**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**(Arkansas State University Department of Social Work) MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON (June 4, 2014)**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2*** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

***4.0.5*** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENT OF STUDENTS ACHIEVING BENCHMARK** | | |
|  |  | **XXX**  **CONCENTRATION** | **XXX**  **CONCENTRATION** | **XXX**  **CONCENTRATION** |
| Identify as a  Professional  Social Worker | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Apply Ethical  Principles | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Apply Critical  Thinking | **95% of students will demonstrate this competency** | **97.73%** | **X** | **X** |
| Engage  Diversity in  Practice | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Advance Human  Rights/ Social and  Economic Justice | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Engage Research  Informed Practice/  Practice Informed  Research | **95% of students will demonstrate this competency** | **98.92%** | **X** | **X** |
| Human Behavior  Knowledge | **95% of students will demonstrate this competency** | **98.49%** | **X** | **X** |
| Engage Policy  Practice to  Advance Well-  Being and Deliver  Services | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Respond to  Practice Contexts | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Practice  Engagement | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Practice  Assessment | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Practice  Intervention | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |
| Practice  Evaluation | **95% of students will demonstrate this competency** | **100%** | **X** | **X** |