

Graduate Council Agenda
Friday, March 20, 2015 at 1:00 pm
Library 6th Floor Conference Room 603

Members present: Saleh (proxy for Bounds and Holman), Clark (proxy for Owen), Schmidt, Traylor, McLean, Kemp, Green, Fears (proxy for Fowler), McKay, Ontko.

Guest: Gilbert

Will McLean called the meeting to order 1:00.

1. Minutes from February 27, 2015 Graduate Council meeting

Motion to approve, Ontko, second, McKay. **Passed unanimously.**

2. Requests for Bulletin Changes

Bulletin Change Transmittal

MRC Req Sem Hours Increased to 60

Motion to approve, Green, second, Schmidt. **Passed unanimously.**

The following were withdrawn from the agenda:

CMHC and SC Statement Deletions for MAC

COUN 7463 Change to COUN 6463

PSY 7533 Change to PSY 6533

PSY 7633 Change to PSY 7633/6633

Removal of Candidacy References in Master's Programs

3. Requests for Regular Graduate Faculty Status

Education & Behavioral Science

John Hall

Craig Jones

Lisa Ochs

Patrick Peck

David Saarnio

Movement to accept department's recommendations regarding reappointment to graduate faculty, Green, second, McKay. Passed unanimously.

Humanities & Social Sciences

Rick Lott

Bryan Moore

Robert Schichler

Deborah Chappel Traylor

Move to approve above applications, Green, second Clark. Passed unanimously.

Wayne Narey **(Tabled for clarification.)**

4. Requests for Temporary Graduate Faculty Status

Education & Behavioral Science

Heather Baxter

Movement to approve, Ontko, second Green. **Passed unanimously.**

Patrick Peck (**Tabled for clarification**)

5. Graduate Faculty Qualification Standards/Guidelines

Education & Behavioral Science

Health, Physical Education and Sport Sciences (HPESS)

Movement to approve, Green, second McKay, **Passed unanimously**.

6. Discussion Topics

- Sending the following “Passed Proposals Subject to Revision” to the Registrar’s Office with the required revisions:

HIST 6343 (With Req Revision of Assessment)

HIST 6363 (With Req Revision of Assessment)

- Should applicants interested in more than one Graduate Program have the option to submit multiple applications simultaneously and decide later which program to enroll in?

The consensus on this was that letting students apply to more than one program at a time would not be too disruptive, but that programs should be notified when an applicant has applied to other programs. It also became apparent for the discussion that program directors were very dissatisfied with the way application materials were coming to them in web extender. Formerly they came as a single file that could easily be circulated to other members of the program. Now each member of the committee has to retrieve multiple documents from web extender.

The meeting was adjourned at 2:38.

**March 20, 2015 GC Meeting Proxy Notifications
(as of 03/19/2015)**

Serving as Proxy:

Dr. Lillian Fears (for Dr. Gil Fowler)

Dr. Amany Saleh (for Dr. Steve Bounds)

Dr. Lauren Schack Clark (for Dr. Ed Owens)

Graduate Council Minutes

Friday, February 27, 2015 at 1:00 pm
Library 6th Floor Conference Room 603

The meeting was called to order at 1:00 by Andy Sustich who sat in as chair because Will McLean was absent. Present were: Lauren Schack Clark (proxy for Ed Owen), Debbie Traylor, Brandon Kemp, Al Ontko, Travis Marsico (proxy for Tanja McKay), Gil Fowler, Steve Green, David Holman, Phyllis Skorga (proxy for Angie Schmidt), Juan Juan Li

Andy Sustich (ex officio)
Erik Gilbert (guest)

1. Minutes from January 16, 2015 Graduate Council meeting

Moved to approve Fowler, Second Green. **Passed unanimously.**

2. Requests for Bulletin Changes

Bulletin Change Transmittal Form

DPEM (Add requirements for Accelerated Admission)

DPEM (Separating 3 options in Final Project)

DPEM 665V new course proposal

DPEM 667V new course proposal

DPEM 668V new course proposal

Green moved to accept all DPEM proposals as a group. Fowler, seconded. **Passed unanimously**, with note that there are two different versions of the course description for DPEM 665V in the various proposals.

DPT (Revision to # of credits)

Move to approve Fowler, second Ontko. **Passed unanimously.**

EdS Reading (addition of a 'Conditional' requirement)

Move to approve Green, second Fowler. **Passed Unanimously.**

HP 5273 and HP 5293

Moved to approve Skorga, second Holman. **Passed unanimously.**

MBA/MAcc Deletion of Formal Admission to Candidacy

Move to approve Fowler, second Green. **Passed unanimously.**

Thesis Policy

Move to approve Fowler, second Holman. **Passed with one abstention.**

Program and/or Course Deletion Proposal

Biology Courses (BIO 5023, BIO 5111, BIO 5211, BIO 5353, BIO 5531, BIO 5532, BIO 5612, BIO 6613)

Move to approve Fowler, second Green. **Passed unanimously.**

Certificate in Student Affairs – Program Deletion Proposal

Move to approve Fowler, second Green **Passed unanimously.**

MSE BTEC Courses (BTEC 5503, 5513, 6523, 6543, 6603, 6613, 6683, 670V, 680V)

Move to approve Traylor, second Clark. **Passed unanimously.**

3. Requests for Temporary Graduate Faculty

Agriculture and Technology

Stephanie Pulley

Move to approve Traylor, Fowler second. **Passed unanimously.**

Education & Behavioral Science

Kami Barkley (Tabled in January GC Meeting)

Move to approve Green, second Clark. **Passed unanimously.**

Nursing and Health Professions

Jessica Baltz

Christie Black

Russell Counce

Brent Cox

Wanda Govan-Jenkins

Lashond Hill

Rhonda Holcomb

Brad Holloway

Matthew Ledden

Lisa Lucas

Jonathan Reed

Christopher Regier

Connie Ryan

Lisa Schafer

Angela Smith

Armance White

Lara Zirbel

Movd to approve as a group Green, second Skorga, **Passed unanimously.**

4. Requests for Regular Graduate Faculty

Education & Behavioral Science

Tom Adams

Move to approve Green, second Fowler. **Passed unanimously.**

Media & Communication

Gil Fowler

Mary Jackson-Pitts

Matthew Thatcher

Move to approve as a group Green, second Clark. **Passed unanimously.**

Nursing & Health Professions

Darlene Baker

Shawn Drake

Susan Hanrahan

Debbie Shelton

Phyllis Skorga

Charlotte Young

Move to approve as a group Fowler, Traylor second. **Passed unanimously.**

5. Discussion Topics

- **Candidacy Bulletin Change Discussion**
Many of the MSE descriptions include reference to students not being able to advance to candidacy, a status that the bulletin does not recognize for master's students, until they have completed prerequisites related to licensure. The Council thought this could be dealt by requiring that the degree not be awarded until all prerequisites had been completed. The grad school will create a bulletin change for the next meeting that does this.
- **Creation of a grade such as "FA" or "FI"**
The general consensus was that having a grade that indicates that a student failed a course for reasons to do with academic integrity would be a useful thing. There was some concern about the legal implications of this and some members suggested that legal should be consulted. Dr. Sustich will meet with AAR and the registrar's office to see what their thoughts are on this subject.
- **Sending the following "Passed Proposals Subject to Revision" to the Registrar's Office with the required revisions:**
 - AGST 5003 (With Req Revisions)
 - AGST 5013 (With Req Revisions)
 - HIST 5333 (Originally requested to be changed to HIST 6333, but has been switched to HIST 6323 by the Registrar's office)
 - MAcc (Addition of Grade Req) (with requested revisions)
 - MAT MLED Overview (with requested revisions)
- **Spring 2015 Temporary Grad Faculty Forms Needed**
- **Regular Graduate Faculty Forms Needed**

Code # Enter text...

Bulletin Change Transmittal Form

☐ **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

☒ **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

ENTER DATE...

Department Curriculum Committee Chair

ENTER DATE...

Department Chair:

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

College Dean

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

Undergraduate Curriculum Council Chair

04-23-15
ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1.Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Ed.D. plpeck@astate.edu, 972-3064

2.Proposed Change

Increase number of required courses from 48 to 60 for the Rehabilitation Program.

3.Effective Date

1/1/3115

4.Justification

The increase in academic credit hours is in keeping with national trends in accreditation and licensure relating to Rehabilitation counseling programs.

Dr. Peck sent a corrected Bulletin Change Transmittal Form on 03/19/15, after consulting with Dr. Sustich and Jesse Blankenship which will be used in the March 20th GC Meeting.

After consulting with Dr. Biondolillo, Dr. Gilbert said that we would use this signature page for the corrected proposal instead of new sigs (4/23/15)

RECEIVED
COLLEGE OF EDUCATION

MAR 10 2015

Signature
Page

Code #

Bulletin Change Transmittal Form

☐ Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

☒ Graduate Council - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

 2/25/15
ENTER DATE...

Department Curriculum Committee Chair

 ENTER DATE...

COPE Chair (if applicable)

 2/25/15
ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

 3/9/15
ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

 ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

1. Contact Person (Name, Email Address, Phone Number)

Patrick L. Peck, Ed.D. plpeck@astate.edu, 972-3064

2. Proposed Change

Increase number of required semester hours from 48 to 60 for the Rehabilitation Program.

