Diana L. Williams Department of Teacher Education Arkansas State University

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ACADEMIC DEGREES

Ed.D University of Nevada, Las Vegas 1999

Major: Curriculum and Instruction, Educational

Computing and Technology

M.A. University of North Texas 1986

Major: Special Education, Learning Disabilities

B.A. Southern Methodist University 1984

Major: Psychology

Minor: Elementary Education, Elementary Education Certification

PROFESSIONAL EXPERIENCE

Arkansas State University

1999 – Present

LIST OF ALL COURSES TAUGHT (since 2002)

ECH 2012 Survey to Early Childhood

ELED/MLED 2002 Introduction to Educational Technology

ECH/MLED 2002 Introduction to Educational Technology

ELED 3003 Human Growth and Learning

ECH 3063 Individualizing Programs for Children and Families

ELED/MLED 3063 Integrating Technology into the Curriculum

ECH/MLED 3083 Integrating Technology Into the Curriculum

ELCI 6093 Media Technology

ELED/C&I 6093 Educational Media

TE6243/ELCI6093 Technology As a Tool/Educational Media

Faculty Development: Integrating Technology

CURRENT GRANT FUNDING FOR RESEARCH AND CREATIVE ACTIVITIES

I will be the technology Instructor for the following grant and participated in creating the proposal:

PI/Co-PI(s): Yanowitz, K., Ross, A., McKay, T., and Vanderpool, S.

Title of Project: CSI: Classroom Student Investigators

Name of Grant: National Science Foundation ITEST grant

Total Dollar Value of Grant (if multiyear): \$1,014,630.00

Dates: May 31, 2011 – May 31, 2014 (expect to be extended until Dec 2014)

IPad Initiative: CSI Grant

This initiative allows the CSI grant to use 60 IPads with selected Apps during the summer camp

IPad Initiative: Integrating Technology Tools into Teacher Ed Classrooms
This initiative provides 50 IPads to be used and integrating each semester in ECH/MLED
3083 as well as TE 6243

OTHER – EDITORIAL ACTIVITIES

Technical Editor for SPARKS: Children's Book Review Journal (2002 – present) Consulting Editor *Intervention in School and Clinic* (2007 – present)

Contributed to ASU Library (Curriculum Library – approximately 500 – 1000 books a year) (2002 – present)

PROFESSIONAL MEMBERSHIPS (current)

ISTE
SITE
NAEYC
Delta Kappa Gamma, Pi Chapter

SELECTED PRESENTATIONS (SINCE 2009)

Henley, J; Williams, D. & Grymes, J. The top 50 apps for smartphone and tablets for young children and how they align with developmentally appropriate practice. Presented at the Society for Informational Technology and Teacher Education, March, 2013, New Orleans, LA.

Williams, D.; Henley, J & Grymes, J. Developing on-Line – Evil or a Godsend? . Presented at the Society for Informational Technology and Teacher Education, March, 2013, New Orleans, LA.

Williams, D.; Henley, J & Grymes, J. Revamping Integrating Technology Courses To Include Common Core And Revised Licensure Programs. Presented at the Society for Informational Technology and Teacher Education, March, 2013, New Orleans, LA.

Williams, D & Johnson, M. E-Readers, Tablets, IPads, IPods and IPhones – Are They for Education? Presented at the Society for Informational Technology and Teacher Education. March 2012. Austin Texas

Williams, D & Johnson, M. In Rural America, Where Does Integrating Technology Stand? Presented at the Society for Informational Technology and Teacher Education. March 2012. Austin Texas

Williams, D & Johnson, M. Integrating Technology into The Classroom – Still Important Topic. Presented at the Society for Informational Technology and Teacher Education. March 2012. Austin Texas

Owens, L., Grymes, J., & Williams, D. Dramatic play + children's literature = positive opportunities for early childhood language & literacy learning. Presented at the International Reading Association Conference, May 2012, Chicago, IL.

Owens, L., Grymes, J., Williams, D., & Lawler, D. Comparing and contrasting Galinsky's "Mind in the Making" seven essential skills with a cross-section of state social-emotional early learning guidelines/standards: Supporting both sets of outcomes with children's literature. Presented at the National Association for the Education of Young Children Annual Conference, November, 2012, Atlanta, GA.

Grymes, J, and Williams, D. Perhaps There's an App for That: Using Apps to Support Traditional Training. Presented at Arkansas Early Childhood Association Conference. October, 2012: Hot Springs, AR

Owens, L.L., Grymes, J.M. & Williams, D.L. The Power of Nonfiction to Support Literacy in Early Childhood Classrooms. International Reading Association Annual Conference, May 8 – 11, 2011, Orlando, FL.

Grymes, J.M; Owens, L.L. & Williams, D.L. Mind in the making seven essential skills and children's literature. Presented at National Association for the Education of Young Children. November 2011 in Orlando Florida

Williams, D & Grymes, J. Still Not Using Technology - Let's Discover Some Ways to Change That. Presented at National Association for the Education of Young Children. November 2011 in Orlando Florida

Williams, D & Grymes, J. Technology: Toil and Tears are Unnecessary. Presented at Southern Early Childhood Association. January, 2011 in Savannah Georgia

Williams, D & Grymes, J. Supporting Literacy with Digital Tools Presented at Arkansas Early Childhood Association. October 2011 in Hot Springs Arkansas

Williams, D.; Grymes, J.M. & Owens, L.L. Power Point: More than a slide show. Southern Early Childhood Association, January 22, 2010, Little Rock, AR.

Williams, D. & Grymes, J.M. Inspiration- Simple way to construct and inspire teachers. National Social Science Association Technology Conference, March 28 -31, 2010, Las Vegas, NV.

Williams, D. & Grymes, J.M. PowerPoint: Not just for slideshows. National Social Science Association Technology Conference, March 28 - 31, 2010, Las Vegas, NV.

Williams, D.; Grymes, J.M. & Owens, L.L. Enhancing curriculum through fun and effective technology. Southern Regional Association of Teacher Education, October 28 - 30, 2010, Nashville, TN.

Williams, D. & Grymes, J.M. Bridging the digital gap: Using technology to support developmentally appropriate practice in the primary classroom. Association for the Education of Young Children, November 5, 2010, Anaheim, CA.

Williams, D.L., Grymes, J., Owens, L.L & Boals, B. (2009) <u>Supporting Digital Immigrants in Teaching Digital Natives about Integrating Technology in Early Childhood Education Curriculum Presented at Association for Teacher Education.</u>

Boals, B. Owens, L.L, Grymes, J. & Williams, D. L. (2009) <u>Culture and Community: Preparing</u> BES and MSE Students to Facilitate Presented at Association for Teacher Education.

Grymes, J., Boals, B., Owens, L.L. & Williams, D.L. (2009) <u>Dispositions, Ethics and Advocacy</u> Skills: What is Expected, What is Realistic? Presented at Association for Teacher Education.

Owens, L.L., Boals, B., Grymes, J. & Williams, D.L. (2009) <u>Using Children's Literature to Develop</u> Empathy and Understanding in Adults Presented at Association for Teacher Education.

Grymes, J. & Williams, D.L. (2009) <u>Taking Stands on the Issues: What Can We and Should We Expect of Teacher Educations Students</u>. Presented at Association for Childhood Education International

Grymes, J., Owens. L.L., Williams, D. L., & Boals-Gilbert, B. (2009) <u>Multiple Roads to</u> <u>Mathematics Learning: Integrating Math Throughout the Day.</u> Presented at Association for Childhood Education International