

Graduate Council Meeting
February 7, 2011 @ 3:30 pm

Present: Drs. Zeng, Risch, Owen, Traylor, proxy for Christenberry, McLean,
Schmidt, Miao, Clift, proxy for Jones, Ms. McCann, Ms. Welch and Mr. Patil

1. New Courses
 - a. CD 5103 Fluency Disorders **APPROVED**
 - b. CD 5703 Articulation and Phonological Disorders **APPROVED**

2. Bulletin Changes
 - a. Change prerequisites for ACCT 5013, ACCT 5153, ACCT 6003 and ACCT 6023 **APPROVED**
 - b. Change prerequisites for ACCT 6033 **APPROVED**
 - c. Change admission requirement for the MAcc program **APPROVED**
 - d. Course description change for CD 5703 **APPROVED**

3. Course Deletion
 - a. ACCT 6053 Financial Statement **APPROVED**
 - b. BTEC 6593 Test and Eval in Bus Tech **APPROVED**
 - c. CD 6103 Stuttering **APPROVED**
 - d. CD 6703 Articulation Disorders **APPROVED**

Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Sherri Lovelace, DRC 211 E, slovelace@astate.edu 870-972-3106
2. Proposed Change Change course prefix of CD 4103 in bulletin to: CD 4103/5103 Fluency Disorders
3. Effective Date Fall 2011
4. Justification This change was required to reflect the dual listing of the newly proposed graduate course.

CD 3503. Audiology A consideration of the causes of hearing loss, with practical experiences in diagnostic audiometric procedures. Identification of hearing problems, methods of speech and language training, and methods of teaching speech reading discussed and demonstrated. Fall.

CD 3653. Clinical Interactions in Communication Disorders The purpose of this course is to provide students with an understanding of the counseling process related to the delivery of services in communication disorders. Summer.

CD 3703. Clinical Management Techniques in Communication Disorders This course provides students with knowledge regarding principles and procedures used in the management of individuals with communication disorders including the identification of target behaviors, target measurement and reinforcement practices to effect change in behaviour. Registration restricted to Communication Disorders majors. Spring.

CD 3803. Service Delivery in Communication Disorders An introduction to speech language programs, their organization and administration. Fifteen hours of clinical observation required. Admission to the Communication Disorders program required. Fall.

CD 4103/5103. Fluency Disorders A study of speech as a time related adaptive behavior. Discussion of various types of fluency disorders, their identification, assessment and intervention. Admission to the Communication Disorders program required. Spring.

CD 4203. Organic Speech Disorders This course examines the characteristics of a number of organic disabilities that impact human communication. Included in this

course are the primary etiologies of the disability, the salient symptoms of the disability, the real or potential impact of the disability on the development, use, and maintenance of communication, and the impact of the resulting communication disorders on the client life and family. Spring.

CD 4254. Neurological Bases and Disorders of Human Communication

A survey of the normal structure and function of the nervous system in human communication and resulting disorders that occur due to neurological dysfunction. Admission to the Communication Disorders program required. Spring.

CD 4303. Language Intervention for Individuals with Mild Disabilities

Assessment procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities. Admission to the Communication Disorders program required. Prerequisite, CD 3303 or permission of instructor. Fall.

CD 4403. Aural Rehabilitation Method of instruction in auditory training, speech reading, and hearing aid orientation. Prerequisite, CD 3503 or permission of instructor. Spring.

CD 4451. Introduction to Clinical Practice Management of articulatory and language impaired client to include assessment, IEP and lesson plan development, and intervention. Admission to the Communication Disorders program required. Prerequisites, CD 3703, CD 3803, and CD 4303. Demand.

CD 4502. Advanced Manual Communication An advanced course designed to continue development of basic language skills in American Sign Language and Signing Exact English. Prerequisite, Permission of instructor. Spring.

CD 4553. Craniofacial Anomalies and Communication Disorders A study of the speech, language, hearing, and swallowing disorders associated with cleft palate and other craniofacial syndromes. Prerequisites, Admission to the UG Program in Communication Disorders. Fall.

The online bulletin can be accessed at <http://registrar.astate.edu/bulletin.php>

New/Special Course Proposal-Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and save 1 electronic copy.

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
		Professional Education Head of Unit (If applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.)

CD 5703

2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Articulation and Phonological Disorders (Artic and Phon Dis) – short title

3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture

4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)?

Standard Letter

1. Is this course dual listed (undergraduate/graduate)?

Yes – There is an existing undergraduate course CD4703

6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.)

No

7. Brief course description (40 words or less) as it should appear in the bulletin

Principles and procedures for assessment, treatment, and facilitative techniques in disorders of articulation and phonology affecting various ages and cultures.

8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register).

Restricted to students in the Communication Disorders graduate program and/or post degree students completing deficiency requirements.

9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses.

Fall

10. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)

Sherri Lovelace, Arkansas State University, P.O. Box 910 State University, AR 72467, slovelace@astate.edu , 870-972-3106

11. Proposed Starting Term/Year

Fall 2011

12. Is this course in support of a new program? If yes, what program?

NO

13. Does this course replace a course being deleted? YES

b. If yes, what course? CD 6703 Articulation Disorders

c. Has this course number been used in the past? NO

Attach Course Deletion Proposal-Bulletin Change Transmittal Form. ATTACHED

14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

NO

15. Justification should include:**A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain).**

This course will provide students with opportunities to acquire knowledge and skills in the processes used in the assessment and treatment of articulation and phonological disorders in various populations. It will serve as a required deficiency course for graduate students that did not complete their undergraduate studies at ASU and/or post-degree students from different fields of study.

B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

The Council on Academic Accreditation of the American Speech-Language Hearing Association requires programs of graduate education in speech-language pathology to ensure that students are educated with a core set of knowledge and skills to qualify for state and national credentials for independent professional practice. Standard III-D states the student must "possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders".

C. Student population served.

Graduate and post-degree students in the Department of Communication Disorders

D. Rationale for the level of the course (lower, upper, or graduate).

This course is designed specifically for those post-degree students from other majors and/or students in the Communication Disorders graduate program that did not complete their undergraduate studies at ASU.