3. Effective Date

Fall 2015

4. Justification

The increase in academic credit hours is in keeping with national trends in accreditation and licensure relating to Rehabilitation Counseling programs.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

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Purpose Of The Degree

The Master of Rehabilitation Counseling (M.R.C.) at Arkansas State University is a graduate degree offered through the Department of Psychology and Counseling within the College of Education. The Program is a minimum **48 60** semester-hour curriculum that is fully accredited by the Council on Rehabilitation Education (CORE). The M.R.C. Program is designed to meet the growing demand for professionally trained rehabilitation counselors. Students complete coursework in the areas of (a) foundations of the rehabilitation process that includes an understanding of the philosophy, theory, sociological, environmental, and legal/ethical aspects of persons with disabilities, (b) medical, vocational, and psychosocial aspects of disabling conditions, (c) theories and techniques in individual and group counseling, and (d) care/disability management and career and lifestyle choices of persons with disabilities. In addition to the required coursework, students must also complete a 100-clock-hour practicum and 600-clock-hours of internship experience in a private or public rehabilitation/health care facility or mental health setting by completing both COUN 6303 and COUN 6323. Candidates for the M.R.C. degree must also pass a written comprehensive examination which is typically taken during the last semester of the student's program. Overall, students who complete the M.R.C. degree will be skilled and competent professionals who will be trained to provide rehabilitation counseling services to a diversity of persons with congenital and/or acquired mental/emotional, psychiatric, cognitive/neurological, physical, and psychosocial disabilities.

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Program Of Study And Curriculum

M.R.C. students, depending upon the adequacy of their academic backgrounds, will complete a minimum of **48 60** semester hours of coursework for the M.R.C. degree. The student's program of study will be planned and outlined with his/her academic adviser during the first period of enrollment. The following is a list of all required courses.

Required Courses (~~45 semester hours~~)

PSY 5753, Introduction to Rehabilitation

PSY 6113, Theories and Techniques in Helping Relationships

COUN 6033, Social & Cultural Foundations of Counseling

COUN 6053, Ethical, Legal, and Professional Issues in Counseling

COUN 6203, Counseling Prepracticum (prerequisite: PSY 6113 or concurrently)

COUN 6243, Case Management in Rehabilitation

COUN 6263, Medical Aspects of Disability

COUN 6123, Group Dynamics (prerequisite: PSY 6113)

COUN 6043, Career Development and Services

COUN 6253, Vocational Services in Rehabilitation

COUN 6463 Couples and Family Counseling

PSY 6563, Psychosocial Aspects of Disability

ELFN 6773, Introduction to Statistics and Research OR PSY 6213, Statistics and Research Design in Psychology and Counseling

PSY 6533 Psychopathology

PSY 6633 Psychophysiology and Psychopharmacology

PSY 6573, Psychological Testing

COUN 6283, Practicum in Rehabilitation Counseling (prerequisites: PSY 5753; PSY 6113;

COUN 6123 or concurrently; COUN 6203; and permission of professor)

*COUN 6303, Internship I in Rehabilitation Counseling

*COUN 6323, Internship II in Rehabilitation Counseling

Three Credit Elective approved by the student's advisor.

Minimum hours required for this program: ~~48~~ 60

*NOTE: A student will be allowed to enroll in internship under the following conditions: 3.00



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: John D. Hall, Ph.D., Professor of Psychology & Counseling

Date: 2-19-15

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

Department of Psychology and Counseling

Signature of Originator:

Craig H. Jones

Digitally signed by Craig H. Jones
DN: cn=Craig H. Jones, o=Arkansas State University, ou=Department of
Psychology and Counseling, email=cjones@astate.edu, c=US
Date: 2015.02.23 15:37:30 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Terminal Degree: Ph.D. in School Psychology

Peer reviewed journal articles = 1

Peer reviewed presentations = 12

Editorial Review Board for Trainers in School Psychology Forum

☒ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

To: Erik Gilbert, Associate Dean of the Graduate School
Members of the Graduate Council

From: Kris Biondolillo, Interim Chair
Department of Psychology and Counseling

Date: February 25, 2015

Re: Graduate Faculty Status Renewal for John Hall

The Department of Psychology and Counseling Graduate Faculty Status Review Committee recommended approval of Dr. John Hall's application for renewal of graduate faculty status.

I have reviewed Dr. Hall's application, vita and additional supporting documents. His contributions to the department, over the last six years, exceed the requirements for graduate faculty status. I recommend renewal of his graduate faculty status.

2/23/2015

To; Dr. Kristin Biondolillo
Interim Chair
Department of Psychology and Counseling

From: Craig H. Jones, Ed. D.
Professor of Psychology and Counseling
Chair, Graduate Faculty Status Review Committee

P.O. Box 1560

State University, AR 72467-1560

Phone:

870-972-3064

Fax:

870-972-3962

www.astate.edu

Jonesboro, Arkansas

The Graduate Faculty Status Review Committee has reviewed Dr. John D. Hall's application for renewal of his graduate faculty status. The committee members have voted to approve his application.

All faculty in the Department of Psychology and Counseling are evaluated every year for holding an appropriate terminal degree, quality of teaching, and appropriate professional memberships and service. Dr. Hall, therefore, has documentation on file from his annual productivity review that he meets these criteria.

Over the last six years Dr. Hall has published one peer reviewed journal article, and made 12 peer reviewed presentations. He has also served on the editorial board of a professional journal. These contributions greatly exceed the departmental scholarship requirements.

Vita

John D. Hall, Ph.D., LP, SPS, NCSP
Department of Psychology and Counseling
Arkansas State University

Terminal Degree

Ph.D. in School Psychology; University of Cincinnati, June 1990; APA Approved, NASP Approved, NCATE Accredited

Graduate Courses Taught

Psychological Testing
 Behavioral Assessment and Intervention
 Supervised Internship
 Professional Consultation
 Research Design and Program Evaluation
 Child and Adolescent Psychopathology, Prevention, & Crisis Intervention
 Theories of Learning
 Practicum in School Psychology

Publications (Peer Reviewed)

Hall, J.D., Claxton, A.F., & Jones, C.H. (2010). School psychology at Arkansas State University. *Arkansas Psychologist*, 50(1), 8.

Scholarly Presentations (Peer Reviewed)

Hall, J.D., & Strait, G. (February, 17, 2014). Graduate Preparation of School Psychologists: A Training Model for Standard III Consultation and Collaboration. Trainers in School Psychology Annual Conference. Washington, DC.

Hall, C.P., Pfriemer, J., & Hall, J.D. (November 12, 2014). Increasing Awareness of Breast Cancer in the Delta. Delta Health Disparities Conference. State University, AR.

Langford, D.T., Hall, J.D., Jones, C.H., & Sheets, L.L. (November, 2013). School Counselors' Training, Involvement and Perceptions of Response to Intervention. Mid-South Educational Research Association Annual Meeting. Pensacola, FL.

Hall, C.P., Blue, K.L., & Hall, J.D. (October, 2012). Assessing Treatment Integrity in Community-Based Health Education Programs. Arkansas Nurses Association 2012 Convention. Little Rock, AR.

Sheets, L., Hagood, T., Hall, J.D. (October, 2012). Special Education Educational Examiners and School Psychology Specialists: A Comparison of Professional Role and Function, Training, and Licensure. Arkansas School Psychology Association 2012 Fall Conference. Conway, AR.

Hall, C.P., Miller, R.S., & Hall, J.D. (April, 2012). Simulation (SIM) Lab as a Graded Experience with LPN to RN Students: An Evidence-Based Practice Pilot Project. Sigma Theta Tau Tri-Chapter Research Day. Conway, AR.

Hall, J.D., & Hudson, G.H. (February, 2012). 2010 NASP Standards for Graduate Preparation of School Psychologists: A Case Study Model for Program Assessment. Trainers in School Psychology Annual Meeting. Philadelphia, PA.

Hall, J.D., Howerton, D.H., Jones, C.H., & Hudson, G.H. (November, 2011). Evaluation of an Elementary-Level Magnet School Program. Mid-South Educational Research Association Annual Meeting. Oxford, MS.

Matthews, M., Hawkins, H., Hall, J.D., & Howerton, D.L. (October, 2010). Evaluating Criterion-Referenced Achievement Tests in the No Child Left Behind Era: The Arkansas Benchmark Examination 2009-2010. Arkansas School Psychology Association 2010 Fall Conference. Conway, AR.

Claxton, A. F., Hall, J. D., Baxter, H. W., Biggs, J. L., & Crittenden, C. T., (March, 2010). School Psychology and RTI Services State Survey. National Association of School Psychologists Annual Convention. Chicago, IL.

Hall, J.D., Howerton, D.L., & Jones C.H. (November, 2009). The Steady Increase in the Arkansas Benchmark Examination Scores: The Effects of Enhanced Instruction and Learning or Variations in Item Difficulty and Performance Levels. Mid-South Educational Research Association Annual Meeting. Baton Rouge, LA.

Hall, J.D., Howerton, D.L., & Jones C.H. (November, 2009). Evaluating Criterion-Referenced Achievement Tests in the No Child Left Behind Era: The Arkansas Benchmark Examination 2005-2008. Mid-South Educational Research Association Annual Meeting. Baton Rouge, LA.

Editorial Review Board

Trainers in School Psychology Forum, 2014 (peer reviewed journal of the Trainers in School Psychology/TSP)



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: Craig H. Jones

Date: February 4, 2015

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

Psychology and Counseling

Signature of Originator:

Craig H. Jones

Digitally signed by Craig H. Jones
DN: cn=Craig H. Jones, o=Arkansas State University, ou=Department of
Psychology and Counseling, email=cjones@astate.edu, c=US
Date: 2015.02.04 11:25:31 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Terminal Degree:

Ed. D. Higher Education and College Student Personnel Services

Peer reviewed journal articles = 2

Edited book chapter = 1

Peer reviewed presentations = 4

Editorial board member = 1

Non-peer reviewed newsletter article = 1

Ad hoc reviewer = 2

Conference presentation reviewer = 3

☒ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

To: Erik Gilbert, Associate Dean of the Graduate School
Members of the Graduate Council

From: Kris Biondolillo, Interim Chair
Department of Psychology and Counseling

Date: February 25, 2015

Re: Graduate Faculty Status Renewal for Craig Jones

The Department of Psychology and Counseling Graduate Faculty Status Review Committee has recommended approval of Dr. Craig Jones' application for renewal of graduate faculty status.

