



Arkansas State University Offers Hybrid Ed.D. Degree in Educational Leadership

Using a hybrid delivery method Arkansas State University offers a quality doctoral degree that is designed to meet the needs of full-time working professionals. Courses are taught online using synchronous and asynchronous formats. Much of each class will be completed online at the student's pace but all students must be online at specific times in a video conference with the professor and fellow cohort members. Students also attend a three-day face-to-face integrative seminar on campus during summers at the beginning, middle, and conclusion of their doctoral core courses.

2016 Cohort:

Students will attend a three-day (3-day) integrative seminar and orientation on the A-State campus in Jonesboro during the summer before beginning their first 8000-level EdD courses in the fall and another seminar class on campus the following summer. A third seminar class will be held following completion of the core courses. The seminar and orientation classes will begin the second Thursday following the 4th of July. If the 4th of July falls on a Thursday the seminar would begin on July 18. Integrative Seminar I will begin on July 14, 2016. (Integrative Seminar II will begin July 13, 2017.)

During the fall and spring semesters students will meet in a synchronous format on the fourth Tuesday of each month beginning at 4:00 p.m. CST for the first class and at 6:30 p.m. CST for the second class. During the 5-week summer term students will meet synchronously each Monday beginning at 4:00 p.m. CST for the first class and at 6:30 p.m. CST for the second class. Attendance is required. The first synchronous class meeting of the fall 2016 semester will be August 23.

Admission

Admission is limited to a cohort of 20 students each year. All students who apply to the Center for Excellence in Education for the Doctor of Education degree are screened for admission. The screening process consists of an evaluation of each student in terms of selected criteria for admission. Each criterion will be assigned a numerical value.

1. Writing Skills (*GRE Analytical Writing*):
2. Graduate Record Examination:
(*GRE scores—Verbal and Quantitative. The scores must be obtained within 5 years of date of application.*)
3. Scholarship (Graduate Level):

4. Prompted writing:
5. Speaking Skills:
6. Evidence of Leadership (to date):
7. Employment Record:
8. Recommendations:

Uniform evaluation sheets are utilized by an appointed screening committee. Upon completion of the screening process the departmental committee will make a recommendation to the Graduate School.

COURSE PREREQUISITE REQUIREMENTS for ADMISSION

To be admitted to a Doctoral cohort the student must have a minimum of a Master's degree and have completed the following courses in addition to meeting other admission requirements:

Must have completed the following eight (8) required courses, or equivalent (24 hours):

- ELCI 6533 Theories of Instruction
- ELCI 6063 Curriculum Management
- ELAD 6073 School Law
- ELAD 6103 Ethical Leadership
- ELFN 6763 Philosophies of Education
- ELFN 6773 Intro to Statistics & Research
- ELFN 7773 Advanced Educational Research**
- ELFN 7783 Advanced Educational Statistics**

*** May be taken the summer before starting the doctoral cohort classes in the fall if all other prerequisites are met.*

Must have completed three (3) of the following courses (or equivalent (9 hours):

- ELAD 6033 Admin & Supervision of Special Education*
 - ELAD 6053 Planning & Resource Allocation*
 - ELCI 6083 Supervision & Evaluation of Teaching*
 - ELCI 6323 Elementary Curriculum*
 - ELCI 6423 Middle School Curriculum*
 - ELCI 6523 Secondary School Curriculum*
- *May be used as an elective if not used for this requirement*

Must have completed seven (7) of the following elective courses (or approved electives for 21 hours):

- ELAD 6003 School & Community Relations
- ELAD 6423 Special Education Law
- ELAD 6593 Supervised Internship
- ELAD 7013 School Personnel Administration
- ELAD 7023 School Business Management
- ELAD 7033 Contemporary Issues
- ELAD 7043 Management of Operational Systems
- ELAD 7053 Special Problems
- ELAD 7073 Schooling in a Pluralistic Society
- ELAD 7103 School District Administration
- ELAD 7493 Supervised Internship
- ELCI 6493 Curriculum Internship
- ELCI 7523 Curriculum Theory and Practice
- ELFN 7583 Evaluation of Educational Programs