16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)

- Week 1 Articulation and Phonological Terms and Concepts
- Weeks 2-3 Phonetic Transcription
- Weeks 4-5 Articulation Development
 EXAM 1
- Weeks 6-7 Phonological Development
- Weeks 8-9 Assessment and Diagnosis
- Week 10 Variables Related to Articulation and Phonological Disorders
 EXAM 2
- Week 11 Clinical Report Writing
- Weeks 12-13 Intervention and Progress Report Writing
- Week 14 Cultural and Linguistic Diversity
 FINAL EXAM

<p>17. Course requirements (e.g. research papers, projects, interviews, tests, etc.) Graduate students will be required to complete an additional assessment and clinical project</p>										
<p>18. Special features (e.g. labs, exhibits, site visitations, etc.) NA</p>										
<p>19. Required reading 1. Instructor Coursepack 2. Secord, W. A. (2007). Eliciting Sounds: Techniques and strategies for clinicians, 2nd ed. Thompson Delmar Learning</p>										
<p>20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?) This course will not require additional staffing or resources as the same instructor will teach both courses.</p>										
<p>21. What is the primary goal of this course? The primary goal of this course is to provide students with opportunities to acquire knowledge and skills in the principles and methods of assessment and intervention of articulation and phonological disorders for various populations.</p>										
<p>22. If this proposal is for a general education course, please check the primary goal this course addresses:</p> <table border="0"> <tr> <td><input type="checkbox"/> Communicating effectively</td> <td><input type="checkbox"/> Thinking Critically</td> </tr> <tr> <td><input type="checkbox"/> Using mathematics</td> <td><input type="checkbox"/> Using Technology</td> </tr> <tr> <td><input type="checkbox"/> Understanding global issues</td> <td><input type="checkbox"/> Understanding interdependence</td> </tr> <tr> <td><input type="checkbox"/> Developing a life-long appreciation of the arts and humanities</td> <td><input type="checkbox"/> Developing a strong foundation in the social sciences</td> </tr> <tr> <td><input type="checkbox"/> Using science to accomplish common goals</td> <td><input type="checkbox"/> Providing foundations necessary to achieve health and wellness</td> </tr> </table>	<input type="checkbox"/> Communicating effectively	<input type="checkbox"/> Thinking Critically	<input type="checkbox"/> Using mathematics	<input type="checkbox"/> Using Technology	<input type="checkbox"/> Understanding global issues	<input type="checkbox"/> Understanding interdependence	<input type="checkbox"/> Developing a life-long appreciation of the arts and humanities	<input type="checkbox"/> Developing a strong foundation in the social sciences	<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and wellness
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<input type="checkbox"/> Using science to accomplish common goals	<input type="checkbox"/> Providing foundations necessary to achieve health and wellness									
<p>23. Considering the indicated primary goal, provide <u>up to three outcomes</u> that you expect of students after completion of this course. For example, what will students who meet this goal <u>know</u> or <u>be able to do</u> as a result of this course?</p> <p>Primary Goal Outcome #1: Students will be able to identify and administer formal and informal articulation and phonological assessments Learning Activity: Students will complete informal assessments using a conversational speech sample and formal standardized assessments using videos of clients with articulation and/or phonological deficits. Assessment Tool: Outcome will be assessed using scoring rubric.</p> <p>Primary Goal Outcome #2: Students will be able to develop appropriate treatment plans for intervention. Learning Activity: Students will actively engage in designing treatment activities to address specific goals and objectives. Assessment Tool: Outcome will be assessed using scoring rubric.</p> <p>Primary Goal Outcome #3: Students will be able to accurately report diagnostic findings and treatment results in appropriate written forms. Learning Activity: Students will actively engage in report writing for learning activity #1 Assessment Tool: Outcome will be assessed using scoring rubric.</p>										

**COLLEGE OF NURSING AND HEALTH PROFESSIONS
GRADUATE COURSE DESCRIPTIONS
DEPARTMENT OF HEALTH PROFESSIONS
Communication Disorders**

CD 5093 Neurological Bases of Human Communication A study of the structure and function of the nervous system as related to normal communication.

CD 5254 Introduction to Neurogenic Disorders A survey of speech, cognitive-linguistic, and swallowing disorders following neurologic insult. The course will include assessment and general intervention strategies.

CD 5303 Language Intervention for Individuals with Mild Disabilities Assessment

Revised 9/25/2006

procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities.

CD 5403 Aural Rehabilitation Methods of instruction in auditory training, speech reading, and hearing aid orientation.

CD 5502 Advanced Manual Communication An advanced course designed to continue development of basic language skills in American Sign Language and Signing Exact English. Prerequisite: permission of professor. Graduate enrollees will demonstrate research in communication with the deaf.

CD 5553 Craniofacial Anomalies and Communication Disorders A study of the speech, language, hearing, and swallowing disorders associated with cleft palate and other craniofacial syndromes.

CD5703 Articulation and Phonological Disorders. Principles and procedures for assessment, treatment, and facilitative techniques in disorders of articulation and phonology affecting various ages and cultures. Graduate or post degree status. Prerequisite, CD 2203. Fall.

CD 5751 Clinical Practice I Stresses assessment, report writing, development of IEP and lesson plans. All students must complete this practicum under the supervision of ASU Speech and Hearing Center personnel. A minimum of 50 clock hours of clinical practice is required.

CD 5801-3 Special Topics Workshop A specifically designed series of learning experiences to enhance the professional capabilities of speech pathologists. Opportunity for participants to engage in meaningful learning activities and interact with recognized professionals in the field. Course can be repeated for credit.

CD 6001 Instrumentation in Communication Disorders "Hands-on" electrophysiological, Electro acoustic, and psychoacoustic methods and procedures in the diagnosis, treatment, and research of communication disorders. Summer II.

CD 6003 Experimental Phonetics Study of the physical (acoustic), physiologic, and perceptual properties of the speech signal, its production and perception.

CD 6053 Research in Communication Disorders Study of problems and methods in communication disorders research. Critical examination of research design, procedures, and reporting of research studies in communication disorders.

CD 6063 Multicultural Issues in Communication Disorders A study of multicultural issues applicable to providing speech-language-hearing services. Nonbiased assessment and culturally relevant intervention procedures and strategies will be offered.

CD 6103 Stuttering Study of leading theories and research methods. Learning theory utilized as basis for remediation and prevention.

CD 6153 Voice Disorders Advanced study of voice anatomy and physiology; theories of voice production; voice disorders and pathologies and their treatment.

CD 6203 Cleft Palate and Cerebral Palsy Study of the speech, language, and hearing problems associated with these organic disorders.

CD 6243 Motor Speech Disorders A study of the clinical assessment and management of dysarthria, and apraxia of speech in adults and children.

