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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**Program Modification Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **Modification Type: [ ]Admissions, [X]Curricular Sequence, or [ ]Other**  |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| Wayne Wilkinson | 2/16/2020 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Kris Biondolillo | 2/17/2020 |

**Department Chair**  |

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**Head of Unit (if applicable)**   |
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| Wayne Wilkinson | 2/28/2020 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley  | 3/4/2020 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (if applicable)**   |

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**Vice Chancellor for Academic Affairs** |

1. **Contact Person** (Name, Email Address, Phone Number)

Wayne Wilkinson, wwilkinson@astate.edu, 972-3064

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Remove PSY 3101 (Quantitative Methods Laboratory) as a program requirement.

1. **Effective Date**

2020-2021 Bulletin year

1. **Justification –** *Please provide details as to why this change is necessary.*

PSY 3101 is being removed as a program requirement (although not being deleted from the Bulletin at this time). This decision was made by the program faculty due to several complications related to the course: (a) the course caused logistical difficulties for students due to regular conflicts with other required courses, (b) the course has been a bottleneck for students, delaying their progress through the program (i.e., we have had long waitlists of students who needed the course that we could not accommodate), (c) the course is not financially viable, (d) based on recent indirect assessment data, the course content (i.e., learning to use statistical software) is not relevant for the majority of our students and their career goals.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

2019-2020 Bulletin page 168:

Major in Psychology

**Bachelor of Science**

A complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/

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| University Requirements:  |
| See University General Requirements for Baccalaureate degrees (p. 42)  |
| **First Year Making Connections Course:**  | Sem. Hrs.  |
| PSY 1013, Making Connections: Psychological Wellness  | 3  |
| **General Education Requirements:**  | Sem. Hrs.  |
| See General Education Curriculum for Baccalaureate degrees (p. 78) Students with this major must take the following: *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite* *Six hours of Humanities (Required Departmental Gen. Ed. Option)*  | 35  |
| **Major Requirements:** A PSY course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy major credit hour requirements in the psychology major.  | Sem. Hrs.  |
| PSY 2013, Introduction to Psychology *Required ONLY if not taken as part of the General Education Requirements.*  | 0-3  |
| PSY 2023, Psychology as a Science and a Profession  | 3  |
| PSY 3103 ~~AND PSY 3101~~, Quantitative Methods for Behavioral Sciences ~~and Laboratory~~  | ~~4~~ 3 |
| PSY 3113, Research Design in Psychology  | 3  |
| PSY 3123, Experimental Methods in Psychology  | 3  |
| Psychology as a Natural Science (select two of the following): PSY 3214, Introduction to Neuroscience PSY 3303, Motivation PSY 4323, Physiological Psychology PSY 4343, Learning Processes PSY 4363, Cognitive Psychology PSY 4383, Introduction to Behavior Analysis  | 6-7  |
| Psychology as a Social Science (select three of the following): *Only two of the three following courses may be used to satisfy the requirements for this category: PSY 3403, PSY 3413 and PSY 3453* PSY 3403, Child Psychology PSY 3413, Adolescent Psychology PSY 3453, Developmental Psychology PSY 3523, Social Psychology PSY 3823, History of Psychology PSY 4533, Abnormal Psychology PSY 4553, Personality Theory  | 9  |
| Integrative Psychology (select twelve hours from the following): *Courses from Psychology as a Natural Science or Psychology as a Social Science may be substituted for courses in this category.* PSY 3603, Positive Psychology PSY 3613, Cultural Psychology PSY 3703, Educational Psychology PSY 380V, Special Problems PSY 4053, Today’s Families PSY 4173, Psychometrics PSY 4853, Psychological Seminar  | 12  |
| Sub-total  | ~~40-44~~ 39-43 |
| **Electives:**  | Sem. Hrs.  |
| Electives  | ~~38-42~~ 39-43 |
| **Total Required Hours:**  | **120** |

**Appendix A, 8-Semester Plan**

(**Referenced in #2** - **Undergraduate Proposals Only)**

*Instructions: Please identify new courses in italics*.

