

Graduate Council Minutes
October 7, 2010 @ 3:30 pm

Present: Drs. Sustich, Schmidt, Humphrey, Holman, Traylor, Owen, Miao, K. Jones, Zeng, Peck
(Christenberry), Clifft, Buchanan, McLean, Ms. Macchia, Finch and Mr. Linker

1. Nursing

Replace core course in Aging Studies **APPROVED**

Add prerequisite to NURS 6103 **APPROVED**

Delete CD 6053 as MSHS core option **APPROVED**

2. Communication

JOUR Social Media in Strategic Communication **APPROVED**

3. Regular Graduate Faculty appointment

Joe Rue Williams **APPROVED**

Code #

Bulletin Change Transmittal Form

Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

Bulletin Change

Please attach a copy of all catalogue pages requiring editorial changes.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Dr. Susan Hanrahan Arkansas State University-College of Nursing & Health Professions PO Box 910 State University, AR 72467 hanrahan@astate.edu 870-972-3112
2. Proposed Change Replace core course SOC 5323 with elective SOC 6123 / Add one additional elective class
3. Effective Date Jan 2011
4. Justification With the addition of the MSHS degree, there is no longer a need for research to be part of the core. SOC 5323 will be moved to the elective category to provide a more comprehensive review of aging issues. One additional elective has been added as a selection.

From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.

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GRADUATE CERTIFICATE PROGRAM IN AGING STUDIES

The goal of this program is to provide the foundation and interdisciplinary framework necessary for understanding aging processes and issues. The program enhances the development of an understanding and appreciation for the aging processes through knowledge of physical, psychological and social aspects of aging.

OBJECTIVES

Understand the variety of contexts in which aging can be examined and their implications for practice;

Revised 9/25/2008

- Identify how older persons are affected by the person-environment interaction;
- Identify and describe bio/psycho/social concepts and theories used to study aging;
- Recognize the influence of theories of aging on policies and procedures in practice;
- Understand the challenges and opportunities facing individuals, families and societies as members age chronologically and functionally;
- Recognize the relevance of age-related differences and changes over time in processes associated with aging within the context of applied research;
- Understand the ethical, legal, legislative, leisure and educational dimensions important in the field of aging;
- Understand critical thinking, problem-solving, and effective communication techniques relative to life-span development that affect personal awareness and behavior.

ADMISSION REQUIREMENTS

Applicants must meet the admission requirements of the Graduate School. To apply, obtain an application form from the Graduate School. Send completed application form, required application fee, and official transcripts of all undergraduate and graduate course work to the Graduate School.

Courses required for the Certificate in Aging Studies

Core (15 credits):

- NURS 5013, Physical Health and Aging
- COUN 6423, Psychosocial Aspects of Aging
- SOC 5353, Sociology of Aging
- ~~SOC 5323, Applied Research~~ **SOC 6123 Seminar: Aging, Law & Social Issues**
- HP 6013, Interdisciplinary Capstone-Aging Studies

Electives (6 credits):

- PSY 6413, Learning and Cognition in Adulthood
- ~~SOC 6123, Seminar: Aging, Law and Social Issues~~ **SOC 5323 Applied Research**
- SCOM 5403, Seminar in Health Communications
- SOC 5003 Perspectives on Health & Dying**

Minimum hours required for this certificate: 21

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		Vice Chancellor for Academic Affairs	Date

<p>1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Dr. Susan Hanrahan Arkansas State University – College of Nursing & Health Professions PO Box 910 State University, AR 72467-0910 hanrahan@astate.edu 870-972-3112</p>
<p>2. Proposed Change Add preferred prerequisite option to Nurs 6103</p>
<p>3. Effective Date Aug 2011</p>
<p>4. Justification HP 6033 has been aligned with Nurs 6103 to frame the research & statistics portion to the MSHS core.</p>

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NURS 6103 Research Design and Methodology Analysis and critical evaluation of nursing research appropriate to the study of nursing phenomena. Students develop a research proposal. Prerequisite: Undergraduate research. Pre- or co-requisite: **HP 6033 Data Analysis in Health Professions** or graduate level statistics. Placement: prerequisite with clinical courses.

