

Graduate Council Meeting
April 9, 2009 @ 3:30 pm

1. New Program
 - Addiction Studies **APPROVED**
 - MBA w/concentration in Logistics **APPROVED**
 - MBA w/concentration in Healthcare Administration **APPROVED**

2. New Courses
 - ACCT 5123 Government and Not-For-Profit Accounting **TABLED until 4-22-09**
 - ACCT 6033 Advanced Accounting and Reporting **TALBED until 4-22-09**
 - ACCT 6083 Ethics and Professional Responsibility **TABLED until 4-22-09**
 - MKTG 6283 Global Supply Chain Management **TABLED until 4-22-09**

3. Bulletin Changes
 - METP Program **APPROVED**
 - ACCT 6043 prerequisite change **TABLED until 4-22-09**
 - ACCT course of study **TABLED until 4-22-09**
 - ART 5330 Graduate Course Seminar **TABLED until 4-22-09**

4. Course Deletion
 - MUS 5503 Music History II **APPROVED**
 - MUS 5512 Church Music **APPROVED**
 - MUS 5513 Music History III **APPROVED**
 - MUS 5422 Composition in the Electronic Media **APPROVED**
 - MUS 5433 Improv Jazz and Popular Music **APPROVED**
 - MUS 5553 Music History Seminar **APPROVED**

For Registrar's Use only

Code #

New Program Proposal-Bulletin Change Transmittal Form

- Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Send 1 copy to mmcginis@astate.edu

New Program (The following critical elements are taken directly from the Arkansas Department of Higher Education's "Criteria and Procedures for Preparing Proposals for New Programs".) Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Program Title
Graduate Certificate in Addiction Studies

2. CIP Code Requested
51.1501

3. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)
Barbara F. Turnage, Ph.D., Arkansas State University, P. O. Box 2460, State University, AR 72467, 870-972-3596

4. Proposed Starting Date
August 15, 2009

5. Program Summary (Provide a general description of the proposed program. Include an overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.)

This program is centered on rural social work practice centers in Northeast Arkansas. The curriculum is designed to equip social work practitioners in the application of evidence based practice and the 12-Step planned change process of Alcoholics Anonymous. The curriculum is designed to teach graduates how to assess and treat addictions.

6. Need for the Program (Provide survey data on student interest, job availability, corporate demands and employment projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.)

Substance abuse was identified as a major health concern among state agencies in rural areas national wide. In Arkansas there is a shortage of health care professionals, including social workers, having the training to deal with substance abuse issues. The State of Arkansas predicts that there will be 617 new social work positions each year. Addressing the issues of substance abuse treatment and prevention in Arkansas begins with the education of professionals who are equipped to deal with the unique behavioral and social conditions that impact substance abuse in rural areas. There is currently no formalized program on addiction studies at ASU-J. The need for such a program exists. From July 1, 2007 through May 31, 2008, Craighead County had 486 felony drug charges, and in 2005 Mississippi County had 315 and Clay County had 47. For Craighead County these cases involved drugs such as marijuana (142), cocaine (53), crack (119), methamphetamine (130), and pharmaceutical (42). From January 1 to June 30, 2006 Craighead County had 202 felony cases, Mississippi County had 99, and Clay County had 9. Another county in our region, Poinsett, recorded 304 felony information involving 611 different drug charges from January 1, 2005 to August 25, 2006.

7. Curriculum Outline (Identify new courses and state program admission requirements.)

**Graduate Addictions Certificate
Two Tracks (18 credit hours each)**

Track A (Social Work Students)

Credit Hours Required Courses (18 cr hrs)	
SW 6003: Psychopathology for Social Workers	3
SW 5323: Substance Abuse & Dependence Interventions	3
SW 6053: Clinical Practice with Group	3
SW 6033: Clinical Practice with Individuals	3
SW 6803: Full-Time Advanced Field I ¹	3
SW 6813: Full-Time Advanced Field II ¹	3
SW 6821: Part-Time Advanced Field I ¹	3
SW 6822: Part-Time Advanced Field II ¹	3
SW 6831: Part-Time Advanced Field III ¹	3
SW 6832: Part-Time Advanced Field IV ¹	3

Track B (Other Majors)

Credit Hours Required Courses (18 cr hrs)
PSY 6533: Psychopathology
SW 5323: Substance Abuse & Dependence Interventions
COUN6123: Group Dynamics
PSY6113: Theories & Techniques in Helping Relationships
SW 5274: Practicum in Addiction Studies I
SW 5292: Practicum in Addiction Studies II

¹Full-Time Students complete the 2 Full-Time Advanced Field Courses; Part-Time Students complete the 4 Part-Time Advanced Field Courses.

8. Faculty (List names, credentials, and rank of faculty who will be teaching courses in the proposed program.)

Track A (Social Work Students)

Barbara F. Turnage, Ph.D., Chair & Associate Professor
George A. Jacinto, Ph.D., Associate Professor
Beverly Edwards, Ph.D., Assistant Professor
Guitele Rahill, Ph.D., Assistant Professor
Donna Parker, MSW, Director of Field Education

Track B (Other Majors)

George A. Jacinto, Ph.D., Associate Professor
Donna Parker, MSW, Director of Field Education
Loretta N. McGregor, Ph.D., Chair & Associate Professor
Philip Hestand, Ph.D., Director of ASU Counseling Center
Nola Christenberry, Ph.D., Associate Professor
Patrick L. Peck, Ph.D., Associate Professor

9. Description of Resources (Current library resources including relevant holdings, current instructional facilities including classrooms, instructional equipment and technology, laboratories.)

Instituting this certificate would not require any additional library resources, facilities, instructional equipment/technology, or laboratories.

10. New Program Costs (New administrative costs, new faculty costs, new library resources and costs, new instructional equipment and costs, distance delivery costs, other new costs. If no new program costs, explain.)

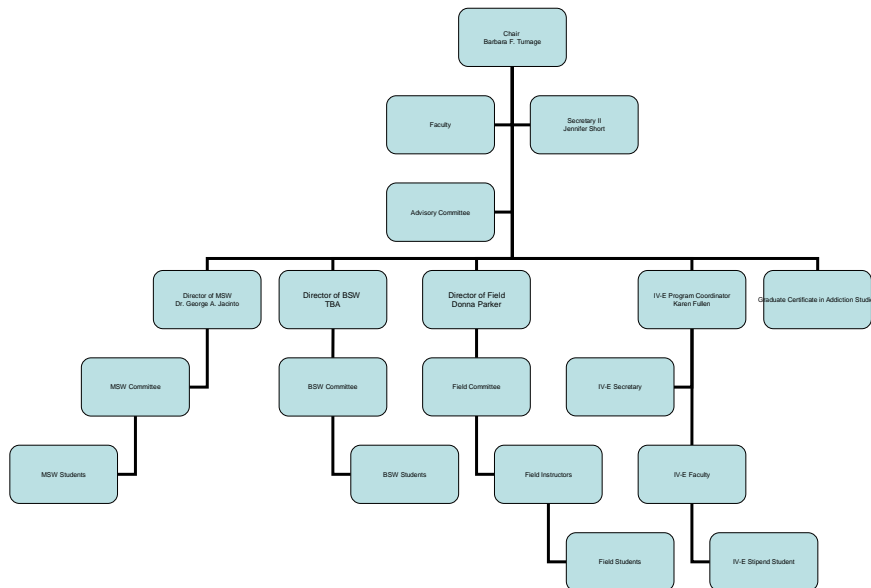
There are no additional costs associated with instituting this certificate.

