



Faculty Survey of Student Engagement

**FSSE 2007 Frequencies
Arkansas State University - Jonesboro**



**FSSE 2007 Frequency Distributions
Arkansas State University - Jonesboro**

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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How important is it to you that undergraduates at your institution do the following?

	Response Options		Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	Not important		4	4%	7	5%	11	5%
	Somewhat important		17	18%	17	12%	34	14%
	Important		18	19%	24	17%	42	18%
	Very important		56	59%	96	67%	152	64%
	Total		95	100%	144	100%	239	100%
b. Community service or volunteer work	Not important		5	5%	17	12%	22	9%
	Somewhat important		28	29%	45	31%	73	31%
	Important		39	41%	52	36%	91	38%
	Very important		23	24%	30	21%	53	22%
	Total		95	100%	144	100%	239	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	Not important		17	18%	21	15%	38	16%
	Somewhat important		21	22%	52	36%	73	31%
	Important		29	31%	44	31%	73	31%
	Very important		28	29%	27	19%	55	23%
	Total		95	100%	144	100%	239	100%
d. Work on a research project with a faculty member outside of course or program requirements	Not important		15	16%	14	10%	29	12%
	Somewhat important		24	25%	55	38%	79	33%
	Important		36	38%	42	29%	78	33%
	Very important		20	21%	32	22%	52	22%
	Total		95	100%	143	100%	238	100%
e. Foreign language coursework	Not important		9	9%	30	21%	39	16%
	Somewhat important		31	33%	57	40%	88	37%
	Important		26	27%	33	23%	59	25%
	Very important		29	31%	24	17%	53	22%
	Total		95	100%	144	100%	239	100%
f. Study abroad	Not important		17	18%	42	29%	59	25%
	Somewhat important		36	38%	53	37%	89	37%
	Important		26	27%	32	22%	58	24%
	Very important		16	17%	17	12%	33	14%
	Total		95	100%	144	100%	239	100%



FSSE 2007 Frequency Distributions Arkansas State University - Jonesboro

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	Not important	17	18%	43	30%	60	25%
	Somewhat important	38	40%	63	44%	101	42%
	Important	29	31%	35	24%	64	27%
	Very important	11	12%	3	2%	14	6%
	Total	95	100%	144	100%	239	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Not important	8	8%	8	6%	16	7%
	Somewhat important	17	18%	23	16%	40	17%
	Important	37	39%	47	33%	84	35%
	Very important	33	35%	66	46%	99	41%
	Total	95	100%	144	100%	239	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
Student relationships with other students	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%	
	2	3	3%	5	3%	8	3%	
	3	4	4%	6	4%	10	4%	
	4	22	24%	27	19%	49	21%	
	5	29	31%	43	30%	72	30%	
	6	28	30%	45	31%	73	31%	
	Friendly, Supportive, Sense of Belonging	7	8%	18	13%	25	11%	
	Total	93	100%	144	100%	237	100%	
	Student relationships with faculty members	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	5	5%	4	3%	9	4%
3		4	4%	14	10%	18	8%	
4		18	19%	27	19%	45	19%	
5		39	41%	42	29%	81	34%	
6		22	23%	40	28%	62	26%	
Available, Helpful, Sympathetic		7	7%	17	12%	24	10%	
Total		95	100%	144	100%	239	100%	



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	<i>Response Options</i>		<i>Count</i>		<i>Col %</i>	
	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Unhelpful, Inconsiderate, Rigid	4	4%	7	5%	11	5%
2	15	17%	25	17%	40	17%
3	21	23%	24	17%	45	19%
4	25	28%	44	31%	69	29%
5	16	18%	22	15%	38	16%
6	6	7%	16	11%	22	9%
Helpful, Considerate, Flexible	3	3%	6	4%	9	4%
Total	90	100%	144	100%	234	100%

To what extent does your institution emphasize each of the following?

	<i>Response Options</i>		<i>Count</i>		<i>Col %</i>	
	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Requiring students to spend significant amounts of time studying and on academic work	8	8%	14	10%	22	9%
Some	42	44%	48	33%	90	38%
Quite a bit	37	39%	55	38%	92	38%
Very much	8	8%	27	19%	35	15%
Total	95	100%	144	100%	239	100%
b. Providing students the support they need to help them succeed academically	1	1%	4	3%	5	2%
Some	33	35%	44	31%	77	32%
Quite a bit	47	49%	64	44%	111	46%
Very much	14	15%	32	22%	46	19%
Total	95	100%	144	100%	239	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	12	13%	22	15%	34	14%
Some	45	48%	63	44%	108	45%
Quite a bit	26	28%	38	26%	64	27%
Very much	11	12%	21	15%	32	13%
Total	94	100%	144	100%	238	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	Very little	23	25%	30	21%	53	22%
	Some	43	46%	76	53%	119	50%
	Quite a bit	21	23%	27	19%	48	20%
	Very much	6	6%	11	8%	17	7%
	Total	93	100%	144	100%	237	100%
e. Providing students the support they need to thrive socially	Very little	15	16%	22	15%	37	16%
	Some	51	55%	79	55%	130	55%
	Quite a bit	20	22%	30	21%	50	21%
	Very much	6	7%	13	9%	19	8%
	Total	92	100%	144	100%	236	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	Very little	9	10%	12	8%	21	9%
	Some	39	42%	54	38%	93	39%
	Quite a bit	31	34%	59	41%	90	38%
	Very much	13	14%	19	13%	32	14%
	Total	92	100%	144	100%	236	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	14	15%	17	12%	31	13%
	Some	35	37%	57	40%	92	39%
	Quite a bit	34	36%	52	36%	86	36%
	Very much	12	13%	17	12%	29	12%
	Total	95	100%	143	100%	238	100%
h. Encouraging students to use computers in their academic work	Very little	1	1%	6	4%	7	3%
	Some	11	12%	15	10%	26	11%
	Quite a bit	49	52%	54	38%	103	43%
	Very much	34	36%	69	48%	103	43%
	Total	95	100%	144	100%	239	100%



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About how many hours do you spend in a *typical 7-day week* doing each of the following?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	0	1	1%	1	1%	2	1%
	1-4	8	8%	16	11%	24	10%
	5-8	15	16%	47	33%	62	26%
	9-12	38	40%	56	39%	94	39%
	13-16	24	25%	13	9%	37	16%
	17-20	6	6%	5	3%	11	5%
	21-30	3	3%	5	3%	8	3%
	More than 30	0	0%	0	0%	0	0%
	Total	95	100%	143	100%	238	100%
b. Grading papers and exams	0	1	1%	1	1%	2	1%
	1-4	42	44%	62	44%	104	44%
	5-8	29	31%	49	35%	78	33%
	9-12	10	11%	19	13%	29	12%
	13-16	7	7%	8	6%	15	6%
	17-20	3	3%	0	0%	3	1%
	21-30	2	2%	2	1%	4	2%
	More than 30	1	1%	1	1%	2	1%
	Total	95	100%	142	100%	237	100%
c. Giving other forms of written and oral feedback to students	0	1	1%	0	0%	1	0%
	1-4	42	45%	70	50%	112	48%
	5-8	29	31%	45	32%	74	31%
	9-12	18	19%	15	11%	33	14%
	13-16	1	1%	6	4%	7	3%
	17-20	2	2%	5	4%	7	3%
	21-30	1	1%	0	0%	1	0%
	More than 30	0	0%	0	0%	0	0%
	Total	94	100%	141	100%	235	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Response Options</i>		<i>Count</i> <i>Col %</i>		<i>Count</i> <i>Col %</i>		<i>Count</i> <i>Col %</i>	
d. Preparing for class	0	1	1%	0	0%	1	0%	
	1-4	26	27%	31	22%	57	24%	
	5-8	35	37%	68	48%	103	43%	
	9-12	24	25%	19	13%	43	18%	
	13-16	4	4%	15	11%	19	8%	
	17-20	3	3%	7	5%	10	4%	
	21-30	2	2%	1	1%	3	1%	
	More than 30	0	0%	1	1%	1	0%	
	Total	95	100%	142	100%	237	100%	
e. Reflecting on ways to improve my teaching	0	2	2%	2	1%	4	2%	
	1-4	57	60%	97	69%	154	66%	
	5-8	22	23%	21	15%	43	18%	
	9-12	10	11%	10	7%	20	9%	
	13-16	1	1%	5	4%	6	3%	
	17-20	2	2%	1	1%	3	1%	
	21-30	1	1%	2	1%	3	1%	
	More than 30	0	0%	2	1%	2	1%	
	Total	95	100%	140	100%	235	100%	
f. Research and scholarly activities	0	7	7%	6	4%	13	5%	
	1-4	32	34%	50	35%	82	35%	
	5-8	24	25%	36	25%	60	25%	
	9-12	13	14%	18	13%	31	13%	
	13-16	9	9%	10	7%	19	8%	
	17-20	7	7%	10	7%	17	7%	
	21-30	2	2%	6	4%	8	3%	
	More than 30	1	1%	6	4%	7	3%	
	Total	95	100%	142	100%	237	100%	