I have reviewed Dr. Jones' application, vita and additional supporting documents. His contributions to the department, over the last six years, exceed the requirements for graduate faculty status. I recommend renewal of his graduate faculty status.

VITA

CRAIG H. JONES Department of Psychology and Counseling

Terminal Degree

Ed. D. in Higher Education and Student Personnel Services; University of Mississippi, December 21, 1983

Graduate Courses Taught

Advanced Educational Psychology
College and the Student
College Student Development
Theories of Learning

Publications

- Guerra, F., Jr., Besinaiz, A., Solis, D., Slate, J. R., & Jones, C. H. (2010). Comparison of the mission statements of predominantly Hispanic and predominantly white Texas high schools. *International Journal of Educational Leadership Preparation*, 5 (1) Retrieve from <http://ijelp.expressacademic.org/article.php?autoID=335&issueID=73>.
- Hall, J. D., Claxton, A. F., & Jones, C. H. (2010). School psychology at Arkansas State University. *Arkansas Psychologist*, 50 (1), 8.
- Jones, C. H., & Slate, J. R. (2009). Online courses, instructional quality, and economics: A conceptual analysis. *International Journal of Educational Leadership Preparation*, 4 (3) Retrieve from <http://ijelp.expressacademic.org> or from <http://cnx.org/content/m29669/latest/>.
- Jones, C. H., & Slate, J. R. (2012). Online courses, instructional quality, and economics: A conceptual analysis. In J. Tareilo and B. Bizzell (Eds.), *Handbook of online instruction and programs in educational leadership* (pp. 145 - 154). Ypsilanti, MI: NCEA Press.

Scholarly Presentations

- Hall, J. D., Howerton, D. L., & Jones, C. H. (2009). *Evaluating criterion referenced achievement tests in the No Child Left Behind Era: The Arkansas Benchmark Examination 2005-2008*. Poster presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA, November 4.
- Hall, J. D., Howerton, D. L., & Jones, C. H. (2009). *The steady increase in the Arkansas Benchmark Examination scores: The effects of enhanced instruction and learning or variations in item difficulty and performance levels?* Poster presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA, November 3.
- Hall, J. D., Howerton, D. L., Jones, C. H. & Hudson, G. M. (2011). Evaluation of Student Achievement in an Elementary-Level Magnet School Program. Poster presented at the annual meeting of the Mid-South Educational Research Association, Oxford, MS, November 3.

Langford, D. T., Hall, J. D., Jones, C. H., & Sheets, L. L. (2013). *School counselors' training, involvement, and perceptions of Response to Intervention*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Pensacola, FL, November 7.

Editorial

Editorial Board

Educational Research Quarterly, 2004 to present

Ad hoc manuscript reviewer

Research for Educational Reform, 1 manuscript in 2009, 1 manuscript 2010

Convention Program Reviewer

American College Personnel Association, 2009 Convention, 5 General Convention Programs, 2 Research Programs

American College Personnel Association, 2010 Convention, 1 General Convention Program; 1 Commission for Admissions, Orientation and First Year Programs Program; and 4 Research Programs

American College Personnel Association, 2012 Convention, 3 Promising Practices Programs and 3 Research Programs



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: Lisa A. Ochs

Date: 2.19.2015

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

Psychology and Counseling

Signature of Originator:

Craig H. Jones

Digitally signed by Craig H. Jones
DN: cn=Craig H. Jones, o=Arkansas State University, ou=Department of
Psychology and Counseling, email=cjones@astate.edu, c=US
Date: 2015.02.24 10:52:05 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

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In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Terminal Degree:
Ph.D. Rehabilitation Education and Research

Peer reviewed presentations = 2
Editorial board member = 1
Manuscripts reviewed = 13

☒ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

2/24/2015

To; Dr. Kristin Biondolillo
Interim Chair
Department of Psychology and Counseling

From: Craig H. Jones, Ed. D.
Professor of Psychology and Counseling
Chair, Graduate Faculty Status Review Committee

P.O. Box 1560

State University, AR 72467-1560

Phone:

870-972-3064

Fax:

870-972-3962

www.astate.edu

Jonesboro, Arkansas

The Graduate Faculty Status Review Committee has reviewed Dr. Lisa Ochs' application for renewal of her graduate faculty status. The committee members have voted to approve her application.

All faculty in the Department of Psychology and Counseling are evaluated every year for holding an appropriate terminal degree, quality of teaching, and appropriate professional memberships and service. Dr. Ochs, therefore, has documentation on file from her annual productivity reviews that she meets these criteria.

Over the last six years Dr. Ochs has made 2 peer reviewed presentations. She has also reviewed 13 manuscripts as a member of the editorial board of a professional journal. These contributions exceed the departmental scholarship requirements.

Vita

Lisa A. Ochs
Psychology and Counseling

Terminal Degree

Ph.D. in Rehabilitation Education and Research; University Arkansas - Fayetteville,
August 1999

Graduate Courses Taught

Career and Lifestyle Development
Internship I in Rehabilitation Counseling
Internship II in Rehabilitation Counseling
Introduction to Rehabilitation Counseling
Medical Aspects of Disability
Practicum in Rehabilitation Counseling
Psychosocial Aspects of Aging
Psychosocial Aspects of Disability
Sociocultural Aspects of Counseling

Scholarly Presentations

Ochs, L.A. (2012, May). *Self-Psychology and the disability adjustment process: A practical theory for rehabilitation counselors*. Presentation at the Southwest Region of the National Rehabilitation Association/Arkansas Rehabilitation Association, Hot Springs, Arkansas.

Ochs, L.A. (2009, May). *Co-Occurring disorders: An overview*. Presentation at the Southwest Region of the National Rehabilitation Association/Arkansas Rehabilitation Association, Hot Springs, Arkansas.

Editorial

Editorial Board - *Journal of Rehabilitation Counseling*
2014 - 3 manuscripts, 2013 - 2 manuscripts, 2012 - 2
manuscripts, 2011 - 2 manuscripts, 2010 - 1 manuscript,
2009 - 3 manuscripts



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: Patrick L. Peck

Date: 2-19-15

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

Department of Psychology and Counseling

Signature of Originator:

Craig H. Jones

Digitally signed by Craig H. Jones
DN: cn=Craig H. Jones, o=Arkansas State University, ou=Department of
Psychology and Counseling, email=cjones@astate.edu, c=US
Date: 2015.03.07 12:48:50 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Four peer reviewed presentations

☐ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☒ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Department criteria require five scholarly contributions for renewal and Dr. Peck only has four.

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: David Saarnio

Date: February 19, 2015

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

Dept. of Psychology & Counseling

Signature of Originator:

Craig H. Jones

Digitally signed by Craig H. Jones
DN: cn=Craig H. Jones, o=Arkansas State University, ou=Department of
Psychology and Counseling, email=cjones@astate.edu, c=US
Date: 2015.02.24 11:05:04 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

The criteria for Psychology & Counseling include the following:

1. Doctorate degree (e.g, Ph.D., Ed.D.)

I have a terminal degree: Ph.D. in Psychology

2. Scholarly activity: 5 total contributions are required; 2 must be publications or presentations in peer-reviewed outlets or outlets of significant professional stature...;...submitted/funded research grants or service grants with an evaluation/research component may be included in the ... requirement of 5 total contributions.

I have 12 peer-reviewed presentations and
9 Grant/Evaluation projects for which I am PI

☒ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

2/24/2015

To; Dr. Kristin Biondolillo
Interim Chair
Department of Psychology and Counseling

From: Craig H. Jones, Ed. D.
Professor of Psychology and Counseling
Chair, Graduate Faculty Status Review Committee

P.O. Box 1560

State University, AR 72467-1560

Phone:

870-972-3064

Fax:

870-972-3962

www.astate.edu

Jonesboro, Arkansas

The Graduate Faculty Status Review Committee has reviewed Dr. David Saarnio's application for renewal of his graduate faculty status. The committee members have voted to approve his application.

All faculty in the Department of Psychology and Counseling are evaluated every year for holding an appropriate terminal degree, quality of teaching, and appropriate professional memberships and service. Dr. Saarnio, therefore, has documentation on file from his annual productivity reviews that he meets these criteria.

Over the last six years Dr. Saarnio has 12 peer-reviewed presentations and 9 Grant/Evaluation projects for which he is the primary investigator. These contributions greatly exceed the departmental scholarship requirements.