11. Sources of Funding (Reallocation from where? Tuition and fees? Other?)

This certificate would not require graduate social work students any additional tuition or fees. Graduate non social work students may be able to utilize their Graduate Program electives to complete this certificate.

12. Organizational Chart Reflecting New Program

ASU's Department of Social Work



13. Specialized Requirements (Specialized accreditation requirements for the program, Licensure/certification requirements for student entry into the field.)

Students who graduate from this program and complete the required number of supervised hours of work will be eligible to sit for the licensing exam from the Arkansas Substance Abuse Certification Board (ASACB).

14. Board of Trustees Approval (The proposed date the BOT will consider the new program.)

As this certificate must be approved by Graduate Council before it is put on the BOT agenda, this date is not available at this time.

15. Desegregation (Describe black student recruitment and retention strategies. State the percentage of black students enrolled in institution and projected percentage in new program.)

Recruitment and retention of Black students will be pursued. Information about this certificate will be distributed to all of the Black students' organizations and placed in the student organization newspaper. Black students pursuing the certificate will be given an advisor who will follow their progression each semester.

The number of Black students at ASU-J academic year 2007-2008 was 1,848 (17% of 10,869). Of this number, 1,635 (17.4% of 9,385) were undergraduate and 213 (14.4% of 1,484) were graduate students.

16. How will this program be assessed?

This program will be assessed two ways. The first way is for students enrolled in the graduate Social Work program to inform their advisors of their desire to complete this program. The second is for students in graduate non social work students to inform their advisors of their desire to complete this program and then contact the chair of the Department of Social Work.

17. Does this affect other programs? If yes, how?

Yes, graduate students from disciplines outside of graduate social work program will be able to obtain this certificate.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Graduate Certificate in Addiction Studies
Assessment information

#16—How will the program be assessed?

- 1) Graduating with this certificate alone does not make the student eligible for any of the credentials offered by the State Board of Examiners of Alcoholism and Drug Abuse Counseling. Those categories include Licensed Alcoholism and Drug Abuse Counselor, Certified Alcoholism and Drug Abuse Associate and Certified Alcoholism and Drug Abuse Technician. The legislative language and the licensure submission checklist are included as an FYI (minimum 270 clock hours of approved education and 6000 hrs of supervised experience). This certificate does constitute at minimum 168 hours of approved education and 360 hours of supervised experience toward any one of the licensure categories listed above. Licensure tracking is not an appropriate mechanism for this graduate certificate.
 - 2) Course evaluation and faculty evaluations will occur on courses in this certificate option.
 - 3) A comprehensive written assessment will occur at the completion of the certificate to assess didactic and clinical knowledge in the addictions arena. This assessment will be built into SW 5293: Practicum in Addiction studies for Track B and SW 6813: Full Time Advanced Field II for Track A.
 - 4) An exit survey will be completed with those finishing the certificate to ascertain information on course sequencing and other aspects of the certificate program not readily assessed through course and faculty evaluations.
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State of Arkansas Board of Examiners of Alcoholism and Drug Abuse Counselors

Licensure Information

A three-tier licensure system is currently available. The most significant difference in level of licensure relates to the level of education:

1. Licensed Alcoholism and Drug Abuse Counselor (LADAC) – **holds a masters degree** in the health or behavioral sciences field or other appropriate field from an accredited college or university;
2. Licensed Associate Alcoholism and Drug Abuse Counselor (LAADAC) – **holds a baccalaureate degree** in the health or behavioral sciences field or other appropriate field from an accredited college or university;
3. Certified Alcoholism and Drug Abuse Technician (CADAT) – holds a **high school diploma or equivalent**.

All applications are reviewed by the Credentialing Committee and presented to the Board for approval at the next regularly scheduled meeting following receipt of all required documents.

PDF Files Require Acrobat Reader | [Download](#)

- [licensure submission checklist](#) - PDF
- [registration application](#) - PDF
- [code of ethics signature page](#) - PDF
- [code of ethics](#) - PDF
- [a copy of Senate Bill 254](#) - PDF

Relicensure Information

- [BEADAC Licensure Renewal](#) - PDF
- [Contact Info](#) - PDF
- [BEADAC Continuing Education](#) - PDF
- [COE Signature page](#) - PDF

State of Arkansas Board of Examiners of Alcoholism and Drug Abuse Counselors | P.O. Box 17118 | Jonesboro, AR 72403 | 870.275.6663 | [eMail](#)

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LICENSURE SUBMISSION CHECKLIST

The following is a list of documents that must be submitted to the Credentialing Committee of the Arkansas State Board of Examiners of Alcoholism and Drug Abuse Counselors. Application packets **must be postmarked**. No hand delivered application packets will be accepted.

- (1) Applicant must be twenty-one (21) years of age or older, **please submit:**
 - (a) copy of valid drivers license, OR
 - (b) copy of birth certificate

- (2) Applicant has successfully completed a minimum of three (3) years or six thousand (6,000) hours of supervised experience. Supervised experience must be approved and documented by a Certified Clinical Supervisor in good standing with the Board.

- (3) Applicant has successfully completed a minimum of two hundred seventy (270) clock hours of approved education. Approved education must be directly related to alcoholism and/or drug abuse counseling subjects, theory, practice, or research. **Please submit:**
 - (a) certificates of workshops, in-service trainings, and/or conferences (minimum of six hours related to ethics); AND/OR

 - (b) overview and documentation of continuing education related to theory, practice, or research from an accredited institution of higher education (3 semester hours converts to 42 clock hours of approved education)

 - (c) copy of current certification from the Arkansas Substance Abuse Certification Board, if applicable

All education hours are subject to review and approval by the SBEADAC Credentialing Committee.

- (4) Completed registration application form provided by the SBEADAC.

- (5) Notarized "Statement of Agreement" that certifies under penalty of perjury, that all education and experience requirements have been met.

- (6) Signed written agreement to abide by the "Code of Ethics".

- (7) Three (3) letters of reference.

- (8) **Remit license fee of \$215.00. Please make check or money order payable to SBEADAC.**

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- (9) Applicant has passed a national qualifying written examination and oral examination prescribed by the SBEADAC, sufficient to ensure professional competence in keeping with the highest standards of the alcoholism and drug abuse counseling profession.
Please submit a copy of all current professional credentials.

(10) Applicant must hold a:

- (a) masters degree or higher
- (b) baccalaureate degree
- (c) high school diploma or equivalent

Have official transcript mailed directly from the college or university to:

*SBEADAC
P.O. Box 17118
Jonesboro, AR 72403*

Please do not return this form to the Board. This form is for your records and is designed to assist in ensuring you have submitted all required items.

“AN ACT TO PROVIDE FOR THE LICENSURE AND REGISTRATION OF ALCOHOLISM AND DRUG ABUSE COUNSELORS; AND FOR OTHER PURPOSES.”

SUBTITLE – “TO PROVIDE FOR THE LICENSURE AND REGISTRATION OF ALCOHOLISM AND DRUG ABUSE COUNSELORS.”

