%	11,730	32%	17,484	34%	62,687	33%
		Often	230	27%	7,475	28%	11,106	28%	44,474	29%	231	28%	10,632	29%	15,228	29%	55,086	29%
		Very often	197	24%	7,243	27%	10,035	26%	41,325	26%	208	25%	10,227	28%	13,551	26%	50,166	27%
	Total		838	100%	26,629	100%	39,131	100%	153,913	100%	833	100%	36,498	100%	51,951	100%	187,214	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	30	4%	1,110	4%	1,684	4%	7,450	5%	59	7%	2,536	7%	3,997	8%	15,817	8%
		Some	178	22%	5,894	23%	9,087	24%	37,180	24%	223	27%	9,811	27%	14,450	28%	54,291	29%
		Quite a bit	340	42%	10,878	41%	16,207	42%	63,045	41%	312	38%	13,808	38%	19,487	38%	68,660	37%
		Very much	277	33%	8,526	31%	11,828	30%	45,176	29%	239	28%	10,165	28%	13,746	26%	47,435	26%
Total		825	100%	26,408	100%	38,806	100%	152,851	100%	833	100%	36,320	100%	51,680	100%	186,203	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	25	3%	584	3%	870	3%	2,890	2%	20	3%	545	2%	712	1%	2,442	1%
		Some	176	21%	4,818	19%	7,073	19%	25,735	18%	163	20%	4,815	14%	6,931	14%	22,881	13%
		Quite a bit	364	44%	11,263	43%	17,102	44%	66,060	43%	327	40%	14,689	41%	21,299	41%	75,399	41%
		Very much	254	31%	9,639	36%	13,622	34%	57,553	37%	319	38%	16,148	44%	22,554	43%	84,940	45%
Total		819	100%	26,304	100%	38,667	100%	152,238	100%	829	100%	36,197	100%	51,496	100%	185,662	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	39	5%	1,156	5%	1,608	5%	5,721	4%	46	6%	1,247	4%	1,647	3%	5,504	3%
		Some	264	33%	6,742	26%	10,202	27%	38,324	26%	202	25%	7,594	21%	10,554	21%	36,167	20%
		Quite a bit	315	39%	10,763	41%	16,210	42%	63,755	42%	300	36%	14,241	39%	20,634	40%	74,160	40%
		Very much	201	24%	7,612	28%	10,579	27%	44,232	28%	284	33%	13,085	36%	18,618	35%	69,658	37%
Total		819	100%	26,273	100%	38,599	100%	152,032	100%	832	100%	36,167	100%	51,453	100%	185,489	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	49	6%	1,319	5%	1,739	5%	6,967	5%	44	5%	1,719	5%	2,176	5%	7,857	5%
		Some	190	23%	6,398	24%	9,511	25%	37,425	25%	195	24%	7,799	22%	10,777	21%	38,587	21%
		Quite a bit	344	42%	10,832	41%	16,185	42%	63,717	41%	303	37%	14,018	39%	20,259	39%	73,157	39%
		Very much	237	29%	7,797	29%	11,252	29%	44,281	29%	284	34%	12,690	35%	18,313	35%	66,149	35%
Total		820	100%	26,346	100%	38,687	100%	152,390	100%	826	100%	36,226	100%	51,525	100%	185,750	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	34	4%	938	4%	1,325	4%	4,914	4%	18	2%	976	3%	1,280	3%	4,536	3%
		Some	191	24%	5,558	22%	8,200	22%	31,181	21%	157	20%	5,584	16%	7,852	16%	27,535	15%
		Quite a bit	322	39%	10,087	38%	15,553	40%	60,053	39%	283	34%	12,633	35%	18,676	37%	66,348	36%
		Very much	274	33%	9,790	37%	13,673	35%	56,482	36%	372	44%	17,090	47%	23,817	45%	87,670	46%
Total		821	100%	26,373	100%	38,751	100%	152,630	100%	830	100%	36,283	100%	51,625	100%	186,089	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	21	3%	409	2%	423	1%	1,732	1%	20	2%	620	2%	776	2%	2,791	2%
		1-4	282	35%	6,266	25%	7,856	22%	29,175	21%	276	34%	10,199	29%	13,696	27%	46,432	26%
		5-10	329	40%	10,696	41%	15,716	41%	60,548	40%	323	39%	13,422	37%	18,944	37%	68,147	37%
		11-20	111	13%	5,706	20%	9,329	23%	38,826	24%	119	14%	6,744	18%	10,370	20%	38,865	20%
		More than 20	81	9%	3,268	12%	5,370	13%	22,052	14%	92	11%	5,232	14%	7,763	14%	29,512	15%
Total		824	100%	26,345	100%	38,694	100%	152,333	100%	830	100%	36,217	100%	51,549	100%	185,747	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	210	26%	6,688	25%	10,068	26%	38,975	26%	192	24%	7,373	20%	11,168	22%	38,699	21%
		1-4	402	48%	13,655	52%	20,274	52%	80,749	52%	402	49%	18,805	52%	26,936	52%	98,375	53%
		5-10	134	17%	3,807	15%	5,323	14%	21,185	14%	125	15%	6,136	17%	8,262	16%	30,334	16%
		11-20	47	6%	1,159	4%	1,631	4%	6,212	4%	67	8%	2,063	6%	2,690	5%	9,715	5%
		More than 20	33	4%	1,032	4%	1,363	4%	5,122	3%	44	5%	1,852	5%	2,490	5%	8,607	5%
	Total	826	100%	26,341	100%	38,659	100%	152,243	100%	830	100%	36,229	100%	51,546	100%	185,730	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	660	80%	21,579	81%	30,924	79%	122,457	79%	519	63%	19,412	53%	26,348	51%	92,014	50%
		1-4	96	11%	3,036	12%	5,135	14%	19,847	14%	199	24%	13,172	36%	19,895	38%	74,865	39%
		5-10	41	5%	1,030	4%	1,443	4%	5,553	4%	65	8%	2,324	7%	3,465	7%	12,180	7%
		11-20	14	2%	364	2%	613	2%	2,297	2%	21	3%	734	2%	980	2%	3,505	2%
		More than 20	15	2%	272	1%	492	1%	1,852	1%	23	3%	512	1%	796	2%	2,943	2%
	Total	826	100%	26,281	100%	38,607	100%	152,006	100%	827	100%	36,154	100%	51,484	100%	185,507	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	251	30%	4,892	20%	5,644	16%	20,482	15%	151	18%	4,528	13%	4,985	10%	16,715	10%
		1-4	418	51%	14,044	53%	20,508	53%	79,934	52%	378	46%	17,070	47%	23,361	46%	81,033	44%
		5-10	116	14%	5,799	22%	9,549	24%	39,279	25%	208	25%	10,055	27%	15,352	29%	58,011	30%
		11-20	24	3%	1,240	5%	2,358	6%	9,965	6%	61	7%	3,331	9%	5,583	11%	21,401	11%
		More than 20	13	2%	301	1%	527	1%	2,321	2%	29	4%	1,199	3%	2,201	4%	8,328	4%
	Total	822	100%	26,276	100%	38,586	100%	151,981	100%	827	100%	36,183	100%	51,482	100%	185,488	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	39	5%	1,025	4%	1,070	3%	4,148	3%	53	7%	2,859	8%	3,212	7%	10,594	6%
		1-4	365	44%	9,397	37%	11,834	32%	45,751	32%	346	41%	13,868	38%	17,881	35%	60,664	33%
		5-10	266	32%	9,366	35%	13,462	34%	52,741	34%	216	26%	9,829	27%	14,029	27%	52,480	28%
		11-20	111	13%	4,575	17%	7,903	20%	32,125	20%	114	14%	5,541	15%	8,986	17%	33,889	18%
		More than 20	47	6%	1,976	7%	4,439	11%	17,572	11%	99	12%	4,125	11%	7,441	14%	28,091	15%
	Total	828	100%	26,339	100%	38,708	100%	152,337	100%	828	100%	36,222	100%	51,549	100%	185,718	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	110	13%	3,162	12%	4,592	12%	17,514	12%	138	17%	6,456	18%	8,732	17%	33,232	17%
		1-2	318	39%	9,180	35%	13,869	36%	52,182	35%	265	32%	11,423	32%	16,370	32%	58,148	32%
		3-4	248	30%	8,483	32%	12,443	32%	49,751	33%	231	27%	10,250	29%	15,248	30%	53,475	29%
		5-6	79	9%	2,615	10%	4,036	10%	16,631	11%	80	10%	3,506	10%	5,093	10%	18,416	10%
		More than 6	69	8%	2,847	11%	3,641	9%	15,862	11%	115	14%	4,453	12%	5,856	12%	21,562	12%
	Total	824	100%	26,287	100%	38,581	100%	151,940	100%	829	100%	36,088	100%	51,299	100%	184,833	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	88	11%	3,067	12%	4,212	11%	19,020	13%	159	19%	9,055	25%	12,088	24%	47,933	26%
		1-2	303	37%	9,378	36%	13,407	35%	53,805	36%	339	41%	13,247	37%	18,575	36%	66,541	36%
		3-4	217	26%	6,858	26%	10,526	27%	40,071	26%	172	21%	7,301	20%	10,998	21%	38,123	20%
		5-6	104	13%	2,985	11%	4,782	12%	17,793	11%	75	9%	2,834	8%	4,383	8%	14,478	8%
		More than 6	113	14%	3,994	15%	5,650	15%	21,219	14%	84	10%	3,620	10%	5,224	10%	17,586	10%
	Total	825	100%	26,282	100%	38,577	100%	151,908	100%	829	100%	36,057	100%	51,268	100%	184,661	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	5	1%	133	1%	240	1%	873	1%	4	0%	274	1%	527	1%	1,797	1%
		2	11	1%	284	1%	402	1%	1,576	1%	11	1%	450	1%	741	2%	2,762	2%
		3	37	5%	847	3%	1,371	4%	4,732	3%	28	3%	1,149	3%	1,772	4%	6,366	4%
		4	113	14%	3,061	12%	4,819	13%	16,736	12%	84	10%	3,541	10%	5,510	11%	19,034	10%
		5	241	29%	7,632	29%	12,159	31%	44,899	29%	219	27%	9,399	26%	13,933	27%	50,846	27%
		6	246	29%	8,887	33%	12,924	32%	54,373	34%	253	31%	12,406	34%	17,491	33%	64,104	34%
		7 Very much	175	21%	5,532	21%	6,817	18%	29,295	19%	229	27%	8,997	25%	11,569	23%	40,756	22%
		Total	828	100%	26,376	100%	38,732	100%	152,484	100%	828	100%	36,216	100%	51,543	100%	185,665	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	259	32%	6,515	26%	8,800	25%	33,401	25%	340	42%	12,207	34%	16,795	34%	53,606	31%
		Sometimes	337	41%	11,745	44%	17,120	45%	68,086	45%	352	42%	15,629	43%	22,295	44%	82,933	45%
		Often	140	17%	4,938	19%	7,400	19%	30,524	19%	84	10%	4,864	14%	7,015	14%	28,440	15%
		Very often	82	10%	2,791	11%	4,311	11%	17,916	11%	51	6%	3,124	9%	4,495	9%	18,461	9%
		Total	818	100%	25,989	100%	37,631	100%	149,927	100%	827	100%	35,824	100%	50,600	100%	183,440	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	125	15%	3,228	14%	4,906	14%	16,774	12%	162	19%	5,058	14%	7,769	16%	23,202	13%
		Sometimes	253	31%	7,083	27%	10,353	27%	41,031	27%	293	35%	11,514	32%	16,417	32%	57,714	32%
		Often	196	24%	6,899	26%	9,696	25%	38,516	25%	176	21%	8,779	24%	12,110	23%	44,764	24%
		Very often	244	30%	8,745	32%	13,239	34%	54,180	35%	194	24%	10,471	29%	14,751	29%	58,163	31%
		Total	818	100%	25,955	100%	38,194	100%	150,501	100%	825	100%	35,822	100%	51,047	100%	183,843	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	257	32%	9,256	35%	16,971	45%	59,895	41%	253	31%	11,752	33%	20,492	41%	68,408	38%
		Sometimes	213	27%	7,158	27%	10,448	27%	41,253	27%	211	26%	9,940	28%	14,115	27%	50,611	27%
		Often	167	21%	4,340	17%	5,256	14%	22,612	15%	155	19%	5,800	16%	7,336	14%	27,330	15%
		Very often	178	21%	5,203	20%	5,493	15%	26,601	17%	208	24%	8,291	23%	8,973	18%	37,322	20%
		Total	815	100%	25,957	100%	38,168	100%	150,361	100%	827	100%	35,783	100%	50,916	100%	183,671	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	81	10%	2,467	10%	4,142	11%	14,218	10%	69	8%	2,836	8%	4,538	9%	14,199	8%
		Sometimes	300	37%	9,306	35%	14,451	37%	55,455	36%	276	33%	11,582	32%	17,346	34%	61,656	33%
		Often	285	35%	9,083	35%	12,716	34%	52,127	35%	298	36%	13,240	37%	18,178	36%	66,666	36%
		Very often	150	18%	5,055	20%	6,792	18%	28,368	19%	181	22%	8,135	23%	10,891	21%	41,093	22%
		Total	816	100%	25,911	100%	38,101	100%	150,168	100%	824	100%	35,793	100%	50,953	100%	183,614	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	47	6%	1,489	6%	2,214	6%	8,024	6%	32	4%	1,660	5%	2,506	5%	8,170	5%
		Sometimes	256	31%	8,108	31%	12,317	32%	47,714	32%	223	27%	10,173	28%	14,731	29%	52,919	29%
		Often	312	38%	9,901	38%	14,557	38%	58,260	38%	356	43%	14,179	39%	20,119	39%	72,892	39%
		Very often	205	25%	6,462	25%	9,083	24%	36,452	24%	216	26%	9,782	27%	13,628	27%	49,799	27%
		Total	820	100%	25,960	100%	38,171	100%	150,450	100%	827	100%	35,794	100%	50,984	100%	183,780	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	37	5%	929	4%	1,373	4%	5,088	4%	29	4%	1,042	3%	1,467	3%	4,973	3%
		Sometimes	247	30%	7,723	30%	11,406	30%	44,079	30%	239	29%	10,534	29%	14,806	29%	52,284	29%
		Often	316	39%	10,295	39%	15,421	40%	60,761	40%	344	42%	14,303	40%	20,612	40%	74,675	40%
		Very often	217	26%	7,058	27%	10,043	26%	40,814	27%	215	26%	9,972	28%	14,175	27%	52,200	28%
		Total	817	100%	26,005	100%	38,243	100%	150,742	100%	827	100%	35,851	100%	51,060	100%	184,132	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	143	18%	3,571	14%	5,044	14%	18,721	13%	76	10%	3,432	10%	4,542	10%	14,805	9%
		Do not plan to do	39	5%	1,087	5%	1,493	4%	5,563	4%	102	13%	5,377	15%	7,129	15%	26,579	15%
		Plan to do	579	72%	19,286	74%	28,600	75%	113,989	75%	280	35%	10,328	30%	14,456	29%	45,052	26%
		Done	41	5%	1,671	7%	2,529	7%	10,408	7%	357	43%	16,373	45%	24,496	47%	96,075	50%
	Total		802	100%	25,615	100%	37,666	100%	148,681	100%	815	100%	35,510	100%	50,623	100%	182,511	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	138	18%	2,954	13%	4,681	14%	16,616	12%	96	12%	3,316	10%	4,909	10%	16,115	10%
		Do not plan to do	65	9%	1,387	6%	1,989	6%	7,530	6%	113	15%	4,430	13%	6,664	14%	23,009	14%
		Plan to do	344	43%	10,994	42%	16,582	44%	61,723	42%	192	23%	6,403	18%	9,249	19%	28,443	16%
		Done	248	30%	10,215	38%	14,295	36%	62,284	40%	414	50%	21,225	59%	29,551	56%	114,181	60%
	Total		795	100%	25,550	100%	37,547	100%	148,153	100%	815	100%	35,374	100%	50,373	100%	181,748	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	262	33%	7,950	31%	12,380	33%	48,595	32%	153	19%	5,779	17%	8,406	17%	27,279	16%
		Do not plan to do	167	21%	6,562	25%	7,858	22%	34,867	24%	311	39%	16,424	46%	22,520	45%	87,534	48%
		Plan to do	267	33%	7,176	29%	10,870	29%	39,650	27%	103	13%	3,915	12%	5,564	12%	16,479	10%
		Done	100	12%	3,815	15%	6,348	16%	24,712	17%	242	29%	9,198	26%	13,808	26%	50,137	27%
	Total		796	100%	25,503	100%	37,456	100%	147,824	100%	809	100%	35,316	100%	50,298	100%	181,429	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	314	39%	9,495	37%	14,651	39%	56,708	38%	212	26%	7,001	20%	10,233	21%	31,836	18%
		Do not plan to do	186	23%	5,976	23%	9,108	24%	32,769	22%	359	43%	16,734	46%	25,082	49%	90,117	49%
		Plan to do	245	31%	8,778	34%	11,883	32%	51,466	34%	128	16%	5,347	16%	7,093	15%	23,946	14%
		Done	55	7%	1,355	6%	1,979	6%	7,486	5%	117	14%	6,395	18%	8,144	16%	36,357	19%
	Total		800	100%	25,604	100%	37,621	100%	148,429	100%	816	100%	35,477	100%	50,552	100%	182,256	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	186	23%	4,629	19%	7,689	21%	26,982	19%	118	14%	3,480	10%	5,417	11%	16,093	9%
		Do not plan to do	238	30%	6,591	27%	10,631	29%	37,673	26%	406	50%	13,471	38%	22,305	45%	72,946	41%
		Plan to do	305	38%	8,821	35%	12,729	34%	49,435	34%	77	10%	3,521	10%	5,068	11%	15,677	9%
		Done	73	9%	5,614	19%	6,594	16%	34,551	21%	212	27%	15,053	41%	17,858	34%	77,773	41%
	Total		802	100%	25,655	100%	37,643	100%	148,641	100%	813	100%	35,525	100%	50,648	100%	182,489	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	274	34%	7,291	29%	11,382	30%	41,831	29%	161	20%	5,623	16%	7,870	16%	23,930	14%
		Do not plan to do	274	34%	6,588	28%	10,548	29%	36,028	26%	532	66%	21,634	61%	32,421	64%	112,141	62%
		Plan to do	218	27%	10,838	40%	14,519	37%	66,003	42%	75	9%	4,034	12%	4,692	10%	16,134	9%
		Done	35	5%	794	3%	1,082	3%	4,262	3%	43	5%	4,060	11%	5,403	10%	29,473	14%
	Total		801	100%	25,511	100%	37,531	100%	148,124	100%	811	100%	35,351	100%	50,386	100%	181,678	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	284	35%	8,444	33%	12,869	35%	50,193	34%	165	20%	5,575	16%	7,912	16%	23,853	14%
		Do not plan to do	322	40%	11,261	43%	16,733	43%	66,703	44%	447	55%	20,577	57%	30,181	59%	109,459	60%
		Plan to do	158	20%	4,624	19%	6,391	18%	25,578	18%	92	12%	3,738	11%	4,988	11%	16,313	10%
		Done	36	5%	1,139	5%	1,448	4%	5,361	4%	109	13%	5,383	15%	7,233	14%	31,779	17%
	Total		800	100%	25,468	100%	37,441	100%	147,835	100%	813	100%	35,273	100%	50,314	100%	181,404	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

