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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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|  Mollie Manning 8/20/2019**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Sarah Davidson 8/20/2019**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (If applicable)**   |
| Shanon Brantley 8/26/2019**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 8/26/2019**College Dean** |   |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Mollie Manning

mmanning@astate.edu

972-3074 ext 2405

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Spring 2020

3. Current Course Prefix and Number

NRS 4362

3.1 – **[Yes]** Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 NRS 2012

3.2 **– YES** If yes, has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Professional Nursing Role

 4.1 – **[NO]** Request for Course Title Change

 If yes, include new Course Title Below.

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[YES ]** Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Concepts of professional socialization, accountability, advocacy, issues and trends which affect the role of the nurse are analyzed and discussed.

6. – [**NO** ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **YES** Are there any prerequisites?
	1. If yes, which ones?

NRS 2313, NRS 2322, NRSP 2321, NRS 2392, NRSP 2391

* 1. Why or why not?

Sophomore level foundations and health assessment courses should be completed prior to entering the Spring sophomore level and NRS 2012.

1. **Yes** Is this course restricted to a specific major?
	1. If yes, which major? Nursing

7. – [**YES** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate current and new frequency:

 SPRING & Summer

8. – [**No** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

 Enter text...

9. – [**No** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

 Enter text...

10. **[No]** Is this course dual listed (undergraduate/graduate)?

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. **NO** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

 Please explain. Enter text...

12**. [No]** Is this course change in support of a new program?

a. If yes, what program?

 Enter text...

13. **YES**  Does this course replace a course being deleted?

a. If yes, what course?

NRS 4362 – Professional Nursing Role - Delete Fall 2021

14. [**YES]** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

NRS 4362

15. **[No]** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees?

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

 The course content will remain the same. There will be no changes to the course outline.

18. Please provide justification to the proposed changes to the course.

 A need was identified to provide the student with professional standards earlier in the curriculum. The need became apparent when reviewing the plan of study. The professional role course has been taught in the senior year and limited students’ understanding of the responsibilities of the nurse. Incoming sophomore nursing students should be comprehend the role of a nurse and apply the knowledge gained from this course throughout the rest of the program.

During the BSN faculty retreat (May 9, 2019 Retreat minutes), the idea of moving the curriculum to better fit the needs of the students and prepare for licensure was discussed.  It was voted and approved to provide more medical-surgical nursing at the sophomore level, building a strong foundation for students.  The Professional nursing role (2 hours) course will move to the sophomore year in place of maternal-newborn content (2 hours) and delivered alongside the critical care content. The clinical will allow for a split between critical care and maternal-newborn content.  This will also mirror the AASN program that has critical care and maternal-newborn nursing in the final semester of the program.  Role would move to the sophomore year in place of maternal-newborn to provide a better, earlier, understanding of the role of the nurse and roles of other health care providers.  In the junior year, pediatric content will move to the senior year.  This will provide more time for medical-surgical nursing care.  Pediatrics will move to the same semester as community, since many pediatric clinical opportunities are community based.

19. **NO** Do these revisions result in a change to the assessment plan?

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Page 351

TRADITIONAL BSN OPTION REQUIRED PROGRESSION OF COURSES Prior to beginning the junior year, students must complete the following: • BIO 2103 AND 2101, Microbiology for Nursing and Laboratory • BIO 2203 AND 2201, Anatomy and Physiology I and Laboratory • BIO 2223 AND 2221, Anatomy and Physiology II and Laboratory • CHEM 1043 AND 1041, Fundamental Concepts of Chemistry I and Laboratory • CHEM 1052, Fundamental Concepts of Organic and Biochemistry • NRS 2313, Concepts of Nursing Practice • NRS 2322, Foundations of Nursing • ~~NRS 2334, Health Promotion and Introduction to Acute Care Nursing~~  NRS 2002, Medical Surgical Nursing I • NRS 2392, Health Assessment • NRS 3463, Pathophysiology Based Pharmacology I • NRSP 2321, Foundations of Nursing Practicum • ~~NRSP 2343, Nursing Care II~~  NRSP 2003, Nursing Practicum I • NRSP 2391, Health Assessment Practicum

