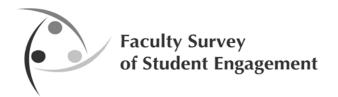


# Faculty Survey of Student Engagement

**FSSE 2007 Frequencies Arkansas State University - Jonesboro** 

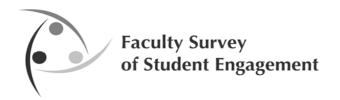


Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

#### How important is it to you that undergraduates at your institution do the following?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Response Options		Count	Col %	Count	Col %	Count	Col %
Not important		4	4%	7	5%	11	5%
Somewhat important		17	18%	17	12%	34	14%
Important		18	19%	24	17%	42	18%
Very important		56	59%	96	67%	152	64%
	Total	95	100%	144	100%	239	100%
Not important		5	5%	17	12%	22	9%
Somewhat important		28	29%	45	31%	73	31%
Important		39	41%	52	36%	91	38%
Very important		23	24%	30	21%	53	22%
	Total	95	100%	144	100%	239	100%
Not important		17	18%	21	15%	38	16%
Somewhat important		21	22%	52	36%	73	31%
Important		29	31%	44	31%	73	31%
Very important		28	29%	27	19%	55	23%
	Total	95	100%	144	100%	239	100%
Not important		15	16%	14	10%	29	12%
Somewhat important		24	25%	55	38%	79	33%
Important		36	38%	42	29%	78	33%
Very important		20	21%	32	22%	52	22%
	Total	95	100%	143	100%	238	100%
Not important		9	9%	30	21%	39	16%
Somewhat important		31	33%	57	40%	88	37%
Important		26	27%	33	23%	59	25%
Very important		29	31%	24	17%	53	22%
	Total	95	100%	144	100%	239	100%
Not important		17	18%	42	29%	59	25%
Somewhat important		36	38%	53	37%	89	37%
Important		26	27%	32	22%	58	24%
Very important		16	17%	17	12%	33	14%
	Total	95	100%	144	100%	239	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

#### How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

Response Options Count Col % Count Col % Count Col % Not important 17 18% 43 30% 60 25% 38 42% Somewhat important 40% 63 44% 101 Important 29 35 24% 64 27% Very important 11 12% 3 2% 14 6% Total 95 100% 144 100% 239 100% Not important 8 8% 16 7% 6% 17 23 40 17% Somewhat important 18% 16% 47 37 39% 33% 84 35% Important Very important 33 35% 66 46% 99 41% Total 100% 144 100% 239 100%

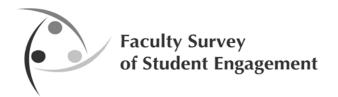
 h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Response Options	Count	Col %	Count	Col %	Count	Col %
Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
2	3	3%	5	3%	8	3%
3	4	4%	6	4%	10	4%
4	22	24%	27	19%	49	21%
5	29	31%	43	30%	72	30%
6	28	30%	45	31%	73	31%
Friendly, Supportive, Sense of Belonging	7	8%	18	13%	25	11%
Total	93	100%	144	100%	237	100%
Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
2	5	5%	4	3%	9	4%
3	4	4%	14	10%	18	8%
4	18	19%	27	19%	45	19%
5	39	41%	42	29%	81	34%
6	22	23%	40	28%	62	26%
Available, Helpful, Sympathetic	7	7%	17	12%	24	10%
Total	95	100%	144	100%	239	100%

Student relationships with faculty members



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

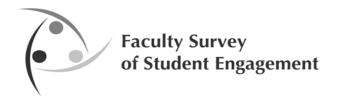
Student relationships with administrative personnel and offices

Response Options	Count	Col %	Count	Col %	Count	Col %
Unhelpful, Inconsiderate,						
Rigid	4	4%	7	5%	11	5%
2	15	17%	25	17%	40	17%
3	21	23%	24	17%	45	19%
4	25	28%	44	31%	69	29%
5	16	18%	22	15%	38	16%
6	6	7%	16	11%	22	9%
Helpful, Considerate, Flexible	3	3%	6	4%	9	4%
Tota	1 90	100%	144	100%	234	100%

#### To what extent does your institution emphasize each of the following?

- a. Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Response Options	Count	Col %	Count	Col %	Count	Col %
Very little	8	8%	14	10%	22	9%
Some	42	44%	48	33%	90	38%
Quite a bit	37	39%	55	38%	92	38%
Very much	8	8%	27	19%	35	15%
Tota	1 95	100%	144	100%	239	100%
Very little	1	1%	4	3%	5	2%
Some	33	35%	44	31%	77	32%
Quite a bit	47	49%	64	44%	111	46%
Very much	14	15%	32	22%	46	19%
Tota	1 95	100%	144	100%	239	100%
Very little	12	13%	22	15%	34	14%
Some	45	48%	63	44%	108	45%
Quite a bit	26	28%	38	26%	64	27%
Very much	11	12%	21	15%	32	13%
Tota	1 94	100%	144	100%	238	100%



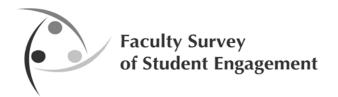
Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

#### To what extent does your institution emphasize each of the following? (continued)

d.	Helping students cope with their non-academic responsibilities
	(work, family, etc.)

- e. Providing students the support they need to thrive socially
- f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.
- g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.
- h. Encouraging students to use computers in their academic work

Response C	Options	Count	Col %	Count	Col %	Count	Col %
es Very little		23	25%	30	21%	53	22%
Some		43	46%	76	53%	119	50%
Quite a bit		21	23%	27	19%	48	20%
Very much		6	6%	11	8%	17	7%
	Total	93	100%	144	100%	237	100%
Very little		15	16%	22	15%	37	16%
Some		51	55%	79	55%	130	55%
Quite a bit		20	22%	30	21%	50	21%
Very much		6	7%	13	9%	19	8%
	Total	92	100%	144	100%	236	100%
Very little		9	10%	12	8%	21	9%
Some		39	42%	54	38%	93	39%
Quite a bit		31	34%	59	41%	90	38%
Very much		13	14%	19	13%	32	14%
	Total	92	100%	144	100%	236	100%
Very little		14	15%	17	12%	31	13%
Some		35	37%	57	40%	92	39%
Quite a bit		34	36%	52	36%	86	36%
Very much		12	13%	17	12%	29	12%
	Total	95	100%	143	100%	238	100%
Very little		1	1%	6	4%	7	3%
Some		11	12%	15	10%	26	11%
Quite a bit		49	52%	54	38%	103	43%
Very much		34	36%	69	48%	103	43%
	Total	95	100%	144	100%	239	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

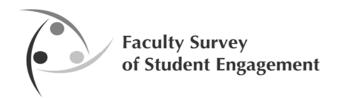
About how many hours do you spend in a typical 7-day week doing each of the following?

	a.	Teaching	undergraduate	students	in	class
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b. Grading papers and exams

 Giving other forms of written and oral feedback to students

Response Options		Count	Col %	Count	Col %	Count	Col %
0		1	1%	1	1%	2	1%
1-4		8	8%	16	11%	24	10%
5-8		15	16%	47	33%	62	26%
9-12		38	40%	56	39%	94	39%
13-16		24	25%	13	9%	37	16%
17-20		6	6%	5	3%	11	5%
21-30		3	3%	5	3%	8	3%
More than 30		0	0%	0	0%	0	0%
	Total	95	100%	143	100%	238	100%
0		1	1%	1	1%	2	1%
1-4		42	44%	62	44%	104	44%
5-8		29	31%	49	35%	78	33%
9-12		10	11%	19	13%	29	12%
13-16		7	7%	8	6%	15	6%
17-20		3	3%	0	0%	3	1%
21-30		2	2%	2	1%	4	2%
More than 30		1	1%	1	1%	2	1%
	Total	95	100%	142	100%	237	100%
0		1	1%	0	0%	1	0%
1-4		42	45%	70	50%	112	48%
5-8		29	31%	45	32%	74	31%
9-12		18	19%	15	11%	33	14%
13-16		1	1%	6	4%	7	3%
17-20		2	2%	5	4%	7	3%
21-30		1	1%	0	0%	1	0%
More than 30		0	0%	0	0%	0	0%
	Total	94	100%	141	100%	235	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