	Variable	Response Options	First-Year Students								Seniors								
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	326	41%	9,778	37%	14,437	38%	55,034	37%	175	22%	4,757	13%	6,211	13%	19,337	11%
			Do not plan to do	102	13%	3,072	12%	4,169	12%	15,613	11%	234	29%	8,385	23%	10,481	21%	40,108	23%
			Plan to do	356	44%	12,162	48%	18,251	48%	74,962	49%	295	36%	12,169	35%	17,723	35%	59,561	33%
			Done	18	2%	601	3%	793	2%	2,947	2%	109	13%	10,211	29%	16,174	31%	63,467	33%
			Total	802	100%	25,613	100%	37,650	100%	148,556	100%	813	100%	35,522	100%	50,589	100%	182,473	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	11	1%	269	1%	446	1%	1,647	1%	10	1%	314	1%	452	1%	1,517	1%
			2	20	3%	574	2%	958	3%	3,464	2%	5	1%	667	2%	933	2%	3,415	2%
			3	47	6%	1,282	5%	1,917	5%	7,166	5%	26	3%	1,386	4%	2,005	4%	7,006	4%
			4	109	13%	3,256	13%	4,740	13%	17,592	12%	82	10%	3,881	11%	5,477	11%	18,681	11%
			5	157	20%	5,442	22%	8,029	22%	31,313	21%	156	19%	7,048	20%	10,141	20%	35,932	20%
			6	252	31%	7,648	29%	11,568	30%	46,546	31%	252	31%	10,950	31%	16,026	31%	58,864	32%
			7 Friendly, Supportive, Sense of belonging	208	26%	7,085	28%	9,937	26%	40,726	27%	284	35%	11,171	32%	15,497	30%	56,821	30%
			Total	804	100%	25,556	100%	37,595	100%	148,454	100%	815	100%	35,417	100%	50,531	100%	182,236	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	9	1%	269	1%	324	1%	1,258	1%	13	2%	432	1%	495	1%	1,696	1%
			2	25	3%	658	3%	836	3%	3,152	2%	13	2%	883	3%	1,048	2%	3,734	2%
			3	59	7%	1,621	6%	2,062	6%	8,051	6%	41	5%	1,804	5%	2,264	5%	8,007	5%
			4	125	15%	4,509	18%	6,058	16%	23,374	16%	109	14%	4,723	13%	6,123	12%	21,352	12%
			5	221	28%	6,923	27%	9,997	26%	39,184	26%	179	22%	8,203	23%	11,229	22%	41,162	23%
			6	211	26%	7,086	27%	11,430	30%	45,718	30%	250	31%	10,958	31%	16,507	32%	60,284	33%
			7 Available, Helpful, Sympathetic	153	19%	4,479	18%	6,884	18%	27,686	18%	211	25%	8,407	24%	12,864	25%	45,984	24%
			Total	803	100%	25,545	100%	37,591	100%	148,423	100%	816	100%	35,410	100%	50,530	100%	182,219	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	33	4%	813	4%	1,031	3%	3,890	3%	43	5%	1,809	5%	2,319	5%	8,102	5%
			2	68	8%	1,382	6%	1,867	5%	7,250	5%	63	8%	2,704	7%	3,460	7%	12,780	7%
			3	101	13%	2,620	10%	3,561	10%	13,726	10%	86	10%	3,831	11%	5,243	10%	18,850	11%
			4	193	24%	5,936	23%	8,245	22%	32,712	22%	145	18%	7,178	20%	10,313	20%	36,327	20%
			5	178	22%	5,971	23%	9,010	23%	35,756	24%	180	22%	7,474	21%	10,944	21%	40,078	22%
			6	129	16%	5,101	20%	8,294	21%	32,986	21%	162	20%	6,938	20%	10,408	20%	37,737	20%
			7 Helpful, Considerate, Flexible	101	12%	3,709	15%	5,558	15%	22,017	15%	136	17%	5,500	16%	7,858	16%	28,342	15%
			Total	803	100%	25,532	100%	37,566	100%	148,337	100%	815	100%	35,434	100%	50,545	100%	182,216	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	8	1%	132	1%	184	1%	622	0%	2	0%	130	0%	170	0%	571	0%
		1-5 hrs/wk	170	21%	3,956	17%	5,803	17%	18,646	14%	149	19%	5,585	16%	8,124	17%	25,855	15%
		6-10 hrs/wk	225	28%	6,314	26%	9,551	26%	34,252	24%	226	28%	8,870	25%	12,711	26%	43,103	24%
		11-15 hrs/wk	171	22%	5,656	22%	8,351	22%	32,836	22%	148	18%	7,052	20%	10,289	20%	36,677	20%
		16-20 hrs/wk	110	14%	4,478	17%	6,572	17%	27,837	18%	125	15%	5,722	16%	8,104	16%	30,878	17%
		21-25 hrs/wk	52	7%	2,475	9%	3,590	9%	16,697	10%	58	7%	3,399	9%	4,731	9%	18,996	10%
		26-30 hrs/wk	28	3%	1,197	4%	1,750	4%	8,666	5%	47	6%	1,946	5%	2,771	5%	11,317	6%
		30+ hrs/wk	35	4%	1,151	5%	1,510	4%	7,893	5%	55	7%	2,564	7%	3,355	7%	13,850	8%
Total		799	100%	25,359	100%	37,311	100%	147,449	100%	810	100%	35,268	100%	50,255	100%	181,247	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	661	83%	21,979	87%	29,916	82%	115,439	80%	684	85%	28,375	80%	38,471	78%	127,417	72%
		1-5 hrs/wk	19	2%	507	2%	1,301	3%	6,629	4%	20	3%	863	2%	1,704	3%	8,889	4%
		6-10 hrs/wk	26	3%	933	3%	2,624	6%	11,856	7%	8	1%	1,619	5%	3,179	6%	15,676	8%
		11-15 hrs/wk	27	4%	902	4%	1,725	4%	7,031	5%	33	4%	1,550	4%	2,619	5%	11,705	6%
		16-20 hrs/wk	44	6%	642	3%	1,151	3%	4,209	3%	35	5%	1,568	5%	2,644	5%	10,658	6%
		21-25 hrs/wk	8	1%	161	1%	239	1%	965	1%	6	1%	456	1%	679	1%	2,862	2%
		26-30 hrs/wk	4	1%	65	0%	87	0%	381	0%	2	0%	176	1%	252	1%	1,140	1%
		30+ hrs/wk	8	1%	131	1%	195	1%	783	1%	15	2%	556	2%	596	1%	2,504	2%
Total		797	100%	25,320	100%	37,238	100%	147,293	100%	803	100%	35,163	100%	50,144	100%	180,851	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	442	55%	17,219	66%	23,763	63%	104,518	68%	343	42%	14,993	42%	18,872	37%	83,000	45%
		1-5 hrs/wk	29	4%	1,066	4%	1,939	5%	6,951	5%	30	4%	1,638	5%	2,450	5%	9,562	5%
		6-10 hrs/wk	36	5%	1,059	4%	2,008	5%	6,829	5%	43	5%	1,935	5%	3,100	6%	11,050	6%
		11-15 hrs/wk	40	5%	1,207	5%	2,201	6%	6,782	5%	46	5%	2,149	6%	3,381	6%	11,377	6%
		16-20 hrs/wk	59	8%	1,472	6%	2,548	7%	7,424	5%	78	10%	2,935	8%	4,757	9%	14,816	8%
		21-25 hrs/wk	63	8%	1,015	4%	1,620	4%	4,701	4%	68	8%	2,340	7%	3,936	8%	11,392	6%
		26-30 hrs/wk	42	5%	694	3%	1,028	3%	2,894	2%	62	8%	1,845	5%	2,959	6%	8,156	5%
		30+ hrs/wk	83	11%	1,598	8%	2,152	7%	7,094	6%	140	18%	7,409	22%	10,794	23%	31,785	19%
Total		794	100%	25,330	100%	37,259	100%	147,193	100%	810	100%	35,244	100%	50,249	100%	181,138	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	422	52%	10,630	44%	15,786	44%	53,386	40%	497	61%	17,713	51%	26,028	53%	81,074	47%
		1-5 hrs/wk	172	22%	6,917	26%	10,857	28%	45,892	29%	167	20%	9,111	26%	12,964	25%	50,875	27%
		6-10 hrs/wk	80	10%	3,417	13%	4,650	12%	21,003	13%	58	7%	3,661	10%	4,665	9%	20,985	11%
		11-15 hrs/wk	40	5%	1,898	7%	2,451	7%	11,552	7%	35	4%	1,949	6%	2,536	5%	11,231	6%
		16-20 hrs/wk	38	5%	1,167	5%	1,607	4%	7,451	5%	27	3%	1,206	3%	1,677	3%	7,340	4%
		21-25 hrs/wk	20	3%	611	2%	858	2%	3,753	2%	4	1%	623	2%	925	2%	3,864	2%
		26-30 hrs/wk	8	1%	243	1%	417	1%	1,635	1%	7	1%	304	1%	505	1%	1,986	1%
		30+ hrs/wk	14	2%	489	2%	683	2%	2,793	2%	15	2%	693	2%	959	2%	3,849	2%
Total		794	100%	25,372	100%	37,309	100%	147,465	100%	810	100%	35,260	100%	50,259	100%	181,204	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	12	2%	293	1%	402	1%	1,726	1%	11	1%	486	1%	747	2%	2,387	1%
		1-5 hrs/wk	187	23%	5,897	23%	8,654	23%	32,896	22%	253	31%	10,280	29%	15,027	30%	50,449	28%
		6-10 hrs/wk	232	29%	7,263	28%	10,685	28%	42,693	28%	240	29%	10,583	30%	15,173	30%	54,926	30%
		11-15 hrs/wk	157	20%	5,185	20%	7,579	20%	30,842	21%	129	16%	6,478	18%	9,111	18%	34,457	19%
		16-20 hrs/wk	84	11%	3,228	13%	4,765	13%	19,175	13%	84	11%	3,644	11%	5,166	10%	19,863	11%
		21-25 hrs/wk	49	6%	1,416	6%	2,204	6%	8,634	6%	39	5%	1,624	5%	2,190	4%	8,408	5%
		26-30 hrs/wk	25	3%	678	3%	963	3%	3,908	3%	18	2%	745	2%	1,000	2%	3,771	2%
		30+ hrs/wk	47	6%	1,298	6%	1,919	6%	7,094	5%	30	4%	1,302	4%	1,674	4%	6,452	4%
Total		793	100%	25,258	100%	37,171	100%	146,968	100%	804	100%	35,142	100%	50,088	100%	180,713	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	425	54%	17,235	65%	24,387	64%	105,828	69%	329	42%	19,411	55%	26,192	51%	108,420	58%
		1-5 hrs/wk	129	16%	3,209	13%	5,610	15%	18,026	13%	83	10%	4,242	12%	7,120	14%	22,299	13%
		6-10 hrs/wk	60	8%	1,443	6%	2,401	7%	7,644	6%	76	9%	2,425	7%	3,890	8%	11,879	7%
		11-15 hrs/wk	32	4%	863	4%	1,408	4%	4,475	4%	41	5%	1,486	4%	2,292	5%	7,044	4%
		16-20 hrs/wk	20	2%	506	2%	827	3%	2,699	2%	37	4%	1,235	4%	1,828	4%	5,519	3%
		21-25 hrs/wk	14	2%	256	1%	390	1%	1,293	1%	23	3%	719	2%	1,064	2%	3,022	2%
		26-30 hrs/wk	10	1%	184	1%	291	1%	838	1%	22	3%	541	2%	770	2%	2,384	1%
		30+ hrs/wk	102	12%	1,510	7%	1,768	5%	5,887	5%	198	24%	5,066	14%	6,907	14%	20,029	12%
Total		792	100%	25,206	100%	37,082	100%	146,690	100%	809	100%	35,125	100%	50,063	100%	180,596	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	60	7%	2,595	10%	5,716	15%	24,290	15%	38	5%	3,149	9%	4,866	10%	21,684	11%
		1-5 hrs/wk	492	63%	15,554	60%	21,881	57%	89,825	60%	485	60%	21,337	60%	29,730	59%	112,085	61%
		6-10 hrs/wk	138	17%	4,205	17%	5,661	16%	19,822	15%	183	22%	6,855	20%	9,981	20%	30,677	18%
		11-15 hrs/wk	53	6%	1,483	6%	2,021	6%	6,761	5%	63	8%	2,122	6%	3,113	6%	9,297	6%
		16-20 hrs/wk	24	3%	675	3%	898	3%	3,065	2%	16	2%	752	2%	1,106	2%	3,292	2%
		21-25 hrs/wk	9	1%	294	1%	387	1%	1,268	1%	5	1%	315	1%	460	1%	1,316	1%
		26-30 hrs/wk	2	0%	139	1%	183	1%	610	0%	5	1%	175	0%	257	1%	702	0%
		30+ hrs/wk	14	2%	363	2%	484	1%	1,542	1%	13	2%	502	2%	679	1%	1,985	1%
Total		792	100%	25,308	100%	37,231	100%	147,183	100%	808	100%	35,207	100%	50,192	100%	181,038	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	19	2%	451	2%	684	2%	2,454	2%	22	3%	719	2%	1,046	2%	3,506	2%
		Some	147	19%	3,835	16%	5,947	17%	21,692	16%	128	17%	5,476	16%	8,325	17%	28,016	16%
		Quite a bit	360	46%	10,986	45%	17,109	47%	66,007	46%	344	43%	15,085	43%	22,433	45%	79,123	44%
		Very much	255	33%	9,686	37%	13,025	34%	55,386	36%	304	37%	13,601	38%	17,948	35%	68,910	37%
Total		781	100%	24,958	100%	36,765	100%	145,539	100%	798	100%	34,881	100%	49,752	100%	179,555	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	29	4%	655	3%	960	3%	3,532	3%	44	6%	1,705	5%	2,154	5%	7,337	5%
		Some	181	23%	4,619	19%	6,863	19%	25,338	19%	213	27%	8,192	24%	11,093	23%	38,282	22%
		Quite a bit	338	44%	10,656	43%	15,935	44%	62,725	43%	310	39%	14,761	42%	21,646	43%	77,441	43%
		Very much	232	30%	8,933	35%	12,863	34%	53,335	35%	231	29%	10,146	29%	14,688	29%	55,884	30%
Total		780	100%	24,863	100%	36,621	100%	144,930	100%	798	100%	34,804	100%	49,581	100%	178,944	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	101	13%	2,832	12%	4,104	12%	15,696	11%	129	17%	5,597	17%	7,784	16%	28,102	16%
		Some	245	32%	7,250	29%	10,551	29%	41,687	29%	250	32%	11,002	32%	15,715	32%	57,501	32%
		Quite a bit	258	33%	8,265	33%	12,527	34%	49,205	34%	239	30%	10,482	30%	15,201	30%	54,144	30%
		Very much	176	22%	6,500	25%	9,398	25%	38,270	26%	179	22%	7,682	22%	10,851	22%	39,157	22%
		Total	780	100%	24,847	100%	36,580	100%	144,858	100%	797	100%	34,763	100%	49,551	100%	178,904	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	202	26%	5,869	24%	8,332	23%	31,866	23%	291	37%	12,826	37%	17,527	36%	60,491	35%
		Some	265	34%	9,012	36%	13,070	35%	53,814	37%	261	33%	12,217	35%	17,525	35%	65,606	36%
		Quite a bit	203	26%	6,376	25%	10,102	27%	39,583	27%	152	19%	6,252	18%	9,540	19%	35,130	19%
		Very much	111	14%	3,618	14%	5,171	14%	19,889	13%	92	11%	3,526	10%	5,045	10%	17,939	10%
		Total	781	100%	24,875	100%	36,675	100%	145,152	100%	796	100%	34,821	100%	49,637	100%	179,166	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	126	16%	3,521	15%	5,330	15%	20,112	15%	191	24%	8,232	24%	11,547	24%	39,728	23%
		Some	279	36%	8,355	34%	12,210	34%	48,824	34%	312	40%	12,816	37%	18,706	38%	67,272	38%
		Quite a bit	245	31%	8,299	33%	12,560	34%	49,939	34%	194	24%	9,158	26%	13,220	26%	49,138	27%
		Very much	128	16%	4,619	18%	6,397	17%	25,663	17%	103	12%	4,465	13%	5,964	12%	22,337	12%
		Total	778	100%	24,794	100%	36,497	100%	144,538	100%	800	100%	34,671	100%	49,437	100%	178,475	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	98	12%	2,038	9%	3,315	10%	11,380	9%	152	19%	4,887	14%	7,715	16%	23,444	14%
		Some	226	29%	5,851	24%	9,150	25%	33,494	24%	269	34%	10,011	29%	15,083	31%	50,188	29%
		Quite a bit	263	34%	9,185	37%	13,607	37%	55,306	37%	258	33%	11,880	34%	16,710	33%	63,761	35%
		Very much	189	24%	7,815	30%	10,555	28%	44,843	29%	115	14%	7,943	23%	9,936	20%	41,261	22%
		Total	776	100%	24,889	100%	36,627	100%	145,023	100%	794	100%	34,721	100%	49,444	100%	178,654	100%
10g. Using computers in academic work	ENVCOMPT	Very little	16	2%	478	2%	800	2%	3,136	2%	14	2%	631	2%	1,004	2%	3,399	2%
		Some	114	15%	2,957	12%	4,749	13%	18,685	13%	69	9%	3,161	9%	4,902	10%	16,744	9%
		Quite a bit	243	31%	8,074	33%	12,835	35%	49,495	34%	227	29%	9,630	28%	14,436	29%	50,882	28%
		Very much	410	52%	13,409	53%	18,277	50%	73,944	51%	485	60%	21,431	61%	29,310	59%	108,219	60%
		Total	783	100%	24,918	100%	36,661	100%	145,260	100%	795	100%	34,853	100%	49,652	100%	179,244	100%
11a. Acquiring a broad general education	NGENLED	Very little	34	4%	556	2%	881	3%	3,276	3%	29	4%	928	3%	1,341	3%	4,477	3%
		Some	126	16%	3,604	16%	5,257	15%	20,715	15%	135	18%	4,619	14%	6,519	14%	22,924	14%
		Quite a bit	320	42%	10,253	42%	15,609	44%	60,688	43%	279	35%	12,641	37%	18,475	38%	64,618	37%
		Very much	283	37%	10,064	40%	14,366	39%	58,484	39%	344	43%	16,231	46%	22,730	45%	85,254	47%
		Total	763	100%	24,477	100%	36,113	100%	143,163	100%	787	100%	34,419	100%	49,065	100%	177,273	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	77	10%	2,114	9%	2,974	9%	11,126	9%	33	4%	2,237	7%	2,824	6%	10,134	6%
		Some	206	27%	6,791	28%	9,472	27%	37,674	27%	150	20%	6,871	20%	8,972	19%	34,135	20%
		Quite a bit	256	33%	8,771	35%	13,508	37%	53,084	37%	269	34%	11,488	34%	16,928	35%	60,257	34%
		Very much	226	29%	6,815	28%	10,139	27%	41,216	28%	337	42%	13,864	40%	20,386	40%	72,875	40%
		Total	765	100%	24,491	100%	36,093	100%	143,100	100%	789	100%	34,460	100%	49,110	100%	177,401	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

	Variable	Response Options	First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	35	5%	973	4%	1,274	4%	5,836	4%	34	4%	1,329	4%	1,747	4%	6,451	4%
		Some	176	24%	4,756	20%	6,674	19%	28,800	21%	165	21%	5,970	18%	8,680	18%	31,469	18%
		Quite a bit	294	38%	9,957	40%	15,201	42%	58,654	41%	290	37%	13,067	38%	18,926	39%	67,175	38%
		Very much	259	33%	8,868	36%	13,030	35%	50,038	34%	299	37%	14,138	40%	19,830	39%	72,524	40%
		Total	764	100%	24,554	100%	36,179	100%	143,328	100%	788	100%	34,504	100%	49,183	100%	177,619	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	57	7%	1,723	7%	2,132	6%	10,054	7%	38	5%	1,923	6%	2,446	5%	9,507	6%
		Some	175	23%	6,016	25%	8,490	24%	36,233	25%	160	21%	7,200	21%	9,861	21%	37,268	22%
		Quite a bit	292	38%	9,253	38%	14,378	39%	54,909	38%	299	38%	12,481	36%	18,439	38%	65,721	37%
		Very much	242	31%	7,478	31%	11,070	30%	41,725	29%	288	36%	12,828	37%	18,307	37%	64,690	36%
		Total	766	100%	24,470	100%	36,070	100%	142,921	100%	785	100%	34,432	100%	49,053	100%	177,186	100%
11e. Thinking critically and analytically	GNANALY	Very little	21	3%	488	2%	735	2%	2,855	2%	12	2%	654	2%	908	2%	2,960	2%
		Some	124	16%	3,436	15%	5,016	15%	18,951	14%	106	14%	3,558	10%	5,400	11%	17,625	10%
		Quite a bit	321	43%	9,750	39%	15,028	41%	57,707	40%	285	36%	12,215	35%	17,799	37%	61,865	35%
		Very much	300	39%	10,812	43%	15,320	42%	63,470	43%	381	48%	17,997	52%	24,927	50%	94,736	52%
		Total	766	100%	24,486	100%	36,099	100%	142,983	100%	784	100%	34,424	100%	49,034	100%	177,186	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	60	8%	1,086	5%	1,804	5%	6,970	5%	44	6%	1,436	4%	2,120	4%	7,665	4%
		Some	165	22%	5,234	22%	8,323	23%	32,098	23%	167	22%	6,540	19%	9,923	20%	35,112	20%
		Quite a bit	317	42%	9,865	40%	14,916	41%	57,673	40%	284	37%	12,470	36%	18,284	37%	64,125	36%
		Very much	221	29%	8,252	33%	10,966	30%	45,920	32%	286	36%	13,935	41%	18,596	38%	69,956	40%
		Total	763	100%	24,437	100%	36,009	100%	142,661	100%	781	100%	34,381	100%	48,923	100%	176,858	100%
11g. Using computing and information technology	GNCMPTS	Very little	45	6%	1,049	4%	1,808	5%	7,386	5%	25	3%	1,127	3%	1,784	4%	6,455	4%
		Some	139	18%	4,672	19%	7,235	20%	30,027	21%	117	15%	5,218	15%	7,987	16%	29,893	17%
		Quite a bit	260	35%	9,128	37%	14,092	39%	54,308	38%	266	34%	11,585	33%	17,044	35%	60,930	34%
		Very much	325	41%	9,658	40%	13,029	36%	51,523	37%	380	48%	16,562	48%	22,332	45%	80,245	46%
		Total	769	100%	24,507	100%	36,164	100%	143,244	100%	788	100%	34,492	100%	49,147	100%	177,523	100%
11h. Working effectively with others	GNOTHERS	Very little	55	7%	1,111	5%	1,489	5%	5,990	5%	23	3%	1,254	4%	1,623	4%	5,589	4%
		Some	151	20%	5,303	22%	7,473	21%	30,302	22%	145	19%	5,876	17%	8,115	17%	29,185	17%
		Quite a bit	291	38%	9,305	38%	14,285	39%	56,173	39%	282	36%	12,026	35%	17,393	35%	63,313	36%
		Very much	271	35%	8,774	35%	12,911	35%	50,765	35%	338	42%	15,330	44%	22,008	44%	79,386	44%
		Total	768	100%	24,493	100%	36,158	100%	143,230	100%	788	100%	34,486	100%	49,139	100%	177,473	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	303	40%	9,543	40%	15,288	42%	63,014	44%	294	38%	11,335	33%	16,851	35%	61,630	35%
		Some	211	28%	7,209	29%	10,494	29%	41,449	29%	235	30%	10,223	30%	15,118	31%	55,601	31%
		Quite a bit	135	18%	4,486	19%	6,154	18%	23,386	17%	146	19%	6,723	20%	9,663	20%	34,133	19%
		Very much	103	14%	2,894	13%	3,646	11%	13,352	10%	109	13%	5,791	17%	6,940	15%	24,300	14%
		Total	752	100%	24,132	100%	35,582	100%	141,201	100%	784	100%	34,072	100%	48,572	100%	175,664	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Arkansas State University-Jonesboro

	Variable	Response Options	First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	48	7%	1,102	5%	1,709	5%	6,604	5%	46	6%	1,874	6%	2,729	6%	8,869	5%
		Some	177	23%	5,162	22%	8,185	23%	32,003	23%	150	20%	6,143	18%	9,127	19%	32,013	19%
		Quite a bit	293	39%	10,274	42%	15,799	43%	61,967	43%	306	39%	13,040	38%	19,457	40%	70,053	39%
		Very much	236	31%	7,537	31%	9,775	28%	40,284	29%	277	35%	12,966	38%	17,138	35%	64,412	36%
		Total	754	100%	24,075	100%	35,468	100%	140,858	100%	779	100%	34,023	100%	48,451	100%	175,347	100%
11k. Understanding yourself	GNSELF	Very little	77	11%	2,371	11%	3,379	10%	12,983	10%	98	13%	4,054	12%	5,210	11%	17,662	11%
		Some	186	25%	5,948	25%	8,758	25%	34,892	25%	200	26%	8,133	24%	11,469	24%	40,778	24%
		Quite a bit	272	36%	8,568	35%	13,275	37%	52,636	37%	242	31%	10,894	32%	16,442	34%	59,692	34%
		Very much	218	29%	7,147	30%	10,012	28%	40,223	28%	239	30%	10,861	32%	15,299	31%	56,910	32%
		Total	753	100%	24,034	100%	35,424	100%	140,734	100%	779	100%	33,942	100%	48,420	100%	175,042	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	89	12%	2,891	12%	4,008	12%	16,417	12%	108	14%	4,574	14%	6,046	13%	22,328	13%
		Some	220	29%	7,237	30%	10,475	29%	42,764	30%	237	31%	10,282	30%	14,448	30%	53,559	30%
		Quite a bit	268	36%	8,193	34%	12,576	35%	49,011	34%	243	31%	10,504	30%	15,701	32%	56,089	32%
		Very much	180	23%	5,793	24%	8,511	24%	32,973	24%	194	24%	8,721	26%	12,394	25%	43,668	25%
		Total	757	100%	24,114	100%	35,570	100%	141,165	100%	782	100%	34,081	100%	48,589	100%	175,644	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	94	12%	2,374	10%	3,528	10%	13,214	10%	86	11%	3,383	10%	4,753	10%	15,510	9%
		Some	215	28%	7,208	30%	11,033	31%	43,346	30%	240	31%	9,117	27%	13,230	27%	46,548	27%
		Quite a bit	281	37%	8,884	37%	13,278	37%	53,102	37%	244	31%	11,875	35%	17,461	36%	64,259	36%
		Very much	165	22%	5,666	23%	7,741	22%	31,567	22%	211	27%	9,727	29%	13,160	27%	49,360	28%
		Total	755	100%	24,132	100%	35,580	100%	141,229	100%	781	100%	34,102	100%	48,604	100%	175,677	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	101	14%	3,092	13%	4,279	13%	16,362	13%	129	17%	4,939	15%	6,495	14%	22,006	14%
		Some	218	29%	6,586	27%	9,753	28%	37,783	27%	214	28%	8,770	26%	12,260	26%	43,834	25%
		Quite a bit	257	34%	8,024	33%	12,616	35%	49,555	34%	221	28%	10,340	30%	15,401	31%	55,659	31%
		Very much	179	23%	6,422	26%	8,938	25%	37,470	26%	218	27%	10,045	29%	14,471	29%	54,216	30%
		Total	755	100%	24,124	100%	35,586	100%	141,170	100%	782	100%	34,094	100%	48,627	100%	175,715	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	164	22%	4,193	18%	6,334	19%	22,756	18%	159	21%	6,274	19%	8,717	19%	29,839	18%
		Some	283	38%	8,149	34%	11,997	34%	46,474	33%	275	35%	10,922	32%	15,435	32%	55,578	32%
		Quite a bit	188	25%	7,226	29%	10,811	29%	44,194	30%	183	23%	9,567	28%	14,011	28%	51,219	28%
		Very much	118	16%	4,548	18%	6,470	18%	27,779	19%	166	20%	7,338	21%	10,464	21%	39,123	21%
		Total	753	100%	24,116	100%	35,612	100%	141,203	100%	783	100%	34,101	100%	48,627	100%	175,759	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	243	33%	8,458	35%	12,448	36%	48,810	36%	347	45%	15,668	46%	21,663	46%	76,573	46%
		Some	206	27%	6,604	27%	9,832	27%	37,403	26%	199	26%	8,378	24%	12,072	24%	42,494	24%
		Quite a bit	175	23%	5,001	21%	7,716	21%	30,133	21%	120	15%	5,049	15%	7,771	16%	28,076	15%
		Very much	133	17%	4,082	17%	5,606	15%	24,970	17%	118	15%	5,014	15%	7,100	14%	28,675	15%
		Total	757	100%	24,145	100%	35,602	100%	141,316	100%	784	100%	34,109	100%	48,606	100%	175,818	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a Arkansas State University-Jonesboro

			First-Year Students								Seniors							
			ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	43	6%	1,179	5%	1,679	5%	6,406	5%	41	5%	3,406	10%	4,556	10%	15,204	9%
		Fair	104	14%	4,039	17%	5,584	16%	21,847	16%	139	18%	6,897	20%	9,519	20%	33,145	19%
		Good	366	48%	11,062	45%	17,043	47%	66,015	46%	321	40%	13,748	40%	19,904	40%	70,925	40%
		Excellent	251	33%	8,105	33%	11,644	32%	48,453	33%	290	36%	10,391	30%	15,131	30%	58,165	32%
	Total		764	100%	24,385	100%	35,950	100%	142,721	100%	791	100%	34,442	100%	49,110	100%	177,439	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	15	2%	415	2%	642	2%	2,489	2%	20	3%	705	2%	1,074	2%	3,496	2%
		Fair	104	13%	2,513	11%	3,948	12%	14,394	11%	128	17%	4,002	12%	5,759	12%	18,699	11%
		Good	414	54%	12,189	50%	18,464	51%	69,392	49%	427	54%	16,701	48%	23,725	48%	81,076	46%
		Excellent	229	30%	9,265	37%	12,908	35%	56,421	38%	215	27%	13,010	38%	18,531	37%	74,109	40%
	Total		762	100%	24,382	100%	35,962	100%	142,696	100%	790	100%	34,418	100%	49,089	100%	177,380	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	39	5%	976	4%	1,506	4%	5,659	4%	46	6%	1,721	5%	2,530	5%	8,473	5%
		Probably no	85	11%	2,806	12%	4,465	13%	16,642	12%	124	16%	4,325	13%	6,406	13%	21,810	13%
		Probably yes	322	42%	9,253	38%	14,865	42%	55,785	40%	342	43%	12,870	37%	19,160	39%	65,628	37%
		Definitely yes	319	42%	11,374	46%	15,149	41%	64,760	44%	279	35%	15,526	45%	21,034	42%	81,572	45%
	Total		765	100%	24,409	100%	35,985	100%	142,846	100%	791	100%	34,442	100%	49,130	100%	177,483	100%

IPEDS: 106458

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NSSE 2010 Background Item Frequency Distributions ^a Arkansas State University-Jonesboro