Code #

Bulletin Change Transmittal Form**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.**X** **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu**Bulletin Change**

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1. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number) Dr. Susan Hanrahan Arkansas State University – College of Nursing & Health Professions PO Box 910 State University, AR 72467-0910 hanrahan@astate.edu 870-972-3112
2. Proposed Change Delete CD 6053 Research in Communication Disorders as MSHS program core option. Retain Nurs 6103
3. Effective Date Aug 2011
4. Justification Nurs 6103 is the preferred research design & methodology class for MSHS students.

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MASTER OF SCIENCE IN HEALTH SCIENCES

The Master of Science in Health Sciences is a generic degree that allows prospective students who are members of the healthcare workforce to advance their education. This is necessary to assure that leadership and educational positions such as lab managers, health systems analysts, college professors, department heads, etc. are filled by individuals with

Revised 9/10/09

the requisite skills and knowledge for those positions. Graduates of this program will have a foundation in understanding the health care delivery system and in research and management principles to function in those roles. The healthcare workforce will be enhanced with a more sophisticated professional and in a complex medical marketplace, this is necessary. Students are increasingly seeking advanced degrees to make an investment for the future. Graduates 193 are employed in both the public and private sectors.

Admission Requirements

Applicants must meet the admission requirements of the Graduate School. To apply, obtain an application form from the Graduate School. Send completed application form, required application fee, and official transcripts of all undergraduate and graduate course work to the Graduate School.

Course Requirements

The Master of Science in Health Sciences degree consists of a minimum core of 21 semester hours beyond the Bachelor's degree and a 21 semester hour graduate certificate option (Health Sciences Education, Health Care Management or Aging Studies—see program descriptions below).

Minimum hours required for this program: 42

GENERAL COURSE REQUIREMENTS

Core Electives (15 credits):

HP 6113, U.S. Health Care

NURS 6103, Research Design and Methodology ~~OR~~

~~CD 6053, Research in Communication Disorders~~

HP 6033, Data Analysis in Health Professions

NURS 6843, Ethics of Health Care

HP 6023, Health Policy and Economic Issues

Other (6 credits):

HP 6701-6, Thesis

HP 6601-6, Internship

New/Special Course Proposal-Bulletin Change Transmittal Form

- Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.
 Graduate Council - Print 1 copy for signatures and send 1 electronic copy to mmcginnis@astate.edu

New Course or **Special Course (Check one box)**

Please complete the following and attach a copy of the catalogue page(s) showing what changes are necessary.

Department Curriculum Committee Chair	Date	COPE Chair (if applicable)	Date
		Professional Education Head of Unit (If applicable)	Date
Department Chair	Date	General Education Committee Chair (if applicable)	Date
College Curriculum Committee Chair	Date	Undergraduate Curriculum Council Chair	Date
College Dean	Date	Graduate Curriculum Committee Chair	Date
		Vice Chancellor for Academic Affairs	Date

1. Proposed Course Prefix and Number (For variable credit courses, indicate variable range.) JOUR 4213/5213
2. Course Title – if title is more than 30 character (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics). Social Media in Strategic Communication Short title: Social Media
3. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio problems, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one. Lecture
4. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental)? Standard Letter
5. Is this course dual listed (undergraduate/graduate)? Yes
6. Is this course cross listed? (If it is, all course entries must be identical including course descriptions. It is important to check the course description of an existing course when adding a new cross listed course.) JOUR 4213/5213
7. Brief course description (40 words or less) as it should appear in the bulletin. This course examines concepts and applications of social media within mass communications, news, advertising, and public relations industries. We will explore and apply social media tools, integrating them into an organization's overall communication strategy.
8. Indicate all prerequisites and if this course is restricted to a specific major, which major. (If a student does not have the prerequisites or does not have the appropriate major, they will not be allowed to register). No prerequisites and open to all majors.
9. Course frequency (e.g. Fall, Spring, Summer, or Demand). Not applicable to Graduate courses. Demand