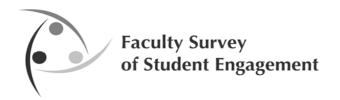
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

d	. P	repa	ring	for	C.	lass
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e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Response Options		Count	Col %	Count	Col %	Count	Col %
0		1	1%	0	0%	1	0%
1-4		26	27%	31	22%	57	24%
5-8		35	37%	68	48%	103	43%
9-12		24	25%	19	13%	43	18%
13-16		4	4%	15	11%	19	8%
17-20		3	3%	7	5%	10	4%
21-30		2	2%	1	1%	3	1%
More than 30		0	0%	1	1%	1	0%
	Total	95	100%	142	100%	237	100%
0		2	2%	2	1%	4	2%
1-4		57	60%	97	69%	154	66%
5-8		22	23%	21	15%	43	18%
9-12		10	11%	10	7%	20	9%
13-16		1	1%	5	4%	6	3%
17-20		2	2%	1	1%	3	1%
21-30		1	1%	2	1%	3	1%
More than 30		0	0%	2	1%	2	1%
	Total	95	100%	140	100%	235	100%
0		7	7%	6	4%	13	5%
1-4		32	34%	50	35%	82	35%
5-8		24	25%	36	25%	60	25%
9-12		13	14%	18	13%	31	13%
13-16		9	9%	10	7%	19	8%
17-20		7	7%	10	7%	17	7%
21-30		2	2%	6	4%	8	3%
More than 30		1	1%	6	4%	7	3%
	Total	95	100%	142	100%	237	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

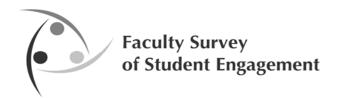
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

g.	Working	with	undergraduates	on	research

h. Advising undergraduate students

i. Supervising internships or other field experiences

Response Options		Count	Col %	Count	Col %	Count	Col %
0		45	48%	63	44%	108	46%
1-4		30	32%	57	40%	87	37%
5-8		12	13%	12	8%	24	10%
9-12		4	4%	3	2%	7	3%
13-16		1	1%	3	2%	4	2%
17-20		1	1%	3	2%	4	2%
21-30		0	0%	0	0%	0	0%
More than 30		0	0%	1	1%	1	0%
,	Total	93	100%	142	100%	235	100%
0		25	27%	14	10%	39	17%
1-4		35	37%	78	55%	113	48%
5-8		20	21%	25	18%	45	19%
9-12		7	7%	13	9%	20	8%
13-16		2	2%	6	4%	8	3%
17-20		0	0%	3	2%	3	1%
21-30		2	2%	2	1%	4	2%
More than 30		3	3%	1	1%	4	2%
,	Total	94	100%	142	100%	236	100%
0		66	69%	70	49%	136	57%
1-4		21	22%	37	26%	58	24%
5-8		6	6%	16	11%	22	9%
9-12		1	1%	12	8%	13	5%
13-16		0	0%	4	3%	4	2%
17-20		0	0%	2	1%	2	1%
21-30		0	0%	1	1%	1	0%
More than 30		1	1%	1	1%	2	1%
,	Total	95	100%	143	100%	238	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

 j. Working with students on activities other than coursework (committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

Response Options		Count	Col %	Count	Col %	Count	Col %
0		35	37%	33	23%	68	29%
1-4		45	47%	81	57%	126	53%
5-8		9	9%	21	15%	30	13%
9-12		4	4%	5	3%	9	4%
13-16		1	1%	2	1%	3	1%
17-20		0	0%	1	1%	1	0%
21-30		0	0%	0	0%	0	0%
More than 30		1	1%	0	0%	1	0%
П	otal	95	100%	143	100%	238	100%
0		13	14%	16	11%	29	12%
1-4		62	65%	93	65%	155	65%
5-8		13	14%	21	15%	34	14%
9-12		5	5%	5	3%	10	4%
13-16		1	1%	6	4%	7	3%
17-20		0	0%	2	1%	2	1%
21-30		0	0%	0	0%	0	0%
More than 30		1	1%	0	0%	1	0%
7	otal	95	100%	143	100%	238	100%
0		31	33%	23	16%	54	23%
1-4		43	45%	66	46%	109	46%
5-8		12	13%	32	23%	44	19%
9-12		5	5%	13	9%	18	8%
13-16		1	1%	2	1%	3	1%
17-20		2	2%	3	2%	5	2%
21-30		1	1%	1	1%	2	1%
More than 30		0	0%	2	1%	2	1%
П	Cotal	95	100%	142	100%	237	100%



1%

236

100%

3%

100%

In what format do you most often teach?

		Faculty who teach First-year students		y who teach Seniors	Faculty Total	
Response Options	Count	Col %	Count	Col %	Count	Col %
Classroom, on-campus	91	97%	135	94%	226	95%
Classroom, auxiliary location	0	0%	2	1%	2	1%
Distance education	3	3%	7	5%	10	4%
То	tal 94	100%	144	100%	238	100%

Please respond to the following two questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

75% or more

Total

What is the general area of your selected course?

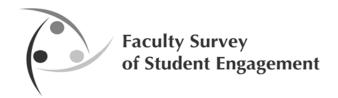
Arts and Humanities	31	38%	22	18%	53	26%
Biological science	6	7%	8	6%	14	7%
Business	2	2%	14	11%	16	8%
Education	8	10%	13	10%	21	10%
Engineering	0	0%	6	5%	6	3%
Physical science	7	9%	9	7%	16	8%
Professional	3	4%	15	12%	18	9%
Social science	8	10%	18	15%	26	13%
Other	17	21%	19	15%	36	17%
Total	82	100%	124	100%	206	100%

In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

Response Options	Count	Col %	Count	Col %	Count	Col %
%	2	2%	3	2%	5	2%
-9%	6	6%	14	10%	20	9%
0-19%	15	16%	20	14%	35	15%
0-29%	10	11%	19	14%	29	12%
0-39%	8	9%	9	6%	17	7%
0-49%	21	23%	26	19%	47	20%
0-74%	17	18%	38	27%	55	24%
5% or more	14	15%	11	8%	25	11%
Total	93	100%	140	100%	233	100%
%	2	2%	3	2%	5	2%
-9%	22	23%	23	16%	45	19%
0-19%	25	27%	43	30%	68	29%
0-29%	23	24%	29	20%	52	22%
0-39%	8	9%	21	15%	29	12%
0-49%	6	6%	10	7%	16	7%
0-74%	3	3%	12	8%	15	6%

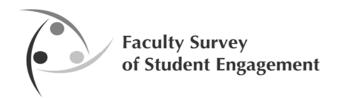
b. Teacher-led discussion



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Response Options	Count	Col %	Count	Col %	Count	Col %
eacher-student shared responsibility (seminar, discussion, etc.)	0%	22	26%	34	25%	56	25%
	1-9%	22	26%	43	31%	65	299
	10-19%	22	26%	27	20%	49	229
	20-29%	7	8%	18	13%	25	119
	30-39%	4	5%	7	5%	11	5
	40-49%	3	4%	5	4%	8	4
	50-74%	3	4%	0	0%	3	1'
	75% or more	1	1%	4	3%	5	2
	Total	84	100%	138	100%	222	100
tudent computer use	0%	49	53%	75	54%	124	54
	1-9%	25	27%	33	24%	58	25
	10-19%	10	11%	14	10%	24	10
	20-29%	3	3%	6	4%	9	4
	30-39%	1	1%	3	2%	4	2
	40-49%	2	2%	3	2%	5	2
	50-74%	1	1%	3	2%	4	2
	75% or more	1	1%	2	1%	3	1
	Total	92	100%	139	100%	231	100
nall group activities	0%	27	30%	29	21%	56	24
	1-9%	25	27%	50	35%	75	32
	10-19%	23	25%	41	29%	64	28
	20-29%	11	12%	8	6%	19	8
	30-39%	3	3%	6	4%	9	4
	40-49%	1	1%	4	3%	5	2
	50-74%	0	0%	1	1%	1	C
	75% or more	1	1%	2	1%	3	1
	Total	91	100%	141	100%	232	100



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

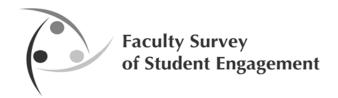
In your selected course section, on average, what percent of class time is spent on the following? (continued)

f. Stude	nt presentations
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g. In-class writing

h. Testing and evaluation

Response Options		Count	Col %	Count	Col %	Count	Col %
0%		34	37%	35	25%	69	30%
1-9%		30	33%	58	41%	88	38%
10-19%		17	18%	27	19%	44	19%
20-29%		3	3%	11	8%	14	6%
30-39%		3	3%	2	1%	5	2%
40-49%		1	1%	2	1%	3	1%
50-74%		2	2%	4	3%	6	3%
75% or more		2	2%	1	1%	3	1%
	Total	92	100%	140	100%	232	100%
0%		32	35%	65	46%	97	42%
1-9%		32	35%	53	38%	85	37%
10-19%		16	18%	13	9%	29	13%
20-29%		6	7%	5	4%	11	5%
30-39%		2	2%	2	1%	4	2%
40-49%		1	1%	0	0%	1	0%
50-74%		2	2%	1	1%	3	1%
75% or more		0	0%	1	1%	1	0%
	Total	91	100%	140	100%	231	100%
0%		2	2%	3	2%	5	2%
1-9%		38	41%	74	52%	112	48%
10-19%		38	41%	43	30%	81	34%
20-29%		5	5%	15	11%	20	9%
30-39%		6	6%	3	2%	9	4%
40-49%		2	2%	3	2%	5	2%
50-74%		0	0%	0	0%	0	0%
75% or more		2	2%	1	1%	3	1%
	Total	93	100%	142	100%	235	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

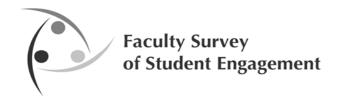
In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Estimate the total number of students you have taught during this current academic year.