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	0	45	48%	63	44%	108	46%
	1-4	30	32%	57	40%	87	37%
	5-8	12	13%	12	8%	24	10%
	9-12	4	4%	3	2%	7	3%
	13-16	1	1%	3	2%	4	2%
	17-20	1	1%	3	2%	4	2%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	0%
	Total		93	100%	142	100%	235
h. Advising undergraduate students	0	25	27%	14	10%	39	17%
	1-4	35	37%	78	55%	113	48%
	5-8	20	21%	25	18%	45	19%
	9-12	7	7%	13	9%	20	8%
	13-16	2	2%	6	4%	8	3%
	17-20	0	0%	3	2%	3	1%
	21-30	2	2%	2	1%	4	2%
	More than 30	3	3%	1	1%	4	2%
	Total		94	100%	142	100%	236
i. Supervising internships or other field experiences	0	66	69%	70	49%	136	57%
	1-4	21	22%	37	26%	58	24%
	5-8	6	6%	16	11%	22	9%
	9-12	1	1%	12	8%	13	5%
	13-16	0	0%	4	3%	4	2%
	17-20	0	0%	2	1%	2	1%
	21-30	0	0%	1	1%	1	0%
	More than 30	1	1%	1	1%	2	1%
	Total		95	100%	143	100%	238



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Response Options</i>		<i>Count</i>		<i>Col %</i>		<i>Count</i>		<i>Col %</i>		<i>Count</i>		<i>Col %</i>	
j. Working with students on activities other than coursework (committees, orientation, student life activities, etc.)	0		35	37%	33	23%	68	29%						
	1-4		45	47%	81	57%	126	53%						
	5-8		9	9%	21	15%	30	13%						
	9-12		4	4%	5	3%	9	4%						
	13-16		1	1%	2	1%	3	1%						
	17-20		0	0%	1	1%	1	0%						
	21-30		0	0%	0	0%	0	0%						
	More than 30		1	1%	0	0%	1	0%						
		Total	95	100%	143	100%	238	100%						
k. Other interactions with students outside of the classroom	0		13	14%	16	11%	29	12%						
	1-4		62	65%	93	65%	155	65%						
	5-8		13	14%	21	15%	34	14%						
	9-12		5	5%	5	3%	10	4%						
	13-16		1	1%	6	4%	7	3%						
	17-20		0	0%	2	1%	2	1%						
	21-30		0	0%	0	0%	0	0%						
	More than 30		1	1%	0	0%	1	0%						
		Total	95	100%	143	100%	238	100%						
l. Conducting service activities	0		31	33%	23	16%	54	23%						
	1-4		43	45%	66	46%	109	46%						
	5-8		12	13%	32	23%	44	19%						
	9-12		5	5%	13	9%	18	8%						
	13-16		1	1%	2	1%	3	1%						
	17-20		2	2%	3	2%	5	2%						
	21-30		1	1%	1	1%	2	1%						
	More than 30		0	0%	2	1%	2	1%						
		Total	95	100%	142	100%	237	100%						



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<i>Response Options</i>	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you most often teach?						
Classroom, on-campus	91	97%	135	94%	226	95%
Classroom, auxiliary location	0	0%	2	1%	2	1%
Distance education	3	3%	7	5%	10	4%
Total	94	100%	144	100%	238	100%

Please respond to the following two questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general area of your selected course?						
Arts and Humanities	31	38%	22	18%	53	26%
Biological science	6	7%	8	6%	14	7%
Business	2	2%	14	11%	16	8%
Education	8	10%	13	10%	21	10%
Engineering	0	0%	6	5%	6	3%
Physical science	7	9%	9	7%	16	8%
Professional	3	4%	15	12%	18	9%
Social science	8	10%	18	15%	26	13%
Other	17	21%	19	15%	36	17%
Total	82	100%	124	100%	206	100%

In your selected course section, on average, what percent of class time is spent on the following?

<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture						
0%	2	2%	3	2%	5	2%
1-9%	6	6%	14	10%	20	9%
10-19%	15	16%	20	14%	35	15%
20-29%	10	11%	19	14%	29	12%
30-39%	8	9%	9	6%	17	7%
40-49%	21	23%	26	19%	47	20%
50-74%	17	18%	38	27%	55	24%
75% or more	14	15%	11	8%	25	11%
Total	93	100%	140	100%	233	100%
b. Teacher-led discussion						
0%	2	2%	3	2%	5	2%
1-9%	22	23%	23	16%	45	19%
10-19%	25	27%	43	30%	68	29%
20-29%	23	24%	29	20%	52	22%
30-39%	8	9%	21	15%	29	12%
40-49%	6	6%	10	7%	16	7%
50-74%	3	3%	12	8%	15	6%
75% or more	5	5%	1	1%	6	3%
Total	94	100%	142	100%	236	100%



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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	0%	22	26%	34	25%	56	25%
	1-9%	22	26%	43	31%	65	29%
	10-19%	22	26%	27	20%	49	22%
	20-29%	7	8%	18	13%	25	11%
	30-39%	4	5%	7	5%	11	5%
	40-49%	3	4%	5	4%	8	4%
	50-74%	3	4%	0	0%	3	1%
	75% or more	1	1%	4	3%	5	2%
	Total	84	100%	138	100%	222	100%
d. Student computer use	0%	49	53%	75	54%	124	54%
	1-9%	25	27%	33	24%	58	25%
	10-19%	10	11%	14	10%	24	10%
	20-29%	3	3%	6	4%	9	4%
	30-39%	1	1%	3	2%	4	2%
	40-49%	2	2%	3	2%	5	2%
	50-74%	1	1%	3	2%	4	2%
	75% or more	1	1%	2	1%	3	1%
	Total	92	100%	139	100%	231	100%
e. Small group activities	0%	27	30%	29	21%	56	24%
	1-9%	25	27%	50	35%	75	32%
	10-19%	23	25%	41	29%	64	28%
	20-29%	11	12%	8	6%	19	8%
	30-39%	3	3%	6	4%	9	4%
	40-49%	1	1%	4	3%	5	2%
	50-74%	0	0%	1	1%	1	0%
	75% or more	1	1%	2	1%	3	1%
	Total	91	100%	141	100%	232	100%



