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**Bulletin / Banner Change Transmittal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Warren Johnson | 9/12/2017 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Janelle Collins | 9/12/2017 |

**Department Chair:**  |

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**Head of Unit (If applicable)**   |
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| Warren Johnson | 9/25/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Gina Hogue | 9/25/2017 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

**Warren Johnson, Dept. of English, Philosophy, and World Languages, wjohnson@astate.edu, 972-2103**

**2.Proposed Change**

**change frequency of SPAN 4703 as indicated below**

**3.Effective Date**

**Fall 2018**

**4.Justification –** *Please provide details as to why this change is necessary.*

**change reflects current scheduling practices**

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Undergraduate Bulletin 2017-2018, p. 512**

**SPAN 3633. Culture and Civilization, Spain** A broad approach to the history, geography, social constructs, and political scenarios of Spain. Prerequisite, SPAN 3183 or consent of instructor. Spring, even.

**SPAN 3503. Advanced Spanish Seminar** Focused study in a particular area of lit - erature, culture or language. Topic varies. May be repeated when topic changes. Prerequisites, SPAN 2023 or consent of instructor. Spring.

**SPAN 3703. Spanish for International Business** Oral and written training in vocabulary and idiomatic expressions used in international trade transactions. Listening, speaking, reading, and writing are targeted, with the objective of preparing students to handle diverse international busi- ness transactions in Spanish. Prerequisite, SPAN 2023 or SPAN 2036 or consent of instructor. Spring, odd.

**SPAN 3723. Spanish for Professional Use** Development of specific skills and vocabulary for using the language in a professional setting. Productive skills of writing and speaking are tar- geted. Prerequisite, SPAN 2023; or instructor permission. Spring.

**SPAN 4203. Advanced Oral Communication in Spanish** Structured practice of advanced Spanish speaking skills with emphasis on communicating information about practical and factual matters, narrating and describing in major time frames, and using discourse of paragraph length and substance. Prerequisite, SPAN 3183 and SPAN 3463 or consent of instructor. Spring.

**SPAN 4413. Survey of Peninsular Spanish Literature** An intensive study of the principle liter- ary movements and genres in Spain from the Middle Ages to the Generation of 98. Prerequisite, SPAN 3413 or consent of instructor. Fall, odd.

**SPAN 4423. Contemporary Peninsular Spanish Literature** An intensive survey of the principal literary movements and authors in Spain from the Generation of 98 to the present. Prerequisite, SPAN 3413 or consent of instructor. Spring, even.

**SPAN 4443. Survey of Latin American Literature** An intensive survey of the principal literary movements and authors in Latin America from the Colonial Period to the present. Prerequisite, SPAN 3413 or consent of instructor. Fall, even.

**SPAN 4503. Special Topics** Advanced study in a particular area of literature, culture, or lan- guage. Topic varies. May be repeated when topic changes. Prerequisite, SPAN 3413 or consent of instructor. Fall, odd.

**SPAN 4703. Internship in Spanish** Provides practical experience in the Spanish language and Hispanic cultures at a site offering interaction with the Hispanic community. Prerequisite, 12 hours of Spanish above the intermediate level and approval of department chair. May be repeated for credit, but only 3 hours may be applied to the major or minor requirements. ~~Demand.~~ Fall, Spring.

**SPAN 480V. Independent Study** For advanced students only. Must have consent of department chair. May be repeated for up to six hours of credit for majors and up to three hours of credit for minors. Prerequisite, SPAN 2023 or SPAN 2036 or consent of instructor. Demand.

**Teaching Internship (TILA)**

**TILA 4825. Language Teaching Internship in the Secondary School**

Ten semester hours. Full semester teaching internship. Fall, Spring.

**TILA 4826. Language Teaching Internship in the Secondary School**

Twelve semester hours. Full semester of teaching internship. Fall, Spring.

**TILA 4836. Practicum in Teaching ESOL** A focus on learner behavior, classroom dynamics, teacher/student interactions, techniques used in the classroom, and instructional procedures with emphasis shifting from theory to practice. Seminars and student teaching will emphasize Integra- tion of theoretical foundations with practical applications. Prerequisite, Department Chair approval. Fall, Spring, Summer.