Eight-Semester Degree Plan

Bachelor of Science Major in Psychology

2019-2020

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| **Year 1** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| PSY 1013 | Psychological Wellness | 3 | x | PSY 2023 | Psy as a Science & Profession | 3 |  |
| PSY 2013 | Introduction to Psychology | 3 | x | ENG 1013 | Composition II | 3 | x |
| ENG 1003 | Composition I | 3 | x | MUS 2503 | Fine Arts Music | 3 | x |
| MATH 1023 | College Algebra | 3 | x | Biol 1003 | Biological Science | 3 | x |
| HIST 1013 | World Civ to 1500 | 3 | x | Biol 1001 | Biological Science Lab | 1 | x |
|  |  |  |  | PHIL 1103 | Introduction to Philosophy | 3 | x |
| **Total Hours:** | 15 | **Total Hours**: | 16 |
| **Year 2** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| PSY 3103 | Quantitative Methods | 3 |  | PSY 3113 | Research Design | 3 |  |
| PSY 3101 | Quantitative Methods Lab | 1 |  | PSY | Psych as a Social Sci Course | 3 |  |
| PSY  | Psych as a Social Sci Course  | 3 |  | PSY | Psych as a Natural Sci Course | 3 |  |
| ENG 2003 | World Lit to 1660 | 3 | x | PHSC 1203 | Physical Science | 3 | x |
| POSC 2103 | Intro to US Government | 3 | x | PHSC 1201 | Physical Science Lab | 1 | x |
| Elective |  | 3 |  | Elective |  | 3 |  |
| **Total Hours:** | 16 | **Total Hours**: | 16 |
| **Year 3** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| PSY 3123 | Experimental Methods | 3 |  | PSY | Integrative Psych Course | 3 |  |
| PSY  | Psych as a Social Sci Course  | 3 |  | PSY | Psych as a Natural Sci Course | 3 |  |
| PSY | Integrative Psych Course | 3 |  | Elective |  | 3 |  |
| Elective |  | 3 |  | Elective |  | 3 |  |
| Elective |  | 3 |  | Elective |  | 3 |  |
|  |  |  |  |  |  |  |  |
| **Total Hours:** | 15 | **Total Hours**: | 15 |
| **Year 4** |
| **Fall Semester** |  | **Spring Semester** |
| **Course No.** | **Course Name** | **Hrs** | **Gen Ed** | **Course No.** | **Course Name** | **Hrs** | **Gen Ed** |
| PSY | Integrative Psych Course | 3 |  | PSY 4383 | Integrative Psych Course | 3 |  |
| Elective |  | 3 |  | Elective |  | 3 |  |
| Elective |  | 3 |  | Elective |  | 3 |  |
| Elective |  | 3 |  | Elective |  | 3 |  |
| Elective |  | 3 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Total Hours:** | 15 | **Total Hours**: | 12 |
| **Total Upper-Level Hours:** | 47 | **Total Degree Hours**: | 120 |

Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. **Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters.** A minimum of 45 hours of upper-level credit (3000-4000 level) is required for this degree. Mandatory state and institutional assessment exams will be required during your degree program. ***Failure to participate in required assessments may delay graduation.***

Psychology as a Natural Science Courses:

• PSY 3214 Introduction to Neuroscience

• PSY 3303 Motivation

• PSY 4323 Physiological Psychology

• PSY 4343 Learning Processes

• PSY 4363 Cognitive Psychology

• PSY 4383 Introduction to Behavior Analysis

Psychology as a Social Science Courses:

• PSY 3403 Child Psychology

• PSY 3413 Adolescent Psychology

• PSY 3453 Developmental Psychology

• PSY 3523 Social Psychology

• PSY 3823 History of Psychology

• PSY 4533 Abnormal Psychology

• PSY 4553 Personality Theory

**Note: No more than 6 hours from PSY 3403, PSY 3413, and PSY 3453 may be**

 **applied to the major.**

Integrative Psychology Courses:

• PSY 3613 Cultural Psychology

• PSY 3703 Educational Psychology

• PSY 380V Special Problems (repeatable, but only 6 hours can be applied to the major)

• PSY 4053 Today’s Families

• PSY 4173 Psychometrics

• PSY 4853 Psychological Seminar

**Note: Additional courses from Psychology as a Natural Science and Psychology as**

 **a Social Science may be substituted for courses in this category.**