

ASU Teacher Education Preparation Programs Assessment by Exiting Teacher Interns  
(All Candidates)

Scores are the mean on a 3.0 scale. (3=Exemplary/Target, 2=Acceptable, 1=Unacceptable) Statements concerning diversity are highlighted in green.

	2008-2009	2009-2010	2010-2011
	N=253	N=290	N=316
<b>Competency I: The Teacher Education Program (TEP) prepared me to behave in a professional, ethical, and legal manner.</b>			
1. The TEP prepared me to assume responsibility for student learning.	2.72	2.75	2.64
2. The TEP prepared me to demonstrate a professional demeanor (adheres to students' and teachers' legal rights and school policies, dresses and behaves in a professional and ethical manner).	2.85	2.86	2.79
3. The TEP prepared me to maintain accurate records and confidentiality.	2.74	2.77	2.61
4. The TEP prepared me to build professional relationships including receptivity to supervision.	2.76	2.80	2.70
5. The TEP prepared me to grow and develop professionally (service, membership, use of research, advocacy).	2.72	2.74	2.56
6. The TEP prepared me to be punctual, dependable, and responsible.	2.79	2.83	2.65
7. The TEP prepared me to demonstrate initiative and enthusiasm for teaching and the profession.	2.75	2.80	2.69
<b>Competency II: The Teacher Education Program (TEP) prepared me to develop a positive teaching-learning environment where all the students are encouraged to achieve their highest potential (Diversity).</b>			
8. The TEP prepared me to communicate effectively with diverse populations.	2.57	2.72	2.54
9. The TEP prepared me to communicate with students and families in ways that demonstrates understanding of and respect for all family structures.	2.63	2.72	2.55
10. The TEP prepared me to demonstrate respect for differences among individuals from varied backgrounds and geographical regions.	2.68	2.72	2.63
11. The TEP prepared me to address student diversity through planning, selecting materials, and selecting/creating appropriate activities for learning.	2.69	2.72	2.59
12. The TEP prepared me to create a positive classroom atmosphere that is secure, inviting, and accepting of diverse ideas and options.	2.81	2.81	2.73
13. The TEP prepared me to select appropriate and varied assessment and evaluation strategies that provide students with clear opportunities to demonstrate their learning.	2.71	2.74	2.58
14. The TEP prepared me to promote the best attributes of all students and maintains high expectations for all learners, including those with special needs.	2.71	2.77	2.64
<b>Competency III: The Teacher Education Program (TEP) prepared me to demonstrate effective communication skills.</b>			
15. The TEP prepared me to utilize active listening skills and provide positive feedback.	2.74	2.80	2.67

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16. The TEP prepared me to speak and write clearly and accurately in standard English.	2.66	2.76	2.60
17. The TEP prepared me to interpret students' verbal and non-verbal communications.	2.59	2.71	2.51
18. The TEP prepared me to clearly communicate learning goals and instructional procedures to students.	2.74	2.78	2.63
19. The TEP prepared me to communicate challenging learning expectations to students.	2.69	2.75	2.59
20. The TEP prepared me to effectively communicate appropriate content to students.	2.73	2.78	2.64
21. The TEP prepared me to communicate effectively with diverse populations.	2.64	2.68	2.47
22. The TEP prepared me to utilize technology as a tool for communication in alignment with ISTE Standards.	2.52	2.66	2.43
23. The TEP prepared me to communicate as needed with parents or guardians about student learning.	2.55	2.70	2.55
<b>Competency IV: The Teacher Education Program (TEP) prepared me to plan and implement best practices in the curriculum appropriate to students, grade level, and course objectives.</b>			
24. The TEP prepared me to address school-state curriculum frameworks, benchmarks, and learning outcomes through appropriate planning.	2.78	2.79	2.72
25. The TEP prepared me to address students' growth and development while planning and implementing instruction.	2.71	2.78	2.67
26. The TEP prepared me to develop clear learning goals appropriate to students.	2.73	2.80	2.68
27. The TEP prepared me to utilize appropriate materials and resources.	2.75	2.78	2.65
28. The TEP prepared me to create or select appropriate teaching methods, learning activities, and instructional materials that are aligned with the learning goals of the lesson.	2.71	2.78	2.64
29. The TEP prepared me to adapt instruction to promote students' learning based upon their strengths and life experiences.	2.71	2.74	2.62
30. The TEP prepared me to integrate the curriculum when appropriate.	2.76	2.76	2.69
31. The TEP prepared me to demonstrate appropriate pacing of the lesson.	2.54	2.69	2.46
<b>Competency V: The Teacher Education Program (TEP) prepared me to understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.</b>			
32. The TEP prepared me to present current and accurate subject matter information.	2.72	2.76	2.61
33. The TEP prepared me to demonstrate an understanding of the central content and concepts of the subject matter.	2.69	2.74	2.61
34. The TEP prepared me to use explanations and representations that link curriculum to prior learning.	2.68	2.75	2.63