Upon Acceptance

After acceptance into the program, the successful applicant is required to pay a \$500 non-refundable deposit to reserve a place in the designated cohort. Students who do not respond by the stipulated date will have their positions assigned to other applicants. Upon student's completion of their first fall semester of the program, the deposit will be applied to the student's tuition payment the following spring semester. Forfeited fees will revert to the Center for Excellence in Education and be used to support graduate student activities such as expenses related to the presentation of a scholarly paper, publication costs, or in support of research projects germane to the field of educational leadership.

Once a student has been admitted to a doctoral cohort the student will take the following courses (33 hours + minimum of 12 dissertation hours):

- ELAD 8211 Integrative Seminar I (July)
- ELAD 8043 Advanced Organizational Theory & Inquiry (1st year Fall Semester)
- ELAD 8313 Educational Leadership Practices (1st year Fall Semester)
- ELFN 8763 Socio-Cultural Foundations of Education (1st year Spring Semester)
- ELCI 8213 Curriculum and Instruction (1st year Spring Semester)
- ELAD 8253 Education Policy and the Law (Summer I term)
- ELAD 8203 Politics of Education (Summer I term)
- ELAD 8221 Integrative Seminar II (Summer II term)
- ELFN 8783 Qualitative Research & Evaluation (2nd year Fall Semester)
- ELAD 8343 Comparative Education (2nd year Fall Semester)
- ELFN 8773 Educational Research & Evaluation (2nd year Spring Semester)
- ELAD 8333 Organizational Development in Education (2nd year Spring Semester)
- ELAD 8231 Integrative Seminar III (Summer Seminar)
- ELAD 889V Dissertation (minimum of 12 hours)

COURSE ROTATION CYCLE for 2016 Cohort

Doctoral Core Course Rotation Cycle			2016	2016	2016	2017	2017	2017	2017	2018	2018
			Sum I	Sum II	Fall	Spg	Sum I	Sum II	Fall	Spg	Sum I
ELFN	7783	Advanced Educational Statistics	x								
ELFN	7773	Advanced Educational Research		x							
ELAD	8211	Integrative Seminar I		x							
ELAD	8043	Adv. Organizational Theory & Inquiry			x						
ELAD	8313	Doc Sem: Educational Leadership Prac 1			x						
ELFN	8763	Doc Sem: Socio-Cultural Foundations of Ed				x					
ELCI	8213	Doc Sem: Curriculum and Instruction				x					
ELAD	8253	Education Policy and the Law					x				
ELAD	8203	Politics of Education					x				
ELAD	8221	Integrative Seminar II						x			
ELFN	8783	Qualitative Research & Evaluation							x		
ELAD	8343	Comparative Education							x		
ELFN	8773	Doc Sem: Educ Research & Evaluation								x	
ELAD	8333	Organizational Development in Education								x	
ELAD	8231	Integrative Seminar III									x
ELAD	889V	Dissertation									x

Continuous Enrollment

Doctoral students must maintain continuous enrollment subsequent to completion of all core coursework, beginning the semester, inclusive of summer, after coursework ends. Students must maintain continuous enrollment at a minimum of one semester hour of research (ELAD 8xxV) or dissertation (ELAD 889V) credit during each regular semester, including at least one summer term each year, until the dissertation has been accepted by the Graduate Dean. Students completing the dissertation with less than the specified 12-hour credit requirement should enroll in ELAD 889V to complete the twelve hour requirement during the graduation semester. This enrollment process is done through the CEE office.

MORE INFORMATION

For more information please visit the CEE website at <http://www.astate.edu/college/education/departments/center-for-excellence-in-education/index.dot> and view the most recent student handbook posted on the site.