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Definitions. As used in this act:

- (1) **“Board”** means the State Board of Examiners of Alcoholism and Drug Abuse Counselors created by this Act;
- (2) **“Certified clinical supervisor”** means a person certified by the Arkansas Substance Abuse Certification Board or the State Board of Examiners of Alcoholism and Drug Abuse Counselors to provide clinical supervision for applicants for certification or licensure;
- (3) **“Licensed alcoholism and drug abuse counselor”** means a person who renders, for compensation, alcoholism and drug abuse counseling or alcoholism and drug abuse counseling-related services to an individual, group, organization, corporation, institution, or to the general public, and who holds a license issued by the State Board of Examiners of Alcoholism and Drug Abuse Counselors, or by another health or behavioral sciences board to engage in the practice of alcoholism and drug abuse counseling;
- (4) **“Practice of alcoholism and drug abuse counseling”** means the professional activity of helping individuals, groups, organization, corporations, institutions, or the general public, to develop an understanding of alcoholism and drug dependency problems; and defining goals and planning action reflecting the individual’s or group’s interest, abilities and needs as affected by claimed alcoholism and drug dependency problems. It includes the professional application of values, principles and techniques to one or more of the following ends: counseling with individuals, families and groups; helping people obtain tangible services; assisting communities or groups; providing or improving social and health services; and engaging in alcoholism and drug abuse education and prevention through the appropriate administration of alcoholism and drug abuse counseling services; and
- (5) **“Supervised work experience”** means paid or voluntary work experience as an alcohol and drug abuse counselor who provides alcohol and drug abuse services, under the supervision of a credentialed alcohol and drug abuse counselor, to persons with alcoholism or other drug dependency or both.

SECTION 2. Purpose.

- (a) It is the purpose and policy of the State of Arkansas to protect the public from being misled by incompetent and unauthorized persons and from unprofessional conduct on the part of qualified alcoholism and drug abuse counselors by providing regulatory authority over persons who hold themselves out to the public as licensed alcoholism and drug abuse counselors under this Act.
- (b) The purpose of the act is to allow the State Board of Examiners of Alcoholism and Drug Abuse Counselors to establish appropriate licensure and certification requirements and define the practice of alcoholism and drug abuse counseling and to promote high standards of professional performance for those engaged in the practice of alcoholism and drug abuse counseling by setting standards of qualification, training and experience for those who seek to engage in the practice of alcoholism and drug abuse counseling under the Act.

- (3) Four (4) of the initial members shall be alcoholism and drug abuse counselors certified by the Arkansas Substance Abuse Certification Board who are licensed under the provisions of this act and who engage in the independent practice of alcoholism and drug abuse counseling. Their successors shall be alcoholism and drug abuse counselors licensed by the State Board of Examiners of Alcoholism and Drug Abuse Counselors who have rendered service, education or research in alcoholism and drug abuse counseling for at least five (5) years.
- (4) One (1) member shall be licensed by an Arkansas health or behavioral sciences board and hold a specialty in alcohol and drug abuse counseling or addiction and a current license from their licensing boards.
- (5) One (1) member who is a licensed professional counselor with a specialty in alcohol and drug counseling or addiction.
- (6) One (1) member shall be a citizen at large who is not associated with or financially interested in the practice or business regulated.
- (b) The initial members of the board shall be appointed so that three (3) serve a one-year term; three (3) serve a two-year term; three (3) serve a three-year term; and four (4) serve a four-year term. Successor members shall serve four-year terms except that persons appointed to fill vacancies resulting in an unexpired term shall serve for the remainder of that unexpired term.
- (c) Upon recommendation of the board, made after notice and hearing, the Governor may remove any member of the board for incompetence, neglect of duty or malfeasance in office.
- (d) Any vacancy on the board shall be filled by the Governor.
- (e) The Governor shall call the first board meeting and designate a member to preside at that meeting. The board shall elect annually from its membership a chairperson, vice-chairperson and a secretary. The board shall meet as frequently as it deems necessary, at such times and places as the board designates. Additional meetings may be held upon call of the chairperson or upon written request of five (5) members of the board.
- (f) Seven (7) members of the board shall constitute a quorum.

SECTION 5. Compensation for board members.

The members of the board may receive a stipend of sixty dollars (\$60.00) per day for each day of attendance at a board meeting plus expense reimbursement pursuant to Arkansas Code 25-16-901 through 908. Stipend and expense reimbursement shall not be made if available funds are insufficient for this purpose.

SECTION 6. Powers and duties of board.

- (a) The board shall administer and enforce the provisions of this act and shall adopt rules and regulations consistent with its provisions, including a code of ethical practice.
- (b) The board shall review and act upon application for licensure and certification at least four (4) times a year and shall regulate the renewal of licenses or certifications.
- (c) The board may conduct hearings on charges calling for the denial, revocation or suspension of a license or certification, shall adopt rules for the conduct of the hearings, and shall cause the prosecution of all persons who violate any provisions of this act or any rule or regulation promulgated pursuant to its provisions.
- (d) The board may sue and be sued in its own name.
- (e) The board may employ any persons it deems necessary to carry on the work of the board and shall define their duties and fix their compensation within the limits prescribed by law.
- (f) The board shall maintain a register of all individuals licensed or certified under the provisions of this Act. The register shall be a public record.

- (g) The board shall keep a complete record of all of its proceedings.
- (h) The board shall set by regulation a fee schedule for examination. The fees shall be set at a level sufficient to cover the cost of preparations, administration and grading of the examination.

SECTION 7. Board to enjoin violations.

When it appears to the board that a person is violating any provisions of this act, the board or any member thereof shall not be required to furnish bond for any cost or filing fees in connection with the proceeding.

SECTION 8. License, alcoholism and drug abuse counselor – requirements for issuance.

- (a) The board shall issue the license as ‘licensed alcoholism and drug abuse counselor’ to an applicant who meets the following requirement:
 - (1) Is at least twenty-one (21) years of age;
 - (2) Has successfully completed a minimum of three (3) years or six thousand (6,000) hours of supervised experience. Supervised experience must be approved and documented by a Certified Clinical Supervisor in good standing with the board;
 - (3) Has successfully completed a minimum of two hundred seventy (270) clock hours of approved education. Approved education must be directly related to alcoholism and/or drug abuse counseling subjects, theory, practice or research;
 - (4) Has submitted an application on a form provided by the board;
 - (5) Has certified under penalty of perjury as evidence by a notarized signature on the application for licensure, that all education and experience requirements have been met;
 - (6) Has submitted three (3) letters of reference;
 - (7) Has paid to the board an examination fee, fixed by the board;
 - (8) Has passed a national qualifying written examination and oral examination prescribed by the board, sufficient to ensure professional competence in keeping with the highest standards of the alcoholism and drug abuse counseling profession;
 - (9) Has signed a written agreement to abide by the code of ethics adopted by the board; and
 - (10) Holds a masters degree in the health or behavioral sciences field or other appropriate field from an accredited college or university.
- (b) The license shall be displayed in the licensee’s principal place of practice and shall entitle the licensee to hold himself forth to the public as providing services as authorized by this act.

SECTION 9. Certified, alcoholism and drug abuse associate – requirements for issuance.