CD 6253 Aphasia Study of models of language behavior. Evaluation of aphasic behavior and methods of rehabilitation. Neural anatomy and physiology underlying aphasic behavior examined.

CD 6303 Augmentative and Alternative Communication Theories, procedures, and materials for language intervention with individuals with moderate-profound disabilities. Alternative communication systems will be emphasized.

CD 6353 Language Intervention for At-Risk Infants and Toddlers The course explores language disorders associated with at-risk infants and toddlers as well as strategies for facilitating communication development to be implemented by professionals and family members. Prerequisite: CD 3303.

CD 6363 Language and Learning Disorders Study of the language demands encountered by school-age children, and the effects of language disorders on written language acquisition. Assessment and intervention will be emphasized.

CD 6503 Intervention in Communication Disorders Principles, methods, and procedures for providing clinical intervention to individuals with communication disorders.

CD 6513 Advanced Aural Rehabilitation Methods and procedures of complete hearing evaluation, hearing aid fitting, and aural rehabilitation.

CD 6603 Diagnosis in Communication Disorders Theory, practice, and instrumentation associated with assessing the communication skills of individuals

Revised 9/25/2006

with communication disorders.

CD 6653 Contemporary Issues and Practices in Communication Disorders

A study of current issues which significantly impact the profession of communication disorders. These issues include, but are not limited to, best practices in service delivery for a variety of communication disorders, national health care reform, establishing a private practice, third party payment, and professional ethics.

CD 6713 Swallowing Disorders A study of the normal and disordered swallow (dysphagia). Emphasis on the clinical assessment and management of adult and pediatric swallowing and its disorders, from the perspective of a speech-language pathologist.

~~**CD 6703 Articulation Disorders** Theoretical and pragmatic views of etiology, diagnosis, and treatment of articulation disorders.~~

CD 6743 Neurogenic Language and Associated Cognitive Disorders An advanced study of language and associated cognitive behavior following neurologic pathology, from the perspective of a speech pathologist. Examination of the theoretical basis for the behaviors and their treatment. Includes detailed discussion of assessment and management strategies.

CD 6761 Clinical Practice II Stresses different types of intervention approaches and counting and charting responses. A minimum of 50 clock hours of clinical practice is required.

CD 6771 Clinical Practice III Stresses refinement of the clinical process and may include an internship in external settings to help in development of career goals. A minimum of 50 clock hours of clinical practice is required.

CD 6787 Clinical Practice IV Stresses refinement of the clinical process in an intensive internship setting. A minimum of 200 clock hours of clinical practice is required. Students can expect to obtain significantly more clock hours in this internship than the minimum requirement of 200. Completion of the internship as assigned by the clinic director is mandatory regardless of the date of completion of the minimum clock hour requirement.

CD 6801-3 Independent Study

CD 6891-6 Thesis

**Arkansas State University
Communication Disorders Program**

I. COURSE: Articulation and Phonological Disorders
CD 4703/5703

Instructor: Sherri Lovelace, PhD, CCC-SLP
Office: 211E Reynolds Building
Phone: (870) 972-3132
Email: slovelace@astate.edu

II. REQUIRED TEXTS:

Lovelace, S. *Articulation and Phonological Disorders Coursepack*. Available at McGreggor Copies Plus.

Secord, W. (2007). *Eliciting Sounds: Techniques and Strategies for Clinicians – (2nd ed)*. Thomson Delmar Learning, ISBN 1-4018-9725-8

III. RECOMMENDED READING:

Hodson and Paden (1991). *Targeting intelligible speech – A phonological approach to remediation (2nd ed)*. Pro-Ed ISBN 0-89079-405-7

IV. PURPOSE OF THE COURSE:

This course will expand the student's knowledge in regard to normal aspects of articulation and phonological development, the nature of disordered development, cultural influences on articulation and other factors affecting speech sound development and production. The course will provide students with strategies for non-biased assessment and treatment of individuals with articulatory and phonologic disorders. A review of phonetics will be included.

V. COMPETENCIES:

Upon completion of the course, students will be able to:

1. Describe normal articulatory and phonological development
2. Differentiate articulation disorders versus phonological disorders
3. Differentiate articulation differences versus disorders
4. Identify factors that influence articulatory/phonological competence
5. Transcribe disordered speech with accuracy utilizing both broad and systematic narrow transcription
6. Identify and administer formal and informal articulation and phonological assessments

In addition to the previous six competencies, graduate students enrolled in CD5703 will be able to do the following:

7. Develop appropriate treatment goals and objectives for various populations
8. Demonstrate appropriate treatment activities to address specific goals and objectives
9. Report diagnostic findings and treatment results in appropriate written form

In the process of accomplishing these competencies, students are held accountable for knowing, thinking, questioning, analyzing, reflecting, sharing, and acting.

VI. EVALUATION PROCEDURES AND GRADING SCALE:

A. Evaluation Procedures:

Class assignments, quizzes and exams will be given to assess student understanding of lecture material, class discussion, and assigned readings.

- EXAMS – 40% of grade
- QUIZZES – 15% of grade
- CLASS ASSIGNMENTS – 20% of grade
- FINAL EXAM – 25 % of grade.

Graduate students enrolled in CD 5703 will have additional assessment and therapy demonstration projects to occur throughout the term. These will require the student to draw on the knowledge and experiences of the semester.

- EXAMS – 35% of grade
- QUIZZES/CLASS ASSIGNMENTS – 20% of grade
- ASSESSMENT/TREATMENT PROJECTS – 25% of grade.
 - Students will complete informal testing of a child between ages 4-8 years using a conversational speech – a written report is required.
 - Students will view videotaped diagnostic sessions in which he/she will be required to complete test protocols and derive an accurate standard score and percentile rank based on “client” responses.
 - Given a client’s background and biographical information, each student will be required to complete articulation and/or phonological assessment(s), determine the nature of the speech disorder and then identify appropriate goals, objectives, a treatment approach, and appropriate activities the assigned case. A written plan is required.
- FINAL EXAM – 20 % of grade.

B. Grades will be determined by separately multiplying the number of points earned by the weighted percent stated for each course requirement. Each weighted percentage will then be added together for an assigned letter grade that corresponds to the scale below.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

Remediation Procedures:

The critical knowledge necessary for this course is 75% for each competency identified in section V. Students failing to demonstrate this level of competency will be required to complete remedial activities consisting of, but not limited to: a research paper in area of deficiency, test/quiz, class presentation, demonstration of specific knowledge and/or skill.

