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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- |
| Amy Buzby 1/31/2019 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Will McLean 1/31/2019 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| Warren Johnson 2/20/2019 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Gina Hogue 2/20/2019 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Cathy Reese; Dept. of Political Science, ccreese@astate.edu; 972-3428

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2019, Bulletin Year 2019-2020

3. Current Course Prefix and Number

POSC 4123 Women in Politics

3.1 – **[No]** Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

Enter text...

3.2 – **Yes / No** If yes, has it been confirmed that this course number is available for use?

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Women in Politics

4.1 – **[Yes]** Request for Course Title Change

If yes, include new Course Title Below.

Women and Politics

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[No ]** Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Enter text...

6. – [No ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **No** Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Enter text...

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...

7. – [**Yes** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate current and new frequency:

Current is: Spring, odd. Change to: Spring, even.

8. – [No ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

Enter text...

9. – [No ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

Enter text...

10. No Is this course dual listed (undergraduate/graduate)?

a. If yes, indicate course prefix, number and title of dual listed course.

Enter text...

11. Yes Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

WGS 4123

**11.2** – No Are these courses offered for equivalent credit?

Please explain. Enter text...

12. No Is this course change in support of a new program?

a. If yes, what program?

Enter text...

13. No Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. No Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

Enter text...

15. No Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? No

*If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

No revisions to course.

18. Please provide justification to the proposed changes to the course.

1. The course was always supposed to be called Women and Politics; someone other than myself changed it; and 2. I need to change the offering from odd years to even years because I offered it out-of-rotation once and I am trying to fix the problem caused by that (due to my having written an iBook w/the A-State Digital Press on gender pay equity that I wanted to test out with students).

19. No Do these revisions result in a change to the assessment plan?

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**POSC 3503. Principles of Public Administration** PUBLIC ADMINISTRATION. Survey of the field of public administration and its problems. Spring.

**POSC 3513. Public Budgeting Process** PUBLIC ADMINISTRATION. The public budgeting processes of the United States and of Arkansas, administrative and political problems connected with raising and expending public revenues. Spring, even.

**POSC 4003. Special Topics Political Science** Current subjects of interest in Political Science with appropriate subtitles. All special topics must be approved by the Department Chair. Demand.

**POSC 4113. American Legislative Process** AMERICAN POLITICS. Structure and organization of legislative bodies, with a detailed study of legislative processes. Spring, odd.

**POSC 4123. Women ~~in~~ and Politics** AMERICAN POLITICS. An examination of the interrelationship of gender, politics, and popular culture. Cross listed as WGS 4123. Spring, ~~odd.~~ **even.**

**POSC 4143. Public Opinion and Public Policy** AMERICAN POLITICS. The function of public opinion in political systems, and methods for revealing public preferences; with principal focus on the US case. Dual listed as POSC 5143. Spring, odd.

**POSC 4153. Politics and Popular Culture by the Decade** An analysis of the intersection of politics and popular culture for a particular decade, to be chosen by instructor. Fall even.

**POSC 4223. Middle Eastern Political Systems** COMPARATIVE POLITICS. Major Middle East- ern political systems, with concentration on their common characteristics and major differences. Spring, odd.

**POSC 4233. Life Sex Death or Body Politics in Comparative Perspective.** COMPARATIVEPOLITICS. A cross-national study of policy and policy change with respect to state regulation of the body. Prerequisite: Completion of POSC 3003 or permission of the instructor. Spring, even.

**POSC 4313. International Organization** INTERNATIONAL POLITICS. Development, structure, and politics of international organizations such as the United Nations. Fall, odd.

**POSC 4323. Foreign Policy Analysis** INTERNATIONAL POLITICS. Theory, practice, and analysis of foreign policy, with a focus on the United States and an emphasis on contemporary is- sues and basic ideas governing American foreign policy. Prerequisite, POSC 1003 or POSC 2103. Dual-listed with POSC 5323. Spring, odd.

**POSC 4453. Analysis of Contemporary Political Theory** POLITICAL THEORY. An analytical and theoretical examination of one or more theoretical political issues of the 20th and 21st centuries. Topics of analysis may include democracy, justice, community, political ethics, multiculturalism, or the theories of a particular political philosopher or school of political philosophy. Content will vary. Spring.

**POSC 4503. Public Policy, Politics and Power** PUBLIC ADMINISTRATION Provides a frame- work for understanding the fundamentals of the American public policy making process, the political context in which it operates and the theories of power that affect it. Spring, odd.

**POSC 4513. Disaster Response Operation Management** PUBLICADMINISTRATION. Roles and responsibilities of public managers and others within the National Incident Management System. May be credited toward Minor in Homeland Security and Disaster Preparedness. Fall-odd.

**POSC 4523. Public Personnel Administration** PUBLIC ADMINISTRATION. Policies, methods, and techniques utilized in public personnel. Fall.

**POSC 4533. Environmental Law and Administration** PUBLIC ADMINISTRATION. Overview of current environmental law, its administration and enforcement. Demand.

