

ASSESSMENT WEBSITE INFORMATION

College: University
Chair/Director: Paula Bradberry

Degree Program: None- Dev Ed Requirement

DATA SAY:

The redesign of developmental courses and delivery systems has been an ongoing project throughout the United States for several years. Research conducted by the Community College Research Center concluded that there were too many “exit points” in developmental reading and writing remediation programs. Multiple layers of remediation caused many students to drop out of college before making it to credit-bearing courses. Subsequently, developmental students were placed at a major disadvantage in terms of educational debt and the accumulations of credits toward graduation.

http://www.vccs.edu/portals/0/contentareas/AcademicServices/VCCS_FocalPoint_CompleteDocument.pdf

SO WHAT:

Arkansas State University is participating in the Complete College America initiative. Beginning in the Fall 2012 semester, native speaking students requiring remediation in either reading or writing will be placed in a learning community that includes Academic Literacy (UC 0164) and Freshman Composition I (ENG 1003). Rubrics for evaluation of reading and writing skills have been developed for application in the linked courses. These rubric-graded evaluations will be completed three times each semester, with mandatory academic interventions prescribed based on these results. In addition, specific reading and writing skills that form the basis for critical thinking will be isolated and reported for assessment of critical thinking skills.

HOW WE CHANGED:

Students enrolled in these linked courses will be provided developmental instruction while simultaneously accruing college credit for Freshman Composition I. The curriculum for Academic Literacy (UC 0164) will develop the necessary pre-requisite skills for successful completion of the English Composition I (ENG 1003). Strong collaboration between the faculty of University College and the Department of English will ensure a seamless transition from the developmental instruction to application of the necessary reading and writing skills for Freshman Composition I. Collaboration with the ASU Learning Support Center for required tutoring sessions will help assure students receive individualized tutorial assistance as prescribed by diagnostic measures applied by participating faculty in the linked courses.

WHAT WE GOT:

Assessment results will be compiled following the Fall 2012 semester to help determine the effectiveness of this approach.