First-Year Students

Seniors

	Variable	Response Options	ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	501	65%	20,546	80%	30,553	82%	122,954	82%	3	0%	92	0%	140	0%	563	0%
		20-23	114	15%	1,730	8%	2,670	8%	10,006	8%	405	51%	19,966	56%	27,982	53%	113,830	61%
		24-29	72	10%	828	4%	1,140	4%	3,895	4%	143	19%	6,430	20%	9,555	21%	28,406	18%
		30-39	44	6%	783	4%	954	3%	3,439	3%	143	18%	4,318	13%	6,162	14%	17,909	11%
		40-55	31	4%	530	3%	687	2%	2,609	2%	86	11%	3,254	10%	4,809	11%	15,020	9%
		Over 55	3	0%	57	0%	70	0%	264	0%	9	1%	354	1%	465	1%	1,690	1%
		Total	765	100%	24,474	100%	36,074	100%	143,167	100%	789	100%	34,414	100%	49,113	100%	177,418	100%
16. Your sex:	SEX	Male	295	47%	8,523	44%	11,803	43%	51,180	45%	235	36%	12,029	42%	16,088	40%	63,878	43%
		Female	469	53%	15,953	56%	24,299	57%	92,063	55%	554	64%	22,427	58%	33,086	60%	113,721	57%
		Total	764	100%	24,476	100%	36,102	100%	143,243	100%	789	100%	34,456	100%	49,174	100%	177,599	100%
17. Are you an international student or foreign national?	INTERNAT	No	703	92%	23,294	95%	34,122	95%	133,945	93%	773	98%	32,916	96%	46,795	95%	168,228	95%
		Yes	56	8%	1,054	5%	1,798	5%	8,583	7%	13	2%	1,433	4%	2,208	5%	8,806	5%
		Total	759	100%	24,348	100%	35,920	100%	142,528	100%	786	100%	34,349	100%	49,003	100%	177,034	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	9	1%	159	1%	307	1%	1,103	1%	4	1%	218	1%	402	1%	1,363	1%
		Asian, Asian American, or Pacific Islander	38	5%	953	4%	1,757	5%	9,450	7%	6	1%	1,099	3%	2,370	5%	9,637	6%
		Black or African American	135	17%	4,380	21%	3,227	11%	13,073	11%	109	13%	5,812	18%	4,090	10%	14,714	9%
		White (non-Hispanic)	524	69%	15,783	61%	23,134	61%	94,335	62%	612	78%	22,417	63%	31,428	62%	120,825	65%
		Mexican or Mexican American	11	1%	239	1%	1,964	6%	4,961	4%	3	0%	281	1%	2,812	6%	5,789	4%
		Puerto Rican	2	0%	134	1%	782	2%	1,724	1%	0	0%	230	1%	777	2%	1,674	1%
		Other Hispanic or Latino	3	0%	655	3%	1,513	4%	4,800	4%	3	0%	1,021	4%	1,939	4%	5,432	3%
		Multiracial	7	1%	668	3%	1,042	3%	4,277	3%	8	1%	810	2%	1,291	3%	4,519	3%
		Other	9	1%	337	1%	523	2%	2,101	2%	8	1%	468	1%	787	2%	2,657	2%
		I prefer not to respond	25	3%	1,141	5%	1,802	5%	7,205	5%	34	4%	2,081	6%	3,238	7%	10,867	6%
Total	763	100%	24,449	100%	36,051	100%	143,029	100%	787	100%	34,437	100%	49,134	100%	177,477	100%		
19. What is your current classification in college?	CLASS	Freshman/first year	535	70%	20,975	84%	30,692	84%	123,317	84%	0	0%	78	0%	99	0%	304	0%
		Sophomore	191	25%	2,857	12%	4,302	13%	15,765	13%	6	1%	222	1%	263	1%	872	1%
		Junior	19	3%	280	2%	498	2%	1,984	2%	49	6%	2,096	7%	2,859	6%	10,815	6%
		Senior	6	1%	111	1%	208	1%	712	1%	732	93%	31,312	90%	44,556	90%	160,741	90%
		Unclassified	8	1%	209	1%	341	1%	1,245	1%	3	0%	720	2%	1,358	3%	4,687	3%
		Total	759	100%	24,432	100%	36,041	100%	143,023	100%	790	100%	34,428	100%	49,135	100%	177,419	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	661	87%	22,184	89%	32,527	89%	129,717	89%	371	47%	17,853	51%	23,798	46%	101,399	54%
		Started elsewhere	99	13%	2,240	11%	3,508	11%	13,252	11%	417	53%	16,599	49%	25,341	54%	76,128	46%
		Total	760	100%	24,424	100%	36,035	100%	142,969	100%	788	100%	34,452	100%	49,139	100%	177,527	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Arkansas State University-Jonesboro

First-Year Students

Seniors

	Variable	Response Options	ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	64	8%	1,173	6%	1,519	5%	5,305	5%	111	14%	3,000	9%	4,249	9%	13,124	8%
	COMCOL05	Community or junior college	76	10%	1,942	9%	3,115	9%	12,023	10%	396	50%	14,199	42%	22,151	48%	67,327	41%
	FOUR05	4-year college other than this one	94	13%	1,947	9%	3,065	9%	11,717	9%	195	25%	9,762	29%	13,902	29%	45,587	27%
	NONE05	None	543	71%	19,445	78%	28,418	78%	113,773	78%	244	31%	13,127	37%	17,715	34%	77,124	41%
	OCOL1_05	Other	35	5%	722	3%	1,158	4%	4,656	4%	28	4%	1,310	4%	2,090	5%	7,260	4%
	Total		763	100%	24,244	100%	35,702	100%	141,487	100%	788	100%	34,197	100%	48,567	100%	174,830	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	741	97%	23,648	97%	34,991	97%	138,833	98%	754	95%	31,907	93%	45,702	93%	166,705	95%
		Yes	22	3%	596	3%	711	3%	2,654	2%	34	5%	2,290	7%	2,865	7%	8,125	5%
	Total		763	100%	24,244	100%	35,702	100%	141,487	100%	788	100%	34,197	100%	48,567	100%	174,830	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	13	59%	381	58%	411	53%	1,625	56%	18	53%	1,152	49%	1,410	47%	4,423	54%
		Yes	9	41%	208	42%	292	47%	1,005	44%	15	47%	1,114	51%	1,430	53%	3,646	46%
	Total		22	100%	589	100%	703	100%	2,630	100%	33	100%	2,266	100%	2,840	100%	8,069	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	49	7%	1,302	7%	1,715	6%	5,919	6%	82	11%	5,811	18%	8,302	19%	26,353	17%
		Full-time	712	93%	23,137	93%	34,342	94%	137,108	94%	708	89%	28,609	82%	40,825	81%	151,097	83%
	Total		761	100%	24,439	100%	36,057	100%	143,027	100%	790	100%	34,420	100%	49,127	100%	177,450	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	746	98%	23,688	97%	34,981	97%	138,359	97%	753	95%	31,540	92%	45,256	93%	162,679	93%
		Yes	16	2%	571	3%	738	3%	3,188	3%	37	5%	2,657	8%	3,299	7%	12,139	7%
	Total		762	100%	24,259	100%	35,719	100%	141,547	100%	790	100%	34,197	100%	48,555	100%	174,818	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Arkansas State University-Jonesboro

First-Year Students

Seniors

	Variable	Response Options	ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	643	86%	20,580	86%	30,156	85%	119,067	85%	659	84%	28,870	85%	40,993	85%	148,148	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	29	4%	728	3%	958	3%	4,104	3%	22	3%	840	3%	1,072	2%	3,911	2%
	DISMOBIL	Yes, I have a mobility impairment	8	1%	119	1%	182	1%	653	1%	10	1%	323	1%	485	1%	1,456	1%
	DISLEARN	Yes, I have a learning disability	21	3%	445	2%	799	2%	3,228	2%	12	2%	659	2%	1,155	2%	3,922	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	16	2%	716	3%	892	3%	3,790	3%	19	2%	1,078	3%	1,130	2%	4,383	3%
	DISMENT	Yes, I have a mental health disorder	13	2%	326	1%	571	2%	2,578	2%	18	2%	672	2%	1,044	2%	3,986	2%
	DISMED	Yes, I have a medical disability not listed above	13	2%	347	2%	480	1%	1,837	1%	15	2%	602	2%	832	2%	2,654	2%
	DISOTHER	Yes, I have another disability	8	1%	156	1%	232	1%	839	1%	12	2%	253	1%	362	1%	1,139	1%
	DISREFUS	I choose not to answer	32	5%	1,077	5%	1,792	5%	6,940	5%	45	6%	1,637	5%	2,456	5%	8,248	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	695	91%	21,393	88%	33,394	93%	128,992	91%	691	87%	29,652	86%	44,579	91%	156,532	89%
		Yes	63	9%	2,989	12%	2,556	7%	13,711	9%	99	13%	4,747	14%	4,476	9%	20,726	11%
	Total	758	100%	24,382	100%	35,950	100%	142,703	100%	790	100%	34,399	100%	49,055	100%	177,258	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	716	95%	22,841	94%	32,571	91%	127,090	91%	764	97%	33,311	97%	46,810	96%	166,694	95%
		Yes	41	5%	1,488	6%	3,320	9%	15,389	9%	23	3%	1,033	3%	2,189	4%	10,349	5%
	Total	757	100%	24,329	100%	35,891	100%	142,479	100%	787	100%	34,344	100%	48,999	100%	177,043	100%	

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NSSE 2010 Background Item Frequency Distributions ^a Arkansas State University-Jonesboro

First-Year Students

Seniors

	Variable	Response Options	ASU-Jonesboro				Southeast Public				Carnegie Class				NSSE 2010			
			ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	13	2%	673	3%	804	3%	2,940	2%	4	1%	157	1%	138	0%	485	0%
		C	26	3%	1,082	5%	1,373	4%	5,146	4%	18	2%	917	3%	846	2%	3,045	2%
		C+	45	6%	1,782	7%	2,245	7%	8,114	6%	47	6%	2,065	6%	2,043	5%	6,831	4%
		B-	55	7%	2,097	9%	2,816	8%	10,790	8%	59	8%	2,972	9%	3,356	7%	11,529	7%
		B	132	18%	4,772	19%	7,535	21%	28,349	20%	158	20%	7,110	21%	9,481	19%	33,019	19%
		B+	137	18%	4,659	19%	7,248	20%	27,816	19%	141	18%	6,814	20%	10,287	21%	36,473	20%
		A-	147	19%	4,077	16%	6,427	17%	27,189	18%	148	19%	5,775	16%	9,724	19%	36,911	20%
		A	204	27%	5,213	22%	7,471	20%	32,159	23%	216	26%	8,546	25%	13,145	26%	48,748	27%
	Total	759	100%	24,355	100%	35,919	100%	142,503	100%	791	100%	34,356	100%	49,020	100%	177,041	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	333	44%	14,591	56%	20,799	55%	94,292	60%	99	12%	2,940	8%	4,828	9%	25,955	12%
		Residence, walking distance	66	9%	1,546	7%	2,599	8%	9,513	7%	66	8%	6,155	18%	9,563	18%	44,159	24%
		Residence, driving distance	325	44%	7,217	33%	10,844	32%	32,165	27%	547	70%	21,955	65%	30,069	63%	90,074	54%
		Fraternity or sorority house	1	0%	106	0%	129	0%	1,055	1%	7	1%	435	1%	338	1%	2,662	1%
		None of the above	24	3%	743	4%	1,361	5%	4,833	4%	67	9%	2,724	8%	4,033	9%	13,617	8%
		Total	749	100%	24,203	100%	35,732	100%	141,858	100%	786	100%	34,209	100%	48,831	100%	176,467	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	106	14%	2,091	10%	3,596	11%	11,375	9%	129	16%	3,894	12%	6,180	13%	17,470	11%
		Graduated from HS	290	40%	6,344	27%	10,485	30%	34,915	25%	307	39%	9,010	27%	13,759	28%	42,907	24%
		Attended, no degree	124	16%	3,631	15%	5,381	15%	19,446	14%	118	15%	4,979	15%	7,306	15%	24,007	14%
		Completed Associate's	53	7%	1,728	7%	3,093	9%	11,456	8%	67	8%	2,505	7%	4,347	9%	14,150	8%
		Completed Bachelor's	112	15%	5,912	24%	8,032	22%	35,917	25%	101	13%	7,701	22%	10,471	21%	43,006	24%
		Completed Master's	38	5%	2,964	12%	3,603	10%	19,004	13%	45	6%	3,762	11%	4,593	9%	22,108	12%
		Completed Doctorate	20	3%	1,377	5%	1,262	3%	8,670	6%	17	2%	2,175	7%	1,913	4%	11,881	7%
Total	743	100%	24,047	100%	35,452	100%	140,783	100%	784	100%	34,026	100%	48,569	100%	175,529	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	76	10%	1,534	7%	2,852	9%	8,691	7%	101	13%	2,908	9%	5,071	11%	13,799	9%
		Graduated from HS	230	31%	5,053	22%	8,953	25%	29,600	22%	235	30%	8,650	25%	13,563	28%	42,348	24%
		Attended, no degree	135	17%	4,155	17%	6,015	17%	22,210	16%	148	19%	5,480	16%	7,935	16%	27,204	15%
		Completed Associate's	80	10%	2,996	12%	4,669	13%	17,910	13%	93	12%	4,082	12%	6,204	13%	21,717	12%
		Completed Bachelor's	161	22%	6,690	26%	8,822	24%	40,718	27%	129	17%	8,166	24%	10,439	21%	45,031	25%
		Completed Master's	63	8%	3,176	13%	3,796	11%	18,778	13%	75	10%	4,179	12%	4,907	10%	22,154	12%
		Completed Doctorate	6	1%	582	2%	547	1%	3,620	2%	3	0%	709	2%	668	1%	3,991	2%
Total	751	100%	24,186	100%	35,654	100%	141,527	100%	784	100%	34,174	100%	48,787	100%	176,244	100%		

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



NSSE 2010 Background Item Frequency Distributions ^a Arkansas State University-Jonesboro

First-Year Students

Seniors

	Variable	Response Options	ASU-Jonesboro				Southeast Public				Carnegie Class				NSSE 2010			
			ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010		ASU-Jonesboro		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	67	9%	2,525	10%	4,054	11%	17,724	12%	63	8%	3,799	11%	5,992	12%	23,722	13%
		Biological Science	50	7%	2,458	10%	2,771	8%	13,368	9%	35	5%	2,788	8%	2,867	6%	13,043	7%
		Business	82	12%	3,140	14%	5,233	16%	19,055	15%	120	16%	6,204	19%	9,500	20%	32,527	19%
		Education	87	11%	2,074	9%	4,398	12%	12,850	9%	157	19%	3,747	10%	6,441	13%	17,033	9%
		Engineering	27	4%	1,704	9%	1,057	4%	8,779	7%	24	4%	2,099	7%	1,125	3%	9,341	6%
		Physical Science	24	3%	803	3%	1,086	3%	5,072	4%	27	3%	909	3%	1,331	3%	5,532	3%
		Professional	158	20%	3,540	14%	5,048	13%	16,716	12%	117	14%	3,451	10%	5,580	11%	17,918	10%
		Social Science	92	12%	3,063	12%	4,086	12%	17,740	12%	104	14%	5,000	14%	6,731	14%	25,022	14%
		Other	130	18%	3,611	16%	5,638	17%	21,687	17%	127	17%	5,846	18%	8,811	19%	30,510	19%
		Undecided	23	3%	842	3%	1,526	4%	5,459	4%	3	0%	18	0%	19	0%	72	0%
	Total		740	100%	23,760	100%	34,897	100%	138,450	100%	777	100%	33,861	100%	48,397	100%	174,720	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	39	24%	1,313	21%	1,946	21%	9,294	23%	22	16%	1,520	20%	2,215	20%	9,770	22%
		Biological Science	6	4%	286	5%	385	4%	1,685	4%	2	2%	291	4%	446	4%	1,669	4%
		Business	22	14%	717	14%	1,243	14%	5,178	15%	25	19%	1,362	20%	2,096	18%	7,980	19%
		Education	9	6%	384	7%	934	10%	2,951	7%	6	4%	458	6%	1,456	12%	3,869	8%
		Engineering	2	1%	156	4%	133	2%	910	3%	5	4%	174	3%	87	1%	671	2%
		Physical Science	7	5%	401	7%	509	6%	2,354	6%	9	7%	416	6%	575	5%	2,317	6%
		Professional	21	13%	525	9%	761	8%	2,892	8%	16	11%	421	6%	560	5%	2,232	5%
		Social Science	20	11%	978	16%	1,250	14%	6,175	16%	26	20%	1,406	19%	1,929	17%	7,689	18%
		Other	26	16%	784	14%	1,279	16%	4,996	14%	17	13%	1,063	15%	1,721	16%	6,052	15%
		Undecided	9	6%	167	3%	306	4%	1,025	3%	6	4%	131	2%	191	2%	565	1%
	Total		161	100%	5,711	100%	8,746	100%	37,460	100%	134	100%	7,242	100%	11,276	100%	42,814	100%
- Institution reported: Gender	GENDER	Male	342	47%	9,977	44%	13,810	43%	59,482	45%	258	37%	13,440	42%	17,920	41%	71,118	43%
		Female	541	53%	18,691	56%	28,125	57%	105,581	55%	596	63%	24,690	58%	36,171	59%	124,222	57%
		Total	883	100%	28,668	100%	41,935	100%	165,063	100%	854	100%	38,130	100%	54,091	100%	195,340	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	140	15%	5,602	23%	4,117	14%	15,310	12%	107	12%	6,842	20%	4,791	11%	15,732	10%
		Am. Ind./Alaska Native	2	0%	140	1%	285	1%	1,071	1%	1	0%	196	1%	465	1%	1,375	1%
		Asian/Pacific Islander	6	1%	877	3%	1,490	4%	7,758	6%	1	0%	1,131	3%	2,206	4%	8,926	6%
		Caucasian/White	546	62%	17,434	61%	23,499	58%	97,447	61%	650	76%	24,121	66%	32,081	62%	120,379	66%
		Hispanic	17	2%	1,162	5%	5,145	14%	13,197	10%	7	1%	1,781	6%	6,206	13%	14,313	9%
		Other	0	0%	183	0%	213	0%	1,146	1%	1	0%	116	0%	191	0%	1,090	1%
		Foreign	59	7%	412	2%	849	2%	4,270	3%	7	1%	475	1%	1,034	2%	4,094	2%
		Multi-racial	16	2%	106	0%	184	0%	846	1%	10	1%	158	0%	182	0%	695	0%
		Unknown	97	11%	1,004	4%	2,707	7%	8,771	6%	70	8%	814	2%	2,610	5%	7,994	4%
	Total		883	100%	26,920	100%	38,489	100%	149,816	100%	854	100%	35,634	100%	49,766	100%	174,598	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	61	8%	1,812	9%	2,210	8%	8,383	8%	146	19%	7,227	21%	10,077	22%	32,356	20%
		Full-time	822	92%	26,856	91%	39,725	92%	156,680	92%	708	81%	30,903	79%	44,014	78%	162,984	80%
		Total	883	100%	28,668	100%	41,935	100%	165,063	100%	854	100%	38,130	100%	54,091	100%	195,340	100%

IPEDS: 106458

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



Arkansas State University-Jonesboro

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	***	.23	2.85	***	.23	2.88	**	.20	2.84	***	.25
			SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48		.08	2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.88		.00	2.88		.00	2.84		.05	2.80		.09
			SR	2.99		.11	2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95		-.22	2.12	**	-.22	2.06		-.15	2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

	Variable	Bench- mark	Class	ASU-Jonesboro			Southeast Public			Carnegie Class			NSSE 2010				
				Mean ^a	Effect Size ^c	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																	
1. Academic and Intellectual Experiences																	
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.87			2.83			2.85			2.85			.03
				SR	3.10			3.09			3.15			3.12			-0.02
b.	Made a class presentation	CLPRESEN	ACL	FY	2.25			2.21			2.32	**		2.29			-.06
				SR	2.70			2.72			2.86	***		2.79	**		-.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.58			2.77	***		2.77	***		2.70	***		-.12
				SR	2.54			2.56			2.57			2.51			.03
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.94			3.11	***		3.13	***		3.11	***		-.22
				SR	3.30			3.32			3.36	**		3.35	*		-.08
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.74			2.78			2.82	**		2.80			-.06
				SR	2.85			2.83			2.89			2.85			-.01
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88			1.96	***		1.96	**		1.99	***		-.15
				SR	2.03			2.05			2.03			2.09	*		-.08
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.54			2.47	*		2.48	*		2.46	**		.10
				SR	2.70			2.55	***		2.62	*		2.56	***		.16
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.27			2.40	***		2.40	***		2.45	***		-.20
				SR	2.74			2.77			2.73			2.78			-.04
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.52			2.60	**		2.63	***		2.65	***		-.15
				SR	2.89			2.93			2.93			2.96	*		-.08
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.68			1.71			1.65			1.70			-.02
				SR	1.82			1.85			1.81			1.86			-.04
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.47			1.59	***		1.59	***		1.60	***		-.16
				SR	1.71			1.76			1.77			1.74			-.03

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

	Variable	Bench- mark	Class	ASU-Jonesboro				Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65			2.66		-.02	2.61		.03	2.64		.00
				SR	2.98			2.90	*	.07	2.87	**	.10	2.88	**	.10
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.35			3.22	***	.17	3.21	***	.18	3.21	***	.18
				SR	3.60			3.48	***	.18	3.44	***	.22	3.45	***	.21
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.76			2.71		.05	2.67	**	.10	2.65	***	.12
				SR	3.00			2.90	**	.11	2.86	***	.15	2.84	***	.18
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.42			2.23	***	.21	2.23	***	.21	2.22	***	.22
				SR	2.58			2.41	***	.17	2.41	***	.17	2.43	***	.16
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.92			1.87		.05	1.90		.03	1.89		.03
				SR	2.12			2.08		.04	2.08		.04	2.09		.03
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.57			2.70	***	-.15	2.70	***	-.16	2.70	***	-.15
				SR	2.79			2.82		-.04	2.84	*	-.07	2.83		-.06
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.72			2.76		-.05	2.76		-.04	2.73		-.01
				SR	2.81			2.84		-.04	2.82		-.01	2.79		.03
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.61			1.63		-.02	1.67		-.06	1.66		-.06
				SR	1.80			1.83		-.04	1.82		-.02	1.85		-.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79			2.75		.05	2.75		.05	2.77		.03
				SR	2.93			2.91		.02	2.89		.04	2.90		.03
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.50			2.63	***	-.12	2.57	*	-.07	2.61	**	-.11
				SR	2.61			2.73	***	-.13	2.66		-.05	2.68	*	-.08
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.61			2.67		-.07	2.65		-.05	2.69	*	-.08
				SR	2.65			2.74	*	-.09	2.69		-.05	2.73	*	-.08

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

Variable	Bench- mark	Class	ASU-Jonesboro				Southeast Public			Carnegie Class			NSSE 2010		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.03		3.00		.03	2.97	*	.07	2.95	**	.09	
				2.87		2.87		.01	2.83		.05	2.80	*	.08	
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.03		3.12	**	-.11	3.10	*	-.09	3.15	***	-.15
				SR	3.13		3.28	***	-.19	3.26	***	-.18	3.29	***	-.22
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.82		2.93	***	-.12	2.91	**	-.10	2.94	***	-.14
				SR	2.97		3.07	**	-.12	3.07	**	-.12	3.10	***	-.16
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.94		2.95		-.01	2.95		-.01	2.94		.00
				SR	3.00		3.03		-.04	3.05		-.06	3.05		-.06
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.01		3.07	*	-.08	3.06		-.06	3.08	*	-.09
				SR	3.19		3.25	*	-.07	3.24		-.05	3.26	*	-.07
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	2.92		3.15	***	-.24	3.25	***	-.34	3.27	***	-.36
				SR	2.97		3.13	***	-.16	3.18	***	-.21	3.21	***	-.23
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	2.13		2.10		.03	2.07		.07	2.07		.07
				SR	2.22		2.23		-.01	2.19		.03	2.20		.02
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.34		1.30		.06	1.33		.02	1.32		.03
				SR	1.59		1.62		-.04	1.64		-.07	1.65	*	-.08
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	1.95		2.14	***	-.24	2.24	***	-.35	2.27	***	-.38
				SR	2.32		2.42	**	-.11	2.53	***	-.22	2.55	***	-.25
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.71		2.85	***	-.14	3.03	***	-.31	3.03	***	-.31
				SR	2.83		2.82		.00	2.96	***	-.12	3.00	***	-.15

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

	Variable	Bench- mark	Class	ASU-Jonesboro			Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a	Effect Size ^c	Sig ^b	Mean ^a	Effect Size ^c	Sig ^b	Mean ^a	Effect Size ^c	Sig ^b	Mean ^a	Effect Size ^c	Sig ^b
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
4. Problem Sets															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.60		**	-10			2.68	*		-0.07		
			SR	2.72			.04			2.67			.04		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.82			-0.01			2.84			-0.02		
			SR	2.51		*	.08			2.45			.05		
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.41		*	-0.08			5.41			.00		
			SR	5.61			.01			5.52	*		.08		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.04		**	-0.10			2.18	***		-0.14		
			SR	1.81		***	-0.18			1.98	***		-0.19		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.70		*	-0.07			2.80	**		-0.09		
			SR	2.51		***	-0.17			2.65	***		-0.14		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.31		*	.08			1.98	***		.30		
			SR	2.37			.06			2.09	***		.25		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.62			-0.04			2.59			.03		
			SR	2.72			-0.03			2.69			.02		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.82			.00			2.80			.02		
			SR	2.91			.02			2.88			.04		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.87			-0.03			2.88			-0.02		
			SR	2.90			-0.04			2.92			-0.03		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05			-0.05		.07			-0.05		
			SR	.43			-0.04			.47	*		-0.07		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

	Variable	Bench- mark	Class	ASU-Jonesboro				Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.30	.38	***	-.17	.36	***	-.13	.40	***	-.20			
			SR	.50	.59	***	-.17	.56	***	-.12	.60	***	-.20			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12	.15	**	-.09	.16	***	-.11	.17	***	-.12			
			SR	.29	.26	*	.08	.26		.07	.27		.06			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.06		.06	.06		.06	.05		.07			
			SR	.14	.18	**	-.10	.16		-.05	.19	***	-.13			
e. Foreign language coursework	FORLNG04	EEE	FY	.09	.19	***	-.26	.16	***	-.19	.21	***	-.29			
			SR	.27	.41	***	-.30	.34	***	-.15	.41	***	-.29			
f. Study abroad	STDABR04	EEE	FY	.05	.03		.07	.03	*	.09	.03		.08			
			SR	.05	.11	***	-.18	.10	***	-.15	.14	***	-.26			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05	.05		-.02	.04		.02	.04		.02			
			SR	.13	.15		-.06	.14		-.03	.17	**	-.09			
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.03		-.02	.02		.00	.02		.00			
			SR	.13	.29	***	-.34	.31	***	-.38	.33	***	-.41			

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.44	5.50		-.04	5.46		-.01	5.49		-.04
			SR	5.76	5.66	*	.08	5.63	**	.10	5.65	*	.08
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	5.20	5.19		.01	5.26		-.04	5.27		-.05
			SR	5.47	5.42		.04	5.50		-.03	5.49		-.01
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.49	4.74	***	-.16	4.81	***	-.21	4.82	***	-.22
			SR	4.69	4.66		.02	4.69		.00	4.69		.00