Response Options	(	Count	Col %	Count	Col %	Count	Col %
0%		74	80%	116	87%	190	84%
1-9%		3	3%	5	4%	8	4%
10-19%		3	3%	5	4%	8	4%
20-29%		1	1%	3	2%	4	2%
30-39%		1	1%	1	1%	2	1%
40-49%		3	3%	0	0%	3	1%
50-74%		4	4%	2	2%	6	3%
75% or more		3	3%	1	1%	4	2%
T	otal	92	100%	133	100%	225	100%
0%		53	58%	74	55%	127	56%
1-9%		19	21%	19	14%	38	17%
10-19%		6	7%	15	11%	21	9%
20-29%		9	10%	11	8%	20	9%
30-39%		3	3%	6	4%	9	4%
40-49%		0	0%	3	2%	3	1%
50-74%		0	0%	2	1%	2	1%
75% or more		2	2%	4	3%	6	3%
Т	otal	92	100%	134	100%	226	100%
9 or less		1	1%	6	5%	7	4%
10-19		6	8%	25	20%	31	16%
20-29		8	11%	21	17%	29	15%
30-49		10	13%	29	24%	39	20%
50-99		24	32%	32	26%	56	28%
100 or more		27	36%	9	7%	36	18%
Т	otal	76	100%	122	100%	198	100%

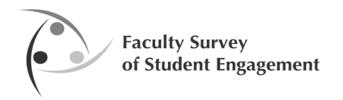


Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

Please respond to the following questions based on the typical students you have taught during this academic year.

About how often has the typical student done each of the following?

	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Asked questions in class or contributed to class discussions	Never	0	0%	0	0%	0	0%
	Sometimes	60	64%	48	33%	108	45%
	Often	29	31%	48	33%	77	32%
	Very Often	5	5%	48	33%	53	22%
	Total	94	100%	144	100%	238	100%
b. Made a class presentation	Never	34	36%	22	15%	56	24%
	Sometimes	45	48%	56	39%	101	42%
	Often	8	9%	26	18%	34	14%
	Very Often	7	7%	40	28%	47	20%
	Total	94	100%	144	100%	238	100%
c. Prepared two or more drafts of a paper or assignment before	Never	38	41%	45	31%	83	35%
turning it in	Sometimes	40	43%	63	44%	103	44%
turning it in	Often	8	9%	21	15%	29	12%
	Very Often	7	8%	14	10%	21	9%
	Total	93	100%	143	100%	236	100%
d. Worked on a paper or project that required integrating ideas or	Never	21	22%	7	5%	28	12%
information from various sources	Sometimes	41	44%	48	33%	89	37%
	Often	18	19%	48	33%	66	28%
	Very Often	14	15%	41	28%	55	23%
	Total	94	100%	144	100%	238	100%
e. Included diverse perspectives (different races, religions,	Never	23	25%	33	23%	56	24%
genders, political beliefs, etc.) in class discussions or writing	Sometimes	42	46%	43	30%	85	36%
assignments	Often	17	19%	39	27%	56	24%
	Very Often	9	10%	29	20%	38	16%
	Total	91	100%	144	100%	235	100%

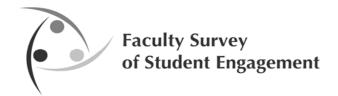


Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

#### About how often has the typical student done each of the following? (continued)

- f. Come to class without completing readings or assignments
- g. Worked with other students on projects during class
- h. Worked with classmates outside of class to prepare class assignments
- Put together ideas or concepts from different courses when completing assignments or during class discussions
- j. Tutored or taught other students (paid or voluntary)
- k. Participated in a community-based project (e.g., service learning) as part of a regular course

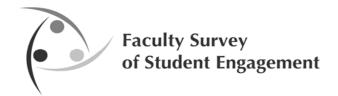
Response Options		Count	Col %	Count	Col %	Count	Col %
Never		0	0%	7	5%	7	3%
Sometimes		30	32%	70	49%	100	42%
Often		34	36%	41	28%	75	32%
Very Often		30	32%	26	18%	56	24%
	Total	94	100%	144	100%	238	100%
Never		19	20%	13	9%	32	14%
Sometimes		46	49%	57	40%	103	43%
Often		18	19%	48	33%	66	28%
Very Often		10	11%	26	18%	36	15%
	Total	93	100%	144	100%	237	100%
Never		14	15%	12	8%	26	11%
Sometimes		55	59%	49	34%	104	44%
Often		20	22%	52	36%	72	31%
Very Often		4	4%	30	21%	34	14%
	Total	93	100%	143	100%	236	100%
Never		16	17%	4	3%	20	9%
Sometimes		66	70%	61	44%	127	55%
Often		12	13%	44	32%	56	24%
Very Often		0	0%	30	22%	30	13%
	Total	94	100%	139	100%	233	100%
Never		44	47%	32	23%	76	33%
Sometimes		44	47%	78	57%	122	53%
Often		4	4%	20	14%	24	10%
Very Often		1	1%	8	6%	9	4%
	Total	93	100%	138	100%	231	100%
Never		55	59%	58	42%	113	49%
Sometimes		35	38%	53	39%	88	38%
Often		3	3%	20	15%	23	10%
Very Often		0	0%	6	4%	6	3%
	Total	93	100%	137	100%	230	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

#### About how often has the typical student done each of the following? (continued)

	Response Options	Count	Col %	Count	Col %	Count	Col %
1. Used an electronic medium (listserv, chat group, Internet,	Never	14	15%	25	18%	39	17%
instant messaging, etc.) to discuss or complete an assignment	Sometimes	31	33%	44	32%	75	32%
	Often	29	31%	34	24%	63	27%
	Very Often	19	20%	36	26%	55	24%
	Total	93	100%	139	100%	232	100%
m. Used e-mail to communicate with an instructor	Never	0	0%	0	0%	0	0%
	Sometimes	21	22%	25	18%	46	20%
	Often	41	44%	51	37%	92	39%
	Very Often	32	34%	63	45%	95	41%
	Total	94	100%	139	100%	233	100%
n. Discussed grades or assignments with an instructor	Never	2	2%	1	1%	3	1%
	Sometimes	35	37%	52	37%	87	37%
	Often	40	43%	52	37%	92	39%
	Very Often	17	18%	34	24%	51	22%
	Total	94	100%	139	100%	233	100%
o. Talked about career plans with a faculty member or advisor	Never	7	7%	1	1%	8	3%
	Sometimes	53	56%	60	43%	113	48%
	Often	26	28%	45	32%	71	30%
	Very Often	8	9%	33	24%	41	18%
	Total	94	100%	139	100%	233	100%
p. Discussed ideas from his or her readings or classes with faculty	Never	15	16%	17	12%	32	14%
members outside of class	Sometimes	65	70%	74	53%	139	60%
	Often	11	12%	33	24%	44	19%
	Very Often	2	2%	15	11%	17	7%
	Total	93	100%	139	100%	232	100%
q. Received prompt written or oral feedback from faculty on his or	Never	2	2%	0	0%	2	1%
her academic performance	Sometimes	12	13%	16	12%	28	12%
	Often	47	52%	73	54%	120	53%
	Very Often	30	33%	45	34%	75	33%
	Total	91	100%	134	100%	225	100%



w. Examined the strengths and weaknesses of his or her views on

a topic or issue

## FSSE 2007 Frequency Distributions Arkansas State University - Jonesboro

Count

Col %

Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

Col %

Count

#### About how often has the typical student done each of the following? (continued)

r.	Worked harder than usual to meet an instructor's standards or	Never	2	2%	3	2%	5	2%
	expectations	Sometimes	64	70%	67	50%	131	58%
		Often	23	25%	45	33%	68	30%
		Very Often	3	3%	20	15%	23	10%
		To	tal 92	100%	135	100%	227	100%
s.	Worked with faculty members on activities other than	Never	35	38%	21	16%	56	25%
	coursework (committees, orientation, student life activities, etc.)	Sometimes	49	53%	78	59%	127	56%
	etc.)	Often	7	8%	26	20%	33	15%
		Very Often	1	1%	8	6%	9	4%
		To	tal 92	100%	133	100%	225	100%
t.	Discussed ideas from his or her readings or classes with others	Never	11	13%	8	6%	19	9%
	outside of class (other students, family members, co-workers, etc.)	Sometimes	61	69%	81	61%	142	64%
	cic.)	Often	14	16%	33	25%	47	21%
		Very Often	2	2%	11	8%	13	6%
		To	tal 88	100%	133	100%	221	100%
u.	Had serious conversations with students of a different race or	Never	8	9%	14	11%	22	10%
	ethnicity than his or her own	Sometimes	57	65%	77	59%	134	61%
		Often	21	24%	29	22%	50	23%
		Very Often	2	2%	11	8%	13	6%
		To	tal 88	100%	131	100%	219	100%
v.		Never	10	11%	19	14%	29	13%
	from him or her in terms of their religious beliefs, political opinions, or personal values	Sometimes	63	72%	75	57%	138	63%
	opinions, or personal values	Often	12	14%	27	20%	39	18%
		Very Often	3	3%	11	8%	14	6%
		To	tal 88	100%	132	100%	220	100%