- (a) The board shall issue the certification as ‘certified alcoholism and drug abuse associate’ to an applicant who meets the following requirements:
 - (1) Is at least twenty-one (21) years of age;
 - (2) Has successfully completed a minimum of three (3) years of six thousand (6,000) hours of supervised experience. Supervised experience must be approved and documented by a Certified Clinical Supervisor in good standing with the board;
 - (3) Has successfully completed a minimum of two hundred seventy (270) clock hours of approved education. Approved education must be directly related to alcoholism and/or drug abuse counseling subjects, theory, practice or research;
 - (4) Has submitted an application on a form provided by the board;
 - (5) Has certified under penalty of perjury as evidence by a notarized signature on the application for licensure, that all education and experience requirements have been met;
 - (6) Has submitted three (3) letters of reference;
 - (7) Has paid to the board an examination fee, fixed by the board;

- (8) Has passed a national qualifying written examination and oral examination prescribed by the board, sufficient to ensure professional competence in keeping with the highest standards of the alcoholism and drug abuse counseling profession;
 - (9) Has signed a written agreement to abide by the code of ethics adopted by the board; and
 - (10) Holds a baccalaureate degree in the health or behavioral sciences field or other appropriate field from an accredited college or university.
 - (11) Successful completion of a minimum of two hundred seventy (270) additional clock hours of board approved training;
 - (12) Successful completion of a minimum of two (2) years or two thousand (2,000) hours of supervised direct counseling experience in the alcoholism or drug abuse counseling field, either paid or voluntary. For national reciprocity, a minimum of four thousand (4,000) hours is required. Supervised experience must be approved and documented by a Certified Clinical Supervisor in good standing with the board;
 - (13) Successful completion of a minimum of three hundred (300) hours of supervised direct counseling practicum. Supervised experience must be approved and documented by a Certified Clinical Supervisor in good standing with the board. This practicum may be included in place of the above-mentioned requirement of two (2) years experience; and
 - (14) Successful completion of the written examination and oral examination for the certification as a certified alcoholism and drug abuse associate.
- (b) The certification shall be displayed in the associate's principal place of practice and shall entitle the individual to hold himself forth to the public as providing services as authorized by the act.
 - (c) Associates certified by the board may engage in the practice of alcoholism and drug abuse counseling only while under the direct supervision of a licensed alcoholism and drug abuse counselor or other health professional licensed under other behavioral sciences or health boards and practicing alcoholism and drug abuse counseling.

SECTION 10. Certified, alcoholism and drug abuse technician – requirements for issuance.

- (a) The board shall issue the certification as "certified alcoholism and drug abuse technician" to an applicant who meets the following requirements:
 - (1) Is at least twenty-one (21) years of age;
 - (2) Has successfully completed a minimum of three (3) years or six thousand (6,000) hours of supervised experience. Supervised experience must be approved and documented by a Certified Clinical Supervisor in good standing with the board;
 - (3) Has successfully completed a minimum of two hundred seventy (270) clock hours of approved education. Approved education must be directly related to alcoholism and/or drug abuse counseling subjects, theory, practice or research;
 - (4) Has submitted an application on a form provided by the board;
 - (5) Has certified under penalty of perjury as evidence by a notarized signature on the application for licensure, that all education and experience requirements have been met;
 - (6) Has submitted three (3) letters of reference;
 - (7) Has paid to the board an examination fee, fixed by the board;
 - (8) Has passed a national qualifying written examination and oral examination prescribed by the board, sufficient to ensure professional competence in keeping with the highest standards of the alcoholism and drug abuse counseling profession;
 - (9) Has signed a written agreement to abide by the code of ethics adopted by the board; and
 - (10) Holds a high school diploma or equivalent.

- (b) The certification shall be displayed in the associate's principal place of practice and shall entitle the individual to hold himself forth to the public as providing services as authorized by this act.
- (c) Technicians certified by this board may engage in the practice of alcoholism and drug counseling only while under the direct supervision of a licensed alcoholism and drug abuse counselor or other health professional licensed under other behavioral sciences or health boards and practicing alcohol and drug counseling.
- (d) The technicians shall not receive a license as a licensed alcoholism and drug abuse counselor or a certificate as a certified alcohol and drug abuse associate unless the provisions of sections 8 and 9 of this Act have been met.

SECTION 11. Certified Clinical Supervisors.

The board may issue certificates to persons who meet the qualifications and standards established by the board for Certified Clinical Supervisors.

SECTION 12. Grandfather clause.

- (a) The board shall issue the appropriate license or certificate to any person who holds a current valid certification from the Arkansas Substance Abuse Certification Board as a Certified Substance Abuse Counselor or other such persons holding a valid license under other health or behavioral science boards and practicing alcoholism and drug abuse counseling and who:
 - (1) Is in good standing with the board;
 - (2) Has submitted an application to the board on a form provided by the board;
 - (3) Has paid to the board an application fee; and
 - (4) Has signed a written agreement to abide by the code of ethics adopted by the board.
- (b) No person shall be grandfathered under the provisions of this section unless that person has the required educational qualifications as required by this Act.

SECTION 13. License and certificate renewal – Fee – Waiver.

- (a) Each licensed alcoholism and drug abuse counselor, certified alcoholism and drug abuse associate and certified alcoholism and drug abuse technician shall renew his license or certificate every two (2) years and shall pay the board a renewal fee fixed by the board.
- (b) Renewal fees shall be waived for any licensee or person certified actually serving in the armed forces of the United States. The waiver shall be effective for six (6) months following honorable discharge, separation or release from the armed forces, after which period a license or certificate shall be considered lapsed.
- (c) The board may, at its discretion, require continuing education as a condition of license or certificate renewal.

SECTION 14. Grievance procedure – Denial, revocation or suspension of license or certificate – Appeals.

- (a) The board may hear grievances of any person whose application for a license or certificate has been denied.
- (b) The board may deny, revoke or suspend any license or certificate upon proof that the person has willfully or repeatedly violated any of the provisions of this act or any rule or regulation promulgated by the board or upon proof that a person has practiced outside of the scope of practice for which they are licensed or certified under this Act.
- (c) The board shall not suspend, revoke or refuse to renew a license or certificate except after a hearing before the board upon notice to the person charged.

- (d) The notice shall be in writing, shall state the nature of the charges, the time and place of the hearing and shall be served on the person charged by certified mail not less than thirty (30) days prior to the date of the hearing.
- (e) The person charged may appear in person or by counsel, may testify and may produce evidence and witnesses on his own behalf, may cross-examine witnesses, and shall be entitled, on application to the board, to the issuance of subpoenas to compel the attendance of witnesses and the production of documentary evidence.
- (f) The board, or its authorized representative on his behalf, shall have authority to issue subpoenas to compel the attendance of witnesses and the production of documents and may administer oaths. The board may invoke the aid of the circuit court for the county in which the hearing is held to enforce compliance with its subpoenas.
- (g) A stenographic or mechanical record of the hearing shall be taken, and a transcript shall be preserved by the board.
- (h) At all hearings before the board, the Attorney General of the State of Arkansas, or one of his assistants designated by him, shall appear and represent the board.
- (i) The decision of the board shall be by majority vote thereof.
- (j) A copy of the board's order shall be sent by certified mail to the person charged at last known address.
- (k) The board may grant a rehearing when new and material evidence is offered for its consideration.
- (l) Any person aggrieved by a final order of the board may, within thirty (30) days of the entry of the order, appeal to the circuit court of the county in which he resides. The appeal shall be determined by the court upon the certified record and no new or additional evidence shall be heard or considered by the court.

SECTION 15. All monies received by the board under this act shall be deposited in one or more financial institutions in this state. The monies shall be used for the operation of the board.

SECTION 16. Confidentiality of information – Exception.

No individual licensed or certified under the provisions of this Act may disclose any information he may have acquired from persons consulting him in his capacity as a person regulated under this Act, except:

- (1) With the written consent of the person or, in the case of death or disability, of his authorized representative, or the beneficiary of an insurance policy on his life, health, or physical condition;
- (2) A communication that reveals the contemplation of a crime or a harmful act;
- (3) When the communication indicates that the person was the victim of a crime, the individual shall be required to testify fully when properly ordered by a court of competent jurisdiction in any examination, trial or other proceeding in which the commission of a crime is the subject of the inquiry;
- (4) Communications made in the course of an examination ordered by a court of competent jurisdiction when the client has been informed before the examination that any communications made during the examination would not be privileged;
- (5) When the individual is a defendant in either a civil or criminal action;
- (6) If the individual has reasonable ground to suspect that a child has been abused or neglected, he shall report such information as required by law.