<p>9. Contact Person (Name, Name of Institution, Address, Email Address, Phone Number)</p> <p>Holly Hall, Journalism Department, hollyhall@astate.edu; 972-3135</p>
<p>10. Proposed Starting Term/Year</p> <p>Spring 2011</p>
<p>11. Is this course in support of a new program? If yes, what program?</p> <p>No</p>
<p>13. Does this course replace a course being deleted?</p> <p>b. If yes, what course? No</p> <p>c. Has this course number been used in the past? No</p> <p>Attach Course Deletion Proposal-Bulletin Change Transmittal Form.</p>
<p>14. Does this course affect another program? If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.</p> <p>No</p>
<p>15. Justification should include:</p> <p>A. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain). Communication strategies have moved from the "mass" media messages broadcast to the many, to one-on-one, customized, two-way conversations – thanks to social media. Alumni in the professional world report that college students, while familiar with social media, are in need of more formal training in best practices and leveraging the impact of social media. In this class, students will be exposed to the different platforms and their usage, but, more importantly, will understand how to develop social media communication strategy and apply the appropriate tools and messages. The students will learn best practices and what to avoid in our Web 2.0 world.</p> <p>B. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.</p> <p>The College of Communications and Department of Journalism offer opportunities for students to prepare for rewarding careers in a variety of communications fields. The curriculum combines a rich background in the liberal arts with realistic professional instruction. This class will expose students to yet another facet of communication that will translate into a viable skill set much valued in communication professions today, especially journalism and public relations.</p> <p>The course is not mandated specifically by an accrediting agency, but the course enables the Department of Journalism to more fully meet the ACEJMC standard of "apply(ing) tools and technologies appropriate for the communications professions in which they work," as well as the AEJMC focus on working "ethically in pursuit of truth, accuracy, fairness and diversity," and writing "correctly and clearly in forms and styles appropriate for the communications professions."</p> <p>C. Student population served.</p> <p>Upper level journalism/RTV majors and students in other program areas such as sports management, marketing, and interdisciplinary studies whose minor or area of emphasis is in communications.</p> <p>D. Rationale for the level of the course (lower, upper, or graduate).</p> <p>The level of work required best fits in with an upper division/graduate class. It is being cross listed as an undergraduate and graduate class.</p>
<p>16. Outline (The course outline should be topical by weeks and should be sufficient in detail as to allow for judgment of the content of the course.)</p> <p>Week One: What is wrong with PR today? Putting the "public" back in public relations, PR in a web 2.0 world, What is web 2.0 and Social Media? How social media is transforming the newsroom and media in general, internet history</p> <p>Week Two: Social Networks (Facebook, Twitter, LinkedIn, etc.)</p> <p>Week Three: Social Media Strategy – how to formulate a plan</p> <p>Week Four: Everyone's a publisher. Blogging and Blogger Outreach/Blogger Relations, Corporate Blogging</p> <p>Week Five: RSS, Aggregators, Diversity in Social Media: How will increasing Internet use among minorities change social media? How should marketers/PR professionals respond to this trend? What companies are already doing this well?</p> <p>Week Six: Social Media law and ethics</p> <p>Week Seven: Social Media Policies for Companies</p>

Week Eight: Measurement strategies and methods to determine success of social media campaigns

