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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New Emphasis, Concentration, Option, or Minor Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Alicia Shaw | 4/8/2022 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Kimberley Davis | 4/8/2022 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Wayne Wilkinson | 4/7/2022 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 4/8/2022 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** | |  |  | | --- | --- | | Alan Utter | 4/25/2022 |   **Vice Chancellor for Academic Affairs** |

1. **Contact Person (Name, Email Address, Phone Number)**

Topeka Singleton, [tsmall@astate.edu](mailto:tsmall@astate.edu), 870-972-4272

1. **Proposed Starting Date**

**Enter date...**

Fall 2022 (2022-23 Bulletin Year)

1. **Title of degree program:**

Doctor of Education in Educational Leadership

1. **Proposed name of new option/concentration/emphasis/minor:**

P-12 Administration

Higher Education Administration

1. **Reason for proposed action that includes rationale, goals, and student population served:**

The current Ed.D. program has an emphasis in P12 leadership, and we currently have a small but growing enrollment of students already working in higher education and wanting to further their education to senior management positions, or are K12 teachers or administrators wanting to move to a career emphasis in higher education. The majority of the full-time faculty in the EdD program have K12 experience with little senior management experience in higher education as Presidents, Vice Presidents, associate vice presidents, or deans. The majority of the current adjunct faculty also are from K12 and cannot speak to the issues and concerns of aspiring senior leadership. Higher Education ranks 4th in potential demand among Doctoral Education programs in Arkansas. Employment for Higher Education (community college and 4 institutions) occupations in the region is projected to grow 11.05% from 2019 to 2028.

1. **Provide the following:**
   1. Curriculum outline - List of courses in new option/concentration/emphasis/minor – Underline required courses

P-12 Administration:

ELAD 8203, Politics of Education

ELAD 8253, Educational Policy and the Law

ELAD 8313, Doctoral Seminar: Educational Leadership Practices I

ELAD 8333, Organization Development in Education

ELAD 8343, Comparative Education

ELCI 8213, Doctoral Seminar: Curriculum and Instruction

Electives (9 hours)

Higher Education Administration:

HIED 8203 Higher Education Assessment and Accreditation

HIED 8213 Teaching in Higher Education

HIED 8253 Higher Education Policy and Law

HIED 8313 Higher Education Leadership

HIED 8333 Organizational Change in Higher Education

HIED 8343 Higher Education Finance

Electives (9 hours)

* 1. Total semester credit hours required for option/emphasis/concentration/minor

27 credit hours

* 1. Student demand (projected enrollment) for program option

The emphasis will admit students in spring, summer, and fall, with a 30-student limit for each semester during the first year of the program. The emphasis will begin admitting students summer 2022. By the end of the first year, the program could have an enrollment of up to 90 students.

1. **Will the new option/emphasis/concentration/minor be offered:**
   1. **Traditional/Face-to-face** NO
   2. **Distance/Online** YES
      1. **If yes, indicate mode of distance delivery, and the percentage of courses offered via this modality (<50%, 50-99%, or 100%).**

100%

* + 1. **If online, will it be offered through Global Initiatives/Academic Partnerships (AP)?**

YES

1. **Specify the amount of the additional costs required, the source of funds, and how funds will be used.**

No additional costs. All courses currently exist.

**Bulletin Changes**

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| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

Please see relevant program modification form for other changes to the program (e.g., admission requirements and core courses)

Insert page 89 (Approximately):

Educational Leadership

Doctor of Education

Concentration in P-12 Administration

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Doctor of Education Core Courses and Master’s Degree:** | Sem. Hrs. |
| (See Doctor of Education Core Courses section) | 63 |
| **P-12 Administration Concentration:** | Sem. Hrs. |
| ELAD 8203, Politics of Education | 3 |
| ELAD 8253, Educational Policy and the Law | 3 |
| ELAD 8313, Doctoral Seminar: Educational Leadership Practices I | 3 |
| ELAD 8333, Organization Development in Education | 3 |
| ELAD 8343, Comparative Education | 3 |
| ELCI 8213, Doctoral Seminar: Curriculum and Instruction | 3 |
| Electives  (*Must include ELFN 6773 if student has not taken a statistics course within the past six years with a grade of B or higher*) | 9 |
| Sub-total | 27 |
| **Total Required Hours:** | 90 |

Educational Leadership

Doctor of Education

Concentration in Higher Education Administration

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Doctor of Education Core Courses and Master’s Degree:** | Sem. Hrs. |
| (See Doctor of Education Core Courses section) | 63 |
| **Higher Education Administration Concentration:** | Sem. Hrs. |
| HIED 8203 Higher Education Assessment and Accreditation | 3 |
| HIED 8213 Teaching in Higher Education | 3 |
| HIED 8253 Higher Education Policy and Law | 3 |
| HIED 8313 Higher Education Leadership | 3 |
| HIED 8333 Organizational Change in Higher Education | 3 |
| HIED 8343 Higher Education Finance | 3 |
| Electives  (*Must include ELFN 6773 if student has not taken a statistics course within the past six years with a grade of B or higher*) | 9 |
| Sub-total | 27 |
| **Total Required Hours:** | 90 |

After:

Educational Leadership

Doctor of Education

Concentration in P-12 Administration

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Doctor of Education Core Courses and Master’s Degree:** | Sem. Hrs. |
| (See Doctor of Education Core Courses section) | 63 |
| **P-12 Administration Concentration:** | Sem. Hrs. |
| ELAD 8203, Politics of Education | 3 |
| ELAD 8253, Educational Policy and the Law | 3 |
| ELAD 8313, Doctoral Seminar: Educational Leadership Practices I | 3 |
| ELAD 8333, Organization Development in Education | 3 |
| ELAD 8343, Comparative Education | 3 |
| ELCI 8213, Doctoral Seminar: Curriculum and Instruction | 3 |
| Electives  (*Must include ELFN 6773 if student has not taken a statistics course within the past six years with a grade of B or higher*) | 9 |
| Sub-total | 27 |
| **Total Required Hours:** | 90 |

Educational Leadership

Doctor of Education

Concentration in Higher Education Administration

|  |  |
| --- | --- |
| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 47) | |
| **Doctor of Education Core Courses and Master’s Degree:** | Sem. Hrs. |
| (See Doctor of Education Core Courses section) | 63 |
| **Higher Education Administration Concentration:** | Sem. Hrs. |
| HIED 8203 Higher Education Assessment and Accreditation | 3 |
| HIED 8213 Teaching in Higher Education | 3 |
| HIED 8253 Higher Education Policy and Law | 3 |
| HIED 8313 Higher Education Leadership | 3 |
| HIED 8333 Organizational Change in Higher Education | 3 |
| HIED 8343 Higher Education Finance | 3 |
| Electives  (*Must include ELFN 6773 if student has not taken a statistics course within the past six years with a grade of B or higher*) | 9 |
| Sub-total | 27 |
| **Total Required Hours:** | 90 |