SECTION 17. All provisions of this act of a general and permanent nature are amendatory to the Arkansas Code of 1987 Annotated and the Arkansas Code Revision Commission shall incorporate the same in the Code.

SECTION 18. If any provision of this act or the application thereof to any person or circumstance is held invalid, such invalidity shall not affect other provisions of applications of the act which can be given effect without the invalid provision or application, and to this end the provisions of this act are declared to be servable.

SECTION 19. All laws and parts of laws in conflict with this act are hereby repealed.

For Registrar's Use only

Code #

New Program Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Program (The following critical elements are taken directly from the Arkansas Department of Higher Education's "Criteria and Procedures for Preparing Proposals for New Programs".) Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Program Title	SEE LETTER OF NOTIFICATION ATTACHED.
2. CIP Code Requested	
3. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)	
4. Proposed Starting Date	
5. Program Summary (Provide a general description of the proposed program. Include an overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.)	
6. Need for the Program (Provide survey data on student interest, job availability, corporate demands and employment projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.)	
7. Curriculum Outline (Identify new courses and state program admission requirements.)	
8. Faculty (List names, credentials, and rank of faculty who will be teaching courses in the proposed program.)	
9. Description of Resources (Current library resources including relevant holdings, current instructional facilities including classrooms, instructional equipment and technology, laboratories.)	
10. New Program Costs (New administrative costs, new faculty costs, new library resources and costs, new instructional equipment and costs, distance delivery costs, other new costs. If no new program costs, explain.)	
11. Sources of Funding (Reallocation from where? Tuition and fees? Other?)	

12. Organizational Chart Reflecting New Program
13. Specialized Requirements (Specialized accreditation requirements for the program, Licensure/certification requirements for student entry into the field.)
14. Board of Trustees Approval (The proposed date the BOT will consider the new program.)
15. Desegregation (Describe black student recruitment and retention strategies. State the percentage of black students enrolled in institution and projected percentage in new program.)
16. How will this program be assessed?
17. Does this affect other programs? If yes, how?

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

LETTER OF NOTIFICATION

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: **Arkansas State University – State University**
2. Contact person/title: **C. William Roe, Associate Dean of Business**
3. Phone number/e-mail: **870-972-3035/broe@astate.edu**
4. Proposed effective date: **August, 2007**
5. Title of degree program: **Master of Business Administration**
6. CIP Code: **52.0203**
7. Degree Code: **5580**
8. Proposed option/concentration/emphasis name: **Concentration in Logistics**
9. Reason for proposed action: **Increased number of graduate business students, both international and non-international, interested in specializing their graduate business education in the area of Logistics.**
10. New option/concentration: **To provide a high-quality graduate management degree with significant classroom exposure to the logistics arena. This program will stress the development of analytical, problem solving and decision making competencies with an emphasis on logistics that supports and drives today's global business environment.**
11. Provide the following:
Curriculum outline – List of required courses:

MBA CORE

ACCT 6003, Accounting for Planning and Control (existing MBA core course)

ECON 6313, Managerial Economics (existing MBA core course)

FIN 6723, Advanced Management of Finance (existing MBA core course)

MIS 6413, Management Information Systems (existing MBA core course)

MIS 6543, Business Analytics

MGMT 6403, Seminar in Organizational Behavior and Leadership (existing MBA core course)

MGMT 6423 Strategic Management (existing MBA core course)

MKTG 6223, Strategic Marketing (existing MBA core course)

Concentration Courses:

- *MKTG 6253, Seminar in Logistics Management (existing Marketing elective course)
- *MKTG 6283, Global Supply Chain Management (new course from College of Business)
- *FDST 6213, Food Security and Safety Assurance (new course from College of Agriculture)

Three Hours of Electives to be selected from the following:

- *AGEC 5023, International Commodity Marketing (existing College of Agriculture course)
- *AGEC 6013, Advanced Agricultural Price Analysis (existing College of Agriculture course)

Twelve hours of these courses would represent the difference between the existing MBA program and the proposed curriculum in Logistics.

a. New Course Descriptions:

MKTG 6283 Global Supply Chain Management – Study of business logistics and supply chains, with particular reference to food and agricultural supply chains. The course will teach concepts, principles, and methods used to plan, organize, and manage logistics activities including customer service, order processing, information flow, warehousing, inventory management, and distribution network design using food and agricultural products examples.

FDST 6213 Food Security and Safety Assurance – An advanced treatment of food supply chain security and food safety issues. Emphasis on food safety hazards; industrial and international food safety concerns; HACCP, principles and practices; risk assessment and risk management; genetically modified organisms; natural and intentional food system contamination; food system traceability; bioethics in food safety.

b. Program goals and objectives

- 1. To provide students with an understanding of the logistics functions of business.**
- 2. To help students understand the relationship of transportation, physical distribution, and carrier management related to firms operating in a dynamic global business environment.**
- 3. To help students develop their oral presentation skills and professional writing capabilities.**
- 4. To help students understand the importance of food supply chain security and food security issues and their relationship to risk management.**
- 5. Provide students a managerial view of logistics, international commodity marketing and food safety and their roles in today's ever-changing business environment.**

c. Expected student learning outcomes:

- 1. Our students will demonstrate the ability to lead and productively participate in group situations.**

2. **Our students will be able to apply quantitative and qualitative knowledge to solve problems and make decisions.**
 3. **Our students will demonstrate an ability to communicate effectively orally and in writing.**
 4. **Our students will understand the role of business ethics when solving problems and making decisions.**
 5. **Our students will be able to apply logistics, supply chain, food safety and commodity marketing and pricing to solve business problems in the logistics arena.**
12. Will the new option be offered via distance delivery? **The courses currently existing in the MBA core are currently being delivered by compressed video and/or internet. The Logistics courses will not be delivered via distance delivery at this time.**
 13. Mode of delivery to be used: **All courses will be delivered face-to-face.**
 14. Explain in detail the distance delivery procedure to be used. **The currently approved method for distance delivery of the core MBA courses will be utilized.**
 15. Is the degree approved for distance delivery? **The core MBA is approved for distance delivery**
 16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

MKTG 6253 Seminar in Logistics Management

MKTG 6283 Global Supply Chain Management – Study of business logistics and supply chains, with particular reference to food and agricultural supply chains. The course will teach concepts, principles, and methods used to plan, organize, and manage logistics activities including customer service, order processing, information flow, warehousing, inventory management, and distribution network design using food and agricultural products examples.

FDST 6213 Food Security and Safety Assurance – An advanced treatment of food supply chain security and food safety issues. Emphasis on food safety hazards; industrial and international food safety concerns; HACCP, principles and practices; risk assessment and risk management; genetically modified organisms; natural and intentional food system contamination; food system traceability; bioethics in food safety.

