

Ruth Supko Owens

Department of World Languages and Cultures
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EDUCATION

1997 GPA 4.0	Doctor of Education Curriculum and Instruction	West Virginia University
	Dissertation: The Nature of Supported Reflection of Novice Graduate Teaching Assistants of Spanish	
1993 GPA 4.0	Master of Arts in Foreign Languages	West Virginia University
1985 GPA 4.0	Graduate Work in Education	Pennsylvania State University
1984 GPA 3.75	Graduate Work in Spanish	Indiana University (Bloomington, IN)
1984 GPA 4.0	Bachelor of Arts in Foreign Languages (Spanish and German)	Longwood College (Virginia)

EMPLOYMENT

Associate Professor of Spanish and Director of Foreign Language Education 8/97-present	Arkansas State University Teach Methods and Materials of Teaching Foreign Languages in the Secondary School; Supervise teacher interns; Teach Spanish classes at all levels; Advise students and coordinate Bachelor of Science in Education Program for foreign languages.
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**Interim Associate Dean,
College of Humanities
and Social Sciences**

August 1, 2009 –
May 15, 2010

Arkansas State University

Oversaw the College budget
Coordinated special events sponsored by the College
Processed paperwork involving faculty travel, teaching
assignments, infrastructure and technology accounts
Completed reports on College activities, enrollments, and
programs
Dealt with a variety of student and faculty issues.

**Faculty Fellow,
Faculty Center for
Learning and Teaching**

8/2007-5/2008

Arkansas State University

Coordinated faculty development events and activities
Oversaw daily operations of the Faculty Center
Led workshops on collaborative learning, culturally responsive
teaching, and pedagogy of online teaching
Publicized events and activities of the Faculty Center
Provided individual consultations on teaching

**Acting Associate Dean,
College of Humanities
and Social Sciences**

July 5, 2006 –
May 15, 2007

Arkansas State University

Oversaw the College budget
Coordinated special events sponsored by the College
Processed paperwork involving faculty travel, teaching
assignments, infrastructure and technology accounts
Completed reports on College activities, enrollments, and
programs
Dealt with a variety of student and faculty issues.

PDS Site Supervisor

8/96-5/97

West Virginia University

Conducted on-site supervision of student teachers in
various content areas;
Coordinated field experiences at two professional
development schools;
Acted as a liaison between the university and two
professional development schools.

**Graduate Teaching
Assistant in Curriculum
and Instruction**

8/94-6/96

West Virginia University

Supervised student teachers in Spanish, French,
German, and English;
Taught pre-service teachers in Principles of
Secondary Education

Lecturer in Spanish

5/94-6/96

West Virginia University

Taught one or two sections of Spanish language per
semester

**Governor's Honors
Academy Faculty
Member**

July-August, 1995

West Virginia State College

Developed curriculum and taught a Spanish immersion
class and a class on Latin American Culture to a select
group of high-achieving secondary students;
Participated in all educational and recreational activities
during the five-week program

**Language Lab
Instructor**

June, 1995

**Summer Executive Program
West Virginia University**

Instructed Colombian executives and provided
individualized instruction involving basic ESL
software, audiotapes, and printed materials

**Assistant Coordinator
of Spanish**

8/93-5/94

West Virginia University

Taught a model section of Spanish classes that teaching
assistants were required to observe;
Observed classes and evaluated the work of 45 teaching
assistants in Spanish;
Prepared departmental Spanish exams and syllabi

**Graduate
Administrative
Assistant**

1/92-8/93

West Virginia University

Counseled 15 Fulbright scholars from Central America;
Taught basic ESL class;
Implemented all aspects of scholarship program;
Planned and carried out cultural enrichment trips for
Central American scholars

**Graduate Teaching
Assistant in Spanish**

8/91-12/91

West Virginia University

Taught basic and intermediate Spanish language classes

**High School
Spanish Teacher**

9/85-6/91

**Greene County Schools
Stanardsville, VA**

Taught high school Spanish classes integrating
language skills, culture, and literature;
Developed the curriculum for Spanish, then a
new program in the system

COURSES TAUGHT

Arkansas State University

Methods and Materials of Teaching Foreign
Languages in the Secondary School
Second Language Acquisition
Advanced Oral Communication (Spanish)
Spanish Conversation
Elementary Spanish I
Elementary Spanish II
Honors Elementary Spanish I
Honors Elementary Spanish II
Intermediate Spanish I
Honors Intermediate Spanish I
Intermediate Spanish II
Spanish Conversation I
Spanish Conversation II
Introduction to Hispanic Literature
Hispanic Culture and Civilization
Culture and Civilization: The Americas
Special Topic: Hispanic Literature for Teachers
Special Topic: Contemporary Costa Rican Culture
Special Topic: Costa Rican Education
Spanish for Educators
Teaching Internship in the Secondary School