Successful completion of course requirements will demonstrate the student's acquisition of academic knowledge and experiences needed to satisfy the following standards for the Certificate of Clinical Competency in Speech-Language Pathology:

- **Standard** III-C, 1a- c, f- g; 4a, b, f; 5A, b, f
 III-D 1-a, b, c,

It is the student's responsibility to maintain evidence of the knowledge and skills acquired from this course.

VII. SPECIAL CONSIDERATIONS/FEATURES OF THE COURSE:

A. Attendance Policy:

It is the student's responsibility to present and on time for classes. Students tardy more than 15 minutes will not be permitted in the classroom.

B. Policy for students with disabilities:

It is the student's responsibility to inform the instructor of a disability that requires accommodations. Arkansas State University's policy for students with disabilities will be adhered to for this course.

C. Make-up Policy:

Students should not miss exams however students who miss an exam for any reason will be allowed to make up the test only during the final week of class. Missed quizzes for any reason other than an illness or ASU related absence will earn a grade of 0. A valid doctor or faculty excuse is required.

D. Cell Phones and Electronic Devices:

Cell phones, beepers, and other electronic devices (includes telephone accessories) may not be visible or audible in the classroom. If your phone rings during class, you will be asked to leave and not return.

If you consult a cell phone or any other electronic device during an exam, you will receive an "F" for the class and will be immediately dismissed. Cheating on tests and papers in any form is a violation of the Honor Code and will not be allowed.

Use of any Personal Digital Assistants (PDAs) to store/enter any type of patient information is a violation of HIPAA and may result in the student's removal from the course. PDAs may be used as a student resource, essentially as a textbook.

Students are expected to conduct themselves in a manner which promotes a collegiate learning environment. Behaviors and attitudes which disrupt the learning environment will not be tolerated.

E. Sick Policy:

Students with severe respiratory or flu-like illness (e.g., H1N1) will be denied admittance to class until 24 hours after your fever has subsided. Students with forced or voluntary absences related to severe respiratory or flu-like illness will be given an opportunity to make-up their assignments and class content without penalty. It is the responsibility of the student to notify the instructor, in advance, when absent due to these circumstances. Faculty are under no obligation to excuse absences related to student concerns of being exposed to H1N1 by coming to class. All students should utilize the following precautions to prevent H1N1, respiratory, and/or flu exposure:

- Frequent handwashing – consider carrying a bottle of alcohol cleanser with you at all times;
- Cough etiquette – cough in the crease of your elbow
- Place used tissues immediately in the waste basket followed by handwashing
- Use approved disinfectants on shared surfaces – (e.g., doorknobs, desk tops, etc)
- Stay home if you have severe respiratory or flu-like illness

Students who are concerned that they may have the flu, respiratory illness, or H1N1 should notify student health. Students should anticipate absences and assure they have access to the Internet and Blackboard. Regardless of a student's health status, students must complete the requirements of the course to receive a passing grade.

F. Late Submission of assignments:

Late assignments will be accepted however a late penalty of 10% will be applied to the grade earned for each day the assignment is late. The first day begins at the conclusion of class.

G. Academic Integrity:

Arkansas State University's policies regarding plagiarism and cheating found in the student handbook will be adhered to for this course.

H. Blackboard/Email:

Because announcements, class assignments, and emergency notifications may need to be communicated outside of class time, all students have been enrolled in this course on Blackboard. Blackboard can be accessed from any computer on campus courtesy of your technology fees. *It is your responsibility to check this site often.*

Code #

Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and save 1 electronic copy.

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Sangshin (Sam) Pae

1/18/11

Department Curriculum Committee Chair

Date

COPE Chair (if applicable)

Date

Department Chair

Date

General Education Committee Chair (if applicable)

Date

College Curriculum Committee Chair

Date

Undergraduate Curriculum Council Chair

Date

College Dean

Date

Graduate Curriculum Committee Chair

Date

Vice Chancellor for Academic Affairs

Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)Sangshin (Sam) Pae. ASU-J. P.O. Box 550, State University, AR 72467. spae@astate.edu. 870-972-3038**2. Proposed Change**

Change Prerequisite for ACCT 5013 Tax Accounting I from ACCT 2023 Fundamental Accounting Concepts to ACCT 2133 Introduction to Managerial Accounting.

Change Prerequisite for ACCT 5153 Fraud Examination from ACCT 2013 Principles of Accounting II to ACCT 2133 Introduction to Managerial Accounting.

Change Prerequisite for ACCT 6003 Accounting for Planning and Control from ACCT 2003 Principles of Accounting I and ACCT 2013 Principles of Accounting II or MBA 5003 Survey of Accounting to ACCT 2133 Introduction to Managerial Accounting or MBA 5003 Survey of Accounting.

Change Prerequisite for ACCT 6023 Current Accounting Problems from ACCT 2013 Principles of Accounting II to ACCT 2133 Introduction to Managerial Accounting.

3. Effective Date**Spring 2011****4. Justification**

ACCT 2013 Principles of Accounting II was replaced by ACCT 2133 Introduction to Managerial Accounting .

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

To copy from the bulletin:

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the "select" button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on "copy".
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose "paste".
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

Accounting

ACCT 5013 Tax Accounting I This course examines the laws, rules, and procedures of Federal Income Taxes for individuals. In addition, the business events and transactions which influence taxable income for individuals are studied. Prerequisite: ~~ACCT 2023~~. **ACCT 2133**

ACCT 5113 Tax Accounting II A continuation of Tax Accounting I. Emphasis in this course will be on Federal Income Tax Laws for Partnerships, Fiduciaries and Corporations. Prerequisite: ACCT 4013.

ACCT 5123 Government and Not-For-Profit Accounting Accounting principles and reporting standards as applied to governmental units and not for profit enterprises. Special emphasis will be placed on pronouncements of the Governmental Accounting Standards Board. Prerequisite: Admission to the College of Business Graduate Programs and either C or better in ACCT 3013 or permission of the instructor.

ACCT 5153 Fraud Examination A study of how and why occupational fraud is committed, how fraudulent conduct can be deterred, and how allegations of fraud should be

76 investigated and resolved. Prerequisite: ~~ACCT 2043~~. **ACCT 2133**

ACCT 6003 Accounting for Planning and Control The course is an introduction to the concepts of cost analysis and management control with a focus on the application of the conceptual framework of financial and managerial accounting to practical situations. Prerequisites: ~~ACCT 2003 and ACCT 2043~~ **ACCT 2133** or MBA 5003.