Three hours from the following current 5000 or 6000 level AGEC courses:

AGEC 5023 International Commodity Marketing
AGEC 6013 Advanced Agricultural Price Analysis

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

Teaching College of Business courses will require an additional section of each course in the proposed rotation of core courses, necessitating hiring professionally and/or academically qualified adjuncts at \$3,000 each for a total of \$24,000 per year. The tuition revenue generated by these courses will fund paying adjuncts hired.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer

Date:

For Registrar's Use only

Code #

New Program Proposal-Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Program (The following critical elements are taken directly from the Arkansas Department of Higher Education's "Criteria and Procedures for Preparing Proposals for New Programs".) Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Program Title <p style="text-align: center; font-weight: bold; font-size: 1.2em;">SEE LETTER OF NOTIFICATION ATTACHED.</p>
2. CIP Code Requested
3. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)
4. Proposed Starting Date
5. Program Summary (Provide a general description of the proposed program. Include an overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.)
6. Need for the Program (Provide survey data on student interest, job availability, corporate demands and employment projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.)
7. Curriculum Outline (Identify new courses and state program admission requirements.)
8. Faculty (List names, credentials, and rank of faculty who will be teaching courses in the proposed program.)
9. Description of Resources (Current library resources including relevant holdings, current instructional facilities including classrooms, instructional equipment and technology, laboratories.)
10. New Program Costs (New administrative costs, new faculty costs, new library resources and costs, new instructional equipment and costs, distance delivery costs, other new costs. If no new program costs, explain.)
11. Sources of Funding (Reallocation from where? Tuition and fees? Other?)

12. Organizational Chart Reflecting New Program
13. Specialized Requirements (Specialized accreditation requirements for the program, Licensure/certification requirements for student entry into the field.)
14. Board of Trustees Approval (The proposed date the BOT will consider the new program.)
15. Desegregation (Describe black student recruitment and retention strategies. State the percentage of black students enrolled in institution and projected percentage in new program.)
16. How will this program be assessed?
17. Does this affect other programs? If yes, how?

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

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LETTER OF NOTIFICATION

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: **Arkansas State University – State University**
2. Contact person/title: **C. William Roe, Associate Dean of Business**
3. Phone number/e-mail: **870-972-3035/broe@astate.edu**
4. Proposed effective date: **August, 2009**
5. Title of degree program: **Master of Business Administration**
6. CIP Code: **51.0701**
7. Degree Code: **5580**
8. Proposed option/concentration/emphasis name: **Concentration in Healthcare Administration**
9. Reason for proposed action: **Increased number of graduate business students, both international and non-international, interested in specializing their graduate business education in the area of Healthcare Administration.**
10. New option/concentration: **To provide a high-quality graduate management degree with significant classroom exposure to the healthcare administration arena. This program will stress the development of analytical, problem solving and decision making competencies with an emphasis on healthcare administration in an ever changing and challenging healthcare industry.**
11. Provide the following:
Curriculum outline – Line of required courses:

ACCT 6003, Accounting for Planning and Control (existing MBA core course)

ECON 6313, Managerial Economics (existing MBA core course)

FIN 6723, Advanced Management of Finance (existing MBA core course)

MIS 6413, Management Information Systems (existing MBA core course)

MIS 6543, Business Analytics

MGMT 6403, Seminar in Organizational Behavior and Leadership (existing MBA core course)

MKTG 6223, Strategic Marketing (existing MBA core course)

Concentration Courses:

- *HCA 6003, **Healthcare Policy, Quality, and Ethics** (new College of Business course)
- *HCA 6013, **Current Issues in Healthcare Administration** (new College of Business course)
- *HCA 6703-6, **Healthcare Internship** (new College of Business course)
- *HCA 6993, **Strategic Management for Healthcare Organizations** (new College of Business course)

Three hours of electives to be selected from the following:

- *HCA 6413, **Global Healthcare Policies and Issues** (new College of Business course)
- *MIS6513, **Healthcare Information** (existing College of Business course)
- *MGMT 6013, **Human Resources Management for Healthcare Organizations** (existing College of Business course)

Fifteen hours of these courses would represent the difference between the existing MBA program and the proposed concentration in Healthcare Administration.

a. **New Course Descriptions:**

HCA 6003, Healthcare Policy, Quality, and Ethics – Study of the relationship and importance of developing healthcare policy, focusing on continuous quality improvement from a systems prospective, and adherence to ethical standards and behavior in all facets of healthcare operations.

HCA 6013, Current Issues in Healthcare Administration – Study of the major and unique issues and challenges facing today’s healthcare organizations and their relationship to the effective and efficient administration of these organizations.

HCA 6703-6, Healthcare Internship – Provides practical healthcare administrative experience by assigning students to work in a meaningful capacity in a healthcare organization. Detailed paper requirement. Must have approval of Internship Proposal by Graduate Business Programs Director. Only three hours credit may be applied to degree requirements. Prerequisite: Must have completed 15 hours of graduate courses toward degree as eligibility for internship.

HCA 6993, Strategic Management for Healthcare Organizations - An integrated capstone course focusing on the role of healthcare administrators in crafting and implementing strategy for effective decision making in the dynamic healthcare environment. Prerequisite: Must be taken in the last semester of course work.

b. **Program goals and objectives**

- 1. To provide students with an understanding of the unique issues and challenges facing healthcare organizations.**
- 2. To help students understand the role of strategy in healthcare organizations and how to integrate the many functions and aspects of healthcare organizations to achieve long-term goals.**

3. **To help students develop their oral presentation skills and professional writing capabilities.**
4. **To help students understand the importance of healthcare policy, quality and ethics in the administration of healthcare organizations.**
5. **To provide students an opportunity to experience the healthcare organization environment to better understand the many aspects of today's healthcare delivery systems.**

c. Expected student learning outcomes:

1. **Our students will demonstrate the ability to lead and productively participate in group situations.**
 2. **Our students will be able to apply quantitative and qualitative knowledge to solve problems and make decisions.**
 3. **Our students will demonstrate an ability to communicate effectively orally and in writing.**
 4. **Our students will understand the role of business ethics when solving problems and making decisions.**
 5. **Our students will be able to understand issues of healthcare policy, quality, ethics and integrative strategies to solve problems in healthcare organizations.**
12. Will the new option be offered via distance delivery? **The courses currently existing in the MBA core are currently being delivered by compressed video and/or internet. The Logistics courses will not be delivered via distance delivery at this time.**
 13. Mode of delivery to be used: **All courses will be delivered face-to-face.**
 14. Explain in detail the distance delivery procedure to be used. **The currently approved method for distance delivery of the core MBA courses will be utilized.**
 15. Is the degree approved for distance delivery? **The core MBA is approved for distance delivery**
 16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

HCA 6003, Healthcare Policy, Quality, and Ethics – Study of the relationship and importance of developing healthcare policy, focusing on continuous quality improvement from a systems prospective, and adherence to ethical standards and behavior in all facets of healthcare operations

HCA 6013, Current Issues in Healthcare Administration – Study of the major and unique issues and challenges facing today's healthcare organizations and their relationship to the effective and efficient administration of these organizations.

HCA 6703-6, Healthcare Internship – Provides practical healthcare administrative experience by assigning students to work in a meaningful capacity in a healthcare organization. Detailed paper required. Must have approval of Internship Proposal by Graduate Business Programs Director. Only three hours credit may be applied to degree requirements. Prerequisite: Must have completed 15 hours of graduate courses toward degree as eligibility for internship.

HCA 6993, Strategic Management for Healthcare Organizations - An integrated capstone course focusing on the role of integrative healthcare administrators in crafting and implementing strategy for effective decision making in the dynamic healthcare environment. Prerequisite: Must be taken in the last semester of course work.

Three hours from the following current 6000 level College of Business courses:

HCA 6413, Global Healthcare Policies and Issues - Study of global healthcare organizations from a systems perspective with emphasis on worldwide healthcare policy making and policies, as well as major issues and challenges in the global healthcare arena.