Count

14

57

15

4

90

Total

16%

63%

17%

4%

100%

12

77

35

133

9

9%

58%

26%

7%

100%

26

134

50

13

223

12%

60%

22%

6%

100%

Col %

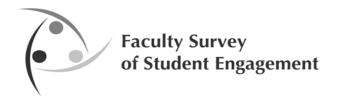
Response Options

Never

Often

Sometimes

Very Often



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

#### About how often has the typical student done each of the following? (continued)

x. Tried to better understand someone else's views by imagining how an issue looks from that person's perspective

Response Options Col % Col % Col% Count Count Count Never 7 8% 11 8% 18 8% Sometimes 63 82 72% 62% 145 66% Often 15 17% 24 18% 39 18% Very Often 2 2% 15 11% 17 8% Total 87 100% 132 100% 219 100% Never 3 3% 3 3% 2% 6 55 68 123 55% Sometimes 62% 51% Often 29% 44 33% 70 32% 26 Very Often 5 18 14% 23 10% 6% Total 89 100% 133 100% 222 100%

 Learned something that changed the way he or she understood an issue or concept

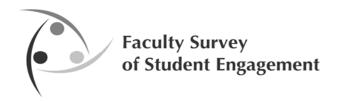
#### During the current school year, about how much reading and writing do you estimate the typical student has done?

 Number of assigned textbooks, books, or book length packs of course readings

b. Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment

c. Number of written papers or reports of 20 pages or more

Response Options	Count	Col %	Count	Col %	Count	Col %
None	2	2%	3	2%	5	2%
Between 1 and 4	45	51%	73	53%	118	52%
Between 5 and 10	34	38%	51	37%	85	38%
Between 11 and 20	6	7%	9	7%	15	7%
More than 20	2	2%	1	1%	3	1%
Total	89	100%	137	100%	226	100%
None	16	18%	29	22%	45	20%
Between 1 and 4	65	75%	90	67%	155	70%
Between 5 and 10	5	6%	12	9%	17	8%
Between 11 and 20	1	1%	3	2%	4	2%
More than 20	0	0%	0	0%	0	0%
Total	87	100%	134	100%	221	100%
None	65	75%	59	44%	124	56%
Between 1 and 4	18	21%	65	48%	83	37%
Between 5 and 10	1	1%	7	5%	8	4%
Between 11 and 20	2	2%	3	2%	5	2%
More than 20	1	1%	1	1%	2	1%
Total	87	100%	135	100%	222	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

During the current school year, about how much reading and writing do you estimate the typical student has done? (continued)

d. Number of written papers or reports between 5 and 19 pages

Response Options	Count	Col %	Count	Col %	Count	Col %
None	22	25%	14	10%	36	16%
Between 1 and 4	56	64%	79	58%	135	60%
Between 5 and 10	8	9%	36	26%	44	20%
Between 11 and 20	2	2%	5	4%	7	3%
More than 20	0	0%	2	1%	2	1%
То	tal 88	100%	136	100%	224	100%
None	3	3%	5	4%	8	4%
Between 1 and 4	45	51%	62	46%	107	48%
Between 5 and 10	31	35%	46	34%	77	35%
Between 11 and 20	8	9%	16	12%	24	11%
More than 20	1	1%	6	4%	7	3%
To	tal 88	100%	135	100%	223	100%

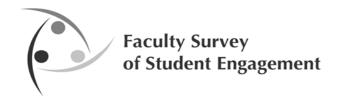
e. Number of written papers or reports of fewer than 5 pages

In a typical week, how many homework problem sets does the typical student complete?

a. Number of problem sets that take the typical student **more** than one hour to complete

Response Options	Count	Col %	Count	Col %	Count	Col %
None	13	15%	17	13%	30	14%
1-2	41	47%	54	42%	95	44%
3-4	26	30%	37	28%	63	29%
5-6	5	6%	11	8%	16	7%
More than 6	3	3%	11	8%	14	6%
Total	88	100%	130	100%	218	100%
None	9	10%	23	18%	32	15%
1-2	29	34%	46	36%	75	35%
3-4	28	33%	41	32%	69	32%
5-6	12	14%	10	8%	22	10%
More than 6	8	9%	9	7%	17	8%
Total	86	100%	129	100%	215	100%

 Number of problem sets that take the typical student less than one hour to complete



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

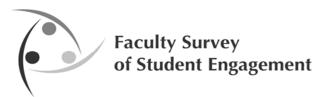
About how many hours do you think the typical student should spend in a typical 7-day week doing each of the following?

 a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

b. Working for pay **on campus** 

c. Working for pay off campus

Response Options	Count	Col %	Count	Col %	Count	Col %
0	1	1%	0	0%	1	0%
1-5	9	10%	17	13%	26	12%
6-10	21	23%	29	22%	50	22%
11-15	14	16%	21	16%	35	16%
16-20	25	28%	24	18%	49	22%
21-25	7	8%	14	10%	21	9%
26-30	10	11%	19	14%	29	13%
More than 30	3	3%	10	7%	13	6%
Т	otal 90	100%	134	100%	224	100%
0	5	6%	22	17%	27	12%
1-5	9	10%	16	12%	25	11%
6-10	30	34%	39	30%	69	32%
11-15	20	23%	28	21%	48	22%
16-20	21	24%	25	19%	46	21%
21-25	2	2%	0	0%	2	1%
26-30	0	0%	1	1%	1	0%
More than 30	0	0%	0	0%	0	0%
Т	otal 87	100%	131	100%	218	100%
0	12	14%	26	20%	38	17%
1-5	7	8%	15	11%	22	10%
6-10	22	25%	33	25%	55	25%
11-15	18	21%	23	17%	41	19%
16-20	22	25%	28	21%	50	23%
21-25	4	5%	2	2%	6	3%
26-30	1	1%	5	4%	6	3%
More than 30	1	1%	1	1%	2	1%
Т	otal 87	100%	133	100%	220	100%

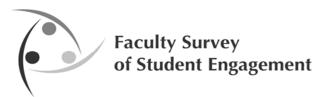


Faculty

Faculty who teach

`		First-year students		Seniors		Total	
About how many hours do you think the typical student should	spend in a typical 7-day week doing	each of the fo	ollowing? (contin	ued)	·		
	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Participating in co-curricular activities (organizations, campus	0	1	1%	0	0%	1	0%
publications, student government, fraternity or sorority,	1-5	36	40%	61	46%	97	44%
intercollegiate or intramural sports, etc.)	6-10	33	37%	51	38%	84	38%
	11-15	13	15%	14	11%	27	12%
	16-20	5	6%	7	5%	12	5%
	21-25	1	1%	0	0%	1	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	89	100%	133	100%	222	100%
e. Relaxing and socializing (watching TV, partying, etc.)	0	1	1%	0	0%	1	0%
	1-5	18	20%	36	27%	54	24%
	6-10	42	48%	58	44%	100	45%
	11-15	14	16%	24	18%	38	17%
	16-20	7	8%	8	6%	15	7%
	21-25	3	3%	4	3%	7	3%
	26-30	2	2%	1	1%	3	1%
	More than 30	1	1%	2	2%	3	1%
	Total	88	100%	133	100%	221	100%
f. Providing care for dependents living with him or her (parents,	0	10	12%	9	7%	19	9%
children, spouse, etc.)	1-5	20	24%	39	30%	59	28%
	6-10	17	20%	30	23%	47	22%
	11-15	12	14%	19	15%	31	15%
	16-20	10	12%	19	15%	29	14%
	21-25	7	8%	9	7%	16	8%
	26-30	4	5%	1	1%	5	2%
	More than 30	4	5%	3	2%	7	3%
	Total	84	100%	129	100%	213	100%
g. Commuting to class (driving, walking, etc.)	0	5	6%	0	0%	5	2%
	1-5	67	77%	103	77%	170	77%
	6-10	12	14%	18	14%	30	14%
	11-15	2	2%	6	5%	8	4%
	16-20	1	1%	6	5%	7	3%
	21-25	0	0%	0	0%	0	0%
	26-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	87	100%	133	100%	220	100%

