Code # Enter text…

**Program, Minor, or Emphasis Deletion Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Stacy E. Walz | 6/8/2017 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Stacy E. Walz | 6/8/2017 |

**Department Chair:**  |

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**Head of Unit (If applicable)**   |
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| Deanna Barymon | 9/1/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Susan Hanrahan | 9/1/2017 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1. Title of Program, Minor, or Emphasis**

Graduate Certificate in Aging Studies

**2. Contact Person** (Name, Email Address, Phone Number)

Stacy Walz, swalz@astate.edu, 972-2514

**3. Last semester program/minor/emphasis will be offered**

Spring 2017

Please clarify by selecting one of the following:

1. [X] Remove Program from bulletin for Fall of 2017
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The Program was initially created for what student population?

Working healthcare professionals wishing to earn a graduate certificate on its own, or as a track of the MSHS, to become eligible for advancement and/or expanded positions within their field.

b. How will deletion of this Program affect those students?

They will have to consider other options for a graduate degree. Most of our healthcare programs have their own discipline-specific graduate degrees, and there are options available in other colleges on campus, such as the School of Business and the School of Education.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

Several courses will no longer be offered, but since there were no faculty specifically designated to teach these courses, it will not impact the College of Nursing & Health Professions in any negative way.

b. Does this program/minor/emphasis affect another department? No

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this program/minor/emphasis is being deleted from program.

 Diminishing student interest; other options available for graduate degrees in our college and at ASU-Jonesboro.

**6. Is there currently a program/minor/emphasis** **listed in the bulletin which is equivalent to this one?** No

If yes, which program/minor/emphasis(s)?

 Enter text...

**7. Will this current program/minor/emphasis be equivalent to a new program/minor/emphasis?** No

If yes, what program/minor/emphasis?

Enter text...

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Pg. 211

The College of Nursing and Health Professions offers a number of graduate level programs: ~~the~~

~~Graduate Certificate in Aging Studies,~~ the Graduate Certificate in Health Sciences Education, the Graduate

Certificate in Healthcare Emergency Management, the Graduate Certificate in Healthcare Management,

the Graduate Certificate in Addiction Studies, the Master of Communication Disorders (M.C.D.), the

Doctor of Physical Therapy (D.P.T.), the Doctor of Occupational Therapy (OTD), the Master of Science

in Health Sciences (M.S.H.S.),the Master of Science in Nursing (M.S.N.), the Master of Science in

Nursing in Nurse Anesthesia (M.S.N.) the Master of Science in Disaster Preparedness and Emergency

Management (M.S.), the Master of Social Work (M.S.W.) and the Doctorate of Nursing Practice (D.N.P.).

Pg 245

~~Graduate Certificate in Aging Studies~~

~~The goal of this program is to provide the foundation and interdisciplinary framework necessary~~

~~for understanding aging processes and issues. The program enhances the development of an understanding~~

~~and appreciation for the aging processes through knowledge of physical, psychological and~~

~~social aspects of aging.~~

~~OBJECTIVES~~

~~• Understand the variety of contexts in which aging can be examined and their implications~~

~~for practice;~~

~~• Identify how older persons are affected by the person-environment interaction;~~

~~• Identify and describe bio/psycho/social concepts and theories used to study aging;~~

~~• Recognize the influence of theories of aging on policies and procedures in practice;~~

~~• Understand the challenges and opportunities facing individuals, families and societies~~

~~as members age chronologically and functionally;~~

~~• Recognize the relevance of age-related differences and changes over time in processes~~

~~associated with aging within the context of applied research;~~

~~• Understand the ethical, legal, legislative, leisure and educational dimensions important~~

~~in the field of aging;~~

~~• Understand critical thinking, problem-solving, and effective communication techniques~~

~~relative to life-span development that affect personal awareness and behavior.~~

~~ADMISSION REQUIREMENTS~~

~~Applicants must meet the admission requirements of Graduate Admissions. To apply, obtain an~~

~~application form from Graduate Admissions. Send completed application form, required application fee,~~

~~and official transcripts of all undergraduate and graduate course work to Graduate Admissions.~~

~~Aging Studies~~

~~Graduate Certificate~~

~~University Requirements:~~

~~See Graduate Degree Policies for additional information (p. 35)~~

~~Core Requirements: Sem. Hrs.~~

~~HP 5233, Issues in Aging 3~~

~~HP 6013, Interdisciplinary Capstone—Aging Studies 3~~

~~HP 6233, Aging in Community 3~~

~~HP 6333, Enrichment in Aging 3~~

~~NURS 5013, Health and Aging 3~~

~~Sub-total 15~~

~~Total Required Hours: 15~~

LETTER OF NOTIFICATION – 5

DELETION

(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. Institution submitting request: *Arkansas State University- Jonesboro*