MIS 6413 Healthcare Information

MGMT 6013 Human Resource Management for Healthcare Organizations

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

Teaching College of Business courses will require an additional section of each course in the proposed rotation of core courses, necessitating hiring professionally and/or academically qualified adjuncts at \$3,000 each for a total of \$24,000 per year. The tuition generated by these courses will fund paying adjuncts hired.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer

Date:

FSDT 613 Food Security and Safety Assurance – An advanced treatment of food supply chain security and food safety issues. Emphasis on food safety hazards, industrial and international food safety concerns; HACCP, principles and practices; risk assessment and risk management; genetically modified organisms; natural and intentional food system contamination; food system traceability; bioethics in food safety.

AGEC 5023 International Commodity Marketing – Development and coordination of activities related to marketing agricultural commodities in foreign markets. Emphasis given to identification and analysis of market size, location, mix, methods land changes in trading for commodities in international markets, and role in food supply chain management.

PROGRAM OF STUDY FOR THE MASTER OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN EDUCATIONAL THEORY AND PRACTICE

Purposes Of The Degree

The MSE in Educational Theory and Practice serves two constituencies:

1. Teachers who wish to improve their general understanding of curriculum theory and current practices and to increase their professionalism and competency in a variety of current educational issues. Some candidates in this constituency might also utilize this degree in seeking their National Board licensure.

Admission Requirement:

Unconditional Admission

Hold a current teaching license

Have a 3.0 GPA on undergraduate work

Must not be a felon

Receive admission to the Graduate School

Conditional Admission

Hold a current teaching license

Have a 2.75 GPA on undergraduate work or 3.0 in last 60 hours

Must not be a felon

Receive admission to the Graduate School

2. Individuals who wish to become teachers and acquire an initial teaching license.

Admission Requirement:

Holds a bachelors degree in a state licensure area

Receive admission to the Graduate School

Must not be a felon

Program of Study:

Teacher Licensure Program

Admission Requirements

a. Hold a bachelors degree in a state licensure area

b. Receive admission to the Graduate School

c. Must not be a felon

Program of Study (for required course work in your area of licensure, refer to the respective website):

» Agriculture

» Art

» English

» Language

» Music-Instrumental and Vocal

» Social Science

» Science

Program of Study

Foundation Courses/6 hours

ELFN 6773 Introduction to Research and Statistics

ELFN 6763 Philosophies of Education

Core Courses/18 hours

PSY 6513 Advanced Educational Psychology

ELSE 5073 Identification, Nature, and Needs of the Gifted, Talented, and

Creative

ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

ELCI 6063 Curriculum Management

ELCI 6533 Theories of Instruction

ELAD 6073 School Law

Special Methods/3 hours

(The student must complete at least 12 hrs. prior to taking Special Methods.)

(Insert your program's special methods course number and title)

Capstone Experience/9 hrs.

ELCI 5013 Curriculum and Assessment: Instructional Theory and Practice

(ELCI 5013 and the Internship must be taken concurrently during the last semester of the program.)

(Insert your program's internship number and title.)

Total Hours: 36

Non-Licensure Program

Purpose

The MSE in Educational Theory and Practice offers practitioners an opportunity to improve their general understanding of curriculum theory and current practices and to increase their professionalism and competency in a variety of current educational issues. The program also allows them to increase their knowledge in their specific fields/disciplines by offering a number of elective courses.

Program of Study

ELFN 6773 Introduction to Research and Statistics

ELFN 6763 Philosophies of Education OR PSY 6513 Advanced Educational Psychology

ELSE 5703 Identification, Nature, and Needs of the Gifted, Talented, and Creative

OR ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

ELCI 6062 Curriculum Management

ELCI 6533 Theories of Instruction

ELAD 6073 School Law

One of the following:

ELAD 6003 School and Community Relations

ELED 6023 Elementary School Curriculum

ELCI 5523 Middle School Curriculum

ELCI 6523 Secondary School Curriculum

PE 6633 Physical Education Curriculum

Required Internship

ELCI 6493 Special Problems in Curriculum

Electives (12 hours that are at the 5000 level or more)

Total Hours: 36

ONLINE ACADEMIC PARTNERSHIP PROGRAM

MSE DEGREE: EDUCATIONAL THEORY AND PRACTICE

(Pending Approval)

ONLINE Academic Partnership Program

The online Masters of Science in Education Degree with a Major in Educational Theory and Practice is a 30 hour program consisting of the following courses:

ELSE 5073 Identification, Nature, and Needs of the Gifted, Talented, and Creative

Comment [c1]: Delete

ELSE 5733 Gifted Children in the Regular Classroom

Comment [c2]: Add

ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

ELFN 6763 Philosophies of Education: Developing a Vision of Learning

ELAD 6003 School and Community Relations: Enhancing Programs and Practices

ELCI 6063 Curriculum Management: Enhancing Teaching and Learning

ELCI 6533 Theories of Instruction: Broadening the Instructional Repertoire

ELFN 6773 Introduction to Statistics and Research: Making Data-Driven Decisions to Improve Student Achievement

ELCI 5803 Special Topics Workshop: Reflective Teaching

TE 6263 Teachers as Professionals: Working toward National Teaching Standards

ELCI 5803 Special Topics Workshop: National Teaching Standards Capstone Experience

There are no specific pre-requisite courses for the degree.

All courses required for completing the MSE in Theory and Practice are scheduled in a pre-determined sequence and will be available online at the appropriate time. Students who adhere to the schedule should be able to complete the program in 18 months. If a candidate finds it necessary to deviate from the schedule, he/she will be able to re-enter the sequence at any time in that a candidate has six years to complete the degree.

Admission criteria are to hold a current teaching license, have at least a 2.75 GPA on undergraduate work or at least a 3.0 in the last 60 hours, must not be a felon.

ASU-Jonesboro will be using the web delivery platform supplied by Higher Education Holdings in Dallas, Texas. This platform allows synchronous and asynchronous interactions, streaming video, and electronic discussion boards. Students will also interact via e-mail, telephone, and fax.

Computer requirements include Ethernet, cable, DSL, or public wireless hotspot (Dial up will not work.); Windows XP or Windows Vista; any process of 1.2GHZ or faster; 512MB for XP or 1GB for Vista;

minimum of 20GB available free disk space; display resolution of 1024x768 minimum; CD/DVD .

The capstone experience, which serves as the comprehensive examination for the degree, focuses on developing descriptive, analytical, and reflective writing as preparatory for the National Board portfolio.

All students must complete a portfolio that is a culmination of authentic performance-based assessments completed throughout the program. Some examinations will be taken online while others will require the student to go to a location where the examination will be proctored.

The tuition for the degree is \$4595.00 or \$495.00 per course plus a \$25.00 administration fee.

Code #

Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

<p>1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Dr. Mitch Holifield, Arkansas State University, P.O. Box 2781, State University, AR 72467 hfield@astate.edu 3062</p>
<p>2. Proposed Change See attachment.</p>
<p>3. Effective Date June 1, 2009</p>
<p>4. Justification Since being printed in the Graduate Bulletin, Social Studies and Languages have become areas which ASU will not address in the licensure track of the METP; Physical Education has become program that is addressed in this licensure track. In addition, ELSE 5733 Gifted Children in the Regular Classroom has been deemed by Department Faculty as a more appropriate course for this degree that ELSE 5073 Identification, Nature, and Needs of the Gifted, talented, and Creative. In the bulletin, the program of study was not listed; this change incorporates listing the courses.</p>

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MASTERS OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN EDUCATIONAL THEORY AND PRACTICE

Purposes of The Degree

The MSE in Educational Theory and Practice serves two constituencies:

Constituency 1 ONLINE ACADEMIC PARTNERSHIP PROGRAM--Non-Licensure Program

Comment [c1]: Add

Comment [c2]: Add

Teachers who wish to improve their general understanding of curriculum theory and current practices and to increase their professionalism and competency in a variety of current educational issues. Some candidates in this constituency might also utilize this degree in seeking their National Board Licensure.

