ARKANSAS STATE UNIVERSITY PRE-TEACHER INTERN CHECK FORM

Master of Arts in Teaching

	Teaching Intern Semester:			
Student:	ASU ID#	Date	:	
MAT Mid-Level: Choos	e two of the following: 🗖 🛚 🗎	Math □ Science □	Language Arts	☐ Social Studies
Your Current mailing ac	ddress:			
High School from which	า you graduated:	gh School Name and O		
Current Phone #:				
E-Mail Address:				
implemented to assist withis point can possibly labeled. I. Major/Professional Education of the second sec	t includes the prerequisites you in determining your elig oe eliminated between nov ducation Requirements e major MAT courses: onal Education Courses mu	gibility for the teaching of and the beginning of Major GPA:	g internship. Def your internship	iciencies identified at
*NOTE: All MAT cand and HIST 3083 History of	didates are required to com of Arkansas.	plete ELSE 3643 Excep	otional Child in th	ne Regular Classroom
		_	Semester; Prefix	

NOTE: ASU MAT/MLED students must pass at least one content PRAXIS II examination in order to meet Internship eligibility requirements (MLED majors are required to pass at least two subject content knowledge exams for licensure.). To complete the program for licensure, students are required to have a passing score on each state approved content assessment and must take the state-approved pedagogical (PLT) assessment. (Subject to change)			
	chnology requirement: All interns are required to have access to an iPad or iPad mini during their ship for supervision/communication and access to important documents.		
VI. I, _	, understand that I will meet the minimum		
requir	rements for teaching internship if I have met the following criteria:		
1.	Formal admittance to the Teacher Education Program no later than January 25, 2016		
2.	Completion of a Pre-Teacher Intern Check form filed with the Office of Professional Education Programs		
3.	Completion of all professional education courses for early childhood or middle level majors with the exception of the of the teaching internship semester (Students must earn a 'C' or better in all Professional Education courses, including Arkansas History and Exceptional Student in the Regular		
	Classroom.)		
4.	Attainment of a minimum overall grade point average of 3.0 in all work taken and a grade point average of 3.0 in the major are (must be maintained through graduation).		
5.	Completion of prescribed department requirements (including taking the Praxis II content Knowledge exam prior to internship)		
6.	Completion of Intent application forms for teaching internship eight weeks before the end of the semester of the semester preceding teaching internship (Wednesday, February 24, 2015 from 5:00-6:00 p.mMust be admitted)		
7.	Attendance at the mandatory orientation and seminar sessions for the teaching internship		
8.	Verification of no conviction of a felony or crimes (See page 35 & 36 of the Teacher Education Handbook)		
9.	Verification of no child maltreatment		
	List any additional requirements you must meet:		
met th	I not meet the requirements after this semester, I must postpone my teaching internship semester until I have be minimum requirements. Furthermore, my advisor will complete an admission validation form at the beginning internship semester and if I do not meet all internship admission requirements, I must postpone my teaching		

internship semester.

I further acknowledge that during the internship semester I am not permitted to enroll in other university/college courses including correspondence, web, distance learning, or courses at other universities/colleges. I will only be enrolled in the teacher internship credit hours.

I understand I must provide documentation that my Child Maltreatment Central Registry has cleared and my fingerprint non-criminal background check (NCBC) has been approved at the ADE, AELS Public Site, to be eligible for the internship.

Advisor's signature Teacher Intern's signature Date Date

A copy is retained by the advisor, a copy by the student, and the original copy is to be submitted to the Professional Education Programs Office, Education Building, Room 213.