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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X ] Graduate Council**

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| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Christie Black 4/28/2020 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Christie Black 4/28/2020 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 4/30/2020  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Susan Hanrahan 4/30/2020 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Christie Black

[czitzelberger@astate.edu](mailto:czitzelberger@astate.edu)

870-680-8314N

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2020

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **NURS** | **N/A** |
| **Number\*** | **6311** | **N/A** |
| **Title** | **Clinical Practicum I** | **N/A** |
| **Description\*\*** | NURS 6311. Clinical Practicum IClinical activities include performing a complete anesthesia apparatus checkout, assembling basic drugs and monitors for an anesthetic, perioperative anesthesia assessment, formulating an anesthesia management plan for an ASI I patient, documentation, philosophy and ethical considerations in anesthesia practice. Prerequisites: NURS 6013, NURS 6003, Registered Nurse admitted to the Nurse Anesthesia program. | NURS 6311. Clinical Practicum I Clinical activities include performing a complete anesthesia apparatus checkout, assembling basic drugs and monitors for an anesthetic, perioperative anesthesia assessment, formulating an anesthesia management plan for an ASI I patient, documentation, philosophy and ethical considerations in anesthesia practice. Prerequisite: Registered Nurse admitted to the Nurse Anesthesia program.  Spring. |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **Yes** Are there any prerequisites?
   1. If yes, which ones?

Registered Nurse admitted to the Nurse Anesthesia Program

* 1. Why or why not?

Student must be admitted to Nurse Anesthesia program to enroll in this course.

1. **Yes** Is this course restricted to a specific major?
2. If yes, which major?
   1. Nurse Anesthesia
3. **Proposed course frequency [Modification requested? No**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

**N/A**

1. **Proposed course type [Modification requested? No**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

**N/A**

1. **Proposed grade type [Modification requested? No**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

**N/A**

**Yes / No** Is this course dual-listed (undergraduate/graduate)? **N/A**

**Yes / No** Is this course cross-listed? **N/A**

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

**N/A**

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

**N/A**

1. **No**  Is this course in support of a new program?

a. If yes, what program?

**N/A**

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**N/A**

**Course Details**

1. **Proposed outline** **[Modification requested? No**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

**N/A**

1. **Proposed special features** **[Modification requested? No**

(e.g. labs, exhibits, site visitations, etc.)

**N/A**

1. **Department staffing and classroom/lab resources**

**No**

1. Will this require additional faculty, supplies, etc.?

**No**

**No** Does this course require course fees? **N/A**

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

**The information in the bulletin is incorrect.** There are no prerequisites for NA students (NURS 6013 and NURS 6003 are incorrect- these are FNP courses).  It should simply read “Registered Nurse admitted to Nurse Anesthesia Program” (major restriction).

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

**N/A**

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

**N/A**

c. Student population served.

**N/A**

d. Rationale for the level of the course (lower, upper, or graduate).

**N/A**

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**N/A**

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

**N/A**

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | **N/A** |
| Assessment Measure | N/A |
| Assessment  Timetable | **N/A** |
| Who is responsible for assessing and reporting on the results? | **N/A** |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | **N/A** |
| Which learning activities are responsible for this outcome? | **N/A** |
| Assessment Measure | N/A |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

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The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>

NURS 6123. Anesthesia Pharmacology II The focus of this course is on the pharmacodynamics, pharmacokinetics, anaphylaxis and drug interactions of autonomic and cardiovascular drugs, CNS drugs, diuretics and herbal medicine used in perioperative anesthetic practice. Prerequisites: NURS 6113 and Registered Nurse admitted to Nurse Anesthesia program.

NURS 6203. Theory Development in Nursing Examines the process of theory development in nursing and facilitates formation of a conceptual basis for advanced knowledge and practice. Includes analysis of various models and their application to advanced clinical practice. Must be taken prior to clinical nursing courses except in Nurse Anesthesia program.

NURS 6223. Anesthesia Anatomy, Physiology and Pathophysiology I Course focus is on the effects of anesthesia at the cellular level progressing to the advanced study of the cardiovascular, hematological and renal systems. Prerequisites: Registered Nurse admitted to Nurse Anesthesia program.

NURS 6233. Anesthesia Anatomy, Physiology and Pathophysiology II This course is a continuation of the advanced study of anatomy, physiology and pathophysiology with focus primarily on the respiratory, central nervous, endocrine and hepatic systems. Prerequisites: NURS 6223 and Registered Nurse admitted to Nurse Anesthesia program.

NURS 6243. Anesthesia Pharmacology III In-depth study of pharmacology of the cardiovascular, nervous, res

piratory systems, and local anesthetics. Prerequisites: NURS 6123 anf Registered Nurse admitted to Nurse Anesthesia program.

NURS 6253. Anesthesia Anatomy, Physiology and Pathophysiology III An in-depth concise study of anatomy, physiology and pathophysiology that is relevant to the perioperative anesthesia management. Prerequisites: NURS 6233 and Registered Nurse admitted to Nurse Anesthesia program.

NURS 6303. Health Care Issues and Policy Critical analysis of health care issues and policy which influence advanced nursing practice and the health care system. Prerequisites: NURS 6402 or instructor permission.

**NURS 6311. Clinical Practicum I** Clinical activities include performing a complete anesthesia apparatus checkout, assembling basic drugs and monitors for an anesthetic, perioperative anesthesia assessment, formulating an anesthesia management plan for an ASI I patient, documentation, philosophy and ethical considerations in anesthesia practice. Prerequisites: NURS 6013, NURS 6003, Registered Nurse admitted to the Nurse Anesthesia program.

**The descriptions should read:**

NURS 6311. Clinical Practicum I Clinical activities include performing a complete anesthesia apparatus checkout, assembling basic drugs and monitors for an anesthetic, perioperative anesthesia assessment, formulating an anesthesia management plan for an ASI I patient, documentation, philosophy and ethical considerations in anesthesia practice. Prerequisite: Registered Nurse admitted to the Nurse Anesthesia program. Spring.