ABBREVIATED VITA For GRADUATE STATUS

David A. Saarnio
Department of Psychology and Counseling

Terminal Degree

Ph.D., Psychology, December, 1986, University of Michigan

Scholarly Presentations

Abbreviated List of National Peer-reviewed Presentations

- Saarnio, D.A., Cash, V., Brinkley, C., Darnell, W., Marshall, P., Pierce, L., & Welsh, J. (2009, March). *Assessing consumer-driven and culturally-competent care*. Paper presented at the 22nd Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base. Tampa, FL
- Welsh, J. A., Coleman, A. M., Saarnio, D.A., Brinkley, C.J. (2009, March). *High fidelity, low morale: Using WFI-4 principles and phase scores to assess wraparound facilitator burnout*. Paper presented at the 22nd Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base. Tampa, FL.
- Christian, D.L., Riggan, B.D., Eubank, L.E., & Saarnio, D.A. (2009, May). *Ethnic identification of names*. Poster presented at the meetings of the Association for Psychological Science, San Francisco, CA.
- Patrick, S., Christian, D., & Saarnio, D.A. (2009, May). *Thou shall not judge: Personality ratings of names*. Poster presented at the meetings of the Association for Psychological Science, San Francisco, CA.
- Riggan, B.D., Saarnio, D.A., Biondolillo, K.D., & Trent, S. (2009, May). *What make Christopher agreeable? Sound, familiarity, and race as factors in judging names*. Poster presented at the meetings of the Association for Psychological Science, San Francisco, CA.
- Eubank, L.E., Godwin, C.J., & Saarnio, D.A. (2009, May). *Judgments of punishment: Name and scenario effects*. Poster presented at the meetings of the Association for Psychological Science, San Francisco, CA.
- Bailey, S.R., Biondolillo, K.D., & Saarnio, D.A. (2009, May). *Maternal exposure to oral nicotine increases body mass in male rats*. Poster presented at the meetings of the Association for Psychological Science, San Francisco, CA.
- Brinkley, C.J., & Saarnio, D.A. (2010, March). *We Know Systems of Care are Effective, but What do Caregivers Think?* Presented at the 23rd Annual Children's Mental Health Research & Policy Conference, Tampa, FL.
- Biondolillo, K.D., Bailey, S., Eubank, E., Riggan, B., & Saarnio, D.A. (2010, May). *Pregnancy increases voluntary self-administration of nicotine in rats*. Poster presented at the meetings of the Association for Psychological Science, Boston, MA.
- Riggan, B.D., Saarnio, D.A., Biondolillo, K.D., Reynolds, T.C., Waldrop, & C.L., Davis, E.L. (2010, May). *Warmth and competence judgments of names reflect ethnic stereotypes*. Poster presented at the meetings of the Association for

Psychological Science, Boston, MA.

Reynolds, T.C., Waldrop, C.L., Davis, E.L., & Saarnio, D.A., (2010, May). Black or white: A closer look at stereotypes and gender. Poster presented at the meetings of the Association for Psychological Science, Boston, MA.

Saarnio, D.A., Brinkley, C.J., Crusto, C.A., & Fielding, S.L. (2010, July). *Insights into Evaluating Systems of Care: Lessons Learned from Phase V Sites*. Poster presented at the 2010 Georgetown Training Institutes, Washington, DC

Invited Presentations

Saarnio, D.A., Brinkley, C.B., & Cash, V. (October, 2009). *ACTION for Kids: Arkansas' First System of Care Pilot Site*. Presented at the Arkansas Coalition for Juvenile Justice 10th Annual Conference, Little Rock, AR.

Saarnio, D.A. (2012, August). Adolescent myths and facts: Rethinking sex, drugs, and rock-and-roll. Presented at the Arkansas Juvenile Offices Association Conference, Memphis, TN.

Saarnio, D.A. (2012, August). Panel participant, Managing Population Health and Risk in a New Environment: Improving the Health Status of Your Community. Arkansas Hospital Association and Arkansas Health Executives Forum, Little Rock, AR.

Saarnio, D.A. (2012, September). Positive behavior intervention and support. Arkansas Conference on Child Abuse and Neglect, Hot Springs, AR.

Saarnio, D.A., & Clark, B. (2014, April). An overview of trauma. At the Title IV-E Academic Partnership for Child Welfare and AR Division of Children and Family Services Staff Education Day, Arkansas State University.

Reviewer

Psi Chi Journal of Psychological Research, 5+ reviews

Grants & Contracts

Abbreviated List of Grant & Contract Activities Fiscal 2013 (7/2012) to present

Name of Grant	Principal Partners	Duration	Amount to OBRE/CCE (D.Saarnio as PI at ASU)	Overall Amount of Grant	Funder
ACTION for Kids	MidSouth Health Systems	10/2005 – 9/2012	1,387,904	6,100,000	SAMHSA
Project Intercept / Second Chance	MidSouth Health Systems	2/2011 – 12/2012	14,695	269,135	U.S. Dept. of Justice
Project LIFT	Craighead County	10/2011 – 12/2012	3,494	49,443	U.S. Dept. of Justice
Systems of Care Outcomes	Arkansas Dept. of Human Services	10/2012 – 12/2014	162,864	724,676	SAMHSA

Name of Grant	Principal Partners	Duration	Amount to OBRE/CCE (D.Saarnio as PI at ASU)	Overall Amount of Grant	Funder
Systems of Care Evaluation	Arkansas Dept. of Human Services	10/2012 – 12/2014	80,892	724,676	SAMHSA
Craighead County Juvenile Drug Court	Craighead County	8/2013 – 7/2016	117,701	958,426	SAMHSA
Grants Awarded, Contracts to-be-Signed					
Project LAUNCH	State of Arkansas and MidSouth Health Systems	1/2015 – 9/2019	1,063,966	3,998,861	SAMHSA
Project ReSTORE	Crittenden County, AR, and MidSouth Health Systems	11/2014 – 9/2015	11,000	62,014	U.S. Dept. of Justice
Craighead Adult Treatment Court Collaborative	Craighead County, AR, and MidSouth Health Systems	10/2014 – 9/2018	207,672	1,392,568	SAMHSA



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: Rick Lott

Date: 2/26/15

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

English and Philosophy

Signature of Originator:

Catherine Calloway

Digitally signed by Catherine Calloway
DN: cn=Catherine Calloway, o, ou, email=ccather@astate.edu, c=US
Date: 2015.02.26 16:07:51 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Applicant has published an award-winning poetry chapbook, multiple poems in creative journals, and was the featured poet in Cave Region Review in 2013.

☐ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

VITA

RICK LOTT
Professor of English

EDUCATION

Ph.D.	Florida State University	1986
	Major: American Literature since 1875	
	Minor: Poetry as a Genre	
M.A.	Florida State University	1982
	English, Creative Writing	
B.S.	Livingston University	1979
	Major: English	
	Minor: History	

PROFESSIONAL EXPERIENCE

Professor of English	Arkansas State University	1994-present
Associate Professor of English	Arkansas State University	1991-1994
Assistant Professor of English	Arkansas State University	1987-1991
Instructor in English	Florida State University	1986-1987

RECENT PUBLICATIONS

Cave Region Review, Vol. 4 (2012): "Summer's Honey Breath," "Dear Jack," "Seascape by Storm Light," "Shorebound, the Drunk Sailor Considers," "Spring"

Cave Region Review, Vol. 3 (Summer 2011): "Swimmers" and "For the Drowned Sailors"

Bosphorus Art Project Quarterly, Vol. 6, Issue 16 (Summer 2011): "Seascape by Storm Light," "Spring," "Summer's Honey Breath"

The Patience of Horses, The Ledge Press, 2010 (See below)

Snakebird: Thirty Years of Anhinga Poets, Anhinga Press, 2004 (anthology)

"Constellations," "The End of the Vacation," "Digging for Shark Teeth," "Ruby and the Hummingbird," "The Bamboo Cage," "Blue Rain in the New World," "Here in the Emerald City"

New Delta Review, Vol. 26, No. 2 (Summer 2009): "Sawmill" and "Shorebound, the Drunk Sailor Considers"

North American Review, Vol. 293, No. 5 (Sept.—Oct. 2008): "Walking Near Antioch Church"

Southern Poetry Review, 43:2 (2007): "October Moment"

Rick Lott—Recent Publications

2013

Cave Region Review, vol. 5 (2013): "Featured Poet," a 400-word preface to a group of poems published in this issue; "Carnival," "Reflections on the Gold Coast," "The Well," "The History of Water," "Equinoctial," "Wild Geese"

2011

Bosphorous Art Project Quarterly, Vol. 6, Issue 16 (Summer 2011), poems: "Seascape by Storm Light," "Summer's Honey Breath," "Spring"

Cave Region Review (Summer 2011), poems: "Swimmers" and "For the Drowned Sailors"

2010

The Patience of Horses, The Ledge Press: Bellport, NY, 2010. A thirty-three page collection of original poems that won The Ledge 2009 Poetry Chapbook Award.

Invited paper: "Original Poetry," a reading, Delta Symposium XVI, ASU Jonesboro, April 8, 2010.

2009

New Delta Review, Vol. 26, No. 2 (Summer 2009), poems: "Sawmill" and "Shorebound: the Drunk Sailor Considers"



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: Bryan Moore

Date: 2/26/15

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

English and Philosophy

Signature of Originator:

Catherine Calloway

Digitally signed by Catherine Calloway
DN: cn=Catherine Calloway, o, ou, email=ccather@astate.edu, c=US
Date: 2015.02.26 16:19:13 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Applicant has published a peer-reviewed article, book reviews, and multiple encyclopedia entries. He has four recent presentations at national and regional conferences.

☐ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

Bryan L. Moore's Brief Curriculum Vitae 2009-15

Arkansas State University
Department of English and Philosophy
State University, AR 72467-1890

E-mail: bmoore@astate.edu
Office phone: (870) 972-2235
Home phone: (870) 972-8192

EDUCATION

Ph.D. in English, Texas Christian University, December 1996
Fields: rhetoric, nineteenth-century American literature, environmental literature

M.A. in Technical and Expository Writing, University of Arkansas at Little Rock, May 1991

B.A. in English and minor in philosophy, University of Arkansas at Little Rock, August 1983

PUBLICATIONS

"'Evidences of Decadent Humanity': Antianthropocentrism in Early Science Fiction." *Nature and Culture* 9.1 (2014): 45-65.

Rev. of *Blues and Chaos: The Music Writing of Robert Palmer* by Robert Palmer. Ed. Anthony DeCurtis *Arkansas Review* 41.2 (2010): 145-46.

Rev. of *Cahokia: Ancient America's Great City on the Mississippi* by Timothy R. Pauketat. *Arkansas Review* 41.1 (2010): 66-67.

Rev. of *Selected Letters of Robert Penn Warren, Vol. 4: New Beginnings and New Directions, 1953-1968*. Ed. Randy Hendricks, James A. Perkins, and William Bedford Clark. *Arkansas Review* 40.2 (2009): 162-64.