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

Variable	Bench- mark	Class	ASU-Jonesboro				Southeast Public			Carnegie Class			NSSE 2010		
			Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.81	4.05	***	-.15	4.01	***	-.13	4.21	***	-.24		
			SR	4.07	4.20	*	-.07	4.15		-.05	4.29	***	-.12		
b. Working for pay on campus	WORKON01		FY	1.57	1.40	***	.15	1.51		.06	1.52		.04		
			SR	1.53	1.65	*	-.08	1.70	**	-.11	1.84	***	-.20		
c. Working for pay off campus	WORKOF01		FY	3.04	2.46	***	.25	2.49	***	.24	2.26	***	.36		
			SR	3.83	3.85		-.01	4.10	**	-.09	3.62	*	.08		
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.08	2.22	*	-.08	2.20	*	-.07	2.30	***	-.13		
			SR	1.85	2.04	***	-.13	1.99	**	-.09	2.13	***	-.18		
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.78	3.77		.00	3.79		-.01	3.77		.00		
			SR	3.48	3.51		-.02	3.45		.02	3.53		-.03		
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.57	2.06	***	.25	2.01	***	.30	1.88	***	.38		
			SR	3.58	2.74	***	.33	2.80	***	.31	2.50	***	.46		
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.48	2.45		.03	2.36	**	.11	2.31	***	.15		
			SR	2.55	2.46	*	.08	2.45	*	.08	2.37	***	.16		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.09	3.17	**	-.11	3.12		-.05	3.16	**	-.10		
			SR	3.15	3.18		-.03	3.13		.02	3.16		-.02		
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.99	3.10	***	-.14	3.08	**	-.12	3.11	***	-.15		
			SR	2.90	2.95		-.06	2.96	*	-.08	2.98	**	-.10		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.65	2.72	*	-.07	2.72	*	-.08	2.74	**	-.09		
			SR	2.57	2.57		.00	2.57		.00	2.57		.00		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

	Variable	Bench- mark	Class	ASU-Jonesboro			Southeast Public			Carnegie Class			NSSE 2010			
				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.28			2.30			2.32			2.30		
				SR	2.04			2.01			2.03			2.04		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.48			2.55	*		2.53			2.54		
				SR	2.25			2.29			2.26			2.28		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.70			2.88	***		2.82	***		2.87	***	
				SR	2.42			2.65	***		2.56	***		2.66	***	
g.	Using computers in academic work	ENVCOMPT		FY	3.33			3.37			3.32			3.33		
				SR	3.48			3.48			3.44			3.47		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.11			3.19	**		3.18	*		3.19	*	
				SR	3.18			3.27	**		3.25	*		3.27	**	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.82			2.82			2.83			2.84		
				SR	3.13			3.07	*		3.09			3.08		
c.	Writing clearly and effectively	GNWRITE		FY	3.01			3.07	*		3.08	*		3.05		
				SR	3.07			3.15	*		3.13	*		3.13	*	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.93			2.91			2.94			2.89		
				SR	3.05			3.04			3.05			3.02		
e.	Thinking critically and analytically	GNANALY		FY	3.18			3.24	*		3.22			3.25	*	
				SR	3.31			3.37	*		3.34			3.38	**	
f.	Analyzing quantitative problems	GNQUANT		FY	2.92			3.02	**		2.96			2.99	*	
				SR	3.03			3.14	***		3.09			3.11	*	
g.	Using computing and information technology	GNCMPTS		FY	3.11			3.12			3.06			3.05		
				SR	3.26			3.27			3.22			3.22		
h.	Working effectively with others	GNOTHERS		FY	3.00			3.04			3.04			3.03		
				SR	3.16			3.19			3.19			3.19		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Arkansas State University-Jonesboro

ASU-Jonesboro compared with:

	Variable	Bench- mark	Class	ASU-Jonesboro			Southeast Public			Carnegie Class			NSSE 2010		
				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.05		.01	2.04			1.98		.07	1.94	**	.11
			SR	2.08		-.12	2.21	***		2.14		-.06	2.12		-.04
j.	Learning effectively on your own	GNINQ	FY	2.94		-.06	2.99			2.94		.00	2.95		-.01
			SR	3.03		-.06	3.09			3.04		-.01	3.07		-.04
k.	Understanding yourself	GNSELF	FY	2.83		-.01	2.84			2.83		.00	2.84		-.01
			SR	2.78		-.05	2.84			2.84		-.06	2.86	*	-.08
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.71		.02	2.69			2.72		-.01	2.70		.02
			SR	2.65		-.03	2.68			2.70		-.05	2.69		-.04
m.	Solving complex real-world problems	GNPROBSV	FY	2.68		-.05	2.73			2.71		-.03	2.72		-.04
			SR	2.74		-.09	2.83	*		2.79		-.06	2.83	**	-.10
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.67		-.05	2.72			2.72		-.05	2.73		-.07
			SR	2.65		-.09	2.74	*		2.75	*	-.09	2.77	**	-.11
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.34		-.14	2.48	***		2.46	***	-.12	2.50	***	-.16
			SR	2.43		-.09	2.52	*		2.51	*	-.07	2.52	*	-.09
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.25		.05	2.19			2.16	*	.08	2.18		.06
			SR	2.00		.00	1.99			1.98		.01	2.00		.00
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.08		.03	3.05			3.06		.03	3.07		.01
			SR	3.08		.19	2.90	***		2.91	***	.18	2.94	***	.15
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.13		-.13	3.22	***		3.19	*	-.09	3.23	***	-.14
			SR	3.05		-.22	3.21	***		3.19	***	-.20	3.24	***	-.27
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.20		-.06	3.25			3.19		.01	3.24		-.04
			SR	3.07		-.17	3.22	***		3.17	***	-.12	3.22	***	-.18

IPEDS: 106458

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Detailed Statistics ^a
Arkansas State University-Jonesboro
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
	ASU-Jonesboro	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro compared with:			ASU-Jonesboro compared with:			
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	
CLQUEST	874	2.87	2.83	2.85	2.85	.03	.00	.00	.00	.85	.85	.85	.85	43,698	56,408	210,500	.101	.466	.412	.06	.02	.03	
CLPRESENT	880	2.25	2.21	2.32	2.29	.03	.00	.00	.00	.80	.83	.81	.82	43,760	909	210,701	.272	.005	.096	.04	-.09	-.06	
REWRPOP	877	2.58	2.77	2.77	2.70	.03	.00	.00	.00	1.00	.99	.96	.98	43,561	902	209,973	.000	.000	.000	-.19	-.19	-.12	
INTEGRAT	881	2.94	3.11	3.13	3.11	.03	.00	.00	.00	.80	.81	.78	.79	43,781	56,534	210,824	.000	.000	.000	-.21	-.24	-.22	
DIVCLASS	881	2.74	2.78	2.82	2.80	.03	.00	.00	.00	.89	.91	.88	.89	43,704	56,475	210,457	.192	.008	.057	-.04	-.09	-.06	
CLUNPREP	877	1.88	1.96	1.96	1.99	.02	.00	.00	.00	.74	.77	.77	.78	43,703	56,497	210,703	.001	.002	.000	-.11	-.11	-.15	
CLASSGRP	878	2.54	2.47	2.48	2.46	.03	.00	.00	.00	.84	.88	.86	.86	917	56,500	210,666	.017	.047	.004	.08	.07	.10	
OCCGRP	879	2.27	2.40	2.40	2.45	.03	.00	.00	.00	.92	.92	.90	.90	43,866	56,687	211,363	.000	.000	.000	-.14	-.14	-.20	
INTIDEAS	831	2.52	2.60	2.63	2.65	.03	.00	.00	.00	.84	.85	.84	.83	41,527	53,752	200,328	.007	.000	.000	-.09	-.14	-.15	
TUTOR	844	1.68	1.71	1.65	1.70	.03	.00	.00	.00	.81	.86	.85	.86	883	53,962	851	.302	.336	.459	-.03	.03	-.02	
COMMPROJ	840	1.47	1.59	1.59	1.60	.03	.00	.00	.00	.76	.85	.84	.84	882	871	847	.000	.000	.000	-.14	-.14	-.16	
ITACADEM	841	2.65	2.66	2.61	2.64	.03	.01	.00	.00	1.01	1.04	1.03	1.03	878	53,995	201,039	.596	.360	.908	-.02	.03	.00	
EMAIL	844	3.35	3.22	3.21	3.21	.03	.00	.00	.00	.75	.81	.80	.80	884	53,918	200,857	.000	.000	.000	.17	.18	.18	
FACGRADE	844	2.76	2.71	2.67	2.65	.03	.00	.00	.00	.90	.89	.88	.88	41,593	53,888	200,682	.119	.003	.001	.05	.10	.12	
FACPLANS	841	2.42	2.23	2.23	2.22	.03	.00	.00	.00	.90	.92	.92	.91	41,593	53,872	200,774	.000	.000	.000	.21	.21	.22	
FACIDEAS	842	1.92	1.87	1.90	1.89	.03	.00	.00	.00	.88	.92	.91	.91	880	871	849	.124	.419	.325	.05	.03	.03	
FACFEED	836	2.57	2.70	2.70	2.70	.03	.00	.00	.00	.88	.87	.85	.85	40,882	860	841	.000	.000	.000	-.15	-.16	-.15	
WORKHARD	835	2.72	2.76	2.76	2.73	.03	.00	.00	.00	.83	.86	.84	.85	40,818	52,877	197,069	.181	.274	.824	-.05	-.04	-.01	
FACOTHER	833	1.61	1.63	1.67	1.66	.03	.00	.00	.00	.85	.87	.88	.87	40,740	52,705	196,533	.491	.080	.089	-.02	-.06	-.06	
OOCIDEAS	833	2.79	2.75	2.75	2.77	.03	.00	.00	.00	.89	.90	.88	.88	40,828	52,834	197,003	.176	.139	.352	.05	.05	.03	
DIVRSTUD	835	2.50	2.63	2.57	2.61	.03	.01	.00	.00	1.00	1.03	1.03	1.03	40,905	52,944	197,398	.000	.044	.001	-.12	-.07	-.11	
DIFFSTU2	837	2.61	2.67	2.65	2.69	.03	.01	.00	.00	1.00	1.01	1.01	1.00	40,886	52,951	197,317	.059	.191	.020	-.07	-.05	-.08	
MEMORIZE	824	3.03	3.00	2.97	2.95	.03	.00	.00	.00	.83	.84	.85	.85	40,485	52,454	195,755	.324	.037	.007	.03	.07	.09	
ANALYZE	818	3.03	3.12	3.10	3.15	.03	.00	.00	.00	.81	.80	.79	.78	40,326	52,257	194,976	.002	.011	.000	-.11	-.09	-.15	
SYNTHESZ	818	2.82	2.93	2.91	2.94	.03	.00	.00	.00	.85	.85	.84	.84	852	843	824	.001	.004	.000	-.12	-.10	-.14	
EVALUATE	818	2.94	2.95	2.95	2.94	.03	.00	.00	.00	.86	.86	.85	.85	40,391	52,303	195,210	.836	.814	.940	-.01	-.01	.00	
APPLYING	820	3.01	3.07	3.06	3.08	.03	.00	.00	.00	.86	.85	.84	.84	40,408	52,374	195,465	.030	.113	.013	-.08	-.06	-.09	
READASGN	823	2.92	3.15	3.25	3.27	.03	.00	.00	.00	.98	.99	.97	.98	40,382	848	829	.000	.000	.000	-.24	-.34	-.36	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Arkansas State University-Jonesboro
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	ASU-Jonesboro	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro compared with:			ASU-Jonesboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	825	2.13	2.10	2.07	2.07	.03	.00	.00	.00	.99	.96	.94	.93	856	848	830	.355	.070	.073	.03	.07	.07
WRITEMOR	825	1.34	1.30	1.33	1.32	.03	.00	.00	.00	.81	.72	.76	.75	851	52,145	830	.122	.527	.449	.06	.02	.03
WRITEMID	821	1.95	2.14	2.24	2.27	.03	.00	.00	.00	.84	.82	.84	.85	40,292	846	827	.000	.000	.000	-.24	-.35	-.38
WRITESML	826	2.71	2.85	3.03	3.03	.03	.00	.00	.00	.96	.99	1.04	1.04	40,394	52,284	195,063	.000	.000	.000	-.14	-.31	-.31
PROBSETA	822	2.60	2.72	2.68	2.74	.04	.01	.00	.00	1.09	1.14	1.11	1.13	40,291	52,087	194,491	.004	.037	.000	-.10	-.07	-.12
PROBSETB	823	2.82	2.83	2.84	2.79	.04	.01	.01	.00	1.20	1.24	1.22	1.23	40,292	52,104	194,485	.869	.669	.465	-.01	-.02	.03
EXAMS	826	5.41	5.50	5.41	5.48	.04	.01	.01	.00	1.23	1.18	1.17	1.16	40,440	850	832	.026	.934	.086	-.08	.00	-.06
ATDART07	816	2.04	2.14	2.18	2.17	.03	.00	.00	.00	.94	.93	.93	.93	39,802	50,856	191,306	.004	.000	.000	-.10	-.14	-.14
EXRCSE05	816	2.70	2.77	2.80	2.82	.04	.01	.00	.00	1.05	1.05	1.06	1.04	39,735	51,532	192,453	.036	.007	.001	-.07	-.09	-.12
WORSHPO5	814	2.31	2.22	1.98	2.09	.04	.01	.00	.00	1.13	1.13	1.08	1.12	39,762	837	819	.022	.000	.000	.08	.30	.20
OWNVIEW	814	2.62	2.65	2.59	2.63	.03	.00	.00	.00	.89	.90	.91	.90	39,689	51,433	192,101	.282	.466	.704	-.04	.03	-.01
OTHRVIEW	818	2.82	2.82	2.80	2.81	.03	.00	.00	.00	.87	.88	.87	.87	39,786	51,534	192,441	.983	.537	.848	.00	.02	.01
CHNGVIEW	816	2.87	2.89	2.88	2.89	.03	.00	.00	.00	.86	.84	.84	.84	39,830	51,620	192,793	.379	.607	.319	-.03	-.02	-.03
INTERN04	801	.05	.07	.07	.07	.01	.00	.00	.00	.23	.25	.25	.26	841	831	808	.102	.125	.041	-.05	-.05	-.06
VOLNTR04	794	.30	.38	.36	.40	.02	.00	.00	.00	.46	.49	.48	.49	831	821	801	.000	.000	.000	-.17	-.13	-.20
LRNCOM04	795	.12	.15	.16	.17	.01	.00	.00	.00	.33	.36	.37	.37	835	827	803	.009	.001	.000	-.09	-.11	-.12
RESRCH04	798	.07	.06	.06	.05	.01	.00	.00	.00	.26	.23	.23	.23	825	818	803	.139	.127	.076	.06	.06	.07
FORLNG04	801	.09	.19	.16	.21	.01	.00	.00	.00	.29	.39	.37	.41	864	842	813	.000	.000	.000	-.26	-.19	-.29
STDABR04	800	.05	.03	.03	.03	.01	.00	.00	.00	.21	.18	.17	.18	824	817	804	.106	.044	.070	.07	.09	.08
INDSTD04	798	.05	.05	.04	.04	.01	.00	.00	.00	.21	.22	.20	.20	38,977	50,437	188,831	.646	.599	.491	-.02	.02	.02
SNRX04	801	.02	.03	.02	.02	.01	.00	.00	.00	.15	.16	.15	.15	39,227	50,732	189,766	.641	.945	.938	-.02	.00	.00
ENVSTU	803	5.44	5.50	5.46	5.49	.05	.01	.01	.00	1.40	1.37	1.39	1.37	39,111	50,651	189,587	.214	.772	.297	-.04	-.01	-.04
ENVFAC	802	5.20	5.19	5.26	5.27	.05	.01	.01	.00	1.38	1.37	1.33	1.32	39,106	50,647	189,562	.846	.210	.159	.01	-.04	-.05
ENVADM	802	4.49	4.74	4.81	4.82	.06	.01	.01	.00	1.62	1.57	1.54	1.53	39,080	825	807	.000	.000	.000	-.16	-.21	-.22
ACADPR01	798	3.81	4.05	4.01	4.21	.06	.01	.01	.00	1.61	1.62	1.59	1.64	38,790	50,240	188,211	.000	.000	.000	-.15	-.13	-.24
WORKON01	796	1.57	1.40	1.51	1.52	.05	.01	.01	.00	1.40	1.15	1.22	1.23	817	814	800	.000	.179	.310	.15	.06	.04
WORKOF01	793	3.04	2.46	2.49	2.26	.09	.01	.01	.01	2.62	2.35	2.29	2.18	819	812	797	.000	.000	.000	.25	.24	.36
COCURR01	793	2.08	2.22	2.20	2.30	.06	.01	.01	.00	1.60	1.59	1.58	1.59	38,785	50,211	188,243	.019	.036	.000	-.08	-.07	-.13

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Arkansas State University-Jonesboro
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	ASU-Jonesboro	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro compared with:			ASU-Jonesboro compared with:		
SOCIAL05	792	3.78	3.77	3.79	3.77	.06	.01	.01	.00	1.71	1.66	1.67	1.65	38,597	50,013	187,539	.894	.860	.987	.00	-.01	.00
CAREDE01	791	2.57	2.06	2.01	1.88	.09	.01	.01	.00	2.39	2.00	1.86	1.79	813	805	794	.000	.000	.000	.25	.30	.38
COMMUTE	792	2.48	2.45	2.36	2.31	.04	.01	.01	.00	1.19	1.22	1.20	1.15	38,676	50,093	797	.426	.003	.000	.03	.11	.15
ENVSCHOL	780	3.09	3.17	3.12	3.16	.03	.00	.00	.00	.78	.77	.76	.76	38,099	49,379	185,463	.003	.189	.006	-.11	-.05	-.10
ENVSUPRT	779	2.99	3.10	3.08	3.11	.03	.00	.00	.00	.82	.81	.80	.80	37,939	49,178	184,698	.000	.001	.000	-.14	-.12	-.15
ENVDIVRS	779	2.65	2.72	2.72	2.74	.03	.01	.00	.00	.97	.97	.97	.97	37,952	49,152	184,646	.041	.027	.010	-.07	-.08	-.09
ENVNACAD	780	2.28	2.30	2.32	2.30	.04	.01	.00	.00	1.00	.99	.98	.97	37,970	49,257	185,015	.691	.335	.538	-.01	-.03	-.02
ENVSOCAL	776	2.48	2.55	2.53	2.54	.03	.00	.00	.00	.95	.95	.95	.94	37,852	49,028	184,197	.042	.117	.099	-.07	-.06	-.06
ENVEVENT	775	2.70	2.88	2.82	2.87	.03	.00	.00	.00	.97	.95	.95	.94	805	798	780	.000	.000	.000	-.19	-.13	-.18
ENVCOMPT	782	3.33	3.37	3.32	3.33	.03	.00	.00	.00	.80	.78	.79	.79	38,036	49,223	185,089	.188	.616	.992	-.05	.02	.00
NGNENLED	762	3.11	3.19	3.18	3.19	.03	.00	.00	.00	.84	.79	.78	.78	37,348	48,454	182,256	.007	.025	.010	-.10	-.08	-.09
GNWORK	763	2.82	2.82	2.83	2.84	.04	.00	.00	.00	.97	.94	.93	.93	37,383	785	768	.951	.837	.496	.00	-.01	-.03
GNWRITE	762	3.01	3.07	3.08	3.05	.03	.00	.00	.00	.87	.85	.84	.85	37,472	48,521	182,518	.031	.017	.202	-.08	-.09	-.05
GNSPEAK	764	2.93	2.91	2.94	2.89	.03	.00	.00	.00	.91	.91	.89	.91	37,362	48,395	182,017	.557	.841	.179	.02	-.01	.05
GNANALY	764	3.18	3.24	3.22	3.25	.03	.00	.00	.00	.79	.78	.78	.78	37,385	48,439	182,140	.021	.120	.012	-.08	-.06	-.09
GNQUANT	761	2.92	3.02	2.96	2.99	.03	.00	.00	.00	.90	.86	.86	.87	789	48,347	766	.001	.167	.024	-.12	-.05	-.09
GNCMPTS	768	3.11	3.12	3.06	3.05	.03	.00	.00	.00	.90	.86	.87	.88	37,439	790	773	.746	.130	.066	-.01	.06	.07
GNOTHERS	767	3.00	3.04	3.04	3.03	.03	.00	.00	.00	.91	.87	.86	.87	37,399	48,514	182,400	.271	.231	.341	-.04	-.04	-.03
GNCITIZN	751	2.05	2.04	1.98	1.94	.04	.01	.00	.00	1.06	1.04	1.02	1.01	36,791	773	756	.822	.083	.004	.01	.07	.11
GNINQ	753	2.94	2.99	2.94	2.95	.03	.00	.00	.00	.90	.85	.85	.85	781	774	758	.128	.977	.771	-.06	.00	-.01
GNSSELF	753	2.83	2.84	2.83	2.84	.04	.01	.00	.00	.96	.97	.95	.95	36,649	47,500	179,134	.857	.898	.826	-.01	.00	-.01
GNDIVERS	757	2.71	2.69	2.72	2.70	.03	.01	.00	.00	.95	.97	.96	.96	36,777	47,707	179,683	.672	.868	.677	.02	-.01	.02
GNPROBSV	754	2.68	2.73	2.71	2.72	.03	.00	.00	.00	.95	.93	.92	.92	36,808	47,707	179,772	.143	.471	.232	-.05	-.03	-.04
GNETHICS	754	2.67	2.72	2.72	2.73	.04	.01	.00	.00	.98	1.00	.98	.98	36,774	47,710	179,690	.166	.165	.065	-.05	-.05	-.07
GNCOMMUN	752	2.34	2.48	2.46	2.50	.04	.01	.00	.00	.99	.99	.99	.99	36,785	47,747	179,773	.000	.001	.000	-.14	-.12	-.16
GNSPIRIT	756	2.25	2.19	2.16	2.18	.04	.01	.00	.00	1.09	1.09	1.08	1.10	36,815	47,746	179,851	.179	.029	.117	.05	.08	.06
ADVISE	763	3.08	3.05	3.06	3.07	.03	.00	.00	.00	.83	.84	.82	.83	37,205	48,236	181,665	.381	.456	.765	.03	.03	.01
ENTIREXP	761	3.13	3.22	3.19	3.23	.03	.00	.00	.00	.71	.71	.72	.72	793	785	767	.000	.016	.000	-.13	-.09	-.14
SAMECOLL	765	3.20	3.25	3.19	3.24	.03	.00	.00	.00	.83	.83	.82	.82	37,239	48,288	181,840	.091	.812	.244	-.06	.01	-.04

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Arkansas State University-Jonesboro
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	ASU-Jonesboro	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro compared with:			ASU-Jonesboro compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
CLQUEST	848	3.10	3.09	3.15	3.12	.03	.00	.00	.00	.81	.86	.84	.85	875	868	853	.610	.075	.452	.02	-.06	-.02
CLPRESEN	851	2.70	2.72	2.86	2.79	.03	.00	.00	.00	.87	.91	.88	.88	58,207	74,966	268,114	.475	.000	.001	-.02	-.19	-.11
REWROPAP	851	2.54	2.56	2.57	2.51	.03	.00	.00	.00	.99	.98	.98	.98	58,068	74,776	267,509	.458	.348	.361	-.03	-.03	.03
INTEGRAT	852	3.30	3.32	3.36	3.35	.03	.00	.00	.00	.75	.75	.72	.74	58,272	75,045	268,365	.339	.008	.025	-.03	-.09	-.08
DIVCLASS	848	2.85	2.83	2.89	2.85	.03	.00	.00	.00	.92	.95	.91	.93	58,094	74,868	267,766	.552	.200	.883	.02	-.04	-.01
CLUNPREP	848	2.03	2.05	2.03	2.09	.03	.00	.00	.00	.80	.80	.79	.81	58,187	74,926	268,214	.366	.981	.025	-.03	.00	-.08
CLASSGRP	847	2.70	2.55	2.62	2.56	.03	.00	.00	.00	.91	.92	.90	.91	58,157	74,924	268,174	.000	.016	.000	.16	.08	.16
OCCGRP	852	2.74	2.77	2.73	2.78	.03	.00	.00	.00	.91	.95	.93	.93	58,407	75,146	269,003	.388	.747	.280	-.03	.01	-.04
INTIDEAS	835	2.89	2.93	2.93	2.96	.03	.00	.00	.00	.84	.85	.83	.82	56,459	72,769	839	.141	.115	.019	-.05	-.05	-.08
TUTOR	838	1.82	1.85	1.81	1.86	.03	.00	.00	.00	.91	.95	.94	.96	56,715	858	843	.439	.775	.218	-.03	.01	-.04
COMMPROJ	834	1.71	1.76	1.77	1.74	.03	.00	.00	.00	.89	.94	.93	.91	861	72,828	259,887	.168	.094	.435	-.05	-.06	-.03
ITACADEM	841	2.98	2.90	2.87	2.88	.03	.00	.00	.00	.97	1.01	1.01	1.01	867	861	845	.030	.003	.004	.07	.10	.10
EMAIL	839	3.60	3.48	3.44	3.45	.02	.00	.00	.00	.62	.71	.72	.71	871	865	846	.000	.000	.000	.18	.22	.21
FACGRADE	839	3.00	2.90	2.86	2.84	.03	.00	.00	.00	.87	.88	.87	.88	56,704	73,084	844	.002	.000	.000	.11	.15	.18
FACPLANS	838	2.58	2.41	2.41	2.43	.03	.00	.00	.00	.94	.97	.97	.96	56,715	73,083	260,892	.000	.000	.000	.17	.17	.16
FACIDEAS	841	2.12	2.08	2.08	2.09	.03	.00	.00	.00	.94	.94	.94	.93	56,756	73,142	261,143	.224	.294	.323	.04	.04	.03
FACFEED	828	2.79	2.82	2.84	2.83	.03	.00	.00	.00	.83	.84	.81	.82	56,065	72,296	258,247	.203	.041	.098	-.04	-.07	-.06
WORKHARD	830	2.81	2.84	2.82	2.79	.03	.00	.00	.00	.85	.86	.84	.86	56,125	72,332	258,218	.278	.734	.450	-.04	-.01	.03
FACOTHER	825	1.80	1.83	1.82	1.85	.03	.00	.00	.00	.95	.97	.96	.97	55,986	72,184	257,662	.256	.481	.115	-.04	-.02	-.05
OOCIDEAS	830	2.93	2.91	2.89	2.90	.03	.00	.00	.00	.84	.87	.87	.86	856	850	835	.503	.187	.311	.02	.04	.03
DIVRSTUD	831	2.61	2.73	2.66	2.68	.03	.00	.00	.00	.97	1.00	1.00	1.00	56,205	72,443	258,584	.000	.139	.030	-.13	-.05	-.08
DIFFSTU2	833	2.65	2.74	2.69	2.73	.03	.00	.00	.00	.99	.99	.98	.97	56,191	72,426	258,535	.010	.176	.023	-.09	-.05	-.08
MEMORIZE	832	2.87	2.87	2.83	2.80	.03	.00	.00	.00	.90	.90	.91	.92	55,918	72,021	257,073	.806	.167	.021	.01	.05	.08
ANALYZE	828	3.13	3.28	3.26	3.29	.03	.00	.00	.00	.81	.75	.75	.74	55,733	71,750	256,344	.000	.000	.000	-.19	-.18	-.22
SYNTHESZ	831	2.97	3.07	3.07	3.10	.03	.00	.00	.00	.90	.84	.84	.83	852	847	835	.001	.001	.000	-.12	-.12	-.16
EVALUATE	825	3.00	3.03	3.05	3.05	.03	.00	.00	.00	.89	.87	.86	.86	55,756	71,776	256,438	.210	.100	.086	-.04	-.06	-.06
APPLYING	829	3.19	3.25	3.24	3.26	.03	.00	.00	.00	.83	.82	.81	.81	55,845	71,917	256,850	.042	.126	.032	-.07	-.05	-.07
READASGN	829	2.97	3.13	3.18	3.21	.03	.00	.00	.00	1.00	1.04	1.04	1.04	855	849	834	.000	.000	.000	-.16	-.21	-.23

