|  |
| --- |
| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

|  |  |
| --- | --- |
| Joanna Grymes 2/26/2019**Department Curriculum Committee Chair** | Julie Lamb Milligan 3-6-19 Enter date…**COPE Chair (if applicable)** |
| Ron Towery 2/26/2019**Department Chair:**  | Mary Jane Bradley 3/11/2019**Head of Unit (If applicable)**   |
| Wayne W. Wilkinson 3/4/2019**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Mary Jane Bradley 3/4/2019**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

LaToshia Woods, ltwoods@astate.edu, (870) 972-3939

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2019

3. Current Course Prefix and Number

RDNG 6573

3.1 – **Yes** Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 RDNG 7573

3.2 – **Yes** If yes, has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Action Research in Literacy Education

 4.1 – **[No]** Request for Course Title Change

 If yes, include new Course Title Below.

 Enter text...

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[No ]** Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

 Enter text...

6. – [**No** ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. **Yes** Is this course restricted to a specific major?
	1. If yes, which major? Reading EdS

7. – [**No** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate current and new frequency:

 Enter text...

8. – [**No** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

 Enter text...

9. – [**No** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

 Enter text...

10. **No** Is this course dual listed (undergraduate/graduate)?

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. **No** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

 Please explain. Enter text...

12. **No** Is this course change in support of a new program?

a. If yes, what program?

 Enter text...

13**. No** Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. **No** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

15. **No** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees?

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

 The primary update to this course has been that the summative assessment necessitates an increased level of rigor. Instead of just studying about action research, candidates are expected to conduct research on a topic, complete a research proposal, and learn about the IRB approval process for human subjects research.

18. Please provide justification to the proposed changes to the course.

 The proposed revisions to the course number constitutes a more advanced research component than is required of candidates in 6000 MSE courses. This course is currently a part of the degree plan for Reading EdS students. We want the course number to coincide with the rigor that is expected in Reading EdS coursework.

19. **No** Do these revisions result in a change to the assessment plan?

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Page 102:**

Reading

Specialist in Education

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 47) |  |
| **Core Courses:**ELFN 6773, or an equivalent course, must be taken as a prerequisite for RDNG 7613; this doesnot count toward total hours needed for degree completion. | **Sem. Hrs.** |
| RDNG **~~6~~7**573, Action Research in Literacy Education | 3 |
| RDNG 7423, Studies in Critical Literacy | 3 |
| RDNG 7613, Survey of Quantitative and Qualitative Literacy Research | 3 |
| RDNG 7653, Advanced Studies in Reading Comprehension | 3 |
| **Sub-total** | **12** |
| **Literacy Leadership Track:** | **Sem. Hrs.** |
| **Select one of the following tracks:****Option 1 - Advanced Perspectives***This track is designed for Ed.S. candidates who already have a Master’s Degree in Reading.*RDNG 7283, Writing Pedagogy: Advanced Processes of WritingRDNG 7393, Literacy Leaders as Community AdvocatesRDNG 7473, Theories of Language AcquisitionRDNG 7493, Reading and Writing CapstoneRDNG 7543, New LiteraciesRDNG 7643, Social Foundations of Literacy**Option 2 - Professional Practice***This track is designed for Ed.S. candidates who have a Master’s Degree in another educational field.*RDNG 6333, Reading Practicum I – Diagnosis and InterventionRDNG 6353, Reading Practicum II – Leadership In LiteracyRDNG 6513, Emergent Literacy (Birth – Primary)RDNG 6533, Literacy for Diverse LearnersRDNG 6553, Adolescent LiteracyRDNG 6563, Principles of Literacy Cognition | **18** |
| **Total Required Hours:** | **30** |

Page 136:

Reading

Master of Science in Education

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 47) |  |
| **Teacher Education Core:** | **Sem. Hrs.** |
| ELFN 6773, Statistics and Research | 3 |
| TE 6253, Perspectives on Professionalism | 3 |
| **Sub-total** | **6** |
| **Program Requirements:** | **Sem. Hrs.** |
| RDNG 6313, Theory and Practice in Teaching Reading | 3 |
| RDNG 6333, Reading Practicum I - Diagnosis and Intervention | 3 |
| RDNG 6353, Reading Practicum II - Leadership in Literacy | 3 |
| RDNG 6513, Emergent Literacy Birth Through Primary Years | 3 |
| RDNG 6553, Adolescent Literacy | 3 |
| RDNG 6563, Principles of Literacy Cognition | 3 |
| **Sub-total** | **18** |
| **Electives:** | **Sem. Hrs.** |
| **Select six hours from the following:**RDNG 5313, Methods and Materials in Reading (with approval) RDNG 5803, Special TopicsRDNG 6003, Literature and Book SelectionRDNG 6103, The National Writing Project Model: Processes of Writing*Application required for participation*RDNG 6203, National Writing Project Perspectives: Genre and Discourse on Writing*Application required for participation*RDNG 6243, Reading in the Digital AgeRDNG 6373, Qualitative Methods in Reading ResearchRDNG 6383, Reading Issues in a Multicultural and Pluralistic Society RDNG 6533, Literacy for Diverse LearnersRDNG **~~6~~7**573, Action Research in Literacy Education RDNG 680V, Independent Study **OR**RDNG 645V, Thesis*With approval and supervision* | **6** |
| **Total Required Hours:** | **30** |

**Page 321:**

**RDNG ~~6~~7573. Action Research in Literacy Education** Examination of theory and practice in action research as applied to literacy education with practical application in literacy settings. Pre- requisite: Admission to MSE-Reading program or approval by professor; ELFN 6773: Statistics and Research.