Faculty who teach



Faculty

Faculty who teach

`		-	ear students	-	eniors		Total
About how many hours do you think the typical student actuall	y spends in a typical 7-day week do	ing each of the	following?				
	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Preparing for class (studying, reading, writing, doing	0	3	3%	1	1%	4	2%
homework or lab work, analyzing data, rehearsing, and other	1-5	51	59%	66	52%	117	55%
academic activities)	6-10	22	26%	37	29%	59	28%
	11-15	4	5%	11	9%	15	7%
	16-20	5	6%	9	7%	14	7%
	21-25	0	0%	2	2%	2	1%
	26-30	1	1%	2	2%	3	1%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 86	100%	128	100%	214	100%
b. Working for pay <b>on campus</b>	0	6	7%	21	17%	27	13%
	1-5	10	12%	19	15%	29	14%
	6-10	22	26%	34	27%	56	27%
	11-15	17	20%	14	11%	31	15%
	16-20	21	25%	32	26%	53	25%
	21-25	3	4%	2	2%	5	2%
	26-30	6	7%	0	0%	6	3%
	More than 30	0	0%	3	2%	3	1%
	Tota	1 85	100%	125	100%	210	100%
c. Working for pay off campus	0	1	1%	2	2%	3	1%
	1-5	1	1%	3	2%	4	2%
	6-10	2	2%	18	14%	20	9%
	11-15	9	11%	10	8%	19	9%
	16-20	23	27%	29	23%	52	25%
	21-25	16	19%	24	19%	40	19%
	26-30	22	26%	19	15%	41	19%
	More than 30	11	13%	22	17%	33	16%
	Tota	1 85	100%	127	100%	212	100%
d. Participating in co-curricular activities (organizations, campus	0	3	4%	10	8%	13	6%
publications, student government, fraternity or sorority,	1-5	27	33%	48	38%	75	36%
intercollegiate or intramural sports, etc.)	6-10	20	24%	30	24%	50	24%
	11-15	11	13%	20	16%	31	15%
	16-20	11	13%	11	9%	22	10%
	21-25	5	6%	5	4%	10	5%
	26-30	2	2%	2	2%	4	2%
	More than 30	4	5%	1	1%	5	2%
	Tota	1 83	100%	127	100%	210	100%

Faculty who teach

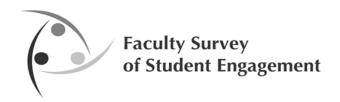


Faculty

Faculty who teach

`		First-year students		Seniors		Total	
About how many hours do you think the typical student actually	y spends in a typical 7-day week doin	g each of the	following? (cont	inued)			
	Response Options	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing (watching TV, partying, etc.)	0	0	0%	0	0%	0	0%
	1-5	1	1%	12	9%	13	6%
	6-10	7	8%	29	22%	36	17%
	11-15	15	18%	28	22%	43	20%
	16-20	24	28%	28	22%	52	24%
	21-25	17	20%	15	12%	32	15%
	26-30	13	15%	6	5%	19	9%
	More than 30	8	9%	11	9%	19	9%
	Total	85	100%	129	100%	214	100%
f. Providing care for dependents living with him or her (parents,	0	2	2%	8	6%	10	5%
children, spouse, etc.)	1-5	23	27%	27	21%	50	24%
	6-10	11	13%	28	22%	39	19%
	11-15	10	12%	15	12%	25	12%
	16-20	18	21%	19	15%	37	18%
	21-25	10	12%	7	6%	17	8%
	26-30	6	7%	12	10%	18	9%
	More than 30	4	5%	10	8%	14	7%
	Total	84	100%	126	100%	210	100%
g. Commuting to class (driving, walking, etc.)	0	0	0%	0	0%	0	0%
	1-5	45	52%	60	47%	105	49%
	6-10	26	30%	52	41%	78	36%
	11-15	9	10%	10	8%	19	9%
	16-20	5	6%	3	2%	8	4%
	21-25	0	0%	1	1%	1	0%
	26-30	0	0%	2	2%	2	1%
	More than 30	1	1%	0	0%	1	0%
	Total	86	100%	128	100%	214	100%
Select the box that represents the extent to which the	Very Little	1	1%	1	1%	2	1%
typical student's examinations have challenged that student	2	2	2%	3	2%	5	2%
to do his or her best work.	3	10	11%	10	8%	20	9%
	4	26	29%	23	17%	49	22%
	5	29	32%	49	37%	78	35%
	6	16	18%	29	22%	45	20%
	Very much	6	7%	17	13%	23	10%
	Total	90	100%	132	100%	222	100%

Faculty who teach



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

During the current school year, how much do you believe the typical student's coursework has emphasized the following mental activities?

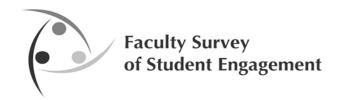
- a. Memorizing facts, ideas, or methods from his or her courses and readings so he or she can repeat them pretty much in the same form
- Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components
- Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, argument or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

	Response Options		Count	Col %	Count	Col %	Count	Col %
;	Very little		4	5%	7	5%	11	5%
	Some		22	25%	37	29%	59	27%
	Quite a bit		38	44%	59	46%	97	45%
	Very much		23	26%	26	20%	49	23%
		Total	87	100%	129	100%	216	100%
y,	Very little		7	8%	4	3%	11	5%
l	Some		43	49%	41	32%	84	39%
	Quite a bit		30	34%	66	51%	96	44%
	Very much		7	8%	18	14%	25	12%
		Total	87	100%	129	100%	216	100%
	Very little		14	16%	10	8%	24	11%
	Some		47	54%	46	36%	93	43%
	Quite a bit		18	21%	56	43%	74	34%
	Very much		8	9%	17	13%	25	12%
		Total	87	100%	129	100%	216	100%
ıts	Very little		18	21%	10	8%	28	13%
	Some		40	46%	51	40%	91	42%
	Quite a bit		21	24%	48	37%	69	32%
	Very much		8	9%	20	16%	28	13%
		Total	87	100%	129	100%	216	100%
W	Very little	T	15	17%	14	11%	29	13%
	Some		40	46%	43	34%	83	39%
	Quite a bit		23	26%	50	39%	73	34%
	Very much		9	10%	21	16%	30	14%
		Total	87	100%	128	100%	215	100%

To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively

Response Options	Count	Col %	Count	Col %	Count	Col %
Very little	4	5%	7	5%	11	5%
Some	45	53%	51	40%	96	45%
Quite a bit	29	34%	56	43%	85	40%
Very much	7	8%	15	12%	22	10%
Total	85	100%	129	100%	214	100%



7%

37%

43%

13%

100%

7%

33%

43%

17%

100%

11%

46%

26%

17%

100%

3%

19%

49%

29%

100%

5%

34%

42%

19%

100%

9%

34%

40%

18%

100%

Count

15

103

76

21

215

20

84

83

28

215

27

112

48

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211

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42

107

61

215

8

96

81

30

215

20

85

83

27

215

Col%

7%

48%

35%

10%

100%

9%

39%

39%

13%

100%

13%

53%

23%

11%

100%

2%

20%

50%

28%

100%

4%

45%

38%

14%

100%

9%

40%

39%

13%

100%

Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

Count 9

48

55

17

129

9

42

56

22

129

14

59

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127

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24

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129

6

44

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129

11

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23

129

86

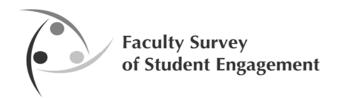
Total

100%

Col %

To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

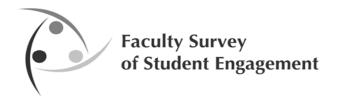
	Response Options	Count	Col %	
b. Speaking clearly and effectively	Very little	6	7%	
	Some	55	64%	
	Quite a bit	21	24%	
	Very much	4	5%	
	Total	86	100%	
c. Thinking critically and analytically	Very little	11	13%	
	Some	42	49%	
	Quite a bit	27	31%	
	Very much	6	7%	
	Total	86	100%	
d. Analyzing quantitative problems	Very little	13	15%	
	Some	53	63%	
	Quite a bit	15	18%	
	Very much	3	4%	
	Total	84	100%	
e. Using computing and information technology	Very little	1	1%	
	Some	18	21%	
	Quite a bit	44	51%	
	Very much	23	27%	
	Total	86	100%	
f. Working effectively with others	Very little	2	2%	
	Some	52	60%	
	Quite a bit	27	31%	
	Very much	5	6%	
	Total	86	100%	
g. Learning effectively on his or her own	Very little	9	10%	
	Some	41	48%	
	Quite a bit	32	37%	
	Very much	4	5%	