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Arkansas State University-Jonesboro
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	ASU-Jonesboro	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro compared with:			ASU-Jonesboro compared with:		
READOWN	829	2.22	2.23	2.19	2.20	.04	.00	.00	.00	1.05	1.00	.99	.98	851	845	833	.840	.415	.557	-.01	.03	.02
WRITEMOR	827	1.59	1.62	1.64	1.65	.03	.00	.00	.00	.94	.82	.83	.82	844	840	830	.305	.077	.043	-.04	-.07	-.08
WRITEMID	826	2.32	2.42	2.53	2.55	.03	.00	.00	.00	.97	.94	.96	.96	55,694	71,684	255,951	.001	.000	.000	-.11	-.22	-.25
WRITESML	828	2.83	2.82	2.96	3.00	.04	.00	.00	.00	1.12	1.14	1.16	1.16	55,760	71,775	256,234	.887	.001	.000	.00	-.12	-.15
PROBSETA	828	2.72	2.68	2.67	2.67	.04	.01	.00	.00	1.26	1.23	1.20	1.22	55,521	845	255,038	.276	.258	.216	.04	.04	.04
PROBSETB	828	2.51	2.42	2.45	2.40	.04	.01	.00	.00	1.20	1.23	1.23	1.22	55,484	71,388	254,864	.027	.179	.007	.08	.05	.09
EXAMS	827	5.61	5.60	5.52	5.51	.04	.01	.00	.00	1.20	1.20	1.24	1.23	55,700	71,764	256,175	.756	.024	.018	.01	.08	.08
ATDART07	826	1.81	1.97	1.98	2.03	.03	.00	.00	.00	.85	.91	.91	.91	55,069	70,525	252,845	.000	.000	.000	-.18	-.19	-.25
EXRCSE05	823	2.51	2.69	2.65	2.72	.04	.00	.00	.00	1.06	1.04	1.06	1.04	55,082	71,090	253,587	.000	.000	.000	-.17	-.14	-.21
WORSHPO5	826	2.37	2.30	2.09	2.16	.04	.00	.00	.00	1.16	1.15	1.12	1.14	55,018	844	830	.081	.000	.000	.06	.25	.19
OWNVIEW	824	2.72	2.74	2.69	2.73	.03	.00	.00	.00	.90	.90	.91	.90	55,040	70,964	253,296	.362	.504	.763	-.03	.02	-.01
OTHRVIEW	826	2.91	2.89	2.88	2.88	.03	.00	.00	.00	.82	.86	.86	.86	852	846	831	.485	.219	.333	.02	.04	.03
CHNGVIEW	826	2.90	2.92	2.92	2.93	.03	.00	.00	.00	.83	.83	.83	.82	55,115	71,100	253,955	.315	.388	.218	-.04	-.03	-.04
INTERN04	814	.43	.45	.47	.50	.02	.00	.00	.00	.50	.50	.50	.50	838	833	819	.223	.044	.000	-.04	-.07	-.14
VOLNTR04	814	.50	.59	.56	.60	.02	.00	.00	.00	.50	.49	.50	.49	838	832	819	.000	.001	.000	-.17	-.12	-.20
LRNCOM04	809	.29	.26	.26	.27	.02	.00	.00	.00	.45	.44	.44	.44	831	826	813	.040	.073	.121	.08	.07	.06
RESRCH04	815	.14	.18	.16	.19	.01	.00	.00	.00	.35	.38	.37	.39	844	835	821	.002	.172	.000	-.10	-.05	-.13
FORLNG04	812	.27	.41	.34	.41	.02	.00	.00	.00	.44	.49	.47	.49	842	833	817	.000	.000	.000	-.30	-.15	-.29
STDABR04	811	.05	.11	.10	.14	.01	.00	.00	.00	.23	.31	.30	.35	857	843	822	.000	.000	.000	-.18	-.15	-.26
INDSTD04	813	.13	.15	.14	.17	.01	.00	.00	.00	.34	.36	.35	.37	840	69,975	818	.091	.447	.004	-.06	-.03	-.09
SNRX04	812	.13	.29	.31	.33	.01	.00	.00	.00	.34	.45	.46	.47	855	847	821	.000	.000	.000	-.34	-.38	-.41
ENVSTU	815	5.76	5.66	5.63	5.65	.04	.01	.00	.00	1.27	1.31	1.31	1.30	54,437	834	251,134	.028	.004	.016	.08	.10	.08
ENVFAC	815	5.47	5.42	5.50	5.49	.05	.01	.01	.00	1.36	1.37	1.33	1.32	54,416	70,276	251,143	.278	.474	.699	.04	-.03	-.01
ENVADM	814	4.69	4.66	4.69	4.69	.06	.01	.01	.00	1.71	1.69	1.67	1.66	54,464	70,303	251,132	.626	.946	.951	.02	.00	.00
ACADPR01	808	4.07	4.20	4.15	4.29	.06	.01	.01	.00	1.75	1.75	1.73	1.77	54,191	69,869	249,736	.040	.188	.000	-.07	-.05	-.12
WORKON01	801	1.53	1.65	1.70	1.84	.05	.01	.01	.00	1.44	1.52	1.49	1.60	827	820	807	.017	.001	.000	-.08	-.11	-.20
WORKOF01	808	3.83	3.85	4.10	3.62	.10	.01	.01	.01	2.82	2.89	2.86	2.82	54,160	69,875	249,597	.858	.009	.030	-.01	-.09	.08
COCURR01	808	1.85	2.04	1.99	2.13	.05	.01	.01	.00	1.49	1.54	1.53	1.57	54,192	69,894	813	.000	.010	.000	-.13	-.09	-.18

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a

Arkansas State University-Jonesboro

Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	ASU-Jonesboro	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	ASU-Jonesboro compared with:			ASU-Jonesboro compared with:		
SOCIAL05	802	3.48	3.51	3.45	3.53	.06	.01	.01	.00	1.59	1.57	1.54	1.56	53,997	69,642	248,986	.634	.639	.384	-.02	.02	-.03
CAREDE01	807	3.58	2.74	2.80	2.50	.10	.01	.01	.00	2.87	2.54	2.52	2.38	825	821	810	.000	.000	.000	.33	.31	.46
COMMUTE	806	2.55	2.46	2.45	2.37	.04	.01	.00	.00	1.15	1.18	1.17	1.11	54,093	69,795	810	.026	.020	.000	.08	.08	.16
ENVSCHOL	797	3.15	3.18	3.13	3.16	.03	.00	.00	.00	.79	.78	.77	.77	53,589	69,156	247,237	.349	.541	.664	-.03	.02	-.02
ENVSUPRT	797	2.90	2.95	2.96	2.98	.03	.00	.00	.00	.88	.86	.84	.84	819	813	801	.123	.041	.009	-.06	-.08	-.10
ENVDIVRS	795	2.57	2.57	2.57	2.57	.04	.00	.00	.00	1.01	1.01	1.00	1.00	53,411	68,867	246,379	.999	.942	.989	.00	.00	.00
ENVNACAD	795	2.04	2.01	2.03	2.04	.04	.00	.00	.00	1.00	.98	.98	.97	53,491	68,991	799	.402	.682	.828	.03	.01	.01
ENVSOCAL	799	2.25	2.29	2.26	2.28	.03	.00	.00	.00	.95	.97	.96	.95	53,274	68,720	245,781	.296	.792	.354	-.04	-.01	-.03
ENVEVENT	793	2.42	2.65	2.56	2.66	.03	.00	.00	.00	.96	.98	.98	.97	53,333	68,739	246,022	.000	.000	.000	-.23	-.14	-.24
ENVCOMPT	793	3.48	3.48	3.44	3.47	.03	.00	.00	.00	.74	.74	.76	.75	53,507	69,006	246,786	.968	.183	.692	.00	.05	.01
NGNENLED	785	3.18	3.27	3.25	3.27	.03	.00	.00	.00	.85	.80	.80	.80	52,874	801	789	.004	.021	.003	-.10	-.09	-.11
GNWORK	787	3.13	3.07	3.09	3.08	.03	.00	.00	.00	.88	.93	.91	.91	52,923	68,248	244,244	.044	.225	.127	.07	.04	.05
GNWRITE	786	3.07	3.15	3.13	3.13	.03	.00	.00	.00	.87	.85	.84	.85	53,002	68,345	244,569	.014	.039	.047	-.09	-.07	-.07
GNSPEAK	783	3.05	3.04	3.05	3.02	.03	.00	.00	.00	.87	.90	.88	.90	52,882	68,148	243,913	.800	.905	.393	.01	.00	.03
GNANALY	782	3.31	3.37	3.34	3.38	.03	.00	.00	.00	.77	.76	.76	.75	52,889	68,130	243,966	.021	.201	.009	-.08	-.05	-.09
GNQUANT	780	3.03	3.14	3.09	3.11	.03	.00	.00	.00	.89	.86	.87	.87	52,804	67,968	243,447	.001	.074	.011	-.12	-.06	-.09
GNCMPTS	786	3.26	3.27	3.22	3.22	.03	.00	.00	.00	.83	.83	.85	.85	52,991	68,299	244,417	.731	.179	.188	-.01	.05	.05
GNOTHERS	786	3.16	3.19	3.19	3.19	.03	.00	.00	.00	.84	.86	.85	.84	52,981	68,277	244,358	.340	.338	.290	-.03	-.03	-.04
GNCITIZN	781	2.08	2.21	2.14	2.12	.04	.00	.00	.00	1.05	1.09	1.05	1.05	805	67,432	241,716	.000	.072	.230	-.12	-.06	-.04
GNINQ	777	3.03	3.09	3.04	3.07	.03	.00	.00	.00	.89	.88	.88	.87	52,246	67,294	241,307	.077	.821	.238	-.06	-.01	-.04
GNSELF	776	2.78	2.84	2.84	2.86	.04	.00	.00	.00	1.01	1.01	.99	.99	52,124	793	780	.151	.106	.032	-.05	-.06	-.08
GNDIVERS	779	2.65	2.68	2.70	2.69	.04	.00	.00	.00	1.00	1.00	.99	.99	52,338	67,502	241,724	.380	.171	.277	-.03	-.05	-.04
GNPROBSV	778	2.74	2.83	2.79	2.83	.04	.00	.00	.00	.98	.96	.95	.94	800	794	782	.011	.128	.008	-.09	-.06	-.10
GNETHICS	779	2.65	2.74	2.75	2.77	.04	.00	.00	.00	1.06	1.04	1.02	1.02	52,385	795	783	.018	.011	.003	-.09	-.09	-.11
GNCOMMUN	780	2.43	2.52	2.51	2.52	.04	.00	.00	.00	1.04	1.02	1.02	1.02	52,383	67,556	241,883	.014	.042	.011	-.09	-.07	-.09
GNSPIRIT	781	2.00	1.99	1.98	2.00	.04	.00	.00	.00	1.09	1.10	1.09	1.10	52,381	67,496	241,908	.932	.747	.954	.00	.01	.00
ADVISE	788	3.08	2.90	2.91	2.94	.03	.00	.00	.00	.87	.94	.94	.93	816	809	793	.000	.000	.000	.19	.18	.15
ENTIREXP	787	3.05	3.21	3.19	3.24	.03	.00	.00	.00	.73	.74	.74	.74	810	805	791	.000	.000	.000	-.22	-.20	-.27
SAMECOLL	788	3.07	3.22	3.17	3.22	.03	.00	.00	.00	.86	.86	.86	.85	811	806	792	.000	.001	.000	-.17	-.12	-.18

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Arkansas State University- Jonesboro

Selected Comparison Groups
August 2010

Reviewing Your NSSE 2010 Selected Comparison Groups Report

NSSE participants are able to customize their *Institutional Report* by tailoring up to three comparison groups. In June of 2010, your institution was invited to select comparison groups via the "Report Form" on the Institution Interface. This Selected Comparison Groups Report summarizes how your institution selected its comparison groups and lists the institutions within them.

NSSE reports display results for each institution alongside three comparison group columns. Institutions have the option to customize each column or select a recommended default group of institutions. NSSE comparison groups may be customized in several ways. Contacts may identify specific institutions from the list of all current-year NSSE participants, create the list using institutional criteria, or begin with institutional criteria, then add or remove specific institutions to refine the comparison group.

If an institution does not customize a comparison group, NSSE provides default comparison groups which we have found to provide relevant comparisons for most institutions. If your institution opted for any of the default groups, they are:

Comparison Group 1 - For institutions not participating in a NSSE consortium, this group contains current-year NSSE institutions in the same geographic region and sector (public/private). For consortium institutions, this group contains results for the other consortium members.

Comparison Group 2 - All other current-year U.S. NSSE institutions sharing your institution's Basic Carnegie Classification.

Comparison Group 3 - All other current-year U.S. NSSE institutions (Canadian participants are also included in this group for Canadian institutions).

The selected comparison group locations in the institutional reports are illustrated in the mock report below for NSSEville State. Comparison group 1 is "Mid East Public," comparison group 2 "Carnegie Class," and comparison group 3 "NSSE 2010."

Your Institution's Responses				Comparison Group 1 or Consortium				Comparison Group 2				Comparison Group 3							
				NSSEville State				Mid East Public				Carnegie Class				NSSE 2010			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																			
1. Academic and Intellectual Experiences																			
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	2.85	***	.23	2.88	**	.20	2.84	***	.25						
			SR	3.37	3.11	***	.31	3.17	**	.24	3.11	***	.31						
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	2.25	***	.35	2.34	***	.24	2.27	***	.32						
			SR	3.15	2.77	***	.45	2.84	***	.34	2.78	***	.42						

The Selected Comparison Groups report consists of a summary page that details when and how your comparison groups were selected (or if you received the default due to not completing the Report Form) and three sections that provide details for each of the comparison groups.

Comp. Group Name
Comparison group name in your reports.

Comparison Group 1 Details

This report displays the 2010 comparison group 1 institutions for NSSEville State University. The institutions listed below are represented in the 'Mid East Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

SELECTED PEER GROUP CRITERIA^a

Basic 2005 Carnegie Classification(s):
Carnegie - Undergraduate Instructional Program(s):
Carnegie - Graduate Instructional Program(s):
Carnegie - Enrollment Profile(s):
Carnegie - Undergraduate Profile(s):
Carnegie - Size and Setting(s):
Sector(s) (public/private): 1
Undergraduate enrollment(s):
Locale(s):
Geographic Region(s): 2
State(s):
Barron's admissions selectivity ratings(s):

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
California University of Pennsylvania	California	PA
Coppin State University	Baltimore	MD
CUNY Bernard M Baruch College	New York	NY

How Group was Selected
Indicates whether your group was drawn from a list, built based on criteria, or is the default group.

Selection Criteria
If criteria were used to build your comparison group, they are listed here. The criterion codes are explained on the Comparison Group Selection Criteria Codelist.

SUMMARY - Comparison Group Selection

This page provides an overview of how your three NSSE 2010 comparison groups were selected. These groups were either (a) submitted by your institution through the *Report Form* located on the NSSE Institution Interface or (b) defaults your institution did not change through the *Report Form*. Included below are the date the groups were submitted, the method used to select them, the column labels your institutional contact provided for each group, the number of institutions in each group, and a short description of the group provided by your contact at the time of submission. The following pages list the institutions selected for each comparison group.

COMPARISON GROUP 1 SELECTION

Date Submitted: N/A
Selection Method: DEFAULT GROUP - Your institution did not customize your default comparison group.
Column Label: Southeast Public
Number of Institutions: 62
Description:

COMPARISON GROUP 2 SELECTION

Date Submitted: N/A
Selection Method: DEFAULT GROUP - Your institution did not customize your default comparison group.
Column Label: Carnegie Class
Number of Institutions: 122
Description:

COMPARISON GROUP 3 SELECTION

Date Submitted: N/A
Selection Method: DEFAULT GROUP - Your institution did not customize your default comparison group.
Column Label: NSSE 2010
Number of Institutions: 563
Description:

Comparison Group 1 Details

This report displays the 2010 comparison group 1 institutions for Arkansas State University-Jonesboro. The institutions listed below are represented in the 'Southeast Public' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 1. The default group includes all institutions in your geographic region and sector (public/private).

SELECTED PEER GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private): 1

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s): 5

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Alabama A&M University	Normal	AL
Alcorn State University	Alcorn State	MS
Auburn University	Auburn University	AL
Auburn University at Montgomery	Montgomery	AL
Bluefield State College	Bluefield	WV
Christopher Newport University	Newport News	VA
Citadel, The Military College of South Carolina, The	Charleston	SC
Clayton State University	Morrow	GA
Clemson University	Clemson	SC
Coastal Carolina University	Conway	SC
College of Charleston	Charleston	SC
Dalton State College	Dalton	GA
Delta State University	Cleveland	MS
Fayetteville State University	Fayetteville	NC
Florida Atlantic University	Boca Raton	FL
Florida Gulf Coast University	Fort Myers	FL

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 1 INSTITUTIONS

Institution Name	City	State
Florida International University	Miami	FL
Francis Marion University	Florence	SC
Georgia Gwinnett College	Lawrenceville	GA
Grambling State University	Grambling	LA
Henderson State University	Arkadelphia	AR
Jackson State University	Jackson	MS
Jacksonville State University	Jacksonville	AL
Lander University	Greenwood	SC
Louisiana Tech University	Ruston	LA
Macon State College	Macon	GA
Marshall University	Huntington	WV
McNeese State University	Lake Charles	LA
Mississippi State University	Mississippi State	MS
Nicholls State University	Thibodaux	LA
Norfolk State University	Norfolk	VA
Northwestern State University	Natchitoches	LA
Old Dominion University	Norfolk	VA
Shepherd University	Shepherdstown	WV
Southeastern Louisiana University	Hammond	LA
Southern University and A&M College	Baton Rouge	LA
Southern University at New Orleans	New Orleans	LA
Tennessee State University	Nashville	TN
Troy University	Troy	AL
University of Alabama, The	Tuscaloosa	AL
University of Arkansas	Fayetteville	AR
University of Arkansas - Fort Smith	Fort Smith	AR
University of Arkansas at Little Rock	Little Rock	AR
University of Louisiana at Lafayette	Lafayette	LA
University of Louisiana Monroe	Monroe	LA
University of Mary Washington	Fredericksburg	VA
University of Mississippi	University	MS
University of Montevallo	Montevallo	AL
University of New Orleans, The	New Orleans	LA
University of North Carolina at Asheville	Asheville	NC
University of North Carolina at Chapel Hill	Chapel Hill	NC
University of South Carolina Aiken	Aiken	SC
University of South Carolina-Beaufort	Bluffton	SC
University of South Florida	Tampa	FL
University of Southern Mississippi	Hattiesburg	MS
University of Tennessee Martin, The	Martin	TN
University of Tennessee, Knoxville, The	Knoxville	TN
University of West Georgia	Carrollton	GA
Virginia Commonwealth University	Richmond	VA
Virginia Military Institute	Lexington	VA
West Virginia University	Morgantown	WV
Winston-Salem State University	Winston-Salem	NC

^a. See the Comparison Group Selection Criteria Codelist for code details.

Comparison Group 2 Details

This report displays the 2010 comparison group 2 institutions for Arkansas State University-Jonesboro. The institutions listed below are represented in the 'Carnegie Class' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 2. The default group includes all institutions in your 2005 Basic Carnegie Classification.

SELECTED COMPARISON GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s): 18

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Alabama A&M University	Normal	AL
Auburn University at Montgomery	Montgomery	AL
Baldwin-Wallace College	Berea	OH
Belmont University	Nashville	TN
Bloomsburg University of Pennsylvania	Bloomsburg	PA
Boise State University	Boise	ID
Brenau University	Gainesville	GA
California State University-Chico	Chico	CA
California State University-Dominguez Hills	Carson	CA
California State University-Los Angeles	Los Angeles	CA
Central Connecticut State University	New Britain	CT
Chaminade University of Honolulu	Honolulu	HI
Citadel, The Military College of South Carolina, The	Charleston	SC
Clarion University of Pennsylvania	Clarion	PA
College of Saint Scholastica, The	Duluth	MN
Columbia College	Columbia	SC

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Converse College	Spartanburg	SC
Cumberland University	Lebanon	TN
CUNY Bernard M Baruch College	New York	NY
Dominican University	River Forest	IL
Drake University	Des Moines	IA
East Central University	Ada	OK
Eastern Illinois University	Charleston	IL
Eastern Michigan University	Ypsilanti	MI
Eastern Washington University	Cheney	WA
Emporia State University	Emporia	KS
Florida Gulf Coast University	Fort Myers	FL
Fontbonne University	Saint Louis	MO
Fort Hays State University	Hays	KS
Framingham State College	Framingham	MA
Gardner-Webb University	Boiling Springs	NC
Grand Valley State University	Allendale	MI
Hawaii Pacific University	Honolulu	HI
Indiana University South Bend	South Bend	IN
Iona College	New Rochelle	NY
Jacksonville State University	Jacksonville	AL
Johnson & Wales University	Providence	RI
Kean University	Union	NJ
La Salle University	Philadelphia	PA
Lesley University	Cambridge	MA
Lindenwood University	Saint Charles	MO
Loyola Marymount University	Los Angeles	CA
Loyola University New Orleans	New Orleans	LA
Madonna University	Livonia	MI
Marist College	Poughkeepsie	NY
Marshall University	Huntington	WV
Marygrove College	Detroit	MI
Marywood University	Scranton	PA
McNeese State University	Lake Charles	LA
Medaille College	Buffalo	NY
Mercer University	Macon	GA
Millersville University of Pennsylvania	Millersville	PA
Monmouth University	West Long Branch	NJ
Naropa University	Boulder	CO
New Jersey City University	Jersey City	NJ
Niagara University	Niagara University	NY
Norfolk State University	Norfolk	VA
Northeastern Illinois University	Chicago	IL
Northeastern State University	Tahlequah	OK
Northern Michigan University	Marquette	MI
Northwestern State University	Natchitoches	LA
Notre Dame de Namur University	Belmont	CA
Oklahoma City University	Oklahoma City	OK
Pittsburg State University	Pittsburg	KS
Prairie View A&M University	Prairie View	TX
Quinnipiac University	Hamden	CT
Regis University	Denver	CO
Rider University	Lawrenceville	NJ

^a. See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Rivier College	Nashua	NH
Robert Morris University	Moon Township	PA
Rockhurst University	Kansas City	MO
Rollins College	Winter Park	FL
Sacred Heart University	Fairfield	CT
Sage College of Albany	Albany	NY
Saint Bonaventure University	Saint Bonaventure	NY
Saint Thomas University	Miami Gardens	FL
Saint Xavier University	Chicago	IL
Salem State College	Salem	MA
Santa Clara University	Santa Clara	CA
Seattle University	Seattle	WA
Shenandoah University	Winchester	VA
Shippensburg University of Pennsylvania	Shippensburg	PA
Slippery Rock University of Pennsylvania	Slippery Rock	PA
Sonoma State University	Rohnert Park	CA
Southeastern Louisiana University	Hammond	LA
Southern Connecticut State University	New Haven	CT
Southern Illinois Univ Edwardsville	Edwardsville	IL
Southern Oregon University	Ashland	OR
Southern University and A&M College	Baton Rouge	LA
Springfield College	Springfield	MA
St. Mary's University	San Antonio	TX
SUNY Potsdam	Potsdam	NY
Texas State University-San Marcos	San Marcos	TX
Touro College	New York	NY
Troy University	Troy	AL
University of Central Missouri	Warrensburg	MO
University of Dallas	Irving	TX
University of Findlay, The	Findlay	OH
University of Houston-Clear Lake	Houston	TX
University of Illinois at Springfield	Springfield	IL
University of Indianapolis	Indianapolis	IN
University of Louisiana Monroe	Monroe	LA
University of Nebraska at Omaha	Omaha	NE
University of Northern Iowa	Cedar Falls	IA
University of Puerto Rico-Mayaguez	Mayaguez	PR
University of St. Thomas	Houston	TX
University of Texas at San Antonio, The	San Antonio	TX
University of Texas at Tyler, The	Tyler	TX
University of Texas-Pan American, The	Edinburg	TX
University of the Incarnate Word	San Antonio	TX
University of West Georgia	Carrollton	GA
University of Wisconsin-Whitewater	Whitewater	WI
Viterbo University	La Crosse	WI
Webster University	Saint Louis	MO
West Chester University of Pennsylvania	West Chester	PA
West Texas A&M University	Canyon	TX
Western Connecticut State University	Danbury	CT
Western Illinois University	Macomb	IL
William Paterson University of New Jersey	Wayne	NJ
William Woods University	Fulton	MO

^a See the Comparison Group Selection Criteria Codelist for code details.

