Code # 2016U\_NHP04

**Course Deletion Proposal Form**

[x]  **Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

[ ]  **Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to pheath@astate.edu

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| --- | --- |
| Jessie Bricker 8/20/2016**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Mary Morrison 8/25/2016**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (If applicable)**   |
| Deanna Barymon 9/2/2016**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9/2/2016**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

OTA 2131 Fieldwork Seminar

**2. Contact Person** (Name, Email Address, Phone Number)

Jessie Bricker, OTA Program Director

jbricker@astate.edu

870-680-4228

**3. Last semester course will be offered**

Summer 2016

Please clarify by selecting one of the following:

1. [x] Remove Coursefrom bulletin for Spring 2017
2. [ ]  Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

Occupational Therapy Assistant Students

b. How will deletion of this course affect those students?

Course content will divided and added to two existing courses, OTA 2114 (will become OTA 2115) and OTA 2124 (will become OTA 2125).

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

Change will make it easier for students to obtain financial aid and/or loans.

b. Does this program and/or course affect another department? No

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this course being deleted from program.

 Course content will divided and added to two existing courses to make it easier for students to obtain financial aid and/or loans.

**6. Is there currently a course listed in the bulletin which is equivalent to this one?** No

If yes, which course(s)?

 Enter text...

**7. Will this course be equivalent to a new course?** No

If yes, what course?

Enter text...

**Bulletin Changes**

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| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Fundamental Beliefs**

The Program in Occupational Therapy Assistant at Arkansas State University in Jonesboro is predicated upon a humanistic philosophy of man. Humans, within the context of their environment, are self-directed and self-motivated to engage in occupational performance within the rhythm of their daily lives. As such, the day to day life of humanity is organized around the routines and structures of occupational participation. The role of occupational therapy is to maximize individual, family, and societal participation in occupational engagement in spite of individual, environmental or societal limitations that may exist. Thus, the occupational therapy assistant, in conjunction with the OT, is engaged with maximizing the quality of life of individuals, families and societies through the use of occupation.

It is through the meaningful engagement in occupation that people achieve social, emotional, spiritual, intellectual, and physical wellness. Mary Reilly’s says it well “that man, through the use of his hands as they are energized by mind and will, can influence the state of his own health.” The role of occupational therapy is to maximize individual, family, and societal participation in occupational engagement despite individual, environmental, or societal limitations.

**Major in Occupational Therapist Assistant**

**Associate of Applied Science**

A complete degree plan is available at [http://registrar.astate.edu/.](http://registrar.astate.edu/)

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| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Associate degrees (p. 40) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| PTA 1013, Making Connections in Rehab Services | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 84)**Students with this major must take the following:***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite**BIO 2203* ***AND*** *2201, Human Anatomy and Physiology I and Laboratory* | **19** |
| **Required Support Courses:** | **Sem. Hrs.** |
| PSY 2013, Introduction to Psychology | 3 |
| PSY 3453, Developmental Psychology | 3 |
| **Sub-total** | **6** |
| **Major Requirements:** | **Sem. Hrs.** |
| OTA 2013, Fundamentals of Treatment | 3 |
| OTA 2023, Emergence of OT Science | 3 |
| OTA 2033, Technology Skills Training I | 3 |
| OTA 2043, From Disease to Practice | 3 |
| OTA 2053, Gerontology for the OTA | 3 |
| OTA 2063, Pediatrics for the OTA | 3 |
| OTA 2071, Fieldwork Education I-A | 1 |
| OTA 2081, Fieldwork Education I-B | 1 |
| OTA 2093, Technology Skills Training II | 3 |
| OTA 2103, OTA in Behavioral Health | 3 |
| OTA 2114, Fieldwork Education II-A | 4 |
| OTA 2124, Fieldwork Education II-B | 4 |
| ~~OTA 2131, Fieldwork Seminar~~ | ~~1~~ |
| **Sub-total** | **35** |
| **Total Required Hours:** | **63** |

**OTA 2023. Emergence of OT Science** History, theories, and practice of occupational therapy, with focus on occupational science. Prerequisite, Admission to OTA Program. Summer.

**OTA 2033. Technology Skills Training I** Technology related to occupational therapy practice and basic OTA topics such as safety, ADL, and IADL across life span. Prerequisite, Admission to OTA Program. Fall.

**OTA 2043. From Disease to Practice** Human diseases common in occupational therapy intervention, occupational intervention methods and techniques, and applied activity analysis. Prerequisite, Admission to OTA Program. Fall.

**OTA 2053. Gerontology for the OTA** Treatment methods and techniques involving adaptive equipment, assistive devices, activities of daily living, and specialized assessments in the area of gerontology. Prerequisite, Admission to OTA Program. Fall.

**OTA 2063. Pediatrics for the OTA** Explores the influence of environment, culture, and community on the developing infant and child. Provides skills necessary to identify commonly seen diseases and treatment techniques in pediatrics. Identifies occupational therapy assessment techniques and methods of treatment. Prerequisite, Admission to OTA Program. Fall.

**OTA 2071. Fieldwork Education I-A** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for the pediatric population. This can be in collaboration with Occupational Therapists and other professionals. Student will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2081. Fieldwork Education I-B** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for a population. This can be in collaboration with Occupational Therapists and other professionals. Students will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2093. Technology Skills Training II** Patient documentation through a variety of devices and software for cognitive, behavioral, driver assessment, and selected interventions. Prerequisite, Admission to OTA Program. Spring.

**OTA 2103. OTA in Behavioral Health** This course addresses the most commonly seen psychiatric symptoms, behavioral health correlates, screening and psychiatric occupational therapy techniques for use within a multicultural setting. Prerequisite, Admission to OTA Program. Spring.

**OTA 2114. Fieldwork Education II-A** Provides eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics. Prerequisite, Admission to OTA Program. Spring.

**OTA 2124. Fieldwork Education II-B** Provides eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics. Prerequisite, Admission to OTA Program. Spring.

**~~OTA 2131. Fieldwork Seminar~~** ~~Discussion of Level II fieldwork experiences with application to critical analysis and problem solving. Prerequisite, Admission to OTA Program. Spring.~~

**DEPARTMENT OF PHYSICAL THERAPY Physical Therapy (PT)**

**PT 400V. Independent Study in Physical Therapy** Guided investigation of a topic related to physical therapy selected in consultation with a member of the Physical Therapy faculty. May be repeated for different topics for a total of 6 semester credits. Prerequisite, Approval of the Program Director. Demand.

**PT 4103. Research Methods in Physical Therapy** An introduction to the processes involved in research related to the field of physical therapy. Special emphasis is placed on the application of concepts of measurement, the design of research techniques and methods, for the preparation of the research proposal. Methods of data analysis will also be discussed. Prerequisite, STAT 3233. Fall, Spring