"A. Starker Leopold." *Modern American Environmentalists: A Biographical Encyclopedia*. Ed. George A. Cevalco and Richard P. Harmond. Baltimore: Johns Hopkins UP, 2009. 250-53.

"Edward Abbey." In Cevalco and Harmond. 1-6.

"Loren Eiseley." In Cevalco and Harmond. 155-58.

OTHER PUBLICATIONS

"Jeffrey Ryan (Jeff) Nichols." *The Encyclopedia of Arkansas History and Culture*. 2014.
<<http://encyclopediaofarkansas.net>>

"'The Nature of My Game': Degrees of Darkness in the Rolling Stones, 1965-72." *Up Jumped the Devil: Explorations of Evil in Popular Music*. Ed. Mark Graybill and Daniel Robinson. Book collection under review.

"'all life is life'": Hegemony, Humanism, and Ecology in the Poetry of Lucille Clifton." *Journal of Ecocriticism: Nature, Society, and Literature*. Under review.

Man Is Not the Measure: The Critique of Anthropocentrism in Western Literature (book working title). In progress; currently a 95,000 word rough draft.

"Jeffers's Inheritors: 'Transhuman Magnificence' in Late-Twentieth Century American Poetry." In progress.

CONFERENCE PAPERS

"Teleology and the Unity of Nature in Three French Enlightenment Works (Voltaire, Rousseau, and Diderot)." South Central Modern Language Association, New Orleans, Louisiana, October 2013.

"It must be *somebody's* bull': Phusis vs. Nomos in Flannery O'Connor's 'Greenleaf.'" South Central Modern Language Association, Hot Springs, Arkansas, 28 October 2011.

"The Death of Nature and Culture in Margaret Atwood's *Oryx and Crake* and Cormac McCarthy's *The Road*." Association for the Study of Literature and the Environment. Bloomington, Indiana, 24 June 2011.

"Apocalypse Yesterday: Poe, Hawthorne, and the Roots of the Catastrophe Story." South Central Modern Language Association. Baton Rouge, Louisiana, 31 October 2009.

PEER REVIEWER/READER

College English

Interdisciplinary Studies in Literature and Environment

Nature + Culture

The Encyclopedia of Arkansas History and Culture (online)

Pacific Coast Philology

TEACHING EXPERIENCE

Professor of English. Arkansas State University, since May 2008

Director of Composition, 1997-2009

Associate Professor, 2002-08 (tenure: May 2002)

Assistant Professor, 1997-2002

Full-time Instructor of English. University of Arkansas at Monticello, August 1996 - May 1997.

Teaching Assistant in English. Texas Christian University, Spring 1993 - Spring 1995

Part-time Instructor of English. University of Arkansas at Little Rock, Spring 1992.

CLASSES TAUGHT (many for Honors credit)

Composition I and II, Introduction to Literature of the Western World I and II (Intro to World Literature I and II), Advanced Composition, American Literature to 1865, Preceptorship (Teaching Composition), Seminar: Composition Theory, American Romanticism, American Realism and Naturalism, Introduction to Fiction, Introduction to Poetry and Drama, Technical Writing, Practical Writing, Seminar: Survey of Rhetoric, Seminar: American Nature Writing,

Modern American Literature, Fantastic Literature (World), American Renaissance (Methods of American Literature), Seminar: American Apocalypse, Seminar: Nature in Western Literature, Science Fiction (Popular Literature), European Romanticism (Methods of World Literature)

PRIMARY RESEARCH INTERESTS

American literature, nature literature, rhetorical criticism, popular culture, composition theory

PROFESSIONAL ORGANIZATIONS (past/present)

Conference on College Composition and Communication

National Council of Teachers of English

Modern Language Association

South Central Modern Language Association

Association for the Study of Literature & Environment

College English Association

Rhetoric Society of America

Western Literature Association

Arkansas Philological Association

American Studies Association of Texas



ARKANSAS STATE
UNIVERSITY

Renewal Form
for
Regular Graduate Faculty Status

Name: Robert Lawrence Schichler

Date: 2/26/15

Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:

English and Philosophy

Signature of Originator:

Catherine Calloway

Digitally signed by Catherine Calloway
DN: cn=Catherine Calloway, o, ou, email=ccather@astate.edu, c=US
Date: 2015.02.26 16:00:15 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Applicant has published two scholarly articles (one in a book and one in a journal), has a third scholarly essay accepted for publication in a journal, and has published one review.

☐ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

Signature of
Graduate Council Chair:

GC Chair: If approved by Graduate Council, please sign & click here to submit to Graduate School for Processing

VITA (Shortened Version)

NAME: Robert Lawrence Schichler

RANK: Professor of English

LENGTH OF TIME EMPLOYED AT ARKANSAS STATE UNIVERSITY: In Twenty-Sixth Year

ACADEMIC TRAINING:

B.A. SUNY-Geneseo English Literature

M.A. SUNY-Geneseo English Literature

Master's Essay: "The Harrowing of Heaven: An Analysis of the Works of D. H. Lawrence"

Ph.D. Binghamton University	College Area of Specialization:	Medieval Studies
	Department Major:	Old English Poetry
	Minors:	British Romantic Poetry
		Old Norse Language and Literature

Ph.D. Dissertation: "The Beasts of *Beowulf*"

PROFESSIONAL EXPERIENCE:

Writer and Assistant Administrator	Artists-in-Residence Program for the Rochester, NY, City School District	1978-1979
Substitute Teacher	Rochester City School District	1980-1982
Instructor of English	Talmudical Institute of Upstate NY	1981-1982
Instructor of English	Binghamton University	1983-1984
Research Assistant/Editor	Medieval and Renaissance Texts and Studies, Binghamton University	1985-1986
Research Associate/Editor	Center for Medieval and Early Renaissance Studies, Binghamton University	1986-1994
Assistant Editor	<i>Old English Newsletter</i>	1986-1987
Adj. Assistant Professor of English	Rochester Institute of Technology	1987-1989
Adj. Assistant Professor of English	Monroe Community College	1987-1989
Assistant Editor	<i>Mediaevalia</i>	1988-1989
Assistant Professor of English	Arkansas State University	1989-1994
Associate Professor of English	Arkansas State University	1994-1999
Editor	Abstracts of Papers in Anglo-Saxon Studies, for the MLA	1988-2003
Professor of English	Arkansas State University	1999-Present

GRADUATE COURSES TAUGHT AT ASU:

British Authors through the Renaissance: The *Beowulf* Poet

British Authors through the Renaissance: The Anglo-Saxon Heroic Poets

British Authors through the Renaissance: Geoffrey Chaucer

British Authors from the Renaissance through the Romantic Period: William Blake

British Authors from the Renaissance through the Romantic Period: Wordsworth and Blake

British Authors since the Romantic Period: D. H. Lawrence and Aldous Huxley

Seminar: Topics in British Literature: Angels, Demons, and Alienation

Seminar: Topics in British Literature: Heroic Poetry

Seminar: Topics in British Literature: The Shadow of Consciousness

Special Topic: Old English Language and Literature

Medieval Literature (Upper-Level Undergraduate/Graduate)

Romantic Literature (Upper-Level Undergraduate/Graduate)

Sixteenth-Century Literature (Upper-Level Undergraduate/Graduate)

Seventeenth-Century Literature (Upper-Level Undergraduate/Graduate)

SCHOLARSHIP, LEADERSHIP, AND SERVICE:

I. UNIVERSITY AWARD:

Arkansas State University Faculty Award for Scholarship, 1993-1994

Date Received: 19 April 1994

II. RECENT PUBLICATIONS:

"Ending on a Giant Theme: The Utrecht and Harley Psalters, and the Pointed-Helmet Coinage of Cnut," *Intertexts: Studies in Anglo-Saxon Culture Presented to Paul E. Szarmach*, ed. Virginia Blanton and Helene Scheck (Tempe, AZ, 2008), 241-54. Print.

Invited Review of *Anglo-Saxons and the North: Essays Reflecting the Theme of the Tenth Meeting of the International Society of Anglo-Saxonists in Helsinki, August 2001*, ed. Matti Kilpiö, Leena Kahlas-Tarkka, Jane Roberts, and Olga Timofeeva (Tempe, AZ, 2009); *Journal of English and Germanic Philology* 111.1 (2012): 103-06. Print.

"King Cnut's Last Coinage?" *Enarratio* 17 (2014, for 2010): 1-12. Print.

"King Cnut's Last Coinage?" Ohio SU Knowledge Bank (2014): <http://hdl.handle.net/1811/60438>. Web.

"Several Strokes to Perfection: Deliberate Artistry in Robert Frost's Birches," *The Robert Frost Review* (accepted for publication 17 Dec. 2014; 25 double-spaced pages). Print.

Name: Deborah Chappel Taylor

Date: February 18, 2015

**Program or Department in which the
Applicant seeks renewal of
Regular Graduate Faculty Status:**

English

Signature of Originator:

Catherine Calloway

Digitally signed by Catherine Calloway
DN: cn=Catherine Calloway, o, ou, email=ccather@astate.edu, c=US
Date: 2015.02.26 16:13:57 -06'00'

Originator must be a department/program graduate faculty and chair (or program director in the case of interdisciplinary programs)
Please sign, & click here to submit to Graduate Council for Review

From the Faculty Handbook:

Qualifications

Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Appointment Requirements and Procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the application must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council.

In the space provided, briefly describe how the applicant's scholarly or creative work in the last six years has met the program's particular expectations, as approved by the the Graduate Council (or using the Graduate Council's generic guidelines for programs that do not have Graduate Council approved guidelines) for regular graduate faculty :

(Please contact the Graduate School if you need a copy of your program/department Graduate Faculty guidelines.)

Please attach a copy of applicant's CV edited to include only activity from last six years to indicate how they met qualifications.

Applicant has published one article and given four conference presentations within the past six years, as well as directed one Ph.D. dissertation, one master's thesis, and two Honors theses.