Week Nine: "The Rules" for Going Viral

Week Ten: Online Thought Leadership

Week Eleven: How to write for social media

Week Twelve: Podcasting and Search Engine Marketing

Week Thirteen: Using Social Media in a Crisis

Week Fourteen: Present final paper/project

17. Course requirements (e.g. research papers, projects, interviews, tests, etc.)

Assessment in this class for both undergraduate and graduate students will be based three objective tests to assess knowledge of specific terms and concepts, the establishment and maintenance of Twitter and LinkedIn Accounts during the class, development of case studies of successful and unsuccessful social media campaigns, and a final group project which includes developing a social media campaign that integrates some of the tools we discuss in class and strategically compliments the organization's current communication plan. They will use a SWOT analysis (interviewing members of the organization) to identify the problems/issues/opportunities within the organization, identify target audiences, formulate measureable objectives, determine the appropriate social media tools to use and provide justification for their usage, determine a timeline for implementation and establish methods of monitoring and measuring.

In addition, graduate students enrolled in the class will be required to write an 8-11 page research paper on a topic related to social media. The paper will include: a clear statement of the issue & introduction, history and current status of the issue, outlook for the issue & speculation about its future.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

None

19. Required reading

The main textbook for this class will be *The New Rules of Marketing and PR: How to Use Social Media, Blogs, News Releases, Online Video, and Viral Marketing to Reach Buyers Directly*, 2nd Edition by David Meerman Scott and/or *The Social Media Bible* by Lon Safko and David K. Brake

20. Department staffing and classroom/lab resources (Will this require additional faculty, supplies, etc.?)

The class will require an instructor and a typical modern classroom with Internet and projection capabilities. Additionally, guest speakers and online resources will be incorporated to reinforce class discussion.

21. What is the primary goal of this course?

To help students understand this new process of engagement, community and conversation as a stand-alone communications strategy or as a compliment to traditional public relations, advertising, news and marketing communication methods. The department anticipates students will also find the concepts and skills introduced useful to their future professional careers.

22. If this proposal is for a general education course, please check the primary goal this course addresses:

- | | |
|---|---|
| <input type="checkbox"/> Communicating effectively | <input type="checkbox"/> Thinking Critically |
| <input type="checkbox"/> Using mathematics | <input type="checkbox"/> Using Technology |
| <input type="checkbox"/> Understanding global issues | <input type="checkbox"/> Understanding interdependence |
| <input type="checkbox"/> Developing a life-long appreciation of the arts and humanities | <input type="checkbox"/> Developing a strong foundation in the social sciences |
| <input type="checkbox"/> Using science to accomplish common goals | <input type="checkbox"/> Providing foundations necessary to achieve health and wellness |

23. Considering the indicated primary goal, provide up to three outcomes that you expect of students after completion of this course. For example, what will students who meet this goal know or be able to do as a result of this course?

Primary Goal Outcome #1: Students will be able to understand and apply social media tools and strategy to any given organization.

Learning Activity: (For example, what instructional processes do you plan to use to help students reach this outcome?) I plan on combining brief lectures with internet viewings in class of social media tools. I will also be requiring the students to find and report on social media strategies that have been implemented in the past so that we can learn from those successes and failures as well as find creative ideas. I will also bring into the classroom current news and information about social media practices for class discussion.

Assessment Tool: (For example, what will students demonstrate, represent, or produce to provide evidence of their learning?) Students will find and report on specific social media case studies as well as complete a comprehensive social media plan for an organization of their choosing.

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media design, elements and practices of digital and press publication, media economic theory and practice. Prerequisite, JOUR 2013. Spring.

JOUR 3083. History of the Mass Media History of the mass media newspapers, magazines, radio, television and new technology from colonial days to the present. Spring.

JOUR 3090. Photojournalism Laboratory Laboratory for Photojournalism. Must be taken concurrently with JOUR 3093. Spring.

JOUR 3093. Photojournalism Practical experience with digital photography and layout for print media, use of image editing software, color theory, scanning input and output devices. Students required to submit projects for student publications and cover news events. Requires three hours of laboratory work per week. Prerequisites, JOUR 2003 and JOUR 3043 or consent of instructor. Special course fee, \$10.00. Spring.

