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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New Emphasis, Concentration, Option, or Minor Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Alicia Shaw | 2/25/2022 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Alicia Shaw | 3/7/2022 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Kimberley Davis 2/25/2022 |  |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 3/7/2022 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Wayne Wilkinson | 3/3/2022 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 3/4/2022 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | Alan Utter | 3/31/2022 |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person (Name, Email Address, Phone Number)**

Alicia Shaw, ashaw@astate.edu, 870-972-3062

1. **Proposed Starting Date**

Fall 2022 (2022-23 Bulletin Year)

1. **Title of degree program:**

Master of Science in Education, Educational Theory and Practice

1. **Proposed name of new option/concentration/emphasis/minor:**

a. Adult Education

b. English as a Second Language

c. Instructional Technology

1. **Reason for proposed action that includes rationale, goals, and student population served:**

The Educator Preparation Provider (EPP) conducts an annual needs assessment of all programs offered in the state. The EPP, along with A-State Online Services, has identified a need for additional online synchronous programs in Adult Education, Instructional Technology Specialist, and English as a Second Language to provide educators with the opportunity to improve their professional knowledge by adding a master’s degree. These programs will provide relief in identified shortage areas.

The rationale for the Adult Education program is to create a fully online MSE and certifications for candidates interested in pursuing Adult Education. The courses will be supported by Blackboard and will be taught by faculty experienced and certified in adult education and online programs.

The rationale for the English as a Second Language program is to create a fully online MSE for candidates interested in pursuing ESL. The ESL program will lead to licensure for candidates. The courses will be supported by Blackboard and will be taught by faculty experienced and certified in ESL and online programs

The rationale for the Instructional Technology Specialist program is to create a fully online MSE for candidates interested in pursuing Information Technology Specialist. The program will offer an endorsement as Instructional Technology Specialist from by the State of Arkansas. The courses will be supported by Blackboard and will be taught by faculty experienced and certified in adult education and online programs.

1. **Provide the following:**
   1. Curriculum outline - List of courses in new option/concentration/emphasis/minor – Underline required courses

*Concentration in Adult Education (18 Hours):*

ELAE 5513, Introduction to Adult Education

ELAE 5523, Psychology of the Adult

ELAE 5533, Methods and Materials for the Adult Learner

ELAE 5543, Teaching Reading to Adults

ELAE 5553, Practicum in Adult Education

ELAE 6543, Administration and Supervision of Adult Education

*Concentration in English as a Second Language (18 Hours):*

EESL 6633, Methods and Materials for Teaching Second Languages

EESL 6643, Second Language Assessment

EESL 6653, Second Language Acquisition

EESL 6663, Teaching People from Other Cultures

EESL 6673, Capstone

TE 6263 Teachers as Professionals

*Concentration in Instructional Technology (18 Hours):*

ETLI 6013, Digital Media and Design

ETLI 6023, Principles of Distance Education

ETLI 6103, Socially Interactive Technology in Education

ETLI 6213, Leadership in Instructional Technology

ETLI 6313, Assessing Technology and Standards

ETLI 6433, Capstone

* 1. Total semester credit hours required for option/emphasis/concentration/minor

Each concentration consists of 18 hours

* 1. Student demand (projected enrollment) for program option

We estimate that our enrollment will begin with about 25 students enrolling the first semester and we will continue to gain approximately 30-40 students per term and by the end of five years we should have a consistent enrollment of approximately 100 students per year. We anticipate the enrollment to continue to increase after the initial five-year period due to the need for early childhood special education teachers in the state of Arkansas.

1. **Will the new option/emphasis/concentration/minor be offered:**
   1. **Traditional/Face-to-face** NO
   2. **Distance/Online** YES
      1. **If yes, indicate mode of distance delivery, and the percentage of courses offered via this modality (<50%, 50-99%, or 100%).**

100%

* + 1. **If online, will it be offered through Global Initiatives/Academic Partnerships (AP)?**

YES

1. **Specify the amount of the additional costs required, the source of funds, and how funds will be used.**

The cost for each additional concentration will only be the cost of creating courses in Bb. Currently, A-State pays $1,500 for each course build/rebuild with an additional $1,500 if the course utilizes Open Educational Resources (OER) that are of no cost for students.

There are approximately 11 courses that will need to be built for the three proposed concentrations. The total proposed cost will be approximately $16,500 (without OER) to a maximum of $33,000 if OER is used in all new courses. These funds will be sourced from A-State Online.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Insert page 139:**

(new insertion for concentrations)

Educational Theory and Practice

Master of Science in Education

Concentration in Adult Education

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Core Courses:** | Sem. Hrs. |
| (See MSE in Educational Theory and Practice Course Courses section) | 12 |
| **Concentration in Adult Education** | Sem. Hrs. |
| **ELAE 5513, Introduction to Adult Education** | 3 |
| **ELAE 5523, Psychology of the Adult** | 3 |
| ELAE 5533, Methods and Materials for the Adult Learner | 3 |
| ELAE 5543, Teaching Reading to Adults | 3 |
| ELAE 5553, Practicum in Adult Education | 3 |
| ELAE 6543, Administration and Supervision of Adult Education | 3 |
| Sub-total | 18 |
| **Total Required Hours:** | 30 |

Educational Theory and Practice

Master of Science in Education

Concentration in English as a Second Language

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Core Courses:** | Sem. Hrs. |
| (See MSE in Educational Theory and Practice Course Courses section) | 12 |
| **Concentration in English as a Second language** | Sem. Hrs. |
| **EESL 6633, Methods and Materials for Teaching Second Languages** | 3 |
| **EESL 6643, Second Language Assessment** | 3 |
| EESL 6653, Second Language Acquisition | 3 |
| EESL 6663, Teaching People from Other Cultures | 3 |
| EESL 6673, Capstone | 3 |
| TE 6263 Teachers as Professionals | 3 |
| Sub-total | 18 |
| **Total Required Hours:** | 30 |

Educational Theory and Practice

Master of Science in Education

Concentration in Instructional Technology

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Core Courses:** | Sem. Hrs. |
| (See MSE in Educational Theory and Practice Course Courses section) | 12 |
| **Concentration in Instructional Technology Specialist** | Sem. Hrs. |
| **ETLI 6013, Digital Media and Design** | 3 |
| **ETLI 6023, Principles of Distance Education** | 3 |
| ETLI 6103, Socially Interactive Technology in Education | 3 |
| ETLI 6213, Leadership in Instructional Technology | 3 |
| ETLI 6313, Assessing Technology and Standards | 3 |
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**Page 139 (AFTER):**

Educational Theory and Practice

Master of Science in Education

Concentration in Adult Education

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Educational Theory and Practice

Master of Science in Education

Concentration in English as a Second Language

|  |  |
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Educational Theory and Practice

Master of Science in Education

Concentration in Instructional Technology

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