West Virginia University

Principles of Secondary Education
Student Teaching Seminar
Honors Spanish 1
Honors Spanish 2
Spanish 1, Spanish 2, Spanish 3
Basic ESL

Governor's Honors Academy Un mundo de español (Spanish immersion)
Latin America At Large (culture)

William Monroe High School Spanish I, II, III, IV, and V

RELATED EXPERIENCE

Regional Representative Iberoamerican Cultural Exchange Program

9/87-6/91 Supervised year-long stays of five students from Spain and Mexico;
Monitored the work of exchange students as Spanish class assistants

Student Exchange Screenings in Mexico Iberoamerican Cultural Exchange Program

3/88 and 3/89 Interviewed and screened program applicants in Mexico;
Conducted orientation programs for parents of Mexican applicants

CONFERENCE PRESENTATIONS

Promoting Target-Language Instruction through Professional Development: A Structured Approach

Annual Meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, PA, November 16, 2012.

Focusing on Language Functions to Boost Students to Advanced Proficiency

Annual Meeting of the American Council on the Teaching of Foreign Languages, Denver, CO, November 18, 2011.

Assessing a Study Abroad Program: Examining Student Outcomes

Annual Meeting of the American Council on the Teaching of Foreign Languages, Boston, MA, November 20, 2010.

Teaching Diversity at Arkansas State University

Delta Symposium, Arkansas State University, Jonesboro, AR, April 7, 2010.

Peer Coaching and Mentoring for Reflective World Language Teaching (Keynote Workshop)
District 1 Conference of the Arkansas Foreign Language Teachers' Association, Walnut Ridge, AR, November 5, 2010.

Building Intercultural Competence through Study Abroad
Annual Meeting of the American Council on the Teaching of Foreign Languages, San Diego, CA, November 21, 2009.

Creating a Study Abroad Blog
Annual Meeting of the American Council on the Teaching of Foreign Languages, San Diego, CA, November 21, 2009.

Cooperative Learning Techniques for the World Languages Classroom (Keynote Workshop)
District 1 Conference of the Arkansas Foreign Language Teachers' Association, Walnut Ridge, AR, November 6, 2009.

Peer Coaching for Reflective Foreign Language Teaching
Annual Meeting of the American Council on the Teaching of Foreign Languages, Orlando, FL, November 23, 2008.

Enhancing Study Abroad Through Reflective Culture-Learning Activities
Annual Meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX, November 16-18, 2007.

Traveling with Students Abroad: Maximizing Learning Opportunities
Fall District 1 Conference of the Arkansas Foreign Language Teachers' Association, Northeast Arkansas Education Coop, Walnut Ridge, AR, November 2, 2007.

Promoting Intercultural Competence at the University: First We Assess . . .
Second International Conference on Interdisciplinary Social Sciences, Universidad de Granada, Spain, July 10-13, 2007.

Discovering the Future: Pre-Service Teachers in the Real World of the Classroom
Arkansas Foreign Language Teachers' Association Spring Conference, University of Central Arkansas, Conway, AR, April 27, 2007.

Spanish for Educators: A Journey of Discovery
Annual Meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN, November 17-19, 2006.

A Standards Approach to the Culture and Civilization Course
Annual Meeting of the American Council on the Teaching of Foreign Languages, Baltimore, MD, November 18-20, 2005.

Enhancing Spanish Study Abroad With Structured Culture-Learning Activities

Annual Meeting of the American Association of Teachers of Spanish and Portuguese, New York City, NY, July 29-31, 2005.

Intercultural Development Through Study Abroad: How Do Our Students Grow?

Central States Conference on the Teaching of Foreign Languages, Columbus, Ohio, March 10-12, 2005.

Are You Ready for NCATE?

Arkansas Foreign Language Teachers' Association Annual Conference, Hot Springs, Arkansas, April 15-16, 2004. (Co-presented with Dr. Dave McAlpine, University of Arkansas at Little Rock).

Bridging the Gap: Teaching Students to Use Communication Strategies.

Keynote Workshop at the District 1 Meeting of the Arkansas Foreign Language Teachers' Association, Marion, Arkansas, February 29, 2004.

Making Literature More Relevant for Students: A Process Approach to Integrating Literature and Intermediate Language Study.

