

COPE
January 26, 2012
Minutes

Present: Nancy Bacot, Steve Bounds, Audrey Bowser, Mary Jane Bradley (Ex Officio), Kyle Chandler, JaneMarie Dewailly (Ex Officio), Joanna Grymes (recorder), Gina Houghe, Tillman Kennon, Dixie Keyes, Kevin Humphrey, Amanda Lambertus, Andy Mooneyhamn(Chair), Deborah Owens

The following change in hour for BSE program proposals were sent out prior to the meeting:

Business technology (updated at meeting)

Chemistry

Early Childhood

Early Childhood Special Education

Mathematics

MLED

Physical Education

Physics

World Languages

Also the BS Agriculture/Agriculture Education (updated at meeting)

The following proposals were distributed at the meeting:

BSE Music (vocal and instrumental)

BSE Art

Mooneyhan called the meeting to order.

Motion to approve minutes of the previous meeting was made and seconded (Bounds/Bacot). Motion passed.

Ruby/Humphries (moved/seconded) moved to accept all proposals that meet the 120 hour requirement. This includes all proposals submitted prior to the meeting but Agricultural Education, ECH, MLED, ECH SPED and Art.

Ruby/Humphries (moved/seconded) moved to accept the Agriculture Education with revisions to limit to 120 hours. Motion passed.

Ruby moved/Bounds seconded to approve the other programs that were in excess of the 120 hours with the rationales provided, with the exception of Music BSE. Motion passed.

Ruby moved/Chandler seconded to accept the Instrumental and Voice Music education programs.

Chandler discussed the Music degree. The program has moved from @ 160 to @140 hours. Accreditation determined a balance of music/pedagogy: programs should reflect 35% Gen Ed, 15 – 20% professional education, and 50% music content. Program revision enabled cuts to some music, general education and pedagogy hours to be more in line with accreditation expectations.

ELSE 3643 was changed to a course focusing on exceptional child in the music classroom. SCED 2414 changed to Introduction to K12 Music Education

SCED 4713 == assessment can be absorbed into the methods courses (general music K-6) and then either instrumental or vocal secondary methods course.

Keyes asked if the Praxis content was considered in making these decisions. Chandler responded that these content issues were considered.

Ruby called the question but was willing to waive.

Questions addressed included questions about requirement for exceptional student course and having students take more secondary pedagogy courses with the other secondary majors. Chandler shared information about research related to the relevancy of the pedagogy courses for music teachers. Methods courses within the music department are more useful than courses offered within the College of Education.

EDMU 3xx3 and EDMU 2xx2 are incorrect – EDMU 3xx2 and EDMU 2xx3.

Motion and second to approve with editorial revisions (Ruby/Chandler).
Motion passed.

We have the signature pages for: Physical Education, MLED, ECH, ECH SPED, Social Studies, English, World Languages, Music, Art.

STANDING COMMITTEES

Undergraduate Assessment Committee

- David Holman elected chair. Holman reviewed the charges to the Committee.

Advanced programs – no report

Unit Operations Assessment

- Looking at all appropriate assessments.

Secondary programs

- Met January 11 about the 120 hours and Professional Education courses.
- Discussed Praxis II scores.

ECH

- Worked on the 120 hour program.

MLED

- Worked at Praxis II scores for last year; the scores are up. Due to offering study sessions offered on Praxis II.
- MLED MSE program was submitted to be offered at the Beebe campus.

Graduate program

- Reading internship with new standards.

SPEC ED - No report.

New Business

Dixie Keyes asked that COPE discuss reconstituting the Field Experiences Committee. There is a push at the federal level to move to year long internships. Putting this committee back in action would allow for some consideration prior to the expectations going into place. Artifacts and assessments will look different.

Dean Meeks suggested options would be to make it a standing committee or to create a task force. Keyes suggested that making it a standing committee would give it equal weight. Chandler was also in support of how to improve field experiences also. Owens supported the idea of being proactive.

Keyes: Move to reconstitute the standing committee on Field Experiences and Partnerships. This would work as task force in Spring 12 and move to a standing committee Fall 12. Owens seconded. Motion approved.

Next Meeting: Thursday, February 9, 2 pm.

Course proposals due to Deans office on Feb 6, noon. Curriculum Committee meets on Feb 7, COPE meets on the 9th.

Meeting adjourned at 3 pm.