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Understanding himself or herself	Very little	11	13%	10	8%	21	10%
	Some	52	60%	59	47%	111	52%
	Quite a bit	19	22%	41	33%	60	28%
	Very much	4	5%	16	13%	20	9%
	Total	86	100%	126	100%	212	100%
i. Understanding people of other racial and ethnic backgrounds	Very little	9	10%	16	13%	25	12%
	Some	59	69%	66	52%	125	59%
	Quite a bit	17	20%	34	27%	51	24%
	Very much	1	1%	10	8%	11	5%
	Total	86	100%	126	100%	212	100%
j. Solving complex real-world problems	Very little	20	23%	17	13%	37	17%
	Some	53	62%	66	52%	119	56%
	Quite a bit	12	14%	35	27%	47	22%
	Very much	1	1%	10	8%	11	5%
	Total	86	100%	128	100%	214	100%
k. Developing a personal code of values and ethics	Very little	19	22%	19	15%	38	18%
	Some	50	58%	58	46%	108	51%
	Quite a bit	15	17%	31	25%	46	22%
	Very much	2	2%	17	14%	19	9%
	Total	86	100%	125	100%	211	100%
1. Developing a deepened sense of spirituality	Very little	38	46%	48	39%	86	42%
	Some	38	46%	54	44%	92	45%
	Quite a bit	7	8%	14	11%	21	10%
	Very much	0	0%	7	6%	7	3%
	Total	83	100%	123	100%	206	100%
m. Acquiring a broad general education	Very little	5	6%	11	9%	16	8%
	Some	40	47%	44	35%	84	39%
	Quite a bit	35	41%	51	40%	86	40%
	Very much	6	7%	21	17%	27	13%
	Total	86	100%	127	100%	213	100%



Faculty who teach	Faculty who teach	Faculty
First-year students	Seniors	Total

To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

n. Acquiring job or work-related knowledge and skills

o. Voting in local, state, or national elections

p. Contributing to the welfare of his or her community

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Response Options		Count	Col %	Count	Col %	Count	Col %
Very little		4	5%	7	6%	11	5%
Some		49	57%	30	24%	79	37%
Quite a bit		29	34%	55	43%	84	39%
Very much		4	5%	35	28%	39	18%
	Total	86	100%	127	100%	213	100%
Very little		32	37%	42	34%	74	35%
Some		50	58%	62	50%	112	53%
Quite a bit		4	5%	16	13%	20	10%
Very much		0	0%	4	3%	4	2%
	Total	86	100%	124	100%	210	100%
Very little		25	29%	31	25%	56	27%
Some		51	60%	62	50%	113	54%
Quite a bit		8	9%	25	20%	33	16%
Very much		1	1%	6	5%	7	3%
	Total	85	100%	124	100%	209	100%

Response Options	Count	Col %	Count	Col %	Count	Col %
Arts and humanities	32	41%	20	16%	52	26%
Biological science	5	6%	10	8%	15	7%
Business	2	3%	14	11%	16	8%
Education	12	15%	17	14%	29	14%
Engineering	0	0%	5	4%	5	2%
Physical science	6	8%	7	6%	13	6%
Professional	4	5%	16	13%	20	10%
Social science	6	8%	17	14%	23	11%
Other	12	15%	16	13%	28	14%
Total	79	100%	122	100%	201	100%



\ Faculty perceptions of typical students and student responses:			First-Year	r Students	Seniors	
		ncoc•	Faculty	Student	Faculty	Student Responses
	duent responses:		Perception	Responses	Perception	
FSSE Item	Response Opt	tions	Col %	Col %	Col %	Col %
Asked questions in class or contributed to class	Never		0%	4%	0%	2%
discussions	Sometimes		64%	37%	33%	24%
	Often		31%	34%	33%	41%
	Very often		5%	25%	33%	33%
		Total	100%	100%	100%	100%
Made a class presentation	Never		36%	14%	15%	7%
	Sometimes		48%	55%	39%	35%
	Often		9%	24%	18%	36%
	Very often		7%	7%	28%	23%
		Total	100%	100%	100%	100%
Prepared two or more drafts of a paper or assignment	Never		41%	14%	31%	17%
before turning it in	Sometimes		43%	34%	44%	31%
6	Often		9%	30%	15%	30%
	Very often		8%	22%	10%	22%
		Total	100%	100%	100%	100%
Worked on a paper or project that required integrating	Never		22%	3%	5%	2%
ideas or information from various sources	Sometimes		44%	31%	33%	13%
	Often		19%	42%	33%	42%
	Very often		15%	24%	28%	43%
		Total	100%	100%	100%	100%
Included diverse perspectives (different races, religions,	Never		25%	9%	23%	9%
genders, political beliefs, etc.) in class discussions or	Sometimes		46%	38%	30%	31%
assignments	Often		19%	35%	27%	33%
	Very often		10%	18%	20%	27%
		Total	100%	100%	100%	100%
Come to class without completing readings or	Never		0%	23%	5%	21%
assignments	Sometimes		32%	56%	49%	60%
<b>6</b>	Often		36%	17%	28%	14%
	Very often		32%	4%	18%	6%
		Total	100%	100%	100%	100%
Worked with other students on projects during class	Never		20%	7%	9%	9%
1	Sometimes		49%	45%	40%	33%
	Often		19%	33%	33%	34%
	Very often		11%	14%	18%	24%
	•	Total	100%	100%	100%	100%



			First-Yea	ar Students	Seniors	
Faculty perceptions of typical students and st	udent resnonses		Faculty	Student	Faculty	Student
raculty perceptions of typical students and st	udent responses.	·	Perception	Responses	Perception	Responses
FSSE Item	Response Options		Col %	Col %	Col %	Col %
Worked with classmates outside of class to prepare class	Never		15%	19%	8%	9%
assignments	Sometimes		59%	45%	34%	30%
•	Often		22%	23%	36%	34%
	Very often		4%	13%	21%	27%
	Tot	otal	100%	100%	100%	100%
Put together ideas or concepts from different courses	Never		17%	11%	3%	5%
when completing assignments or during class discussions	Sometimes		70%	44%	44%	29%
	Often		13%	35%	32%	42%
	Very often		0%	10%	22%	24%
	Tot	otal	100%	100%	100%	100%
Tutored or taught other students (paid or voluntary)	Never		47%	52%	23%	45%
	Sometimes		47%	31%	57%	33%
	Often		4%	11%	14%	13%
	Very often		1%	6%	6%	8%
	Tot	otal	100%	100%	100%	100%
Participated in a community-based project (e.g. service	Never		59%	69%	42%	52%
earning) as part of a regular course	Sometimes		38%	21%	39%	32%
6, as Fare at many and a second	Often		3%	7%	15%	11%
	Very often		0%	2%	4%	6%
	Tot	otal	100%	100%	100%	100%
Used an electronic medium (listserv, chat group, Internet,	Never		15%	19%	18%	10%
nstant messaging, etc.) to discuss or complete an	Sometimes		33%	30%	32%	26%
assignment	Often		31%	29%	24%	29%
assignment	Very often		20%	21%	26%	34%
	Tot	otal	100%	100%	100%	100%
Used e-mail to communicate with an instructor	Never		0%	3%	0%	1%
	Sometimes		22%	27%	18%	12%
	Often		44%	34%	37%	34%
	Very often		34%	36%	45%	53%
	Tot	otal	100%	100%	100%	100%
Discussed grades or assignments with an instructor	Never		2%	8%	1%	4%
5 5 1 11 11 11 11 11 11 11	Sometimes		37%	39%	37%	31%
	Often		43%	32%	37%	32%
	Very often		18%	22%	24%	33%
	Tot	tal	100%	100%	100%	100%



