

**Arkansas State University  
Initial Licensure Programs  
Follow-up Survey  
2010-2011**

	First-year Teachers' Ratings of their Teacher Training Programs with regard to ...											
	developing units and writing lesson plans	content knowledge	assessment of public school student learning	collaborating with peers	classroom management	use of instructional technology	teaching skills	diversity strategies	links between education courses and field experiences	relevancy of field experiences	faculty model best practices for use of technology	faculty model best teaching practices
<b>Average Ratings of ASU Traditional Undergraduate Program Completers</b>	<b>4.22</b>	<b>4.17</b>	<b>3.87</b>	<b>4.09</b>	<b>3.70</b>	<b>3.78</b>	<b>4.14</b>	<b>3.73</b>	<b>4.04</b>	<b>4.12</b>	<b>3.76</b>	<b>4.03</b>
<b>Statewide Average Ratings of Traditional Undergrad Program Completers</b>	<b>4.26</b>	<b>4.29</b>	<b>4.08</b>	<b>4.27</b>	<b>3.91</b>	<b>4.03</b>	<b>4.27</b>	<b>3.97</b>	<b>4.13</b>	<b>4.20</b>	<b>3.92</b>	<b>4.13</b>

Rating Scale: 1 = Not at all prepared  
 2 = Inadequately prepared  
 3 = Adequately prepared  
 4 = Well prepared  
 5 = Very well prepared