JOUR 3143. Strategic Writing Writing forms and styles across multimedia platforms. Fundamentals and practice in preparation of strategic messages for various channels of communications, including controlled and uncontrolled media. Students will develop skills in information gathering, writing styles, editing, critical thinking and audience analysis.

JOUR 3363. Communications Research Study and use of research tools and theories available for mass communications problem solving. Emphasis will be on library research, theory approaches, and applied research as applied to the media. Cross listed as RTV 3363. Fall, Spring.

JOUR 3373. Introduction to Internet Communications Introductory course in the use of the internet as a communication delivery system. The course addresses Internet history, its development and future applications for communications. Basic computer competency required. Cross Listed RTV 3373. Fall, Spring.

JOUR 3673. Desktop Publishing and Publication Design Tools of electronic publishing and publication design are reviewed using desktop publishing software packages and computers. Fall, Spring, Summer.

Prerequisites: JOUR 2003 and either PR 3003 or JOUR 3023. Fall, Spring.

JOUR 4003. Media Planning This course covers the strategic and creative selection of media vehicles, scheduling of media messages, and purchase of media time and space to achieve advertising campaign objectives. Spring.

JOUR 4010. Advanced Photojournalism Laboratory Laboratory for Advanced Photojournalism. Must be taken concurrently with JOUR 4013. Fall.

JOUR 4013. Advanced Photojournalism Digital photojournalism with emphasis on ethics and role of photojournalist in society. Students are expected to prepare a portfolio of work upon completion of the course. Six hours of laboratory work per week. Prerequisite, JOUR 3093. Special course fee, \$25.00. Fall.

JOUR 4033. Advertising Case Studies and Campaigns Study of recent advertising cases and campaigns involving business, industry, institutions and government. Students create a comprehensive advertising campaign for a given client. Prerequisite, JOUR 3033 and JOUR 3363. Spring.

JOUR 4043. Studies in Newspaper Management Study of business and editorial

management of the print media, including newspaper organization, publishing policies and economics, print media technology, circulation and promotional problems. Fall, even.

JOUR 4213 Social Media in Strategic Communications This course examines concepts and applications of social media within mass communications, news, advertising, and public relations industries. We will explore and apply social media tools, integrating them into an organization's overall communication strategy. Spring

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The online bulletin can be accessed at <http://registrar.astate.edu/bulletin.php>

Public Relations (PR)

PR 3003. Principles of Public Relations Nature and theoretical foundation of public relations, its role in society, practitioners and dynamics of the process. Fall, Spring, Summer.

PR 3013. Public Relations Tools and Techniques Analysis and application of public relations tools and techniques with an emphasis on public relations writing, specialized publications, and strategy for working with corporate and noncorporate organizations. Prerequisite, JOUR 2003, JOUR 3943, and PR 3003. Fall, Spring.

PR 4013. Practicum in Public Relations Application of public relations skills in supervised work with various businesses, institutions, organizations and social agencies. Prerequisite, C or better in PR 3003 and consent of instructor. Fall, Spring.

PR 4023. Public Opinion, Propaganda and the Mass Media Survey of public opinion formation and change, with special attention to the role of the mass media in the creation and use of public opinion and propaganda. Fall.

PR 4033. Public Relations Case Studies and Campaigns Study of recent public relations cases and campaigns involving business, industry, institutions, and government. Students create a comprehensive public relations campaign for a given client. Prerequisites, JOUR 3363 and PR 3013. Spring.

PR 4603. Crisis Communication An investigation of communications during crises, focusing on public relations, advertising and other persuasive efforts by institutions, corporations, movement leaders, and citizens to describe, persuade and shape human interactions with their environment during a crisis. Fall, Spring.

Graduate Bulletin

Journalism

JOUR 5043 Studies in Newspaper Management Study of business and editorial management of the print media, including newspaper organization, publishing policies and economics, print media technology, circulation and promotion problems.