☒ **Regular Graduate Faculty Status Renewed**

Appointment is for up to a six year term, at which time the faculty member may reapply. (Individual programs, departments, or colleges may choose to have shorter terms of appointment.)

☐ **Regular Graduate Faculty Status Not Renewed**, see Explanation below

**Signature of
Graduate Council Chair:**

VITA

Deborah Chappel Traylor

Associate Professor of English

Associate Dean, College of Humanities & Social Sciences

ACADEMIC TRAINING

B.S.E. Education	Arkansas State University	1986 English
------------------	---------------------------	--------------

M.A.	Duke University	1988 English
------	-----------------	--------------

Cert. Studies	Duke University	1989 Women's
---------------	-----------------	--------------

Ph.D. Literature	Duke University	1991 American
------------------	-----------------	---------------

(Fields: Modern
American
Literature, Popular
Culture Theory and
Genre,
Feminist/Cultural
Theory, 19th Century
American
Literature)

Professional Experience

Associate Professor of English, Arkansas State University.
1996-Present.

Interim Associate Dean of College of Humanities & Social
Sciences, Arkansas State University, 2010-2012.

Associate Dean of College of Humanities & Social Sciences,
Arkansas State University, 2012-Present.

Publications

Traylor, Deborah Chappel. "To My Mentor, Jan Radway, With

Love." *Journal of Popular Romance Studies*, Issue 4.2, 2014.
Online.

Presentations to Learned Forums

Invited Speaker, Roundtable on Janice Radway's Reading the Romance. Popular Culture Association. Chicago, IL. Apr. 16-19, 2014.

"Edna Ferber, An Important Link in American Women's Romance." Princeton University's Symposium on the Role of the Author in Popular Women's Romance. Princeton, NJ. Oct. 23-26, 2013.

"Shades of Grey: It's Popular, It's About Love, But Is It Romance? Implications of Definitions for Romance." Popular Culture Association. Washington, D.C. Mar. 27-30, 2013.

"Effective Engagement Strategies at Large Comprehensive Institutions: Adjusting Administrative Styles." Panel with Dr. Josie Welsh, Dr. Deborah Chappel Traylor, and Dr. Melodie Philhours at Association of American Colleges and Universities Meeting on General Education and Assessment. New Orleans, Feb. 23-25, 2012.

DISSERTATIONS DIRECTED

Rachel Miller, *Our Town: Redefining Cultural Diversity Through Community Dynamics in Eureka Springs, Arkansas*. Ph.D. in Heritage Studies, Arkansas State University, 2014.

UNIVERSITY SERVICE ACTIVITIES

Academic Advisor, English BA majors, 1998-present.

Heritage Studies Program Committee, 2001-present.

Graduate Council, Representing Heritage Studies, 2005-2012, 2014-Present.

Chair, CHSS College Assessment Committee, 2010-Present.

Chair, CHSS Scholarship Committee, 2010-Present.

Chair, CHSS Infrastructure Committee, 2010-Present.

Create@State Advisory Board, 2011-Present.

Diversity Committee, ASU, 2011-2012.

General Education Reform Task Force, ASU, 2013-Present.

Learning Outcomes Assessment Council, Representing CHSS, 2011-Present.

Fall 2009—HS 7203, Special Topics: Popular Culture and Heritage

ENG 3363, American Literature Since 1865

ENG 2003, Introduction to World Literature I

Spring 2010—HS7103, Concepts of Culture

ENG6363, American Authors Before 1865: Cooper in Context

ENG2003, Intro to World Literature I

HNRS400V, Independent Study Cultural Theory

Fall 2010 – ENG 3323, American Literature to 1865

HNRS 400V, Honors Independent Study Edith Wharton

HNRS 489V, Honors Senior Thesis Examining Identity in Gamertags

HS 722V, Independent Study on Cultural Sustainability

Spring 2011—HS7103, Concepts of Culture

HNRS489V Honors Senior Thesis Edith Wharton

Summer 2011—HS7213 Research Seminar

HS722V Independent Study Gender and Sexuality

Fall 2011—ENG 3363 American Literature Since 1865

ENG 5463 Special Topics Faulkner

Spring 2012—HNRS400V Honors Independent Study AIDS in Gay Literature

HS7103 Concepts of Culture

Summer 2012—HS7213 Research Seminar

Fall 2012—ENG3326 American Literature to 1865

ENG674V Thesis

HNRS489V Honors Senior Thesis AIDS in Gay Literature

HS7203 Special Topics in Heritage: Popular Culture

Spring 2013—HS7103 Concepts of Culture

Summer 2013—ENG2003 Introduction to World Literature I

HS731V Research and Practicum

Fall 2013—ENG 2113 Introduction to Fiction

ENG 4053/5053 American Realism and Naturalism

Spring 2014—HS7103 Concepts of Culture

HS731V Research and Practicum

Summer 2014—HS7203 The Fictional South

HS731V Research and Practicum

Fall 2014—HS7003 Introduction to Heritage Studies

HS731V Research and Practicum

Spring 2015—HS731V Research and Practicum

ENG 6353 Topics in American Literature: The Fictional South



Temporary Graduate Faculty Request Form

(Requesting Approval to Teach for Graduate Credit)

Print Form

(You may print off form, collect manual signatures, then submit to Graduate School office or take advantage of the electronic signature option set up below)

Date: 2/9/2015 ☒ On Campus ☐ Off Campus

Instructor Name: Heather W. Baxter Faculty Position: Adjunct

College: Education and Behavioral Science Department: Psychology and Counseling

Course Prefix(es) Number and Title: COUN6213 Counseling Practicum

Requested Duration: 3 Years

(A CURRENT VITA MUST ACCOMPANY THIS FORM...Please Remember to Attach CV to Email after Signing Below)

Note: This instructor may NOT be assigned to teach courses other than those approved.

Other Experience and Qualifications (Optional): See attached vita

The Department and College have reviewed this instructor's credentials and approve him/her to teach the courses listed above.

Signature of Originator:

Craig H. Jones

Digitally signed by Craig H. Jones
DN: cn=Craig H. Jones, o=Arkansas State University, ou=Department of Psychology and Counseling, email=cjones@astate.edu, c=US
Date: 2015.03.07 13:53:33 -06'00'

Originator: Sign above & click here to forward Form to Dept. Chair for their signature (attach CV)

Signature of Dept. Chair:

Kris Biondolilo, Ph.D.

Digitally signed by Kris Biondolilo, Ph.D.
DN: cn=Kris Biondolilo, Ph.D., o=College of Education and Behavioral Science, ou=Department of Psychology, email=kdbindo@astate.edu, c=US
Date: 2015.03.17 14:42:07 -05'00'

Dept. Chair: Sign above & click here to forward Form to College Dean for their signature (attach CV)

Signature of College Dean:

College Dean: Sign above & click here to forward Form to Graduate School Dean for their signature (attach CV)

Signature of GS Dean:

Graduate School Dean: Sign above & click here to forward Form to GC Auditor for processing (attach CV)

To: Erik Gilbert, Associate Dean of the Graduate School
Members of the Graduate Council

From: Kris Biondolillo, Interim Chair
Department of Psychology and Counseling

Date: February 25, 2015

Re: Temporary Graduate Faculty Status Renewal for Heather Baxter

The Department of Psychology and Counseling Graduate Faculty Status Review Committee recommended approval of Ms. Heather Baxter's application for renewal of temporary graduate faculty status. They recommend renewal for a 3 year term

I have reviewed Ms. Baxter's application, vita and additional supporting documents and recommend renewal of her temporary graduate faculty status for a 3 year term.

Heather W. Baxter

704 Troy Cove Jonesboro, AR 72401

hwbaxter@gmail.com

Phone: (870) 316-1638

EDUCATION:

8/07- 8/10

Arkansas State University

State University, AR

- Ed.S Mental Health Counseling

8/02-8/07

Arkansas State University

State University, AR

- B.S. Psychology
 - Minor in Interdisciplinary Family Studies
-

PROFESSIONAL EXPERIENCE

Licensed Professional Counselor

6/2012-present

Mid-South Health Systems

Program Coordinator: Forensic Unit

- Supervision and Coordination of operations of 16 bed 24hr unit
- Supervision/Training of MHP and MHPP staff
- Coordinate Rehab day activities
- Coordinate staffing schedules
- Manage program budget
- Communication with Arkansas State Hospital and court systems.

2/2012-6/2012

Mid-South Health Systems

Therapist: Forensic Unit

- Individual and group therapy
- Diagnosis, treatment planning, intake assessments, risk assessments
- Crisis Intervention services
- Supervision of MHPP staff
- Member of multidisciplinary treatment team

Heather W. Baxter

704 Troy Cove Jonesboro, AR 72401

hwbaxter@gmail.com

Phone: (870) 316-1638

10/2011-present

Mid-South Health Systems

Crisis Screener

- After hour crisis screenings for 6 county area
- Facilitate hospitalization of clients as needed
- Connect client with appropriate services
- Facilitate screenings with jail and hospital staff

4/11-2/12

Mid-South Health Systems

Therapist: Mental Health Court

- Individual and group therapy
- Diagnosis, treatment planning, intake assessments, risk assessments
- Crisis Intervention services
- Supervision of MHPP staff
- Member of multidisciplinary treatment team
- Implementation of therapeutic services for first mental health court program in Arkansas
- Participate in court proceedings for mental health court and involuntary commitments.