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35. The TEP prepared me to engage students in interpreting ideas from a variety of perspectives.	2.67	2.75	2.59
36. The TEP prepared me to use methods inquiry that are central to the subject matter.	2.64	2.70	2.58
37. The TEP prepared me to base instruction on the subject area standards established by the appropriate Specialized Professional Associations (SPAs). (See university supervisor for SPA evaluation form.)	2.51	2.63	2.46
<b>Competency VI: The Teacher Education Program (TEP) prepared me to utilize a variety of teaching models.</b>			
38. Social Models (group investigation/cooperative learning, role playing, jurisprudential	2.65	2.72	2.62
39. Information-Processing Models (inductive thinking, concept attainment, inquiry,	2.60	2.70	2.57
40. Personal Models (nondirective teaching, self-esteem)	2.57	2.71	2.53
41. Behavioral Models (mastery learning and programmed instruction, direct instruction,	2.70	2.72	2.60
42. Effective Teaching Strategies (whole class discussion, demonstration, non-linguistic	2.76	2.76	2.64
<b>Competency VII: The Teacher Education Program (TEP) prepared me to utilize appropriate classroom management strategies.</b>			
43. The TEP prepared me to create an environment of respect and appropriate rapport.	2.8	2.8	2.7
44. The TEP prepared me to create an environment that promotes fairness.	2.8	2.8	2.7
45. The TEP prepared me to communicate in a manner that fosters positive interactions with students.	2.8	2.8	2.7
46. The TEP prepared me to plan and implement appropriate procedures for the effective use of instructional time.	2.7	2.7	2.6
47. The TEP prepared me to manage the classroom to maximize productive use of instructional time.	2.7	2.7	2.5
48. The TEP prepared me to utilize appropriate instructional and classroom management procedures appropriate to students' development.	2.7	2.7	2.6
49. The TEP prepared me to manage student behavior throughout instructional time, appropriately and effectively.	2.6	2.7	2.5
50. The TEP prepared me to engage the students and maintain the focus on the lesson by utilizing effective instructional techniques.	2.7	2.8	2.6
51. The TEP prepared me to establish and maintain consistent standards for student behavior.	2.7	2.7	2.6
52. The TEP prepared me to attend to students' behavior during instruction, group work, and/or practice.	2.7	2.7	2.6
<b>Competency VIII: The Teacher Education Program (TEP) prepared me to utilize a variety of assessment strategies to monitor student learning and to determine adjustments in learning activities.</b>			
53. The TEP prepared me to monitor student learning through individual and group performances.	2.72	2.74	2.60

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54. The TEP prepared me to use students' performances to modify and adjust instruction.	2.70	2.73	2.62
55. The TEP prepared me to adapt assessment strategies to promote student learning based on the strengths of the student.	2.67	2.70	2.58
56. The TEP prepared me to use formal assessment to measure student performances in relation to instructional objectives.	2.67	2.71	2.56
57. The TEP prepared me to assess students' prior knowledge.	2.66	2.73	2.62
<b>Competency IX: The Teacher Education Program (TEP) prepared me to reflect on teaching and learning by means of the following practices.</b>			
58. The TEP prepared me to assess professional and individual strengths and weaknesses to work in a community of learners.	2.65	2.68	2.60
59. The TEP prepared me to evaluate the effects of his/her choices and actions on others in the learning community.	2.62	2.70	2.61
60. The TEP prepared me to reflect on the extent to which the learning goals were met.	2.70	2.74	2.66
61. The TEP prepared me to use and apply the tools of inquiry to improve teaching and learning.	2.69	2.72	2.63
62. The TEP prepared me to access knowledge from a variety of sources and to assess the validity of information obtained.	2.66	2.71	2.60
63. The TEP prepared me to interpret norm-referenced and criterion-referenced test data to facilitate learning.	2.51	2.64	2.49
64. The TEP prepared me to modify instructional plans and to evaluate curriculum according to best practices.	2.65	2.73	2.58
65. My ability to continually invest in professional and personal development to increase value to students and colleagues was	N/A	N/A	2.65
66. From my preparation by Arkansas State University's Teacher Education Program, my ability to teach in today's schools was	N/A	N/A	2.68