**POSC 4553. HSDP Capstone** PUBLIC ADMINISTRATION. Application of skills and knowledge gained in the minor to the analysis of a specific need or problem and the design of solutions. Teamwork among various specialties with the field. Permission of instructor required. Cross listed as DPEM 4553. Spring.

**POSC 480V. Readings in Political Science** READINGS IN POLITICAL SCIENCE. Independent readings for all advanced students regardless of major. Limited to three hours. Stu- dents must have consent of instructor and department chair. Fall, Spring, Summer.

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**PHIL 4883. Special Topics in Philosophy** Advanced study of selected topics in philosophy. Content will vary. May be repeated for a maximum of 9 hours credit. Prerequisite, 9 hours of philosophy. Fall.

**Teaching Internship (TIEN)**

**TIEN 4825. English Teaching Internship in the Secondary School**

semester teaching internship. Fall, Spring.

**TIEN 4826. English Teaching Internship in the Secondary School**

Full semester of teaching internship. Fall, Spring.

**Women and Gender Studies (WGS)**

Ten semester hours. Full Twelve semester hours.

**WGS 3003. Sociology of Gender** The social construction of gender and the moral and political controversies that surround it. Topics include gender and identity, gender and institutions, and gender and inequality. Cross listed as SOC 3003. Fall, Spring, Summer.

**WGS 3313. Sociology of Sexuality** The social construction of sexuality and the moral and political controversies that surround it. Topics include the history of sexuality in society, reproduc- tion, sexual orientation, sexual violence, sexuality and institutions and the intersection of sexuality with other social statuses. Cross listed as SOC 3313. Fall.

**WGS 3333. Women’s Health: Past, Present and Future** Health problems of women studied with both a traditional and contemporary focus. Emphasis on current information needed by health professionals to help women achieve optimum wellness. Prerequisites, Junior level nursing status or permission of instructor. Cross listed as NRS 3333. Fall, Summer.

**WGS 3373. Gender Communication** Study of the interrelationship between communication and gender in various contexts. Cross listed as COMS 3373. Spring, odd.

**WGS 3693. United States Women’s History** The role of women in United States history from 1600 to the present. Cross listed as HIST 3693. Spring, odd.

**WGS 3773. Topics in Feminist Philosophy** Topics include, but are not limited to: Feminist Epistemology, Feminist Ethics, and Feminist Philosophy of Science. Prerequisite, PHIL 1103 or instructor’s permission. Cross listed as PHIL 3773. Spring, even.

**WGS 4123. Women ~~in~~ and Politics** AMERICAN POLITICS. An examination of the interrelationship of gender, politics, and popular culture. Cross listed as POSC 4123. Spring, ~~odd.~~ **even.**

**WGS 4233. Gender and the Body in Modern and Contemporary Art** A thematic look at the many ways the human body has been represented in visual culture from the early 19th century to the present day with a focus on both high art and popular culture. Prerequisites, junior level stand- ing; or permission of instructor. Cross listed as ARTH 4233. Fall, odd.

**WGS 4323. Race, Gender and Media** Survey of the interface between Americans of color, women and the mass media in the United States. Cross listed as MDIA 4323. Fall.

**WGS 4453. Women Writers** A study of literature written by women. Cross listed as ENG 4453. Spring, odd.

**WGS 4473. U.S. Southern Women’s History** Examines the history and changing status of women in the U.S. South from the 1400s to the present. Cross listed as HIST 4473. Spring, even.

**WGS 4483. History of Sexuality in America** Forces which have shaped American beliefs and practices concerning sexuality, and the roles played by gender, race and class. Cross listed as HIST 4483. Fall, odd.

**WGS 4743. Social and Political Philosophy** Explores the justification, or lack thereof, of social and political institutions. Prerequisite, PHIL 1103, Introduction to Philosophy, equivalent, or instruc- tor’s permission. Cross listed as PHIL 4743. Fall, even.

*The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins/*

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**Department of English and Philosophy Minors**

**Minor in Women and Gender Studies**

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| **Required Courses:** | **Sem. Hrs.** |
| **Select eighteen hours from the following:**  *At least nine hours must be upper-level courses, and no more than six may be in the student’s major.*  WGS 3003, Sociology of Gender WGS 3313, Sociology of Sexuality WGS 3333, Women’s Health: Past, Present and Future WGS 3373, Gender Communication WGS 3693, United States Women’s History WGS 3773, Topics in Feminist Philosophy WGS 4123, Women ~~in~~ **and** Politics WGS 4233, Gender and the Body in Modern and Contemporary Art WGS 4323, Race, Gender and Media WGS 4453, Women Writers WGS 4473, U.S. Southern Women’s History WGS 4483, History of Sexuality in America WGS 4743, Social and Political Philosophy WGS 4763, Philosophy of Sex | 18 |
| **Total Required Hours:** | **18** |

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