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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	<i>Response Options</i>		<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
f. Student presentations	0%		34	37%	35	25%	69	30%
	1-9%		30	33%	58	41%	88	38%
	10-19%		17	18%	27	19%	44	19%
	20-29%		3	3%	11	8%	14	6%
	30-39%		3	3%	2	1%	5	2%
	40-49%		1	1%	2	1%	3	1%
	50-74%		2	2%	4	3%	6	3%
	75% or more		2	2%	1	1%	3	1%
	Total		92	100%	140	100%	232	100%
g. In-class writing	0%		32	35%	65	46%	97	42%
	1-9%		32	35%	53	38%	85	37%
	10-19%		16	18%	13	9%	29	13%
	20-29%		6	7%	5	4%	11	5%
	30-39%		2	2%	2	1%	4	2%
	40-49%		1	1%	0	0%	1	0%
	50-74%		2	2%	1	1%	3	1%
	75% or more		0	0%	1	1%	1	0%
	Total		91	100%	140	100%	231	100%
h. Testing and evaluation	0%		2	2%	3	2%	5	2%
	1-9%		38	41%	74	52%	112	48%
	10-19%		38	41%	43	30%	81	34%
	20-29%		5	5%	15	11%	20	9%
	30-39%		6	6%	3	2%	9	4%
	40-49%		2	2%	3	2%	5	2%
	50-74%		0	0%	0	0%	0	0%
	75% or more		2	2%	1	1%	3	1%
	Total		93	100%	142	100%	235	100%



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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	<i>Response Options</i>		<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
i. Performances in applied and fine arts (e.g., dance, drama, music)	0%		74	80%	116	87%	190	84%
	1-9%		3	3%	5	4%	8	4%
	10-19%		3	3%	5	4%	8	4%
	20-29%		1	1%	3	2%	4	2%
	30-39%		1	1%	1	1%	2	1%
	40-49%		3	3%	0	0%	3	1%
	50-74%		4	4%	2	2%	6	3%
	75% or more		3	3%	1	1%	4	2%
	Total		92	100%	133	100%	225	100%
j. Experiential (labs, field work, art exhibits, etc.)	0%		53	58%	74	55%	127	56%
	1-9%		19	21%	19	14%	38	17%
	10-19%		6	7%	15	11%	21	9%
	20-29%		9	10%	11	8%	20	9%
	30-39%		3	3%	6	4%	9	4%
	40-49%		0	0%	3	2%	3	1%
	50-74%		0	0%	2	1%	2	1%
	75% or more		2	2%	4	3%	6	3%
	Total		92	100%	134	100%	226	100%
Estimate the total number of students you have taught during this current academic year.	9 or less		1	1%	6	5%	7	4%
	10-19		6	8%	25	20%	31	16%
	20-29		8	11%	21	17%	29	15%
	30-49		10	13%	29	24%	39	20%
	50-99		24	32%	32	26%	56	28%
	100 or more		27	36%	9	7%	36	18%
	Total		76	100%	122	100%	198	100%



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Please respond to the following questions based on the typical students you have taught during this academic year.

About how often has the typical student done each of the following?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Asked questions in class or contributed to class discussions	Never	0	0%	0	0%	0	0%
	Sometimes	60	64%	48	33%	108	45%
	Often	29	31%	48	33%	77	32%
	Very Often	5	5%	48	33%	53	22%
	Total	94	100%	144	100%	238	100%
b. Made a class presentation	Never	34	36%	22	15%	56	24%
	Sometimes	45	48%	56	39%	101	42%
	Often	8	9%	26	18%	34	14%
	Very Often	7	7%	40	28%	47	20%
	Total	94	100%	144	100%	238	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	38	41%	45	31%	83	35%
	Sometimes	40	43%	63	44%	103	44%
	Often	8	9%	21	15%	29	12%
	Very Often	7	8%	14	10%	21	9%
	Total	93	100%	143	100%	236	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	21	22%	7	5%	28	12%
	Sometimes	41	44%	48	33%	89	37%
	Often	18	19%	48	33%	66	28%
	Very Often	14	15%	41	28%	55	23%
	Total	94	100%	144	100%	238	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	23	25%	33	23%	56	24%
	Sometimes	42	46%	43	30%	85	36%
	Often	17	19%	39	27%	56	24%
	Very Often	9	10%	29	20%	38	16%
	Total	91	100%	144	100%	235	100%



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About how often has the typical student done each of the following? (continued)

	<i>Response Options</i>		<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
f. Come to class without completing readings or assignments	Never		0	0%	7	5%	7	3%
	Sometimes		30	32%	70	49%	100	42%
	Often		34	36%	41	28%	75	32%
	Very Often		30	32%	26	18%	56	24%
	Total		94	100%	144	100%	238	100%
g. Worked with other students on projects during class	Never		19	20%	13	9%	32	14%
	Sometimes		46	49%	57	40%	103	43%
	Often		18	19%	48	33%	66	28%
	Very Often		10	11%	26	18%	36	15%
	Total		93	100%	144	100%	237	100%
h. Worked with classmates outside of class to prepare class assignments	Never		14	15%	12	8%	26	11%
	Sometimes		55	59%	49	34%	104	44%
	Often		20	22%	52	36%	72	31%
	Very Often		4	4%	30	21%	34	14%
	Total		93	100%	143	100%	236	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	Never		16	17%	4	3%	20	9%
	Sometimes		66	70%	61	44%	127	55%
	Often		12	13%	44	32%	56	24%
	Very Often		0	0%	30	22%	30	13%
	Total		94	100%	139	100%	233	100%
j. Tutored or taught other students (paid or voluntary)	Never		44	47%	32	23%	76	33%
	Sometimes		44	47%	78	57%	122	53%
	Often		4	4%	20	14%	24	10%
	Very Often		1	1%	8	6%	9	4%
	Total		93	100%	138	100%	231	100%
k. Participated in a community-based project (e.g., service learning) as part of a regular course	Never		55	59%	58	42%	113	49%
	Sometimes		35	38%	53	39%	88	38%
	Often		3	3%	20	15%	23	10%
	Very Often		0	0%	6	4%	6	3%
	Total		93	100%	137	100%	230	100%



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About how often has the typical student done each of the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	14	15%	25	18%	39	17%
	Sometimes	31	33%	44	32%	75	32%
	Often	29	31%	34	24%	63	27%
	Very Often	19	20%	36	26%	55	24%
	Total	93	100%	139	100%	232	100%
m. Used e-mail to communicate with an instructor	Never	0	0%	0	0%	0	0%
	Sometimes	21	22%	25	18%	46	20%
	Often	41	44%	51	37%	92	39%
	Very Often	32	34%	63	45%	95	41%
	Total	94	100%	139	100%	233	100%
n. Discussed grades or assignments with an instructor	Never	2	2%	1	1%	3	1%
	Sometimes	35	37%	52	37%	87	37%
	Often	40	43%	52	37%	92	39%
	Very Often	17	18%	34	24%	51	22%
	Total	94	100%	139	100%	233	100%
o. Talked about career plans with a faculty member or advisor	Never	7	7%	1	1%	8	3%
	Sometimes	53	56%	60	43%	113	48%
	Often	26	28%	45	32%	71	30%
	Very Often	8	9%	33	24%	41	18%
	Total	94	100%	139	100%	233	100%
p. Discussed ideas from his or her readings or classes with faculty members outside of class	Never	15	16%	17	12%	32	14%
	Sometimes	65	70%	74	53%	139	60%
	Often	11	12%	33	24%	44	19%
	Very Often	2	2%	15	11%	17	7%
	Total	93	100%	139	100%	232	100%
q. Received prompt written or oral feedback from faculty on his or her academic performance	Never	2	2%	0	0%	2	1%
	Sometimes	12	13%	16	12%	28	12%
	Often	47	52%	73	54%	120	53%
	Very Often	30	33%	45	34%	75	33%
	Total	91	100%	134	100%	225	100%