\ Faculty perceptions of typical students and student responses:			First-Year Students		Seniors	
		1606.	Faculty	Student	Faculty	Student
	tuuent respor	1565.	Perception	Responses	Perception	Responses
FSSE Item	Response Opt	ions	Col %	Col %	Col %	Col %
Talked about career plans with a faculty member or	Never		7%	16%	1%	12%
advisor	Sometimes		56%	49%	43%	36%
	Often		28%	20%	32%	27%
	Very often		9%	15%	24%	25%
		Total	100%	100%	100%	100%
Discussed ideas from his or her readings or classes with	Never		16%	39%	12%	28%
faculty members outside of class	Sometimes		70%	37%	53%	39%
·	Often		12%	17%	24%	19%
	Very often		2%	7%	11%	14%
		Total	100%	100%	100%	100%
Received prompt written or oral feedback from faculty on	Never		2%	13%	0%	6%
his or her academic performance	Sometimes		13%	40%	12%	30%
1	Often		52%	33%	54%	43%
	Very often		33%	14%	34%	21%
		Total	100%	100%	100%	100%
Worked harder than usual to meet an instructor's	Never		2%	10%	2%	6%
standards or expectations	Sometimes		70%	40%	50%	31%
	Often		25%	32%	33%	39%
	Very often		3%	18%	15%	25%
		Total	100%	100%	100%	100%
Worked with faculty members on activities other than	Never		38%	56%	16%	41%
coursework (committees, orientation, student life	Sometimes		53%	31%	59%	33%
activities, etc.)	Often		8%	10%	20%	17%
	Very often		1%	4%	6%	9%
		Total	100%	100%	100%	100%
Discussed ideas from his or her readings or classes with	Never		13%	9%	6%	4%
others outside of class (other students, family members,	Sometimes		69%	36%	61%	30%
co-workers, etc.)	Often		16%	34%	25%	41%
workers, etc.)	Very often		2%	21%	8%	26%
	-	Total	100%	100%	100%	100%
Had serious conversations with students of a different	Never		9%	18%	11%	14%
race or ethnicity than his or her own	Sometimes		65%	33%	59%	34%
race of earliesty than his or not own	Often		24%	26%	22%	28%
	Very often		2%	23%	8%	24%
	•	Total	100%	100%	100%	100%



Faculty perceptions of typical students and student responses:			First-Year Students		Seniors	
		es:	Faculty	Student	Faculty	Student
***			Perception	Responses	Perception	Responses
FSSE Item	Response Options Never	S	Col % 11%	Col % 13%	Col % 14%	Col % 10%
Had serious conversations with students who are very			72%		57%	
different from him or her in terms of their religious	Sometimes Often		14%	36% 29%	20%	33% 31%
beliefs, political opinions, or personal values	Very often		3%	22%	8%	26%
	•	Total	100%	100%	100%	100%
Examined the strongths and week masses of his or han	Never	Total	16%	9%	9%	9%
Examined the strengths and weaknesses of his or her	Sometimes		63%	42%	58%	32%
views on a topic or issue	Often		17%	34%	26%	35%
	Very often		4%	15%	20% 7%	24%
	•	Total	100%	100%	100%	100%
T 1 1 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Never	Total	8%	7%	8%	6%
Tried to better understand someone else's views by	Sometimes		72%	36%	62%	32%
imagining how an issue looks from that person's	Often		17%	37%	18%	35%
perspective			2%	20%	11%	26%
	Very often	Total	100%	100%	100%	100%
T	Never	Totai	3%	3%	2%	2%
Learned something that changed the way he or she			5% 62%	37%	2% 51%	37%
understood an issue or concept	Sometimes Often		29%	36%	33%	36%
	Very often		6%	24%	14%	25%
	•	Total	100%	100%	100%	100%
Number of essioned toutheelts beets on beet length	None	Total	2%	2%	2%	2%
Number of assigned textbooks, books, or book-length	Between 1-4		51%	32%	53%	36%
packs of course readings	Between 5-10		38%	46%	37%	35%
	Between 11-20		7%	14%	7%	16%
	More than 20		2%	6%	1%	10%
		Total	100%	100%	100%	100%
Number of books read on his or her own (not assigned)	None	Total	18%	29%	22%	28%
	Between 1-4		75%	53%	67%	47%
for personal enjoyment or academic enrichment	Between 5-10		6%	11%	9%	16%
	Between 11-20		1%	5%	2%	4%
	More than 20		0%	3%	0%	5%
		Total	100%	100%	100%	100%



Faculty perceptions of typical students and student responses:			First-Yea	r Students	Seniors	
		: 1	Faculty Perception	Student Responses	Faculty Perception	Student Responses
FSSE Item	<b>Response Options</b>		Col %	Col %	Col %	Col %
Number of written papers or reports of 20 pages or more	None		75%	82%	44%	60%
	Between 1-4		21%	14%	48%	31%
	Between 5-10		1%	3%	5%	6%
	Between 11-20		2%	1%	2%	2%
	More than 20		1%	0%	1%	2%
	To	otal	100%	100%	100%	100%
Number of written papers or reports between 5 and 19	None		25%	31%	10%	19%
pages	Between 1-4		64%	51%	58%	48%
	Between 5-10		9%	15%	26%	24%
	Between 11-20		2%	3%	4%	6%
	More than 20		0%	0%	1%	3%
	To	otal	100%	100%	100%	100%
Number of written papers or reports of <b>fewer than 5</b>	None		3%	5%	4%	7%
pages	Between 1-4		51%	38%	46%	41%
	Between 5-10		35%	33%	34%	26%
	Between 11-20		9%	17%	12%	14%
	More than 20		1%	6%	4%	12%
	To	otal	100%	100%	100%	100%
In a typical week, number of problem sets that take <b>more</b>	None		15%	13%	13%	20%
than one hour to complete	1-2		47%	39%	42%	31%
r	3-4		30%	30%	28%	27%
	5-6		6%	10%	8%	9%
	More than 6		3%	8%	8%	13%
	To	otal	100%	100%	100%	100%
n a typical week, number of problem sets that take <b>less</b>	None		10%	9%	18%	23%
han one hour to complete	1-2		34%	38%	36%	33%
	3-4		33%	28%	32%	22%
	5-6		14%	11%	8%	10%
	More than 6		9%	14%	7%	12%
	To	otal	100%	100%	100%	100%



			r Students	Seniors		
Faculty perceptions of typical students and st	udent responses:	Faculty Perception	Student Responses	Faculty Perception	Student Responses	
FSSE Item	Response Options	Col %	Col %	Col %	Col %	
In a typical 7-day week, time spent preparing for class	0 hr/wk	3%	1%	1%	0%	
(studying, reading, writing, doing homework or lab work,	1-5 hr/wk	59%	25%	52%	21%	
analyzing data, rehearsing, and other academic activities)	6-10 hr/wk	26%	31%	29%	28%	
uning sum, renewiong, and outer wewerine were raises,	11-15 hr/wk	5%	19%	9%	19%	
	16-20 hr/wk	6%	13%	7%	13%	
	21-25 hr/wk	0%	6%	2%	6%	
	26-30 hr/wk	1%	4%	2%	5%	
	30+ hr/wk	0%	1%	0%	6%	
	Total	100%	100%	100%	100%	
In a typical 7-day week, time spent working for pay <b>on</b>	0 hr/wk	7%	82%	17%	80%	
campus	1-5 hr/wk	12%	1%	15%	1%	
<b></b>	6-10 hr/wk	26%	3%	27%	3%	
	11-15 hr/wk	20%	4%	11%	3%	
	16-20 hr/wk	25%	6%	26%	9%	
	21-25 hr/wk	4%	1%	2%	2%	
	26-30 hr/wk	7%	0%	0%	1%	
	30+ hr/wk	0%	2%	2%	2%	
	Total	100%	100%	100%	100%	
In a typical 7-day week, time spent working for pay <b>off</b>	0 hr/wk	1%	48%	2%	42%	
campus	1-5 hr/wk	1%	6%	2%	3%	
•	6-10 hr/wk	2%	5%	14%	5%	
	11-15 hr/wk	11%	7%	8%	6%	
	16-20 hr/wk	27%	8%	23%	9%	
	21-25 hr/wk	19%	6%	19%	8%	
	26-30 hr/wk	26%	5%	15%	8%	
	30+ hr/wk	13%	15%	17%	20%	
	Total	100%	100%	100%	100%	



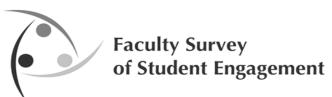
\			r Students	Seniors		
Faculty perceptions of typical students and st	tudent responses:	Faculty Perception	Student Responses	Faculty Perception	Student Responses	
FSSE Item	Response Options	Col %	Col %	Col %	Col %	
In a typical 7-day week, time spent participating in co-	0 hr/wk	4%	46%	8%	54%	
curricular activities (organizations, campus publications,	1-5 hr/wk	33%	24%	38%	23%	
student government, social fraternity or sorority,	6-10 hr/wk	24%	13%	24%	9%	
intercollegiate or intramural sports, etc.)	11-15 hr/wk	13%	5%	16%	5%	
interconegrate of intrantural sports, etc.)	16-20 hr/wk	13%	4%	9%	4%	
	21-25 hr/wk	6%	2%	4%	2%	
	26-30 hr/wk	2%	1%	2%	0%	
	30+ hr/wk	5%	4%	1%	3%	
	Total	100%	100%	100%	100%	
In a typical 7-day week, time spent relaxing and	0 hr/wk	0%	1%	0%	1%	
socializing (watching TV, partying, etc.)	1-5 hr/wk	1%	27%	9%	33%	
	6-10 hr/wk	8%	32%	22%	32%	
	11-15 hr/wk	18%	16%	22%	15%	
	16-20 hr/wk	28%	10%	22%	9%	
	21-25 hr/wk	20%	6%	12%	4%	
	26-30 hr/wk	15%	2%	5%	2%	
	30+ hr/wk	9%	6%	9%	4%	
	Total	100%	100%	100%	100%	
In a typical 7-day week, time spent providing care for	0 hr/wk	2%	58%	6%	44%	
dependents living with him or her (parents, children,	1-5 hr/wk	27%	13%	21%	11%	
spouse, etc.)	6-10 hr/wk	13%	8%	22%	6%	
~r,	11-15 hr/wk	12%	3%	12%	6%	
	16-20 hr/wk	21%	3%	15%	4%	
	21-25 hr/wk	12%	1%	6%	3%	
	26-30 hr/wk	7%	1%	10%	1%	
	30+ hr/wk	5%	14%	8%	26%	
	Total	100%	100%	100%	100%	