COMPARISON GROUP 2 INSTITUTIONS

Institution Name	City	State
Xavier University	Cincinnati	OH
Youngstown State University	Youngstown	OH

^a See the Comparison Group Selection Criteria Codelist for code details.

Comparison Group 3 Details

This report displays the 2010 comparison group 3 institutions for Arkansas State University-Jonesboro. The institutions listed below are represented in the 'NSSE 2010' column of the Respondent Characteristics, Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

HOW GROUP WAS SELECTED

Your institution did not customize comparison group 3. The default group includes all U.S. NSSE 2010 institutions.

SELECTED COMPARISON GROUP CRITERIA ^a

Basic 2005 Carnegie Classification(s):

Carnegie - Undergraduate Instructional Program(s):

Carnegie - Graduate Instructional Program(s):

Carnegie - Enrollment Profile(s):

Carnegie - Undergraduate Profile(s):

Carnegie - Size and Setting(s):

Sector(s) (public/private):

Undergraduate enrollment(s):

Locale(s):

Geographic Region(s):

State(s):

Barron's admissions selectivity ratings(s):

COMPARISON GROUP 3 INSTITUTIONS

Institution Name	City	State
ALL U.S. NSSE 2010 INSTITUTIONS		
View list at nsse.iub.edu/pdf/2010_comparison_group3.pdf		

^a See the Comparison Group Selection Criteria Codelist for code details.



Arkansas State University- Jonesboro

Multi-Year Benchmark Report
August 2010

Interpreting the Multi-Year Benchmark Report

For institutions that have participated in multiple NSSE administrations, this *Multi-Year Benchmark Report* presents comparable benchmark scores by year so that patterns of change or stability may be discernible. It also provides statistics such as *number of respondents*, *standard deviation*, and *standard error* so that shorthand mean comparison tests can be calculated.

Questions that might be answered with this report include, “How stable was the level of student-faculty interaction over the years?” or “Given the implementation of initiative X three years ago, did the level of active and collaborative learning increase?”

This report has three main parts: (a) a table of *data quality indicators* (p. 3), which provides a quick reference to important statistics for each year’s participation, (b) *multi-year charts*, and (c) *detailed statistics*. Key terms and features of (b) and (c) are illustrated below.

For more information and recommendations for analyzing past and present NSSE data for trends or stability, consult the *Multi-Year Data Analysis Guide*. [nsse.iub.edu/pdf/NSSE Multi-Year Data Analysis Guide.pdf](http://nsse.iub.edu/pdf/NSSE%20Multi-Year%20Data%20Analysis%20Guide.pdf)

Key Terms and Features in this Report

Y-Axis

Benchmarks are computed on a 0 to 100 scale, however nearly all institutional scores are between the y-axis values of 15 and 85.

Benchmark Score

The benchmark score is the weighted average of the students' scores, using only randomly sampled students (including those from census administrations) from each year's data.

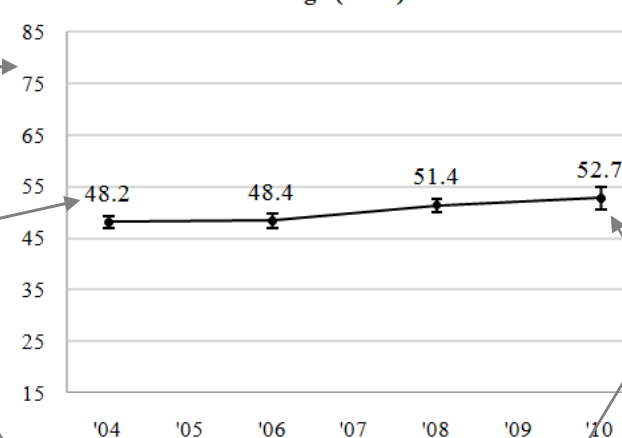
n

Unweighted number of respondents represented in the data.

SEM

Standard error of the mean is how much a score based on a sample may differ from the true population score. *SEM* is used to compute confidence intervals.

Level of Academic Challenge (LAC)



Error Bars/Confidence Intervals

Error bars around each benchmark score show the upper and lower bounds of the 95% confidence interval (mean $\pm 1.96 * SEM$), a range of values 95% likely to contain the true population score. "Upper" and "Lower" limits are also reported in the detailed statistics tables. Where confidence intervals do not overlap between years, a statistically significant difference ($p < .05$) is likely to be present.

Multi-year detailed statistics
appear on pages 5 & 7

	2004	2005	2006	2007	2008	2009	2010
LAC	48.2	48.4	48.4	48.4	51.4	51.4	52.7
n	405	303	303	303	307	307	155
SD	12.1	12.3	12.3	12.3	11.8	11.8	13.7
SEM	.60	.71	.71	.71	.67	.67	1.10
Upper	49.4	49.8	49.8	49.8	52.7	52.7	54.9
Lower	47.0	47.0	47.0	47.0	50.1	50.1	50.6

Year

All NSSE administration years since 2004 are listed regardless of participation.

SD

Standard deviation, the average amount by which students' scores differ from the mean.

An important early step in conducting a multi-year analysis is to review the quality of your data for both first-year and senior respondents in each year. The precision of an institution's population estimates can vary from one year to the next. The values in this table were drawn from the *Respondent Characteristics* reports from each NSSE administration.

Data Quality Indicators for Each NSSE Participation Year

Year ^a	Mode ^b	Response Rate ^c		Sampling Error ^d		Number of Respondents ^e	
		FY	SR	FY	SR	FY	SR
2004							
2005							
2006							
2007	Web-only	24%	29%	4.1%	3.5%	470	578
2008							
2009							
2010	Web-only	36%	44%	2.6%	2.5%	883	854

^a All NSSE administration years since 2004 are listed regardless of participation.

^b Modes include *Paper* (students receive a paper survey and the option of completing a Web version), *Web* (students receive all correspondence by e-mail and complete the Web version), and *Web+* (students initially invited to participate via e-mail; a subgroup of nonrespondents receive paper surveys).

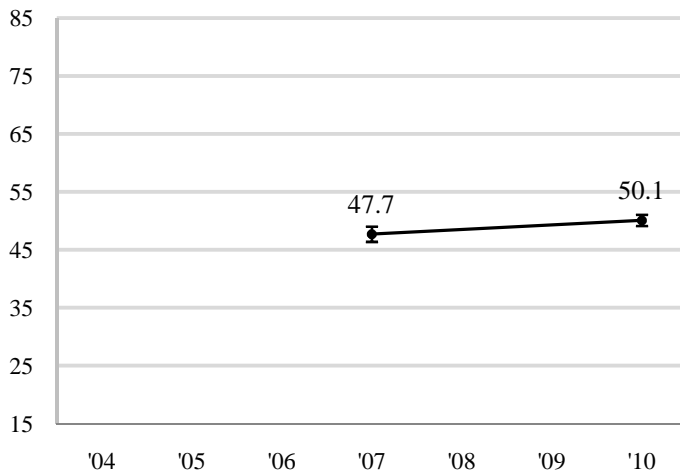
^c Response rates (number of respondents divided by sample size) adjusted for ineligibility, nondeliverable mailing addresses, and students who were unavailable during the survey administration.

^d Sampling error gauges the precision of results based on a sample survey. It is an estimate of how much survey item percentages for your respondents could differ from those of the entire population of students at your institution. Data with larger sampling errors (such as +/-10%) need not be dismissed out of hand, but any results using them should be interpreted more conservatively.

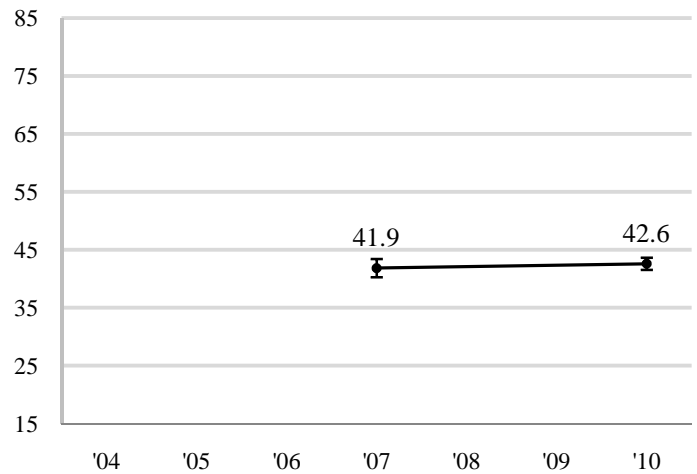
^e This is the original count used to calculate response rates and sampling errors for each administration's *Respondent Characteristics* report. This number includes all randomly sampled students (including those from census administrations). In 2004 and 2005 it may also include targeted oversamples. For this reason, the counts for 2004 and 2005 may not match those given in the detailed statistics on pages 5 and 7.

First-Year Students

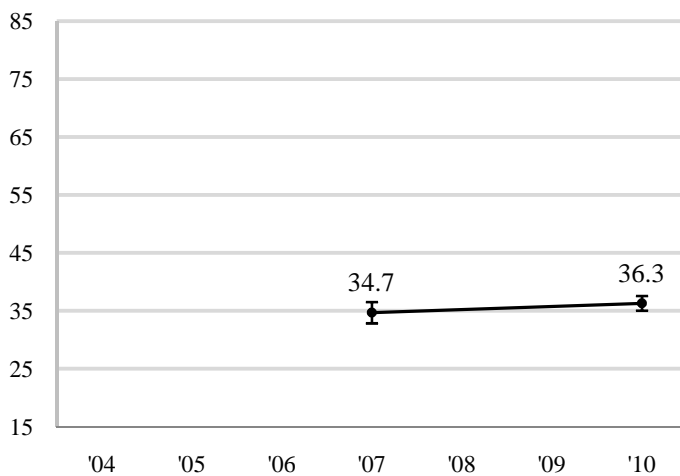
Level of Academic Challenge (LAC)



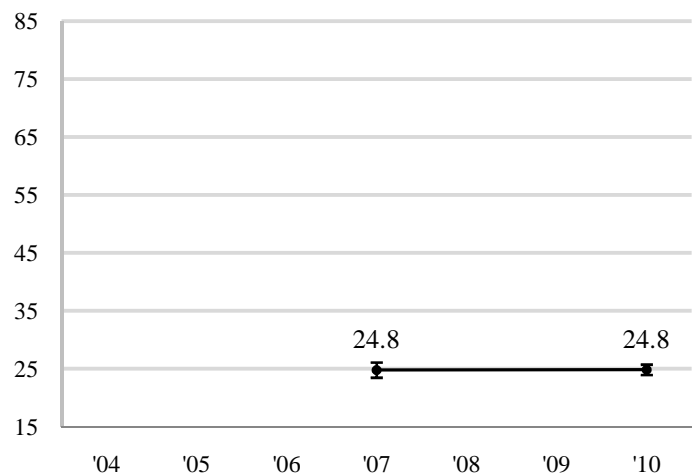
Active and Collaborative Learning (ACL)



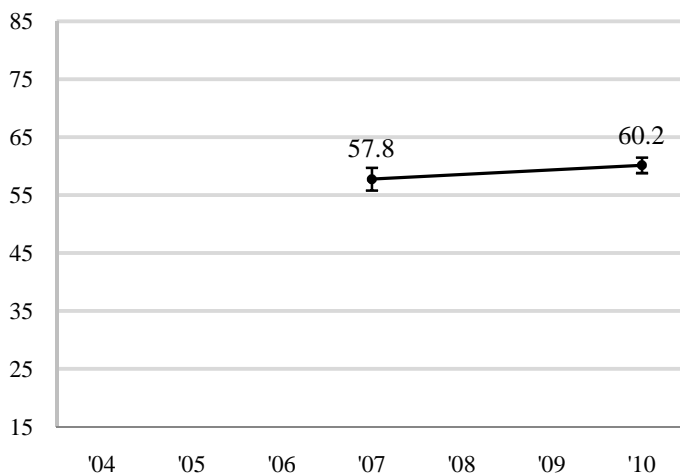
Student-Faculty Interaction (SFI)



Enriching Educational Experiences (EEE)



Supportive Campus Environment (SCE)



Notes:

- Benchmark scores are charted for all years of participation. See page 5 for detailed statistics.
- For more information and recommendations for analyzing multi-year NSSE data, consult the *Multi-Year Data Analysis Guide*. nsse.iub.edu/pdf/NSSE_Multi-Year_Data_Analysis_Guide.pdf

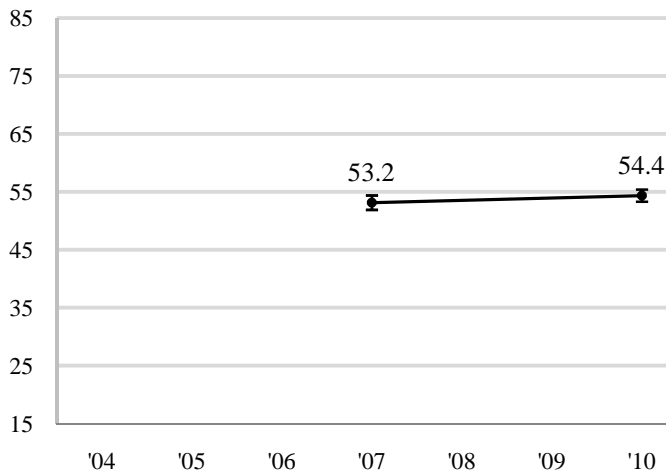
		First-Year Students						
		2004	2005	2006	2007	2008	2009	2010
Level of Academic Challenge	LAC				47.7			50.1
	n				410			825
	<i>SD</i>				13.6			14.0
	<i>SEM</i>				.67			.49
	Upper				49.0			51.0
	Lower				46.4			49.1
Active and Collaborative Learning	ACL				41.9			42.6
	n				469			882
	<i>SD</i>				17.4			16.2
	<i>SEM</i>				.80			.54
	Upper				43.4			43.7
	Lower				40.3			41.5
Student Faculty Interaction	SFI				34.7			36.3
	n				417			837
	<i>SD</i>				19.1			18.8
	<i>SEM</i>				.94			.65
	Upper				36.5			37.6
	Lower				32.9			35.0
Enriching Educational Experiences	EEE				24.8			24.8
	n				397			804
	<i>SD</i>				13.3			12.9
	<i>SEM</i>				.67			.45
	Upper				26.1			25.7
	Lower				23.5			23.9
Supportive Campus Environment	SCE				57.8			60.2
	n				383			784
	<i>SD</i>				19.6			19.1
	<i>SEM</i>				1.00			.68
	Upper				59.7			61.5
	Lower				55.8			58.8

^a n=number of respondents; *SD* =standard deviation; *SEM* =standard error of the mean; Upper/Lower=95% confidence interval limits

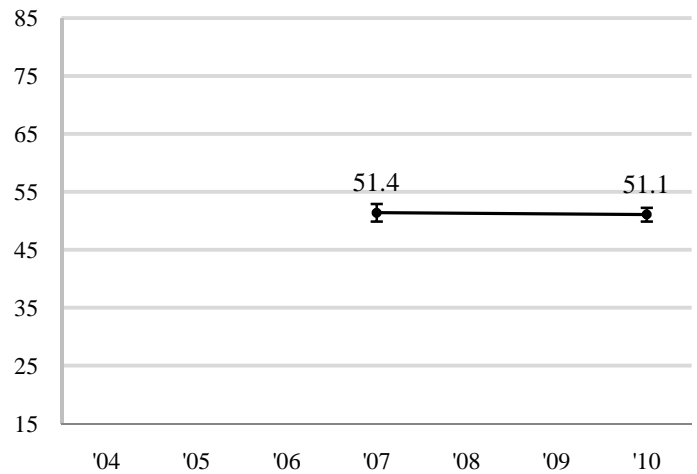
Arkansas State University-Jonesboro

Seniors

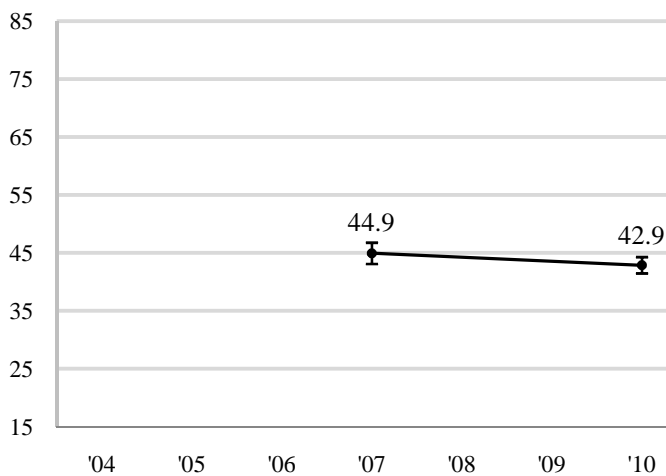
Level of Academic Challenge (LAC)



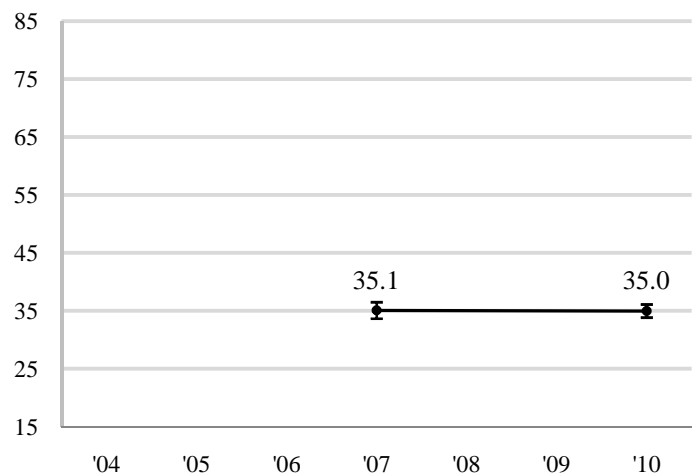
Active and Collaborative Learning (ACL)



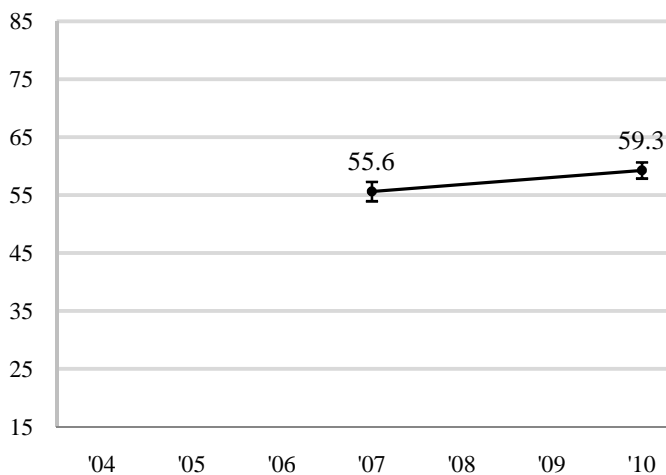
Student-Faculty Interaction (SFI)



Enriching Educational Experiences (EEE)



Supportive Campus Environment (SCE)



Notes:

- Benchmark scores are charted for all years of participation. See page 7 for detailed statistics.
- For more information and recommendations for analyzing multi-year NSSE data, consult the *Multi-Year Data Analysis Guide*. nsse.iub.edu/pdf/NSSE_Multi-Year_Data_Analysis_Guide.pdf

		Seniors						
		2004	2005	2006	2007	2008	2009	2010
Level of Academic Challenge	LAC				53.2			54.4
	n				542			832
	<i>SD</i>				14.8			15.3
	<i>SEM</i>				.64			.53
	Upper				54.4			55.4
	Lower				51.9			53.3
Active and Collaborative Learning	ACL				51.4			51.1
	n				577			853
	<i>SD</i>				18.7			17.7
	<i>SEM</i>				.78			.60
	Upper				52.9			52.3
	Lower				49.9			49.9
Student Faculty Interaction	SFI				44.9			42.9
	n				550			837
	<i>SD</i>				21.9			20.8
	<i>SEM</i>				.93			.72
	Upper				46.8			44.3
	Lower				43.1			41.5
Enriching Educational Experiences	EEE				35.1			35.0
	n				527			817
	<i>SD</i>				16.7			16.5
	<i>SEM</i>				.73			.58
	Upper				36.5			36.1
	Lower				33.7			33.8
Supportive Campus Environment	SCE				55.6			59.3
	n				521			801
	<i>SD</i>				19.5			20.1
	<i>SEM</i>				.85			.71
	Upper				57.3			60.7
	Lower				54.0			57.9

^a n=number of respondents; *SD* =standard deviation; *SEM* =standard error of the mean; Upper/Lower=95% confidence interval limits



Arkansas State University-Jonesboro

Benchmark Comparisons

August 2010

Interpreting the Benchmark Comparisons Report

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment. This Benchmark Comparisons Report compares the performance of your institution with your selected peers or consortium. In addition, page 9 provides two other comparisons between your school and (a) above-average institutions with benchmarks in the top 50% of all NSSE institutions and (b) high-performing institutions with benchmarks in the top 10% of all NSSE institutions. These displays allow you to determine if the engagement of your typical student differs in a statistically significant, meaningful way from the average student in these comparison groups. They also provide more insight into how the student experience varies on your campus and in comparison groups. Additional details regarding how benchmarks are created can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class and Sample Means are reported for first-year students and seniors. Institution-reported class levels are used. All randomly selected students are included in these analyses. Students in targeted or locally administered oversamples are not included.

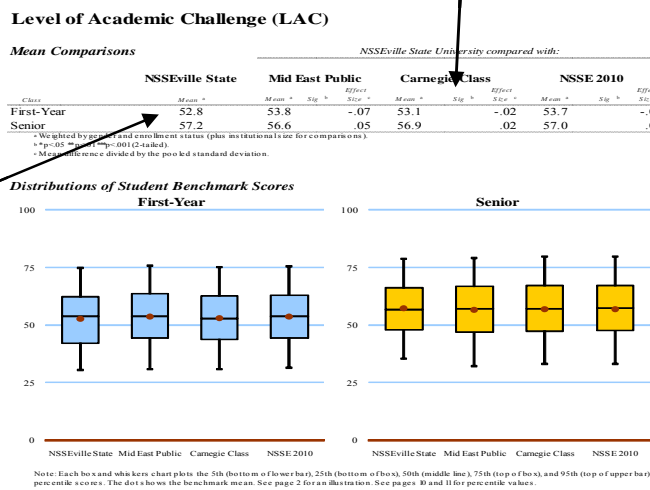
Statistical Significance
Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes to judge the practical meaning of the results.

Effect Size^a
Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

Mean
The mean is the *weighted* arithmetic average of the student level benchmark scores.

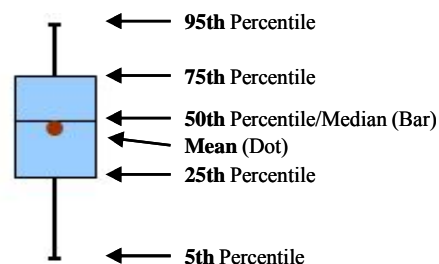
Benchmark Description & Survey Items
A description of the benchmark and the individual items used in its creation is provided.

Box and Whiskers Key
A box and whiskers chart is a concise way to summarize the variation of student benchmark scores. This display compares the distribution of scores at your institution, in percentile terms, with that of your comparison groups. The ends of the whiskers show the 5th and 95th percentile scores, while the box is bounded by the 25th and 75th percentiles. The bar inside the box indicates the median score, and the dot shows the mean score.



Level of Academic Challenge (LAC) Items
Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more; number of written papers or reports of between 5 and 19 pages; and number of written papers or reports of fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work.



^a See *Contextualizing NSSE Effect Sizes* at nsse.iub.edu/pdf/effect_size_guide.pdf for additional information.

