### Domain 1: Planning and Preparation

**Component 1a:** Demonstrating Knowledge of Content and Pedagogy
- Knowledge of content and the structure of the discipline
- Knowledge of prerequisite relationships
- Knowledge of content-related pedagogy

**Component 1b:** Demonstrating Knowledge of Students
- Knowledge of child and adolescent development
- Knowledge of the learning process
- Knowledge of students' skills, knowledge, and language proficiency
- Knowledge of students' interests and cultural heritage
- Knowledge of students' special needs

**Component 1c:** Selecting Instructional Outcomes
- Value, sequence, and alignment
- Clarity
- Suitability for diverse students
- Balance

**Component 1d:** Demonstrating Knowledge of Resources
- Resources for classroom use
- Resources to extend content knowledge and pedagogy
- Resources for students

**Component 1e:** Designing Coherent Instruction
- Learning activities
- Instructional materials and resources
- Instructional groups
- Lesson and unit structure

**Component 1f:** Designing Student Assessments
- Congruence with instructional goals
- Criteria and standards
- Design of formative assessments
- Use for planning

### Domain 2: The Classroom Environment

**Component 2a:** Creating and Environment of Respect and Rapport
- Teacher interaction with students
- Student interactions with other students

**Component 2b:** Establishing a Culture for Learning
- Importance of the content
- Student pride in work
- Expectations for learning and achievement

**Component 2c:** Managing Classroom Procedures
- Management of instructional groups
- Management of transitions
- Management of materials and supplies
- Performance of non-instructional duties
- Supervision of volunteers and paraprofessionals

**Component 2d:** Managing Student Behavior
- Expectations
- Monitoring of student behavior
- Response of student misbehavior

**Component 2e:** Organizing Physical Space
- Safety and accessibility
- Arrangement of furniture and use of physical resources

### Domain 3: Instruction

**Component 3a:** Communicating Clearly and Accurately with Students
- Expectations for learning
- Directions and procedures
- Explanations of content
- Use of oral and written language

**Component 3b:** Using Questioning and Discussion Techniques
- Quality of questions
- Discussion techniques
- Student participation

**Component 3c:** Engaging Students in Learning
- Activities and assignments
- Representation of content
- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

**Component 3d:** Using Assessment in Instruction
- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress
- Quality: accurate, substantive, constructive, and specific
- Timeliness

**Component 3e:** Demonstrating Flexibility and Responsiveness
- Lesson adjustment
- Response to students
- Persistence

### Domain 4: Professional Responsibilities

**Component 4a:** Reflecting on Teaching
- Accuracy
- Use in future teaching

**Component 4b:** Maintaining Accurate Records
- Student completion of assignments
- Student progress in learning
- Non instructional records

**Component 4c:** Communicating with families
- Information about the instructional program
- Information about individual students
- Engagement of families in the instructional program

**Component 4d:** Participating in a Professional Community
- Relationships with colleagues
- Involvement in a culture of professional inquiry
- Service to the school
- Participation in school and district projects

**Component 4e:** Growing and Developing Professionally
- Enhancement of content knowledge and pedagogical skill
- Receptivity to feedback from colleagues
- Service to the profession

**Component 4f:** Showing Professionalism
- Integrity and ethical conduct
- Service to students
- Advocacy
- Decision making
- Compliance with school and district regulations