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About how often has the typical student done each of the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
r. Worked harder than usual to meet an instructor's standards or expectations	Never	2	2%	3	2%	5	2%
	Sometimes	64	70%	67	50%	131	58%
	Often	23	25%	45	33%	68	30%
	Very Often	3	3%	20	15%	23	10%
	Total	92	100%	135	100%	227	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	35	38%	21	16%	56	25%
	Sometimes	49	53%	78	59%	127	56%
	Often	7	8%	26	20%	33	15%
	Very Often	1	1%	8	6%	9	4%
	Total	92	100%	133	100%	225	100%
t. Discussed ideas from his or her readings or classes with others outside of class (other students, family members, co-workers, etc.)	Never	11	13%	8	6%	19	9%
	Sometimes	61	69%	81	61%	142	64%
	Often	14	16%	33	25%	47	21%
	Very Often	2	2%	11	8%	13	6%
	Total	88	100%	133	100%	221	100%
u. Had serious conversations with students of a different race or ethnicity than his or her own	Never	8	9%	14	11%	22	10%
	Sometimes	57	65%	77	59%	134	61%
	Often	21	24%	29	22%	50	23%
	Very Often	2	2%	11	8%	13	6%
	Total	88	100%	131	100%	219	100%
v. Had serious conversations with students who are very different from him or her in terms of their religious beliefs, political opinions, or personal values	Never	10	11%	19	14%	29	13%
	Sometimes	63	72%	75	57%	138	63%
	Often	12	14%	27	20%	39	18%
	Very Often	3	3%	11	8%	14	6%
	Total	88	100%	132	100%	220	100%
w. Examined the strengths and weaknesses of his or her views on a topic or issue	Never	14	16%	12	9%	26	12%
	Sometimes	57	63%	77	58%	134	60%
	Often	15	17%	35	26%	50	22%
	Very Often	4	4%	9	7%	13	6%
	Total	90	100%	133	100%	223	100%



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About how often has the typical student done each of the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
x. Tried to better understand someone else's views by imagining how an issue looks from that person's perspective	Never	7	8%	11	8%	18	8%
	Sometimes	63	72%	82	62%	145	66%
	Often	15	17%	24	18%	39	18%
	Very Often	2	2%	15	11%	17	8%
	Total	87	100%	132	100%	219	100%
y. Learned something that changed the way he or she understood an issue or concept	Never	3	3%	3	2%	6	3%
	Sometimes	55	62%	68	51%	123	55%
	Often	26	29%	44	33%	70	32%
	Very Often	5	6%	18	14%	23	10%
	Total	89	100%	133	100%	222	100%

During the current school year, about how much reading and writing do you estimate the typical student has done?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	None	2	2%	3	2%	5	2%
	Between 1 and 4	45	51%	73	53%	118	52%
	Between 5 and 10	34	38%	51	37%	85	38%
	Between 11 and 20	6	7%	9	7%	15	7%
	More than 20	2	2%	1	1%	3	1%
	Total	89	100%	137	100%	226	100%
b. Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment	None	16	18%	29	22%	45	20%
	Between 1 and 4	65	75%	90	67%	155	70%
	Between 5 and 10	5	6%	12	9%	17	8%
	Between 11 and 20	1	1%	3	2%	4	2%
	More than 20	0	0%	0	0%	0	0%
	Total	87	100%	134	100%	221	100%
c. Number of written papers or reports of 20 pages or more	None	65	75%	59	44%	124	56%
	Between 1 and 4	18	21%	65	48%	83	37%
	Between 5 and 10	1	1%	7	5%	8	4%
	Between 11 and 20	2	2%	3	2%	5	2%
	More than 20	1	1%	1	1%	2	1%
	Total	87	100%	135	100%	222	100%



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During the current school year, about how much reading and writing do you estimate the typical student has done? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Number of written papers or reports between 5 and 19 pages	None	22	25%	14	10%	36	16%
	Between 1 and 4	56	64%	79	58%	135	60%
	Between 5 and 10	8	9%	36	26%	44	20%
	Between 11 and 20	2	2%	5	4%	7	3%
	More than 20	0	0%	2	1%	2	1%
	Total	88	100%	136	100%	224	100%
e. Number of written papers or reports of fewer than 5 pages	None	3	3%	5	4%	8	4%
	Between 1 and 4	45	51%	62	46%	107	48%
	Between 5 and 10	31	35%	46	34%	77	35%
	Between 11 and 20	8	9%	16	12%	24	11%
	More than 20	1	1%	6	4%	7	3%
	Total	88	100%	135	100%	223	100%

In a typical week, how many homework problem sets does the typical student complete?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take the typical student more than one hour to complete	None	13	15%	17	13%	30	14%
	1-2	41	47%	54	42%	95	44%
	3-4	26	30%	37	28%	63	29%
	5-6	5	6%	11	8%	16	7%
	More than 6	3	3%	11	8%	14	6%
	Total	88	100%	130	100%	218	100%
b. Number of problem sets that take the typical student less than one hour to complete	None	9	10%	23	18%	32	15%
	1-2	29	34%	46	36%	75	35%
	3-4	28	33%	41	32%	69	32%
	5-6	12	14%	10	8%	22	10%
	More than 6	8	9%	9	7%	17	8%
	Total	86	100%	129	100%	215	100%



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About how many hours do you think the typical student *should* spend in a typical 7-day week doing each of the following?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	1	1%	0	0%	1	0%
	1-5	9	10%	17	13%	26	12%
	6-10	21	23%	29	22%	50	22%
	11-15	14	16%	21	16%	35	16%
	16-20	25	28%	24	18%	49	22%
	21-25	7	8%	14	10%	21	9%
	26-30	10	11%	19	14%	29	13%
	More than 30	3	3%	10	7%	13	6%
	Total	90	100%	134	100%	224	100%
b. Working for pay on campus	0	5	6%	22	17%	27	12%
	1-5	9	10%	16	12%	25	11%
	6-10	30	34%	39	30%	69	32%
	11-15	20	23%	28	21%	48	22%
	16-20	21	24%	25	19%	46	21%
	21-25	2	2%	0	0%	2	1%
	26-30	0	0%	1	1%	1	0%
	More than 30	0	0%	0	0%	0	0%
	Total	87	100%	131	100%	218	100%
c. Working for pay off campus	0	12	14%	26	20%	38	17%
	1-5	7	8%	15	11%	22	10%
	6-10	22	25%	33	25%	55	25%
	11-15	18	21%	23	17%	41	19%
	16-20	22	25%	28	21%	50	23%
	21-25	4	5%	2	2%	6	3%
	26-30	1	1%	5	4%	6	3%
	More than 30	1	1%	1	1%	2	1%
	Total	87	100%	133	100%	220	100%



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About how many hours do you think the typical student *should* spend in a typical 7-day week doing each of the following? (continued)

	<i>Response Options</i>		<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	1	1%	0	0%	1	0%	
	1-5	36	40%	61	46%	97	44%	
	6-10	33	37%	51	38%	84	38%	
	11-15	13	15%	14	11%	27	12%	
	16-20	5	6%	7	5%	12	5%	
	21-25	1	1%	0	0%	1	0%	
	26-30	0	0%	0	0%	0	0%	
	More than 30	0	0%	0	0%	0	0%	
	Total	89	100%	133	100%	222	100%	
e. Relaxing and socializing (watching TV, partying, etc.)	0	1	1%	0	0%	1	0%	
	1-5	18	20%	36	27%	54	24%	
	6-10	42	48%	58	44%	100	45%	
	11-15	14	16%	24	18%	38	17%	
	16-20	7	8%	8	6%	15	7%	
	21-25	3	3%	4	3%	7	3%	
	26-30	2	2%	1	1%	3	1%	
	More than 30	1	1%	2	2%	3	1%	
	Total	88	100%	133	100%	221	100%	
f. Providing care for dependents living with him or her (parents, children, spouse, etc.)	0	10	12%	9	7%	19	9%	
	1-5	20	24%	39	30%	59	28%	
	6-10	17	20%	30	23%	47	22%	
	11-15	12	14%	19	15%	31	15%	
	16-20	10	12%	19	15%	29	14%	
	21-25	7	8%	9	7%	16	8%	
	26-30	4	5%	1	1%	5	2%	
	More than 30	4	5%	3	2%	7	3%	
	Total	84	100%	129	100%	213	100%	
g. Commuting to class (driving, walking, etc.)	0	5	6%	0	0%	5	2%	
	1-5	67	77%	103	77%	170	77%	
	6-10	12	14%	18	14%	30	14%	
	11-15	2	2%	6	5%	8	4%	
	16-20	1	1%	6	5%	7	3%	
	21-25	0	0%	0	0%	0	0%	
	26-30	0	0%	0	0%	0	0%	
	More than 30	0	0%	0	0%	0	0%	
	Total	87	100%	133	100%	220	100%	