Level of Academic Challenge (LAC)

Mean Comparisons

Arkansas State University-Jonesboro compared with:

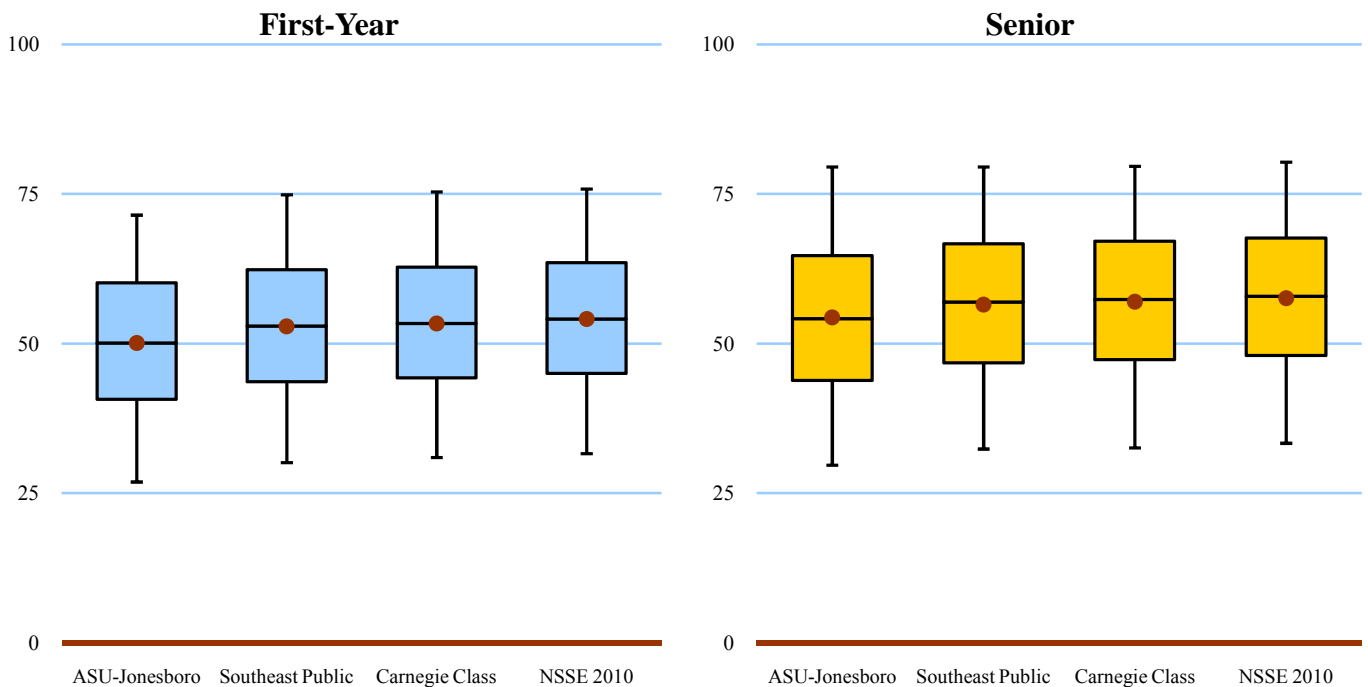
Class	ASU-Jonesboro	Southeast Public			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	50.1	52.9	***	-.20	53.4	***	-.24	54.1	***	-.29
Senior	54.4	56.5	***	-.15	57.0	***	-.18	57.6	***	-.22

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Hours spent preparing for class (studying, reading, writing, doing homework or lab work, etc. related to academic program)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more, between 5 and 19 pages, and fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making of judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work

Active and Collaborative Learning (ACL)

Mean Comparisons

Arkansas State University-Jonesboro compared with:

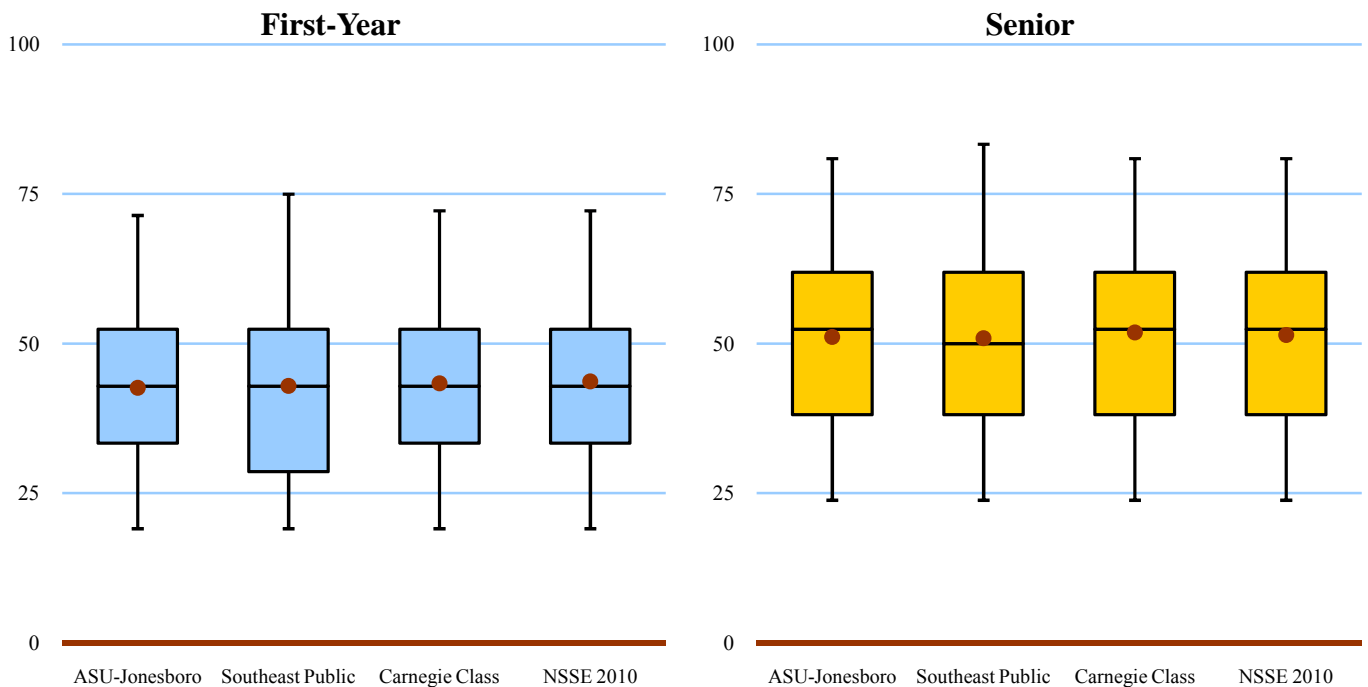
Class	ASU-Jonesboro	Southeast Public			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	42.6	42.9		-.02	43.4		-.04	43.7		-.06
Senior	51.1	50.9		.01	51.8		-.04	51.4		-.02

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects **during class**
- Worked with classmates **outside of class** to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Student-Faculty Interaction (SFI)

Mean Comparisons

Arkansas State University-Jonesboro compared with:

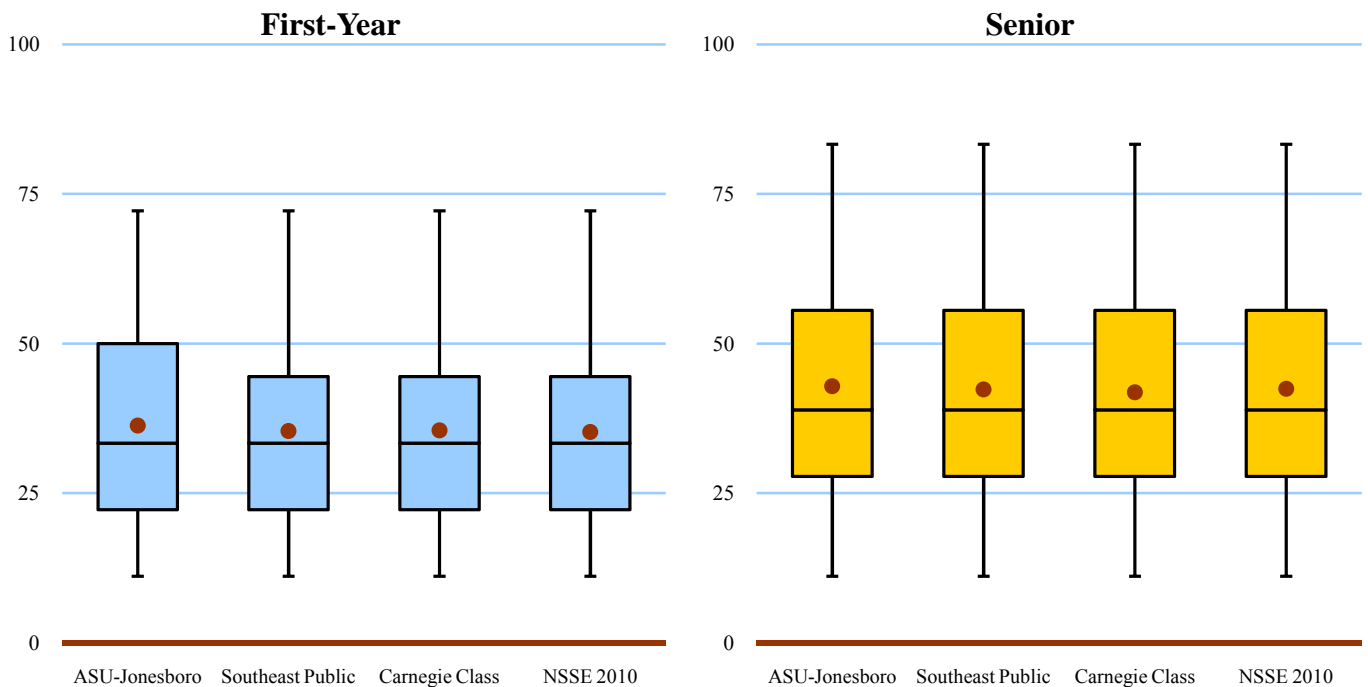
Class	ASU-Jonesboro	Southeast Public			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	36.3	35.4		.05	35.5		.05	35.2		.06
Senior	42.9	42.4		.02	41.8		.05	42.4		.02

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked on a research project with a faculty member outside of course or program requirements

Enriching Educational Experiences (EEE)

Mean Comparisons

Arkansas State University-Jonesboro compared with:

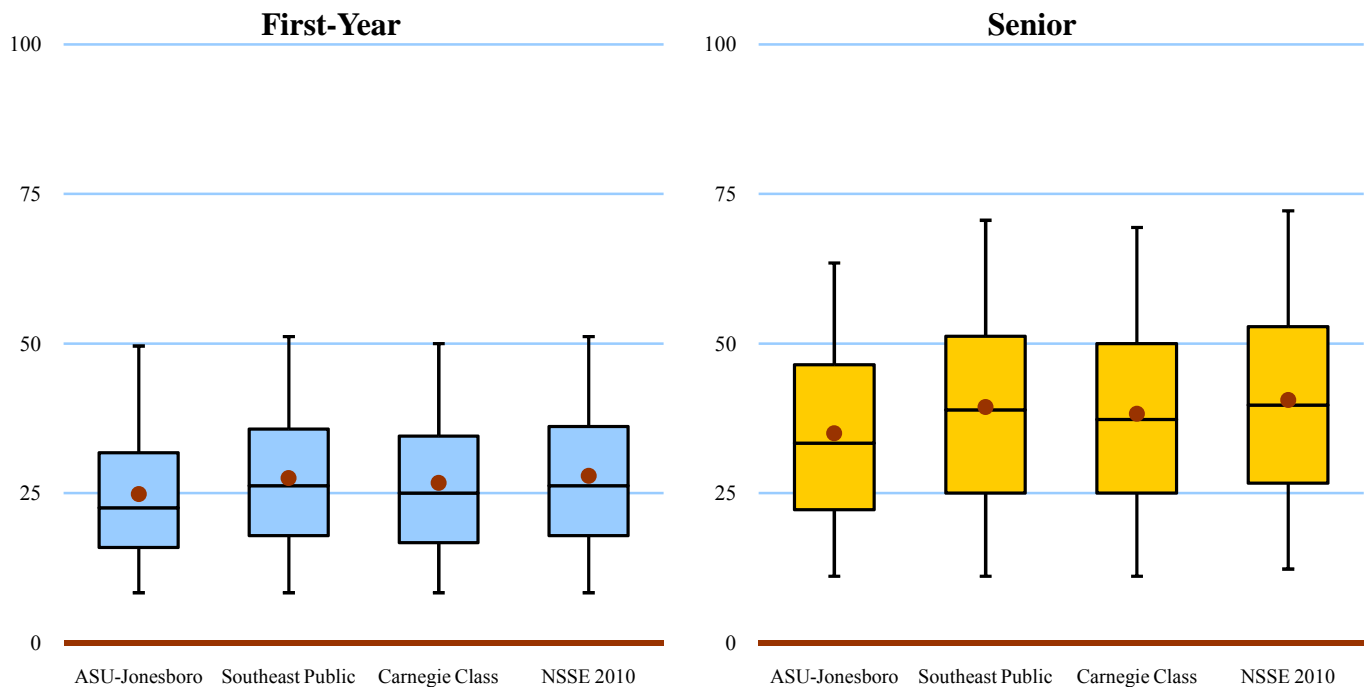
Class	ASU-Jonesboro	Southeast Public			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	24.8	27.5	***	-.20	26.7	***	-.14	27.9	***	-.23
Senior	35.0	39.4	***	-.24	38.2	***	-.18	40.5	***	-.30

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Hours spent participating in co-curricular activities (organizations, campus publications, student gov., social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework and study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

Supportive Campus Environment (SCE)

Mean Comparisons

Arkansas State University-Jonesboro compared with:

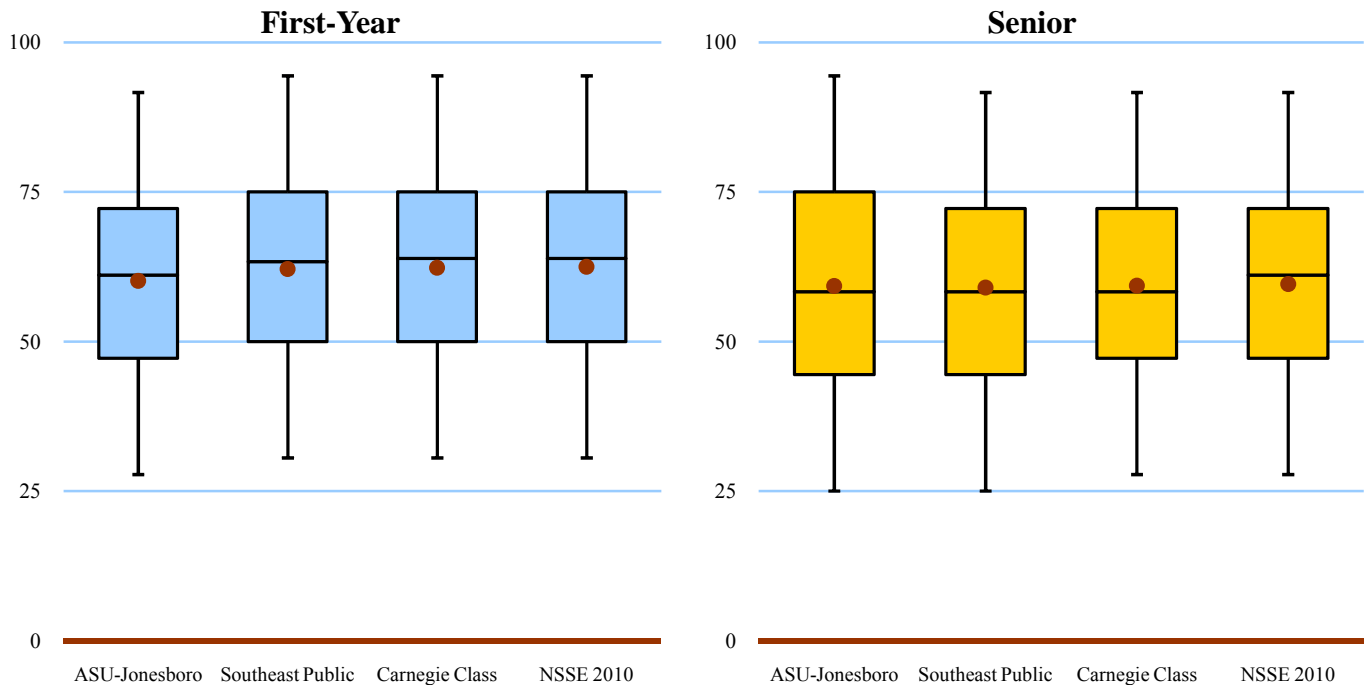
Class	ASU-Jonesboro	Southeast Public			Carnegie Class			NSSE 2010		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	60.2	62.1	**	-.10	62.3	**	-.11	62.5	***	-.12
Senior	59.3	59.0		.01	59.3		.00	59.6		-.02

^a Weighted by gender and enrollment status (and by institution size for comparison groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

Interpreting the Top 10% and Top 50% Comparisons

This section of the NSSE Benchmark Comparisons report allows you to estimate the performance of your average student in relation to the average student attending two different institutional peer groups identified by NSSE for their high levels of student engagement: (a) institutions with benchmark scores placing them in the top 50% of all NSSE schools in 2010 and (b) institutions with benchmark scores in the top 10% for 2010.^a These comparisons allow an institution to determine if the engagement of their students differs in significant, meaningful ways from students in these high performing peer groups.

Example

NSSEville State compared with

		NSSEville State	NSSE 2010 Top 50%			NSSE 2010 Top 10%		
		Mean	Mean	Sig	Effect size	Mean	Sig	Effect size
First-Year	LAC	57.1	55.8	*	.10	60.5	***	-0.28
	ACL	50.3	45.8	***	.28	50.7		-0.02
	SFI	37.3	37.2		.01	42.0	***	-0.24
	EEE	21.8	30.0	***	-.63	34.4	***	-0.98
	SCE	60.9	64.7	***	-.21	69.7	***	-0.49

Based on the example above NSSEville State CAN conclude...

- ◆ The average score for NSSEville State first-year students is slightly above (i.e., small positive effect size) that of the average student attending NSSE 2010 schools that scored in the top 50% on Level of Academic Challenge (LAC).
- ◆ The average NSSEville State first-year student is as engaged (i.e., not significantly different) as the average student attending NSSE 2010 schools that scored in the top 10% on Active and Collaborative Learning (ACL).
- ◆ It is *likely* that NSSEville State is in the top 50% of all NSSE 2010 schools for first-year students on Level of Academic Challenge (LAC) and Active and Collaborative Learning (ACL).^a

Based on the example above NSSEville State CANNOT conclude^a...

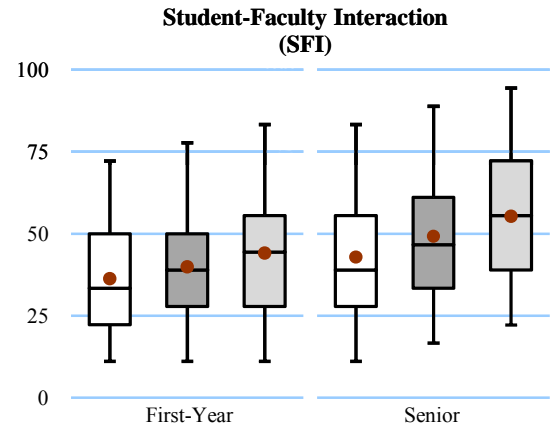
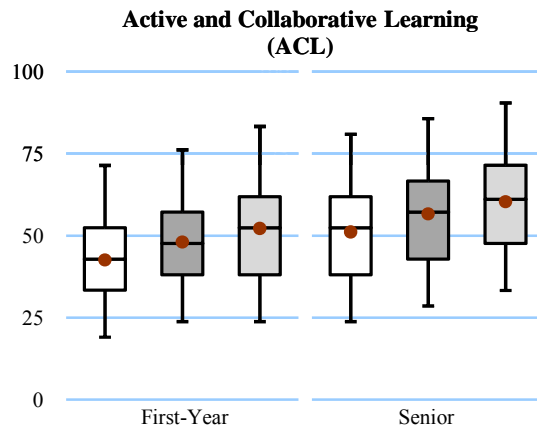
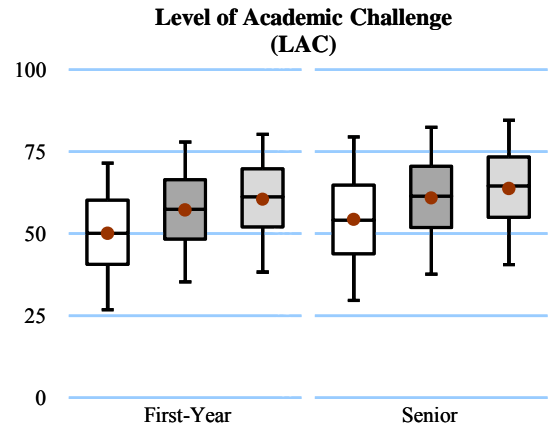
- ◆ NSSEville State is in the top half of all schools on the Student-Faculty Interaction (SFI) benchmark for first-year students.
- ◆ NSSEville State is a "top ten percent" institution on Active and Collaborative Learning (ACL) for first-year students.

Additional information regarding the Top 50% and Top 10% section of the benchmark report can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

^a Precision-weighted means (produced by Hierarchical Linear Modeling) were used to determine the top 50% and top 10% institutions for each benchmark, separately for first-year and senior students. Using this method, benchmark scores of institutions with relatively large standard errors are adjusted substantially toward the grand mean of all students, while those with smaller standard errors receive smaller corrections. Thus, schools with less stable data, though they may have high scores, may not be identified among the top scorers. NSSE does not publish the names of the top 50% and top 10% institutions because of our commitment not to release individual school results and our policy against the ranking of institutions.

ASU-Jonesboro compared with

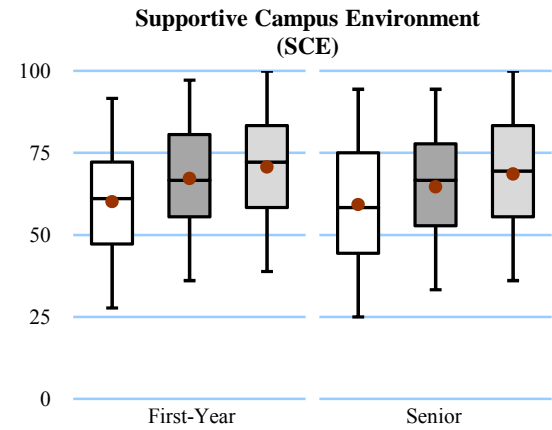
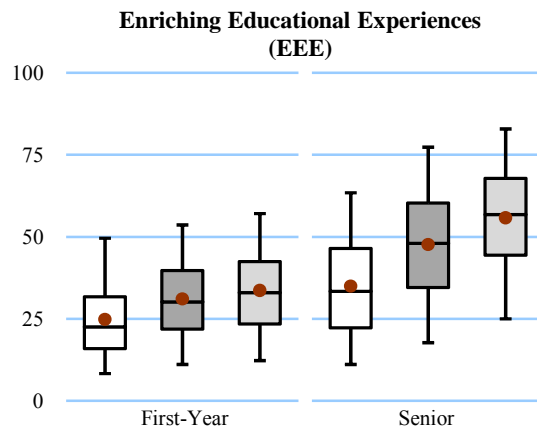
	ASU-Jonesboro	NSSE 2010 Top 50%			NSSE 2010 Top 10%			
		Mean ^a	Mean ^a	Sig ^b	Effect size ^c	Mean ^a	Sig ^b	Effect size ^c
First-Year	LAC	50.1	57.2	***	-.54	60.5	***	-.80
	ACL	42.6	48.1	***	-.32	52.2	***	-.55
	SFI	36.3	39.9	***	-.18	44.1	***	-.37
	EEE	24.8	31.1	***	-.46	33.6	***	-.63
	SCE	60.2	67.2	***	-.39	70.8	***	-.59
Senior	LAC	54.4	60.9	***	-.48	63.8	***	-.69
	ACL	51.1	56.6	***	-.32	60.3	***	-.52
	SFI	42.9	49.2	***	-.30	55.3	***	-.56
	EEE	35.0	47.7	***	-.71	55.8	***	-1.21
	SCE	59.3	64.7	***	-.29	68.6	***	-.50



Legend

- ASU-Jonesboro
- Top 50%
- Top 10%

This display compares your students with those attending schools that scored in the top 50% and top 10% of all NSSE 2010 institutions on a particular benchmark.



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean. See page 2 for an illustration. See pages 10 and 11 for percentile values.

^a Weighted by gender and enroll. status (and by inst. size for comp. groups).

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean diff. divided by the pooled standard dev.