ACCT 6023 Current Accounting Problems A critical analysis of current accounting and reporting problems. Emphasis is on both the theoretical and pragmatic aspects of accounting practices. Prerequisite: ~~ACCT 2043~~. **ACCT 2133**

ACCT 6033 Advanced Accounting and Reporting Advanced study of accounting for business combinations, foreign currency transactions and translation, reorganizations and liquidations, and financial reporting requirements of the Securities & Exchange Commission. Prerequisite: ACCT 3033 Intermediate Accounting III and admission to the Business Graduate Program.

ACCT 6043 Tax Planning and Research This course introduces the master's degree student to the basic concepts, methods, and tools of tax research. The coverage is broad, exploring the general framework of tax law. Prerequisite: ACCT 4113 or 5113.

ACCT 6053 Financial Statement Analysis This course will provide an analytical framework for the valuation of corporations and corporate financial statements and a basis for making credit and investment decisions. Prerequisite: admission to the business graduate program.

ACCT 6063 Contemporary Auditing Issues In-depth study of significant pronouncements of the auditing standards board (Professional Standards Vols. 1 & 2) and from the governmental auditing area. Prerequisite: ACCT 4053.

ACCT 6073 Seminar in Financial Accounting Theory Review of the principles, rules, and procedures underlying the broad area of external financial reporting, including comparisons of U.S. and International Accounting Standards. Literature of the course is composed of publications by authoritative accounting bodies and contemporary development in academic research. Prerequisite: ACCT 3013.

ACCT 6083 Ethics and Professional Responsibility The course will provide the student with a framework for making ethical decisions in the context of accounting. In addition, the course will provide an introduction to professional responsibility with a particular focus on the CPA profession. Prerequisite: Admission to one of the College of Business Graduate Programs.

ACCT 6093 Directed Individual Study Detailed individual research directed by graduate faculty, resulting in a paper and presentation. Consent of instructor and approval of prospectus by graduate business programs director required.

ACCT 6503 Special Problems in Accounting This course will require MACC students to work with an accounting graduate faculty member to work on a single-issue indepth accounting related project. The capstone experience will culminate in a written issues paper and a presentation of the results of the research or other approved projects. Students will attend a regularly scheduled class during project development, project implementation and project presentation

ACCT 6703-6 Accounting Internship Provides practical accounting experience by assigning students to work in a meaningful capacity in an outside organization. Detailed paper required. Must have approval of Internship Proposal by graduate business programs director and department chair. Only three hours of credit may be applied to degree requirements. Prerequisite: Must have completed 15 hours of graduate courses toward degree as

Revised 9/06/07

eligibility for internship.

Code #

Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and save 1 electronic copy.

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Sangshin (Sam) Pae

12/1/10

Department Curriculum Committee Chair

Date

COPE Chair (if applicable)

Date

Department Chair

Date

General Education Committee Chair (if applicable)

Date

College Curriculum Committee Chair

Date

Undergraduate Curriculum Council Chair

Date

College Dean

Date

Graduate Curriculum Committee Chair

Date

Vice Chancellor for Academic Affairs

Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)Sangshin (Sam) Pae. ASU-J. P.O. Box 550, State University, AR 72467. spae@astate.edu. 870-972-3038**2. Proposed Change**

Change Prerequisite for ACCT 6033 Advanced Accounting and Reporting from ACCT 3033 Intermediate Accounting III to Prerequisite or Corequisite ACCT 3033 Intermediate Accounting III or equivalent content.

3. Effective Date**Spring 2011****4. Justification**

Undergraduate Intermediate Accounting sequence was recently expanded from two to three courses and these changes are necessary to reflect the undergraduate coursework as well as to provide consistency between course specific prerequisites and program requirements.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

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investigated and resolved. Prerequisite: ACCT 2013.

ACCT 6003 Accounting for Planning and Control The course is an introduction to the concepts of cost analysis and management control with a focus on the application of the conceptual framework of financial and managerial accounting to practical situations. Prerequisites: ACCT 2003 and ACCT 2013 or MBA 5003.

ACCT 6023 Current Accounting Problems A critical analysis of current accounting and reporting problems. Emphasis is on both the theoretical and pragmatic aspects of accounting practices. Prerequisite: ACCT 2013.

ACCT 6033 Advanced Accounting and Reporting Advanced study of accounting for business combinations, foreign currency transactions and translation, reorganizations and liquidations, and financial reporting requirements of the Securities & Exchange Commission.

~~Prerequisite: ACCT 3033 Intermediate Accounting III~~ **Prerequisite or Corequisite: ACCT 3033 Intermediate Accounting III or equivalent content** and admission to the Business Graduate Program.

ACCT 6043 Tax Planning and Research This course introduces the master's degree student to the basic concepts, methods, and tools of tax research. The coverage is broad, exploring the general framework of tax law. Prerequisite: ACCT 4113 or 5113.

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ACCT 6073 Seminar in Financial Accounting Theory Review of the principles, rules, and procedures underlying the broad area of external financial reporting, including comparisons of U.S. and International Accounting Standards. Literature of the course is composed of publications by authoritative accounting bodies and contemporary development in academic research. Prerequisite: ACCT 3013.

ACCT 6083 Ethics and Professional Responsibility The course will provide the student with a framework for making ethical decisions in the context of accounting. In addition, the course will provide an introduction to professional responsibility with a particular focus on the CPA profession. Prerequisite: Admission to one of the College of Business Graduate Programs.

ACCT 6093 Directed Individual Study Detailed individual research directed by graduate faculty, resulting in a paper and presentation. Consent of instructor and approval of prospectus by graduate business programs director required.

ACCT 6503 Special Problems in Accounting This course will require MACC students to work with an accounting graduate faculty member to work on a single-issue in-depth accounting related project. The capstone experience will culminate in a written issues paper and a presentation of the results of the research or other approved projects. Students will attend a regularly scheduled class during project development, project implementation and project presentation

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Bulletin Change Please attach a copy of all catalogue pages requiring editorial changes.
--

Sangshin (Sam) Pae 12/1/10

Department Curriculum Committee Chair

Date

COPE Chair (if applicable)

Date

Department Chair

Date

General Education Committee Chair (if applicable)

Date

College Curriculum Committee Chair

Date

Undergraduate Curriculum Council Chair

Date

College Dean

Date

Graduate Curriculum Committee Chair

Date

Vice Chancellor for Academic Affairs

Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)

Sangshin (Sam) Pae. ASU-J. P.O. Box 550, State University, AR 72467. spae@astate.edu. 870-972-3038

2. Proposed Change

Change Admission Requirement for Master of Accountancy (MAcc) from Intermediate Accounting II to Intermediate Accounting III or equivalent content.

