

ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT
Conceptual Framework

MSE Business Technology Program – COE CONCEPTUAL FRAMEWORK

CONCEPTUAL FRAMEWORK					
	Professional Identity	Diversity	Advanced Knowledge/ Skills	Ecological Dispositions (Collaboration, Family, Stakeholder Involvement)	Evidence-Based Performance (Student assessment data; impact of learning)
AACSB STANDARDS					
Standard 1: Professionalism/Maturity Displays maturity when seeking solutions to problems and implementing suggestions.	X				
Standard 2: Professionalism/ Responsibility Demonstrates professional responsibility in carrying out his/her assigned duties.	X				
Standard 3: Professionalism/Appearance Demonstrates acceptable professional appearance and maintains appropriate cleanliness.	X				
Standard 4: Teaching/Judgment Reflects sound judgment and appropriate self-control, especially in relating to and self-guarding students.	X		X		
Standard 5: Teaching/Diversity Interacts appropriately and positively with		X			

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others, while appreciating and valuing human diversity.					
Standard 6: Teaching/Student Learning Demonstrates belief that all students can learn.			X	X	
Standard 7: Teaching/Enthusiasm Displays enthusiasm for the discipline(s) he or she teaches and understands the importance of developing connections to everyday life.	X			X	
Standard 8: Scholarship/Professional Organizations Demonstrates interest and involvement in professional organizations.	X			X	
Standard 9: Scholarship/Value of Research Demonstrates a belief in the value of using research-based strategies in teaching.	X				
Standard 10: Scholarship/Reflection Engages in reflection and self-assessment and demonstrates a commitment to life-long learning.					X