JOUR 5053 Public Affairs Reporting Instruction and practice in gathering material and writing stories on public affairs; emphasis on courts and government. Requires two hours of laboratory work per week. Prerequisite: JOUR 2013.

JOUR 5083 Sports, Business and Opinion Writing Techniques of news-writing and information gathering in business and sports reporting. Techniques of opinion writing. Prerequisite: C or better in JOUR 2013 or permission of professor or chair.

JOUR 5113 Integrated Communications Strategies Focuses on the strategic integration of various channels and methods of communication for the purpose of delivering key messages to diverse target audiences in order to elicit responses, create a dialogue and engender relationship-building. Prerequisites: JOUR 3023; PR 3003; or MKTG 3013.

JOUR 5213 Social Media in Strategic Communications This course examines concepts and applications of social media within mass communications, news, advertising, and public relations industries. We will explore and apply social media tools, integrating them into an organization's overall communication strategy. Spring

JOUR 5323 Race, Gender and Media Survey of the interface between Americans and the mass media in the United States.

JOUR 5373 Internet Communications Provides students with a thorough understanding and practice in the use of the Information Superhighway. Students will develop

Revised 4/13/10

skills and strategies to access and create news, advertising, and public relations messages in this new electronic medium for mass communications. The course will also look at new opportunities for communications professionals, examine critical social, political, and economic issues for the medium, and prepare for future technological advances. Prerequisite: basic computer competency.

JOUR 5473 Advanced Internet Communications Advanced Internet Communication provides students with a thorough understanding and practice in interactive and online content production and/or delivery . The course also explores other new media opportunities available to communication professionals. Special Course Fees Apply.

JOUR 5913 Media Advisers Seminar To provide an overview of the issues and practices of scholastic journalism, and to enable secondary school journalism advisers to acquire and refine skills in writing, reporting, and design.

JOUR 6023 Journalism Seminar Study of the press as an institution; its problems,

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role, content, effects, and responsibilities as a cultural force in society.

ARKANSAS STATE UNIVERSITY

Request for ~~Temporary Faculty Approval to Teach for Graduate Credit~~
Regular Graduate Faculty appointment

Date: September 22, 2010

On Campus

Off Campus

Instructor Name: Joe Rue Williams

Faculty Position: Associate Professor

College: College of Nursing and Health Professions

Department: Nurse Anesthesia / School of Nsg

Course Prefix(es)
Number and Title:

Requested Duration: 6 years

A CURRENT VITA MUST ACCOMPANY THIS FORM

Other
Experience and
Qualifications
(Optional):

The Department and College have reviewed this instructor's credentials
and approve him/her to teach the courses listed above.

Date: Sept 22, 2010

Originator: Angela R Schwalt

Date: 9/23/2010

Department Chair: Ann Murray

Date: 9/23/10

College Dean: [Signature]

Date: 9/23/10

Graduate School Dean: [Signature]

Note: This instructor may **NOT** be assigned to teach courses other than those approved.

NAME: Joe Rue Williams, CRNA, MS, PhD

CREDENTIALS:

Registered Nurse: Arkansas Board of Nursing

Certified Registered Nurse Anesthetists: American Association of Nurse Anesthetists

CURRENT FACULTY APPOINTMENT:

Associate Professor
Arkansas State University
College of Nursing and Health Professions
P.O. Box 910
State University AR 72467

CURRENT AND PREVIOUS:

Academic:

June 1, 2010	Associate Professor Arkansas State University College of Nursing and Health Professions
January, 2009 May, 2010	Associate Professor Texan Wesleyan University Department of Nurse Anesthesia
August 2007- December, 2008	Associate Clinical Professor School of Nurse Anesthesia Texas Christian University
December 1, 1986- July, 2007	Associate Professor/Director with tenure School of Health Related Professions University of Alabama at Birmingham
September, 1981 - November 26, 1986	Director, Manley L. Cummins School of Anesthesia Southeast Alabama Medical Center
September, 1981 October, 1979 -	Assistant Professor Department of Nurse Anesthesia School of Allied Health Virginia Commonwealth University

