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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| --- |
| **Modification Type: [ ]Admissions, [X]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Sarah Labovitz | 2/9/2020 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Joanna M Grymes | 3/20/2020 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Lauren Schack Clark | 2/9/2020 |   **Department Chair** | |  |  | | --- | --- | | Mary Jane Bradley | 3/23/2020 |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Warren Johnson | 3/18/2020 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Gina Hogue | 3/19/2020 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Sarah Labovitz, Dept. of Music, slabovitz@astate.edu, 870-972-2799

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Within the BME Vocal degree we wish to change the choirs that students can choose from to satisfy that course requirement from Concert Choir and University Singers to Concert Choir, Singing Statesmen, and Scarlet Voices.  
  
Add Lower, Upper, and Guitar Techniques to the list of options of Instrumental Technique Courses.

We also wish to change the wording under the “Additional Requirements for Teacher Education” and correct the title for SCED 2513

1. **Effective Date**

Fall 2020

1. **Justification –** *Please provide details as to why this change is necessary.*

The changes to this bulletin reflect the name change curriculum forms being submitted concurrently. Men’s Chorus will now be Singing Statesmen. Women’s chorus will now be Scarlet Voices and University Singers will now be Jonesboro Chorale. Men’s and Women’s chorus were separate sections of University Singers but now they will be their own stand-alone courses.   
  
We are adding Lower, Upper, and Guitar Techniques courses. These courses would be attractive to choral students to take for use in their choral and general music teaching and to help pass the Praxis Content Knowledge test at the end of their degree.   
  
The wording under “Additional Requirements for Teacher Education” is being changed to match the wording on the Application for Admission into the Teacher Education program. They require a “speech proficiency” not an “oral communication exam.” We have been giving a speech proficiency to satisfy this requirement for many years.   
  
College of Education changed the name of SCED 2513 but the change was never reflected in our bulletins.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**Undergraduate Bulletin 2019-2020, pp. 280-81**

**Current:**

**Major in Vocal Music**

**Bachelor of Music Education**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| MUS 1403, Music Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *THEA 2503, Fine Arts - Theatre PSY 2013, Introduction to Psychology ART 2503, Fine Arts - Visual (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| MUS ~~1361~~, ~~3361, University Singers~~  1631, 3631, Scarlet Voices **OR** MUS 1641, 3641, Singing Statesmen **OR** MUS 1351, 3351, Concert Choir  *Combined for a total of six credits.* | 6 |
| MUS 1511, Aural Theory I | 1 |
| MUS 1521, Aural Theory II | 1 |
| MUS 2511, Aural Theory III | 1 |
| MUS 2521, Aural Theory IV | 1 |
| MUS 1513, Theory I | 3 |
| MUS 1523, Theory II | 3 |
| MUS 2513, Theory III | 3 |
| MUS 2523, Theory IV | 3 |
| MUS 1611, Keyboard Skills I | 1 |
| MUS 1621, Keyboard Skills II | 1 |
| MUS 2611, Keyboard Skills III | 1 |
| MUS 3372, History of Western Music I | 2 |
| MUS 3382, History of Western Music II | 2 |
| MUS 3211, Diction I | 3 |
| MUS 3221, Diction II | 3 |
| MUS 3441, Elementary Conducting | 1 |
| MUS 3461, Instrumental Conducting | 1 |
| MUS 3422, Elementary Orchestration and Choral Arranging | 2 |
| MUS 4322, History of Jazz OR MUS 4512, Church Music | 2 |
| MUSP 1100, Recital Attendance (6 semesters) | 0 |
| MUSP 1111, (Secondary Applied Area) 1 semester *Those students who declare piano as their Major Applied Area must use voice as the Secondary Applied Area, Although only one hour of voice is required for this degree, failure to pass the proficiency exam will indicate the need to take additional semesters of voice.* | 1 |
| MUSP 1112, (Major Applied Area) 3 semesters - lower-level  *Those students who declare instrumental music as their major area will take a proficiency exam in their major instrument at the end of the third semester of applied study. Failure to pass this exam will indicate the need to repeat MUSP 1112 until such time as the exam can be passed.* | 6 |
| MUSP 3112, (Major Applied Area) 3 semesters - upper-level | 6 |
| MUSP 4161, Pedagogy and Performance | 1 |
| **Instrumental Technique Course (select one of the following**): MUS 3231, Flute and Saxophone Techniques MUS 3241, Double Reed Techniques MUS 3251, Clarinet Techniques MUS 3281, Percussion Techniques  MUS 3411, Guitar Techniques MUS 3421, Upper String Techniques MUS 3431, Lower String Techniques MUS 3551, High Brass Techniques  MUS 3561, Low Brass Techniques | 1 |
| MUED 2241, Instrumental Techniques for Vocalists | 1 |
| MUED 2512, Introduction to K-12 Music Education | 2 |
| \*MUED 4623, Methods and Materials for Teaching Elementary School Music | 3 |
| \*MUED 4643, Methods and Materials for Teaching Vocal Music | 3 |
| **Sub-total** | **61** |
| **Professional Education Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| ELSE 3643, The Exceptional Student in the Regular Classroom | 3 |
| PSY 3703, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary ~~Education~~ Teaching | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*TIMU 4826, Teaching Internship in the Secondary School | 12 |
| **Sub-total** | **26** |
| **Additional Requirements for Teacher Education:** | **Sem. Hrs.** |
| COMS 1203, Oral Communication  *Students must pass ~~an oral communication~~ a speech proficiency exam before admittance into the Teacher Education Program. Students who are unable to pass the proficiency must take COMS 1203, Oral Communication.* | **0-3** |
| **Total Required Hours:** | **125-128** |

