

## ASSESSMENT WEBSITE INFORMATION

**College:** Education

**Degree Program:** Educational Leadership Ed.D.

**Chair/Director:** George Foldesy

### **DATA SAY:**

In September 2011, a survey was sent to all CEE graduates asking them to evaluate the six components of the Ed.D program. Based on a 1.0 to 5.0 scale, with 3.0 being average, the mean scores on each of the following six components were above average: 1. curriculum (M=4.48), 2. program (M=4.67), 3. faculty (M=4.0), 4. learning environment (M=4.65), 5. program outcomes (M=4.58) and 6. overall satisfaction (M=4.48).

### **SO WHAT:**

One of five program goals for the Ed.D. in Educational Leadership is **CONTENT KNOWLEDGE**. This outcome is assessed via 6 factors related to course and program content. Since the scores for each one of the six categories were significantly above the mean of 3.00, both faculty and graduates have deemed the program successful. This has prompted faculty to meet and consider programmatic changes and seek approval for a new PhD program.

### **HOW WE CHANGED:**

Data provided a platform used at faculty meetings upon which several programmatic changes have been made: (1) the portfolio has been revamped into a capstone narrative; (2) the group project has been changed from a requirement to an elective for the comprehensive examination ; (3) future plans to move toward a research lab to help students with statistical analysis and research methodology have been solidified: (4)an online scholarly journal was launched ; and (5) a PhD program in Educational Leadership was proposed and is now awaiting final approval from HLC.

### **WHAT WE GOT:**

The capstone narrative successfully facilitated students' articulation of four themes that have contributed to personal growth as a change agent. These themes include Self, Leadership, Change Process, and Leadership and Organization.