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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0	3	3%	1	1%	4	2%
	1-5	51	59%	66	52%	117	55%
	6-10	22	26%	37	29%	59	28%
	11-15	4	5%	11	9%	15	7%
	16-20	5	6%	9	7%	14	7%
	21-25	0	0%	2	2%	2	1%
	26-30	1	1%	2	2%	3	1%
	More than 30	0	0%	0	0%	0	0%
	Total	86	100%	128	100%	214	100%
b. Working for pay on campus	0	6	7%	21	17%	27	13%
	1-5	10	12%	19	15%	29	14%
	6-10	22	26%	34	27%	56	27%
	11-15	17	20%	14	11%	31	15%
	16-20	21	25%	32	26%	53	25%
	21-25	3	4%	2	2%	5	2%
	26-30	6	7%	0	0%	6	3%
	More than 30	0	0%	3	2%	3	1%
	Total	85	100%	125	100%	210	100%
c. Working for pay off campus	0	1	1%	2	2%	3	1%
	1-5	1	1%	3	2%	4	2%
	6-10	2	2%	18	14%	20	9%
	11-15	9	11%	10	8%	19	9%
	16-20	23	27%	29	23%	52	25%
	21-25	16	19%	24	19%	40	19%
	26-30	22	26%	19	15%	41	19%
	More than 30	11	13%	22	17%	33	16%
	Total	85	100%	127	100%	212	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0	3	4%	10	8%	13	6%
	1-5	27	33%	48	38%	75	36%
	6-10	20	24%	30	24%	50	24%
	11-15	11	13%	20	16%	31	15%
	16-20	11	13%	11	9%	22	10%
	21-25	5	6%	5	4%	10	5%
	26-30	2	2%	2	2%	4	2%
	More than 30	4	5%	1	1%	5	2%
	Total	83	100%	127	100%	210	100%



FSSE 2007 Frequency Distributions
Arkansas State University - Jonesboro

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following? (continued)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
e. Relaxing and socializing (watching TV, partying, etc.)	0	0	0%	0	0%	0	0%
	1-5	1	1%	12	9%	13	6%
	6-10	7	8%	29	22%	36	17%
	11-15	15	18%	28	22%	43	20%
	16-20	24	28%	28	22%	52	24%
	21-25	17	20%	15	12%	32	15%
	26-30	13	15%	6	5%	19	9%
	More than 30	8	9%	11	9%	19	9%
	Total	85	100%	129	100%	214	100%
f. Providing care for dependents living with him or her (parents, children, spouse, etc.)	0	2	2%	8	6%	10	5%
	1-5	23	27%	27	21%	50	24%
	6-10	11	13%	28	22%	39	19%
	11-15	10	12%	15	12%	25	12%
	16-20	18	21%	19	15%	37	18%
	21-25	10	12%	7	6%	17	8%
	26-30	6	7%	12	10%	18	9%
	More than 30	4	5%	10	8%	14	7%
	Total	84	100%	126	100%	210	100%
g. Commuting to class (driving, walking, etc.)	0	0	0%	0	0%	0	0%
	1-5	45	52%	60	47%	105	49%
	6-10	26	30%	52	41%	78	36%
	11-15	9	10%	10	8%	19	9%
	16-20	5	6%	3	2%	8	4%
	21-25	0	0%	1	1%	1	0%
	26-30	0	0%	2	2%	2	1%
	More than 30	1	1%	0	0%	1	0%
	Total	86	100%	128	100%	214	100%
Select the box that represents the extent to which the typical student's <i>examinations</i> have challenged that student to do his or her best work.	Very Little	1	1%	1	1%	2	1%
	2	2	2%	3	2%	5	2%
	3	10	11%	10	8%	20	9%
	4	26	29%	23	17%	49	22%
	5	29	32%	49	37%	78	35%
	6	16	18%	29	22%	45	20%
	Very much	6	7%	17	13%	23	10%
	Total	90	100%	132	100%	222	100%



FSSE 2007 Frequency Distributions Arkansas State University - Jonesboro

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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During the current school year, how much do you believe the typical student's coursework has emphasized the following mental activities?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from his or her courses and readings so he or she can repeat them pretty much in the same form	Very little	4	5%	7	5%	11	5%
	Some	22	25%	37	29%	59	27%
	Quite a bit	38	44%	59	46%	97	45%
	Very much	23	26%	26	20%	49	23%
	Total	87	100%	129	100%	216	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	Very little	7	8%	4	3%	11	5%
	Some	43	49%	41	32%	84	39%
	Quite a bit	30	34%	66	51%	96	44%
	Very much	7	8%	18	14%	25	12%
	Total	87	100%	129	100%	216	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	Very little	14	16%	10	8%	24	11%
	Some	47	54%	46	36%	93	43%
	Quite a bit	18	21%	56	43%	74	34%
	Very much	8	9%	17	13%	25	12%
	Total	87	100%	129	100%	216	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	Very little	18	21%	10	8%	28	13%
	Some	40	46%	51	40%	91	42%
	Quite a bit	21	24%	48	37%	69	32%
	Very much	8	9%	20	16%	28	13%
	Total	87	100%	129	100%	216	100%
e. Applying theories or concepts to practical problems or in new situations	Very little	15	17%	14	11%	29	13%
	Some	40	46%	43	34%	83	39%
	Quite a bit	23	26%	50	39%	73	34%
	Very much	9	10%	21	16%	30	14%
	Total	87	100%	128	100%	215	100%

To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	Very little	4	5%	7	5%	11	5%
	Some	45	53%	51	40%	96	45%
	Quite a bit	29	34%	56	43%	85	40%
	Very much	7	8%	15	12%	22	10%
	Total	85	100%	129	100%	214	100%



FSSE 2007 Frequency Distributions Arkansas State University - Jonesboro

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	<i>Response Options</i>		<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
b. Speaking clearly and effectively	Very little		6	7%	9	7%	15	7%
	Some		55	64%	48	37%	103	48%
	Quite a bit		21	24%	55	43%	76	35%
	Very much		4	5%	17	13%	21	10%
	Total		86	100%	129	100%	215	100%
c. Thinking critically and analytically	Very little		11	13%	9	7%	20	9%
	Some		42	49%	42	33%	84	39%
	Quite a bit		27	31%	56	43%	83	39%
	Very much		6	7%	22	17%	28	13%
	Total		86	100%	129	100%	215	100%
d. Analyzing quantitative problems	Very little		13	15%	14	11%	27	13%
	Some		53	63%	59	46%	112	53%
	Quite a bit		15	18%	33	26%	48	23%
	Very much		3	4%	21	17%	24	11%
	Total		84	100%	127	100%	211	100%
e. Using computing and information technology	Very little		1	1%	4	3%	5	2%
	Some		18	21%	24	19%	42	20%
	Quite a bit		44	51%	63	49%	107	50%
	Very much		23	27%	38	29%	61	28%
	Total		86	100%	129	100%	215	100%
f. Working effectively with others	Very little		2	2%	6	5%	8	4%
	Some		52	60%	44	34%	96	45%
	Quite a bit		27	31%	54	42%	81	38%
	Very much		5	6%	25	19%	30	14%
	Total		86	100%	129	100%	215	100%
g. Learning effectively on his or her own	Very little		9	10%	11	9%	20	9%
	Some		41	48%	44	34%	85	40%
	Quite a bit		32	37%	51	40%	83	39%
	Very much		4	5%	23	18%	27	13%
	Total		86	100%	129	100%	215	100%