**Proposed:**

**Major in Vocal Music**

**Bachelor of Music Education**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| MUS 1403, Music Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)  **Students with this major must take the following:**  *THEA 2503, Fine Arts - Theatre PSY 2013, Introduction to Psychology ART 2503, Fine Arts - Visual (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education  Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| MUS 1631, 3631, Scarlet Voices **OR** MUS 1641, 3641, Singing Statesmen **OR** MUS 1351, 3351, Concert Choir  *Combined for a total of six credits.* | 6 |
| MUS 1511, Aural Theory I | 1 |
| MUS 1521, Aural Theory II | 1 |
| MUS 2511, Aural Theory III | 1 |
| MUS 2521, Aural Theory IV | 1 |
| MUS 1513, Theory I | 3 |
| MUS 1523, Theory II | 3 |
| MUS 2513, Theory III | 3 |
| MUS 2523, Theory IV | 3 |
| MUS 1611, Keyboard Skills I | 1 |
| MUS 1621, Keyboard Skills II | 1 |
| MUS 2611, Keyboard Skills III | 1 |
| MUS 3372, History of Western Music I | 2 |
| MUS 3382, History of Western Music II | 2 |
| MUS 3211, Diction I | 3 |
| MUS 3221, Diction II | 3 |
| MUS 3441, Elementary Conducting | 1 |
| MUS 3461, Instrumental Conducting | 1 |
| MUS 3422, Elementary Orchestration and Choral Arranging | 2 |
| MUS 4322, History of Jazz OR MUS 4512, Church Music | 2 |
| MUSP 1100, Recital Attendance (6 semesters) | 0 |
| MUSP 1111, (Secondary Applied Area) 1 semester *Those students who declare piano as their Major Applied Area must use voice as the Secondary Applied Area, Although only one hour of voice is required for this degree, failure to pass the proficiency exam will indicate the need to take additional semesters of voice.* | 1 |
| MUSP 1112, (Major Applied Area) 3 semesters - lower-level  *Those students who declare instrumental music as their major area will take a proficiency exam in their major instrument at the end of the third semester of applied study. Failure to pass this exam will indicate the need to repeat MUSP 1112 until such time as the exam can be passed.* | 6 |
| MUSP 3112, (Major Applied Area) 3 semesters - upper-level | 6 |
| MUSP 4161, Pedagogy and Performance | 1 |
| **Instrumental Technique Course (select one of the following**): MUS 3231, Flute and Saxophone Techniques MUS 3241, Double Reed Techniques MUS 3251, Clarinet Techniques MUS 3281, Percussion Techniques  MUS 3411, Guitar Techniques MUS 3421, Upper String Techniques MUS 3431, Lower String Techniques MUS 3551, High Brass Techniques  MUS 3561, Low Brass Techniques | 1 |
| MUED 2241, Instrumental Techniques for Vocalists | 1 |
| MUED 2512, Introduction to K-12 Music Education | 2 |
| \*MUED 4623, Methods and Materials for Teaching Elementary School Music | 3 |
| \*MUED 4643, Methods and Materials for Teaching Vocal Music | 3 |
| **Sub-total** | **61** |
| **Professional Education Requirements:**  Grade of “C” or better required for all Professional Education Requirements. Courses denoted below with an asterisk (\*) require admission to the Teacher Education Program. For additional information, see Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section. | **Sem. Hrs.** |
| ELSE 3643, The Exceptional Student in the Regular Classroom | 3 |
| PSY 3703, Educational Psychology | 3 |
| SCED 2513, Introduction to Secondary Teaching | 3 |
| \*SCED 3515, Performance Based Instructional Design | 5 |
| \*TIMU 4826, Teaching Internship in the Secondary School | 12 |
| **Sub-total** | **26** |
| **Additional Requirements for Teacher Education:** | **Sem. Hrs.** |
| COMS 1203, Oral Communication  *Students must pass a speech proficiency exam before admittance into the Teacher Education Program. Students who are unable to pass the proficiency must take COMS 1203, Oral Communication.* | **0-3** |
| **Total Required Hours:** | **125-128** |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