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
ASU-Jonesboro	(N = 825)	50.1	14.0	.5	27	41	50	60	72				
Southeast Public		52.9	13.7	.1	30	44	53	62	75	40,444	-2.8	.000	-.20
Carnegie Class		53.4	13.6	.1	31	44	53	63	75	52,369	-3.3	.000	-.24
NSSE 2010		54.1	13.5	.0	32	45	54	64	76	195,522	-4.0	.000	-.29
Top 50%		57.2	13.1	.0	35	48	57	66	78	75,746	-7.1	.000	-.54
Top 10%		60.5	12.9	.1	38	52	61	70	80	905	-10.4	.000	-.80
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
ASU-Jonesboro	(N = 882)	42.6	16.2	.5	19	33	43	52	71				
Southeast Public		42.9	17.3	.1	19	29	43	52	75	923	-.3	.606	-.02
Carnegie Class		43.4	16.9	.1	19	33	43	52	72	912	-.7	.177	-.04
NSSE 2010		43.7	16.8	.0	19	33	43	52	72	211,734	-1.1	.058	-.06
Top 50%		48.1	17.0	.1	24	38	48	57	76	907	-5.4	.000	-.32
Top 10%		52.2	17.8	.2	24	38	52	62	83	1,044	-9.6	.000	-.55
STUDENT-FACULTY INTERACTION (SFI)													
ASU-Jonesboro	(N = 837)	36.3	18.8	.6	11	22	33	50	72				
Southeast Public		35.4	18.9	.1	11	22	33	44	72	40,985	.9	.154	.05
Carnegie Class		35.5	18.8	.1	11	22	33	44	72	53,087	.8	.195	.05
NSSE 2010		35.2	18.6	.0	11	22	33	44	72	197,923	1.1	.086	.06
Top 50%		39.9	19.6	.1	11	28	39	50	78	56,045	-3.6	.000	-.18
Top 10%		44.1	21.5	.2	11	28	44	56	83	1,023	-7.8	.000	-.37
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
ASU-Jonesboro	(N = 804)	24.8	12.9	.5	8	16	23	32	50				
Southeast Public		27.5	13.7	.1	8	18	26	36	51	841	-2.7	.000	-.20
Carnegie Class		26.7	13.5	.1	8	17	25	35	50	50,969	-1.9	.000	-.14
NSSE 2010		27.9	13.5	.0	8	18	26	36	51	810	-3.1	.000	-.23
Top 50%		31.1	13.6	.0	11	22	30	40	54	821	-6.2	.000	-.46
Top 10%		33.6	14.0	.1	12	23	33	42	57	883	-8.8	.000	-.63
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
ASU-Jonesboro	(N = 784)	60.2	19.1	.7	28	47	61	72	92				
Southeast Public		62.1	19.0	.1	31	50	63	75	94	38,182	-2.0	.004	-.10
Carnegie Class		62.3	18.9	.1	31	50	64	75	94	49,470	-2.2	.002	-.11
NSSE 2010		62.5	18.8	.0	31	50	64	75	94	185,768	-2.3	.001	-.12
Top 50%		67.2	18.0	.1	36	56	67	81	97	804	-7.1	.000	-.39
Top 10%		70.8	17.9	.2	39	58	72	83	100	909	-10.6	.000	-.59

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c Standard Error of the Mean: Use SEM to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
ASU-Jonesboro	(N = 832)	54.4	15.3	.5	30	44	54	65	80				
Southeast Public		56.5	14.4	.1	32	47	57	67	80	854	-2.2	.000	-.15
Carnegie Class		57.0	14.4	.1	33	47	57	67	80	849	-2.6	.000	-.18
NSSE 2010		57.6	14.4	.0	33	48	58	68	80	836	-3.2	.000	-.22
Top 50%		60.9	13.7	.0	38	52	61	71	82	846	-6.5	.000	-.48
Top 10%		63.8	13.6	.1	41	55	65	73	85	895	-9.4	.000	-.69
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
ASU-Jonesboro	(N = 853)	51.1	17.7	.6	24	38	52	62	81				
Southeast Public		50.9	18.5	.1	24	38	50	62	83	58,508	.2	.725	.01
Carnegie Class		51.8	17.8	.1	24	38	52	62	81	75,340	-.7	.229	-.04
NSSE 2010		51.4	17.7	.0	24	38	52	62	81	269,521	-.3	.617	-.02
Top 50%		56.6	17.2	.1	29	43	57	67	86	66,527	-5.5	.000	-.32
Top 10%		60.3	17.9	.1	33	48	61	71	90	15,396	-9.2	.000	-.52
STUDENT-FACULTY INTERACTION (SFI)													
ASU-Jonesboro	(N = 837)	42.9	20.8	.7	11	28	39	56	83				
Southeast Public		42.4	21.2	.1	11	28	39	56	83	56,310	.5	.474	.02
Carnegie Class		41.8	20.8	.1	11	28	39	56	83	72,626	1.0	.148	.05
NSSE 2010		42.4	21.0	.0	11	28	39	56	83	259,081	.4	.548	.02
Top 50%		49.2	21.5	.1	17	33	47	61	89	57,783	-6.3	.000	-.30
Top 10%		55.3	22.2	.2	22	39	56	72	94	1,024	-12.5	.000	-.56
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
ASU-Jonesboro	(N = 817)	35.0	16.5	.6	11	22	33	46	63				
Southeast Public		39.4	18.0	.1	11	25	39	51	71	846	-4.4	.000	-.24
Carnegie Class		38.2	17.8	.1	11	25	37	50	69	839	-3.3	.000	-.18
NSSE 2010		40.5	18.3	.0	12	27	40	53	72	823	-5.6	.000	-.30
Top 50%		47.7	18.0	.1	18	35	48	60	77	835	-12.7	.000	-.71
Top 10%		55.8	17.3	.2	25	44	57	68	83	12,562	-20.9	.000	-1.21
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
ASU-Jonesboro	(N = 801)	59.3	20.1	.7	25	44	58	75	94				
Southeast Public		59.0	19.7	.1	25	44	58	72	92	53,711	.2	.733	.01
Carnegie Class		59.3	19.4	.1	28	47	58	72	92	69,273	.0	.955	.00
NSSE 2010		59.6	19.3	.0	28	47	61	72	92	804	-.3	.663	-.02
Top 50%		64.7	18.9	.1	33	53	67	78	94	817	-5.4	.000	-.29
Top 10%		68.6	18.5	.2	36	56	69	83	100	931	-9.3	.000	-.50

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c Standard Error of the Mean: Use SEM to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.

^d A percentile is the point in the distribution of student-level benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to weighting and the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2010 Codebook

Please note the following for the NSSE data file and codebook:

1. Invalid responses and non-responses are coded as missing “.” in the data file.
2. Changes to the questionnaire and/or data file from the previous year are identified by the following:
 - ~ **One** asterisk (*) denotes a variable that has been revised slightly from last year.
 - ~ **Two** asterisks (**) denote a variable that has been revised significantly from last year and given a new name.
 - ~ **Three** asterisks (***) denote a new variable.
3. Changes made in previous years can be viewed in past codebooks, available on the NSSE Web site at www.nsse.iub.edu/html/institutional_reports.cfm.

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?			
1a.	clquest	Asked questions in class or contributed to class discussions	
1b.	clpresen	Made a class presentation	
1c.	rewropap	Prepared two or more drafts of a paper or assignment before turning it in	
1d.	integrat	Worked on a paper or project that required integrating ideas or information from various sources	
1e.	divclass	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	
1f.	clunprep	Come to class without completing readings or assignments	
1g.	classgrp	Worked with other students on projects during class	
1h.	occgrp	Worked with classmates outside of class to prepare class assignments	
1i.	intideas	Put together ideas or concepts from different courses when completing assignments or during class discussions	1 = Never 2 = Sometimes 3 = Often 4 = Very often
1j.	tutor	Tutored or taught other students (paid or voluntary)	
1k.	commproj	Participated in a community-based project (e.g., service learning) as part of a regular course	
1l.	itacadem	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	
1m.	email	Used e-mail to communicate with an instructor	
1n.	facgrade	Discussed grades or assignments with an instructor	
1o.	facplans	Talked about career plans with a faculty member or advisor	
1p.	facideas	Discussed ideas from your readings or classes with faculty members outside of class	
1q.	facfeed	Received prompt written or oral feedback from faculty on your academic performance	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
1r.	workhard	Worked harder than you thought you could to meet an instructor's standards or expectations	
1s.	facother	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	
1t.	oocideas	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	
1u.	divrstud	Had serious conversations with students of a different race or ethnicity than your own	
1v.	diffstu2	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	

1 = Never
2 = Sometimes
3 = Often
4 = Very often

Question 2. During the current school year, how much has your coursework emphasized the following mental activities?

2a.	memorize	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	
2b.	analyze	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	
2c.	synthesz	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	
2d.	evaluate	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	
2e.	applying	Applying theories or concepts to practical problems or in new situations	

1 = Very little
2 = Some
3 = Quite a bit
4 = Very much

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 3. During the current <i>school year</i>, about how much reading and writing have you done?			
3a.	readasgn	Number of assigned textbooks, books, or book-length packs of course readings	
3b.	readown	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1 = None 2 = 1-4 3 = 5-10 4 = 11-20 5 = More than 20
3c.	writemor	Number of written papers or reports of 20 pages or more	
3d.	writemid	Number of written papers or reports between 5 and 19 pages	
3e.	writesml	Number of written papers or reports of fewer than 5 pages	
Question 4. In a <i>typical week</i>, how many homework problem sets do you complete?			
4a.	probseta	Number of problem sets that take you more than an hour to complete	1 = None 2 = 1-2 3 = 3-4 4 = 5-6 5 = More than 6
4b.	probsetb	Number of problem sets that take you less than an hour to complete	
5.	exams	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	1 = Very little 2 = 2 3 = 3 4 = 4 5 = 5 6 = 6 7 = Very much

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 6. During the current school year, about how often have you done each of the following?			
6a.	atdart07	Attended an art exhibit, play, dance, music, theater, or other performance	
6b.	exrcse05	Exercised or participated in physical fitness activities	
6c.	worshp05	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	1 = Never 2 = Sometimes 3 = Often 4 = Very often
6d.	ownview	Examined the strengths and weaknesses of your own views on a topic or issue	
6e.	othrview	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	
6f.	chngrview	Learned something that changed the way you understand an issue or concept	
Question 7. Which of the following have you done or do you plan to do before you graduate from your institution?			
7a.	intern04	Practicum, internship, field experience, co-op experience, or clinical assignment	
7b.	volntr04	Community service or volunteer work	
7c.	lrmcom04	Participate in a learning community or some other formal program where groups of students take two or more classes together	
7d.	resrch04	Work on a research project with a faculty member outside of course or program requirements	1 = Have not decided 2 = Do not plan to do 3 = Plan to do 4 = Done
7e.	forlng04	Foreign language coursework	
7f.	stdabr04	Study abroad	
7g.	indstd04	Independent study or self-designed major	
7h.	snrx04	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 8. Select the circle that best represents the quality of your relationships with people at your institution.			
8a.	envstu	Relationships with other students	1 = Unfriendly, Unsupportive, Sense of alienation 7 = Friendly, Supportive, Sense of belonging
8b.	envfac	Relationships with faculty members	1 = Unavailable, Unhelpful, Unsympathetic 7 = Available, Helpful, Sympathetic
8c.	envadm	Relationships with administrative personnel and offices	1 = Unhelpful, Inconsiderate, Rigid 7 = Helpful, Considerate, Flexible
Question 9. About how many hours do you spend in a typical 7-day week doing each of the following?			
9a.	acadpr01	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	
9b.	workon01	Working for pay on campus	1 = 0 hours per week
9c.	workof01	Working for pay off campus	2 = 1-5 3 = 6-10 4 = 11-15
9d.	cocurr01	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	5 = 16-20 6 = 21-25 7 = 26-30
9e.	social05	Relaxing and socializing (watching TV, partying, etc.)	8 = More than 30 hours
9f.	carede01	Providing care for dependents living with you (parents, children, spouse, etc.)	
9g.	commute	Commuting to class (driving, walking, etc.)	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Question 10. To what extent does your institution emphasize each of the following?			
10a.	envschol	Spending significant amounts of time studying and on academic work	
10b.	envsuprt	Providing the support you need to help you succeed academically	
10c.	envdivrs	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	
10d.	envnacad	Helping you cope with your non-academic responsibilities (work, family, etc.)	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
10e.	envsocial	Providing the support you need to thrive socially	
10f.	envevent	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	
10g.	envcompt	Using computers in academic work	
Question 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?			
11a.	ngenled	Acquiring a broad general education	
11b.	gnwork	Acquiring job or work-related knowledge and skills	
11c.	gnwrite	Writing clearly and effectively	
11d.	gnspeak	Speaking clearly and effectively	
11e.	gnanaly	Thinking critically and analytically	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11f.	gnquant	Analyzing quantitative problems	
11g.	gncmpts	Using computing and information technology	
11h.	gnothers	Working effectively with others	
11i.	gncitizn	Voting in local, state, or national elections	
11j.	gninq	Learning effectively on your own	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
11k.	gnself	Understanding yourself	
11l.	gndivers	Understanding people of other racial and ethnic backgrounds	
11m.	gnprobsv	Solving complex real-world problems	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11n.	gnethics	Developing a personal code of values and ethics	
11o.	gncommun	Contributing to the welfare of your community	
11p.	gnspirit	Developing a deepened sense of spirituality	
12.	advise	Overall, how would you evaluate the quality of academic advising you have received at your institution?	1 = Poor 2 = Fair 3 = Good 4 = Excellent
13.	entirexp	How would you evaluate your entire educational experience at this institution?	1 = Poor 2 = Fair 3 = Good 4 = Excellent
14.	samecoll	If you could start over again, would you go to the <i>same institution</i> you are now attending?	1 = Definitely no 2 = Probably no 3 = Probably yes 4 = Definitely yes
15.	birthyr	Select your year of birth:	
–	agebase	Age (Recoded from variable <i>birthyr.</i>)	
–	age	Age category	1 = 19 or younger 2 = 20-23 3 = 24-29 4 = 30-39 5 = 40-55 6 = Over 55

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
16.	sex	Your sex:	1 = Male 2 = Female
17.	internat	Are you an international student or foreign national?	1 = No 2 = Yes
18.	race05	What is your racial or ethnic identification? (Select only one.)	1 = American Indian or other Native American 2 = Asian, Asian American or Pacific Islander 3 = Black or African American 4 = White (non-Hispanic) 5 = Mexican or Mexican American 6 = Puerto Rican 7 = Other Hispanic or Latino 8 = Multiracial 9 = Other 10 = I prefer not to respond
19.	class	What is your current classification in college?	1 = Freshman/first-year 2 = Sophomore 3 = Junior 4 = Senior 5 = Unclassified
20.	enter	Did you begin college at your current institution or elsewhere?	1 = Started here 2 = Started elsewhere

Item #	Variable	Variable Label	Response Values and Labels
Question 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.) (Note: This question is captured as five separate items to account for 'select all that apply' function .)			
	votech05	Vocational or technical school	
	comcol05	Community or junior college	
21.	fouryr05	4-year college other than this one	1 = Checked 2 = Not checked
	none05	None	
	ocol1_05	Other	
22a.	*** veteran	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Note: Item appeared only in the on-line instrument.)	1 = No 2 = Yes
22b.	*** vetpay	<i>(Only students who answered yes to question 22a. received the following question.)</i> As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay?	1 = No 2 = Yes
23.	enrlment	Thinking about this current academic term...How would you characterize your enrollment?	1 = Less than full-time 2 = Full-time
-	disted	Thinking about this current academic term...Are you taking all courses entirely on-line? (Note: Item appeared only in the on-line instrument.)	1 = No 2 = Yes
24	fratsoro	Are you a member of a social fraternity or sorority?	1 = No 2 = Yes

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
25a.	athlete	Are you a student-athlete on a team sponsored by your institution's athletics department?	1 = No 2 = Yes
25b.	athteam	On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)	

NSSE created unique identifiers for each sport team based on values provided in *athteam* .

sp_baseb	Baseball	
sp_bball	Basketball	
sp_bowl	Bowling	
sp_cc	Cross Country	
sp_fence	Fencing	
sp_fhock	Field Hockey	
sp_footb	Football	
sp_golf	Golf	
sp_gym	Gymnastics	
sp_ihock	Ice Hockey	
sp_track	Track & Field	
sp_lacr	Lacrosse	1 = Team Member
sp_rifle	Rifle	2 = Not a team member
sp_row	Rowing	
sp_ski	Skiing	
sp_socr	Soccer	
sp_softb	Softball	
sp_swim	Swimming & Diving	
sp_tenn	Tennis	
sp_voll	Volleyball	
sp_wpolo	Water Polo	
sp_wrest	Wrestling	
sp_oth	Other, specify:	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>	
-	teamcd05	Recoded variable <i>athteam</i> into one of 23 sports or to reflect multiple team participation	1 = Baseball 2 = Basketball 3 = Bowling 4 = Cross Country 5 = Fencing 6 = Field Hockey 7 = Football 8 = Golf 9 = Gymnastics 10 = Ice Hockey 11 = Track & Field 12 = Lacrosse	13 = Rifle 14 = Rowing 15 = Skiing 16 = Soccer 17 = Softball 18 = Swimming & Diving 19 = Tennis 20 = Volleyball 21 = Water Polo 22 = Wrestling 23 = Other 24 = More than one sport
26.	grades04	What have most of your grades been up to now at this institution?		1 = C- or lower 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
27.	livenow	Which of the following best describes where you are living now while attending college?	1 = Dormitory or other campus housing (not fraternity/sorority house) 2 = Residence (house, apartment, etc.) within walking distance of the institution 3 = Residence (house, apartment, etc.) within driving distance of the institution 4 = Fraternity or sorority house 5 = None of the above
28a.	fathredu	What is the highest level of education that your father completed?	1 = Did not finish high school 2 = Graduated from high school 3 = Attended college but did not complete degree 4 = Completed an associate's degree (A.A., A.S., etc.) 5 = Completed a bachelor's degree (B.A., B.S., etc.) 6 = Completed a master's degree (M.A., M.S., etc.) 7 = Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
28b.	mothredu	What is the highest level of education that your mother completed?	
29a.	majrprim	Please enter your major(s) or your expected major(s). Primary major (Enter only one.):	
29b.	majrsecd	Please enter your major(s) or your expected major(s). If applicable, second major (not minor, concentration, etc.):	

Item #	Variable	Variable Label	Response Values and Labels
<p>Note: The variables <i>majrscod</i> and <i>majrscod</i> were created by NSSE staff; <i>majrprim</i> and <i>majrsecd</i> were recoded into one of the 85 majors below. The 2000 Classification of Instructional Programs (CIP) was used to guide recodes.</p>			
–	majrscod	Primary major code (Recode of primary major variable <i>majrprim</i> into one of 85 major codes.)	<p>Arts and Humanities</p> <p>1 = Art, fine and applied 2 = English (language and literature) 3 = History 4 = Journalism 5 = Language and literature (except English) 6 = Music 7 = Philosophy 8 = Speech 9 = Theater or drama 10 = Theology or religion 11 = Other arts & humanities</p> <p>Biological Sciences</p> <p>12 = Biology (general) 13 = Biochemistry or biophysics 14 = Botany 15 = Environmental science 16 = Marine (life) science 17 = Microbiology or bacteriology 18 = Zoology 19 = Other biological science</p> <p>Business</p> <p>20 = Accounting 21 = Business administration (general) 22 = Finance 23 = International business 24 = Marketing 25 = Management 26 = Other business</p> <p>Education</p> <p>27 = Business education 28 = Elementary/middle school education 29 = Music or art education 30 = Physical education or recreation 31 = Secondary education 32 = Special education 33 = Other education</p> <p>Engineering</p> <p>34 = Aero-/astronautical engineering 35 = Civil engineering 36 = Chemical engineering 37 = Electrical or electronic engineering 38 = Industrial engineering 39 = Materials engineering 40 = Mechanical engineering 41 = General/other engineering</p> <p>Physical Science</p> <p>42 = Astronomy 43 = Atmospheric science (including meteorology) 44 = Chemistry 45 = Earth science (including geology) 46 = Mathematics 47 = Physics 48 = Statistics 49 = Other physical science</p> <p>Professional</p> <p>50 = Architecture 51 = Urban Planning 52 = Health technology (medical, dental, laboratory) 53 = Law 54 = Library/archival science 55 = Medicine 56 = Dentistry 57 = Veterinarian 58 = Nursing 59 = Pharmacy 60 = Allied health/other medical 61 = Therapy (occupational, physical, speech) 62 = Other professional</p> <p>Social Science</p> <p>63 = Anthropology 64 = Economics 65 = Ethnic studies 66 = Geography 67 = Political science (includes govt, int. relations) 68 = Psychology 69 = Social work 70 = Sociology 71 = Gender studies 72 = Other social science</p> <p>Other</p> <p>73 = Agriculture 74 = Communications 75 = Computer science 76 = Family Studies 77 = Natural resources and conservation 78 = Kinesiology 79 = Criminal justice 80 = Military science 81 = Parks, recreation, leisure studies, sports management 82 = Public administration 83 = Technical/vocational 84 = Other field 85 = Undecided</p>
–	majrscod	Secondary major code (Recode of secondary major variable <i>majrsecd</i> into one of 85 major codes.)	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>	
–	majrpol	Recoded write-in major variables <i>majrprim</i> and <i>majrsecd</i> into one of ten major fields listed at right.	1 = Arts and Humanities	6 = Physical Science
–	majrscol		2 = Biological Science	7 = Professional
			3 = Business	8 = Social Science
			4 = Education	9 = Other
			5 = Engineering	10 = Undecided
–	majrdbl	Second (double) major provided in <i>majrprim</i> .		1 = Not double major
–	majrsdbl	Second (double) major provided in <i>majrsecd</i> .		2 = Double major
–	lastname	Please print the first three letters of your last name: (Item appears on locally administered paper surveys only.)		

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
Data Provided by Your Institution			
–	gender	Institution reported: Gender	1 = Male 2 = Female
–	ethnicit	Institution reported: Race or ethnicity	1 = African American/Black 2 = American Indian/Alaska Native 3 = Asian/Pacific Islander 4 = Caucasian/White 5 = Hispanic 6 = Other 7 = Foreign 8 = Multi-racial/ethnic 9 = Unknown
–	classran	Institution reported: Class level	1 = Freshman/First-year student 2 = Sophomore 3 = Junior 4 = Senior 5 = Unclassified
–	enrollmt	Institution reported: Enrollment status	1 = Part-time 2 = Full-time
–	studid	Student ID	
–	actt	Institution reported: Composite ACT score	
–	* sat_m	Institution reported: SAT math score	
–	* sat_v	Institution reported: SAT verbal or critical reading score	
–	* sat_w	Institution reported: SAT writing score (if newer form of SAT taken)	

<i>Item #</i>	<i>Variable</i>	<i>Variable Label</i>	<i>Response Values and Labels</i>
–	group1	First school-provided group identifier	
–	group2	Second school-provided group identifier	
–	group3	Third school-provided group identifier	
–	group4	Fourth school-provided group identifier	
–	group5	Fifth school-provided group identifier	
Data Related to Survey Administration			
–	smp105	Sample type	1 = Base random sample 2 = Standard random oversample (first-year students and seniors only) 3 = Requested random oversample (first-year students and seniors only) 4 = Targeted oversample 5 = Locally administered sample or oversample
–	inelig	Identifies respondents that did not meet NSSE criteria at time of survey completion (December graduate, not retained by institution, etc.)	1 = Eligible 2 = Ineligible
–	modecomp	Mode of completion on The College Student Report	1 = Paper 2 = Web
–	surveyid	Unique survey number assigned by NSSE	
–	bsurvid	Identifies respondents who also completed BCSSE	
–	unitid	Institution unit ID (IPEDS or ESIS)	
–	respmod	Primary contact mode of respondent	1 = Paper mailing & some e-mail contacts 2 = E-mail contacts only 3 = E-mail contacts & a paper questionnaire 4 = Locally administered paper survey 5 = E-mail contacts & a paper postcard mailing
–	logdate	Date survey returned (paper) or logged in (web)	
–	duration	Length of time spent on web survey	

Item #	Variable	Variable Label	Response Values and Labels
Weights			
<i>NSSE creates weights for randomly selected first-year and senior respondents based on part-time/full-time status and gender. Use weights to replicate NSSE benchmark scores, means, and the frequency column percentages. However, we encourage schools interested in intra-institutional weighting to consider a more sophisticated weighting system that takes into account response rate differences among additional student subpopulations. NSSE's weights are not appropriate for intra-institutional comparisons in most cases as the response rate differences among subgroups may not be the same as the ones that exist institution-wide at your school. Both weights listed below will reproduce your institution's report statistics, but the N's will differ. See NSSE's website for more detailed information about this topic.</i>			
–	WEIGHT1	Gender, FT/PT weight for FY,SR within an institution: Replicates the original number of respondents for each institution and is used to produce means, frequency, and benchmark statistics for each institution. A full discussion of NSSE weighting is at http://nsse.iub.edu/html/weighting.cfm .	
–	WEIGHT2	Gender, FT/PT weight up to pop for FY,SR within an institution: Multiplies the number of respondents to match the institution's overall population size. A full discussion of NSSE weighting is at http://nsse.iub.edu/html/weighting.cfm .	

Student-Level Benchmark Scores. To facilitate conversations about student engagement and its importance to student learning, collegiate quality, and institutional improvement, NSSE created five institution-level indicators or benchmarks of effective educational practice: (1) Level of Academic Challenge; (2) Active and Collaborative Learning; (3) Student-Faculty Interaction; (4) Enriching Educational Experiences; and (5) Supportive Campus Environment. Student-level benchmark scores, the precursors to these five institution-level benchmarks, are the student's average responses to items within the group, after all items have been placed on a 100-point scale. Student-level benchmark scores are created for randomly sampled first-year and senior students that answered three-fifths or more of the items within the group. Not only can institutions replicate their benchmark scores with this information, but they can also perform intra-institutional comparisons (e.g., department, college, etc.) to dig deeper into their data. The benchmark score for an institution is the weighted mean of these student-level scores. For more detailed information about how benchmarks are calculated, visit the NSSE Web site. nsse.iub.edu/links/institutional_reporting

<i>Variable</i>	<i>Description</i>	<i>Component Items</i>
AC	Level of Academic Challenge: Index that measures time spent preparing for class, amount of reading and writing, deep learning, and institutional expectations for academic performance.	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol
ACa	Level of Academic Challenge (adjusted): Same as AC, but adjusted for part-time enrollment status. This is the version given in your Benchmark Comparisons report. Because part-time students spend less time in classes, they are likely to report lower numbers for several items on the questionnaire (e.g., hours spent preparing for class, number of papers written, number of assigned books read). Using full-time/part-time ratios from the entire U.S. NSSE cohort, we adjust part-time student scores to make them resemble those of full-time students when we create the benchmarks. Thus schools with large populations of part-time students are not negatively impacted by this population.	readasgn, writemor, writemid, writesml, analyze, synthesz, evaluate, applying, workhard, acadpr01, envschol
ACL	Active and Collaborative Learning: Index that measures extent of class participation, working collaboratively with other students inside and outside of class, tutoring and involvement with a community-based project.	clquest, clpresen, classgrp, occgrp, tutor, commproj, oocideas
SFI	Student-Faculty Interaction: Index that measures extent of talking with faculty members and advisors, discussing ideas from classes with faculty members outside of class, getting prompt feedback on academic performance, and working with faculty on research projects	facgrade, facideas, facplans, facfeed, facother, resrch04
SFc	Student-Faculty Interaction (Comparable): Student-Faculty Interaction recomputed without <i>RESRCH04</i> so that data collected prior to 2004 can be compared with data collected in 2004 and beyond. Multiyear comparisons that only contain data collected since 2004 do not need to use SFc, and can use SFI. For additional detail see www.nsse.iub.edu/html/Part-time Adjustment.cfm	facgrade, facideas, facplans, facfeed, facother (Note: Excludes <i>resrch04</i> .)

<i>Variable</i>	<i>Description</i>	<i>Component Items</i>
EEE	Enriching Educational Experiences: Index that measures extent of interaction with students of different racial or ethnic backgrounds or with different political opinions or values, using electronic technology, and participating in activities such as internships, community service, study abroad, co-curricular activities, and culminating senior experience. (Note: Because question 7 was rescaled in 2004, year-to-year comparisons of <i>EEE</i> scores with years prior to 2004 are invalid.)	diffstu2, divrstud, envdivrs, cocurr01, itacadem, intern04, volIntr04, lrncom04, forIng04, stdabr04, indstd04, snrx04
SCE	Supportive Campus Environment: Index that measures extent to which students perceive the campus helps them succeed academically and socially, assists them in coping with non-academic responsibilities, and promotes supportive relations among students and their peers, faculty members, and administrative personnel and offices.	envsocial, envsuprt, envnacadm, envstu, envfac, envadm