Practice:

December 1, 1986 -
July, 2007

University of Alabama Medical Center
Birmingham, Alabama

September, 1981 -
November 26, 1986

Southeast Alabama Medical Center
Dothan, Alabama

October, 1979 -
September, 1981

Medical College of Virginia Medical Center
Richmond, Virginia

January, 1974 -
June, 1977

Duke University Medical Center
Durham, North Carolina

January, 1972 -
January, 1974

Raymond W. Bliss Hospital
Ft. Huachuca, Arizona

August, 1969 -

Baylor University Medical Center
Dallas, Texas

Administrative:

December 1, 1986 -
July, 2007

Associate Professor/Director with tenure
School of Health Related Professions
University of Alabama at Birmingham

September, 1981 -
November 26, 1986

Director, Manley L. Cummins School of Anesthesia
Southeast Alabama Medical Center

EDUCATION:

Doctor of Philosophy

Health Administration

Union Institute University
June 2005
Cincinnati, OH

Master of Science:

Pharmacology

University of North Carolina
May 1977
Chapel Hill North Carolina

Certificate

Anesthesia

Duke University Medical Center
January, 1972
Durham, North Carolina

Bachelor Science

Nursing

Baylor University
May, 1969
Waco, Texas

AWARDS AND HONORS:

Sara Dent Award for Outstanding Achievement
Duke Anesthesia Program 1972

Outstanding Clinical Instructor
Duke Anesthesia Program 1977, 1979

Anesthesia Consultant
FDA Grant on Quality Assurance 1987-88

Outstanding Nurse Anesthesia Achievement
Alabama Association of Nurse Anesthetists 2006

PUBLICATIONS:

01. "Anesthesia for the Patient with End-Stage Renal Failure" ; 509-14 AANA Journal
Volume 50 Number 5
Williams J 1982
02. "Neuromuscular Monitoring Using the Facial Nerve" 200
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Williams, J 1984
03. "Update on Beta Blockers" 29-36 AANA Journal Volume 57 Number 1
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04. "Local Anesthesia" 142-164 Nurse Anesthesia Volume 3
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05. "Anesthesia Information Management Systems" 178-81
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Williams, J 2005

06. "Operating Room Costs: Teaching Versus Non-Teaching Hospital" 3-10 Hospital Topics Volume 85 Number 1
Williams, J, Matthews, MC, Hassan, M

PRESENTATIONS TO LEARNED FORUMS (ABSTRACTS):

National

Presentation 01

Modern Trends of Anesthesia

Williams, J

Nurse's Preceptor Class

March 25, 1987 University of Alabama at Birmingham

Presentation 02

Anesthesia for the Patient in End-Stage Renal Failure

Williams, J

North Carolina Association of Nurse Anesthetists Summer Meeting

June 1979 Nags Head, North Carolina

Presentation 03

Uptake and Distribution of Anesthetics

Williams, J

North Carolina Association of Nurse Anesthetists Summer Meeting

June 1979 Nags Head North Carolina

Presentation 04

Pediatric Anesthesia Pharmacology

Williams, J

Duke university Pediatric Lecture Series

October 1979 Durham North Carolina

Presentation 05

Anesthesia for the Patient in End-Stage Renal Failure

Williams, J

South Carolina Nurse Anesthetists Association Summer Meeting

June 1978 Hilton Head South Carolina

Presentation 06

Anatomy & Physiology of the Autonomic Nervous System

Williams, J

Virginia Association of Nurse Anesthetists Winter Workshop

February 1980 Virginia Beach Virginia

Presentation 07

Old-New Equipment and the Delivery of Anesthesia
Williams, J
Spring Meeting of the Pennsylvania Association of Nurse
Anesthetists
April, 1980 Pittsburg, Pennsylvania

Presentation 08

Update on Balanced Anesthesia
Williams, J
Duke University Nurse Anesthesia Alumni Association
May, 1980 Durham North, Carolina