Arkansas Foreign Language Teachers' Association Annual Conference, Little Rock, Arkansas, April 3-4, 2003.

Blurring the Boundary: A Process Approach to Integrating Literature and Language.

Northeast Conference on the Teaching of Foreign Languages, New York, New York, March 29-April 1, 2001.

Teaching Communication Strategies: Starting With the Methods Class.

Annual Meeting of the American Association of Teachers of Spanish and Portuguese, San Juan, Puerto Rico, August 2-6, 2000.

Nontraditional Students: Listening to Their Voices, Planning for Their Success.

Northeast Conference on the Teaching of Foreign Languages, Washington, DC, April 13-16, 2000. (Co-presenter: Dr. Joan Turner, University of Arkansas-Fayetteville)

Nontraditional Students: Meeting the Needs of a Growing Population.

Annual Meeting of the American Council on the Teaching of Foreign Languages, Chicago, IL, November 20-22, 1998. (Co-presenter: Dr. Joan Turner, University of Arkansas-Fayetteville)

Perspectives on the Cuban National Literacy Campaign.

XXI International Congress of the Latin American Studies Association, Chicago, IL, September 24-26, 1998.

Focus and Reflect: Classroom Observation Tasks for Student Teachers.

Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Madrid, Spain, July 31-August 4, 1998.

Popular Culture in Cuba: News and Authentic Materials for the Spanish Classroom.

Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Nashville, TN, November 20-23, 1997.

Giving Feedback to Novice Foreign Language Teachers: A Reflective Approach.

Northeast Conference on the Teaching of Foreign Languages, New York City, NY, April 3-6, 1997.

Using Clinical Supervision with Teaching Assistants in Foreign Languages.

Roundtable at the 1997 Meeting of the American Educational Research Association, Chicago, IL, March 24-28, 1997.

Filling the Gaps: Building Strategic Competence in Second Language Learners.

IV Seminario científico sobre la calidad de la educación,
Havana and Manzanillo, Cuba, January 19-24, 1997.

The Effects of Using New Class Member Identities on Language Learning Anxiety.

1996 Second Language Research Forum, Tucson, AZ, October 24-27, 1996.

Mind Over Matter: Promoting Reflective Practice for Teaching Assistants of Spanish.

Annual Meeting of the American Association of Teachers of Spanish and Portuguese, Orlando, FL, August 7-11, 1996.

Reel Life On Campus: Recent Images of Higher Education in Television and Film.

Annual Meeting of the Far West Popular and American Culture Associations, Las Vegas, NV, February 2-4, 1996.

Latin American Culture: A Thematic Unit Integrating Computer Use.

Technology, Teacher Education, Tomorrow Conference, Fairmont, WV, October 13-14, 1995.

PUBLICATIONS

Articles:

Supko Owens, R. (2004). Nontraditional Undergraduate Students: Who Are They and What Are They Saying About Foreign Language Learning? NECTFL Review, 55 (Fall, 2005).

Supko, R. and Turner, J. (2000). Nontraditional Students: New Ways to Meet the Needs of a Growing Population. In Diane Birckbichler, (Ed.), Reflecting on the Past to Shape the Future, 1999 ACTFL Foreign Language Education Series Volume. Lincolnwood, IL: National Textbook Company.

Supko, R. (1998). Room to Grow. In Douglas K. Hart (Ed.), Stories Teachers Tell: Reflecting on Professional Practice. Lincolnwood, IL: National Textbook Company.

Reviews:

Owens, R. EduOle: Ser y Estar / Pretérito e Imperfecto (software review) Hispania, March, 2004.

Owens, R. Gabriel García Márquez: A Witch Writing (video review) Hispania, December, 2003.

Supko, R. José Martí: Cuba's Patriot-Poet (video review). Hispania, March, 2001.

Supko, R. Kids! Spanish (software review). Hispania, September, 2001.

HONORS AND AWARDS

Honors Professor of the Year, 2013

Arkansas State University

Outstanding Faculty Advisor Award, 2010-2011

Arkansas State University

Friend of Diversity Recognition, Spring, 2005

Awarded by the Diversity Office of Arkansas State University

Dean's Research Award, Spring 2003

Awarded to travel to a workshop at the National Capital Language Resource Center in Washington, D.C. to learn to use the ACTFL Oral Proficiency Interview as an assessment tool for undergraduate students and teacher candidates in Spanish.

Fundación Siglo / Junta de Castilla y León, España, Study Abroad Site Visit, March, 2002

Chosen along with 17 other professors from across the U.S. to participate in a week-long trip to visit potential study abroad sites in the region of Castilla-León, Spain.