Page 352,

Major in Nursing Bachelor of Science in Nursing A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/ University Requirements: See University General Requirements for Baccalaureate degrees (p. 42) First Year Making Connections Course: Sem. Hrs. NRS 1123, Making Connections Nursing 3 General Education Requirements: Sem. Hrs. See General Education Curriculum for Baccalaureate degrees (p. 78) Students with this major must take the following: MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite CHEM 1043 AND 1041, Fundamental Concepts of Chemistry and Laboratory OR CHEM 1013 AND 1011, General Chemistry I and Laboratory BIO 2103 AND 2101, Microbiology for Nursing and Allied Health and Laboratory PSY 2013, Introduction to Psychology SOC 2213, Introduction to Sociology Nine hours of Fine Arts or Humanities (Required Departmental Gen. Ed. Option) 35 Major Requirements: Sem. Hrs. NRS 2313, Concepts of Nursing Practice 3 NRS 2322, Foundations of Nursing 2 ~~NRS 2334, Health Promotion and Introduction to Acute Care Nursing 4~~  NRS 2002, Medical Surgical Nursing I 2 NRS 2392, Health Assessment 2 NRS 3312, Introduction to Nursing Research 2 NRS 3315, Acute Care Nursing I 5 NRS 3345, Acute Care Nursing II 5 NRS 3463, Pathophysiology Based Pharmacology I 3 NRS 3473, Pathophysiology Based Pharmacology II 3 NRS 4312, Chronic Illness and Rehabilitation Nursing 2 NRS 4343, Professional Nursing—Community 3 NRS 4355, Critical Care and Emergency Nursing 5 ~~NRS 4362~~, NRS 2012 Professional Role Development 2 NRS 4542, Health Care Administration 2 NRS 4481, Critical Decision Making and Testing Competencies 1 NRSP 2321, Foundations of Nursing Practicum 1 1 ~~NRSP 2343, Nursing Care II 3~~  NRSP 2003, Nursing Practicum I 3 NRSP 2391, Health Assessment Practicum 1 NRSP 3325, Nursing Care III 5 NRSP 3355, Nursing Care IV 5 NRSP 4336, Nursing Care V 6 NRSP 4366, Nursing Care VI 6 Sub-total 71 Required Support Courses: Sem. Hrs. BIO 2203 AND 2201, Human Anatomy/Physiology I and Laboratory 4 BIO 2223 AND 2221, Human Anatomy/Physiology II and Laboratory 4 CHEM 1052, Fundamental Concepts of Organic and Biochemistry 2 Statistics elective 3 Sub-total 13 Total Required Hours: 122

Page 355

LPN-to-BSN Option Bachelor of Science in Nursing University Requirements: See University General Requirements for Baccalaureate degrees (p. 42) Required Courses (prior to Junior Year): Sem. Hrs. BIO 2103 AND 2011, Microbiology for Nursing and Allied Health and Laboratory 4 BIO 2203 AND 2201, Human Anatomy and Physiology I and Laboratory 4 BIO 2223 AND 2221, Human Anatomy and Physiology II and Laboratory 4 CHEM 1043 AND 1041, Fundamental Concepts of Chemistry I and Laboratory OR CHEM 1013 AND 1011, General Chemistry I and Laboratory 4 CHEM 1052, Fundamental Concepts of Organic and Biochemistry 2 ENG 1003, Composition I 3 ENG 1013, Composition II 3 MATH 1023, College Algebra 3 NRS 2392, Health Assessment 2 NRS 3463, Pathophysiology Based Pharmacology I 3 NRSP 2391, Health Assessment Practicum 1 PSY 2013, Introduction to Psychology 3 SOC 2213, Introduction to Sociology 3 Sub-total 39 Major Requirements: Sem. Hrs. NRS 330V, LPN-to-BSN (Special Problems) 1 NRS 3312, Introduction to Nursing Research 2 NRS 3315, Acute Care Nursing I 5 NRS 3345, Acute Care Nursing II 5 NRS 3473, Pathophysiology Based Pharmacology II 3 NRS 4312, Chronic Illness and Rehabilitation Nursing 2 NRS 4343, Professional Nursing—Community 3 NRS 4355, Critical Care and Emergency Nursing 5 ~~NRS 4362~~, NRS 2012, Professional Role Development 2 NRS 4481, Critical Decision Making and Testing Competencies in Nursing 1 NRS 4542, Health Care Administration 2 NRSP 3325, Nursing Care III 5 NRSP 3355, Nursing Care IV 5 NRSP 4336, Nursing Care V 6 NRSP 4366, Nursing Care VI 6 Statistics (any 3 hour course) 3 Sub-total 56 Hours by Articulation: Sem. Hrs. NRS 2313, Concepts of Nursing Practice 3 NRS 2322, Foundations of Nursing 2 ~~NRS 2334, Health Promotion and Introduction to Acute Care Nursing 4~~  NRS 2002, Medical Surgical Nursing I 2, Health Promotion and Intro to Acute Care Nursing 4 NRSP 2321, Foundations of Nursing Practicum 1 ~~NRSP 2343, Nursing Care II 3~~  NRSP 2003, Nursing Practicum I 3 Sub-total 13 Total Required Hours: 108