FSSE 2007 Frequency Distributions Arkansas State University - Jonesboro

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Understanding himself or herself	Very little	11	13%	10	8%	21	10%
	Some	52	60%	59	47%	111	52%
	Quite a bit	19	22%	41	33%	60	28%
	Very much	4	5%	16	13%	20	9%
	Total	86	100%	126	100%	212	100%
i. Understanding people of other racial and ethnic backgrounds	Very little	9	10%	16	13%	25	12%
	Some	59	69%	66	52%	125	59%
	Quite a bit	17	20%	34	27%	51	24%
	Very much	1	1%	10	8%	11	5%
	Total	86	100%	126	100%	212	100%
j. Solving complex real-world problems	Very little	20	23%	17	13%	37	17%
	Some	53	62%	66	52%	119	56%
	Quite a bit	12	14%	35	27%	47	22%
	Very much	1	1%	10	8%	11	5%
	Total	86	100%	128	100%	214	100%
k. Developing a personal code of values and ethics	Very little	19	22%	19	15%	38	18%
	Some	50	58%	58	46%	108	51%
	Quite a bit	15	17%	31	25%	46	22%
	Very much	2	2%	17	14%	19	9%
	Total	86	100%	125	100%	211	100%
l. Developing a deepened sense of spirituality	Very little	38	46%	48	39%	86	42%
	Some	38	46%	54	44%	92	45%
	Quite a bit	7	8%	14	11%	21	10%
	Very much	0	0%	7	6%	7	3%
	Total	83	100%	123	100%	206	100%
m. Acquiring a broad general education	Very little	5	6%	11	9%	16	8%
	Some	40	47%	44	35%	84	39%
	Quite a bit	35	41%	51	40%	86	40%
	Very much	6	7%	21	17%	27	13%
	Total	86	100%	127	100%	213	100%



FSSE 2007 Frequency Distributions Arkansas State University - Jonesboro

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
n. Acquiring job or work-related knowledge and skills	Very little	4	5%	7	6%	11	5%
	Some	49	57%	30	24%	79	37%
	Quite a bit	29	34%	55	43%	84	39%
	Very much	4	5%	35	28%	39	18%
	Total	86	100%	127	100%	213	100%
o. Voting in local, state, or national elections	Very little	32	37%	42	34%	74	35%
	Some	50	58%	62	50%	112	53%
	Quite a bit	4	5%	16	13%	20	10%
	Very much	0	0%	4	3%	4	2%
	Total	86	100%	124	100%	210	100%
p. Contributing to the welfare of his or her community	Very little	25	29%	31	25%	56	27%
	Some	51	60%	62	50%	113	54%
	Quite a bit	8	9%	25	20%	33	16%
	Very much	1	1%	6	5%	7	3%
	Total	85	100%	124	100%	209	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	Arts and humanities	32	41%	20	16%	52	26%
	Biological science	5	6%	10	8%	15	7%
	Business	2	3%	14	11%	16	8%
	Education	12	15%	17	14%	29	14%
	Engineering	0	0%	5	4%	5	2%
	Physical science	6	8%	7	6%	13	6%
	Professional	4	5%	16	13%	20	10%
	Social science	6	8%	17	14%	23	11%
	Other	12	15%	16	13%	28	14%
	Total	79	100%	122	100%	201	100%



FSSE 2007 and NSSE 2007 Frequencies
Arkansas State University - Jonesboro

Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception Col %	Student Responses Col %	Faculty Perception Col %	Student Responses Col %
Asked questions in class or contributed to class discussions	Never	0%	4%	0%	2%
	Sometimes	64%	37%	33%	24%
	Often	31%	34%	33%	41%
	Very often	5%	25%	33%	33%
	Total	100%	100%	100%	100%
Made a class presentation	Never	36%	14%	15%	7%
	Sometimes	48%	55%	39%	35%
	Often	9%	24%	18%	36%
	Very often	7%	7%	28%	23%
	Total	100%	100%	100%	100%
Prepared two or more drafts of a paper or assignment before turning it in	Never	41%	14%	31%	17%
	Sometimes	43%	34%	44%	31%
	Often	9%	30%	15%	30%
	Very often	8%	22%	10%	22%
	Total	100%	100%	100%	100%
Worked on a paper or project that required integrating ideas or information from various sources	Never	22%	3%	5%	2%
	Sometimes	44%	31%	33%	13%
	Often	19%	42%	33%	42%
	Very often	15%	24%	28%	43%
	Total	100%	100%	100%	100%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	Never	25%	9%	23%	9%
	Sometimes	46%	38%	30%	31%
	Often	19%	35%	27%	33%
	Very often	10%	18%	20%	27%
	Total	100%	100%	100%	100%
Come to class without completing readings or assignments	Never	0%	23%	5%	21%
	Sometimes	32%	56%	49%	60%
	Often	36%	17%	28%	14%
	Very often	32%	4%	18%	6%
	Total	100%	100%	100%	100%
Worked with other students on projects during class	Never	20%	7%	9%	9%
	Sometimes	49%	45%	40%	33%
	Often	19%	33%	33%	34%
	Very often	11%	14%	18%	24%
	Total	100%	100%	100%	100%



FSSE 2007 and NSSE 2007 Frequencies
Arkansas State University - Jonesboro

Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception Col %	Student Responses Col %	Faculty Perception Col %	Student Responses Col %
Worked with classmates outside of class to prepare class assignments	Never	15%	19%	8%	9%
	Sometimes	59%	45%	34%	30%
	Often	22%	23%	36%	34%
	Very often	4%	13%	21%	27%
	Total	100%	100%	100%	100%
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	17%	11%	3%	5%
	Sometimes	70%	44%	44%	29%
	Often	13%	35%	32%	42%
	Very often	0%	10%	22%	24%
	Total	100%	100%	100%	100%
Tutored or taught other students (paid or voluntary)	Never	47%	52%	23%	45%
	Sometimes	47%	31%	57%	33%
	Often	4%	11%	14%	13%
	Very often	1%	6%	6%	8%
	Total	100%	100%	100%	100%
Participated in a community-based project (e.g. service learning) as part of a regular course	Never	59%	69%	42%	52%
	Sometimes	38%	21%	39%	32%
	Often	3%	7%	15%	11%
	Very often	0%	2%	4%	6%
	Total	100%	100%	100%	100%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	15%	19%	18%	10%
	Sometimes	33%	30%	32%	26%
	Often	31%	29%	24%	29%
	Very often	20%	21%	26%	34%
	Total	100%	100%	100%	100%
Used e-mail to communicate with an instructor	Never	0%	3%	0%	1%
	Sometimes	22%	27%	18%	12%
	Often	44%	34%	37%	34%
	Very often	34%	36%	45%	53%
	Total	100%	100%	100%	100%
Discussed grades or assignments with an instructor	Never	2%	8%	1%	4%
	Sometimes	37%	39%	37%	31%
	Often	43%	32%	37%	32%
	Very often	18%	22%	24%	33%
	Total	100%	100%	100%	100%



