

ASSESSMENT WEBSITE INFORMATION

College: Education

**Degree Program: Special Education-
Gifted, Talented, and Creative MSE**

Chair/Director: Mitch Holifield

DATA SAY:

Graduating students and Academic Assistants were interviewed. Positive responses about the AP programs from students included the following:

- 1. Affordability;**
- 2. Classroom Connection Feature;**
- 3. Access to courses from any computer;**
- 4. Flexibility of working ahead within a course;**
- 5. Availability of notes and scripts for slide presentations and video lecture;**
- 6. Audio feedback in addition to that provided via rubrics;**
- 7. Clear rubrics;**
- 8. Professors posting on discussion boards.**

Negative responses about the programs from graduating students included the following:

- 1. Discussion boards not truly enhancing learning;**
- 2. Changing student membership within a course section;**
- 3. Changing academic assistants;**
- 4. Usage of LiveText;**
- 5. Lack of individualized feedback on assignments;**
- 6. Lack of a chatroom for students to interact with one another;**
- 7. Lack of sufficient interaction with the professor**

SO WHAT:

Students generally like the program, but they declare that there are changes that should be made.

HOW WE CHANGED:

Electronic Office Hours: Professors will keep “electronic office hours” via phone, email, a chat room, Skype, and/or Facebook.

During the fall semester, faculty will identify and implement best practices for the use of discussion boards to enhance student learning and interactions with one another and with faculty.



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HOW WE CHANGED (CONT.):

The internships were redesigned during the 2010-2011 academic year to provide more required and optional field activities. In addition, at least one field activity is required in each course. Collectively, these authentic, performance-based activities/assessments are to provide students opportunities to work with diverse populations in diverse settings and to engage in higher-order thinking, critical reasoning, and problem solving.

The use of LiveText will be limited to portfolio construction only. Student performance on conceptual framework standards will be obtained through “Gradebook” in the EPIC.

Student success and satisfaction with ASU’s Academic Partnership programs should be an integral part of the marketing campaign. Being online and affordable are important, but ASU’s programs need to be known as having high quality. Reputation should become a more important factor in influencing students to enroll.

WHAT WE GOT:

2012 Faculty used best practices in discussion boards to enhance student learning, interactions with one another and with faculty by implementing blogs, and online reflections. Student satisfaction surveys will be administered during 2014, and data will be analyzed at that time.