Presentation 09

Anesthesia for the Patient in Chronic Renal Failure
Williams, J
Duke university Nurse anesthesia Alumni Association
May, 1980 Durham, North Carolina

Presentation 10

The Adrenergic Nervous System & Anesthesia
Williams, J
American Association of Nurse Anesthetists Annual Meeting
September, 1980 Atlanta, Georgia

Presentation 11

Uptake & Distribution of Inhalation Anesthetics
Williams, J
American Association of Nurse Anesthetists Annual Meeting
September, 1980 Atlanta, Georgia

Presentation 12

Uptake & Distribution of Inhalation Anesthetics
Williams, J
American Association of Nurse Anesthetists Annual Meeting
October, 1980 Williamsburg, Virginia

Presentation 13

Anesthesia for the Patient with Chronic Renal Failure
Williams, J
MCV Nurse Anesthesia Annual Conference
October, 1980 Williamsburg, Virginia

Presentation 14

Update & Distribution of Inhalation Anesthetics
Williams, J
Louisiana Association of Nurse Anesthetists Annual Conference
May, 1981 New Orleans, Louisiana

- Presentation 15
Anesthesia for the Patient with Chronic Renal Failure
Williams, J
Louisiana Association of Nurse Anesthetists Annual Conference
May, 1981 New Orleans, LA
- Presentation 16
The Adrenergic Nervous System & Anesthesia
Williams, J
Southeast Alabama Regional Nurse Anesthesia Meeting
May, 1982 Dothan, Alabama
- Presentation 17
The Anesthesia Management of the Patient with
Coronary Heart Disease
Williams, J
Anesthesia Faculty Associates
December, 1983 Orlando, Florida
- Presentation 18
The Pharmacology of Local Anesthetics
Williams, J
Anesthesia Faculty Associates Meeting
December, 1983 Orlando, Florida
- Presentation 19
The Pharmacology of Local Anesthetics
Williams, J
Alabama Association of Nurse Anesthetists
January, 1985 Dothan, Alabama
- Presentation 20
The Pharmacology of Atracurium
Williams, J
Alabama Association of Nurse Anesthetists
January, 1985 Dothan, Alabama
- Presentation 21
Update on Neuromuscular Blockers
Williams, J
Mississippi Anesthesia Symposium
November, 1985 Columbus, Mississippi
- Presentation 22
The Use of Narcotics in Anesthesia; Recovery Room
Considerations
Williams, J
Annual Meeting Association of Recovery Room Nurses
March, 1986 Biloxi, Mississippi

- Presentation 23
Update on Neuromuscular Blockers
Williams, J
Annual Meeting of the Alabama Association of Nurse Anesthetists
May, 1986 Gulf Shores, Alabama
- Presentation 24
Update on Neuromuscular Blockers
Williams, J
University of South Alabama Anesthesia Department
July, 1986 Mobile, Alabama
- Presentation 25
Update on Neuromuscular Blockers
Williams, J
Annual Meeting of the Tennessee Association of Nurse Anesthetists
October, 1986 Knoxville, Tennessee
- Presentation 26
Update on Muscle Relaxants
Williams, J
Birmingham Nurse Anesthetists Association
March 10, 1987 Birmingham, Alabama
- Presentation 27
Pharmacogenetics of Anesthesia
Williams, J
Alabama Association of Nurse Anesthetists
May, 1987 Huntsville, Alabama
- Presentation 28
Pharmacokinetics of Anesthesia
Williams, J
Tennessee Association of Nurse Anesthetists
May, 1987 Chattanooga, Tennessee
- Presentation 29
The Status of Nurse Anesthesia Practice in Alabama
Williams, J
Alabama Association of Nurse Anesthetists
October 2, 1987 Montgomery, Alabama
- Presentation 30
Pharmacology Update on Beta Blockers
Williams, J
Anesthesia Faculty Associates
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