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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Sarah Kendig 3/11/2022 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Kellie Buford 3/11/2022  **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Warren Johnson 3/16/2022  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Carl M. Cates 4/5/2022 **College Dean** | Alan Utter 4/25/2022  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Sarah Kendig, Dept. of Criminology, Sociology, and Geography, skendig@astate.edu, 870-972-3165

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022; Bulletin year 2022-2023

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **SOC** | **N/A** |
| **Number\*** | **6383** | **6463** |
| **Title**  (include a short title that’s 30 characters or fewer) | **Advanced Data Analysis** | **N/A** |
| **Description\*\*** | Assumptions, principles, and applications of ordinary least squares and logistic regression techniques including the basic model, dummy variables, and special functional forms. Emphasis on data acquisition, management, analysis, and report writing in sociological practice. Prerequisite, SOC 3383 or equivalent (PSY 3103, STAT 3233, ECON 2113, POSC 3003). Crosslisted as SOC 6383. | Assumptions, principles, and applications of ordinary least squares and logistic regression techniques including the basic model, dummy variables, and special functional forms. Emphasis on data acquisition, management, analysis, and report writing in social science practice. Prerequisite, SOC 6393 or equivalent. Crosslisted as CRIM 6463. |

***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
   1. If yes, which ones?

SOC 6393 or equivalent.

* 1. Why or why not?

M.A. students need to have taken an introductory graduate course in statistics prior to taking this advanced class. We have created the former and will accept an equivalent course outside of our department.

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture and lab

1. **Proposed grade type [Modification requested? No**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **Yes** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

CRIM 6463

**b.** – Yes Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

One instructor or faculty member.

1. Will this require additional faculty, supplies, etc.?

**No**

1. **No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

We have created a new introductory course in graduate statistics because over the past several years we have realized that this course is to advanced for our M.A. students. However, we would still like to retain the course as an elective to provide students with additional quantitative training as demand requires.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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**For integration of this change into the MA in Sociology, see separate proposal.**

**CURRENT**

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**SOC 6003. Perspectives on Death and Dying** In-depth multidisciplinary treatment of major themes and perspectives on dying, death and bereavement, including historical, cultural, social, and psychological aspects; medical, legal and ethical issues; grief and bereavement; the death system; violent death, disasters and megadeath; and beyond death.

**SOC 6063. Sociology of Disasters** Advanced socio-cultural analysis of natural and human-made disasters, with an emphasis on social causes and consequences.

**SOC 6073. Sociology of Family Violence** Causes, prevalence, and consequences of child abuse, intimate partner violence, and elder abuse.

**SOC 6103. Social Change** An examination of the sources, mechanisms, and consequences of social and cultural change.

**SOC 6113. Seminar in Contemporary Sociology** Controlled discussion of major social issues and problems as they relate to ongoing sociological research. (May be repeated for credit with different subtitle. ONLY six hours with the same course number will count toward the degree.)

**SOC 6123. Aging, Law and Social Issues** The operation and impact of various laws, policies, and regulations in the U.S. that affect later-life individuals and their families, with a discussion of possibilities for future trends.

**SOC 6203. Social Psychology** A survey of major theoretical approaches in social psychology, with an emphasis on communication and social interaction.

**SOC 6213. Sociology of Education** The study of schools as social systems in a social environment.

**SOC 6223. Urban Sociology** Advanced issues in urban structure, ecology, planning, populations, and role in region and nation.

**SOC 6243. Social Theory** Intensive examination of the context, content and contributions of sociological thinkers up to the early 20th century.

**SOC 6253. Rural Sociology** Multidimensional research into of the range of rural places, people, institutions, cultures, economies and change with a focus on the United States and Arkansas.

**SOC 6263. Terrorism as a Social Movement** In-depth analysis of domestic and international terrorism, including the history of terrorism. Philosophical and religious ideologies justifying terrorism, the social, political, economic, psychological and legal impacts of terrorism. Terrorist groups motives, and tactics, and methods of counter terrorism.

**SOC 6273. Social Organization** In-depth analysis of concepts and principles of social organization and disorganization and the disruptive effects of social and cultural dynamics upon the individual, family, community, nations, and world.

**SOC 6303. Contemporary Sociological Theory** A critical examination of significant contemporary sociological theories. Analysis of the relation between theoretical development and current research emphasis. Prerequisite, SOC 4243 or SOC 6243.

**SOC 6303. Contemporary Sociological Theory** A critical examination of significant classical and contemporary sociological theories. Analysis of the relation between theoretical development and current research emphasis.

**SOC 6323. Applied Research** Advanced techniques for analyzing social science data using the Statistical Package for the Social Sciences and other data analysis systems. Prerequisites, SOC 3383 and SOC 4293.

**SOC 6343. Methods of Social Research** An examination of the logic of scientific inquiry and some commonly used research techniques in sociology with applications to selected examples of sociological research. Crosslisted as CRIM 6343.

**SOC 6353. Qualitative Methods of Social Research** An introduction to the use of intensive interviewing, participant observation, narrative analyses, and related ethnographic techniques in sociological research.

**SOC 6363. Environmental Sociology** Advanced analysis of the social construction of attitudes toward nature and the environment and of actions to reduce humans’ ecological footprint. Prerequisite, instructor permission.

**SOC 6373. Sustainable Developments in Modern Society** In-depth treatment of issues in sustainable development, such as development paradigms, human-environment interactions, and politics on local, national, and international scales. Prerequisite, instructor permission.

**~~SOC 6383. Advanced Data Analysis~~** ~~Assumptions, principles, and applications of ordinary least squares and logistic regression techniques including the basic model, dummy variables, and special functional forms. Emphasis on data acquisition, management, analysis, and report writing in sociological practice. Prerequisite, SOC 3383 or equivalent (PSY 3103, STAT 3233, ECON 2113, POSC 3003). Crosslisted as CRIM 6383.~~

**SOC 6413. Seminar in the Family** This course is oriented toward contemporary theory and research dealing with family structure and change.

**SOC 6423. Seminar in Race, Gender and Class** Introduce perspectives, methods, concepts and general findings of sociologists as they apply to race, gender and class. Application of sociological framework to analyze social difference, inequality, power, and resistance.

**SOC 6433. Sociology of Aging** Intensive treatment of theories, methodologies, concepts and major research findings regarding the aging of individuals and societies, using the U.S. as a central example.

**SOC 6443. Geographic Information Systems for the Social Sciences** Advanced analysis of social and environmental geographic data, including geographic data, maps, and applied geographic analysis.

**SOC 6453. Sociology of Youth Subcultures** Advanced study of youth subcultures from American, British, and new sub cultural perspectives, plus a range of historical and contemporary youth subcultures. Topics include: identity, resistance, style, music, and consumption.

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**SOC 6653. Special Topics** Advanced study in a particular area of sociological inquiry. Topic varies. May be repeated for credit when topic changes.

**SOC 670V. Thesis**

**SOC 680V. Independent Study**

**PROPOSED**

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**SOC 6213. Sociology of Education** The study of schools as social systems in a social environment.

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