Dean's Research Award, Spring 2002

Awarded to travel to a workshop of the Northeast Conference on the Teaching of Foreign Languages to learn to use an online program to teach a course on methods of teaching foreign languages.

Eleanor Lane International Travel Award, Spring 2000

Awarded to present a paper at the annual meeting of the American Association of Teachers of Spanish and Portuguese in San Juan, Puerto Rico and to conduct qualitative research on the small Puerto Rican island of Vieques

Dean's Research Award, Fall 2000

Awarded to make a presentation at the Northeast Conference on Foreign Language Teaching in New York City

Distinguished Paper Award, Fall 1997

Awarded by the Instructional Supervision SIG of the American Educational Research Association for "Using Clinical Supervision to Promote Reflection Among Teaching Assistants of Foreign Languages"

UNIVERSITY SERVICE

University Level:

- University Honors Council, member, Fall 2004-present.
- University Faculty Awards Committee, member, 2011-present.
- Search Committee for Dean of the College of Humanities and Social Sciences, Fall 2011-Spring 2012.
- Search Committee for Dean of the College of Humanities and Social Sciences, Fall 2003-Spring 2004.
- Search Committee for Dean of the College of Humanities and Social Sciences, Fall 2002-Spring 2003.
- Academic Advising Council on Excellence (AACE), member, Fall 2002-present.
- Search Committee for Dean of the College of Education, member, Fall 1998-Spring 1999.
- Ad-hoc Committee on Policy for Course Substitutions for Students with Disabilities, member, Spring, 1999.

Professional Education:

- Standing Committee on Student Affairs, member, 2005-2008.
- 7-12 Forum, member, Fall 2004-present.
- Council On Professional Education (COPE), member, 2003-2004; Fall, 2010-present.
- Standing Committee on Faculty Affairs, chair, Fall 2003-Spring, 2005.
- Standing Committee on Faculty Affairs, member, Fall 2002-Spring, 2003.
- NCATE Writing Team, Standard 2 (Assessment), member, 2002.
- Search Committee for faculty position in teaching assessment, member, 2001.
- Council On Professional Education (COPE), member, 1999-2001.
- Standing Committee on Diversity and Field Experiences, chair, 1999-2001.
- General Screening Committee, member, Fall 1999-Spring 2000.
- Lillian Barton Scholarship Committee, member, Spring 1998-Spring, 1999.
- Teacher Education Policy and Planning Committee, member, 1997-1999.
- Secondary Education Council, member, 1997-1999.

Teacher Education Restructuring:

- Frameworks and Integration Working Group, member, 1998.
- Field Experiences and Diversity Working Group, member, 1998.
- 7-12 Level Working Group, member, 1998.

College of Humanities and Social Sciences:

- Faculty Achievement Awards Committee, chair, Fall 2011-present.
- Faculty Achievement Awards Committee, member, Fall 2009-Spring 2010.
- Admission/Academic Credit/Graduation Appeals Committee, member, Fall 2012-present.
- Wilson Hall Improvement Committee, member, Fall 2003-Spring 2004.
- Faculty Grievance Committee, member, Fall 2002-present.
- College of Arts and Sciences Curriculum Committee, member, Fall 2000-Spring 2001.
- Honors Advisory Council, chair, Fall 2004-present; member, Fall 2000-present.
- Dean's Ad-Hoc Committee on Merit Pay Issues, member, Spring, 1998.

Department of Languages:

- Promotion, Retention, Tenure Committee, Chair, Fall 2012-present.
- Assessment Committee, member, Fall, 2010-present.

Oral Proficiency Interview (OPI) Tester in Spanish (conduct unofficial and institutional upgrade OPIs with all students graduating with a Spanish degree), January 2007-present.

Coordinator of Spain/Costa Rica Summer Study Abroad Program, Spring 2001-present.
Search Committees for two tenure-track assistant professor positions in Spanish, member, Spring, 2012.

Search Committee for Assistant Professor of Spanish, chair, Fall, 2007-Spring, 2008.

Search Committee for Department Chair, member, Fall, 2007 – Spring, 2008.

Special Task Force on the Future of the Department of Languages, member, May, 2007.

Promotion, Retention and Tenure Committee, member, Spring, 2003-present.

Search Committee for Department Chair, member, Fall, 2002.

Search Committee for Temporary Instructor of Spanish, member, Spring, 2002.

Department Honors Advisor, Fall 2000-present.

Department of Languages Curriculum Committee, chair, Fall 2000-Spring 2001;
member, 1997-present.

Search Committee for French/Spanish position, member, Spring, 1997.