3. Effective Date

Spring 2011

4. Justification

To provide consistency between course prerequisites and admission requirements.

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COLLEGE OF BUSINESS

MISSION STATEMENT

The mission of the ASU College of Business is to provide high-quality management education to traditional and non-traditional students in the Mid-South and to provide support for businesses and communities through research, economic development activities, and consultative services.

The College strives to build challenging programs of excellence with emphasis on leadership/values, international business, technology, entrepreneurship, and economic development through an educational process that fosters analytical thinking, problem solving, communication skills, and experiential learning. Emphasis is placed on undergraduate education, while meeting the needs of the business community through select graduate degrees and professional workforce development programs.

The College is committed to enhancing professional development of faculty and staff through support of applied research, instructional development, and professional growth activities in a collegial environment. Professional development is also provided to students through student organizations, honor societies, and action-based learning.

The Mission is strengthened through ongoing review and continuous improvement of all programs and activities.

DEGREES OFFERED

The College of Business offers work leading to the Master of Business Administration degree, the Master of Accountancy degree, the Master of Science in Education degree with a major in Business Technology, and the Specialist in Community College Teaching degree in the fields of Business Administration and Business Education. The last two degrees (M.S.E. and S.C.C.T.) are designed to prepare students for careers in teaching and are jointly administered by the College of Education.

All general Graduate School requirements listed elsewhere in the bulletin are applicable to these degree programs in addition to the specific program requirements.

MASTER OF ACCOUNTANCY (MAcc) DEGREE

The Master of Accountancy Program will provide those with undergraduate training in accounting with knowledge and skills needed to advance beyond the entry-level stage in the accounting profession, provide students who have undergraduate training in accounting with the in-depth understanding of accounting issues needed for success on licensure and certification examinations, and serve as foundation work for those who may choose to pursue advanced graduate work.

ADMISSION REQUIREMENTS

Those admitted to the program must possess an undergraduate degree, meet the same GPA and Graduate Management Admissions Test (GMAT) or Graduate Record Examination (GRE) formula as required in the current MBA program, plus have a C or better in the following key undergraduate accounting courses:

Intermediate Accounting I (prerequisite Principles I & II or equivalent)

~~Intermediate Accounting II~~

Intermediate Accounting III or equivalent content

Cost or Managerial Accounting at junior level or above

Tax I

Auditing

Accounting Information Systems

In order to be granted unconditional admission, students must meet one of the following sets of criteria:

1. A minimum of 480 on the GMAT and at least 990 points based on the formula: 200 times the undergraduate grade point average plus the GMAT score, or:
2. A minimum of 480 on the GMAT and at least 1080 points based on the formula: 200 times the grade point average on the last 60 hours, plus the GMAT score.

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

XXX Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Program and/or Course Deletion

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Sangshin (Sam) Pae	12/1/10		
Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number ACCT 6053, Financial Statement Analysis
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Sangshin (Sam) Pae. ASU-J. P.O. Box 550, State University, AR 72467. spae@astate.edu . 870-972-3038
3. Last semester student can graduate with this degree and/or last semester course will be offered The course is an elective that has never been offered.
4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students? The course was created as an elective for MBA students. It has never been offered, and is being deleted in order to remove dormant classes from the course catalog. As noted below, the class may be offered by Finance.
5. How will this affect the department? Does this program and/or course affect another department? If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects. The course has never been offered. Deleting it will not affect the department. The course is also listed as FIN 6053, but the course descriptions do not make note of the cross-listing. This form makes no changes to the Finance course.
6. (For courses only) Will another course be substituted? If yes, what course? No.

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Code #

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

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Program and/or Course Deletion
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Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number
BTEC 6593 Test and Eval in Bus Tech

2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)
Ralph Ruby, ASU-J, P.O. Box 130, State University, AR 72467. rruby@astate.edu. 870-972-3416

3. Last semester student can graduate with this degree and/or last semester course will be offered
The course has not been offered in recent years.

4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students?
The course was created for MSE students majoring in Business Technology. As the course has not been offered in recent years, the deletion of the course will have no impact on the student population.

5. How will this affect the department? Does this program and/or course affect another department? If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.
Since the course has not been offered recently, deleting it will not impact the department.

6. (For courses only) Will another course be substituted? If yes, what course?
No.

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Business Administration

BUAD 6001-3 Independent Study Prior approval must be granted by the department chair.

BUAD 6703 Internship May be repeated once. Grade earned will be Pass or Fail.

BUAD 6706 Internship May be repeated once. Grade earned will be Pass or Fail.

Business Technology

BTEC 5503 Business Technology Methods The present status and requirements of office personnel, and the materials, facilities, and equipment needed. Special attention is given to instructional innovations including simulation, practice sets, and computer aided instruction.

BTEC 5513 Business Technology Field Experience Provides business technology teachers, under direct supervision, the opportunity to develop and/or refine their technology competencies in business occupations. Intended for BSE majors.

BTEC 6523 Instructional Strategies I Concerned with the development of methodology in the teaching of keyboarding. Current theory and practices are analyzed and evaluated. Course objectives, content, equipment, software, and teaching materials, standards, testing and grading are included.

BTEC 6543 Instructional Strategies II Concerned with the improvement of the teaching of such subjects as general business, consumer economics, business law, and other basic non-skill business courses.

~~**BTEC 6593 Testing and Evaluation in Business Technology** Tests and evaluation procedures in the area of business technology with emphasis on evaluation of skill development and establishment of realistic office competencies and grading standards.~~

BTEC 6603 Instructional Strategies III The contribution of accounting in the educational curriculum; selection and organization of resource materials; and the development of units of study. Problems and methods in teaching accounting will be covered.

BTEC 6613 Business Technology Applications A course designed to assist classroom teachers with microcomputer software applications. Software will include electronic spreadsheets, word processing, and accounting/bookkeeping software. Software application relative to data processing, word processing, accounting, and intensive office laboratory classes will be demonstrated. The software packages will be evaluated for possible classroom use.

BTEC 6683 Seminar for Business Technology A study of new concepts, topics and/or issues in business technology as reported in current literature. Students are expected to research and report on pertinent topics as to the effects on business education.

BTEC 6701-6 Thesis

BTEC 6801-3 Independent Study Prior approval must be granted by the department chair.

