

## ASSESSMENT WEBSITE INFORMATION

**College: Education**

**Degree Program: Reading Ed. S.**

**Chair/Director: Graduate Reading Area Coordinator: Deborah Owens**

**Interim Chair: Lina Leatherwood Owens**

### **DATA SAY:**

The Ed.S.-Reading is a new program, with courses beginning in the fall of 2011. As such, analysis of data is incomplete. However, we have already begun using course assignments as formative assessments to make improvements in our students' experience as Ed.S.-Reading candidates. For example, data from assessments in the first Ed.S.-Reading course offered in the fall of 2011, *New Literacies*, demonstrated that several students did not have the theoretical background to fully engage in the readings and assignments associated with this course.

### **SO WHAT:**

Candidates struggled with the writing assignments in the *New Literacies* course. The research papers they were required to write required a solid theoretical understanding of reading theories and research.

### **HOW WE CHANGED:**

Graduate reading faculty evaluated the sequencing of courses, moving the course *New Literacies* from the fall rotation to the spring, in order to provide more complete foundational understandings in other courses before taking this course.

### **WHAT WE GOT:**

As stated previously: The Ed.S.-Reading is a new program, with courses beginning in the fall of 2011. The first cohort completing coursework will graduate in August 2013. As such, analysis of data is incomplete.