10/10-4/11

Mid-South Health Systems

Therapist: Crisis and Forensic Units

- Individual and group therapy
- Diagnosis, treatment planning, intake assessments, risk assessments
- Crisis Intervention services
- Supervision of MHPP staff
- Member of multidisciplinary treatment team

Counselor Education

1/11-Present

Arkansas State University

Clinical Mental Health Counseling Site Supervisor

- Supervision of CMHC Interns in a Forensic Unit setting

1/14-5/14

Arkansas State University

Clinical Mental Health Counseling Adjunct Instructor

- Crisis and Trauma Counseling

Heather W. Baxter

704 Troy Cove Jonesboro, AR 72401

hwbaxter@gmail.com

Phone: (870) 316-1638

5/2010-8/2010

Arkansas State University

Advance Pre-Practicum Student

- Counseling Skills Educator for CMHC Pre-Practicum Course.

Counseling Clinical Internship

8/09-8/10

Mid-South Health Systems

Jonesboro, AR

Student Intern

- Individual and group therapy with clients on forensic and crisis stabilization units while under supervision of MHP
- Treatment planning, intake assessments, risk assessments
- Crisis intervention services
- Psychological evaluation and assessments

School Psychology Practicum

1/09-5/09

Greene County Tech School Systems

Paragould, AR

Student Intern

- Administered and prepared psycho-educational evaluations for grades K-12
- Administered Intelligence and Achievement assessments for grades K-12

Teaching Assistant

8/08-5/10

Arkansas State University

State University, AR

Experimental Psychology Lab

- Taught undergraduate experimental designs and methods, APA format, writing labs
- Care/upkeep of lab and rats
- Develop and grade course work

Graduate Assistant

8/07-8/08

Arkansas State University

State University, AR

- Responsible for all class issues (proctoring exams, class correspondence, preparing lecture material)
- Assisted in NASP approval application materials
- Grade and record class assignments

Guidelines for Departmental and Program Graduate Faculty Qualification Standards

Department of Health, Physical Education and Sport Sciences

Relevant passages from the Handbook are in roman type; issues that should be clarified in Departmental or Program Guidelines are in italics. Note that the Handbook sets a minimum expectation; programs may choose to exceed its standards.

A. Regular Member

1. Qualifications

A Regular Member of the Graduate Faculty must be a full-time faculty member with a terminal degree. In exceptional cases, unique experience, specialized training, and professional competence may substitute for a terminal degree. Regular Members must have documented evidence of an appropriate level of scholarly activity and continued participation in graduate education at the course, committee and program levels.

Indicate what an appropriate terminal degree is for your program.

Doctorate degree (e.g, Ph.D., Ed.D.)

What are appropriate disciplines or fields for the terminal degree?

Health, Physical Education, Kinesiology, Exercise Science or related fields.

The Handbook allows for “unique experience, specialized training and professional competence” to substitute for a terminal degree in exceptional circumstances. Does your program wish to leave open the exceptional cases option? If so, what would constitute an exceptional situation and what are the unique experiences, specialized training and professional competence that would substitute for a terminal degree in your program? How often might exceptional circumstances legitimately be invoked?

Yes. An exceptional situation would include an advanced degree (e.g., Masters) and substantial professional experience. Such a situation is not expected to happen except under truly exceptional circumstances. Most likely this would be in the event of a form of clinical supervision.

Indicate what your program considers an “appropriate level of scholarly activity.”

A minimum of 5 total contributions of which at least 2 must be publications (i.e., books, journal articles, chapters in books) or presentations in peer-reviewed outlets or outlets of significant professional stature as determined by the department. Applicants are referred to the Department PRT guidelines for a list of appropriate and acceptable journals. Editorial/grant reviews, or submitted/funded research grants or service grants may be included in the above minimum requirement of 5 total contributions.

2. Appointment requirements and procedure

Application must include evidence of professional activity related to graduate education such as research, publication, exhibition or performance, membership in professional organizations, participation in regional and national meetings, excellence in teaching and the applicant must meet the qualification standards of the program or department. An appointment is recommended by the department/program graduate faculty and chair (or program director in the case of interdisciplinary programs) and approved by the Graduate Council. Appointment is for up to a six year term at which time the faculty member may reapply; although individual programs, department, or colleges may choose to have shorter terms of appointment. Upon hire as a pre-tenure or tenured faculty member possessing a terminal degree in an appropriate discipline, an initial graduate faculty appointment will be made for up to a six year term. Upon promotion to associate or full professor, a graduate faculty appointment will be made or an existing appointment will be reset to a new term of up to six years.

Does your program wish to use the Handbook's six-year term, or would it prefer a shorter term?

6 year term.

3. Privileges and responsibilities

A Regular Member may teach graduate courses at any level, serve on the Graduate Council; direct research; and serve on thesis and dissertation committees for students pursuing masters, specialist and doctoral degrees. With the approval of the graduate program director and the Dean of the Graduate School, a Regular Member may chair thesis and dissertation committees for students pursuing masters, specialist and doctoral degrees. The Graduate School recommends that faculty who chair thesis and dissertation committees either have previous experience on such committees or work with a mentor, a faculty member who has successfully chaired thesis or dissertation committees in the past.

B. Temporary Member

1. Qualifications

An individual with a terminal degree or documented knowledge and equivalent experience shall be eligible for appointment to the graduate faculty as a Temporary Member to teach specific courses and/or serve on committees over a specified time period.

2. Appointment requirements and procedure

Application is through, or nomination is by the department/program graduate faculty or chair (or program director in the case of interdisciplinary programs). Recommendations must include specific qualifications as related to the course(s) to be taught or committee membership. An appointment is approved by the Graduate Dean for a specified time period. At the end of the specified time period, a Temporary Member of the Graduate Faculty may reapply.

The maximum term for a Temporary Member of the Graduate Faculty to be approved to teach a specified course or courses is three years. Does your program wish to have a shorter term for Temporary Graduate Faculty status?

No.

3. Privileges and responsibilities

A Temporary Member may teach graduate level courses at the masters, specialist and doctoral levels and serve on student committees. A Temporary Member appointment is only valid for the time frame specified and for the course(s) or activities approved on the application.

Amended HIST 6343 with the required
revision of assessment. (Previously
Approved with revision of assessment
needed in January 2015 GC Meeting)

Code # Enter text...

New/Special Course Proposal-Bulletin Change Transmittal Form

☐ Undergraduate Curriculum Council - Print 1 copy for signatures and save 1 electronic copy.

☒ Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

☒ New Course or ☐ Special Course (Check one box)

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...

Graduate Curriculum Committee Chair

ENTER DATE...

Vice Chancellor for Academic Affairs

ENTER DATE...

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

HIST 6343

2. Course Title - if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Historic Preservation Field School

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Practicum

GC Mtg 01/16/15

Moved to accept with revision of assessment
to include the use of a rubric.Signature
Page

Code # Enter text...

New/Special Course Proposal-Bulletin Change Transmittal Form☐ **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.☒ **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu☒ **New Course** or ☐ **Special Course** (Check one box)*Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.*

Gary J. Edwards 12/4/14
 ENTER DATE...
Department Curriculum Committee Chair

 ENTER DATE...
COPE Chair (if applicable)

[Signature] 12/4/14
 ENTER DATE...
Department Chair:

 ENTER DATE...
General Education Committee Chair (If applicable)

[Signature] 5 Dec 2014
 ENTER DATE...
College Curriculum Committee Chair

 ENTER DATE...
Undergraduate Curriculum Council Chair

Sanni V. [Signature] 12/5/14
 ENTER DATE...
College Dean

 ENTER DATE...
Graduate Curriculum Committee Chair

 ENTER DATE...
Vice Chancellor for Academic Affairs

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

HIST 6343

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Historic Preservation Field School

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Practicum

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard letter

5. Is this course dual listed (undergraduate/graduate)?

No

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

Creation of this course makes it possible in the future to cross-list with Heritage Studies and this will help to coordinate the History Department's public history and Historic Preservation programs with Heritage Studies.

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

A historic preservation field project that will allow students to gain hands-on experience. The project will include archival research and supervised field investigations to examine a specific type of historic resource.

8. Indicate all prerequisites and if this course is restricted to a specific major; which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

No

b. Why?

9. Course frequency (e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

10. Contact Person (Name, Email Address, Phone Number)

Dr. Edward Salo, esalo@astate.edu, 870-972-3509

11. Proposed Starting Term/Year

Summer 2015

12. Is this course in support of a new program? **No**

If yes, what program?

Enter text...

13. Does this course replace a course being deleted? **No**

If yes, what course?

Has this course number been used in the past? **No**

Submit Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? **No**

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Since fieldwork is a necessary portion of understanding historic preservation, this course will introduce students to the methods of fieldwork, including archival research, photographic documentation, and preparing the proper documents. The class will consist of a few introductory lectures and much active fieldwork.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

This course is part of a larger program to overhaul the Public History Emphasis because of the addition of new faculty and continued coordination with the Heritage Studies Program. The project will provide students with hands-on experience in the implantation of historic preservation theories and practice. It will also serve as a laboratory for experimentation with new architectural survey techniques and innovative ways to present the findings to the public. These experiences will make the students more marketable in the career market.

c. Student population served.

Graduate students

d. Rationale for the level of the course (lower, upper, or graduate).

The course is designed for Graduate students to gain experience in the practices of historic preservation in the local context of Northeast Arkansas.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1	Introduction and Research on Property Type
Week 2	Fieldwork/Archival Research
Week 3	Fieldwork/Archival Research
Week 4	Preparing Documents
Week 5	Preparing Documents and In-class Presentation

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

One book review, a National Register of Historic Places nomination, and in-class presentation.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

Conducting architectural studies of historic resources in Jonesboro and the surrounding region.

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

No additional staffing or resources required.

20. What is the primary intended learning goal for students enrolled in this course?

Students will be able, using the knowledge and skills related to the conduct of archival research on historic resources acquired in the class, to prepare documentation of a historic resource, including a National Registry of Historic Places nomination.

21. Reading and writing requirements:

Carter, Thomas, and Elizabeth C. Cromley. *Invitation to Vernacular Architecture: A Guide to the Study of Ordinary Buildings and Landscapes*. Knoxville: University of Tennessee Press, 2005.