Comment [c3]: Capitalize Licensure

Admission Requirements:

Comment [c4]: Add s

- o Unconditional Admission
 - Hold a current teaching license
 - Have a 3.0 GPA on undergraduate work
 - Must not be a felon
 - Receive admission to the Graduate School
- o Conditional Admission
 - Hold a current teaching license
 - Have a 2.75 GPA on undergraduate work or 3.0 in last 60hours
 - Must not be a felon
 - Receive admission to the Graduate School

Program of Study

ELFN 6773 Introduction to Research and Statistics

ELFN 6763 Philosophies of Education OR PSY 6513 Advanced Educational

Psychology

ELSE 5703 Identification, Nature, and Needs of the Gifted, Talented, and Creative

OR

ELCSE 5733 Gifted Children in the Regular Classroom

Comment [c5]: Delete

Comment [c6]: Delete

Comment [c7]: Add

ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

Comment [c8]: Delete

ELCI 6062 6063 Curriculum Management

Comment [c9]: Delete

ELCI 6533 Theories of Instruction

Comment [c10]: Add

ELAD 6003 School and Community Relations

ELAD 6073 School Law

One of the following:

ELED 6023 Elementary School Curriculum

ELCI 5523 Middle School Curriculum

ELCI 6523 Secondary School Curriculum

PE 6633 Physical Education Curriculum

Required Internship

ELCI 6493 Special Problems in Curriculum

Comment [c11]: Delete

Electives (12 hours that are at the 5000 level or more)

ELCI 5803 Special Topics Workshop: Reflective Teaching
TE 6263 Teachers as Professionals: Working Toward National Teaching Standards
ELCI 5803 Special Topics Workshop: National Teaching Standards Capstone
Experience

Total Hours: 36 30

Comment [c12]: Add

Comment [c13]: Delete

Comment [c14]: Add

Constituency 2 Teacher Licensure Program

Comment [c15]: Add

2. Individuals who wish to become teachers and acquire an initial teaching license.

Admission Requirements:

- o Unconditional Admission
 - Have a 3.0 GPA on undergraduate work
 - Must not be a felon
 - Receive admission to the Graduate School
 - Possess a bachelor's degree in an area of licensure noted below
- o Conditional Admission
 - Have a 2.75 GPA on undergraduate work or 3.0 in last 60hours
 - Must not be a felon
 - Receive admission to the Graduate School
 - Possess a bachelor's degree in an area of licensure noted below

Comment [c16]: Add s

Areas of Licensure

- » Agriculture
- » Art
- » English
- » Language
- » Music-Instrumental and Vocal
- » Physical Education
- » Social Science
- » Science

Comment [c17]: Add

Comment [c18]: Delete

Comment [c19]: Add

Comment [c20]: Delete

Foundation Courses/6 hours

ELFN 6773 Introduction to Research and Statistics
ELFN 6763 Philosophies of Education

Core Courses/18 hours

PSY 6513 Advanced Educational Psychology
ELSE 5073 Identification, Nature, and Needs of the Gifted, Talented, and Creative
ELSE 5733 Gifted Children in the Regular Classroom
ELSE 6053 Educational Procedures for Individuals with Mild Disabilities

Comment [c21]: Delete

Comment [c22]: Add

ELCI 6063 Curriculum Management
ELCI 6533 Theories of Instruction
ELAD 6073 School Law

Special Methods/3 hours

(The student must complete at least 12 hrs. prior to taking Special Methods.)
(Insert your program's special methods course number and title)

Capstone Experience/9 hrs.

ELCI 5013 Curriculum and Assessment: Instructional Theory and Practice
(ELCI 5013 and the Internship must be taken concurrently during the last semester of the program.)
(Insert your program's internship number and title.)

Total Hours: 36

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

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Program and/or Course Deletion

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College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number MUS 5503 – Music History II
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Ed Owen, ASU-J,FA 235, owen@astate.edu , ext. 3862
3. Last semester student can graduate with this degree and/or last semester course will be offered Spring 2009
4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students? Graduate students. This course deletion will not affect students in the Graduate Program at all; it is not a required course for any graduate degree. If needed for remediation purposes, graduate students may take the appropriate undergraduate course.
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From 2008-2009 Graduate Bulletin, Page 159

MUS 5223 Graduate Piano Literature Prerequisite: Master's level piano major, or non-major with the completion of the Piano Proficiency exam. Offered as needed. This would be the graduate section of the current undergraduate course, MUS 3533.

MUS 5412 Form and Analysis Analysis of basic and larger forms of music. Additional requirements will consist of analysis of scores appropriate to the major performance area.

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MUS 6801-3 Independent Study

Music Education

MUED 5623 Music in the Elementary School The emphasis is placed on current philosophies and practices in curriculum planning for the elementary school. Non-music majors who have had some experience with classroom music may be accepted via permission of professor.

MUED 5642 Piano Pedagogy Prerequisite: Master's level piano performance

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1. Program and/or Course Title, Prefix and Number MUS 5512 – Church Music
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Ed Owen, ASU-J,FA 235, owen@astate.edu , ext. 3862
3. Last semester student can graduate with this degree and/or last semester course will be offered Spring 2009
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MUS 6801-3 Independent Study

Music Education

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MUED 5642 Piano Pedagogy Prerequisite: Master's level piano performance

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1. Program and/or Course Title, Prefix and Number MUS 5513 – Music History III
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Ed Owen, ASU-J,FA 235, ewen@astate.edu , ext. 3862
3. Last semester student can graduate with this degree and/or last semester course will be offered Spring 2009
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Music Education

MUED 5623 Music in the Elementary School The emphasis is placed on current philosophies and practices in curriculum planning for the elementary school. Non-music majors who have had some experience with classroom music may be accepted via permission of professor.

MUED 5642 Piano Pedagogy Prerequisite: Master's level piano performance

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1. Program and/or Course Title, Prefix and Number MUS 5422 – Composition in the Electronic Media
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Ed Owen, ASU-J,FA 235, owen@astate.edu , ext. 3862
3. Last semester student can graduate with this degree and/or last semester course will be offered Spring 2009
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MUS 5223 Graduate Piano Literature Prerequisite: Master's level piano major, or non-major with the completion of the Piano Proficiency exam. Offered as needed. This would be the graduate section of the current undergraduate course, MUS 3533.

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Music Education

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MUED 5642 Piano Pedagogy Prerequisite: Master's level piano performance

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1. Program and/or Course Title, Prefix and Number MUS 5433 – Improv Jazz and Popular Music
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Ed Owen, ASU-J,FA 235, owen@astate.edu , ext. 3862
3. Last semester student can graduate with this degree and/or last semester course will be offered Spring 2009
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Music Education

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MUED 5642 Piano Pedagogy Prerequisite: Master's level piano performance

Code #

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1. Program and/or Course Title, Prefix and Number
 MUS 5553 – Music History Seminar

2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)
 Ed Owen, ASU-J,FA 235, ewen@astate.edu, ext. 3862

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MUS 6801-3 Independent Study

Music Education

MUED 5623 Music in the Elementary School The emphasis is placed on current philosophies and practices in curriculum planning for the elementary school. Non-music majors who have had some experience with classroom music may be accepted via permission of professor.

MUED 5642 Piano Pedagogy Prerequisite: Master's level piano performance