EVALUATION OF DIAGNOSTIC

CLINICIAN___________________________ SUPERVISOR___________________________ DATE____-____-

DESCRIPTION OF CLIENT: __________________________ Child/Adult (circle one) Disorder ______________

Score using the following scale:
C- Clinician demonstrates competency E-Skill is emerging N- Skill needs remediation

1. _____ Student came to the pre-evaluation supervisory conference with an appropriate intervention plan. (IV-G, 1c)
2. _____ Student collected the case history information (IV-G, 1b)
3. _____ Student integrated case history information from clients, family, caregivers, teachers, professionals, etc. as needed. (IV-G, 1b)
4. _____ Student adapted the evaluation procedure to meet the immediate client needs (IV-G, 1d)
5. _____ Student interpreted, integrated, and synthesized information/data to develop an appropriate diagnosis. (IV-G, 1e)
6. _____ Student administered evaluation tools appropriately and in a timely manner. (IV-G, 1c)
7. _____ Student used alternate forms of assessment to evaluate the client including formal observation and non-standardized tests. (IV-G, 1c)
8. _____ Student formulated appropriate recommendations (specific therapy recommendations if needed). (IV-G, 1e)
9. _____ Student completed administrative and reporting functions as necessary to support the evaluation. This includes collecting and submitting paperwork to the billing office, supervisors, and clients as needed. (IV-G, 1f)
10. _____ Student made appropriate referrals as needed. (IV-G, 1g)

Minimal Expectation Items:
Minimal Expectation Items (MEI) are expected of each clinician regardless of clinical experience, amount of needed supervision, or clinical expertise. Each MEI occurrence will result in the lowering of one letter grade.

Supervisors: If the clinician did not demonstrate the MEI’s, leave the blank empty and elaborate upon the situation resulting in the violation.
1. _____ Observed clinic/site rules
2. _____ Prepared for diagnostic session
3. _____ Prepared for supervisory conferences
4. _____ Personal factors were removed from the clinical session
5. _____ Clinical record keeping was organized
6. _____ Interactions with SO and other professionals were respectful
7. _____ Written work was timely

Comments:(required; continue on reverse if needed)