FSSE 2007 and NSSE 2007 Frequencies
Arkansas State University - Jonesboro

Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception Col %	Student Responses Col %	Faculty Perception Col %	Student Responses Col %
Talked about career plans with a faculty member or advisor	Never	7%	16%	1%	12%
	Sometimes	56%	49%	43%	36%
	Often	28%	20%	32%	27%
	Very often	9%	15%	24%	25%
	Total	100%	100%	100%	100%
Discussed ideas from his or her readings or classes with faculty members outside of class	Never	16%	39%	12%	28%
	Sometimes	70%	37%	53%	39%
	Often	12%	17%	24%	19%
	Very often	2%	7%	11%	14%
	Total	100%	100%	100%	100%
Received prompt written or oral feedback from faculty on his or her academic performance	Never	2%	13%	0%	6%
	Sometimes	13%	40%	12%	30%
	Often	52%	33%	54%	43%
	Very often	33%	14%	34%	21%
	Total	100%	100%	100%	100%
Worked harder than usual to meet an instructor's standards or expectations	Never	2%	10%	2%	6%
	Sometimes	70%	40%	50%	31%
	Often	25%	32%	33%	39%
	Very often	3%	18%	15%	25%
	Total	100%	100%	100%	100%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	38%	56%	16%	41%
	Sometimes	53%	31%	59%	33%
	Often	8%	10%	20%	17%
	Very often	1%	4%	6%	9%
	Total	100%	100%	100%	100%
Discussed ideas from his or her readings or classes with others outside of class (other students, family members, co-workers, etc.)	Never	13%	9%	6%	4%
	Sometimes	69%	36%	61%	30%
	Often	16%	34%	25%	41%
	Very often	2%	21%	8%	26%
	Total	100%	100%	100%	100%
Had serious conversations with students of a different race or ethnicity than his or her own	Never	9%	18%	11%	14%
	Sometimes	65%	33%	59%	34%
	Often	24%	26%	22%	28%
	Very often	2%	23%	8%	24%
	Total	100%	100%	100%	100%



FSSE 2007 and NSSE 2007 Frequencies
Arkansas State University - Jonesboro

Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception Col %	Student Responses Col %	Faculty Perception Col %	Student Responses Col %
Had serious conversations with students who are very different from him or her in terms of their religious beliefs, political opinions, or personal values	Never	11%	13%	14%	10%
	Sometimes	72%	36%	57%	33%
	Often	14%	29%	20%	31%
	Very often	3%	22%	8%	26%
	Total	100%	100%	100%	100%
Examined the strengths and weaknesses of his or her views on a topic or issue	Never	16%	9%	9%	9%
	Sometimes	63%	42%	58%	32%
	Often	17%	34%	26%	35%
	Very often	4%	15%	7%	24%
	Total	100%	100%	100%	100%
Tried to better understand someone else's views by imagining how an issue looks from that person's perspective	Never	8%	7%	8%	6%
	Sometimes	72%	36%	62%	32%
	Often	17%	37%	18%	35%
	Very often	2%	20%	11%	26%
	Total	100%	100%	100%	100%
Learned something that changed the way he or she understood an issue or concept	Never	3%	3%	2%	2%
	Sometimes	62%	37%	51%	37%
	Often	29%	36%	33%	36%
	Very often	6%	24%	14%	25%
	Total	100%	100%	100%	100%
Number of assigned textbooks, books, or book-length packs of course readings	None	2%	2%	2%	2%
	Between 1-4	51%	32%	53%	36%
	Between 5-10	38%	46%	37%	35%
	Between 11-20	7%	14%	7%	16%
	More than 20	2%	6%	1%	10%
Total	100%	100%	100%	100%	
Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment	None	18%	29%	22%	28%
	Between 1-4	75%	53%	67%	47%
	Between 5-10	6%	11%	9%	16%
	Between 11-20	1%	5%	2%	4%
	More than 20	0%	3%	0%	5%
Total	100%	100%	100%	100%	



FSSE 2007 and NSSE 2007 Frequencies
Arkansas State University - Jonesboro

Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception	Student Responses	Faculty Perception	Student Responses
		Col %	Col %	Col %	Col %
Number of written papers or reports of 20 pages or more	None	75%	82%	44%	60%
	Between 1-4	21%	14%	48%	31%
	Between 5-10	1%	3%	5%	6%
	Between 11-20	2%	1%	2%	2%
	More than 20	1%	0%	1%	2%
	Total		100%	100%	100%
Number of written papers or reports between 5 and 19 pages	None	25%	31%	10%	19%
	Between 1-4	64%	51%	58%	48%
	Between 5-10	9%	15%	26%	24%
	Between 11-20	2%	3%	4%	6%
	More than 20	0%	0%	1%	3%
	Total		100%	100%	100%
Number of written papers or reports of fewer than 5 pages	None	3%	5%	4%	7%
	Between 1-4	51%	38%	46%	41%
	Between 5-10	35%	33%	34%	26%
	Between 11-20	9%	17%	12%	14%
	More than 20	1%	6%	4%	12%
	Total		100%	100%	100%
In a typical week, number of problem sets that take more than one hour to complete	None	15%	13%	13%	20%
	1-2	47%	39%	42%	31%
	3-4	30%	30%	28%	27%
	5-6	6%	10%	8%	9%
	More than 6	3%	8%	8%	13%
	Total		100%	100%	100%
In a typical week, number of problem sets that take less than one hour to complete	None	10%	9%	18%	23%
	1-2	34%	38%	36%	33%
	3-4	33%	28%	32%	22%
	5-6	14%	11%	8%	10%
	More than 6	9%	14%	7%	12%
	Total		100%	100%	100%



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Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception	Student Responses	Faculty Perception	Student Responses
		Col %	Col %	Col %	Col %
In a typical 7-day week, time spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hr/wk	3%	1%	1%	0%
	1-5 hr/wk	59%	25%	52%	21%
	6-10 hr/wk	26%	31%	29%	28%
	11-15 hr/wk	5%	19%	9%	19%
	16-20 hr/wk	6%	13%	7%	13%
	21-25 hr/wk	0%	6%	2%	6%
	26-30 hr/wk	1%	4%	2%	5%
	30+ hr/wk	0%	1%	0%	6%
	Total		100%	100%	100%
In a typical 7-day week, time spent working for pay on campus	0 hr/wk	7%	82%	17%	80%
	1-5 hr/wk	12%	1%	15%	1%
	6-10 hr/wk	26%	3%	27%	3%
	11-15 hr/wk	20%	4%	11%	3%
	16-20 hr/wk	25%	6%	26%	9%
	21-25 hr/wk	4%	1%	2%	2%
	26-30 hr/wk	7%	0%	0%	1%
	30+ hr/wk	0%	2%	2%	2%
	Total		100%	100%	100%
In a typical 7-day week, time spent working for pay off campus	0 hr/wk	1%	48%	2%	42%
	1-5 hr/wk	1%	6%	2%	3%
	6-10 hr/wk	2%	5%	14%	5%
	11-15 hr/wk	11%	7%	8%	6%
	16-20 hr/wk	27%	8%	23%	9%
	21-25 hr/wk	19%	6%	19%	8%
	26-30 hr/wk	26%	5%	15%	8%
	30+ hr/wk	13%	15%	17%	20%
	Total		100%	100%	100%



**FSSE 2007 and NSSE 2007 Frequencies
Arkansas State University - Jonesboro**

Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception	Student Responses	Faculty Perception	Student Responses
		Col %	Col %	Col %	Col %
In a typical 7-day week, time spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hr/wk	4%	46%	8%	54%
	1-5 hr/wk	33%	24%	38%	23%
	6-10 hr/wk	24%	13%	24%	9%
	11-15 hr/wk	13%	5%	16%	5%
	16-20 hr/wk	13%	4%	9%	4%
	21-25 hr/wk	6%	2%	4%	2%
	26-30 hr/wk	2%	1%	2%	0%
	30+ hr/wk	5%	4%	1%	3%
	Total		100%	100%	100%
In a typical 7-day week, time spent relaxing and socializing (watching TV, partying, etc.)	0 hr/wk	0%	1%	0%	1%
	1-5 hr/wk	1%	27%	9%	33%
	6-10 hr/wk	8%	32%	22%	32%
	11-15 hr/wk	18%	16%	22%	15%
	16-20 hr/wk	28%	10%	22%	9%
	21-25 hr/wk	20%	6%	12%	4%
	26-30 hr/wk	15%	2%	5%	2%
	30+ hr/wk	9%	6%	9%	4%
	Total		100%	100%	100%
In a typical 7-day week, time spent providing care for dependents living with him or her (parents, children, spouse, etc.)	0 hr/wk	2%	58%	6%	44%
	1-5 hr/wk	27%	13%	21%	11%
	6-10 hr/wk	13%	8%	22%	6%
	11-15 hr/wk	12%	3%	12%	6%
	16-20 hr/wk	21%	3%	15%	4%
	21-25 hr/wk	12%	1%	6%	3%
	26-30 hr/wk	7%	1%	10%	1%
	30+ hr/wk	5%	14%	8%	26%
	Total		100%	100%	100%