Other readings will be determined based on the specific property type examined in each field school.

b. Number of pages of reading required per week: Approximately 120 pages

c. Number of pages of writing required over the course of the semester: Approximately 40 pages. The final product will include a National Register of Historic Places nomination packet that will be submitted to the State Historic Preservation Office for review. The information will also be used for a presentation or paper.

22. High-Impact Activities (Check all that apply)

- ☐ Collaborative assignments
- ☐ Research with a faculty member
- ☐ Diversity/Global learning experience
- ☒ Service learning or community learning
- ☐ Study abroad
- ☐ Internship
- ☐ Capstone or senior culminating experience
- ☐ Other Explain: Enter text...

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

Outcome #1: (For example, what will students who meet this goal know or be able to do as a result of this course?)

Demonstrate knowledge of sources necessary to conduct research on historic properties.

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)

Lectures and readings

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)

Short writing assignment. The assignment will be graduated using a Rubric that will be provided to the students at the beginning of class.

(Repeat if needed for additional outcomes 2 and 3)

Outcome #2:

Demonstrate knowledge of documentary techniques and standards, to document historic properties.

Learning Activity:

Hands-on fieldwork

Assessment Tool:

Compose a National Register of Historic Places nomination. The NRPH will be graduated using a Grading Rubric based on criteria utilized by the Arkansas State Historic Preservation Office in reviewing NRHP nominations. The Rubric will be provided to the students at the beginning of class.

Outcome #3:

Gain the ability to conduct professional-quality fieldwork and prepare National Register of Historic Places nominations or professional reports on historic properties.

Learning Activity:

Hands-on fieldwork

Assessment Tool:

Compose a National Register of Historic Places nomination. The NRPH will be graduated using a Grading Rubric based on criteria utilized by the Arkansas State Historic Preservation Office in reviewing NRHP nominations. The Rubric will be provided to the students at the beginning of class.

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

a. Global Awareness

☐ Minimally

☐ Indirectly

☒ Directly

b. Thinking Critically

☐ Minimally

☐ Indirectly

☒ Directly

c. Using Technology

☒ Minimally

☐ Indirectly

☐ Directly

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year; please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".

7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Public History

HIST 5313 Introduction to Public History Introductory overview of the field of public history, including areas of specialization such as archival management, museum work, oral history and folklore, historic preservation, and public parks.

HIST 5323 Management of Archives and Manuscripts Management of archival collections in academic, public, and private institutions, including traditional and digital technologies for preservation and access, and current issues confronting archivists.

HIST 5333 Historic Preservation Practical introduction to preservation of historic buildings, sites, and districts; surveys the history of the preservation movement, federal and state law and policy, the economics of preservation projects, and a variety of historic sites in the surrounding region.

HIST 5513 Museum Collections Management An overview of the management and preservation of material culture in museums. Policy development, documentation, and care of collections are broad topic areas.

HIST 5763 Public History Seminar This course will examine the philosophical, ethical, and practical aspects of applying the historians craft and training outside the classroom.

HIST 622V (3-6 hours) Internship in Public History Practical experience with public agencies or private businesses in history-related subjects.

HIST 6343 Historic Preservation Field School A historic preservation field project that will allow students to gain hands-on experience. The project will include archival research and supervised field investigations to examine a specific type of historic resource.

Amended HIST 6363 with the required
revision of assessment. (Previously
Approved with revision of assessment
needed in January 2015 GC Meeting)

Code # Enter text...

New/Special Course Proposal-Bulletin Change Transmittal Form

☐ **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

☒ **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

☒ **New Course** or ☐ **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair

ENTER DATE...

COPE Chair (if applicable)

ENTER DATE...

Department Chair:

ENTER DATE...

General Education Committee Chair (If applicable)

ENTER DATE...

College Curriculum Committee Chair

ENTER DATE...

Undergraduate Curriculum Council Chair

ENTER DATE...

College Dean

ENTER DATE...


Graduate Curriculum Committee Chair

04-28-15
ENTER DATE...

Vice Chancellor for Academic Affairs

ENTER DATE...

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)
HIST 6363

2. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).
American Architectural History

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.
Lecture

GC Mtg 01/16/15

Moved to accept with revision of assessment
to include the use of a rubric.

*Signature
Page*

Code # Enter text...

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☒ Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

☒ New Course or ☐ Special Course (Check one box)

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Larry J. Edwards 12/4/14
Department Curriculum Committee Chair

COPE Chair (if applicable)

[Signature] 12/4/14
Department Chair:

General Education Committee Chair (If applicable)

[Signature] 5 Dec 2014
College Curriculum Committee Chair

Undergraduate Curriculum Council Chair

Lauri W. Mansky 12/5/14
College Dean

Graduate Curriculum Committee Chair

Vice Chancellor for Academic Affairs

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Lecture

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard letter

5. Is this course dual listed (undergraduate/graduate)?

No

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

Creation of this course makes it possible in the future to cross-list with Heritage Studies and this will help to coordinate the History Department's public history and Historic Preservation programs with Heritage Studies.

7. Brief course description (40 words or fewer) as it should appear in the bulletin.

Examination of the development of American architecture in the context of the social, cultural, and economic history of the nation from pre-European settlement to the present.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

a. Are there any prerequisites?

No

b. Why?

9. Course frequency (e.g. Fall, Spring, Summer). Not applicable to Graduate courses.

10. Contact Person (Name, Email Address, Phone Number)

Dr. Edward Salo, esalo@astate.edu, 870-972-3509

11. Proposed Starting Term/Year

Spring 2016

12. Is this course in support of a new program? Yes

If yes, what program? Creation of this course makes it possible in the future to cross-list with Heritage Studies and this will help to coordinate the History Department's public history and Historic Preservation programs with Heritage Studies.

13. Does this course replace a course being deleted? No

If yes, what course?

Has this course number been used in the past? No

Submit Course Deletion Proposal-Bulletin Change Transmittal Form.

14. Does this course affect another program? No

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

15. Justification should include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

This course will examine the history of American Architectural History to assist in training students in the field of historic preservation, in addition to providing them with an overview of the history of the built environment

that has developed in the country. The students will acquire basic knowledge of the design elements and the history of the major American architectural styles, as well as the ability to discuss how the styles were influenced by the historical context of their time.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

This course is part of a larger program to overhaul the Public History Emphasis because of the addition of new faculty and continued coordination with the Heritage Studies Program. The addition of the course will provide graduate students in the MA program with an understanding of the history of the built environment in the US, that would make them more marketable in the career market.

c. Student population served

Graduate students in History and Heritage Studies

d. Rationale for the level of the course (lower, upper, or graduate).

The course is designed for graduate students to gain experience in the architectural styles and forms that will be encountered during historic preservation fieldwork.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week	Topic
Week 1	Introduction to Architectural History
Week 2	The Pre-European Landscape of America
Week 3	American Architecture in the 1600s
Week 4	American Architecture in the 1700s
Week 5	American Architecture in the 1800s
Week 6	American Architecture in the 1800s
Week 7	American Architecture in the 1900s
Week 8	American Architecture in the 1900s continued
Week 9	American Architecture in the 2000s
Week 10	Engineering History of the US
Week 11	Vernacular Homes of America
Week 12	Roadside Architecture
Week 13	Class Presentations
Week 14	Class Presentations

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

Two exams, class discussion, journal, and a research paper and in-class presentation.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

None

19. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

No additional staffing or resources required

20. What is the primary intended learning goal for students enrolled in this course?

Students will be able to understand the historical development of American architecture and identify important styles and examples of that architecture in preparation for carrying out historic preservation fieldwork.

21. Reading and writing requirements:

a. Roth, Leland M. *American Architecture: A History*. Boulder, CO: Westview Press, 2001

McVarish, Douglas C. *American Industrial Archaeology: A Field Guide*. Walnut Creek, CA: Left Coast Press, Inc., 2008.

McAlester, Virginia. *A Field Guide to American Houses: The Definitive Guide to Identifying and Understanding America's Domestic Architecture*. New York: Alfred A. Knopf, 2013.

b. Number of pages of reading required per week: Approximately 120 pages

c. Number of pages of writing required over the course of the semester: Approximately 50 pages

22. High-Impact Activities (Check all that apply)

☐ Collaborative assignments

☐ Research with a faculty member

☒ Diversity/Global learning experience

☐ Service learning or community learning

☐ Study abroad

☐ Internship

☐ Capstone or senior culminating experience

☐ Other Explain: Enter text...

23. Considering the indicated primary goal (in Box #20), provide up to three outcomes that you expect of students after completion of this course.

Outcome #1: (For example, what will students who meet this goal know or be able to do as a result of this course?)
Students will demonstrate a knowledge of the history and elements of the major types and styles of architecture in American history.

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?)
Lectures and readings

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?)
The student will have examinations that will be based on the readings and the lectures that will demonstrate their knowledge of the history and elements of the major types and styles of American architecture.

(Repeat if needed for additional outcomes 2 and 3)

Outcome #2:

Students will be able to analyze topics related to American architectural history through a prism of cultural, social, economic, political, or technological history.

Learning Activity:

lectures, readings, preparation of research, and a Q&A session after an in-class presentation of their research

Assessment Tool:

Research paper and in-class presentation. The paper and the presentation will be graduated using a Grading Rubric provided to the students at the beginning of class.

Outcome #3:

Learning Activity:

Assessment Tool:

24. Please indicate the extent to which this course addresses university-level student learning outcomes:

a. Global Awareness

☐ Minimally

☐ Indirectly

☒ Directly

b. Thinking Critically

☐ Minimally

☐ Indirectly

☒ Directly

c. Using Technology

☒ Minimally

☐ Indirectly

☐ Directly

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

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