

**ADVANCED PROGRAMS – UNIT ASSESSMENT ALIGNMENT**  
**Conceptual Framework**

**MSE Curriculum and Instruction Program – COE CONCEPTUAL FRAMEWORK**

| CONCEPTUAL FRAMEWORK    |                       |           |                           |   |  |
|-------------------------|-----------------------|-----------|---------------------------|---|--|
|                         | Professional Identity | Diversity | Advanced Knowledge/Skills | Ecological Dimension (Collaboration, Family, Stakeholder Involvement) | Evidence-Based Performance (Student assessment data; impact of learning) |
| ELCC STANDARDS          |                       |           |                           |   |  |
| Vision of Learning      | X                     | X         | X                         | X   | X  |
| School Culture          | X                     | X         | X                         | X   | X  |
| Management              | X                     |           | X                         |   | X  |
| Community Collaboration | X                     | X         | X                         | X   |  |
| Ethical                 | X                     | X         |                           | X   |  |
| Influence               | X                     | X         | X                         | X   | X  |