Department Screening Committee for Professional Education Program, chair, 1997-present.

International Programs:

Search Committee for Study Abroad Advisor / International Recruiter, member, July-August, 2007.

GRANTS

Beineke, John. A Proposal to internationalize teacher education for students and faculty: Enhancing teacher preparation and professional development through international exchange connections. W. K. Kellogg Foundation. \$22,000. Funded.

Responsibilities:

- 1) Worked with Dr. Beineke in writing the proposal (Fall, 2000)
- 2) Traveled to Puerto Rico, to Mexico (Summer, 2001), and to Venezuela (Spring, 2002) to make exchange connections and to arrange for student teaching and other exchange possibilities.
- 3) Made detailed arrangements for a student teacher (Fall, 2002) to teach in London Central High School, a U.S. Department of Defense School near London, England, and will travel there in October, 2002, to observe her teaching and supervise her work.
- 4) Arranged for and supervised the installation of a satellite dish system to offer a variety of Spanish and French programming in the Department Language Lab for ASU students studying Spanish and French.
- 5) Wrote the project evaluation report, Spring/Summer, 2002.

AT&T Technology Grant, faculty participant, Fall, 2002-Spring, 2003 (worked with teachers at Nettleton High School on a project to enhance technology use in Spanish classrooms)

PROFESSIONAL DEVELOPMENT

Common Core Standards through World Languages: Developing Literacy for 21st-

Century Learners (full-day workshop, Southern Conference on Language Teaching, Birmingham, AL, April 11, 2013.

Mentoring Conference, University of New Mexico, Albuquerque, NM, October 24-28, 2012.

Oral Proficiency Interview Refresher Workshop, November 18, 2010, Boston, MA

Participated in the ACTFL sponsored workshop in preparation for recertification as an OPI Tester.

Crossing Borders Oral Proficiency Workshop, September 26, 2009, Harding University, Searcy, AR.

Intercultural Development Inventory Training and Certification (refresher workshop),

May 4-6, 2006, Intercultural Communications Institute, Portland, Oregon.

Completed full workshop as a refresher to administer, score, and provide feedback using the Intercultural Development Inventory, which is a research, training and program development tool.

Oral Proficiency Interview Tester Training, November 14-17, 2005, University of Maryland, College Park, MD.

Trained to conduct Oral Proficiency Interviews to determine the level of Spanish proficiency of any interviewee.

Intercultural Development Inventory Training and Certification, January 24-26, 2004, Intercultural Communications Institute, Portland, Oregon.

Became certified to administer, score, and provide feedback using the Intercultural Development Inventory, which is a research, training and program development tool.

NCATE Program Reviewer Training, November 19-20, 2003, American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Philadelphia, PA.

Became certified to review foreign language program reports through ACTFL for NCATE.

Oral Proficiency Interview Workshop, June 25-26, 2003, National Capital Language Resource Center, Washington, D.C.

Participated in a workshop to learn to administer a modified oral proficiency interview to students and pre-service teachers, since oral proficiency assessment is now part of the NCATE Program Standards for Preparing Foreign Language Teachers.

TPRS Workshop, October 10, 2002, Memphis, TN.

Participated in a workshop on the TPRS (Total Physical Response and Storytelling) Method of teaching foreign languages, since this method is utilized in several area school systems.

CLT Summer Workshop, June 10-28, 2002, at ASU.

Participated in a three-week afternoon workshop to become more proficient using technology, particularly Blackboard and Front Page.

Online Methods Course Workshop, Northeast Conference on the Teaching of Foreign Languages, April 18-19, 2002, New York City, NY.

Participated in a workshop to learn to become an instructor for an online course on Methods of Teaching Foreign Languages. Became part of a small group of instructors

selected to use the program free of charge as the dissemination phase of a U.S. Department of Education grant through the American Council on the Teaching of Foreign Languages.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Council on the Teaching of Foreign Languages (ACTFL)
Arkansas Foreign Language Teachers' Association (AFLTA)

NATIONAL SERVICE TO THE PROFESSION

Certified Oral Proficiency Interview (OPI) Tester in Spanish, January 2007-present.
(renewed, May, 2011)

NCATE/ACTFL Specialty Program Area Reviewer of Teacher Education Programs in Foreign Languages, Fall 2003-present.

Professional Development Task Force of the New Visions in Action National Project on Foreign Language Teaching, member, Fall 2001-2005.

Editorial Review Board, NECTFL Review (refereed journal), Fall 2002-present.

OTHER CERTIFICATIONS

Certified Administrator of the Intercultural Development Inventory (IDI)