

MID TERM/END OF TERM GRADE FORM
EVALUATION OF DIAGNOSTIC

CLINICIAN _____ SUPERVISOR _____ DATE ____-____-____
DESCRIPTION OF CLIENT: _____ Child/Adult (circle one) Disorder _____

Score using the following scale:

C- Clinician demonstrates competency **E-** Skill is emerging **N-** Skill needs remediation

1. _____ Student came to the pre-evaluation supervisory conference with an appropriate intervention plan. (IV-G, 1c)
2. _____ Student collected the case history information (IV-G, 1b)
3. _____ Student integrated case history information from clients, family, caregivers, teachers, professionals, etc. as needed. (IV-G, 1b)
4. _____ Student adapted the evaluation procedure to meet the immediate client needs (IV-G, 1d)
5. _____ Student interpreted, integrated, and synthesized information/ data to develop an appropriate diagnosis. (IV-G, 1e)
6. _____ Student administered evaluation tools appropriately and in a timely manner. (IV-G, 1c)
7. _____ Student used alternate forms of assessment to evaluate the client including formal observation and non-standardized tests. (IV-G, 1c)
8. _____ Student formulated appropriate recommendations (specific therapy recommendations if needed). (IV-G, 1e)
9. _____ Student completed administrative and reporting functions as necessary to support the evaluation. This includes collecting and submitting paperwork to the billing office, supervisors, and clients as needed. (IV-G, 1f)
10. _____ Student made appropriate referrals as needed. (IV-G, 1g)

Minimal Expectation Items:

Minimal Expectation Items (MEI) are expected of each clinician *regardless* of clinical experience, amount of needed supervision, or clinical expertise. Each MEI occurrence will result in the lowering of one letter grade.

Supervisors: If the clinician did not demonstrate the MEI's, leave the blank empty and elaborate upon the situation resulting in the violation.

1. _____ Observed clinic/site rules
2. _____ Prepared for diagnostic session
3. _____ Prepared for supervisory conferences
4. _____ Personal factors were removed from the clinical session
5. _____ Clinical record keeping was organized
6. _____ Interactions with SO and other professionals were respectful
7. _____ Written work was timely

Comments:(required; continue on reverse if needed)