Economics

ECON 5323 Public Expenditure and Taxation Deals with public revenues, the theory of taxation, institutions and problems of the revenue system as a whole, and the effects of the taxing, spending, lending, and borrowing by government units upon the national income and employment. Prerequisites: ECON 2313, 2323 or 2333.

ECON 5333 Government Regulation of Business Survey of theoretical treatments

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College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number CD 6103 Stuttering
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Tisha Pierce, DRC, 211 J, tpierce@astate.edu 972-3106
3. Last semester student can graduate with this degree and/or last semester course will be offered Fall 2010
4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students? The course was originally created for students in the Graduate Communication Disorders Program. This deletion will not affect the student as the content will be taught in the newly proposed dual listed CD 5103 course
5. How will this affect the department? Does this program and/or course affect another department? If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects. This change will not affect this department as the same instructor teaches both courses. No other department will be affected as this course was open only to students admitted to the graduate program in Communication Disorders.
6. (For courses only) Will another course be substituted? If yes, what course? Yes, CD 5103 Fluency Disorders

**COLLEGE OF NURSING AND HEALTH PROFESSIONS
 GRADUATE COURSE DESCRIPTIONS
 DEPARTMENT OF HEALTH PROFESSIONS
 Communication Disorders**

CD 5093 Neurological Bases of Human Communication A study of the structure and function of the nervous system as related to normal communication.

CD 5254 Introduction to Neurogenic Disorders A survey of speech, cognitive-linguistic, and swallowing disorders following neurologic insult. The course will include assessment and general intervention strategies.

CD5103 Fluency Disorders. A study of speech as a time related adaptive behavior. Discussion of various types of fluency disorders, their identification, assessment and intervention. Admission to the Communication Disorders program required. Spring..

CD 5303 Language Intervention for Individuals with Mild Disabilities Assessment procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities.

CD 5403 Aural Rehabilitation Methods of instruction in auditory training, speech reading, and hearing aid orientation.

CD 5502 Advanced Manual Communication An advanced course designed to continue development of basic language skills in American Sign Language and Signing Exact English. Prerequisite: permission of professor. Graduate enrollees will demonstrate research in communication with the deaf.

CD 5553 Craniofacial Anomalies and Communication Disorders A study of the speech, language, hearing, and swallowing disorders associated with cleft palate and other craniofacial syndromes.

CD 5751 Clinical Practice I Stresses assessment, report writing, development of IEP and lesson plans. All students must complete this practicum under the supervision of ASU Speech and Hearing Center personnel. A minimum of 50 clock hours of clinical practice is required.

CD 5801-3 Special Topics Workshop A specifically designed series of learning experiences to enhance the professional capabilities of speech pathologists. Opportunity for participants to engage in meaningful learning activities and interact with recognized professionals in the field. Course can be repeated for credit.

CD 6001 Instrumentation in Communication Disorders "Hands-on" electrophysiological, Electro acoustic, and psychoacoustic methods and procedures in the diagnosis, treatment, and research of communication disorders. Summer II.

CD 6003 Experimental Phonetics Study of the physical (acoustic), physiologic, and perceptual properties of the speech signal, its production and perception.

CD 6053 Research in Communication Disorders Study of problems and methods in communication disorders research. Critical examination of research design, procedures, and reporting of research studies in communication disorders.

CD 6063 Multicultural Issues in Communication Disorders A study of multicultural issues applicable to providing speech-language-hearing services. Nonbiased assessment and culturally relevant intervention procedures and strategies will be offered.

~~CD 6103 Stuttering Study of leading theories and research methods. Learning theory utilized as basis for remediation and prevention.~~

CD 6153 Voice Disorders Advanced study of voice anatomy and physiology; theories of voice production; voice disorders and pathologies and their treatment.

CD 6203 Cleft Palate and Cerebral Palsy Study of the speech, language, and hearing problems associated with these organic disorders.

CD 6243 Motor Speech Disorders A study of the clinical assessment and management of dysarthria, and apraxia of speech in adults and children.

CD 6253 Aphasia Study of models of language behavior. Evaluation of aphasic behavior and methods of rehabilitation. Neural anatomy and physiology underlying aphasic behavior examined.

CD 6303 Augmentative and Alternative Communication Theories, procedures, and materials for language intervention with individuals with moderate-profound disabilities. Alternative communication systems will be emphasized.

CD 6353 Language Intervention for At-Risk Infants and Toddlers The course explores language disorders associated with at-risk infants and toddlers as well as strategies for facilitating communication development to be implemented by professionals and family members. Prerequisite: CD 3303.

CD 6363 Language and Learning Disorders Study of the language demands encountered by school-age children, and the effects of language disorders on written language acquisition. Assessment and intervention will be emphasized.

CD 6503 Intervention in Communication Disorders Principles, methods, and procedures for providing clinical intervention to individuals with communication disorders.

CD 6513 Advanced Aural Rehabilitation Methods and procedures of complete hearing evaluation, hearing aid fitting, and aural rehabilitation.

CD 6603 Diagnosis in Communication Disorders Theory, practice, and instrumentation associated with assessing the communication skills of individuals with communication disorders.

CD 6653 Contemporary Issues and Practices in Communication Disorders

A study of current issues which significantly impact the profession of communication disorders. These issues include, but are not limited to, best practices in service delivery for a variety of communication disorders, national health care reform, establishing a private practice, third party payment, and professional ethics.

CD 6713 Swallowing Disorders A study of the normal and disordered swallow (dysphagia). Emphasis on the clinical assessment and management of adult and pediatric swallowing and its disorders, from the perspective of a speech-language pathologist.

CD 6703 Articulation Disorders Theoretical and pragmatic views of etiology, diagnosis, and treatment of articulation disorders.

CD 6743 Neurogenic Language and Associated Cognitive Disorders An advanced study of language and associated cognitive behavior following neurologic pathology, from the perspective of a speech pathologist. Examination of the theoretical basis for the behaviors and their treatment. Includes detailed discussion of assessment and management strategies.

CD 6761 Clinical Practice II Stresses different types of intervention approaches and counting and charting responses. A minimum of 50 clock hours of clinical practice is required.

CD 6771 Clinical Practice III Stresses refinement of the clinical process and may include an internship in external settings to help in development of career goals. A minimum of 50 clock hours of clinical practice is required.