Faculty perceptions of typical students and student responses:			First-Year	r Students	Seniors		
		nses:	Faculty Perception	Student Responses	Faculty Perception	Student Responses	
FSSE Item	Response Op	tions	Col %	Col %	Col %	Col %	
In a typical 7-day week, time spent commuting to class	0 hr/wk		0%	7%	0%	8%	
(driving, walking, etc.)	1-5 hr/wk		52%	64%	47%	62%	
	6-10 hr/wk		30%	19%	41%	18%	
	11-15 hr/wk		10%	4%	8%	7%	
	16-20 hr/wk		6%	2%	2%	2%	
	21-25 hr/wk		0%	1%	1%	1%	
	26-30 hr/wk		0%	0%	2%	0%	
	30+ hr/wk		1%	2%	0%	1%	
		Total	100%	100%	100%	100%	
Extent to which student's examinations have challenged	Very little		1%	1%	1%	1%	
that student to do his or her best work.	2		2%	2%	2%	1%	
	3		11%	3%	8%	4%	
	4		29%	11%	17%	10%	
	5		32%	36%	37%	31%	
	6		18%	29%	22%	25%	
	Very much		7%	18%	13%	28%	
		Total	100%	100%	100%	100%	
Coursework emphasis: <b>Memorizing</b> facts, ideas, or	Very little		5%	4%	5%	6%	
methods from his or her courses and readings so that he or	r Some		25%	25%	29%	31%	
she can repeat them in pretty much the same form	Quite a bit		44%	43%	46%	39%	
and the same to th	Very much		26%	28%	20%	25%	
		Total	100%	100%	100%	100%	
Coursework emphasis: <b>Analyzing</b> the basic elements of	Very little		8%	3%	3%	2%	
an idea, experience, or theory, such as examining a	Some		49%	27%	32%	18%	
particular case or situation in depth and considering its	Quite a bit		34%	45%	51%	44%	
components	Very much		8%	25%	14%	36%	
components		Total	100%	100%	100%	100%	
Coursework emphasis: <b>Synthesizing</b> and organizing	Very little		16%	7%	8%	5%	
ideas, information, or experiences into new, more	Some		54%	34%	36%	27%	
complex interpretations and relationships	Quite a bit		21%	40%	43%	42%	
	Very much		9%	19%	13%	26%	
		Total	100%	100%	100%	100%	



\ Faculty perceptions of typical students and student responses:			First-Year	r Students	Seniors	
		COC.	Faculty	Student	Faculty	Student Responses
		1303.	Perception	Responses	Perception	
FSSE Item	Response Opti	ons	Col %	Col %	Col %	Col %
Coursework emphasis: <b>Making judgments</b> about the	Very little		21%	5%	8%	5%
value of information, arguments, or methods such as	Some		46%	30%	40%	27%
examining how others gathered and interpreted data and	Quite a bit		24%	41%	37%	38%
assessing the soundness of their conclusions	Very much		9%	23%	16%	30%
		Total	100%	100%	100%	100%
Coursework emphasis: <b>Applying</b> theories or concepts to	Very little		17%	4%	11%	3%
practical problems or in new situations	Some		46%	29%	34%	18%
•	Quite a bit		26%	41%	39%	39%
	Very much		10%	26%	16%	40%
		Total	100%	100%	100%	100%
Perceived student gain: Writing clearly and effectively	Very little		5%	6%	5%	3%
	Some		53%	26%	40%	24%
	Quite a bit		34%	40%	43%	38%
	Very much		8%	28%	12%	35%
		Total	100%	100%	100%	100%
Perceived student gain: Speaking clearly and effectively	Very little		7%	8%	7%	5%
	Some		64%	27%	37%	22%
	Quite a bit		24%	39%	43%	38%
	Very much		5%	26%	13%	35%
		Total	100%	100%	100%	100%
Perceived student gain: Thinking critically and	Very little		13%	3%	7%	3%
analytically	Some		49%	23%	33%	12%
•	Quite a bit		31%	40%	43%	41%
	Very much		7%	34%	17%	44%
		Total	100%	100%	100%	100%
Perceived student gain: Analyzing quantitative problems	Very little		15%	6%	11%	6%
	Some		63%	32%	46%	23%
	Quite a bit		18%	36%	26%	38%
	Very much		4%	26%	17%	33%
		Total	100%	100%	100%	100%
Perceived student gain: Using computing and information	Very little		1%	6%	3%	3%
technology	Some		21%	23%	19%	15%
	Quite a bit		51%	37%	49%	35%
	Very much		27%	34%	29%	47%
		Total	100%	100%	100%	100%



\			First-Year	r Students	Sen	iors
Faculty perceptions of typical students and st	udent response	es:	Faculty Perception	Student Responses	Faculty Perception	Student Responses
FSSE Item	Response Options	5	Col %	Col %	Col %	Col %
Perceived student gain: Working effectively with others	Very little		2%	8%	5%	3%
	Some		60%	23%	34%	18%
	Quite a bit		31%	42%	42%	39%
	Very much		6%	27%	19%	40%
	,	Total	100%	100%	100%	100%
Perceived student gain: Learning effectively on his or her	Very little		10%	6%	9%	6%
own	Some		48%	25%	34%	21%
	Quite a bit		37%	45%	40%	40%
	Very much		5%	23%	18%	33%
	,	Total	100%	100%	100%	100%
Perceived student gain: Understanding himself or herself	Very little		13%	14%	8%	13%
	Some		60%	26%	47%	26%
	Quite a bit		22%	34%	33%	31%
	Very much		5%	26%	13%	30%
	,	Total	100%	100%	100%	100%
Perceived student gain: Understanding people of other	Very little		10%	17%	13%	15%
racial and ethnic backgrounds	Some		69%	29%	52%	32%
	Quite a bit		20%	33%	27%	29%
	Very much		1%	20%	8%	23%
	,	Total	100%	100%	100%	100%
Perceived student gain: Solving complex real-world	Very little		23%	16%	13%	13%
problems	Some		62%	34%	52%	28%
	Quite a bit		14%	29%	27%	33%
	Very much		1%	21%	8%	26%
	,	Total	100%	100%	100%	100%
Perceived student gain: Developing a personal code of	Very little		22%	19%	15%	20%
values and ethics	Some		58%	31%	46%	26%
	Quite a bit		17%	28%	25%	27%
	Very much		2%	22%	14%	27%
	•	Total	100%	100%	100%	100%
Perceived student gain: Developing a deepened sense of	Very little		46%	36%	39%	51%
spirituality	Some		46%	28%	44%	20%
·r ····· • •	Quite a bit		8%	19%	11%	14%
	Very much		0%	17%	6%	15%
	,	Total	100%	100%	100%	100%



			First-Year Students		Seniors		
Faculty perceptions of typical students and student responses:		es:	Faculty Perception	Student Responses	Faculty Perception	Student Responses	
FSSE Item	Response Option	ıs	Col %	Col %	Col %	Col %	
Perceived student gain: Acquiring a broad general	Very little		6%	3%	9%	3%	
education	Some		47%	20%	35%	15%	
	Quite a bit		41%	44%	40%	44%	
	Very much		7%	33%	17%	39%	
		Total	100%	100%	100%	100%	
Perceived student gain: Acquiring job or work-related	Very little		5%	11%	6%	6%	
knowledge and skills	Some		57%	36%	24%	17%	
	Quite a bit		34%	31%	43%	39%	
	Very much		5%	23%	28%	38%	
		Total	100%	100%	100%	100%	
Perceived student gain: Voting in local, state, or national	Very little		37%	33%	34%	36%	
elections	Some		58%	33%	50%	29%	
	Quite a bit		5%	20%	13%	17%	
	Very much		0%	13%	3%	18%	
		Total	100%	100%	100%	100%	
Perceived student gain: Contributing to the welfare of his	Very little		29%	26%	25%	24%	
or her community	Some		60%	32%	50%	33%	
·	Quite a bit		9%	29%	20%	24%	
	Very much		1%	13%	5%	19%	
		Total	100%	100%	100%	100%	