2. Contact person/title: *Stacy Walz, Department Chair of CLS, Assistant Dean for Special Projects, College of Nursing & Health Professions*

3. Phone number/e-mail address: *(870) 972-2514,* *swalz@astate.edu*

4. Proposed effective date: *Immediately*

5. Title of certificate, degree program, option/emphasis/concentration, or organizational unit: *Graduate Certificate in Aging Studies*

6. CIP Code:

7. Degree Code:

8. Reason for deletion: *Diminishing student interest; other options for graduate degrees available to these students.*

9. Number of students still enrolled in program: *12 pursuing the MSHS, 1 seeking the Aging Studies certificate*

10. Expected graduation date of last student: *Spring 2019*

11. Name of courses that will be deleted as a result of this action: *After all remaining students have successfully completed the courses required for the degree, the following courses will be deleted: HP 660V Internship in Health Sciences, HP 670V Thesis in Health Sciences, HP 6013 Interdisciplinary Capstone in Aging Studies, HP 6022 Clinical Education Methods, HP 6023 Health Policy & Economic Issues, HP 620V Independent Study in Health Sciences.*

12. How will students in the deleted program be accommodated? *A teach-out plan was developed such that the remaining student will be able to complete the curriculum, and the individualized plan was communicated to that student.*

13. Provide documentation of written notification to students currently enrolled in program.

*Email sent to enrolled students as soon as the announcement was made:*

**From:** Edwin Wallace
**Sent:** Monday, February 27, 2017 3:20 PM
**To:** Edwin Wallace <ewallace@astate.edu>
**Cc:** Stacy Walz <swalz@astate.edu>
**Subject:** MSHS Degree Information

Good afternoon,

As you may know, the College of Nursing & Health Professions recently completed a review of the MSHS Degree Program.  After reviewing the results, it has been determined that the MSHS Degree will be phased out.  As of Spring 2017, new students will not be admitted into the degree program.  I assure you that those who are actively seeking the degree will be able to finish the degree.  However, this will require some planning and dedication to ensure that you are able to graduate.  I have been informed that the last semester for MSHS graduation will be Spring 2019.  Once the University course schedule is published March 8, 2017, I will develop a Degree Completion Plan for each student actively seeking the degree.  I must emphasize that students will need to adhere to the plan in order to complete the degree, as some courses will be offered for the last time as early as Summer 2017.  I apologize for the inconvenience related to this development, but, again, assure you that I will do my best to keep you on track for graduation.  My goal is to have a tentative plan for each student by Friday, March 10.  I will work with each of you individually to determine the best course of action for degree completion.  In the meantime, you can direct any questions or concerns to me or Dr. Walz at swalz@astate.edu.

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| cid:image001.jpg@01D24BF4.8B238530 | **Edwin Wallace***Health Professions Academic AdvisorCollege of Nursing & Health Professions*Arkansas State University - JonesboroP.O. Box 910 | State University, AR 72467Office: (870) 972-3073| Direct Line: (870) 972-3713 | Fax: (870) 972-3485ewallace@astate.edu | <http://www.astate.edu> |

*Email sent to an enrolled student; a teach-out plan using the template below was attached:*

**From:** Edwin Wallace
**Sent:** Tuesday, March 21, 2017 3:10 PM
**To:** 'elizabeth.mcdermott@smail.astate.edu' <elizabeth.mcdermott@smail.astate.edu>
**Subject:** MSHS Degree Completion Plan

Good afternoon,

Dr. Walz and I have been working on the plan for several days.  I think that we have developed a plan for completion for your degree.  Given the history of course offerings, you will be able to graduate during Spring 2019.  Some of the courses that we have recommended for Summer of Fall of this year, may not appear in the Banner System, as we have decided to add some more courses.  If you have any questions please let me know.

Edwin

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| cid:image001.jpg@01D24BF4.8B238530 | **Edwin Wallace***Health Professions Academic AdvisorCollege of Nursing & Health Professions*Arkansas State University - JonesboroP.O. Box 910 | State University, AR 72467Office: (870) 972-3073| Direct Line: (870) 972-3713 | Fax: (870) 972-3485ewallace@astate.edu | <http://www.astate.edu> |



14. Indicate the amount of program funds available for reallocation: *No funding was specifically tied to this program*

15. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date: Click here to enter a date.

Board of Trustees Notification Date: Click here to enter a date.

Chief Academic officer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: Enter date.

 Name (printed): Click here to enter text.