CD 6787 Clinical Practice IV Stresses refinement of the clinical process in an intensive internship setting. A minimum of 200 clock hours of clinical practice is required. Students can expect to obtain significantly more clock hours in this internship than the minimum requirement of 200. Completion of the internship as assigned by the clinic director is mandatory regardless of the date of completion of the minimum clock hour requirement.

CD 6801-3 Independent Study

CD 6891-6 Thesis

Program and/or Course Deletion Proposal-Bulletin Change Transmittal Form

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Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Program and/or Course Title, Prefix and Number CD 6703 Articulation Disorders
2. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Sherri Lovelace, DRC, 211 E, slovelace@astate.edu , 972-3106
3. Last semester student can graduate with this degree and/or last semester course will be offered Fall 2010
4. Student Population The program and/or course was initially created for what student population? How will deletion of this program and/or course affect those students? The course was originally created for students in the Graduate Communication Disorders Program. This deletion will not affect the student as the content will be taught in the newly proposed dual listed CD 5703 course
5. How will this affect the department? Does this program and/or course affect another department? If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects. This change will not affect this department as the same instructor teaches both courses. No other department will be affected as this course was open only to students admitted to the graduate program in Communication Disorders.
6. (For courses only) Will another course be substituted? If yes, what course? Yes, CD 5703 Articulation and Phonological Disorders

**COLLEGE OF NURSING AND HEALTH PROFESSIONS
 GRADUATE COURSE DESCRIPTIONS
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procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities.

CD 5403 Aural Rehabilitation Methods of instruction in auditory training, speech reading, and hearing aid orientation.

CD 5502 Advanced Manual Communication An advanced course designed to continue development of basic language skills in American Sign Language and Signing Exact English. Prerequisite: permission of professor. Graduate enrollees will demonstrate research in communication with the deaf.

CD 5553 Craniofacial Anomalies and Communication Disorders A study of the speech, language, hearing, and swallowing disorders associated with cleft palate and other craniofacial syndromes.

CD5703 Articulation and Phonological Disorders. Principles and procedures for assessment, treatment, and facilitative techniques in disorders of articulation and phonology affecting various ages and cultures. Graduate or post degree status. Prerequisite, CD 2203. Fall

CD 5751 Clinical Practice I Stresses assessment, report writing, development of IEP and lesson plans. All students must complete this practicum under the supervision of ASU Speech and Hearing Center personnel. A minimum of 50 clock hours of clinical practice is required.

CD 5801-3 Special Topics Workshop A specifically designed series of learning experiences to enhance the professional capabilities of speech pathologists. Opportunity for participants to engage in meaningful learning activities and interact with recognized professionals in the field. Course can be repeated for credit.

CD 6001 Instrumentation in Communication Disorders "Hands-on" electrophysiological, Electro acoustic, and psychoacoustic methods and procedures in the diagnosis, treatment, and research of communication disorders. Summer II.

CD 6003 Experimental Phonetics Study of the physical (acoustic), physiologic, and perceptual properties of the speech signal, its production and perception.

CD 6053 Research in Communication Disorders Study of problems and methods in communication disorders research. Critical examination of research design, procedures, and reporting of research studies in communication disorders.

CD 6063 Multicultural Issues in Communication Disorders A study of multicultural issues applicable to providing speech-language-hearing services. Nonbiased assessment and culturally relevant intervention procedures and strategies will be offered.

CD 6103 Stuttering Study of leading theories and research methods. Learning theory utilized as basis for remediation and prevention.

CD 6153 Voice Disorders Advanced study of voice anatomy and physiology; theories of voice production; voice disorders and pathologies and their treatment.

CD 6203 Cleft Palate and Cerebral Palsy Study of the speech, language, and hearing problems associated with these organic disorders.

CD 6243 Motor Speech Disorders A study of the clinical assessment and management of dysarthria, and apraxia of speech in adults and children.

CD 6253 Aphasia Study of models of language behavior. Evaluation of aphasic behavior and methods of rehabilitation. Neural anatomy and physiology underlying aphasic behavior examined.

CD 6303 Augmentative and Alternative Communication Theories, procedures, and materials for language intervention with individuals with moderate-profound disabilities. Alternative communication systems will be emphasized.

CD 6353 Language Intervention for At-Risk Infants and Toddlers The course explores language disorders associated with at-risk infants and toddlers as well as strategies for facilitating communication development to be implemented by professionals and family members. Prerequisite: CD 3303.

CD 6363 Language and Learning Disorders Study of the language demands encountered by school-age children, and the effects of language disorders on written language acquisition. Assessment and intervention will be emphasized.

CD 6503 Intervention in Communication Disorders Principles, methods, and procedures for providing clinical intervention to individuals with communication disorders.

CD 6513 Advanced Aural Rehabilitation Methods and procedures of complete hearing evaluation, hearing aid fitting, and aural rehabilitation.

CD 6603 Diagnosis in Communication Disorders Theory, practice, and

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instrumentation associated with assessing the communication skills of individuals with communication disorders.

CD 6653 Contemporary Issues and Practices in Communication Disorders

A study of current issues which significantly impact the profession of communication disorders. These issues include, but are not limited to, best practices in service delivery for a variety of communication disorders, national health care reform, establishing a private practice, third party payment, and professional ethics.

CD 6713 Swallowing Disorders A study of the normal and disordered swallow (dysphagia). Emphasis on the clinical assessment and management of adult and pediatric swallowing and its disorders, from the perspective of a speech-language pathologist.

~~**CD 6703 Articulation Disorders** Theoretical and pragmatic views of etiology, diagnosis, and treatment of articulation disorders.~~

CD 6743 Neurogenic Language and Associated Cognitive Disorders An advanced study of language and associated cognitive behavior following neurologic pathology, from the perspective of a speech pathologist. Examination of the theoretical basis for the behaviors and their treatment. Includes detailed discussion of assessment and management strategies.

CD 6761 Clinical Practice II Stresses different types of intervention approaches and counting and charting responses. A minimum of 50 clock hours of clinical practice is required.

CD 6771 Clinical Practice III Stresses refinement of the clinical process and may include an internship in external settings to help in development of career goals. A minimum of 50 clock hours of clinical practice is required.

CD 6787 Clinical Practice IV Stresses refinement of the clinical process in an intensive internship setting. A minimum of 200 clock hours of clinical practice is required. Students can expect to obtain significantly more clock hours in this internship than the minimum requirement of 200. Completion of the internship as assigned by the clinic director is mandatory regardless of the date of completion of the minimum clock hour requirement.

CD 6801-3 Independent Study

CD 6891-6 Thesis