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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

 **Course Deletion Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Christine E. Wright | 3/3/2019 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Christine E. Wright | 3/3/2019 |

**Department Chair:**  |

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**Head of Unit (If applicable)**   |
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| Evi Taylor | 3/6/2019 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Susan Hanrahan | 3/7/2019 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

OTD 5142: Descriptive Research

**2. Contact Person** (Name, Email Address, Phone Number)

Christine Wright, cwright@astate.edu, 870-972-2274

**3. Last semester course will be offered**

Spring 2019

Please clarify by selecting one of the following:

1. [X ] Remove OTD 5142: Descriptive Research from bulletin for Spring of 2020
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

OTD

b. How will deletion of this course affect those students?

They will still have descriptive research. We are combing with qualitative research in OTD 6222.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

The change benefits the department because combing descriptive and qualitative allows Dr. Christine Wright, who has a research doctorate, to teach all the research courses except Experimental Research. Dr. Susan Motts will continue to teach Experimental Research.

b. No Does this program and/or course affect another department?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this course being deleted from program.

 The revised curriculum sequence approved by ACOTE December 20, 2018 has a 4-course research sequence instead of a 5-course sequence. We are combining descriptive and qualitative research and not teaching mixed-methods due to the students’ lack of research experience. Mixed methods research is too sophisticated for our entry-level OTD students.

**6. Yes / No Is there currently a course listed in the bulletin which is equivalent to this one?**

If yes, which course(s)?

 **No.**

**7. Yes / No Will this course be equivalent to a new course?**

If yes, what course?

**No.**

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Occupational Therapy (OTD)

**OTD 5012. History of Occupational Science** Development of occupational therapy (OT)

and occupational science (OS) at beginning of the 1900’s/21st century respectively. Development

of the profession and the science related to the sociology of professions and disciplinary and

professional status related to societal need. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5023. Pathology and Disease** Provides an overview of clinical conditions commonly

seen in the practice of occupational therapy across the lifespan. Students will learn disease

epidemiology, signs, symptoms, pathophysiology, psychopathy, disease course and prognosis.

Prerequisite, Admission to the OTD Program. Summer.

**OTD 5043. Technology and Skills Training** First in a series of courses on the domain of

technology related to OT practice. Fundamental skills for OT practice across the lifespan will be

covered. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5074. Practice I: Pediatrics** Types of reasoning used by occupational therapists is

summarized. The progression from novice to expert reasoning is delineated. Prerequisite,

Admission to the OTD Program. Fall.

**OTD 5092. Research I: Research in Occupational Science** The most commonly used

theories in occupational therapy practice will be covered and compared. The relationship of

tests, measurements and other data for the purpose of establishing or delivering evidence based

practice or theory development will be covered. Prerequisite, Admission to the OTD Program. Fall.

~~OTD 5142. Research II: Descriptive Research Provides the entry level therapist with the~~

~~skills necessary for practice. Class will have both didactic and application components. A primary~~

~~focus will be on descriptive research. Prerequisite, Admission to the OTD Program. Spring.~~

**OTD 5151. Level I Fieldwork: Psychosocial** Fieldwork to integrate and apply knowledge

and understanding from coursework in a real life setting. Experiences related to OT service

delivery in pediatric setting or pediatrics related organizations. Prerequisite, Admission to the OTD

Program. Spring.

**OTD 5173. Practice II: Adolescence and Adulthood** This course introduces learners

to the developmental life stages experienced during adolescence and adulthood. Students will

develop skills in clinical evaluation and treatment planning and measurement interpretation for

adolescent and adult clients. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5183. Fundamentals of Occupational Therapy I** First in a series of courses focused

on the development of practical skills fundamental to best practice. Topics including clinical

documentation and the administration of evidenced-based assessments and interventions will be

introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program. Spring.

**OTD 5201. Fieldwork: Pediatrics** Clinical fieldwork experience will introduce students

to occupational therapy services for children (birth-13th years of age). This course requires

supervision from a licensed occupational therapist and will include learning in pediatric clinical

setting to develop the learner’s observational skills and analytical processing. Prerequisite,

admission to the OTD Program. Spring.

**OTD 5283. Fundamentals of Occupational Therapy II** This course builds upon

Fundamentals I through emphasis on environmental modifications and adaptations to support

clients in their achieving optimal occupational performance. Summer. Prerequisite, Admission to

the OTD Program. Summer.