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Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception	Student Responses	Faculty Perception	Student Responses
		Col %	Col %	Col %	Col %
In a typical 7-day week, time spent commuting to class (driving, walking, etc.)	0 hr/wk	0%	7%	0%	8%
	1-5 hr/wk	52%	64%	47%	62%
	6-10 hr/wk	30%	19%	41%	18%
	11-15 hr/wk	10%	4%	8%	7%
	16-20 hr/wk	6%	2%	2%	2%
	21-25 hr/wk	0%	1%	1%	1%
	26-30 hr/wk	0%	0%	2%	0%
	30+ hr/wk	1%	2%	0%	1%
	Total	100%	100%	100%	100%
Extent to which student's examinations have challenged that student to do his or her best work.	Very little	1%	1%	1%	1%
	2	2%	2%	2%	1%
	3	11%	3%	8%	4%
	4	29%	11%	17%	10%
	5	32%	36%	37%	31%
	6	18%	29%	22%	25%
	Very much	7%	18%	13%	28%
	Total	100%	100%	100%	100%
Coursework emphasis: Memorizing facts, ideas, or methods from his or her courses and readings so that he or she can repeat them in pretty much the same form	Very little	5%	4%	5%	6%
	Some	25%	25%	29%	31%
	Quite a bit	44%	43%	46%	39%
	Very much	26%	28%	20%	25%
	Total	100%	100%	100%	100%
Coursework emphasis: Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	Very little	8%	3%	3%	2%
	Some	49%	27%	32%	18%
	Quite a bit	34%	45%	51%	44%
	Very much	8%	25%	14%	36%
	Total	100%	100%	100%	100%
Coursework emphasis: Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	Very little	16%	7%	8%	5%
	Some	54%	34%	36%	27%
	Quite a bit	21%	40%	43%	42%
	Very much	9%	19%	13%	26%
	Total	100%	100%	100%	100%



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Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception Col %	Student Responses Col %	Faculty Perception Col %	Student Responses Col %
Coursework emphasis: Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	Very little	21%	5%	8%	5%
	Some	46%	30%	40%	27%
	Quite a bit	24%	41%	37%	38%
	Very much	9%	23%	16%	30%
	Total	100%	100%	100%	100%
Coursework emphasis: Applying theories or concepts to practical problems or in new situations	Very little	17%	4%	11%	3%
	Some	46%	29%	34%	18%
	Quite a bit	26%	41%	39%	39%
	Very much	10%	26%	16%	40%
	Total	100%	100%	100%	100%
Perceived student gain: Writing clearly and effectively	Very little	5%	6%	5%	3%
	Some	53%	26%	40%	24%
	Quite a bit	34%	40%	43%	38%
	Very much	8%	28%	12%	35%
	Total	100%	100%	100%	100%
Perceived student gain: Speaking clearly and effectively	Very little	7%	8%	7%	5%
	Some	64%	27%	37%	22%
	Quite a bit	24%	39%	43%	38%
	Very much	5%	26%	13%	35%
	Total	100%	100%	100%	100%
Perceived student gain: Thinking critically and analytically	Very little	13%	3%	7%	3%
	Some	49%	23%	33%	12%
	Quite a bit	31%	40%	43%	41%
	Very much	7%	34%	17%	44%
	Total	100%	100%	100%	100%
Perceived student gain: Analyzing quantitative problems	Very little	15%	6%	11%	6%
	Some	63%	32%	46%	23%
	Quite a bit	18%	36%	26%	38%
	Very much	4%	26%	17%	33%
	Total	100%	100%	100%	100%
Perceived student gain: Using computing and information technology	Very little	1%	6%	3%	3%
	Some	21%	23%	19%	15%
	Quite a bit	51%	37%	49%	35%
	Very much	27%	34%	29%	47%
	Total	100%	100%	100%	100%



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Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception Col %	Student Responses Col %	Faculty Perception Col %	Student Responses Col %
Perceived student gain: Working effectively with others	Very little	2%	8%	5%	3%
	Some	60%	23%	34%	18%
	Quite a bit	31%	42%	42%	39%
	Very much	6%	27%	19%	40%
	Total	100%	100%	100%	100%
Perceived student gain: Learning effectively on his or her own	Very little	10%	6%	9%	6%
	Some	48%	25%	34%	21%
	Quite a bit	37%	45%	40%	40%
	Very much	5%	23%	18%	33%
	Total	100%	100%	100%	100%
Perceived student gain: Understanding himself or herself	Very little	13%	14%	8%	13%
	Some	60%	26%	47%	26%
	Quite a bit	22%	34%	33%	31%
	Very much	5%	26%	13%	30%
	Total	100%	100%	100%	100%
Perceived student gain: Understanding people of other racial and ethnic backgrounds	Very little	10%	17%	13%	15%
	Some	69%	29%	52%	32%
	Quite a bit	20%	33%	27%	29%
	Very much	1%	20%	8%	23%
	Total	100%	100%	100%	100%
Perceived student gain: Solving complex real-world problems	Very little	23%	16%	13%	13%
	Some	62%	34%	52%	28%
	Quite a bit	14%	29%	27%	33%
	Very much	1%	21%	8%	26%
	Total	100%	100%	100%	100%
Perceived student gain: Developing a personal code of values and ethics	Very little	22%	19%	15%	20%
	Some	58%	31%	46%	26%
	Quite a bit	17%	28%	25%	27%
	Very much	2%	22%	14%	27%
	Total	100%	100%	100%	100%
Perceived student gain: Developing a deepened sense of spirituality	Very little	46%	36%	39%	51%
	Some	46%	28%	44%	20%
	Quite a bit	8%	19%	11%	14%
	Very much	0%	17%	6%	15%
	Total	100%	100%	100%	100%



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Faculty perceptions of typical students and student responses:

FSSE Item	Response Options	First-Year Students		Seniors	
		Faculty Perception	Student Responses	Faculty Perception	Student Responses
		Col %	Col %	Col %	Col %
Perceived student gain: Acquiring a broad general education	Very little	6%	3%	9%	3%
	Some	47%	20%	35%	15%
	Quite a bit	41%	44%	40%	44%
	Very much	7%	33%	17%	39%
	Total	100%	100%	100%	100%
Perceived student gain: Acquiring job or work-related knowledge and skills	Very little	5%	11%	6%	6%
	Some	57%	36%	24%	17%
	Quite a bit	34%	31%	43%	39%
	Very much	5%	23%	28%	38%
	Total	100%	100%	100%	100%
Perceived student gain: Voting in local, state, or national elections	Very little	37%	33%	34%	36%
	Some	58%	33%	50%	29%
	Quite a bit	5%	20%	13%	17%
	Very much	0%	13%	3%	18%
	Total	100%	100%	100%	100%
Perceived student gain: Contributing to the welfare of his or her community	Very little	29%	26%	25%	24%
	Some	60%	32%	50%	33%
	Quite a bit	9%	29%	20%	24%
	Very much	1%	13%	5%	19%
	Total	100%	100%	100%	100%