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**Eptstein's Six Types of Parental Involvement**

- 1. Parenting**
- 2. Communicating**
- 3. Volunteering**
- 4. Learning at Home**
- 5. Decision Making**
- 6. Collaborating with Community**

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**Communicating**

<http://www.cgcs.org/domain/36>

<http://www.pta.org/files/PTA%20Arkansas%20Assessment%20Guide.pdf>

<http://pta.org/parents/content.cfm?ItemNumber=2910>

<http://www.parenttoolkit.com/index.cfm?objectid=313B2E50-2088-11E3-8EC10050569A5318>

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## 3 KEY IDEAS FOR PARENTS about the Common CORE

**Thinking Deeply**  
The Common Core emphasizes critical thinking. It requires students to analyze more, discuss more, evaluate more, justify more and explain their thinking & understanding deeply, especially in writing. **Take-aways:** *Really thinking deeply is hard. Let it be hard; help them talk it out.*

**Integrating Learning**  
The Common Core emphasizes learning across disciplines (reading with math & social studies standards combined into one task). Students spend more time working together with different settings, structures & tools. **Take-aways:** *Problems & solutions happen everyday in the real world.*

**Showing How They Know**  
The Common Core emphasizes proof & evidence. Long gone are the days of worksheets, fact memorizations and skill & drill. Students are not taught this way and they are not assessed this way. **Take-aways:** *The new tests will require students to explain how they know.*

**Supporting the Common Core at Home**  
Ask "why" when children tell you they want something or want to do or not do something. Use the word "because" often. "No" or "Not tonight" - If you really mean "no" then and then to go. Encourage questions & explain answers. Encourage questions whose answers are yes or no. Encourage & discuss how to problem solve, make, negotiate, & compromise. Encourage students to compare how things are alike and different. Make games, movies, food. Look for patterns. Discuss & celebrate math. Hold your children's hand gently. Only. Encourage to explore, explore.

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**COMMON CORE STATE STANDARDS INITIATIVE**  
FUNDAMENTAL SKILLS & EXPERTISE FOR COLLEGE & CAREER

**THINGS TO KNOW ABOUT COMMON CORE STATE STANDARDS**

Education standards called the Common Core State Standards (CCSS) are being implemented in thousands of schools across the country. The standards define the knowledge and skills all students should learn in the school years from grade kindergarten through grade 12.

Why do we need educational standards and what do they mean for Arkansas students?

1. **Clear and college readiness is the goal of all students.** By setting common goals for all students, we ensure that every child is prepared for the next level of study.
2. **Arkansas students are the smartest in the world.** We believe in the ability of our students to learn and grow.
3. **Arkansas students deserve standards that are relevant to their lives.** We believe in the ability of our students to learn and grow.
4. **Arkansas students deserve standards that are relevant to their lives.** We believe in the ability of our students to learn and grow.
5. **Arkansas students deserve standards that are relevant to their lives.** We believe in the ability of our students to learn and grow.
6. **Arkansas students deserve standards that are relevant to their lives.** We believe in the ability of our students to learn and grow.

**To learn more about standards such as these, visit:**  
[www.corestandards.org](http://www.corestandards.org)  
[www.arkansas.gov](http://www.arkansas.gov)  
[www.arkansas.gov](http://www.arkansas.gov)

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## Staying Connecting

Have you thought about communicating through these platforms?

What are the Pros & Cons?  
What are the DOs and DON'Ts?

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**Why?**  
**Parent-Teacher Collaboration**

The kind of parent involvement that most benefits students is tied to what they're learning in the classroom, according to Anne Hendersen, top expert in the field of parent involvement.

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**Why?**  
**Parent-Teacher Collaboration**

85% of parents spend 15 minutes helping their children at home. But, would be willing to spend an average of **40 minutes** a night helping their children if they had directions from the teacher about how to help their child.

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**Common Core Communication**

Tools to Help You Explain the Common Core State Standards to Parents

Erin Wing - [www.smalltypes.com](http://www.smalltypes.com)

Fonts: Marlowe Casual © Font Bundles from fontbundles.com • Hello Fresh © FreshType • Eartha © Lili Bonilla from thefontco.com

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**Dear Parents.**

Our state has adopted the Common Core State Standards. These standards reflect the knowledge and skills students need in order to be successful in college and careers. Most states have adopted the "Common Core" in an effort to provide consistent benchmarks for all students in our country. The standards are clearly organized, and they detail specific learning targets to be mastered at each grade level, so we can be sure all students make adequate yearly progress toward these goals.

As parents, you play an essential role in helping your children meet the standards. Since the standards are practical and useful in the real world, you can show your child how the learning applies to "real life" by practicing and modeling these important concepts and skills in everyday literacy and math experiences at home.

Thank you for taking the time to learn about the standards we use to guide our instruction. We appreciate all you do to help support your child's learning!

You can learn more details about how the standards were written, and what is expected from students at each grade level at <http://www.commonstandards.org/>  
 Author: National Governors' Association Center for Best Practices, Council of Chief State School Officers  
 Title: Common Core State Standards for English Language Arts and Literacy  
 Publisher: National Governors' Association Center for Best Practices, Council of Chief State School Officers, Washington D.C.  
 Copyright Date: 2010

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**Review the COMMON CORE STANDARDS at home...**

**Literacy Standard:**  
Type standard here.

Here's how you can practice at home:  
Type a simple activity idea here.

**Math Standard:**  
Type standard here.

Here's how you can practice at home:  
Type a simple activity idea here.