Page 357

RN-to-BSN Option Bachelor of Science in Nursing University Requirements: See University General Requirements for Baccalaureate degrees (p. 42) General Education Requirements: Sem. Hrs. See General Education Curriculum for Baccalaureate degrees (p. 78) Students with this major must take the following: CHEM 1013 AND 1011, General Chemistry I and Laboratory OR CHEM 1043 AND CHEM 1041, Fundamentals of Chemistry I and Laboratory BIOL 2103 AND BIOL 2101, Microbiology for Nurses and Laboratory PSY 2013, Introduction to Psychology SOC 2213, Introduction to Sociology 35 Major Requirements: Sem. Hrs. HP 3413, Cultural Competence in the Health Professions 3 NRS 2793, Health Assessment and Exam OR NRS 2392, Health Assessment AND NRSP 2391, Health Assessment Practicum 3 NRS 3713, Evidence Based Practice 3 NRS 3723, Clinical Pathophysiology 3 NRS 4713, Chronic Illness Nursing 3 NRS 4723, High Acuity Nursing 3 NRS 4733, Nursing Management 3 NRS 4743, Community Nursing 3 NRS 4763, Professional Nursing Role 3 NRS Upper-level Nursing elective 6 NRSP 4793, RN-BSN Capstone 3 NS 2203, Basic Human Nutrition 3 Sub-total 39 Hours by Articulation: Sem. Hrs. NRS 2313, Concepts of Nursing Practice 3 NRS 2322, Foundations of Nursing 2 ~~NRS 2334, Health Promotion and Introduction to Acute Care Nursing 4~~  NRS 2002, Medical Surgical Nursing I 2, Health Promotion and Intro to Acute Care Nursing 4 NRS 3315, Acute Care Nursing I 5 NRS 3473, Pathophysiology Based Pharmacology II 3 NRS 3345, Acute Care Nursing II 5 NRSP 2321, Foundations of Nursing Practicum 1 ~~NRSP 2343, Nursing Care II 3~~  NRSP 2003, Nursing Practicum I 3 NRSP 3325, Nursing Care III 5 NRSP 3355, Nursing Care IV 5 Sub-total 36 Required Support Courses: Sem. Hrs. BIO 2203 AND 2201, Human Anatomy and Physiology I and Laboratory 4 BIO 2223 AND 2221, Human Anatomy and Physiology II and Laboratory 4 Statistics (3 hours) 3 Sub-total 11 Total Required Hours: 121

Page 520

~~NRS 2334, Health Promotion and Introduction to Acute Care Nursing 4~~  NRS 2002, Medical Surgical Nursing I 2 Focus is on health promotion surrounding life cycle events as well as an introduction to acute care. Growth and development and family theory are addressed as professional concepts. Registration restricted to admission to the BSN program.

Page 522

NRS 4312. Chronic Illness and Rehabilitation Nursing Focus on clients with chronic illness throughout the lifespan. Concepts of gerontology and rehabilitation are integrated.

~~NRS 4362~~, NRS 2012. Professional Role Development Concepts of professional socialization, accountability, advocacy, issues and trends which affect the role of the nurse are analyzed and discussed.

Page 524

~~NRSP 2343, Nursing Care II 3~~  NRSP 2003, Nursing Practicum I 3 Practicum in which the clinical skills associated with medical surgical and perioperative nursing care are developed. A clinical laboratory fee will be assessed. Registration is restricted to the BSN program.