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| **Arkansas State University-Jonesboro**  **Degree: Bachelor of Music Education**  **Major: Instrumental Emphasis**  **Year: 2020** | | | | | | | | |
| Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree. | | | | | | | | |
| **Year 1** | | | |  | **Year 1** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| MUS 1100 | Recital Attendance | 0 |  |  | MUS 1100 | Recital Attendance | 0 |  |
| Choirs | Voices, Statesmen, Concert Choir | 1 |  |  | Choirs | Voices, Statesmen, Concert Choir | 1 |  |
| MUSP 1112 | Major Applied Area (Instrumental-Lower) | 2 |  |  | MUSP 1112 | Major Applied Area (Instrumental-Lower) | 2 |  |
| MUS 1403 | Music Connections | 3 |  |  | MUS 1513 | Theory I | 3 |  |
| ENG 1003 | Composition I | 3 | y |  | MUS 1511 | Aural Theory I | 1 |  |
| MATH 1023 OR 1043 | College Algebra OR Quantitative Reasoning | 3 | y |  | MUS 1611 | Keyboard Skills I | 1 |  |
| ART 2503 | Fine Arts-Visual | 3 | y |  | MUS 3211 | Diction II | 1 |  |
| MUS 3211 | Diction I | 1 |  |  | ENG 1013 | Composition II | 3 | y |
|  |  |  |  |  | POSC 2103 or HIST 2763 or 2773 | Intro to US Government or US History to or since 1876 | 3 | y |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 15 |  |
| **Year 2** | | | |  | **Year 2** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| MUS 1100 | Recital Attendance | 0 |  |  | MUS 1100 | Recital Attendance | 0 |  |
| Choirs | Voices, Statesmen, Concert Choir | 1 |  |  | Choirs | Voices, Statesmen, Concert Choir | 1 |  |
| MUSP 1112 | Major Applied Area (Instrumental-Lower) | 2 |  |  | MUSP 3112 | Major Applied Area (Instrumental-Lower) | 2 |  |
| MUS 1523 | Theory II | 3 |  |  | MUS 2513 | Theory III | 3 |  |
| MUS 1521 | Aural Theory II | 1 |  |  | MUS 2511 | Aural Theory III | 1 |  |
| MUS 1621 | Keyboard Skills II | 1 |  |  | MUS 2611 | Keyboard Skills III | 1 |  |
| MUSP 4161 | Pedagogy and Performance | 1 |  |  | MUS 3372 | History of Western Music I | 2 |  |
| Phys or Life Science | Class and Lab | 4 | y |  | PSY 2013 | Introduction to Psychology | 3 | y |
| MUED 2512 | Introduction to K-12 Music Education | 2 |  |  | SCED 2513 | Intro to Secondary Teaching | 3 |  |
| THEA 2503 | Fine Arts Theatre | 3 | y |  |  |  |  |  |
| **Total Hours** |  | 18 |  |  | **Total Hours** |  | 16 |  |
| **Year 3** | | | |  | **Year 3** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| MUS 1100 | Recital Attendance | 0 |  |  | MUS 1100 | Recital Attendance | 0 |  |
| MUSP 3112 | Major Applied Area (Instrumental-Lower) | 2 |  |  | MUSP 3112 | Major Applied Area (Instrumental-Lower) | 2 |  |
| Choirs | Voices, Statesmen, Concert Choir | 1 |  |  | Choirs | Voices, Statesmen, Concert Choir | 1 |  |
| MUS 2523 | Theory IV | 3 |  |  | SCED 3515 | Performance Based Instructional Design | 5 |  |
| MUS 2521 | Aural Theory IV | 1 |  |  | MUS 3422 | Elementary Orchestration and Arranging | 2 |  |
| MUS 3382 | History of Western Music II | 2 |  |  | Social Science | ANTH, CMA, ECON, GEOG, HIST, POSC | 3 | y |
| MUSP 1111 | Secondary Applied Area | 1 |  |  | MUS 3441 | Elementary Conducting | 1 |  |
| MUED 4623 | M and M for Teaching Elem. Music | 3 |  |  | MUS 4322/4512 | History of Jazz or Church Music | 2 |  |
| PSY 3553 | Educational Psychology | 3 |  |  |  |  |  |  |
| **Total Hours** |  | 16 |  |  | **Total Hours** |  | 16 |  |
| **Year 4** | | | |  | **Year 4** | | | |
| **Fall Semester** | | | |  | **Spring Semester** | | | |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |  | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| MUED 4643 | MM for Teaching Vocal Music | 3 |  |  | TIMU 4826 | Teaching Internship in the Secondary School | 12 |  |
| ELSE 3643 | Exceptional Student in the Regular Class | 3 |  |  |  |  |  |  |
| Phys or Life Science | Class and Lab | 4 | y |  |  |  |  |  |
| ENG or PHIL | Intro to World Lit or Intro to Phil | 3 | y |  |  |  |  |  |
| MUS 3451 | Choral Conducting | 1 |  |  |  |  |  |  |
| MUED 2241 | Instrumental Techniques for Vocalists | 1 |  |  |  |  |  |  |
| MUS ???? | Choose an Instrumental Techniques Class | 1 |  |  |  |  |  |  |
| **Total Hours** |  | 15 |  |  | **Total Hours** |  | 12 |  |
| **Total Jr/Sr Hours 51 Total Degree Hours 125** | | | | | | | | |
| **Graduation Requirements:**  Grade of “C” or better required for all Professional Education Requirements.  Students must pass a speech proficiency before admittance into the Teacher Education Program. Students who are unable to pass the proficiency must take COMS 1203, Oral Communication. | | | | | | | | |