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**Thank you for downloading  
Common Core Communication**

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**Click here and check out additional resources to help parents reinforce THE CORE AT HOME.**

If you have any questions or comments, please contact me. I'd love to hear how you're using my products in your classroom!

Erin Wing [www.smalltypes.com](http://www.smalltypes.com)

Also find me here...  
[Facebook](#), [Twitter](#) & [Pinterest](#)

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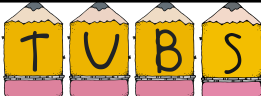
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**Take Home** 

**Take-Home Tubs at a Glance:**

- Targets 1 or 2 specific learning skill(s) at a time
- Fun, game like activities for parents to use at home (all materials included)




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**ELA Big Shift #1-  
Appropriate Text Complexity**

Students have extensive opportunities to engage with complex texts.

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**ELA Big Shift #1-  
Appropriate Text Complexity**



*myChoice, myBooks, myGrowth*

myON reader allows families without Internet access to download up to 20 books using a free iTunes app, while at school or near a community hot spot and read them offline.

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**ELA Big Shift #2-  
Increased Reading of Informational  
Text**

Throughout the school day,  
students at K-5 read a balance  
of 50% literature and 50%  
informational texts

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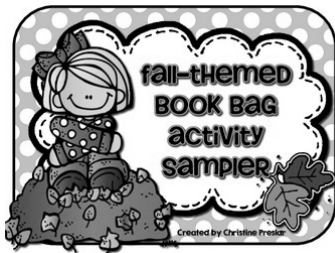
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**ELA Big Shift #2-  
Increased Reading of Informational  
Text**



Take  
Home  
Literacy  
Bags

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### ELA Big Shift # 3 Disciplinary Literacy

Students read, write, and speak about discipline-related topics to build content knowledge. In the early grades, students read informational texts that include historical, scientific, and technical texts to prepare for the demands of reading discipline-specific texts in later grades. At grades 6-12, students grapple with discipline-specific complex texts that deepen their understanding of a topic and develop an understanding of the norms and conventions of each discipline; they demonstrate mastery by applying that knowledge when writing or speaking.

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### ELA Big Shift #7- Argumentative Writing

Throughout the school day, all students write about topics or texts, some of which have differing viewpoints. In grades K-5, 30% of student writing should be writing opinions. In grades 6-8, 35% of student writing should be writing arguments in which they support claims with reasons and evidence. In grades 9-12, 40% of student writing should be well-developed arguments.

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### Friday Journals

**ANCHOR STANDARD**  
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.



**Grade Specific Standard: CCSS 2<sup>nd</sup> Grade W.2.1:**  
Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect....

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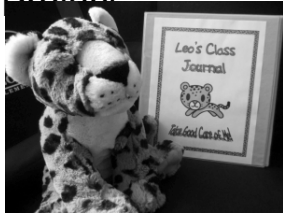
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## Class Mascot Writing Project



**ANCHOR STANDARD**  
CCSS.ELA-Literacy.CCRA.W.3  
Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

**Grade Specific Standard:** CCSS.ELA-Literacy.W.3.3b  
Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

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## Are you into blogging?



**Anchor Standard:**  
CCSS.ELA-Literacy.CCRA.W.6  
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

**Grade Specific Standard:**  
CCSS-Writing: W.3.6  
With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

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## ELA Big Shift #8- Short and Sustained Research Projects

Students conduct research, both short and long term, in which they synthesize information from many sources, construct knowledge, use technology when appropriate, and present findings in a variety of formats.

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**ELA Big Shift #8-  
Short and Sustained Research  
Projects**

Black History Month  
Autobiography Project  
1<sup>st</sup> Grade

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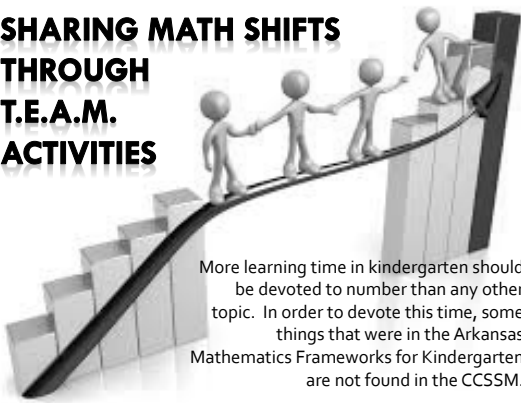
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**SHARING MATH SHIFTS  
THROUGH  
T.E.A.M.  
ACTIVITIES**



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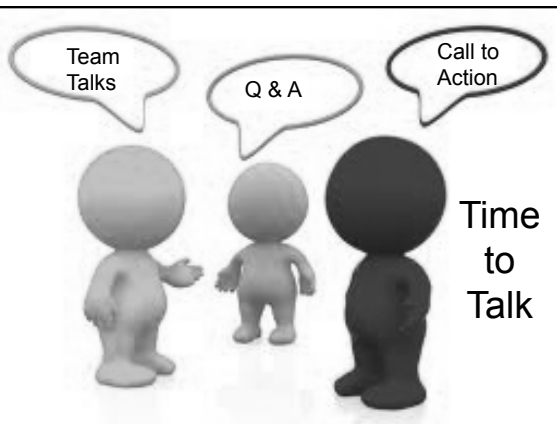
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### Let's Stay Connected!

- ✓ Email Ali at [aweimer13@gmail.com](mailto:aweimer13@gmail.com)
- ✓ Follow Ali on Facebook:
- ✓ <https://www.facebook.com/2013ArkansasTeacherOfTheYear>
- ✓ Follow me on Pinterest: Ali Weimer
- ✓ Parental Involvement Wiki  
<http://atoy.pbworks.com>

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